

CMPS 485 Computer Security

Syllabus and Course Admin



Dr. Abdelkarim Erradi

Department of Computer Science & Engineering

Qatar University

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Outline for Today

- Course introduction
- Grading
- Policies

About the Instructor

- **Dr. Abdelkarim Erradi**

- **Office:** Office 132 Female Engineering Building
- **Phone:** 4403 4254

Office hours:

- Female - **Thursday 10am to 11am** at my office
- Male - **Thursday 11am to 12pm** at CSE Meeting Room BCR-E104
- Other times are available **by appointment only** on Tuesday before 2pm
- You can talk to me **after** class if you have issues/questions
- **Best way to contact me is by Email** erradi@qu.edu.qa

Three Main Course Goals

1. Learn *security fundamentals*
 - Core security concepts and techniques
2. Experiment with *security tools*
 - Tools for attacks and defense
3. Apply the *security mindset*
 - A new way to think about and analyze systems

Security mindset

- The main objective of this course is to learn how to think like an adversary
- Thinking like an adversary is essential for building secure systems
- Always ask yourself
 - Who is the adversary?
 - What are the attack possibilities?
 - What are the attack impacts?
- “security involves **thinking like an attacker, an adversary or a criminal**. If you don’t see the world that way, you’ll never notice most security problems.” - Bruce Schneier

Not Course Goals

- Learn the entire field
 - Security is broad and covers too many areas
- Legal and economic impacts
 - We'll touch on these, but not focus
- Learn to hack/crack computers
 - This is not a hacking class

Quick Note on Ethics

- We will learn attack techniques and tools in this class
- To provide good defense, you need to understand attacks
- Do not use them against computers or networks you do not have *written* permission for
 - Legal action may be pursued, be very careful

Prerequisites

- Required
 - Basic networking
 - Basic computer organization
 - Java/Python programming
- Useful
 - Linux usage
 - Operating systems
- Most Important
 - Desire to learn and experiment!

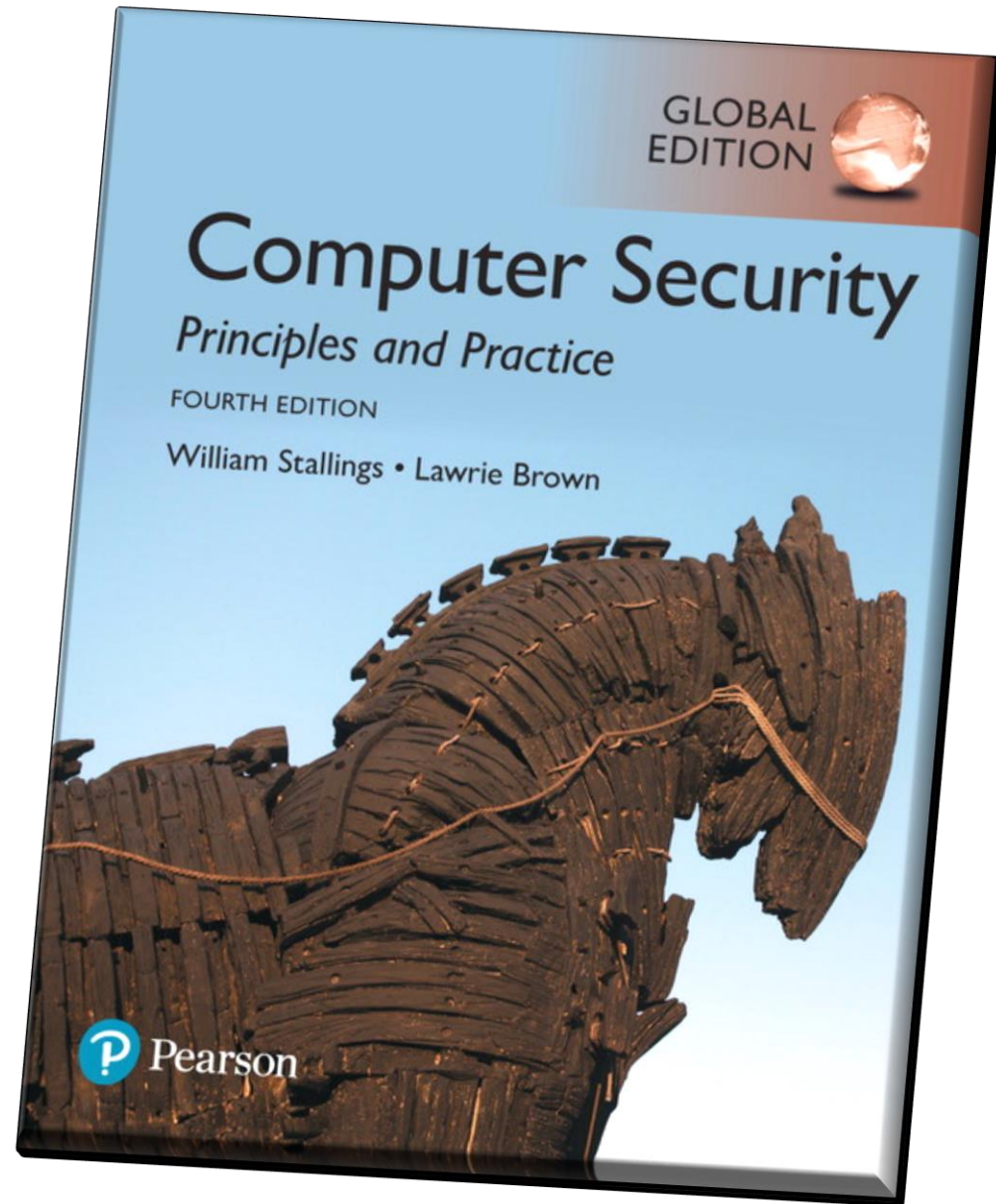
Why this Course?

- The increased **number** and **sophistication** of attacks on computing systems motivates further emphasis on security
=> This course **introduces you to the skills** and best practices needed to protect computing systems from attacks
- The shortage of cybersecurity experts is projected to be 1.5 million in the US alone by 2019, to fill various positions such as:
 - Security analyst
 - Incident response specialist
 - Ethical hacking consultant
 - Forensics expert
 - Security architect...

Topics	Chapter	Weeks
Basic security concepts and principles	Online readings	1
Cryptography		4
Authentication & Authorization		2
Network Security: Port scanning, Network attacks, Network defenses		3
Web Application Security		2
Ethics and Legal Issues		1
Student Presentations		1
Total		14

Textbook

- Recommended William Stallings & Lawrie Brown, ***Computer Security: Principles and Practice***, 4th Edition, 2018
- Online resources will be provided



Your Grade is Based on:

Quizzes	15%	5 Quizzes
Homework	20%	4 homework assignments
Review paper & Presentation	20%	
Midterm exam	20%	Week 7
Final exam	25%	QU Exam schedule



**GitHub will be used to deliver content
and assignments**

Check regularly!

<https://github.com/cmeps485f18/cmeps485-content>

**Lecture slides, Demos and Assignments
are there!**

Communications will be by email

Software we will use

- Kali Linux (Penetration Testing toolkit)
- Nmap port scanner
- aircrack-ng suite
- Wireshark
- Java or Python programming language (student choice)

How to succeed in this course....

- ❑ Do your weekly assigned readings
- ❑ **Read the slides before you come to the class**
- ❑ **Experiments with security tools that will be introduced**
- ❑ **Attend and participate in class**
 - ❑ Many of the exam questions are from the class explanation
- ❑ Do all the assignments **yourself**. Actively contribute to your group work.
- ❑ Do not wait till last minute to work on assignments
- ❑ Seek help when needed and ask questions (and do it EARLY): During Lectures & Come to office hours
- ❑ Have fun!

Important Notes

- **Attendance...** QU attendance policies will be enforced
 - Do not miss classes
- **Start your assignments early!!!**
- This is a senior-level course and students are expected to learn independently as much as needed in order to complete the course requirements
 - Do not expect me to find/fix your code bugs
 - Do not expect me to find and fix your technical issues
 - I can only give you high level suggestions and guidance

Plagiarism / Cheating

- “Getting an unfair academic advantage”
 - Using other people's work as your own
 - Not doing your assignments yourself
- **All submitted work should be yours!**
 - Do NOT copy from each other or from the Internet - **I will know it!**
 - **Cite sources properly**
 - You can be picked-up randomly to explain your implementation
- Cheating will be treated very seriously
 - Penalties START with a zero on the assignment, failing the course! and other disciplinary actions as per QU policy

No 'Free Riding' allowed

- 'free riders' (who do not contribute much to group work) => not acceptable and not fair for hardworking students
 - You must actively contribute to group work and do your ultimate best to deliver the best possible results
 - Otherwise you will be asked to do the work alone



WAKEUP



Email Rules

- When emailing me you must add – **CMPS 485** to the beginning of the email title
e.g., CMPS 485 – Request for a meeting
- I reply to **CMPS 485** emails on Sundays, Tuesdays and Thursdays
- For **guidance** on technical issues come to office hours NOT by email

To do before next class

- Let me know your team members (StudentID and Student Name)
- Install the required software (see the email I have sent you)
- Register for GitHub and Piazza
- Read the posted content and prepare any questions you might have



I wish you a fruitful and enjoyable journey!