Decisions: if Statements

• 2 kinds of if statements in HLL (e.g. C)

```
- if (condition) clause
- if (condition) clause1 else clause2
```

Rearrange 2nd if into following:

```
if (condition) goto L1;
    clause2;
    go to L2;
L1: clause1;
L2:
```

- Not as elegant as if - else, but same meaning

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MIPS Decision Instructions

- Decision instruction in MIPS:
 - beq register1, register2, L1
 beq is 'Branch if (registers are) equal'
 Same meaning as:
 if (register1==register2) goto L1
- Complementary MIPS decision instruction
 - bne register1, register2, L1
 bne is 'Branch if (registers are) not equal'
 Same meaning as:

 if (register1!=register2) goto L1
- Called conditional branches

MIPS Goto Instruction

In addition to conditional branches, MIPS has an unconditional branch:

b label

- Called a Jump Instruction: jump (or branch) directly to the given label without needing to satisfy any condition
- Same meaning as:

goto label

Technically, it's the same as:

beq \$0, \$0, label

since it always satisfies the condition.

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Compiling if into MIPS (2/2) (false · Compile by hand if (i == j) f = g+h;else f = g-h; f=g+h f=g-h • Use this mapping: f:s0,g:s1, h:s2, i:s3, j:s4 °Final compiled MIPS code: beqs3, s4, True # branch i==j subs0, s1, s2 # f=g-h(false) Fin # go to Fin True: add s0,s1,s2 # f=g+h (true) Fin: Note: Compilers automatically create labels to handle decisions (branches) appropriately. Generally not found in HLL code.

Branching Assembly Instructions

beq Rs1, Rs2, Label # goto Label if Rs1==Rs2 bne Rs1, Rs2, Label # goto Label if Rs1!=Rs2

blt Rs1, Rs2, Label #goto Label if Rs1 < Rs2
bgt Rs1, Rs2, Label #goto Label if Rs1 > Rs2
ble Rs1, Rs2, Label #goto Label if Rs1 <= Rs2
bge Rs1, Rs2, Label #goto Label if Rs1 >= Rs2
b Label #unconditional goto Label

jal sub #Jump and link to sub(sub is the label

starting the subroutine sub

jr Rs #jump to address specified by register

Rs

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Example

- · Get a few numbers from keyboard until you see zero
- · Calculate their sum.

repeat-until loop

```
repeat ... until v0=0
```

loop:

jal getnum # get a number from keyboard beq v0, zero, finish # if v0=zero break the loop to finish

add s1, s1, v0 # s1 is the sum b loop

finish:

Other loop Structures

- while
- do while
- for

Key Concept: Though there are multiple ways of writing a loop in MIPS, conditional branch is key to decision making

Exercise: get N numbers from keyboard, and calculate the sum.

For Loop Example

Total: s0Index: t0N: s1

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The Switch Statement

 Choose among four alternatives depending on whether k has the value 0, 1, 2 or 3. Compile this code:

```
switch (k) {
    case 0: f=i+j; break; /* k=0*/
    case 1: f=g+h; break; /* k=1*/
    case 2: f=g-h; break; /* k=2*/
    case 3: f=i-j; break; /* k=3*/
}
```

The Switch Statement

- This is complicated, so simplify.
- Rewrite it as a chain of if-else statements, which we already know how to compile:

```
if(k==0) f= i + j;
else if(k==1) f= g + h;
else if(k==2) f= g - h;
else if(k==3) f= i - j;
```

• Further rewriting:

```
if(k==0) f= i + j;
else if((k-1)==0) f= g + h;
else if((k-2)==0) f= g - h;
else if((k-3)==0) f= i - j;
```

· Use this mapping:

```
f: s0, g: s1, h: s2, i: s3, j: s4, k: s5
```

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Example: The Switch Statement

• Final compiled MIPS code:

```
bne s5, 0, L1
                        # branch k!=0
  add s0, s3, s4
                        \# k==0 so f=i+j
                           # end of case so Exit
         Exit
 b
L1:
                           # t0 = k-1
 addi
         t0, s5, -1
         t0, 0, L2
 bne
                           # branch k != 1
 add
         s0, s1, s2
                           \# k==1 so f=q+h
 b
         Exit
                           # end of case so Exit
L2:
 addi
         t0, s5, -2
                           # t0=k-2
         t0, 0, L3
                           # branch k != 2
 bne
 sub
         s0, s1, s2
                           \# k==2 so f=g-h
         Exit
                           # end of case so Exit
 b
L3:
         t0, s5, -3
                           # t0 = k-3
 addi
         t0, 0, Exit
                           # branch k != 3
 bne
         s0, s3, s4
 sub
                           \# k==3 so f=i-j
Exit:
```

The Switch Statement

• Choose among four alternatives depending on whether ${\bf k}$ has the value 0, 1, 2 or 3. Compile this code:

```
switch (k) {
    case 0: f=i+j; break; /* k=0*/
    case 1: f=g+h; break; /* k=1*/
    case 2: f=g-h; break; /* k=2*/
    case 3: f=i-j; break; /* k=3*/
    Default: f = 0; break; /* k is not any of above */
}
```

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The Switch Statement

- This is complicated, so simplify.
- · Rewrite it as a chain of if-else statements, which we already know how to compile:

```
if(k==0) f= i + j;
  else if(k==1) f= g + h;
  else if(k==2) f= g - h;
    else if(k==3) f= i - j;
    else f = 0;
```

· Further rewriting:

```
if(k==0) f= i + j;
else if((k-1)==0) f= g + h;
else if((k-2)==0) f= g - h;
else if((k-3)==0) f= i - j;
else f = 0;
```

• Use this mapping:

```
f: s0, g: s1, h: s2, i: s3, j: s4, k: s5
```

Example: The Switch Statement

• Final compiled MIPS code:

```
bne s5, 0, L1 add s0, s3, s4
                            # branch k!=0
                               \# k==0 so f=i+j
       Exit
                               # end of case so Exit
L1:
                                   # t0 = k-1
  addi
           t0, s5, -1
           t0, 0, L2
                               # branch k != 1
  bne
           s0, s1, s2
Exit
                                   \# k==1 so f=g+h
  add
  b
                                   # end of case so Exit
L2:
           t0, s5, -2
t0, 0, L3
s0, s1, s2
Exit
                                   # t0=k-2
  addi
                               # branch k != 2
  bne
  sub
                                  # k==2 so f=g-h
                                   # end of case so Exit
  b
L3:
           t0, s5, -3
t0, 0, DEFAULT
s0, s3, s4
  addi
                                   # t0 = k-3
                                   # branch k != 3
# k==3 so f=i-j
  bne
  sub
  b
           Exit
DEFAULT:
           s0, zero
  move
Exit:
```

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References

- Documentation
 - MIPS-Vol2.pdf
 - DO NOT print out this 250+ page document.

Steps to Do Your Homework

- Download the MIPS plyagound tarball (http://www.mscs.mu.edu/~rge/cosc2200/homework-fall2011/xinu-cosc2200.tgz) and save it to your directory
- Untar
 - tar gzxvf xinu-cosc2200.tgz
- Rename or copy directory to distinct name using mv or cp command
- Edit main.S
- · Assemble the code using "make" command
- Upload the code to MIPS machine using command ./mipcon
- · Ctrl-Space, and then "q" to quit from playground

To submit your three files, use

turnin –c cosc2200 –p HW6 main-q1.S main-q2.S main-q3.S Don't submit them individually..

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Things To Pay Attention In Programming

- · The list of authors
- Formatting (spacing, indentation)
- Commenting
- Style
 - Write clearly don't sacrifice clarity for efficiency, KISS
 - Say what you mean, simply and directly
 - Be sparing with temporary variables registers are limited
 - Use good structure for your code
 - Use subroutines
 - Don't batch bad code rewrite it
- Write and test a big program in small pieces

Review for HexDump

1. Follow instructions

- 1. Exact filename
- 2. Only submit your source code
- How should your code execute: the number of command line arguments, the meaning of arguments
- 2. Check the number of command line arguments yourself using

```
if(args.length != 1){
   print usage
   exit
}
```

3. Specifics. A byte is read. This byte might be one of the following

- 1. Its most significant bit is 0
- 2. Its most significant bit is 1

When you use method intValue(),

- 1. Case 1 gives you a positive integer that is in the range of ASCII characters
- Case 2 gives you a negative integer that is outside the range of ASCII characters

For each case, how do you print the HEX code and the character?

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So far, we have learnt

- R-type and I-type arithmetic instructions

```
add addi
sub
mul
div
```

- Some conditional and unconditional jumps for decisions
 - bne, beg
 - b, jal
 - loops
 - Conditional jumps

· What we are going to learn

- Memory-register transfers

Assembly Operands: Memory

- Scalar variables map onto registers; what about large data structures like arrays?
- Memory contains such data structures
- But MIPS arithmetic instructions only operate on registers, never directly on memory.
- <u>Data transfer instructions</u> transfer data between registers and memory:
 - Memory to register
 - Register to memory

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Data Transfer: Memory to Reg (1/4)

- To transfer a word of data, we need to specify two things:
 - Register: specify this by number (0 31)
 - Memory address: more difficult
 - Think of memory as a single one-dimensional array, so we can address it simply by supplying a pointer to a memory address.
 - Other times, we want to be able to offset from this pointer.