

UNIT-4

Propositional Logic & Predicate Calculus

Propositional sentence → a sentence which declare true or false but not both this known as propositional sentence.

Ex → it is monday today.
it is 5'o clock.

Please open the door. Not propositional

$$x+y = y+x$$

1	negation	Symbol → \neg , \sim , \bar{x}	Connectors used in boolean
2	conjunction (and)		
3	disjunction (or)		
4	conditional (if then)		
5	biconditional (if and only if)		
6	exclusive or (xor)		
7	Nand		
8	Nor	$\rightarrow p \rightarrow \text{today is friday}$ $\neg p \rightarrow \text{today is not friday}$	

at least 10 inches of rain fell today in Kanpur.
negation → almost 10 inches of rain fell today in Kanpur.
at least 10 inches of rain did not fall today in Kanpur.

②	Conjunction → Symbol → \wedge (and)	p	$\neg p$	T	F
		p	q	$p \wedge q$	
$2^2 = 4$					
$p \wedge q \vee r$	true true true false false true false false false				

$2^3 = 8$	p	q	r	$p \wedge q \vee r$
	T	T	T	true
	T	T	F	false
	T	F	T	false
	T	F	F	false
	F	T	T	false
	F	T	F	false
	F	F	T	false
	F	F	F	false

Inclusive or :- The disjunction is true when at least one of the two proposition is true.

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- Ex-1
1. Roses are red (and) lotus are pink
 2. Jack (and) Jill went up the hill not conjunction
 3. Jack and Jill are ~~co~~ cousins \rightarrow
- \rightarrow Let: P: Roses are red \times
 Q: lotus are pink
 $P \vee Q \rightarrow$ Symbolic form
 \rightarrow Jack went up the hill and Jill went up the hill.

(3) Disjunction \rightarrow symbol $\rightarrow \vee$ (or)

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

if exactly 20 or 30 were killed then it will disjunction

- Ex-1
1. Roses are red or violets are blue.
 2. Twenty (or) thirty animals were killed in fire today.
 3. You can see the match at home (or) you can go to stadium.
 4. There is something wrong with the bulb (or) with the wiring.

(4) Exclusive or \rightarrow XOR symbol $\rightarrow \oplus$ or \bar{v}

P	Q	$P \oplus Q$
T	T	F
T	F	T
F	T	T
F	F	F

1. P: I bought a ticket
 Q: I won the jackpot

$P \vee Q \rightarrow$ I bought a ticket or I won the jackpot
 $\neg P \wedge \neg Q \rightarrow$ I did not buy a ticket and I did not win the jackpot.
 $\neg P \vee Q \rightarrow$ I did not buy a ticket and I won the jackpot.

2. P: It is below freezing
 Q: It is snowing

It is below freezing but not snowing $\rightarrow P \wedge \neg Q$

(5) Conditional \rightarrow (symbol \rightarrow) (if then)
 A conditional statement is also called an implication.
 $P \rightarrow Q$
 if P then Q
 antecedent consequent

$$P \rightarrow Q \equiv \neg P \vee Q$$

P	Q	$P \rightarrow Q$
T	T	T
T	F	F
F	F	T

- Ex-1 If I am elected then I will lower taxes.

1 It rains : R

I will be wet: w

I would stay at home: S

Picnic is cancelled: P

If it rains and the picnic is not cancelled or I don't stay at home then I will wet.

$$((R \wedge \neg P) \vee \neg S) \rightarrow w$$

2 P: swimming is allowed at the shore

Q: Sharks have been spotted near the shore

$P \rightarrow \neg Q$ If swimming is allowed at the shore then sharks have not been spotted near the shore

$\neg Q \rightarrow P$ If sharks have not been spotted near the shore then swimming is allowed at the shore.

$\neg P \rightarrow \neg Q$ If swimming is not allowed at the shore then sharks have not been spotted near the shore

Forms of Conditional →

need to buy gasoline ↑

1 If P then Q If you drive more than 400 miles then you

2 If P, Q If you drive more than 400 miles you need

3 Q if P to buy gasoline

4 Q when P

5 Q unless $\neg P$

6 P is sufficient for Q

7 A necessary condition for P is Q

8 Q whenever P

9 P only if Q

10 P implies Q

Same
4,8

Q whenever P → It rains whenever the wind blows from the east.

P
↓
antecedent

C
↓
consequent

If P then C → If the wind blows from the east then it rains.

Q if P → The apple trees will bloom if it stays warm for a week.

If P then C → If it stays warm for a week then the apple trees will bloom.

Pimplies C → That the pistons win the championship implies that they beat the Lakers.

If P then C → If the pistons win the championship then they beat the Lakers.

Only if C → Your guarantee is good only if you bought your CD player less than 90 days ago.

If P then C → If your guarantee is good then you must have bought your CD player less than 90 days ago.

Q is necessary for P → It is necessary to walk 8 miles to get to the top of long's peak.

P
↓

C
↓

If P then C → If you get to the top of long's peak then you must have walked 8 miles.

A sufficient condition for Q is P → To get tenure as a professor it is sufficient to be world famous

If Python -> If you are world famous then you will get tenure as a professor.

d unless $\neg P \rightarrow$ John will go swimming unless
the water is too cold $\uparrow Q$
 $\downarrow \neg P$

If P then Q → If the water is not too cold then John will go swimming.

Ex-1 The crop will be destroyed if there is a flood.

If P then Q → If there is a flood then the crop will be destroyed

3 You can access the internet from campus only if you are computer science major or you are not a freshman.

let I: you can access the internet from campus
C: you are a computer science major
F: you are a freshman
only if d

If Python \rightarrow If you are accessing the internet from campus
then you are computer science major or you are
not a freshman.

$$I \rightarrow (C \vee \neg F)$$

3 You cannot ride the roller coaster if you are under 4 feet tall unless you are older than 16 years old.

T

$\neg P$ if P
 $\neg Q$ unless $\neg P$

let C: You can ride the roller coaster.

T: You are under 4 feet tall.

O: You are ~~not~~ older than 16 years old.

If P then $\neg Q \rightarrow$ If you are under 4 feet tall and you are not older than 16 years old then you cannot ride the roller coaster.

$$(T \wedge \neg O) \rightarrow \neg C$$

1 When you buy a new car you get \$2000 cashback or a car loan. Exclusive OR (XOR)

2 To take mathematics you must have taken calculus or a course in computer science. Inclusive OR (disjunction)

3 Dinner for 2 includes, 2 items from column A or 3 items from column B. Exclusive OR (XOR)

1 It is necessary to impress the boss to get promoted.

consequent (O) antecedent (P)

If P then $\neg Q \rightarrow$ If you want to get promoted then you have to impress the boss.

?

I will remember to send you the address only if you send me an E-mail message. P

If P then Q → If I will remember to send you the address then you must have sent me an E-mail message.

3 To be a citizen of this country it is sufficient that you were born in US. P

If P then Q → If you want to be citizen of this country then you must be born in US.

Converse, contrapositive and inverse :-

$P \rightarrow Q$ original

Converse $Q \rightarrow P$

contrapositive $\neg Q \rightarrow \neg P$

inverse $\neg P \rightarrow \neg Q$

$$\begin{aligned} P \rightarrow Q &\equiv \neg Q \rightarrow \neg P \\ Q \rightarrow P &\equiv \neg P \rightarrow \neg Q \end{aligned}$$

P	Q	$P \rightarrow Q$	$Q \rightarrow P$	$\neg Q \rightarrow \neg P$	$\neg P \rightarrow \neg Q$
T	T	T	T	T	T
T	F	F	T	F	T
F	T	T	F	T	F
F	F	T	T	T	T

Q-

The home team wins whenever it is raining.

$P \rightarrow Q$ If it is raining then the home team wins.

$Q \rightarrow P$ If the home team wins then it is raining.

$\neg Q \rightarrow \neg P$ If the home team does not win then it must not be raining.

$\neg P \rightarrow \neg Q$ If it is not raining then the home team must not win.

P

Q:- A positive integer is a prime only if has no divisor other than 1 or itself.

$P \rightarrow Q$ If positive integer is a prime then it has no divisor other than 1 or itself.

$Q \rightarrow P$ If it has no divisor other than 1 or itself then a positive integer is a prime.

$\neg Q \rightarrow \neg P$ If it has divisor other than 1 or itself then a positive integer is not a prime.

$\neg P \rightarrow \neg Q$ If a positive integer is not a prime then it has a divisor other than 1 or itself.

(6) Bi conditionals →

$$\begin{aligned} P \leftrightarrow Q &\equiv (P \rightarrow Q) \wedge (Q \rightarrow P) \\ &\equiv (\neg P \vee Q) \wedge (\neg Q \vee P) \end{aligned}$$

P	Q	$P \rightarrow Q$	$Q \rightarrow P$	$(P \rightarrow Q) \wedge (Q \rightarrow P)$
T	T	T	T	T
T	F	F	T	F
F	T	T	F	F
F	F	T	T	T

$$P \leftrightarrow Q \equiv \neg(P \oplus Q)$$

(iff)

You can take the flight if and only if you buy a ticket.
keyword

if P then Q and if Q then P

Algebra of Propositional \rightarrow

Logically Equivalent

$$A \equiv B$$

$$A \Leftrightarrow B$$

Rules \rightarrow

(i) Idempotent Law \rightarrow

$$P \vee P \equiv P \quad P \wedge P \equiv P$$

(ii) Commutative Law \rightarrow

$$P \vee Q \equiv Q \vee P \quad P \wedge Q \equiv Q \wedge P$$

(iii) Associative Law \rightarrow

$$P \vee (Q \vee R) \equiv (P \vee Q) \vee R$$

$$P \wedge (Q \wedge R) \equiv (P \wedge Q) \wedge R$$

(iv) Distributive Law \rightarrow

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)$$

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)$$

(v) Absorption Law \rightarrow

$$P \vee (Q \wedge P) \equiv P$$

$$P \wedge (Q \vee P) \equiv P$$

(vi) De Morgan's Law \rightarrow

$$\neg(P \vee Q) \equiv \neg P \wedge \neg Q$$

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$$

(vii) Identity law \rightarrow

$$\textcircled{1} \quad P \vee \neg P \equiv T \quad P \wedge \neg P \equiv F$$

$$\textcircled{2} \quad P \vee T \equiv T \quad P \wedge F \equiv F$$

$$\textcircled{3} \quad P \wedge T \equiv P \quad P \vee F \equiv P$$

Tautology, Contradiction & Contingency \rightarrow

Tautology \rightarrow A propositional formula that is always true no matter what the truth values of the propositional variables that occur in it, is called a tautology.

A compound proposition that is always false is called a contradiction.

Contingency \rightarrow A compound proposition that is neither a tautology nor a contradiction is called a Contingency.

$$\text{Q-} \quad \neg(P \vee (\neg P \wedge d)) \equiv \neg P \wedge \neg d$$

LHS

$$\begin{aligned}
 & \neg(P \vee (\neg P \wedge d)) \\
 & \equiv \neg((P \vee \neg P) \wedge (P \wedge d)) \quad \text{Distributive law} \\
 & \equiv \neg(T \wedge (P \wedge d)) \quad \text{Identity law} \\
 & \equiv \neg(P \vee d) \quad \text{Identity law} \\
 & \equiv \neg P \wedge \neg d \quad \text{De Morgan's law}
 \end{aligned}$$

RHS

d- $(P \wedge Q) \rightarrow (P \vee Q)$ is a tautology

$$\equiv \neg(P \wedge Q) \vee (P \vee Q) \quad \text{Conditional}$$

$$\equiv (\neg P \vee \neg Q) \vee (P \vee Q) \quad \text{De Morgan's law}$$

$$\equiv (\neg P \vee P) \vee (\neg Q \vee Q) \quad \text{Associative law}$$

$$\equiv T \vee T \quad \text{Identity law}$$

$$\equiv \underline{\underline{T}} \quad \text{Identity law}$$

d- $(\neg P \wedge (P \rightarrow Q)) \rightarrow \neg Q$

$$(\neg P \wedge (\neg P \vee Q)) \rightarrow \neg Q \quad \text{Conditional}$$

$$\neg P \rightarrow \neg Q \quad \text{absorption law}$$

$$\neg(\neg P) \vee \neg Q \quad \text{Conditional}$$

$$\underline{P \vee \neg Q}$$

Contingency

31/08/2020

Rules of inference (Theory of inference)

Rules →

1 Modus Ponens or MP Rule

Rules
Hypothesis
Conclusion

$$\begin{array}{c} P \rightarrow Q \\ P \\ \hline \therefore Q \end{array} \quad \begin{array}{l} \text{statement 1} \\ \text{statement 2} \end{array}$$

2 Modus Tollens or MT Rule

$$\begin{array}{c} P \rightarrow Q \\ \neg Q \\ \hline \therefore \neg P \end{array}$$

3 Hypothetical Syllogism or HS rule

$$\begin{array}{c} P \rightarrow Q \\ Q \rightarrow R \\ \hline \therefore P \rightarrow R \end{array}$$

4 Disjunctive Syllogism or DS Rule

$$\begin{array}{c} P \vee Q \\ \neg P \\ \therefore Q \end{array}$$

5 Addition when we have lack of hypothesis means only 1 hypothesis is given.

$$\begin{array}{c} P \\ \therefore P \vee Q \end{array}$$

6 Simplification

$$\begin{array}{c} P \wedge Q \\ \therefore P \text{ or } Q \end{array}$$

7 Conjunction

$$\begin{array}{c} P \\ Q \\ \therefore P \wedge Q \end{array}$$

8 Resolution

$$\begin{array}{c} P \vee Q \\ \neg P \vee R \\ \therefore Q \vee R \end{array}$$

Q- Show that the premises "It is not sunny and it is colder than yesterday". "we will go swimming only if it is sunny". "If we do not go swimming then we will take a trip", and "If we take a trip, then we will be home by sunset" lead to the conclusion "we will be home by sunset".

Let S: It is sunny

C: It is colder than yesterday

S_w: we will go swimming

T: we will take a trip
 H: we will be home by sunset

1. $\neg S \wedge C$
 2. $S_w \rightarrow S$
 3. $\neg S_w \rightarrow T$
 4. $T \rightarrow H$
- $\therefore H$

~~XXXXXX~~

- | | | | |
|---|--------------------------|------|----------------|
| 5 | $\neg S_w \rightarrow H$ | 3, 4 | HS |
| 6 | $\neg S$ | 1 | Simplification |
| 7 | $\neg S_w$ | 2, 6 | MT |
| 8 | T | 3, 7 | MP |
| 9 | <u>H</u> | 4, 8 | MP |

Q- Show that the hypothesis "If you send me an e-mail message then I will finish writing the program." "If you do not send me an e-mail message, then I will go to sleep early" and "If I go to sleep early, then I will wake up feeling refreshed", lead to the conclusion "If I do not finish writing the program then I will wake up feeling refreshed".

- Let P: You send me an e-mail message
 Q: I will finish writing the program
 R: I will go to sleep early
 S: I will wake up feeling refreshed

1. $P \rightarrow Q$
 2. $\neg P \rightarrow R$
 3. $R \rightarrow S$
- $\therefore \neg Q \rightarrow S$
-

4. $\neg P \rightarrow S$ 2, 3 HS
 5. $\neg Q \rightarrow \neg P$ 1 Contrapositive
 6. $\neg Q \rightarrow S$ 5, 4 HS
-

\equiv

1. $P \vee (Q \rightarrow S)$
 2. $\neg R \rightarrow (S \rightarrow T)$
 3. $P \rightarrow R$
 4. $\neg R$
- $\therefore Q \rightarrow T$
-

5. $\neg P$ 3, 4 MT
6. $Q \rightarrow S$ 1, 5 DS
7. $R \vee (S \rightarrow T)$ ~~2, 3~~ Conditional
8. $S \rightarrow T$ 7, 4 DS
9. $Q \rightarrow T$ 6, 8 HS

\equiv

1. $(P \vee Q) \rightarrow (R \wedge S)$
 2. $\neg R$
- $\therefore \neg Q$
-

3. $\neg R \vee \neg S$ 2 addition
 4. $\neg(R \wedge S)$ 3 De Morgan's
 5. $\neg(P \vee Q)$ 1, 4 MT
 6. $\neg P \wedge \neg Q$ De Morgan's
 7. $\neg Q$ Simplification
-

Some advanced rules →

1. Constructive Dilemma CD Rule

$$(P \rightarrow Q) \wedge (R \rightarrow S)$$

$$P \vee R$$

$$\therefore Q \vee S$$

2. Destructive Dilemma DD Rule

$$(P \rightarrow Q) \wedge (R \rightarrow S)$$

$$\neg Q \vee \neg S$$

$$\therefore \neg P \vee \neg R$$

Q-

$$1. (P \rightarrow Q) \wedge (R \rightarrow S)$$

$$2. (Q \hat{\wedge} S) \rightarrow T$$

$$3. \neg T$$

$$\therefore \neg (P \hat{\wedge} R)$$

$$4. \neg (Q \hat{\wedge} S)$$

2,3 MT

$$5. \neg Q \vee \neg S$$

4 De Morgan's

$$6. \neg P \vee \neg R$$

1,5 DD Rule

$$7. \neg (P \wedge R)$$

6 De Morgan's

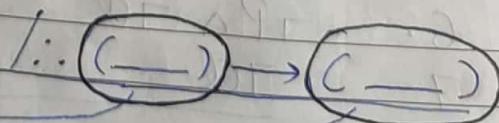
3. Rule of Conditional Proof (CP Rule)

1

2

3

4 ↙



∴ ↘

We can add the antecedent part of conclusion to the list of statements and left the consequent part which is to next become the new conclusion.

$$\text{Q.E.D.} \quad 1. P \rightarrow Q \quad / \therefore P \rightarrow (P \wedge Q)$$

$$\begin{array}{ll} 2. P & / \therefore P \wedge Q \quad 1 \text{ CP Rule} \\ 3. Q & 1, 2 \text{ MP Rule} \\ 4. P \wedge Q & 2, 3 \text{ Conjunction} \end{array}$$

$$\text{Q.E.D.} \quad 1. (P \vee Q) \rightarrow ((R \vee S) \rightarrow T) \quad / \therefore P \rightarrow (R \wedge S) \rightarrow T$$

$$\begin{array}{ll} 2. P & / \therefore (R \wedge S) \rightarrow T \quad 1 \text{ CP rule} \\ 3. R \wedge S & / \therefore T \quad 2 \text{ CP rule} \\ 4. P \vee Q & 2 \text{ addition} \\ 5. (R \vee S) \rightarrow T & 1, 4 \text{ MP} \\ 6. R & 3 \text{ simplification} \\ 7. R \vee S & 6 \text{ addition} \\ 8. T & 5, 7 \text{ MP rule} \end{array}$$

03/09/2020 Rule of Indirect Proof or Proof by Contradiction \Rightarrow

In this method we first assume that the negation of conclusion is true i.e. the negation of the conclusion become new premise then we start deduction from new premise ~~not including~~ new premise then we reach our contradiction it means that the negation of the conclusion is true, was a wrong assumption.
 Conclusion: In negation }

Q-

Show that the conclusion $\neg(P \vee R)$ follows logically from $(P \rightarrow Q) \wedge (R \rightarrow S)$,
 $(Q \vee S) \rightarrow T$ & $\neg T$

- 1 $(P \rightarrow Q) \wedge (R \rightarrow S)$
- 2 $(Q \vee S) \rightarrow T$
- 3 $\neg T$ $\therefore \neg(P \vee R)$

- 4 $\neg \neg(P \vee R)$ 1 $\neg I P$ rule
- 5 $(P \vee R)$ 4 double negation
- 6 $\neg(Q \vee S)$ 1,5 CD rule
- 7 T 3,6 MP rule
- 8 $T \wedge \neg T$ 3,7 conjunction
- 9 false. \therefore our assumption is wrong
so $\neg(P \vee R)$ is true.

Q- Show that the formula $(\neg Q \wedge (P \rightarrow Q)) \rightarrow \neg Q$ is a tautology.

$$\therefore (\neg Q \wedge (P \rightarrow Q)) \rightarrow \neg Q$$

1. $(\neg Q \wedge (P \rightarrow Q))$ $\therefore \neg Q$ CP Rule
2. $\neg \neg Q$
3. Q
4. $\neg Q$
5. $Q \wedge \neg Q$
6. false

- 1 IP rule
- 2 double negation
- 1 simplification
- 3,4 conjunction

\therefore our assumption is wrong
~~so $\neg Q$ is true~~

Fellacies →

Show that the following premises are inconsistent.

(i) If Jack misses many class through illness, then he fails high school.

(ii) If Jack fails high school, then he is uneducated.

(iii) If Jack reads a lot of books, then he is not uneducated.

(iv) Jack misses the class through illness and reads a lot of books.

let P : ~~If~~ Jack misses many class through illness.

Q : he fails high school

R : he is uneducated

S : Jack reads a lot of books.

1. $P \rightarrow Q$

2. $Q \rightarrow R$

3. $S \rightarrow \neg R \quad /: P \wedge S$

4. $P \rightarrow R$

1, 3 HS rule

5. $\neg P \vee R$

4 conditional

6. $P \wedge \neg R$

5 De Morgan's

7. ~~$\neg P$~~

6 simplification

8. $\neg R$

6 simplification

9. R

4, 7 MP rule

10. $R \wedge \neg R$

9, 8 conjunction

11. F

10 Identity law.

07/09/2020

Quantifiers →

1 Universal Quantifier (A)

~~Existential~~

2 Existential Quantifier (E)

1 Universal Quantifier → $\forall x P(x)$

Keywords → all of for all predicate
for arbitrary for every for all x
for any for each $P(x)$.

Ex → All men are mortal.

let domain of dis course: All men in the world

m: man

M: are mortal

$\forall m M(m)$ → for every man in this world
men are mortal

Q- 1 Every bird can fly $\forall b F(b)$

2 Every Koala can climb ~~KC(K)~~ $\forall k C(k)$

3 Every ^{one} student in this class is friendly $\forall s F(s)$

1 let domain of dis course: all the bird in the world

b: bird

F: fly

Symbolic form: $\forall b F(b)$

let:

2 ^ domain of dis course: All the Koala in the world.
k: Koala
C: can climb
Symbolic form: $\forall k C(k)$

3 let: domain of dis course: Every student in the class
s: student
F: is friendly
Symbolic form: $\forall s F(s)$

2 Existential Quantifier $\rightarrow \exists x P(x)$

Keywords \rightarrow for some, for at least one, there is

Ex \rightarrow Some men are mortal.

let domain of discourse: all men in this world

Sub:

m: man

M: are mortal

Symbolic form: $\exists m M(m)$



There is a man in this world such that
the man is mortal.

Q- 1 Some of your classmates are perfect

= 2 There is a student in this class who owns a PC

classmate in the

1 let: domain of dis course: all ~~classmates of~~ class
C: classmates

P: are perfect
 Symbolic form: $\exists C P(C) \rightarrow$ There is a student in your class such that that student is perfect.

2 Let: domain of discourse: all the students in this class
 S: student P: who owns a PC

Symbolic form: $\exists S P(S)$ There is a student in this class such that that student who owns a PC.

Negating Quantified Expression:

① Everyone like sweets,
 $\forall x L(x) \rightarrow$ for all person in this world,
 x like sweets

There is no one who does not like sweets.

$$\neg \exists x \exists L(x)$$

$$\boxed{\forall x L(x) \equiv \neg [\exists x \neg L(x)]}$$

09/09/2020

② Not everyone like sweets
 $\neg [\forall x L(x)] \rightarrow$ There is someone who does not like sweets

$$\exists x \neg L(x)$$

$$\boxed{\neg [\forall x L(x)] \equiv \exists x \neg L(x)}$$

③ Someone like sweets
 $\exists x L(x)$

Not everyone dislike sweets
 $\neg \forall x \neg L(x)$

$$\exists x L(x) \equiv \neg \forall x \neg L(x)$$

④ Not someone like sweets
 ~~$\forall x$~~ $\neg \exists x L(x)$

Everyone does not like sweets
 $\forall x \neg L(x)$

$$\neg (\exists x L(x)) \equiv \forall x \neg L(x)$$

- ① No one is perfect
- ② Everyone is perfect
- ③ All ignorant people are vain
- ④ There is a person who cannot speak Hindi
- ⑤ All birds cannot fly.

⑤ Step 1 → all birds cannot fly
 Step 2 → domain: all birds in this world
~~Step 3~~ subject: a bird: b
 Predicate: can fly: F

$$\forall b \neg F(b)$$

$$\text{Step 3} \rightarrow \neg [\forall b \neg F(b)]$$

$$\text{Step 4} \rightarrow \exists b F(b)$$

Inference theory of Predicate Calculus →

biggest possible domain
3 predicate

Ex → all birds can fly

domain: all birds in this world

New domain: all creatures in this world

$$\forall x [B(x) \rightarrow F(x)]$$

if

For every creature in this world, if that creature is a bird then that creature can fly.

Rules of TOI (Predicate Calculus)

Name	Rule
1 Universal Instantiation	$\forall x P(x) \therefore P(c)$
2 Universal Generalization	$P(a) \text{ for any arbitrary } a \therefore \forall x P(x)$
3 Existential Instantiation	$\exists x P(x) \therefore P(c) \text{ for some element}$
4 Existential Generalization	$P(c) \text{ for some element} \therefore \exists x P(x)$

Instantiation:

Predicate \rightarrow Propositional

$\circ \rightarrow$ specific

Generalization:

Propositional \rightarrow Predicate

$\underline{\underline{Q}}-$

"Everyone in this Discrete Maths class has taken a course in CS" and "Marla is the student in this discrete mathematics class."

"Marla has taken a course in CS" \rightarrow Conclusion

Domain:- All students in this world.

Subject:- A student 'n'

Predicate :- $DM(x)$: x is a student in discrete mathematics class

for every student x in this world, if x is a student in DM class then $CS(x)$: x has taken a course in CS

$$1) \forall x [DM(x) \rightarrow CS(x)] \\ 2) DM(Marla) \quad | \quad \therefore CS(Marla)$$

$$3) DM(Marla) \rightarrow CS(Marla) \quad 1) UT$$

$$4) CS(Marla) \quad 3, 2 \text{ MP}$$

\equiv "A student in this class has not read the book"
 "Everyone in this class passed the first exam"
 "Someone who passed the first exam has not read the book" \rightarrow conclusion

Domain :- All students in this world.

Subject :- A student ' x '

Predicate :- $C(x)$: x is a student in this class

$R(x)$: x has read the book.

$P(x)$: x has passed the first exam

$$P(a) \wedge \neg R(a)$$

$$1) \exists x (C(x) \wedge \neg R(x)) \\ 2) \forall x [C(x) \rightarrow P(x)] \quad | \quad \therefore \exists x (P(x) \wedge \neg R(x))$$

$$3) C(a) \wedge \neg R(a) \quad 1) EI$$

$$4) C(a) \rightarrow P(a) \quad 2) UT$$

$$5) C(a) \quad 3) \text{simplification}$$

$$6) P(a) \quad 4, 5 \text{ MP}$$

$$7) \neg R(a) \quad 3) \text{simplification}$$

$$8) P(a) \wedge \neg R(a)$$

$$9) \exists x(P(x) \wedge \neg R(x))$$

6,7 conjunction
8 EG

Nested Quantifiers \rightarrow

$$\forall x \forall y P(x, y)$$

$$\forall x \exists y P(x, y)$$

$$\exists x \forall y P(x, y)$$

$$\exists x \exists y P(x, y)$$

Ex: $\forall x \forall y (x+y = y+x)$

domain: Real number

for every real number x and for every real number y $x+y = y+x$.

$$\forall x \forall y (((x>0) \wedge (y<0)) \rightarrow (xy < 0))$$

The product of a positive and a negative real number is always negative.

↑ conversion into simplest

for every real no x and for every real no y
if $x>0$ and $y<0$ then $xy < 0$

Q-1 The sum of two positive integers is always positive. $\forall x \forall y ((x > 0) \wedge (y > 0)) \rightarrow (x+y > 0)$
 domain: integers

Q-2 Every real no except zero has a multiplicative inverse. domain: real no
 $\forall x \forall y ((x \neq 0) \rightarrow (xy = 1)) \quad \forall x ((x \neq 0) \rightarrow \exists y (xy = 1))$

Q-3 Every student in your school has a computer or has a friend who has a computer.
 domain: every student in school
 $\forall x \exists y ((C(x) \vee \exists y (C(y) \wedge F(x,y)))$

$C(x)$: x has a computer

$C(y)$: y has a computer

$F(x,y)$: x is friend of y

If a person is a female and is a parent, then this person is someone's mother.

domain: all the person in this world

$\forall x (F(x) \wedge P(x)) \rightarrow \exists y M(x,y)$

Everyone has exactly one best friend.

$\forall x \exists y (B(x,y) \wedge \forall z ((z \neq y) \rightarrow \neg B(x,z)))$

domain: every person in this world

Sheet 6c) The disjunction of two contingencies can be a tautology.

domain: all propositional formula

$C(x)$: x is a contingency

$C(y)$: y is a contingency

$T(x \vee y)$: disjunction of x & y is a tautology

$\exists x \exists y ((C(x) \wedge C(y)) \rightarrow T(x \vee y))$

for some propositional formula x & for some propositional formula y if x is a contingency and y is a contingency then disjunction of x & y is a tautology

Satisfiability \rightarrow [for Propositionals]

- make a truth table of given propositional formula
- find all values and if we get one or more true value then formula is satisfiable at that values of truth table.

9c)

whenever (there is) an active alert, all queued messages are transmitted.

②

→ all messages

$\exists x (A(x)) \rightarrow \forall m (A(m) \rightarrow T(m))$

for some alert x if there is an active alert x then for all messages if there are queued messages then messages will be transmitted

1 - first

$\exists x (A(x)) \rightarrow \forall m T(m)$ → queued messages

for some alert x if there is an active alert x
 then for every queued messages there is
~~a transmitted~~ messages are transmitted.

Unit - 1

- Set Theory
- Relation
- Functions
- Mathematical Induction

Set → A set is an unordered, well defined collection of ~~discrete~~ distinct objects.

There are two methods to represent set →

- 1 Roaster / set builder method
- 2 Tabular method

$$\begin{array}{l}
 P = \{ n \mid n \text{ is a positive integer and } n < 10 \} \\
 P = \{ 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 \}
 \end{array}$$

Some common sets are :-

$$\begin{aligned}
 N &= \{ 0, 1, 2, 3, \dots \} \text{ the set of natural numbers} \\
 Z &= \{ \dots, -2, -1, 0, 1, 2, \dots \} \text{ the set of integers} \\
 Z^+ &= \{ 1, 2, 3, \dots \} \text{ the set of positive integers} \\
 Q &= \{ p/q \mid p \in Z, q \in Z, \text{ and } q \neq 0 \}, \text{ the set of rational numbers}
 \end{aligned}$$

$$R = \{ \text{the set of real numbers} \}$$

Finite set → If a set contains a finite number of distinguishable elements.

Infinite set → If a set contains an infinite number of elements. Ex → The set of +ve integers.

Note → $S = \{0, 1, 2, 3, 4, \dots\}$ is also a set which contains set in it.

Equal set → Two sets will be equal if both the sets are subsets of each other.

Two sets are equal if and only if they have same elements. That is, if A and B are set of the +ve integers then A & B are equal if and only if $\forall x (x \in A \leftrightarrow x \in B)$, $A = B$, A and B are equal.

$A \text{ is subset of } B \equiv \forall x (x \in A \rightarrow x \in B)$ is true.

Empty set (null set) → The set that has no elements, denoted by \emptyset or $\{\}$.

Eg:- set of all +ve integers, greater than their square is an empty set.

Finite set → Let S be a set. If there are exactly n distinct elements in S where n is a non-negative integer, we say that S is a finite set and that n is the cardinality of S. The cardinality of S is denoted by $|S|$.

Eg:- Null set has no elements, $|\emptyset| = 0$.

Singleton set → If a set consists of one element, then it is said to be singleton set.

Power set → A set which contains all the subsets of a given set.

Eg → $\{1, 2, 3\}$

Power set = $\{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$

Power set of a null set : $\{\emptyset\}$

$$P(\emptyset) = \{\emptyset\}$$

$$P(\{\emptyset\}) = \{\emptyset, \{\emptyset\}\}$$

If a set has n elements, its power set has 2^n elements.

Properties of subset :-

- ① Null set is the subset of every set.
- ② Every set is the subset of itself.

Cardinality \rightarrow Total no. of elements in a set.

Proper Subset \rightarrow

$$A \subset B \Leftrightarrow A \subseteq B \wedge A \neq B$$

Set operations \rightarrow

Union $A \cup B = \{x \mid x \in A \vee x \in B\}$

Intersection $A \cap B = \{x \mid x \in A \wedge x \in B\}$

disjoint set when no common element is present
 $A \cap B = \emptyset$

Set difference \oplus

$$A \oplus B = (A - B) \cup (B - A)$$

$$= \{x \mid x \in (A - B) \vee x \in (B - A)\}$$

Complement $\bar{A} = \{x \mid x \notin A\}$

$$\bar{A} = U - A$$

T : \cup
F : \emptyset or $\{\}$
\wedge : \cap
\vee : \cup

Power set \rightarrow Collection of all subset of a given set

Set identities →

- 1 Identity law → $A \cup \emptyset = A$
 $A \cap U = A$
- 2 Domination law → $A \cup U = U$
 $A \cap \emptyset = \emptyset$
- 3 Idempotent law → $A \cup A = A$
 $A \cap A = A$
- 4 Complementation law → $(\bar{A})' = A$
- 5 Commutative law → $A \cup B = B \cup A$
 $A \cap B = B \cap A$
- 6 Associative law → $A \cup (B \cup C) = (A \cup B) \cup C$
 $A \cap (B \cap C) = (A \cap B) \cap C$
- 7 Distributive law → $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
- 8 Absorption law → $A \cup (A \cap B) = A$
 $A \cap (A \cup B) = A$
- 9 Complement law → $A \cup \bar{A} = U$
 $A \cap \bar{A} = \emptyset$
- 10 DeMorgan's law → $(\bar{A} \cup \bar{B}) = \bar{A} \cap \bar{B}$
 $(\bar{A} \cap \bar{B}) = \bar{A} \cup \bar{B}$

$$\underline{\text{Q-L}} \quad A \cup (B - A) = A \cup B$$

LHS

$$A \cup (B - A) = \{x \mid x \in (A \cup (B - A))\}$$

$$= \{x \mid x \in A \text{ or } x \in (B - A)\}$$

$$= \{x \mid x \in A \text{ or } (x \in B \text{ and } x \notin A)\}$$

$$= \{x \mid (x \in A \text{ or } x \in B) \text{ and distributive} \\ (x \in A \text{ or } x \notin A)\}$$

$$= \{x \mid x \in (A \cup B) \text{ and } x \in (A \cup \bar{A})\}$$

$$= \{x \mid x \in (A \cup B) \wedge x \in U\} \text{ complement}$$

$$= \{x \mid x \in (A \cup B) \wedge U\}$$

$$= \{x \mid x \in (A \cup B) \cap U\}$$

$$= \{x \mid x \in (A \cup B)\} \text{ Identity}$$

$$(A \cup (B - A)) \subseteq (A \cup B) - ①$$

$$(A \cup B) \subseteq (A \cup (B - A)) - ②$$

To prove this eqⁿ take RHS
and just go in reverse direcⁿ
of proof of RHS.

\emptyset

$$A - \emptyset = A$$

LHS

$$A - \emptyset = \{x \mid x \in (A - \emptyset)\}$$

$$= \{x \mid (x \in A) \text{ and } (x \notin \emptyset)\}$$

$$= \{x \mid (x \in A) \cap (x \notin \emptyset)\}$$

$$= \{x \mid x \in (A \cap \emptyset^c)\}$$

$$= \{x \mid x \in A\}$$

$$A - \emptyset \subseteq A \quad -\textcircled{1}$$

$$A \subseteq A - \emptyset \quad -\textcircled{2} \rightarrow$$

Same method.

Multiset \rightarrow Multiset are the set in which an element can occur more than one.

$$A = \{a, a, a, b, b, c\}$$

$$= \left\{ \frac{3}{1} \cdot a, \frac{2}{1} \cdot b, \frac{1}{1} \cdot c \right\}$$

\downarrow
multiplicity of the element

Operations of multiset \rightarrow $P = \{4 \cdot a, 2 \cdot b, 1 \cdot c\}$

$$\emptyset = \{3 \cdot a, 3 \cdot b, 2 \cdot d\}$$

$$P \cup \emptyset = \{4 \cdot a, 3 \cdot b, 1 \cdot c, 2 \cdot d\}$$

~~Max~~

$$P \cap d = \{3 \cdot a, 2 \cdot b\}$$

$$P - d = \{1 \cdot a, 1 \cdot c\}$$

$$P + d = \{7 \cdot a, 5 \cdot b, 1 \cdot c, 2 \cdot d\}$$

Generalized union & Intersection \rightarrow

$$A_1 \cup A_2 \cup A_3 \cup \dots \cup A_n = \sum_{i=1}^n \cup A_i$$

$$= \sum_{i=1}^{\infty} A_i$$

$$A_1 \cap A_2 \cap A_3 \cap \dots \cap A_n = \prod_{i=1}^n A_i$$

$$A_1 \cap A_2 \cap A_3 \cap \dots \cap A_n = \prod_{i=1}^{\infty} A_i$$

$$A_1 \cap A_2 \cap A_3 \cap \dots \cap A_n = \prod_{i=1}^{\infty} A_i$$

Q- Let $A_i = \{i, i+1, i+2, \dots\}$

$$\sum_{i=1}^n A_i = ? \quad \& \quad \prod_{i=1}^n A_i = ?$$

Sol

$$\sum_{i=1}^{\infty}$$

$$A_1 = \{1, 2, 3, \dots\}$$

$$A_2 = \{2, 3, 4, \dots\}$$

$$A_3 = \{3, 4, 5, \dots\}$$

$$A_n = \{n, n+1, n+2, \dots\}$$

$$\bigcup_{i=1}^n A_i = \{1, 2, 3, 4, 5, \dots, n, n+1, \dots\}$$

~~\mathbb{Z}^+~~

$$\bigcap_{i=1}^n A_i = \{n, n+1, n+2, \dots, \infty\}$$

$= A_n$

Q- find $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$ for $i \in \mathbb{Z}^+$

a) $A_i = \{-i, -i+1, \dots, -1, 0, 1, \dots, i-1, i\}$

b) $A_i = \{-i, i\}$

c) $A_i = [-i, i]$ that is the set of real numbers x with $-i \leq x \leq i$

d) $A_i = [i, \infty)$ that is the set of real number x with $x \geq i$.

e) $\bigcup_{i=1}^{\infty} A_i = \{-i, -i+1, \dots, -1, 0, 1, \dots, i-1, i\}$

$= \mathbb{Z}$

$$\bigcap_{i=1}^{\infty} A_i^\circ = \{-1, 0, 1\}$$

b) $\bigcup_{i=1}^{\infty} A_i^\circ = \{-i, -i+1, \dots, -1, 1, \dots, i-1, i\}$
 $= \mathbb{Z} - \{0\}$

$$\bigcap_{i=1}^{\infty} A_i^\circ = \emptyset$$

c) $\bigcup_{i=1}^{\infty} A_i^\circ = \mathbb{R}$

$$\bigcap_{i=1}^{\infty} A_i^\circ = [-1, 1]$$

d) $\bigcup_{i=1}^{\infty} A_i^\circ = \mathbb{R}^+$

$$\bigcap_{i=1}^{\infty} A_i^\circ = [1, \infty)$$

Cartesian Product \rightarrow

$$A = \{1, 2\}$$

$$B = \{a, b\}$$

$$A \times B = \{(1, a), (1, b), (2, a), (2, b)\}$$

$A \times B = B \times A$ if (i) $A = B$ or (ii) either $A = \emptyset$ or $B = \emptyset$

Properties of Cartesian Product →

$$1 \quad A \times (B \cup C) = (A \times B) \cup (A \times C)$$

$$2 \quad A \times (B \cap C) = (A \times B) \cap (A \times C)$$

$$3 \quad A \times (B - C) = (A \times B) - (A \times C)$$

$$4 \quad (A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$$

$$1 \quad A \times (B \cup C) = (A \times B) \cup (A \times C)$$

$$\text{let } \{(a, b) \mid (a, b) \in A \times (B \cup C)\}$$

$$= \{(a, b) \mid (a \in A) \text{ and } (b \in (B \cup C))\}$$

$$= \{(a, b) \mid (a \in A) \text{ and } (b \in B \text{ or } b \in C)\}$$

$$= \{(a, b) \mid (a \in A \text{ and } b \in B) \text{ or } (a \in A \text{ and } b \in C)\}$$

$$= \{(a, b) \mid (a, b) \in A \times B \text{ or } (a, b) \in A \times C\}$$

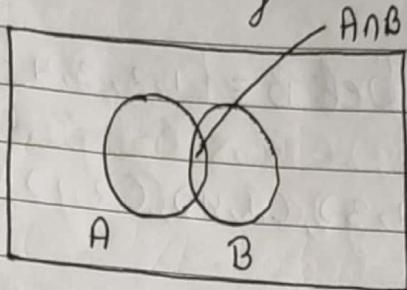
$$= \{(a, b) \mid (a, b) \in ((A \times B) \cup (A \times C))\}$$

$$= A \times (B \cup C) \subset (A \times B) \cup (A \times C) \quad - \textcircled{1}$$

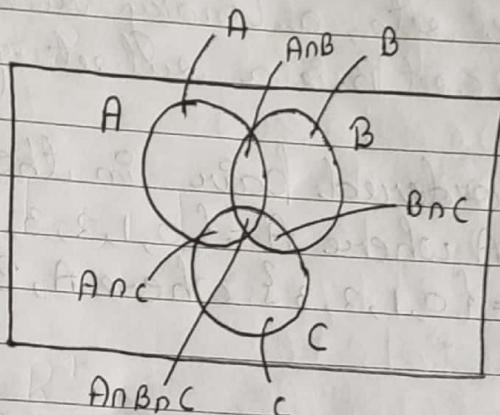
$$(A \times B) \cup (A \times C) \subset A \times (B \cup C) \quad - \textcircled{2}$$

↓
Same method.

Venn diagram →



$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) \\ - n(C \cap A) + n(A \cap B \cap C)$$

Q-

~~$n(E) = 700$~~

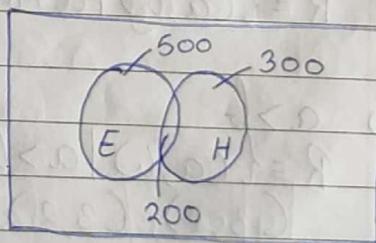
~~$n(H) = 500$~~

~~$n(E \cup H) = 4000$~~

$\text{People} = 1000$

$\text{English} = 700$

$\text{Hindi} = 500$



$$n(E \cup H) = n(E) + n(H) - n(E \cap H)$$

$$1000 = 700 + 500 - n(E \cap H)$$

$$n(E \cap H) = 200$$

Relation →

Set A = {1, 2}

Set B = {1, 2, 3, 4}

$$A \times B = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4)\}$$

$$R = \{(a, b) \mid a^2 = b\} = \{(1, 1), (2, 4)\}$$

Let A & B be sets, a binary relation from a set A to set B is a subset of $A \times B$.

Q- List the ordered pair in the relation R from set A where $A = \{0, 1, 2, 3, 4\}$ to set B where $B = \{0, 1, 2, 3\}$ where $a, b \in R$ iff

i) $a = b$

$$R = \{(a, b) \mid a = b\} = \{(0, 0), (1, 1), (2, 2), (3, 3)\}$$

ii) $a + b = 4$

$$R = \{(a, b) \mid a + b = 4\} = \{(1, 3), (2, 2), (3, 1), (4, 0)\}$$

iii) $a > b$

$$R = \{(a, b) \mid a > b\} = \{(1, 0), (2, 0), (2, 1), (3, 0), (3, 1), (3, 2), (4, 0), (4, 1), (4, 2), (4, 3)\}$$

iv)

$a \mid b$

$a \bmod b = a \text{ divides } b$

$$R = \{(a, b) \mid a \mid b\} = \{(1, 1), (1, 2), (1, 3), (2, 2), (2, 4), (3, 3), (3, 6), (4, 2), (4, 4), (4, 6)\}$$

v)

$\gcd(a, b) = 1$

$$R = \{(a, b) \mid \gcd(a, b) = 1\} = \{(2, 3), (3, 2), (1, 2), (3, 1), (4, 3), (1, 1), (4, 1), (3, 1), (2, 1)\}$$

$$\text{vii) } \text{LCM}(a, b) = 2$$

$$R = \{(a, b) \mid \text{LCM}(a, b) = 2\} = \{(2, 2), (1, 2), (2, 1)\}$$

Domain & Range →

$$R = \{(a, b) \mid \text{gcd}(a, b) = 1\} \Rightarrow \{(2, 3), (3, 2), (4, 3), (1, 2), (1, 1), (1, 3), (4, 1), (3, 1), (3, 1)\}$$

$$\text{Domain} = \{1, 2, 3, 4\}$$

$$\text{Range} = \{1, 2, 3\}$$

The set A $\{a \in A \mid (a, b) \in R \exists b \in B\}$ is called the domain of R and set denoted by $\text{DOM}(R)$.

The set B $\{b \in B \mid (a, b) \in R \exists a \in A\}$ is called the range of R and denoted by $\text{Ran}(R)$.

Q- The relation R on set $\{1, 2, 3, 4, 5\}$ is defined by the rule $(x, y) \in R$ if 3 divides $x-y$.
find the element of R

$$R = \{(x, y) \mid 3 \text{ divides } x-y\}$$

$$= \{(1, 4), (2, 5), (1, 1), (2, 2), (3, 3), (4, 4), (5, 5)\}$$

$$R^{-1} = \{(y, x) \mid 3 \text{ divides } y-x\}$$

$$= \{(4, 1), (5, 2), (1, 1), (2, 2), (3, 3), (4, 4), (5, 5)\}$$

$$\text{DOM}(R) = \{1, 2, 3, 4, 5\}$$

$$\text{DOM}(R^{-1}) = \{1, 2, 3, 4, 5\}$$

$$\text{Ran}(R) = \{1, 2, 3, 4, 5\}$$

$$\text{Ran}(R^{-1}) = \{1, 2, 3, 4, 5\}$$

Operations on Relation →

$$R \cup S = \{(x, y) | (x, y) \in R \vee (x, y) \in S\}$$

$$R \cap S = \{(x, y) | (x, y) \in R \wedge (x, y) \in S\}$$

$$R - S = \{(x, y) | (x, y) \in R \wedge (x, y) \notin S\}$$

$$\bar{R} = \{(x, y) \notin R\}$$

$$R \Delta S \mid R \oplus S = \{(x, y) | (x, y) \in R - S \vee (x, y) \in S - R\}$$

Q- Let the set of real numbers are

$$R_1 = \{(a, b) \in R \mid a > b\}$$

$$a) R_2 \cup R_4$$

$$R_2 = \{(a, b) \in R_2 \mid a > b\}$$

$$b) R_3 \cap R_6$$

$$R_3 = \{(a, b) \in R_3 \mid a < b\}$$

$$c) R_6 - R_3$$

$$R_4 = \{(a, b) \in R_4 \mid a \leq b\}$$

$$d) R_3 \oplus R_5$$

$$R_5 = \{(a, b) \in R_5 \mid a = b\}$$

$$R_6 = \{(a, b) \in R_6 \mid a \neq b\}$$

$$(a, b) \in \quad (a, b) \in$$

$$a) R_2 \cup R_4 = \{(a, b) \mid (a \geq b) \vee (a \leq b)\}$$

$$b) R_3 \cap R_6 = \{(a, b) \mid (a < b) \wedge (a \neq b)\}$$

$$c) R_6 - R_3 = \{(a, b) \mid (a, b) \in a \neq b \wedge (a, b) \notin (a < b)\}$$

$$d) R_3 \oplus R_5 = \{(a, b) \mid (a \neq b) \wedge ((a, b) \in (a = b) \wedge (a, b) \notin a < b \wedge (a, b) \notin a > b)$$

Types of relation →

a) Inverse relation → $R^{-1} = \{(b, a) \mid (a, b) \in R\}$

Eg: $R = a$ is father of b

$R^{-1} = b$ is son/daughter of a

b) Identity relation → $I_A = \{(a, a) \mid a \in A\}$

c) Congruence Module Relation \rightarrow

$$a \equiv b \pmod{m}$$

$$a - b = k \cdot m$$

$$\text{Ex} \rightarrow 7 \equiv 1 \pmod{3}$$

$$7 - 1 = k \cdot 3$$

$$6 = 2 \cdot 3$$

Q- Let R_1 and R_2 be the "congruent modulo 3" and "the congruent modulo 4" relations, respectively, on the set of integers, that is $R_1 = \{(a, b) | \begin{cases} a \equiv b \\ a, b \in \mathbb{Z} \end{cases} \pmod{3}\}$ and $R_2 = \{(a, b) | \begin{cases} a \equiv b \\ a, b \in \mathbb{Z} \end{cases} \pmod{4}\}$

a) $R_1 \cup R_2 = \{(a, b) | (a, b) \in a \equiv b \pmod{3} \vee (a, b) \in$

b) $R_1 \cap R_2 = \{(a, b) | (a, b) \in a \equiv b \pmod{3} \wedge (a, b) \in a \equiv b \pmod{4}\}$

c) $R_1 - R_2 = \{(a, b) | (a, b) \in a \equiv b \pmod{3} \wedge (a, b) \notin a \equiv b \pmod{4}\}$

d) $R_1 \oplus R_2 = \{(a, b) | (a, b) \in (a, b) \in a \equiv b \pmod{3} \wedge (a, b) \notin a \equiv b \pmod{4}) \vee ((a, b) \in a \equiv b \pmod{4} \wedge (a, b) \notin a \equiv b \pmod{3})\}$

Q- Let R be the relation $R = \{(a, b) | a \text{ divides } b\}$ on the set of positive integers.

find a) $R^{-1} = \{(b, a) | a, b \in \mathbb{Z}, b \text{ divides } a\}$

b) $\bar{R} = \{(a, b) | (a, b) \notin a \text{ divides } b\}$

Properties of relation \rightarrow

1 Reflexive relation \rightarrow A relation R on a set A is called reflexive, if $(a, a) \in R \forall a \in A$
 $R = \{(a, a) | a \in A\}$

Eg $\rightarrow A = \{1, 2, 3\}$ compulsory
 $I_A = \{(1, 1), (2, 2), (3, 3)\}$

Reflexive relation $= \{(1, 1), (2, 2), (3, 3), (\underline{1}, 2), (\underline{2}, 1), (\underline{3}, 2)\}$

Every I_A is reflexive but every reflexive is not necessary I_A .

$\varnothing -$ $R = \{(a, b) | a \neq b\} \forall a, b \in A$
 Reflexive relation
 But not Identity relation

2 Irreflexive relation \rightarrow
 $R = \{(a, b) \notin R | \forall a \in A\}$

3 Non-Reflexive relation \rightarrow A relation R on a set A is called non-reflexive if it is reflexive and irreflexive both.

Eg $\rightarrow R = \{(1, 1), (2, 2), (\underline{3}, 3)\}$
 reflexive irreflexive

4 Symmetric relation \rightarrow
 $\forall a \forall b \{ (a, b) \in R \rightarrow (b, a) \in R \} \forall a, b \in A$

Eg $A = \{1, 2, 3\}$
 $R = \{(1, 1), (1, 2), (2, 1), (3, 1)\}$ Not symmetric
 $R = \{(1, 1), (1, 2), (2, 1), (3, 1), (1, 3)\}$ symmetric

5

Asymmetric relation \rightarrow

$\forall a \forall b \{ (a, b) \in R \rightarrow (b, a) \notin R \}$ where $a, b \in A$

6

Transitive relation \rightarrow

$\forall a \forall b \forall c \{ ((a, b) \in R \wedge (b, c) \in R) \rightarrow (a, c) \in R \}$

PTO

Antisymmetric \rightarrow

$$\forall a \forall b ((a, b) \in R \wedge (b, a) \in R) \rightarrow a = b$$

Ex $\rightarrow R = \{(1, 2), (2, 1), (1, 1), (2, 2)\}$

Equivalence relation \rightarrow A relation is said to be equivalent^{relation} if it ~~is~~ is reflexive, symmetric, transitive.

Q- Let m be a positive integer with $m > 1$.
Show that the relation

$$R = \{(a, b) | a \equiv b \pmod{m}\}$$

is an equivalence relation on the set of integer.

Sol \rightarrow

$$\mathbb{Z} \times \mathbb{Z}$$

$$R = \{(a, b) | a \equiv b \pmod{m}\}$$

$$a \equiv b \pmod{m}$$

$$a - b = K \cdot m$$

① Reflexivity: $\forall a \{(a, a) \in R | a \in A\}$

$$a - b = K \cdot m$$

$$a - a = K \cdot m$$

$$0 = K \cdot m$$

$$0 = 0 \cdot m$$

② Symmetry: $\forall a \forall b \{(a, b) \in R \rightarrow (b, a) \in R\}$

let this is true To prove

$$a - b = K \cdot m$$

$$-(a - b) = -K \cdot m$$

$$(b - a) = (-K) \cdot m$$

$$(b, a) \in R$$

③ Transitivity: $\forall a \forall b \forall c \{ (a, b) \in R \wedge (b, c) \in R \rightarrow (a, c) \in R \}$

let $(a, b) \in R$ and $(b, c) \in R$

$$a - b = K_1 m \quad \text{--- (1)}$$

$$b - c = K_2 m \quad \text{--- (2)}$$

adding (1) & (2)

$$a - c = (K_1 + K_2) m$$

$$(a, c) \in R$$

Q:- Let R and S be a relation from A to B , show that -

$$\text{(i) if } R \subseteq S \text{ then } R^{-1} \subseteq S^{-1}$$

$$\text{(ii) } (R \cap S)^{-1} = R^{-1} \cap S^{-1}$$

$$\text{(iii) } (R \cup S)^{-1} = R^{-1} \cup S^{-1}$$

(i) let $R \subseteq S$

if $(a, b) \in R^{-1}$ then $(b, a) \in R$ and $(b, a) \in S$
then $(a, b) \in S^{-1}$

$$\therefore [R^{-1} \subseteq S^{-1}]$$

$$\text{(ii) } (R \cap S)^{-1} = R^{-1} \cap S^{-1}$$

$$\text{LHS} \rightarrow (a, b) \in (R \cap S)^{-1}$$

$$(b, a) \in (R \cap S)$$

$$(b, a) \in R \text{ and } (b, a) \in S$$

$$(a, b) \in R^{-1} \text{ and } (a, b) \in S^{-1}$$

$$(a, b) \in R^{-1} \cap S^{-1}$$

$$(R \cap S)^{-1} \subseteq R^{-1} \cap S^{-1} \quad \text{--- (1)}$$

$$R^{-1} \cap S^{-1} \subseteq (R \cap S)^{-1} \quad \text{--- (2)}$$

\Leftrightarrow let R be a relation on A , Prove that,
① if R is reflexive, so is R^{-1}

let prove

② R is symmetric if and only if $R = R^{-1}$

③ R is antisymmetric if and only if R

① If R is reflexive

$$\forall a (a, a) \in R$$

$$(a, a) \in R^{-1}$$

② If R is symmetric, $\forall a \forall b (a, b \rightarrow (b, a))$

let $(a, b) \in R^{-1}$ - ①

$$(b, a) \in R$$

$$(a, b) \in R - ②$$

using ① & ② $[R^{-1} \subseteq R] - (i)$

Let $(a, b) \in R$
 $(b, a) \in R^{-1}$
 $(a, a) \in R$

$$R \subset R^{-1} \quad -(i, i)$$

Composite Relations :-

Reflexive
symmetric
transitive

$$\begin{matrix} D & R \\ A \times \underline{B} \\ R \end{matrix}$$

$$\begin{matrix} D & R \\ \underline{B} \times C \\ S \end{matrix}$$

$$\begin{matrix} A \times C \\ S \circ R \\ S \text{ of } R \end{matrix}$$

If range of one relation is same as the domain of another relation, then they will get cancelled out.

Eg. $A = \{1, 2\}$, $B = \{1, 2, 3\}$, $C = \{1, 2, 3, 4\}$

$$\begin{matrix} A \times B \\ R = \{(1, 1), (1, 2), (1, 3)\} \end{matrix}$$

$$\begin{matrix} B \times C \\ S = \{(\emptyset, 2), (2, 3), (2, 4), (\emptyset, 3), (\emptyset, 4)\} \end{matrix}$$

$$S \circ R = \{(1, 2), (2, 2), (2, 4), (1, 3), (1, 4)\}$$

→ Relations can be expressed in matrix form.

$$A = \{1, 2, 3\}$$

$$B = \{1, 2, 3, 4\}$$

$$R = \{(1, 1), (1, 2), (2, 3), (3, 4), (3, 3), (3, 4)\}$$

$$\underline{A \times B}$$

$$M_R = \begin{bmatrix} & 1 & 2 & 3 & 4 \\ 1 & 1 & 1 & 0 & 0 \\ 2 & 0 & 0 & 1 & 1 \\ 3 & 0 & 0 & 1 & 1 \end{bmatrix}$$

$$M_{R_1} = \begin{bmatrix} 0 & 1 & 0 \\ 1 & 1 & 1 \\ 1 & 0 & 0 \end{bmatrix}$$

$$M_{R_2} = \begin{bmatrix} 0 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

Composite relations → Let R be a relation from a set A to set B and S a relation from B to a set C . The composite of R and S is the relation consisting of ordered pair (a, c) , where $a \in A$, $c \in C$ and for which there exists an element $b \in B$ such that $(a, b) \in R$ and $(b, c) \in S$. We denote the composite of R and S by $R \circ S$.

Ex → what is the composite of the relations R and S , where R is the relation from $\{1, 2, 3\}$ to $\{1, 2, 3, 4\}$ with $R = \{(1, 1), (1, 4), (2, 3), (3, 1), (3, 4)\}$ and S is the relation from $\{1, 2, 3, 4\}$ to $\{0, 1, 2\}$ with $S = \{(1, 0); (2, 0), (3, 1), (3, 2), (4, 1)\}$

$$\text{Soln} \rightarrow S \circ R = \{(1, 0), (1, 1), (2, 1), (2, 2), (3, 0), (3, 1)\}$$

Let R be a relation on the set A . The powers R^n , $n = 1, 2, 3, \dots$ are defined recursively by

$$R^1 = R, R^2 = R \circ R, R^3 = R \circ R \circ R, \dots, R^{n+1} = R^n \circ R.$$

The Matrix representation composition → Suppose that R is a relation from A to B and S is a relation from B to C . Suppose that m, n and p are the elements of A, B, C respectively. The ordered pair (a_i, c_j) belongs to $S \circ R$ if and only if there is an element b_k such that (a_i, b_k) belongs to R and (b_k, c_j) belongs to S from the definition.

from this definition

$$M_{S \circ R} = M_R \circ M_S$$

Q- find the matrix representing the Relation R^2 , where
the matrix represent R is

$$M_R = \begin{bmatrix} 1 & 2 & 3 \\ 0 & 1 & 0 \\ 2 & 0 & 1 & 1 \\ 3 & 1 & 0 & 0 \end{bmatrix} \quad \begin{bmatrix} 1 & 2 & 3 \\ 0 & 1 & 0 \\ 2 & 0 & 1 & 1 \\ 3 & 1 & 0 & 0 \end{bmatrix} = (1,2) (1,3)$$

Matrix representing union & intersection →

$$M_{R_1 \cup R_2} = M_{R_1} \vee M_{R_2} \text{ and } M_{R_1 \cap R_2} = M_{R_1} \wedge M_{R_2}$$

Representing relations using Matrices :-

A relation between finite sets can be represented using a zero-one matrix. Suppose that R is a relation from $A = \{a_1, a_2, \dots, a_n\}$ to $B = \{b_1, b_2, b_3, \dots, b_m\}$. Then the relation R can be represented by its matrix

$$M_R = [m_{ij}], \text{ where}$$

$$m_{ij} = \begin{cases} 1 & \text{if } (a_i, b_j) \in R \\ 0 & \text{if } (a_i, b_j) \notin R \end{cases}$$

Example 1 → Suppose that $A = \{1, 2, 3\}$ and $B = \{1, 2\}$. Let R be the relation from A to B containing (a, b) if $a \in A$, $b \in B$ and $a > b$.

What is the matrix representing R if $a_1 = 1, a_2 = 2$ and $b_1 = 1, b_2 = 2$?

Sol

Because $R = \{(2, 1), (3, 1), (3, 2)\}$, the matrix for R

$$M_R = \begin{bmatrix} 0 & 0 \\ 1 & 0 \\ 1 & 1 \end{bmatrix}$$

Reflexive relation $\rightarrow R$ is reflexive if and only if $(a_i, a_i) \in R$ for $i = 1, 2, \dots, n$. Hence, R is reflexive iff $m_{ii} = 1$ for $i = 1, 2, \dots, n$.

In other words, R is reflexive if all the elements on the main diagonal of M_R are equal to 0.

$$M_R = \begin{bmatrix} 1 & \dots & \dots \\ 0 & 1 & \dots \\ 0 & \dots & 1 \end{bmatrix}$$

Symmetric Relation Matrix \rightarrow The relation R is a symmetric if $(a_i, b_j) \in R$ implies that $(b_j, a_i) \in R$. Consequently, the relation R on a set $A = \{a_1, a_2, \dots, a_n\}$ is symmetric if and only if $m_{ij} = 1$ whenever $m_{ji} = 1$. Consequently, R is symmetric iff $m_{ij} = m_{ji}$, for all pair of integers i and j with $i = 1, 2, \dots, n$ and $j = 1, 2, \dots, n$.

a) symmetric

b) antisymmetric

Antisymmetric :-

The relation R is antisymmetric iff $(a_i, b_j) \in R$ and $(b_j, a_i) \in R$ imply that $a_i = b_j$. Consequently, the matrix of an antisymmetric relation has the property that if $m_{ij} = 1$ with $i \neq j$, then $m_{ji} = 0$ or in other words, either $m_{ij} = 0$ or $m_{ji} = 0$ when $i \neq j$.

Example → Suppose that the relation R on a set is represented by the matrix

$$M_R = \begin{bmatrix} 1 & 1 & 0 \\ 1 & 1 & 1 \\ 0 & 1 & 1 \end{bmatrix}$$

is R reflexive, symmetric and for antisymmetric?

Sol → For reflexivity, because all the diagonal of this matrix are equal to 1, R is reflexive.
Moreover, because M_R is symmetric, it follows that R is symmetric but R is not antisymmetric.

Transitive → A relation R is transitive if and only if its matrix $M_R = [m_{ij}]$ has the property if $m_{ij} = 1$ and $m_{jk} = 1$, then $m_{ik} = 1$. Thus statement simply means R is transitive if $M_R \cdot M_R$ has 1 position i.e. k . Thus, the transitivity of R means that if $M_R^2 = M_R \cdot M_R$ has a 1 in any position then M_R must have a 1 in the same position.

Thus R is transitive if and only if $M_R^2 + M_R = M_R$

Eg → Let $A = \{1, 2, 3, 4\}$ and let R be a relation on A whose matrix is:

$$M_R = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix}$$

Show that R is transitive.

Solⁿ

$$M_R^2 = M_R \cdot M_R$$

$$= \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix} \cdot \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$M_R^2 + M_R = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix} + \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix}$$

$\circ\circ$ The relation R is transitive.

$$= M_R$$

Closure of Relations \rightarrow

Reflexive closure \rightarrow The reflexive closure $R^{(r)}$ of a relation R is the smallest reflexive relation that contained R as a subset. Given a relation R on a set A, the reflexive closure of R can be formed by adding to R all pairs of the form (a, a) with $a \in R$ not already in R.

$$R^{(r)} = R \cup I_A$$

$$\text{where, } I_A = \{(a, a) : a \in A\}$$

Example \rightarrow A relation $R = \{(1, 2), (2, 1), (1, 1), (2, 2)\}$ is defined on a set $S = \{1, 2, 3, 4\}$. find the reflexive closure of R

Solⁿ

$$R^{(r)} = R \cup I_A$$

$$= \{(1, 2), (2, 1), (1, 1), (2, 2)\} \cancel{\cup} \{(1, 1), (2, 2), (3, 3), (4, 4)\}$$

$$R^{(r)} = \{(1,1), (1,2), (1,1), (2,2), (3,3), (4,4)\}$$

Example → what is the reflexive closure of the relation
 $R = \{(a,b) | a < b\}$ on the set of integers?

$$\text{Sol}^n \rightarrow R \cup I_A = \{(a,b) | a < b\} \cup \{(a,a) | a \in \mathbb{Z}\} = \{(a,b) | a \leq b\}$$

Symmetric Closure → The symmetric closure $R^{(s)}$ is the smallest symmetric relation that contains R as a subset. A symmetric relation contains (x,y) if it contains (y,x) . Since the inverse relation R^{-1} contains (y,x) if (x,y) is in R , the symmetric closure of relation is

$$R^{(s)} = R \cup R^{-1}$$

$$\text{where } R^{-1} = \{(y,x) : (x,y) \in R\}$$

Example → If $R = \{(1,2), (4,3), (2,2), (2,1), (3,1)\}$ be a relation on $S = \{1, 2, 3, 4\}$. Find the symmetric closure.

$$\text{Sol}^n \rightarrow R^{(s)} = R \cup R^{-1}$$

$$R^{-1} = \{(3,4), (1,3)\}$$

$$R^{(s)} = \{(1,2), (2,1), (4,3), (3,4), (3,1), (1,3), (2,2)\}$$

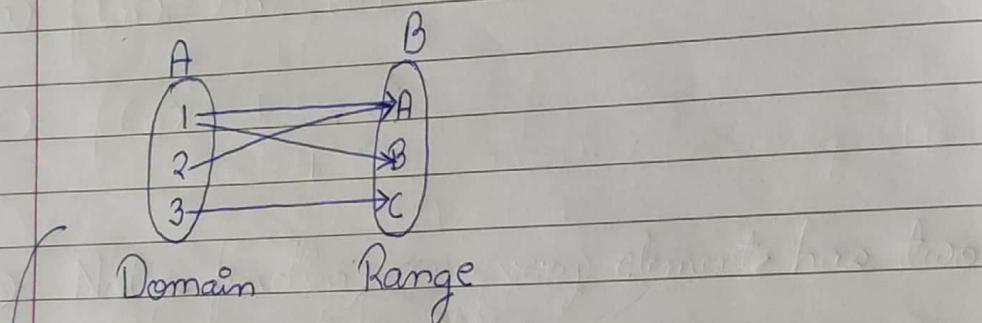
FUNCTIONS →

let these be two sets A & B :-

$$A = \{1, 2, 3\} \quad B = \{A, B, C\}$$

$$A \times B = \{(1, A), (1, B), (1, C), (2, A), (2, B), (2, C), (3, A), (3, B), (3, C)\}$$

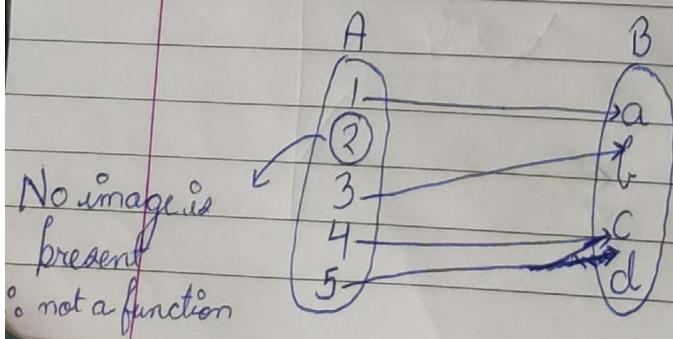
$$f = \{(1, A), (1, B), (3, A), (3, C)\}$$



Not a function because more than one image of
1 is present.

- * No element from set of domain should be left out.
It should have an image.
- * Elements can have same image.

Ex - $(4, c); (5, c)$



Every function is a relation, but every relation might not be a function.

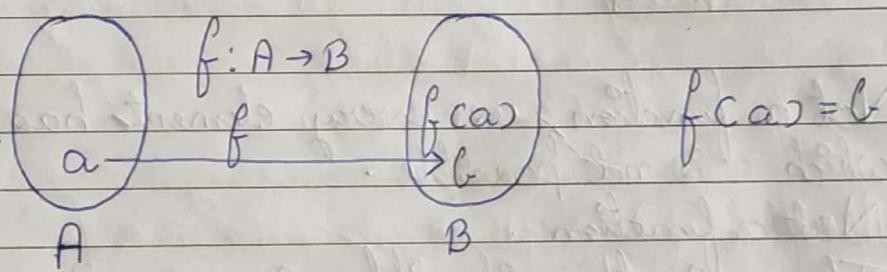
Definition of Functions :-

* Given any set A, B , a function f from (or "mapping") A to B ($f: A \rightarrow B$) is an assignment of exactly one element $f(a) \in B$ to each element $a \in A$.

Conditions :-

- $\forall a \in A$ must be related $\exists b \in B$
- $(a, b) \in f \wedge (a, c) \in f \Rightarrow b = c$

Pictorial representation



f such that A mapped to B and b is the image of a

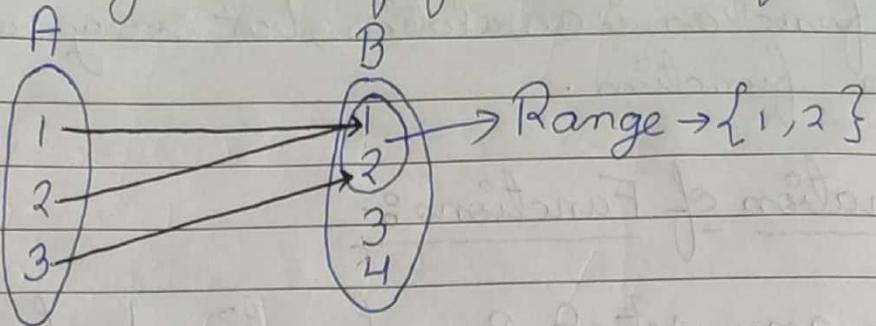
\downarrow domain \downarrow codomain

* Some functions terminology

* If $f: A \rightarrow B$, and $f(a) = b$ (where $a \in A$ & $b \in B$), then,

- A is domain of f .
- B is the codomain of f .
- b is the image of a under f .
- a is the pre-image of b under f .
- In general, b may have more than one pre-image.

→ The range $R \subseteq B$ of f is $\{ b \mid \exists a, f(a) = b \}$



Q- from the set of integers to the set of real numbers.

Determine whether f is a function from \mathbb{Z} to \mathbb{R} if

a) $f(n) = \pm n$, (b) $f(n) = \sqrt{n^2 + 1}$

c) $f(n) = \frac{1}{n^2 - 4}$

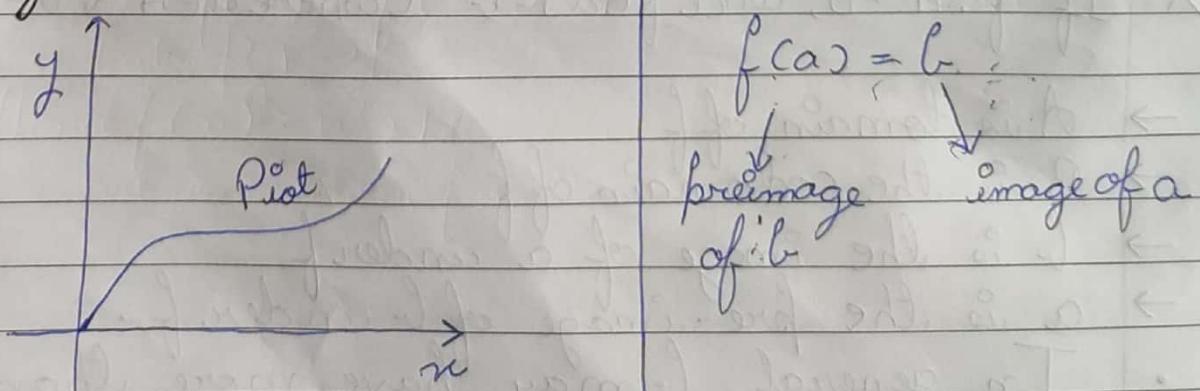
a) Not a function, as every element has two images, which is not possible.

b) Not a function.

c) If $n=2$, then it will give ∞ , therefore, there is an element 2 in the domain for which there is no domain, which is not possible.

∴ Not a function.

Graphical Representation :-



Q- Determine whether f is a function from \mathbb{R} to \mathbb{R}
 if a) $f(n) = \frac{1}{n}$, b) $f(n) = \sqrt{n}$, c) $f(n) = \pm \sqrt{n^2 + 1}$

a) Not a function

b) Not a function } because two images will be formed
 c) Not a function }

Types of functions :-

1 One to one

2 Onto

3 One-one-onto

4 Many to one

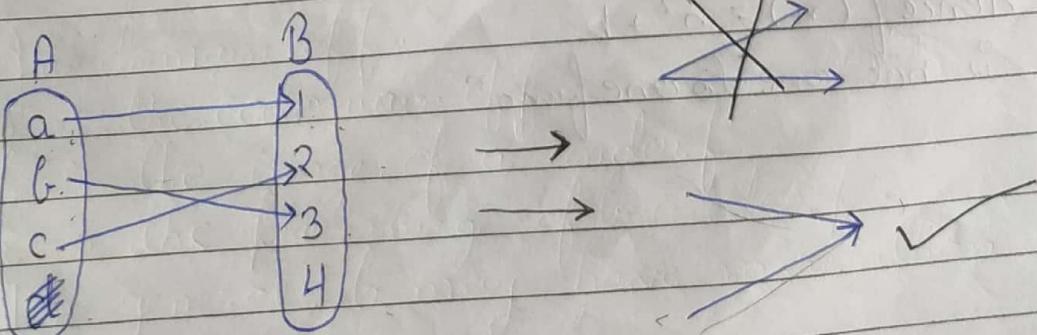
1 One to one function :- other name is injective function

$\forall a \forall b ((f(a) = f(b)) \rightarrow a = b)$ \leftarrow to disprove
 one-one

$\forall a \forall b (a \neq b \rightarrow (f(a) \neq f(b)))$ \leftarrow to prove
 one-one

Where the universe of discourse is the domain of function.

a, b both are elements of A



Q- Determine whether each of these functions from \mathbb{Z} to \mathbb{Z} is one-to-one.

a) $f(n) = n - 1$

b) $f(n) = n^2 + 1$

c) $f(n) = n^3$

d) $f(n) = \lceil n/2 \rceil$

a) $f: \mathbb{Z} \rightarrow \mathbb{Z}$

$f(n) = n - 1$

$\forall a \forall b (a \neq b \rightarrow (f(a) \neq f(b)))$

let $a, b \in \mathbb{Z}$

$a \neq b$ is true

①

subtracting ① from both sides in eq " ①

$a - 1 \neq b - 1$

$f(a) \neq f(b)$

Hence $f(n) = n - 1$ is one to one function.

b) $f(n) = n^2 + 1$

$\forall a \forall b ((f(a) = f(b)) \rightarrow a = b)$

$a, b \in \mathbb{Z}$

let $f(a) = f(b)$ is true - ①

since $f(2) = f(-2) = 5$

but $[2 \neq -2]$

bcz for 1 image is 2
and for -1 image is 2,

so NO.

Hence $f(n) = n^2 + 1$

is not one to one function

Q- Determine whether each of these functions from \mathbb{Z} to \mathbb{Z} is one-to-one.

a) $f(n) = n - 1$

b) $f(n) = n^2 + 1$

c) $f(n) = n^3$

d) $f(n) = \lceil n/2 \rceil$

a) $f: \mathbb{Z} \rightarrow \mathbb{Z}$

$f(n) = n - 1$

$\forall a \forall b (a \neq b \rightarrow (f(a) \neq f(b)))$

let $a, b \in \mathbb{Z}$

$a \neq b$ is true

①

subtracting ① from both sides in eq^n - ①

$a - 1 \neq b - 1$

$f(a) \neq f(b)$

Hence $f(n) = n - 1$ is one to one f^n

b) $f(n) = n^2 + 1$

$\forall a \forall b ((f(a) = f(b)) \rightarrow a = b)$

$a, b \in \mathbb{Z}$

Let $f(a) = f(b)$ is true - ①

since $f(2) = f(-2) = 5$

but $2 \neq -2$

not a one to one

bcz for 1 image is 2

and for -1 image is 2,

so NO.

Hence $f(n) = n^2 + 1$

is not one to one func^n

c) $f(n) = n^3$

$$\forall a \forall b (a \neq b \rightarrow (f(a) \neq f(b)))$$

$a, b \in \mathbb{Z}$

$a \neq b$ is true

①

cubing both sides in eqⁿ ① :-

$$a^3 \neq b^3$$

$$f(a) \neq f(b)$$

Hence $f(n) = n^3$ is one to one f^n .

$\lceil \rceil$ or $\lfloor \rfloor$
ceiling floor

to convert real numbers into integers

$$\lceil 8.1 \rceil = 9$$

$$\lfloor 8.999 \rfloor = 8$$

d) $f(n) = \lceil n/2 \rceil$

$$\forall a \forall b - (\cancel{(f(a) = f(b))} \rightarrow a = b)$$

let $f(a) = f(b)$

since $\lceil 7.1 \rceil = \lceil 7.9 \rceil = 8$

but $7.1 \neq 7.9$

Hence $f(n) = \lceil n/2 \rceil$

is not one-one f^n

Increasing & Decreasing function :-

Increasing $f(x) \leq f(y)$ whenever $x \leq y$ where x & y are in one domain

Decreasing $f(x) \geq f(y)$ whenever $x \leq y$

Strictly increasing & strictly decreasing function

$f(x) < f(y)$ whenever $x < y$

$f(x) > f(y)$ whenever $x < y$

Q- let $f: R \rightarrow R$ and let $f(x) > 0 \forall x \in R$ Show that $f(x)$ is strictly decreasing if and only if function $g(x) = 1/f(x)$ is strictly increasing.

Solⁿ →

Let $f(x)$ is strictly decreasing

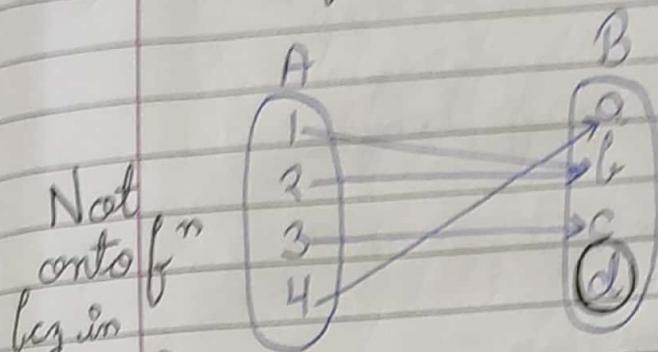
Given :- $f(x) > f(y)$ whenever $x < y$ [1.3]

taking reciprocal :-

$$\frac{1}{f(x)} < \frac{1}{f(y)} \quad \text{whenever } x < y$$

$$g(x) < g(y).$$

Onto function \rightarrow other name is surjective function



Not onto "f" because in codomain d is left.

$$\begin{aligned} f(1) &= c \\ f(2) &= b \\ f(3) &= c \\ f(4) &= a \end{aligned}$$

Range & codomain

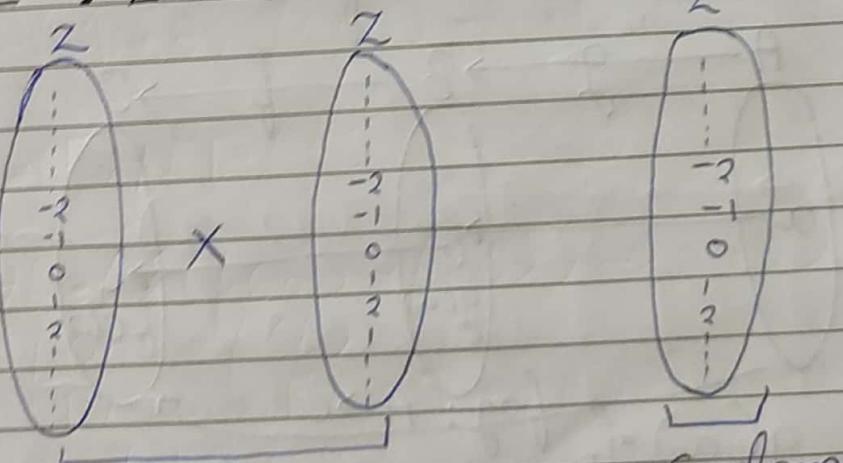
If Range = codomain

"f" is onto

$\forall y \exists x (f(x)=y)$
where x is the element of domain
and y is the element of co-domain

for every element of codomain & for some element of domain there is $f(x)=y$ that

$\Rightarrow f: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$



Domain

Codomain

- a) $f(m, n) = m+n$
- b) $f(m, n) = m^2 + n^2$
- c) $f(m, n) = m$
- d) $f(m, n) = |m|$

- e) $f(m, n) = m-n$
- f) $f(m, n) = m+n+1$
- g) $f(m, n) = |n|$
- h) $f(m, n) = m^2 - 4$

a) $f(m, n) = m + n$

$$\begin{aligned}f(1, 2) &= 3 \\f(-1, -1) &= -2 \\f(-1, 1) &= 0\end{aligned}$$

$$\forall y \exists x (f(x) = y)$$

Since, $f(m, n) = m + n$

$$\text{let } m + n = y$$

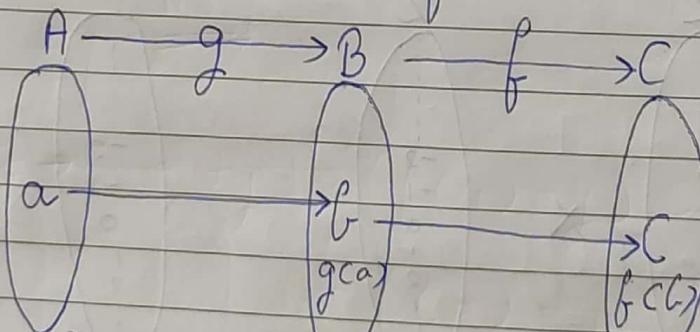
$\forall y \in \mathbb{Z}$ there are $m, n \in \mathbb{Z}$
such that $m + n = y \in \mathbb{Z}$

One-one-onto \rightarrow other name is bijection or jection function.

Composition of function \rightarrow

$$g: A \rightarrow B$$

$$f: B \rightarrow C$$



$$g(a) = b$$

$$fog(a) = c$$

$$f(b) = c$$

$$fog(a) = f[g(a)]$$

$$\begin{aligned}&= f[b] \\&= c\end{aligned}$$

$$\text{Q-} \\ f(x) = 2x + 3 \\ g(x) = 3x + 2$$

find fog & gof

$$\text{fog} = f[g(x)]$$

$$= f[3x+2]$$

$$= 2(3x+2) + 3$$

$$= 6x + 7$$

$$\text{gof} = g[f(x)]$$

$$= g[2x+3]$$

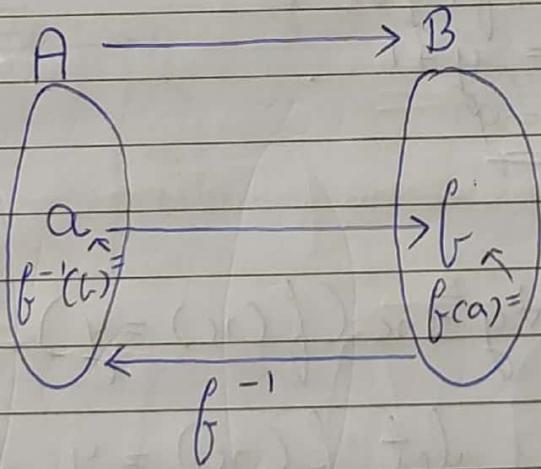
$$= 3(2x+3) + 2$$

$$= 6x + 11$$

$$\boxed{\text{fog} \neq \text{gof}}$$

Inverse function \rightarrow

$$f: A \rightarrow B$$



$$f: A \rightarrow B$$

$$f(a) = b$$

$$f^{-1}: B \rightarrow A$$

$$f^{-1}(b) = a$$

NOTE \rightarrow A one-one-onto correspondence is called invertible.

f :-

$$f: \mathbb{Z} \rightarrow \mathbb{Z}$$

$$f(x) = x+1$$

is it invertible = ?

what is its inverse = ?

first prove one-one & onto then it is invertible

$$f(x) = y \quad f^{-1}(y) = x$$
$$\boxed{f^{-1}(y) = y - 1}$$

$$x+1 = y \Rightarrow x = y - 1$$

one-one \rightarrow

$$\forall x \forall y (f(x) = f(y)) \rightarrow \underline{x = y}$$

$$\text{let } f(x) = f(y)$$
$$x+1 = y+1$$
$$\underline{x = y}$$

onto \rightarrow

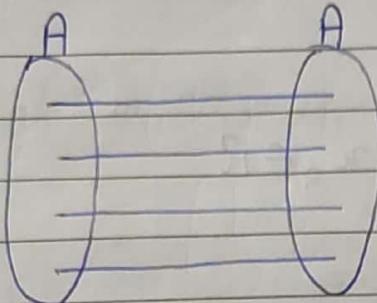
$$\forall y \exists x (f(x) = y)$$

$$\text{let } f(x) = y$$
$$x+1 = y$$

$$\underline{x = y - 1}$$

Identity function \rightarrow

$$i_A : A \rightarrow A$$

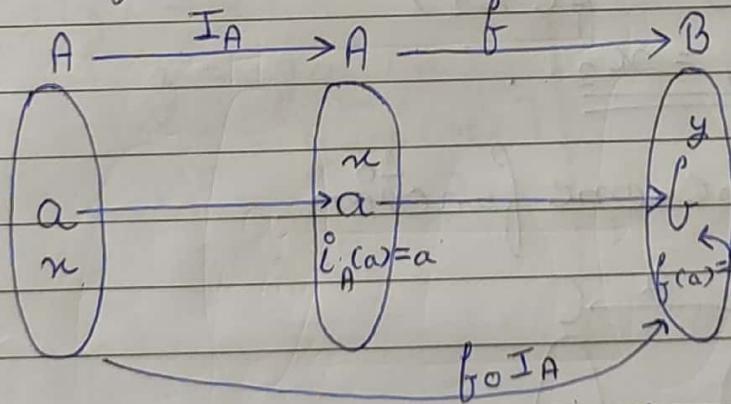


identity function is
always one-one onto

$$i_A(x) = x$$

Theorem: The composition of any function with identity function is the function itself.

i.e., $f \circ i_A(x) = i_B \circ f(x) = f(x)$



$$i_A(x) = x$$

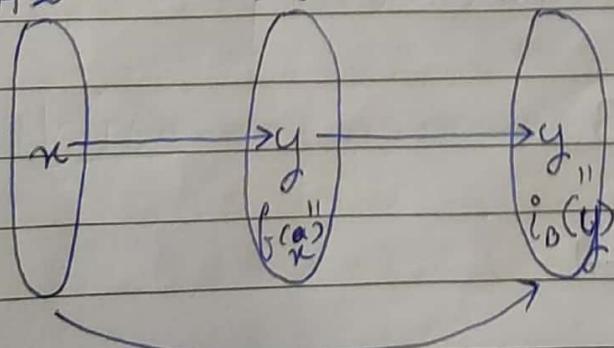
$$f(x) = y$$

$$f \circ i_A(x)$$

$$\Rightarrow f[i_A(x)]$$

$$\Rightarrow f(x)$$

$$A \xrightarrow{f} B \xrightarrow{i_B} B$$



$$i_B(f(x))$$

$$\Rightarrow i_B[f(x)]$$

$$\Rightarrow i_B[y]$$

$$\Rightarrow y$$

Q. If $f: A \rightarrow B$ and $g: B \rightarrow C$ be one-one onto function;
then gof is also one-one onto
and $(gof)^{-1} = f^{-1}og^{-1}$.

Since f is one-one

$$f(x_1) = f(x_2) \\ \Rightarrow x_1 = x_2 \quad \forall x_1, x_2 \in R$$

g is one-one

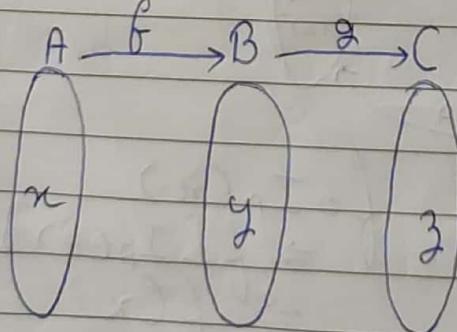
$$g(y_1) = g(y_2) \\ \Rightarrow y_1 = y_2$$

$$gof(x_1) = gof(x_2)$$

$$g[f(x_1)] = g[f(x_2)]$$

$$f(x_1) = f(x_2) \\ \underline{x_1 = x_2}$$

∴ gof is one-one function.



Since g is onto
for $\forall z \in C$ there is $y \in B$
and since f is onto
for $\forall y \in B$ there is $x \in A$

$$\begin{aligned} z &= g(y) \\ z &= g[f(x)] \\ z &= \underline{gof(x)} \end{aligned}$$

$\therefore z$ is onto function.

To prove, $(gof)^{-1} = f^{-1} \circ g^{-1}$

$$\begin{aligned} gof: A \rightarrow C, \quad (gof)^{-1}: C \rightarrow A \\ f: A \rightarrow B, \quad g: B \rightarrow C \\ f^{-1}: B \rightarrow A, \quad g^{-1}: C \rightarrow B \end{aligned}$$

$$f^{-1} \circ g^{-1} = C \rightarrow A$$

$$\begin{aligned} (gof)^{-1}(z) &= x \\ z &= gof(x) \\ z &= g[f(x)] \\ z &= g[y] \\ z &= \underline{z} \end{aligned}$$

$$\begin{aligned} y &= g^{-1}(z) \\ f^{-1}[g^{-1}(z)] &= x \\ f^{-1}[g^{-1}(z)] &= f^{-1} \circ g^{-1}(z) \\ f^{-1} \circ g^{-1}(z) &= \underline{x} \end{aligned}$$

Q-1 $f: R \rightarrow R, f(x) = x^2$
find $f^{-1}(4)$ and $f^{-1}(-4)$

Not one-one and onto but still we can find value of inverse because it is not asked about one-one for

$$\begin{aligned} f^{-1}(4) &= \{x \in R, f(x) = 4\} \\ &= \{x \in R, x^2 = 4\} \\ &= \{x \in R, x = \pm 2\} \end{aligned}$$

$$f^{-1}(4) = \{-2, 2\}$$

$$\begin{aligned}
 f^{-1}(-4) &= \{x \in \mathbb{R}, f(x) = -4\} \\
 &= \{x \in \mathbb{R}, x^2 = -4\} \\
 &= \{x \in \mathbb{R}, x = \pm 2i\} \\
 &= \emptyset
 \end{aligned}$$

$$f^{-1}(-4) = \emptyset$$

Q-2

$$\begin{aligned}
 f: \mathbb{R} &\rightarrow \mathbb{R} \\
 f(x) &= \begin{cases} 3x-4, & x > 0 \\ -3x+2, & \cancel{x \leq 0} \end{cases}
 \end{aligned}$$

find $f(0)$, $f(\frac{2}{3})$, $f(-2)$, $f^{-1}(0)$, $f^{-1}(\frac{2}{3})$, $f^{-1}(-7)$

$$\begin{aligned}
 f(0) &= -3x_0 + 2 \\
 &= 2
 \end{aligned}$$

$$\begin{aligned}
 f(\frac{2}{3}) &= 3 \times \frac{2}{3} - 4 \\
 &= -2
 \end{aligned}$$

$$\begin{aligned}
 f(-2) &= -3x(-2) + 2 \\
 &= 8
 \end{aligned}$$

$$f^{-1}(0) = \{x \in \mathbb{R} \mid f(x) = 0\}$$

$$\begin{aligned}
 &= \{x \in \mathbb{R} \mid x > 0 \cancel{\text{and}} \text{ and } 3x-4=0\} \cup \\
 &\quad \{x \in \mathbb{R} \mid x \leq 0 \text{ and } -3x+2=0\}
 \end{aligned}$$

$$\begin{aligned}
 &= \{x \in \mathbb{R} \mid x > 0 \text{ and } x = \frac{4}{3}\} \cup \\
 &\quad \{x \in \mathbb{R} \mid x \leq 0 \text{ and } x = \frac{2}{3}\}
 \end{aligned}$$

$$f^{-1}(0) = \frac{4}{3} \cup \emptyset = \frac{4}{3}$$

$$f^{-1}(2) = \{x \in R \mid f(x) = 2\}$$

$$= \{x \in R \mid x > 0 \text{ and } 3x - 4 = 2\} \cup \\ \{x \in R \mid x \leq 0 \text{ and } -3x + 2 = 2\}$$

$$= \{x \in R \mid x > 0 \text{ and } x = 2\} \cup \\ \{x \in R \mid x \leq 0 \text{ and } x = 0\}$$

$$f^{-1}(2) = 2 \cup 0$$

$$f^{-1}(2) = \{2, 0\}$$

$$f^{-1}(7) = \{x \in R \mid f(x) = 7\}$$

$\emptyset ??$

$$= \{x \in R \mid x > 0 \text{ and } 3x - 4 = 7\} \cup \\ \{x \in R \mid x \leq 0 \text{ and } -3x + 2 = 7\}$$

$$= \{x \in R \mid x > 0 \text{ and } x = 11/3\} \cup \\ \{x \in R \mid x \leq 0 \text{ and } x = -5/2\}$$

Mathematical Induction →

Piano's Axioms :-

Let $P(n)$ be the formula

Step 1 → Base step To prove $P(1)$ is true

Step 2 → Inductive step a) let $P(k)$ is true
b) To Prove $P(k+1)$ is true

Variety of question

- Summation
- Divisibility
- Inequality
- Strong MI

Summation →

Q- Use MI to prove that the sum of first 'n' natural numbers is $n(n+1)/2$.

Solⁿ → Let $P(n) = 1 + 2 + 3 + \dots + n-1 + n$

Base step → To prove $P(1): 1 = \frac{1(1+1)}{2} = 1$

Inductive step → Let, $P(k): 1 + 2 + 3 + \dots + (k-1) + k - ①$
 $= \frac{k(k+1)}{2}$ is true

adding $(k+1)$ in eq ① on both side

$$1 + 2 + 3 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$

$$= (k+1) \left[\frac{k}{2} + 1 \right]$$

$$= \frac{(k+1)(k+2)}{2}$$

$$\underline{\underline{Q-1}} \quad 1 + 2 + 2^2 + \dots + 2^n = 2^{n+1} - 1$$

$$\underline{\underline{Q-2}} \quad 1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n \cdot (n+1) = \frac{n(n+1)(n+2)}{3}$$

$$\underline{\underline{Q-3}} \quad \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \dots + \frac{1}{2^n} = 1 - \frac{1}{2^n}$$

$$\underline{\underline{Q-4}} \quad \text{Show that } \cancel{\text{the sum of }} n \text{ terms of AP is } \frac{n}{2} [2a + (n-1)d] \text{ where } a + (n-1)d \text{ is the } n^{\text{th}} \text{ term of AP.}$$

$$\underline{\underline{Q-5}} \quad \text{Prove that for all natural numbers } n$$

$$1 + \sum_{k=1}^n k \cdot k! = (n+1)!$$

$$\underline{\underline{Q-6}} \quad \text{Prove that the sum of cubes of the first } n \text{ natural numbers is}$$

$$\left\{ \frac{n(n+1)}{2} \right\}^2, \forall n \geq 1$$

$$\underline{\underline{Q-7}} \quad \text{Prove that the sum of squares of the first } n \text{ natural numbers is}$$

$$\frac{n(n+1)(2n+1)}{6}, \forall n \geq 1$$

Divisibility →

Q- Prove that $6^{n+2} + 7^{2n+1}$ is divisible by 43 for each positive integer using MI.

Sol → $P(n): 6^{n+2} + 7^{2n+1} \mid 43$

Base step: for $n=1$

$$P(1): 6^{1+2} + 7^{2 \times 1 + 1}$$

$$= \cancel{6^3} + 7^3$$

$$= 216 + 343$$

$$= 559 \mid 43 \quad \text{divisible by 43}$$

Inductive step: for $n=k$

let $P(k): 6^{k+2} + 7^{2k+1}$ is divisible by 43
 ~~$\therefore 6^{k+3} + 7^{2k+3}$~~

for $n=k+1$

$$P(k+1): 6^{(k+1)+2} + 7^{2(k+1)+1}$$

$$= 6^{k+3} + 7^{2k+3}$$

$$= 6^{(k+2)+1} + 7^{2k+1+2}$$

$$= 6^{(k+3)} \cdot 6 + 7^{2k+1} \cdot 49$$

$$= 6^{k+3} \cdot 6 + 7^{2k+1} \cdot (6+43)$$

$$= 6 \underbrace{(6^{k+2} + 7^{2k+1})}_{P(k)} + 7^{2k+1} \cdot 43$$

$$= 6 P(k) + 7^{2k+1} \cdot 43$$

$$\therefore P(k+1) \text{ is also divisible by 43.}$$

Q- use MI to show that $11^{n+2} + 12^{2n+1}$ is divisible by 133.

Sol → $P(n): 11^{n+2} + 12^{2n+1} \mid 133$

Base step: for $n=1$

$$P(1): 11^{1+2} + 12^{2 \times 1 + 1}$$

$$= 11^3 + 12^3$$

$$= 1331 + 1728$$

$$= 3059 / 133$$

divisible by 133

Inductive step \rightarrow for $n = K$

let $P(K)$: $11^{K+2} + 12^{2K+1}$ is divisible by 133

for $n = K+1$

$$P(K+1): 11^{(K+1)+2} + 12^{2(K+1)+1}$$

$$= 11^{K+3} + 12^{2K+3}$$

$$= 11^{(K+2)+1} + 12^{2K+1+2}$$

$$= 11^{(K+2)} \cdot 11 + 12^{2K+1} \cdot 144$$

$$= 11^{(K+2)} \cdot 11 + 12^{2K+1} \cdot (11 + 133)$$

$$= 11 \left(11^{K+2} + 12^{2K+1} \right) + 12^{2K+1} \cdot 133$$

$P(K)$

$\therefore P(K+1)$ is also divisible by 133

Q-1 Show that $n^{n-1} - 1$ is divisible by $n-1$ for all $n > 0$.

Q-2 use MI to show that $n^3 + 2n$ is divisible by 3 $\forall n \in \mathbb{Z}^+$

Sol 1 $\rightarrow P(n): n^{n-1} - 1 \mid n-1$

Base step: for $n = 1$

$$P(1) = 1^{1-1} - 1$$

$$= 1 - 1$$

$$= 0 \mid 0 \text{ is divisible by } 0$$

Inductive step: for $n = K$

let $P(K)$: $n^{K-1} - 1$ is divisible by $n-1$

for $n = K+1$

$$P(K+1) = n^{(K+1)-1} - 1$$

$$= n^{K+1} - 1 + n - n$$

$$= x^k - x + x - 1$$

$$= x[x^{k-1} - 1] + x - 1$$

$\therefore P(k+1)$ is divisible by $x-1$

Sol 2 $P(n) : n^3 + 2n \mid 3$

Base step: for $n=1$

$$P(1) = 1^3 + 2$$

$$= 1 + 2 \times 1$$

$$= 3 \mid 3$$

divisible by 3

Inductive step: for $n=k$

let $P(k) : k^3 + 2k$ is divisible by 3

for $n=k+1$

$$P(k+1) : (k+1)^3 + 2(k+1)$$

$$= k^3 + 1 + 3k(k+1) + 2k + 2$$

$$= k^3 + 2k + 3k(k+1) + 3$$

$$= \underbrace{k^3 + 2k}_{P(k)} + 3(k^2 + k + 1)$$

$\therefore P(k+1)$ is divisible by 3

Inequality \rightarrow

Q- Show that $n! > 2^n$ for any number $n \geq 4$

let $P(n): n! > 2^n$

Base step: $P(4): 4! > 2^4$

$$24 > 16 \text{ is true}$$

Inductive step:

let $P(k): k! > 2^k$ is true

— ①

for $n = k+1$

$P(k+1):$

Multiply eq ① by 2 $\Rightarrow 2 \cdot k! > 2^k \cdot 2$

~~$$(2 \cdot k!) > 2^{k+1}$$~~

$$2 \cdot k! > 2^{k+1}$$

$$5 \cdot k! > 2^{k+1}$$

$$(4+1)k! > 2^{k+1}$$

$$K=4$$

$$(K+1)k! > 2^{k+1}$$

$$(K+1)! > 2^{k+1}$$

Q-1 $2^n > n^2 \quad \forall n \geq 5$

Q-2 $2^n > n^3 \quad \forall n \geq 10$

Soln 1 \rightarrow let $P(n): 2^n > n^2$

Base step: $P(5): 2^5 > 5^2$

$$32 > 25 \text{ is true}$$

Inductive step: Let $P(K): 2^k > k^2$ is true
L ①

for $n = K+1$

$P(K+1):$

Multiply eq ① by 2 $\Rightarrow 2 \cdot 2^k > k^2 \cdot 2$

$$2^{k+1} > k^2 \cdot 2$$

$$2^{k+1} > (K+1)^2$$

$$[2k^2 > (K+1)^2]$$

Hence Proved

$$\text{Q.E.D.} \quad \frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{n}} > \sqrt{n} \quad n \geq 2$$

$$P(2): \frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} > \sqrt{2}$$

$$1 + 0.707 > 1.414$$

$1.707 > 1.414$ Proved

$$P(K): \frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{k}} > \sqrt{k} \quad k \geq 2$$

is true

adding $\frac{1}{\sqrt{k+1}}$

$$P(K+1): \frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{k}} + \frac{1}{\sqrt{k+1}} > \sqrt{k} + \frac{1}{\sqrt{k+1}}$$

$$\frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{k}} + \frac{1}{\sqrt{k+1}} > \frac{\sqrt{k}\sqrt{k+1} + 1}{\sqrt{k+1}}$$

$$\frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{k}} + \frac{1}{\sqrt{k+1}} > \frac{\sqrt{k^2+k+1}}{\sqrt{k+1}}$$

$$\frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{k}} + \frac{1}{\sqrt{k+1}} > \sqrt{k+1}$$

Strong MI →

Step 1 → ^{To prove} $\wedge P(1)$ is true

Step 2 → Let $P(2), P(3), P(4) \dots P(k-1), P(k)$ all are true

Step 3 → To prove $P(k+1)$ is true.

Q-1

Consider the fibonacci sequence of number 1, 1, 2, 3, 5, ... each term in the sequence from the third term is obtained by adding the previous two terms.

If F_n is the n^{th} term, then the fibonacci series is defined by

$$F_1 = 1, F_2 = 1, \cancel{F_3}, \dots, F_n = F_{n-1} + F_{n-2} \quad \forall n \geq 3$$

Show that for each +ve integer n , the n^{th} fibonacci is $F_n < 2^n$.

$$F_{k+1} < 2^{k+1}$$

$$F_{k+1} < 2^{k-1} \times 4$$

Base step →

$$\underline{\text{Sol}} \rightarrow P(3) = 2 < 2^3 \\ 2 < 8 \text{ is true}$$

Inductive step → let $P(4), P(5) \dots P(k-1), P(k)$ are true

$$P(k+1) = F_{k+1} = F_k + F_{k-1} < 2^k + 2^{k-1} \\ F_{k+1} < 2^{k-1}(2+1) \\ F_{k+1} < 2^{k-1} \times 3 \\ \Rightarrow F_{k+1} < 2^{k+1}$$

Q-2

Show that the set of n elements has exactly 2^n subsets for any non negative integer n .

~~2^{2^n}~~

Solⁿ → Base step → $P(0) = 2^0 = 1$ is true
if set is having zero elements then there is only one subset

Inductive step →

let $P(1), P(2), P(3) \dots P(K-1), P(K)$ are true

$$P(K+1) = P(K)$$

Q- Show that if n is an integer greater than 1, then n can be the product of primes.

Base step: $P(2) = 2 = 2 \times 1$ is true

Inductive step: $P(3), P(4), P(5) \dots P(K-1), P(K)$ are true

$$P(K+1)$$

$$K+1$$

Prime no

composite no.

$$K+1 = a \times b$$

$$2 \leq a \leq b < K+1$$

$$2 = 2 \times 1$$

$$10 = 5 \times 2$$

$$3 = 3 \times 1$$

$$11 = 11 \times 1$$

$$4 = 2 \times 2$$

$$12 = 2 \times 2 \times 3$$

$$5 = 5 \times 1$$

$$13 = 13 \times 1$$

$$6 = 3 \times 2$$

$$14 = 2 \times 7$$

$$7 = 7 \times 1$$

$$15 = 3 \times 5$$

$$8 = 2 \times 2 \times 2$$

$$16 = 4 \times 4$$

$$9 = 3 \times 3$$

Q- let x_1, x_2, \dots, x_n be n sets. Then prove by MI
that

$$\left(\overline{\bigcap_{i=1}^n x_i} \right) = \bigcup_{i=1}^n \overline{x_i} \quad \forall n \geq 1$$

$$\overline{A \cap B} = \overline{A} \cup \overline{B}$$

$$\overline{A \cap B \cap C} = \overline{A} \cup \overline{B} \cup \overline{C}$$

Base step: $P(1)$: $\overline{x_1} = \overline{x_1}$ ✓

$$P(2): \overline{x_1 \cap x_2} = \overline{x_1} \cup \overline{x_2} \quad \checkmark$$

Inductive step: let $P(k)$ is true

$$\left(\overline{\bigcap_{i=1}^k x_i} \right) = \left(\bigcup_{i=1}^k \overline{x_i} \right)$$

for $n = k+1$

To prove

$$\left(\overline{\bigcap_{i=1}^{k+1} x_i} \right) = \left(\bigcup_{i=1}^{k+1} \overline{x_i} \right)$$

$$= \left(\overline{\left(\bigcap_{i=1}^k x_i \cap x_{k+1} \right)} \right)$$

$$= \bigcup_{i=1}^k \overline{x_i} \cup \overline{x_{k+1}}$$

$$= \left(\bigcup_{i=1}^{k+1} \overline{x_i} \right)$$

29/10/2020

Unit 3 (I)

Posets & Lattices

Boolean Algebra \rightarrow Truth table, K Map, Circuit diagrams, Circuit minimization.

In relations - Partial order relation sets

Set $A \times B$ $\{ \underset{R}{(.,.)}, (.,.), (.,.) \dots \}$

reflexive, symm transitive, Antisymmetric

Poset $\{ (.,.), (.,.), (.,.) \dots \}$

collection of sets satisfying relation R.

A relation R on a set A is called partial ordering if it is reflexive, antisymmetric & transitive

Ex $\rightarrow (\mathbb{Z}^+, |)$

↓ divisibility

$a \in \mathbb{Z}^+$

reflexive $\rightarrow a|a$

transitive $\rightarrow a|b \wedge b|c \Rightarrow a|c$

antisymmetric $\rightarrow \forall a \forall b ((a, b) \in R \wedge (b, a) \in R) \Rightarrow a = b$

$a|b$

∴ it is a Poset

1. $(\mathbb{Z}, =) \rightarrow$ Poset

2. $(\mathbb{Z}, \neq) \rightarrow$ Not a Poset \because not antisymmetric

3. $(\mathbb{Z}, \geq) \rightarrow$ Poset

Comparable elements \rightarrow

The element a and b of a Poset (S, \leq) are called comparable if either $a \leq b$ or $b \leq a$. When $a \not\leq b$ and $b \not\leq a$ then a and b are called incomparable.

$\text{Ex} \rightarrow (Z^+, 1) \quad \{(2, 4), (5, 7)\}$

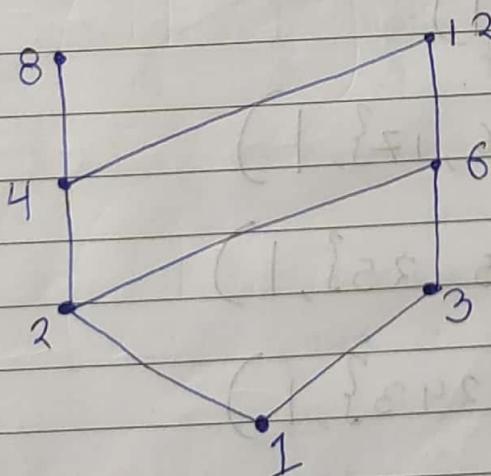
$2 \leq 4$, $4 \leq 7$ comparable
 $5 \not\leq 7$, $7 \not\leq 5$ incomparable

Totset \rightarrow (Totally ordered set) every element ~~except~~ ~~in Poset~~ is comparable
 $a \leq b$ or $b \leq a$.

$\text{Ex} \rightarrow (Z, \leq)$

Hasse Diagram \rightarrow diagram to represent Poset & Totset

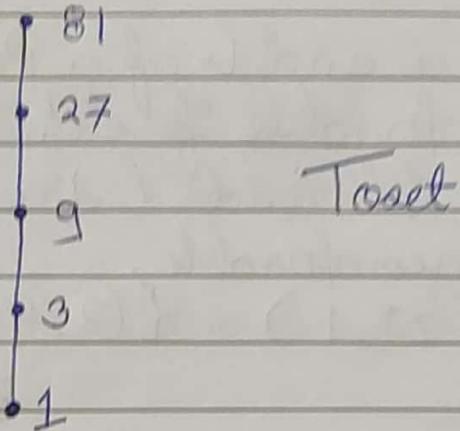
1. $(\{1, 2, 3, 4, 6, 8, 12\}, |)$



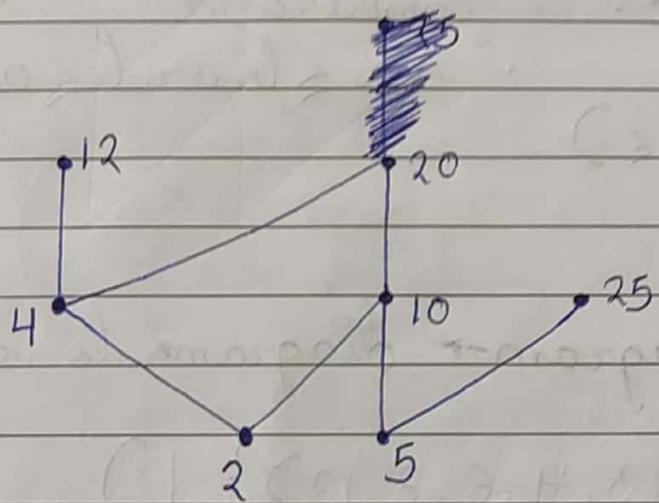
Totset gives a straight line.

PTO

2 $(\{1, 3, 9, 27, 81\}, 1)$



3 $(\{2, 4, 5, 10, 12, 20, 25\}, 1)$



d-1 $(\{1, 2, 3, 4, 5, 6\}, 1)$

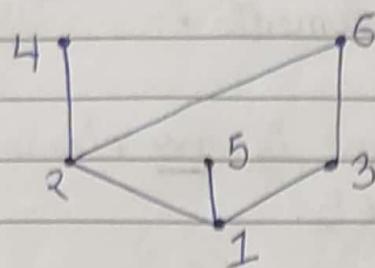
d-2 $(\{3, 5, 7, 11, 13, 16, 17\}, 1)$

d-3 $(\{2, 3, 5, 10, 11, 15, 25\}, 1)$

d-4 $(\{1, 3, 9, 27, 81, 243\}, 1)$

PTO

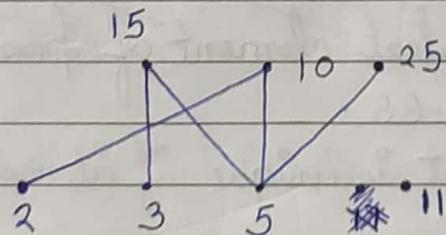
1



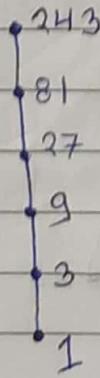
2



3



4

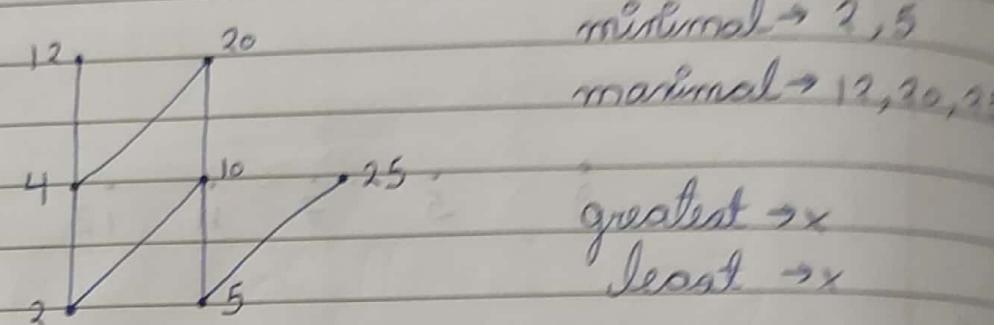


Special elements of Hasse Diagram →

1 Minimal & Maximal elements →

'a' is minimal if there is no element $b \in S$ such that $b \leq a$ for $a, b \in S$.

'a' is maximal if there is no element $b \in S$ such that $a \leq b$ for $a, b \in S$.



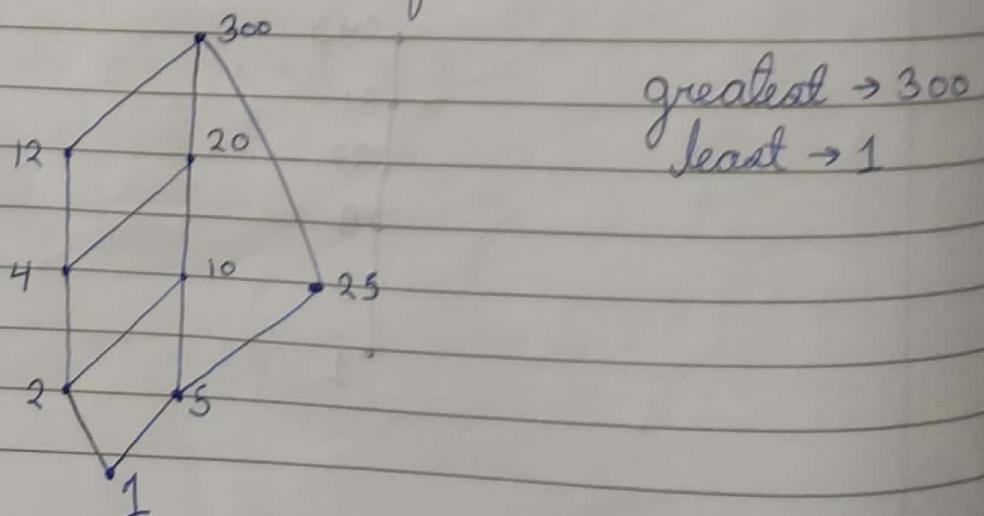
2 Greatest & Least elements →

'a' is the greatest element of poset (S, \leq) if $b \leq a \forall b \in S$.

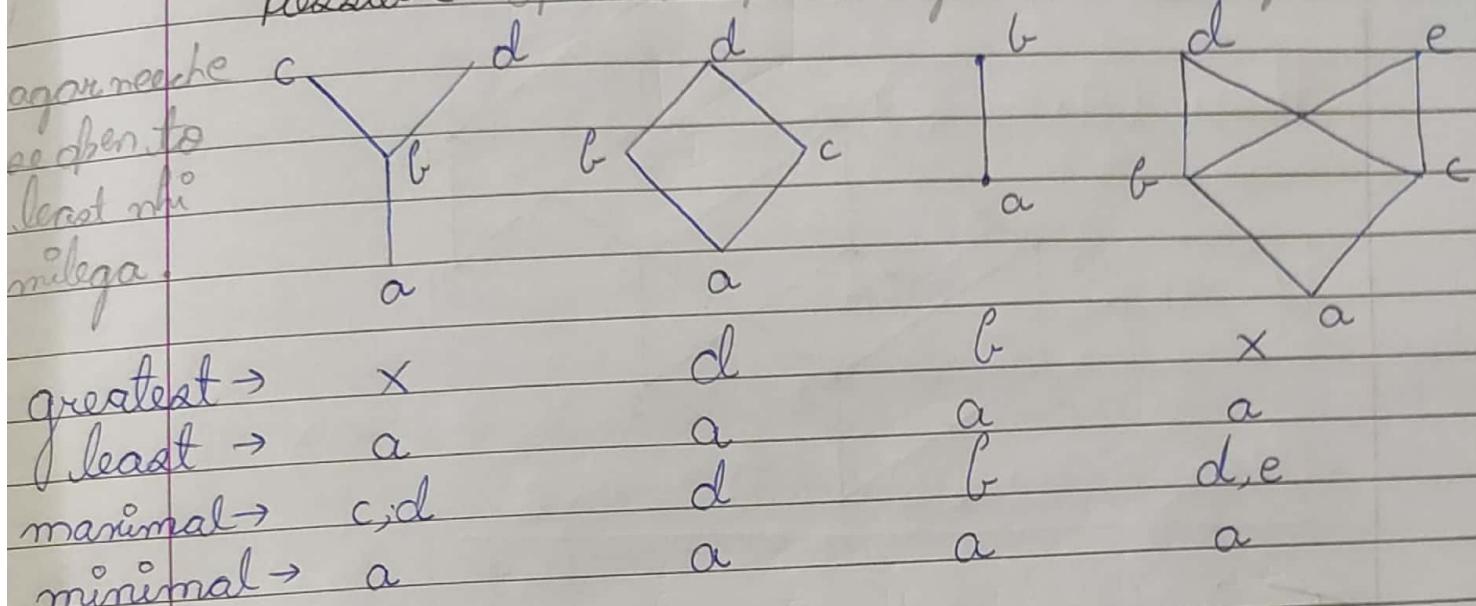
Greatest element is unique if it exists.

'a' is the least element of poset (S, \leq) if $a \leq b \forall b \in S$.

Least element is unique if it exists.



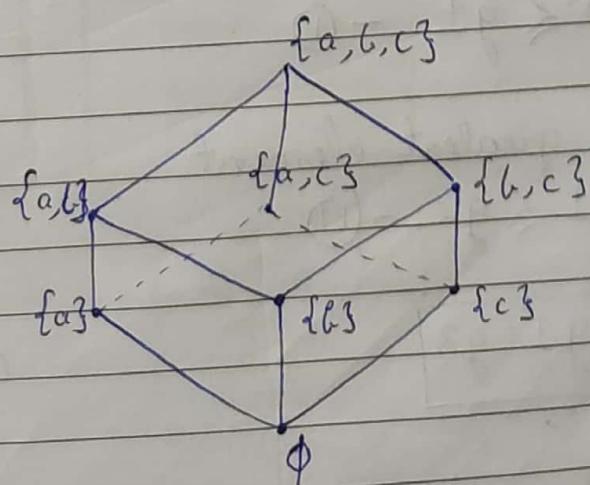
* Trick → if your figure is closed or straight line then there will be greatest & least element possible. open to greatest no. milga aur appearneche c d d b a a b c c a a b a b c e



$$\text{Q- } (P(S), \subseteq), S = \{a, b, c\}$$

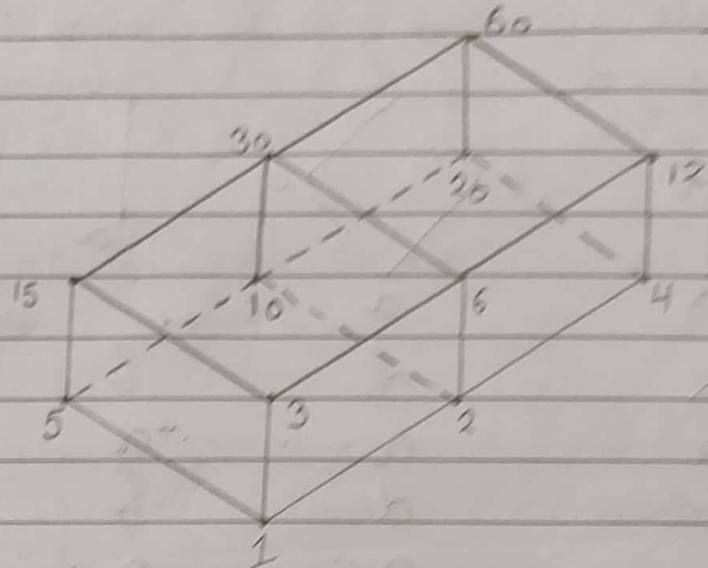
~~$$P(S) = \{ \emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\} \}$$~~

$$P(S) = \{ \emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{b, c\}, \{a, c\}, \{a, b, c\} \}$$



$D_{60} \rightarrow$ factors of 60

({1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60}, |)



Theorem \rightarrow Shows that there is exactly one greatest element of a poset if such an element exists.

Let g_1 and g_2 be two greatest elements of (S, \leq)

where $g_1, g_2 \in S$

If g_1 is the greatest element
 $g_2 \leq g_1 - \textcircled{1}$

If g_2 is the greatest element

$$g_1 \leq g_2 - \textcircled{11}$$

$a \leq b$ and $b \leq a$

$$\boxed{a=b}$$

$$\boxed{g_1 = g_2}$$

$a \leq b$ and $b \leq a$

$$\boxed{a=b}$$

Theorem \rightarrow Shows that there is exactly one least element of a poset if such an element exists.

Let l_1 and l_2 be two least elements of poset (S, \leq) where $l_1, l_2 \in S$.

If l_1 is the least element
 $l_1 \leq l_2 - \textcircled{1}$

If l_2 is the least element
 $l_2 \leq l_1 - \textcircled{11}$

$$\boxed{l_1 = l_2}$$

Q- If a poset that has - $\textcircled{1}$ a minimal element but not maximal element

- $\textcircled{2}$ a maximal element but not minimal element
- $\textcircled{3}$ neither a minimal element nor a maximal element.

a) ~~N~~ (N, \leq) , (Z^+, \leq) , (R^+, \leq)

b) (Z^-, \leq) , (R^-, \leq)

c) (Z, \leq) , (R, \leq)

Product order :-

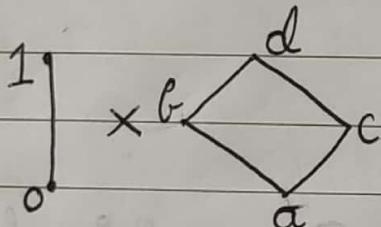
(A, \leq_1) and (B, \leq_2) are posets

Then $(A \times B, \leq)$ is also a poset.

If $a \leq_1 a'$ in A
and $b \leq_2 b'$ in B

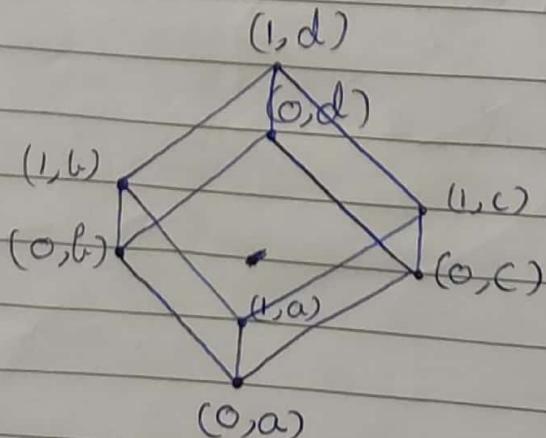
then $(a, b) \leq (a', b')$ in $A \times B$

\Leftrightarrow



$$\{0, 1\} \times \{a, b, c, d\}$$

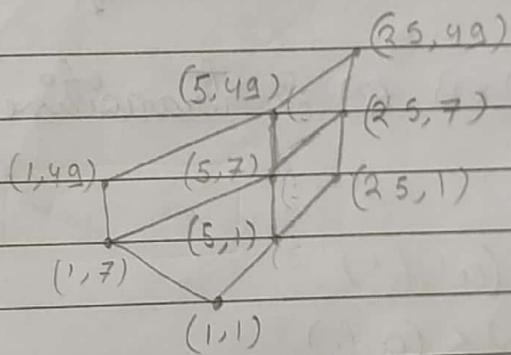
$$\{(0, a), (0, b), (0, c), (0, d), (1, a), (1, b), (1, c), (1, d)\}$$



$$\begin{array}{c}
 25 \\
 | \\
 5 \\
 | \\
 1
 \end{array}
 \times
 \begin{array}{c}
 49 \\
 | \\
 7 \\
 | \\
 1
 \end{array}$$

$$\text{Q- } D_{25} \times D_{49} \\
 =$$

$$\left(\left\{ 1, 5, 25 \right\}, 1 \right) \times \left(\left\{ 1, 7, 49 \right\}, 1 \right) \\
 \left\{ (1,1), (1,7), (1,49), (5,1), (5,7), (5,49), (25,1), (25,7), (25,49) \right\}$$



Theorem → If (A, \leq) and (B, \leq) be posets then $(A \times B, \leq)$ is also a poset.

$$\begin{array}{ll}
 (A, \leq_1) & (B, \leq_2) \\
 a, a' \in A & b, b' \in B \\
 a'' & b''
 \end{array}$$

$$\begin{array}{c}
 (A \times B, \leq) \\
 (a, b) \leq (a', b')
 \end{array}$$

$$\begin{array}{l}
 a \leq_1 a' \\
 ab \leq_2 b
 \end{array}$$

Hence $(A \times B, \leq)$ is reflexive.

$(a, b), (a', b'), (a'', b'')$

If $(a, b) \leq (a', b')$
and $(a', b') \leq (a'', b'')$
then $(a, b) \leq (a'', b'')$

$$\begin{array}{ll} a, a', a'' \in A & b, b', b'' \in B \\ a \leq_1 a' \text{ and} & b \leq_2 b' \text{ and} \\ a' \leq_1 a'' & b' \leq_2 b'' \\ \Rightarrow a \leq_1 a'' & \Rightarrow b \leq_2 b'' \end{array}$$

Hence $(A \times B, \leq)$ is Transitive

If $(a, b) \leq (a', b')$
and $(a', b') \leq (a, b)$
then $(a, b) = (a', b')$

$$\begin{array}{l} a \leq_1 a' \text{ and } a' \leq_1 a \\ \Rightarrow a = a' \end{array}$$

$$\begin{array}{l} b \leq_2 b' \text{ and } b' \leq_2 b \\ \Rightarrow b = b' \end{array}$$

Hence $(A \times B, \leq)$ is antisymmetric

∴ $(A \times B, \leq)$ is a poset.

Upperbounds & Lowerbounds

Let B be a subset of a poset (A, \leq) and element v belongs to A is called an upperbound of B if v succeeds every element of B .

Let B be a subset of a poset (A, \leq) and element l belongs to A is called an lowerbound of B if l precedes every element of B .

(A, \leq)

$(B \subseteq A)$

$\rightarrow (A, \leq)$

$l \in A$

$(B \subseteq A)$

$l \leq x$

$x \in A$

$\forall x \in B$

$x \leq l$

l is the lower bound

upperbound $\rightarrow 5, 12$ is a relation

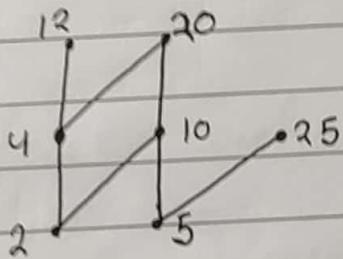
12 is the upperbound

which shall

lowerbound $\rightarrow 2, 5, 12$ is a relation

$\{2, 4, 5, 10, 12, 20, 25\}$ is a relation

$x \rightarrow$



\emptyset is the lowerbound of $\{5, 12\}$
 \emptyset is the upper bound of $\{5, 12\}$

$\{2\}$ is the lowerbound of $\{2, 4\}$
 $\{4, 12, 20\}$ is the upper bound of $\{2, 4\}$

^{upper}
Least ~~Lower~~ Bound (LUB): Supremum
Greatest Lower Bound (GLB): Infimum

$$\{v_1, v_2, v_3, v_4\}$$

$$v_3 \leq v_1$$

$$v_3 \leq v_2$$

$$v_3 \leq v_4$$

$$\{l_1, l_2, l_3, l_4\}$$

$$l_2 \leq l_1$$

$$l_3 \leq l_1$$

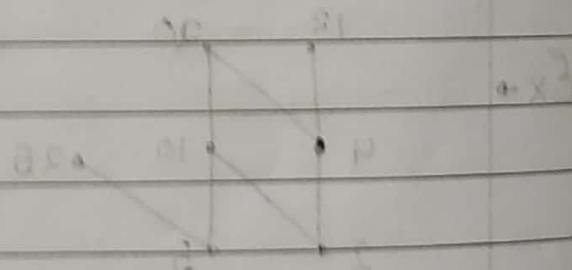
$$l_4 \leq l_1$$

LUB: If we are having cipher round function and suppose Na_{LUB} , then:

Ch 44 } If any of the condition fails it
Ch 45 } will not be the LUB .
Ch 46 }

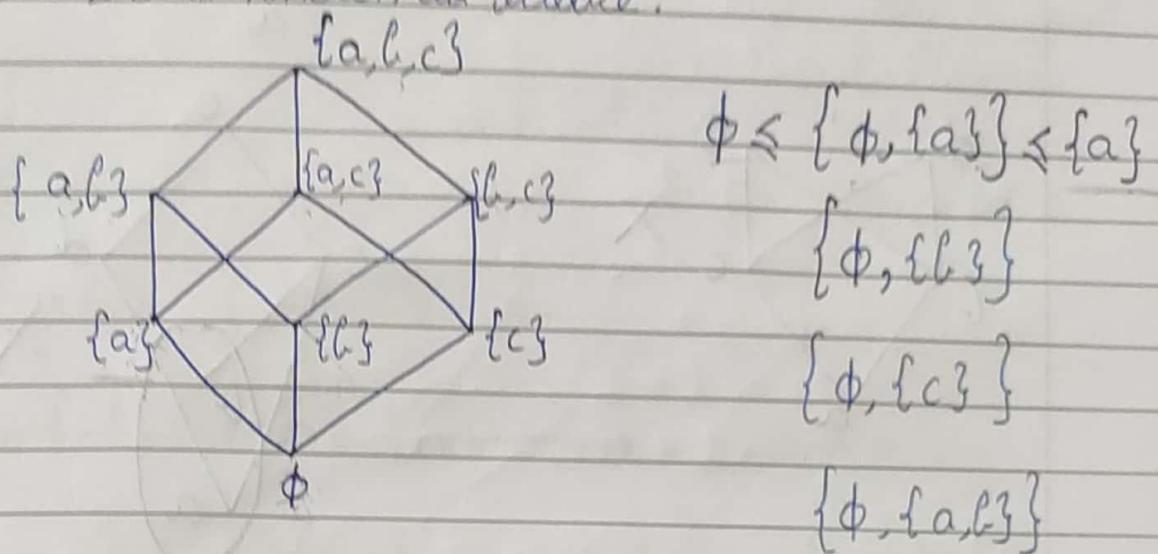
G.L.B.: Let we are having lower bound L_{low} ,
 L.U.B., and suppose L_{high} is G.L.B, then:

the
the
the



LATTICES →

A poset in which every pair of elements has both LUB and GLB is known as lattice.



NOTE:- $a \vee b = a \text{ join } b$ {LUB of $a \wedge b$ } $\{a, b\}$
 $a \wedge b = a \text{ meet } b$ {GLB of $a \wedge b$ } $\{a, b\}$

$\{a, b, c\}$

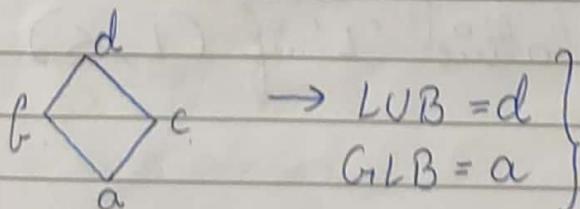
$\{a, b, c\}$

Suppose we are having any poset →

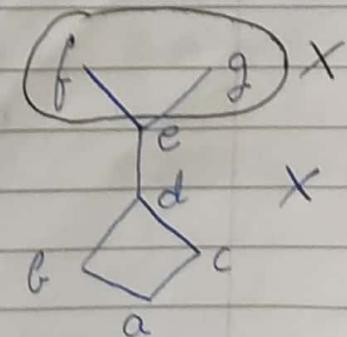
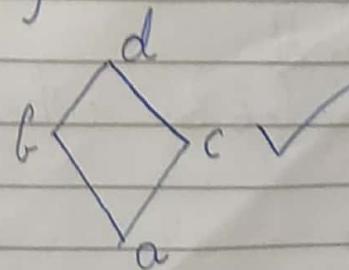
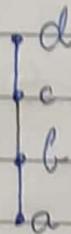


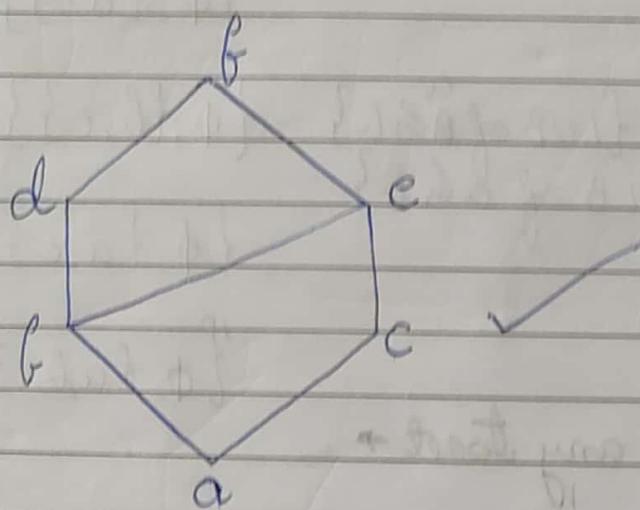
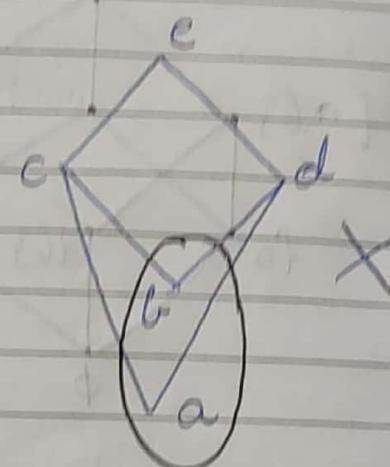
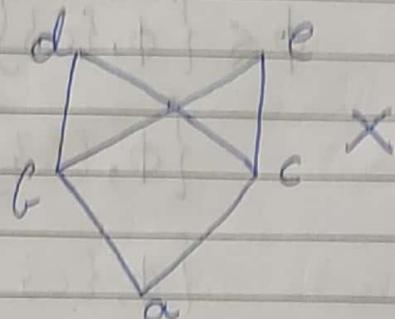
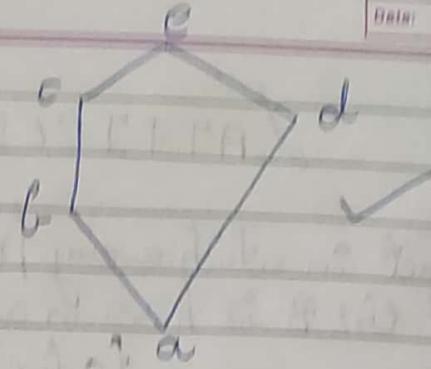
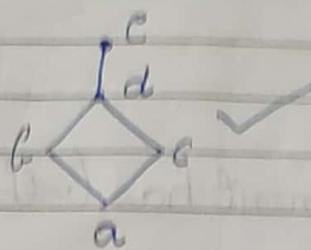
If we take $\{a, b\} \Rightarrow \text{LUB} = \{b\}$
 $\text{GLB} = \{a\}$

$\{b, c\} \Rightarrow \text{LUB} = \{c\}$
 $\text{GLB} = \{b\}$



Examples:-





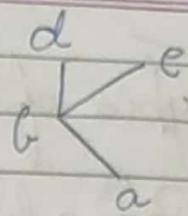
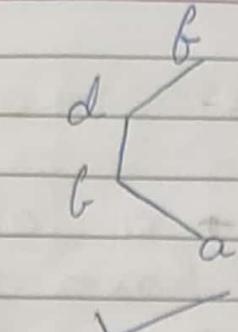
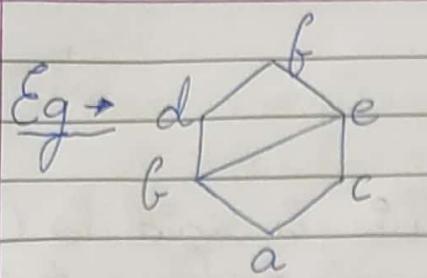
Sub-lattices :-

A non empty subset ' S ' of lattice ' L ' is called a sub-lattice of lattice ' L ' if $(S, \leq) \subseteq (L, \leq)$

$a \vee b \in S$

and

$a \wedge b \in S$ whenever $a, b \in S$



is a sublattice

not a sub
lattice as
d & e having
no LUB.

Properties of lattices :-

- 1 Idempotent law :- $a \vee a = a$, $a \wedge a = a$
- 2 Commutative law :- $a \vee b = b \vee a$, $a \wedge b = b \wedge a$
- 3 Associative law :- $(a \vee b) \vee c = a \vee (b \vee c)$
 $(a \wedge b) \wedge c = a \wedge (b \wedge c)$
- 4 Absorption law :- $a \vee (a \wedge b) = a$, $a \wedge (a \vee b) = a$

Theorem :- for any a, b, c, d in a lattice (L, \leq)

1 $a \leq a \vee b$ and $a \wedge b \leq a$

2 If $a \leq b$ and $c \leq d$ then $a \vee c \leq b \vee d$ and $a \wedge c \leq b \wedge d$

3 $a \leq b$

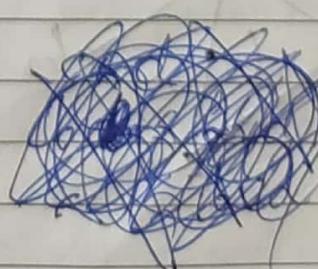
$$b \leq a \vee b \vee d$$

$$d \leq b \vee d$$

$$a \leq b \vee d$$

$$c \leq b \vee d$$

a \vee c \leq b \vee d



~~$a \leq d$~~
 ~~$b \leq b \wedge d \leq b$~~
 ~~$a \leq b \wedge d \leq d$~~
 ~~$a \leq a \wedge d \leq d$~~

a \wedge b
c \wedge d

a \wedge c \leq a
a \wedge c \leq c \therefore a \wedge c \leq b \wedge d
a \wedge c \leq d

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Youuu

Types of lattices :-

1 Bounded lattice \rightarrow a lattice is said to be bounded if it has a greatest element & a least element.

$$0, \text{ } \sharp a, 1 \in L$$

$$0 \leq a \leq 1$$

Identity property \rightarrow

$$a \vee 1 = 1, a \vee 0 = a$$

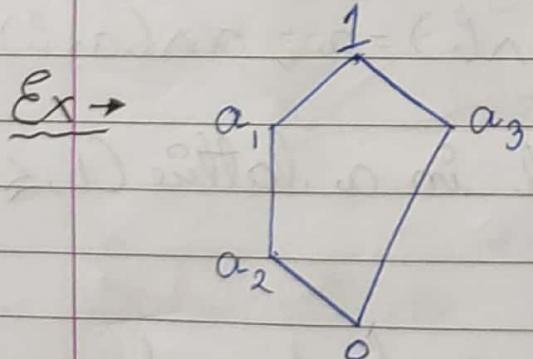
$$a \wedge 1 = a, a \wedge 0 = 0$$

2 Distributive lattice \rightarrow A lattice (L, \leq) is said to be distributive if $(a \vee b) \wedge c = (a \wedge c) \vee (b \wedge c)$

$$a \vee (b \wedge c)$$

$$a \wedge (b \vee c)$$

$$(a \wedge b) \vee c$$



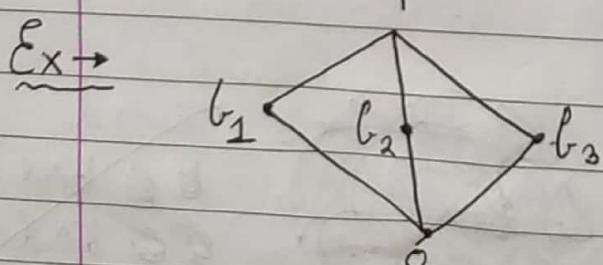
$$a_1 \wedge (a_2 \vee a_3)$$

$$= (a_1 \wedge a_2) \vee (a_1 \wedge a_3)$$

$$a_1 \wedge 1 = a_2 \vee a_3$$

$$a_1 \neq a_2$$

Not a distributive lattice,



Theorem → In a distributive lattice (L, \leq)
if $a \vee b = a \vee c$ & $a \wedge b = a \wedge c$ imply that $b = c$.

$C = C \wedge (C \vee a)$ absorption
 $\vdash C \wedge (a \vee c)$ given
 $\vdash (C \wedge a) \vee (C \wedge c)$ distributive
 $\vdash (a \wedge c) \vee (C \wedge c)$ given
 $\vdash (a \vee b) \wedge c$ distributive
 $\vdash (a \vee c) \wedge c$ given
 $\vdash c$ absorption

Helen Brewster

3 Modular lattice \rightarrow a lattice (L, \leq) is said to be modular if $a \vee (b \wedge c) = (a \vee b) \wedge c$ whenever $a \leq c$

Theorem \rightarrow every distributive lattice is modular.

$$\begin{aligned} C &= a \vee c \\ a &= a \wedge c \end{aligned} \quad \begin{aligned} a \vee (b \wedge c) &= (a \vee b) \wedge (a \vee c) \\ &= (a \vee b) \wedge c \end{aligned}$$

4 Complemented lattice \rightarrow It is a lattice in which every element has a one complement.

(L, ^, v, o, !)

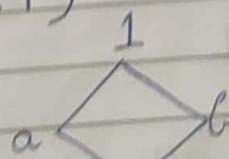
Cael

105a1

$$2] \sin C = 1$$

$$(a')' = b \quad (b')' = 1$$

$$(b')' = a \quad (1)' = 0$$



$$0 \times 1 = 1$$

$$0 \wedge 1 = 0$$

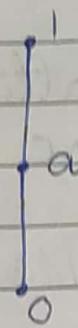
$$a \cdot \cancel{c} = 1$$

$$a \wedge b = 0$$

$$0 \times b = b \times$$

$$ab = 0$$

$$\begin{array}{l} \cancel{a \vee 0 = 0} \\ a \wedge 0 = 0 \end{array}$$



$$1 \vee 0 = 1$$

$$1 \wedge 0 = 0$$

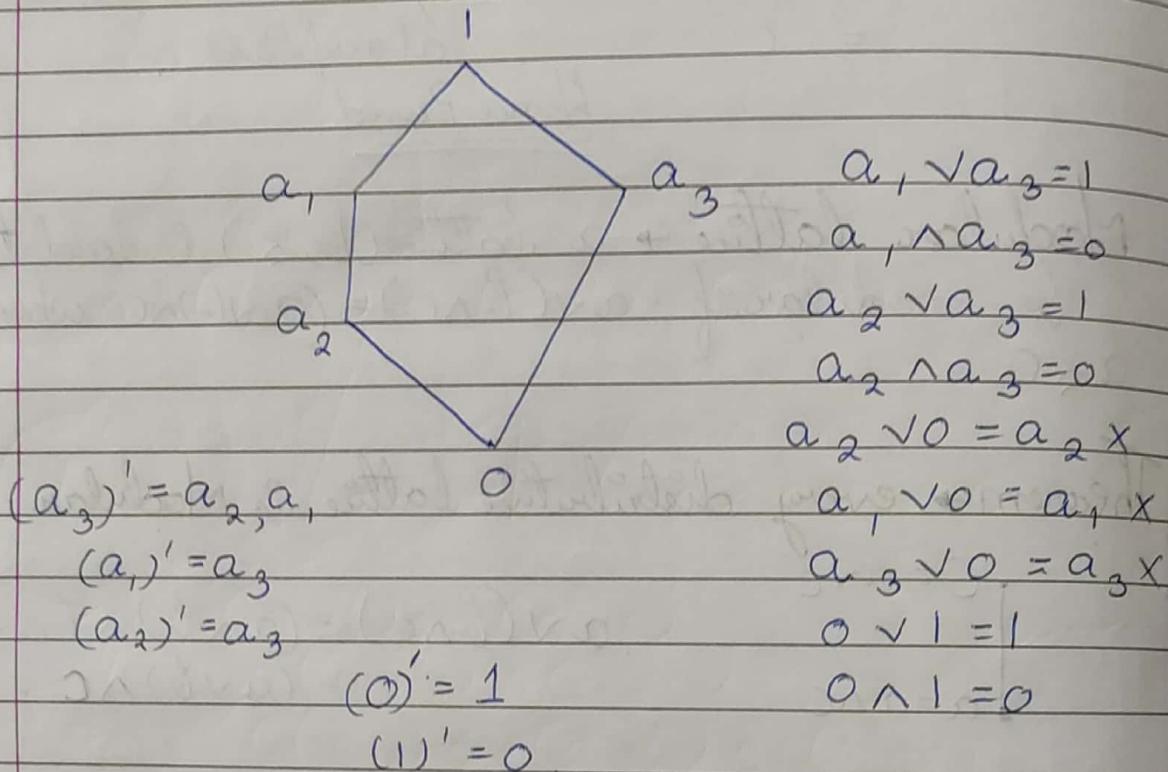
$$0 \vee a = a$$

$$0 \wedge a = 0$$

$$a \vee 1 = 1$$

$$a \wedge 1 = a$$

Not a complementary lattice because there is no complement of a .



Theorem \rightarrow in a distributive lattice if an element has a complement then this complement is unique.

$$a, a_1, a_2 \in L$$

$$a \vee a_1 = 1 \quad a \vee a_2 = 1$$

$$a \wedge a_1 = 0 \quad a \wedge a_2 = 0$$

$$a_1 = a \wedge 1 \quad \text{identity}$$

$$a = a \wedge (a_1 \vee a_2) \quad \text{given}$$

$$\begin{aligned}
 &= (a, \wedge a) \vee (a, \wedge a_2) \\
 &= a \wedge 0 \vee (a, \wedge a_2) \\
 &= (a \wedge a_2) \vee (a, \wedge a_2) \\
 &= (a \wedge a_1) \wedge a_2 \\
 &= 1 \wedge a_2 \\
 &= a_2
 \end{aligned}$$

Theorem \rightarrow In a complemented and distributive lattice

from i) prove ii)

i)	$a \leq b$	ii)	
iii)	$a \wedge b' = 0$	iv)	
iii)	$a' \vee b = 1$	v)	
v)	$b' \leq a'$		i)

$b = a \vee b$
 i)
 $a = a \wedge b$

$$\begin{aligned}
 a \vee b &= b \\
 (a \vee b) \wedge b' &= b \wedge b' \\
 (a \wedge b') \vee (b \wedge b') &= b \wedge b' \\
 (a \wedge b') \vee 0 &= 0 \\
 (a \wedge b') &= 0
 \end{aligned}$$

(iii)
 $(a \wedge b') = 0$,
 $(a \wedge b')' = (0)'$,
 $a' \vee b = 1$

$$A \quad a \vee (b \wedge c) \leq (a \vee b) \wedge (a \vee c)$$

$$\left(\begin{array}{l} a \leq a \vee b \\ b \wedge c \leq b \leq a \vee b \end{array} \right) \mid \left(\begin{array}{l} a \leq a \vee c \\ b \wedge c \leq c \leq a \vee c \end{array} \right)$$

$$\rightarrow a \leq (a \vee b) \wedge (a \vee c)$$

$$\rightarrow b \wedge c \leq (a \vee b) \wedge (a \vee c)$$

$$\Rightarrow a \vee (b \wedge c) \leq \underline{(a \vee b) \wedge (a \vee c)}$$

$$a \vee (b \wedge c) \leq (a \vee b) \wedge c$$

if $a \leq c$

$$a \vee c = c$$

Unit 3 (II) Boolean Algebra

* Duality law :-

U_4 , U_3 , Boolean
lattice

P, α a, b x, y

\vee	join	$+$	sum
\wedge	meet	\cdot	product
T	1 greatest	1	
F	0 least	0	
\neg	,	,	$\bar{}$

$$\neg P \wedge (\alpha \rightarrow R) \stackrel{R}{=} \neg P \wedge (\neg \alpha \vee R) \quad \cancel{\neg P \vee (\neg \alpha \wedge R)}^* \\ \stackrel{R}{=} \neg P \vee (\neg \alpha \wedge R)$$

$$x \cdot y \bar{z} + \bar{y} z = (x+y+\bar{z}) \cdot (\bar{y}+z)$$

Truth table

	x	y	z	\bar{z}	\bar{y}	$x y \bar{z}$	$\bar{y} z$	$x y \bar{z} + \bar{y} z$
0	0	0	0	1	1	0	0	0
1	0	0	1	0	1	0	1	1
2	0	1	0	1	0	0	0	0
3	0	1	1	0	0	0	0	0
4	1	0	0	1	1	0	0	0
5	1	0	1	0	1	0	1	1
6	1	1	0	1	0	1	0	1
7	1	1	1	0	0	0	0	0

PTO

$x + y + \bar{z}$	$\bar{y} + z$	$(x+y+z) \cdot (\bar{y}+z)$
1	1	1
0	1	0
1	0	0
1	1	1
1	1	1
1	0	0
1	1	1

laws :-

1 $x + x = x$] Idempotent
 $x \cdot x = x$

2 $x + y = y + x$] Commutative
 $x \cdot y = y \cdot x$

3 $x + (y + z) = (x + y) + z$] associative
 $x \cdot (y \cdot z) = (x \cdot y) \cdot z$

4 $x \cdot (y + \bar{z}) = x$] absorption
 $x + (y \cdot x) = x$

5 $\overline{x+y} = \bar{x} \cdot \bar{y}$] De Morgan's
 $\overline{x \cdot y} = \bar{x} + \bar{y}$

6 $\bar{\bar{x}} = x$ double complement

7 $x + \bar{x} = 1$] identity law
 $x \cdot \bar{x} = 0$

8 $x+1=1 \rightarrow \text{unit property}$
 $x \cdot 0=0 \rightarrow \text{zero property}$

9 $x+0=x \rightarrow \text{domination law}$
 $x \cdot 1=x$

10 $x \cdot (y+z) = x \cdot y + x \cdot z \rightarrow \text{distributive}$
 $x+(y \cdot z) = (x+y) \cdot (x+z)$

* Canonical SOP & POS :-

min = $x \cdot y \cdot \bar{z}$, $x\bar{y}z$ → sum → SOP

max = $x+y+\bar{z}$, $x+\bar{y}+z$ → Product → POS

eg :- $f(x,y,z)=\bar{x}$

$$\begin{aligned}
 &= \bar{x} + 0 \quad \text{domination} \\
 &= \bar{x} + (y \cdot \bar{y}) \quad \text{identity} \\
 &= (\bar{x}+y) \cdot (\bar{x}+\bar{y}) \quad \text{distributive} \\
 &= (\bar{x}+y+0) \cdot (\bar{x}+\bar{y}+0) \\
 &= (\bar{x}+y+z\bar{z}) \cdot (\bar{x}+\bar{y}+z\bar{z}) \\
 &= (\bar{x}+y+z) \cdot (\bar{x}+y+\bar{z}) \cdot (\bar{x}+\bar{y}+z) \cdot (\bar{x}+\bar{y}+\bar{z})
 \end{aligned}$$

POS form

$$= \bar{x} \cdot 1$$

$$= \bar{x} \cdot (y+\bar{y})$$

$$= \bar{x} \cdot y + \bar{x} \cdot \bar{y}$$

$$= \bar{x} \cdot y \cdot 1 + \bar{x} \cdot \bar{y} \cdot 1$$

$$= \bar{x} \cdot y \cdot (z+\bar{z}) + \bar{x} \cdot \bar{y} \cdot (z+\bar{z})$$

$$= \bar{x} \cdot y \cdot z + \bar{x} \cdot y \cdot \bar{z} + \bar{x} \cdot \bar{y} \cdot z + \bar{x} \cdot \bar{y} \cdot \bar{z}$$

↓
SOP form

eg:- $(x+y) \cdot z$

$$\begin{aligned}
 \text{SOP} \rightarrow &= (\cancel{x \cdot y}) \cdot (x \cdot 1 + y \cdot 1) \cdot z \\
 &= (x \cdot (y + \bar{y})) + y \cdot (x + \bar{x}) \cdot z \\
 &= (x \cdot y + x \cdot \bar{y} + y \cdot x + y \cdot \bar{x}) \cdot z \\
 &= (xy + x\bar{y} + y\bar{x}) \cdot z \\
 &= xyz + x\bar{y}z + \bar{x}yz
 \end{aligned}$$

$$\begin{aligned}
 \text{POS} \rightarrow &= (x+y+0) \cdot (z+0+0) \\
 &= (x+y+z\bar{z}) \cdot (z + x \cdot \bar{x} + y \cdot \bar{y})
 \end{aligned}$$

$$\begin{aligned}
 &= (x+y+z)(x+y+\bar{z}) \cdot (z+x+y) \cdot (z+\bar{x}+y) \\
 &\quad \bullet (z+x+\bar{y}) \cdot (\bar{x}+z+y)
 \end{aligned}$$

Functionally Complete set of Connective :-

$$\{ +, \cdot \}$$

↓
nor

$$\{ \cdot, \overline{\cdot} \}$$

↑
nand

↓ → nor
↑ → nand

- Q. Show that a) $\bar{x} = x \downarrow x = x \uparrow x$
 (x↑y)↑(x↑y) = b) $xy = (x \downarrow x) \downarrow (y \downarrow y)$
 (x↑x)↑(y↑y) = c) $x \nmid y = (x \downarrow y) \downarrow (x \downarrow y)$

a) $\bar{x} = \bar{x} + \bar{x}$ [$x = x + x$ idempotent]

$$\bar{x} = x \downarrow x$$

$$\bar{x} = \bar{x} \cdot \bar{x}$$
 [idempotent]

$$\bar{x} = x \uparrow x$$

b) $xy = \overline{\overline{x} \cdot y}$
 $= \overline{\overline{x} + \overline{y}}$
 $= \bar{x} \downarrow \bar{y}$
 $= \cancel{\cancel{x \downarrow x}} \downarrow \cancel{\cancel{y \downarrow y}}$
 $= (x \downarrow x) \downarrow (y \downarrow y)$.

~~$$xy = \overline{\overline{x} \cdot y}$$

 $= \cancel{\cancel{x \cdot y}}$
 $= \cancel{\cancel{x \cdot x}} \uparrow \cancel{\cancel{y \cdot y}}$
 $= (x \uparrow x) \uparrow (y \uparrow y)$.~~

$$\begin{aligned}
 xy &= \overline{\overline{xy}} \\
 &= \overline{(xy) + (xy)} \\
 &= \overline{(xy) \cdot \overline{(xy)}} \\
 &= \overline{\overline{xy} \uparrow \overline{xy}} \\
 &= (x \uparrow y) \uparrow (x \uparrow y)
 \end{aligned}$$

$$\begin{aligned}
 c) \quad x+y &= \overline{\overline{x+y}} \\
 &= \cancel{x} \cdot \overline{\overline{y}} \\
 &= \cancel{x} \cdot \cancel{y} \cdot \overline{x} \uparrow \overline{y} \\
 &= \overline{x \cdot x} \uparrow \overline{y \cdot y} \\
 &= (x \uparrow x) \uparrow (y \uparrow y)
 \end{aligned}$$

$$\begin{aligned}
 x+y &= \overline{\overline{x+y}} \\
 &= (x+y) \cdot (x+y)
 \end{aligned}$$

$$= (\overline{x+y}) + (\overline{x+y})$$

$$= (\overline{x+y}) \downarrow (\overline{x+y})$$

$$= (x \downarrow y) \downarrow (x \downarrow y)$$

$x, y, z \rightarrow 1$
 $\bar{x}, \bar{y}, \bar{z} \rightarrow 0$

KMAP →

$$f(x,y) = \overline{x} \quad \begin{array}{|c|c|} \hline \bar{y} & y \\ \hline 0 & 0 \\ \hline 1 & 1 \\ \hline \end{array}$$

$$\quad \begin{array}{|c|c|} \hline 0 & 1 \\ \hline 0 & 1 \\ \hline \end{array}$$

$$x \quad \begin{array}{|c|c|} \hline 1 & 0 \\ \hline 2 & 1 \\ \hline 3 & 1 \\ \hline \end{array}$$

$$f(x,y,z) = \overline{x} \quad \begin{array}{|c|c|c|c|c|} \hline \bar{y} \bar{z} & \bar{y} z & y \bar{z} & y z \\ \hline 0 & 1 & 3 & 2 \\ \hline 0 & 1 & 3 & 2 \\ \hline \end{array}$$

$$x \quad \begin{array}{|c|c|c|c|c|} \hline 1 & 0 & 0 & 1 & 1 \\ \hline 4 & 5 & 7 & 6 & \\ \hline \end{array}$$

$\Sigma \rightarrow SOP \rightarrow 1$

$\Pi \rightarrow POS \rightarrow 0$

Octet
quad
pair singl

Page No.:

Date:



	$\bar{z}\bar{\omega}$	$\bar{z}\bar{\omega}$	$\bar{z}w$	$z\bar{\omega}$	$z\bar{\omega}$
$\bar{x}\bar{y}$	0000	0001	0011	0010	
	0	1	3	2	
$\bar{x}y$	0100	0101	0111	0110	
	4	5	7	6	
$x\bar{y}$	1100	1101	1111	1110	
	12	13	15	14	
$x\bar{y}$	1000	1001	1011	1010	
	8	9	11	10	

Q- $f(x, y, z, \omega) = \sum 0, 1, 2, 3, 7, 8, 11, 12$

	$\bar{z}\bar{\omega}$	$\bar{z}w$	$z\bar{\omega}$	$z\bar{\omega}$
$\bar{x}\bar{y}$	(1)	1	(1)	1
	0	1	3	2
$\bar{x}y$	4	5	(1)	
	7	6		
$x\bar{y}$	(1)	12	13	15
		14		
$x\bar{y}$	(1)	8	9	(1)
		11	10	

1 quad + 3 pair

$$\bar{x}\bar{y} + x\bar{z}\bar{w} + \bar{x}z\bar{w} + \bar{y}z\bar{w}$$

UNIT-5

1. Graph Theory →
2. Tree
3. Counting Principles →
 - Sum rule
 - Product rule
 - Inclusion-Exclusion
 - Pigeonhole Principle
 - PnC
4. Advance Counting Principles →
 - Recurrence relation
 - Generating functions

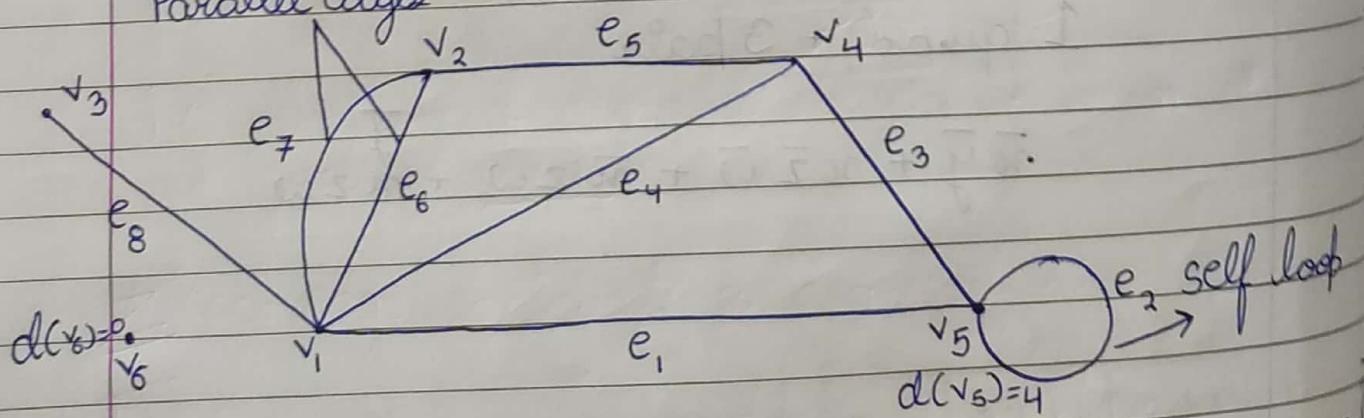
Graph Theory → [represent with G]

$$G = (V, E)$$

V: set of vertices E: set of edges

Graph → directed graph (with direction)
→ undirected graph (with no direction)

Parallel edges



$$G = \left(\{v_1, v_2, v_3, v_4, v_5\}, \{e_1, e_2, e_3, e_4, e_5, e_6, e_7, e_8\} \right)$$

adjacent vertices \rightarrow having common edge
 Ex: v_3 & v_1 , etc.

adjacent edges \rightarrow having common vertex
 Ex: e_1 & e_3 , etc.

order of graph $O(G)$ \rightarrow no of vertices present in a graph. $O(G) = 5$

size of graph $S(G)$ \rightarrow no of edges in a graph.
 $S(G) = 8$

Type of edges \rightarrow

- 1 Self loop \rightarrow an edge which is having same end points.
- 2 Parallel edges \rightarrow having same end points for two edges.

Types of Graph \rightarrow

- 1 Simple Graph \rightarrow having no self loops & no parallel edges.
- 2 Multi Graph \rightarrow having parallel edges but no self loops.
- 3 Pseudo Graph \rightarrow Having both parallel edges & self loops.
 \rightarrow only self loops also come in Pseudo graph.

Degree of a vertex \rightarrow no of edges incident on a vertex.

representation $d(v_1) = 5 \quad d(v_3) = 1$
 $d(v_2) = 3 \quad d(v_4) = 3$
 $d(v) \text{ or } \deg(v) \quad d(v_5) = 4$

Type of vertices \rightarrow

1 Isolated node \rightarrow a vertex with degree zero

$$\underline{\text{Ex}} \rightarrow v_6$$

2 Pendant node \rightarrow a vertex with degree 1

$$\underline{\text{Ex}} \rightarrow v_3$$

Handshaking Theorem \rightarrow

If $G = (V, E)$ be an undirected graph with e edges.

Then,

$$\sum_{v \in V} \deg_G(v) = 2e$$

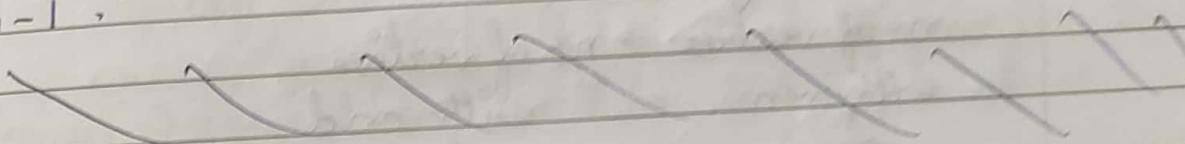
i.e., the sum of degree of the vertices in an undirected graph is even.

★ each edge contribute a degree of 2.

This theorem is known as handshaking theorem because in a handshake there is requirement of 2 people and similarly in this theorem an edge requires 2 vertices.

Theorem \rightarrow Show that the degree of a vertex of a simple graph 'G' on 'n' vertices cannot exceed ' $n-1$ '.

If a graph consists of n vertices and if we take out 1 vertex then that vertex will be connected maximum to $n-1$ vertices. Therefore, we can say that the degree of a vertex of a simple graph 'G' on n vertices cannot exceed $n-1$.



The minimum degree for a vertex is 0 i.e. isolated node.

degree of any vertex will fall within this range $0 \leq \deg(v) \leq n-1$ where n is no. of edges vertices.

Theorem \rightarrow Show that the maximum number of edges in a simple graph with n vertices is $e = \frac{n(n-1)}{2}$

$$\sum_{i=1}^n \deg(v_i) = 2e \quad [\text{Handshaking Theorem}]$$

$$\deg(v_1) + \deg(v_2) + \deg(v_3) + \dots + \deg(v_n) = 2e$$

max degree of any vertex is $n-1$

$$n-1 + n-1 + n-1 + \dots + n-1 = 2e$$

$$n(n-1) = 2e$$

$$e = \frac{n(n-1)}{2}$$

Theorem: In an undirected graph the total no of odd degree vertices is even.

$$\sum_{i=1}^n \deg_{G_1}(v_i) = 2e$$

\downarrow even

$$\frac{U}{\downarrow} + \frac{\omega}{\downarrow} = n$$

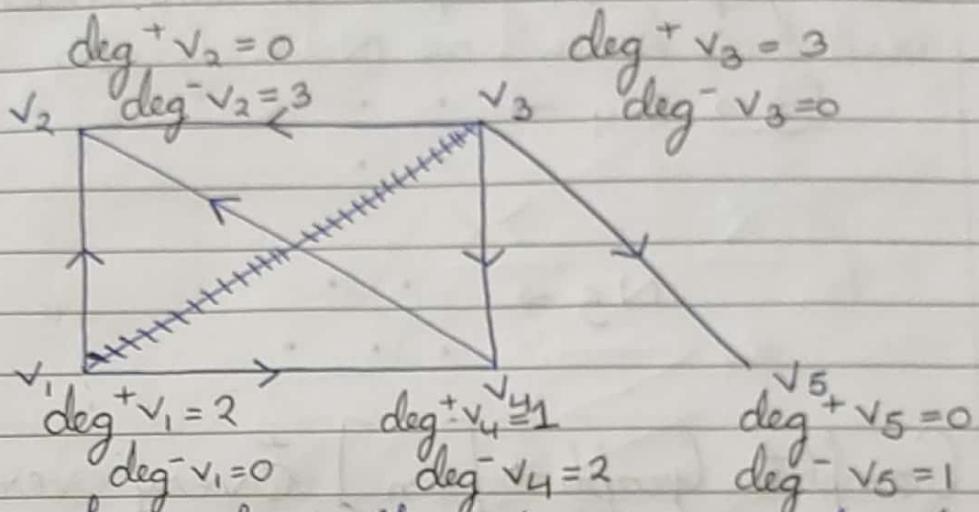
no of vertices no of vertices
with even with odd
degree degree.

$$\underbrace{\sum_{i=1}^U \deg_{G_1}(v_i)}_{\downarrow \text{even}} + \underbrace{\sum_{i=1}^\omega \deg_{G_1}(v_i)}_{\downarrow \text{even}} = 2e$$

$$\sum_{i=1}^\omega \deg_{G_1}(v_i) = 2e - \sum_{i=1}^U \deg_{G_1}(v_i)$$
$$= \text{even} - \text{even}$$

= even

Directed Graph \rightarrow The graph in which the edges have direction.



outdegree(+) \rightarrow from where the edge is going to start

indegree(-) \rightarrow from where the edge is going to end.

Source \rightarrow where indegree is zero.

Sink \rightarrow where outdegree is zero.

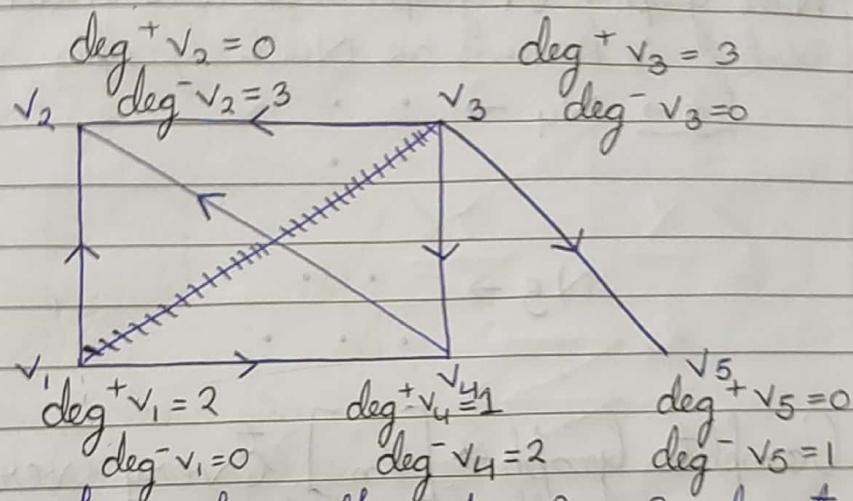
Theorem \rightarrow If $G = (V, E)$ be a directed graph with e edges then

$$\sum_{\text{edges}} \deg^+ v = \sum_{\text{edges}} \deg^- v = e$$

Each edge contributes with 2 vertex and also contributes to 1 indegree and 1 outdegree, edge always starts from any point (out degree) & ends at a point (in degree).

Hence total no of indegree = total no of outdegree
 $= e$

Directed Graph → The graph in which the edges have direction.



outdegree (+) → from where the edge is going to start

indegree (-) → from where the edge is going to end.

Source → where indegree is zero.

Sink → where outdegree is zero.

Theorem: If $G_1 = (V, E)$ be a directed graph with e edges then

$$\sum_{v \in V} \deg^+ v = \sum_{v \in V} \deg^- v = e$$

Each edge contributes with 2 vertex and also contributes to 1 indegree and 1 outdegree, edge always starts from any point (out degree) & ends at a point (in degree).

Hence total no of indegree = total no of outdegree
~~= e~~

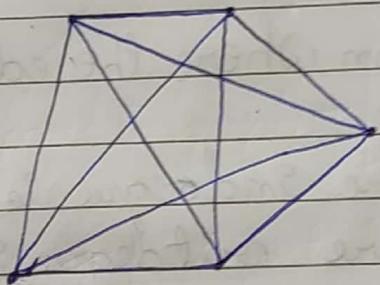
Type of Graphs →

1 Null Graph → A graph with the collection of isolated vertex is known as Null Graph.
Ex → $N_4 \rightarrow \dots$

$N_5 \rightarrow \dots$

2 Complete Graph → $[K_n]$ Every vertex is adjacent to every other vertex.

Ex → K_5

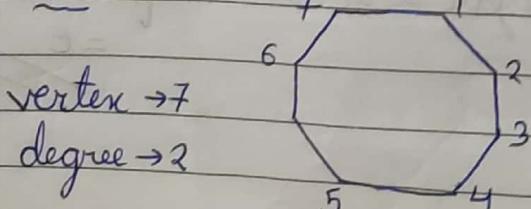


If there are 'n' vertex then total no of edges = $\frac{n(n-1)}{2}$

3 Regular Graph → $[R_n]$ A graph in which every vertex has same degree i.e. r .

If there are 'n' vertex of degree 'r' then total no of edges = $\frac{n \times r}{2}$.

Ex →



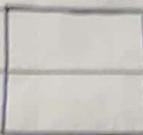
$$e = \frac{7 \times 2}{2} = 7$$

Complete Graph & Null Graph are example of regular graph.

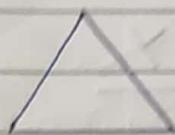
4 Cycle $\rightarrow [C_n]$ To make a cycle $n \geq 3$.

every vertex has degree 2 and adjacent to its neighbour

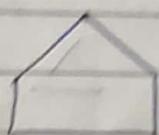
Ex \rightarrow



C_4



C_3



C_5

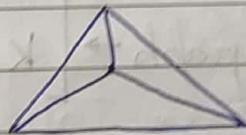
it should have a closed figure

no of edges = no of vertex.

5 wheel $[w_n] \rightarrow$

vertex is 4 w_3

but we write w_3

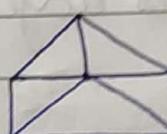


w_4



vertex is 5 but we write w_4

vertex is 6 but we write w_5

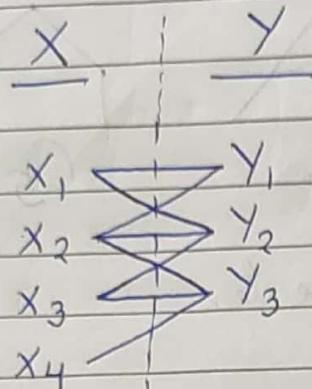
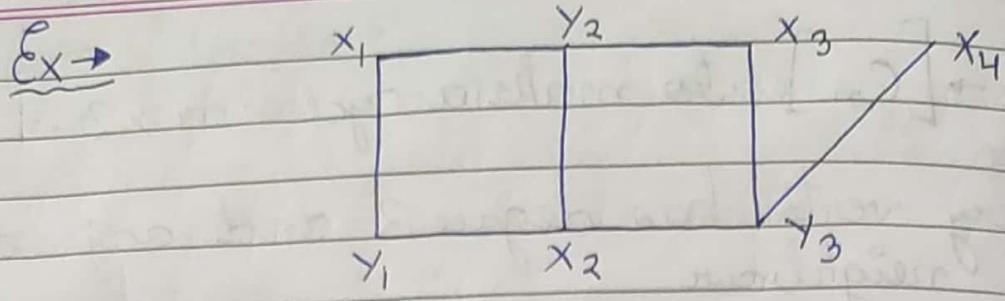


center vertex has degree = n & rest vertex has degree = 3.

Total no of edges = $2n$.

6 ~~Bipartite Graph~~ Bipartite Graph \rightarrow A graph $G_1 = (V, E)$ is bipartite if the vertex set V can be partitioned into two disjoint subsets V_1 & V_2 such that every edge in E connects a vertex in V_1 and a vertex in V_2 so that no edge in G_1 connects either two vertices in V_1 or two vertices in V_2 is called a bipartition of G_1 .

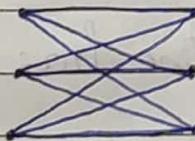
PTO



7 Complete Bipartite Graph $\rightarrow [K_{m,n}]$

every vertex of X set is adjacent to every vertex of Y set.

Ex → $K_{3,3}$



8 Connected Graph \rightarrow An undirected graph G_1 is called connected if there is atleast one path between every pair of vertices of G_1 otherwise G_1 is disconnected

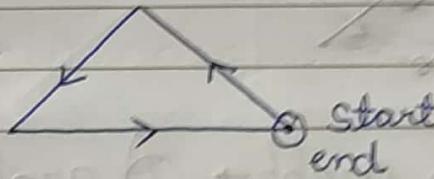
- * Null graph with more than one vertex is disconnected
- * If there is only one vertex then it is connected graph.

Repeated vertices	Repeated edges	open	close	Name
Yes	Yes	Yes	Yes	open walk
Yes	Yes	Yes	Yes	Closed walk
Yes	No	Yes	Yes	Trail
Yes	No	Yes	Yes	Circuit
No	No	Yes	Yes	Path
No	No	Yes	Yes	cycle

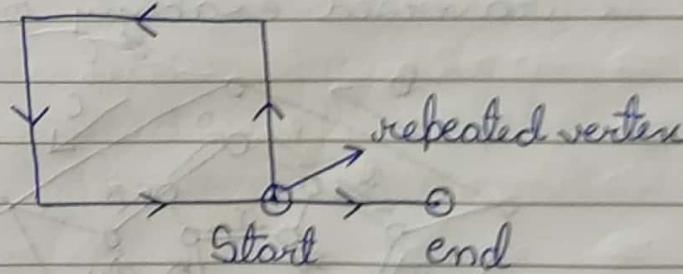
Open walk →



Closed walk →



Trail →

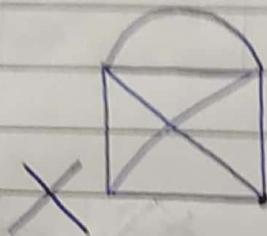


Two type of connected Graphs:-

- 1 Euler Graph
↓
circuit available
- 2 Hamiltonian Graph
↓
Cycle

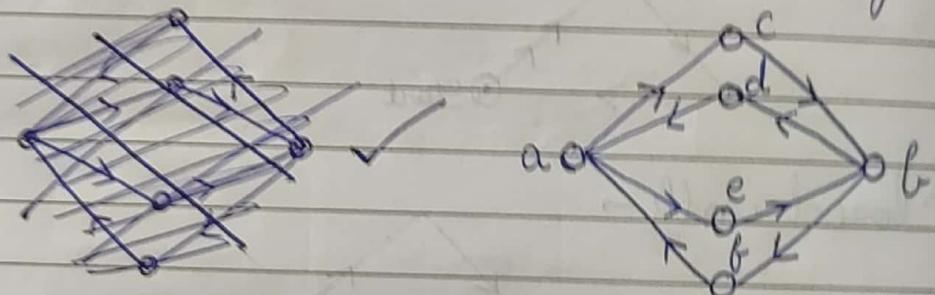
1 Euler graph \rightarrow A graph in which every edge is traversed exactly once.

Ex- \rightarrow



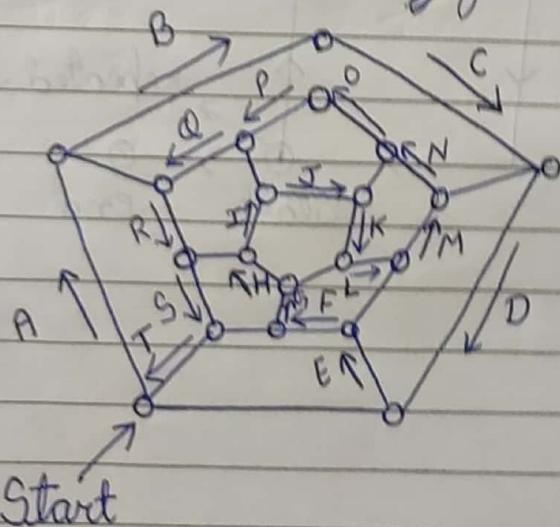
vertices may repeat
but we cannot repeat
edge.

Because there is a parallel edge so we have to take a simple graph



2 Hamiltonian graph \rightarrow A graph in which every vertex is traversed exactly once.

Ex- \rightarrow



Q does there exist a simple graph with 5 vertices of the following degree

i) $3, 3, 3, 3, 2 \rightarrow \text{Yes}$

ii) $1, 2, 3, 4, 5 \rightarrow \text{No}$

iii) $1, 2, 3, 4, 4 \rightarrow \text{No}$

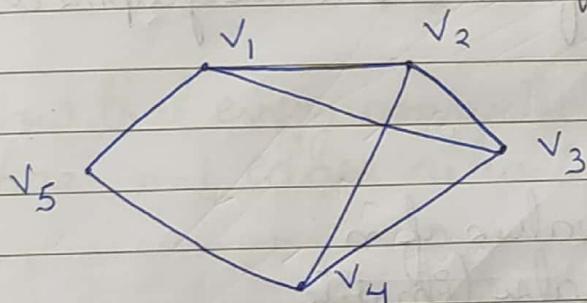
iv) $0, 1, 2, 3, 3 \rightarrow \text{Yes}$

v) $1, 1, 1, 1, 1 \rightarrow \text{No}$

(i) $3+3+3+3+3=14$ [handshaking theorem is valid]

$$\frac{14}{2} = 7$$

↓
no of edges



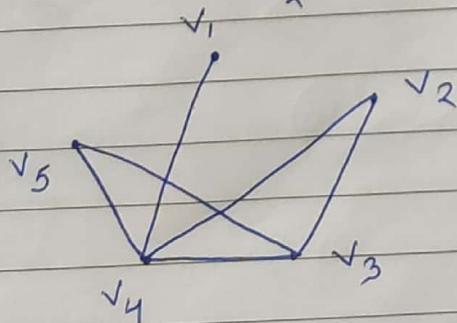
(ii) $1+2+3+4+5=15$ [handshaking theorem is not valid]

$$\frac{15}{2} = 7.5$$

↓
7.5 edges are not possible

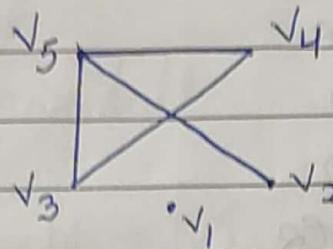
(iii) $1+2+3+4+4=14$ [handshaking theorem is valid]

$$\frac{14}{2} = 7$$



we want v_5 with degree 4 so if we connect it with v_1 & v_2 then degree of v_1 & v_2 will increase.

(iv) $0+1+2+3+3 = \frac{8}{2} = 4$ [Handshaking theorem is valid]



v) $1+1+1+1+1 = 5$ [Handshaking theorem is not valid]

Q- for which value of n are these graphs bipartite

- a) $K_n \Rightarrow n=1, 2$
- b) $C_n \Rightarrow$ even values of n
- c) ~~$\omega_n \Rightarrow$~~ ω_n is also bipartite

Q- for which value of n are these graphs are regular

- a) $K_n \Rightarrow n \geq 2$ degree will be $n-1$
- b) $C_n \Rightarrow n \geq 3$
- c) $\omega_n \Rightarrow n=3$
- d) $K_{m,n} \Rightarrow m=n$

Q- How many vertices does a regular graph of degree 4 with 10 edges have?

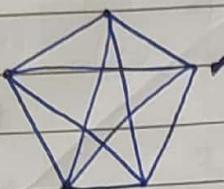
From handshaking theorem,

$$4+4+4+\dots+n = 10 \times 2$$

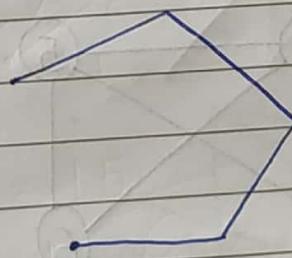
$$4n = 10 \times 2$$

$$n = 5$$

∴ no of vertices = 5



Q- Show that every connected graph with n vertices has $n-1$ edges at least.



We can reach any of the vertex from anywhere.
So, for $n=5$ vertices we need at least 4 edges.

Q- for which value of n are these graphs are Euler

- a) K_n \Rightarrow
- b) C_n
- c) W_n
- d) $K_{m,n}$

Operations on Graph →

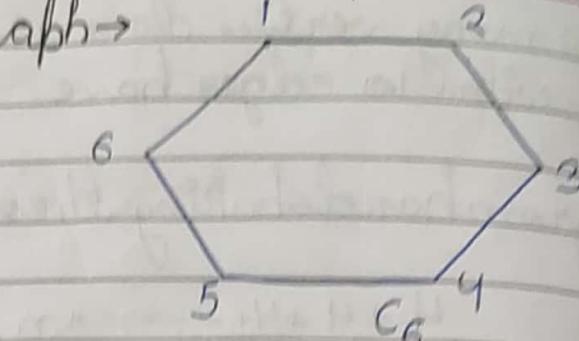
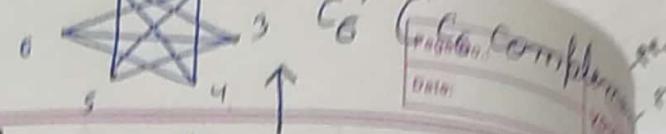
union

intersection

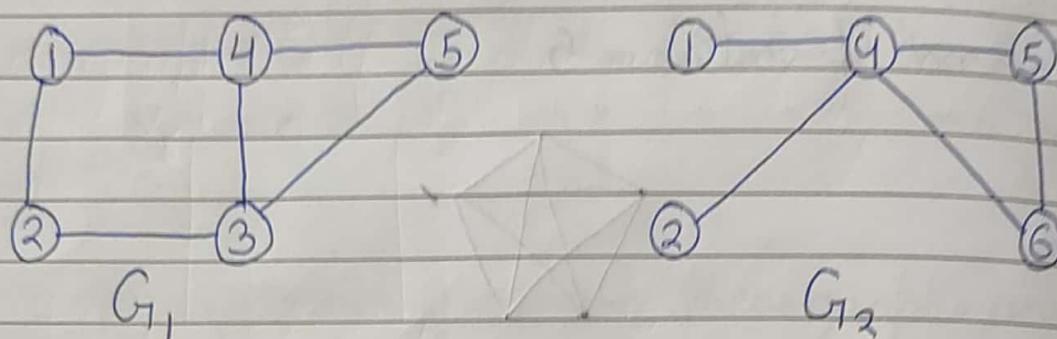
difference

set difference

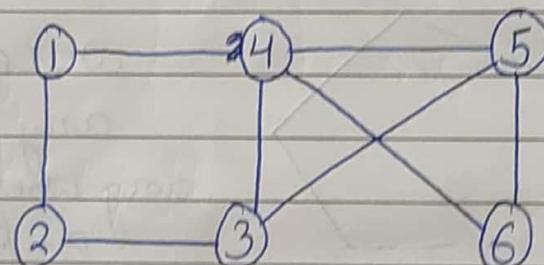
complement



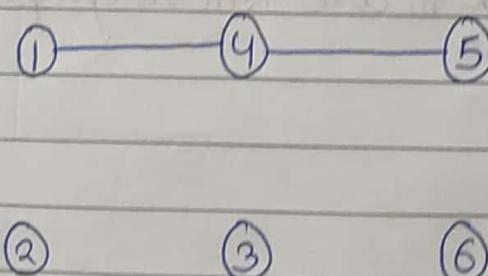
$$G_1 = (V, E)$$



$$G_1 \cup G_2 \rightarrow$$



$$G_1 \cap G_2 \rightarrow$$



$$G_1 - G_{1,2} \rightarrow \textcircled{5}$$

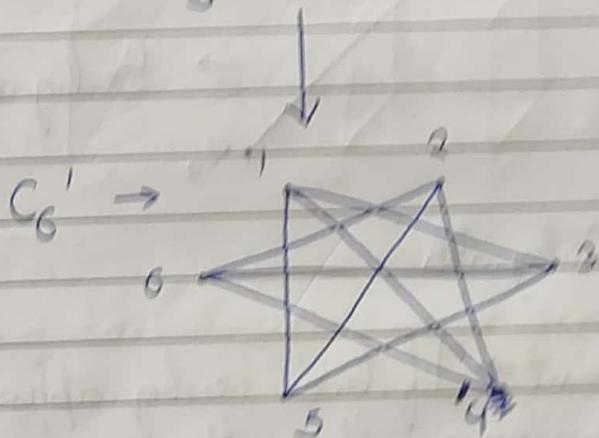
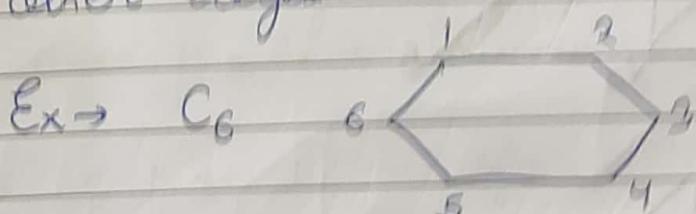
$$G_{1,2} - G_1 \rightarrow \textcircled{6}$$

$$G_1 \Delta G_{1,2} = (G_1 - G_{1,2}) \cup (G_{1,2} - G_1)$$

$$= \textcircled{5} \quad \textcircled{6}$$

Complement \rightarrow remove the edges which are currently in a graph & draw all the other edges.

Ex $\rightarrow C_6$



\Leftrightarrow If G_1 is a simple graph with 15 edges & G_1' has 13 edges. How many vertices does G_1 have.

$$G_1 + G_1' = K_n = \frac{n(n-1)}{2}$$

$$15 + 13 = \frac{n(n-1)}{2}$$

$$n^2 - n = 56$$

$$n^2 - 8n + 7n - 56 = 0$$

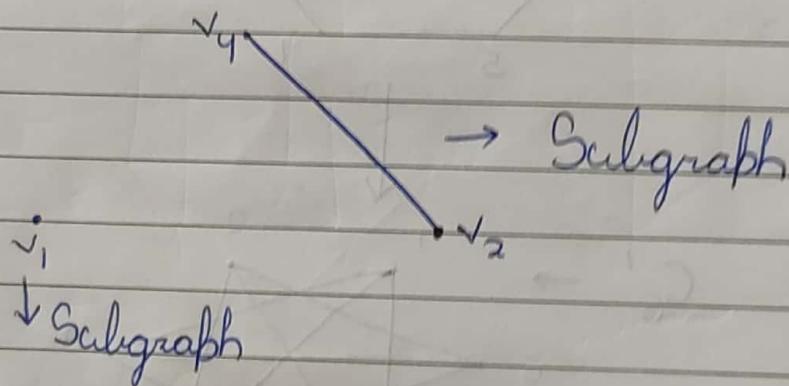
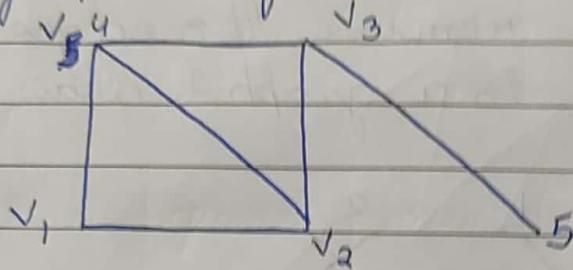
$$\boxed{n=8}$$

Q- If the simple graph G_1 has (V, E) how many edges does G_1' have

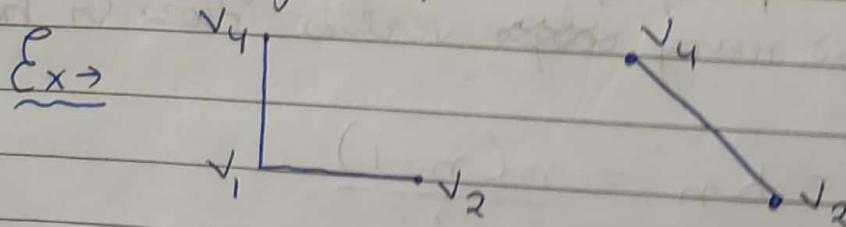
$$\frac{\sqrt{(v-1)} - e}{2}$$

Subgraphs \rightarrow A part of a graph is said to be a subgraph.

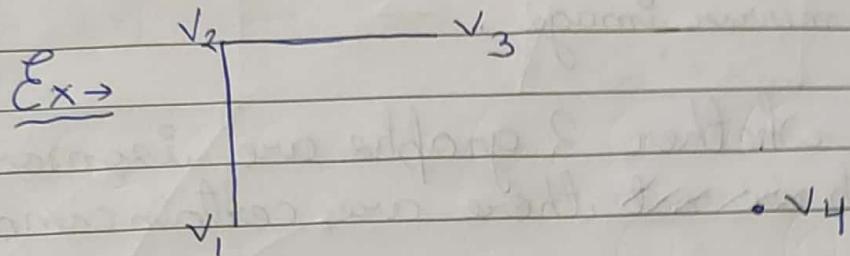
* a graph itself is also a subgraph



Edge disjoint \rightarrow If two subgraphs have no edge in common then the subgraphs are said to be edge disjoint.

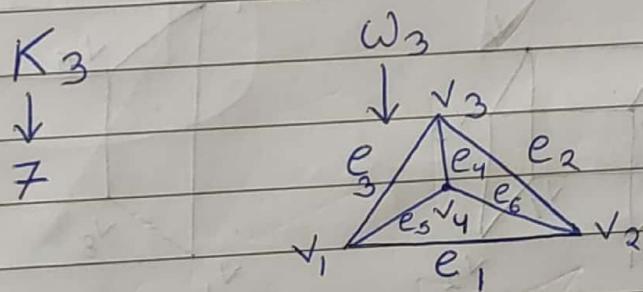


Vertex disjoint \rightarrow If two subgraphs have no vertex in common then the subgraphs are said to be vertex disjoint.

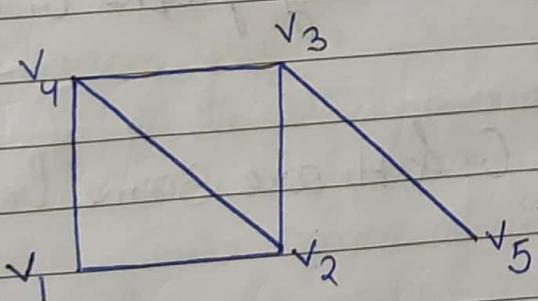


This is both edge & vertex disjoint because if any graph is vertex disjoint then it will always be edge disjoint.

Q. How many subgraphs with atleast one vertex does K_3 & W_3 have.



Adjacency Matrix \rightarrow



	v_1	v_2	v_3	v_4	v_5
v_1	0	1	0	1	0
v_2	1	0	1	1	0
v_3	0	1	0	1	1
v_4	1	1	1	0	0
v_5	0	0	1	0	0

Isomorphisms of Graph →

means mirror image.

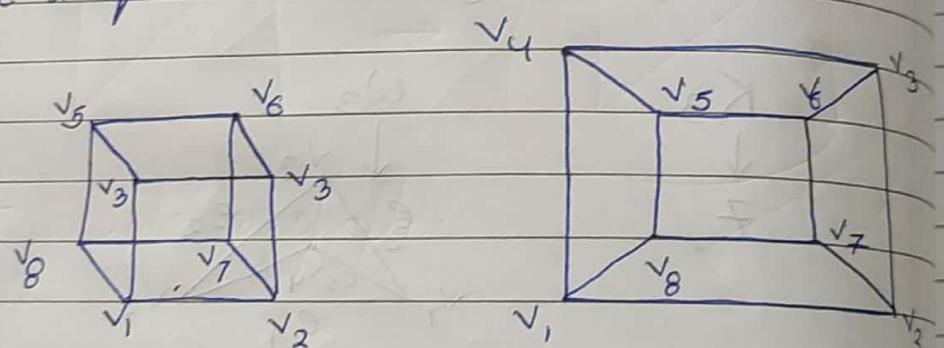
To check whether 2 graphs are isomorphic or not there are certain conditions

1 no of vertices should be same

2 see the edges between the vertex whether they are same if same than isomorphism

3 degree sequence must be same

Ex →



Q- Suppose that G & H are isomorphic simple graph show that their complementary graphs G' & H' are also isomorphic

The no of vertex of G & H are same because they are isomorphic.

no of vertex of G & G' are same & H & H' are same because they are complementary graph.

∴ the no of vertex of H' & G' will also be same.

vertex

$$G_1 \rightarrow n$$

$$H \rightarrow n$$

$$G'_1 \rightarrow n$$

$$\bar{G}_1 H' \rightarrow n$$

$$G_1 + G'_1 = K_n$$

$$\bar{G}_1 = \frac{n(n-1)}{2} - e$$

$$\bar{H} = \frac{n(n-1)}{2} - e$$

\therefore no of edges of $G'_1 \& H'$ will also same -②

all the edges present in G_1 will be absent in G'_1 .

all the edges present in H will be absent in H'

$$\deg G_1 = \deg H$$

$$\therefore \deg G'_1 = \deg H'$$

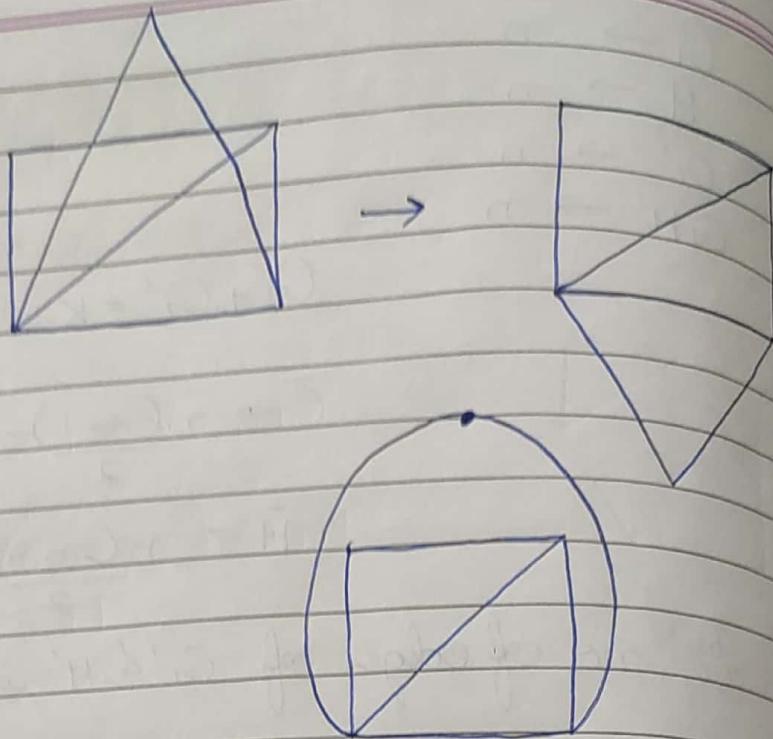
ence, ~~the~~ degree sequence of $G'_1 \& H'$ is also same -③

from ①, ② & ③ the graph $G'_1 \& H'$ ~~are~~ are isomorphic

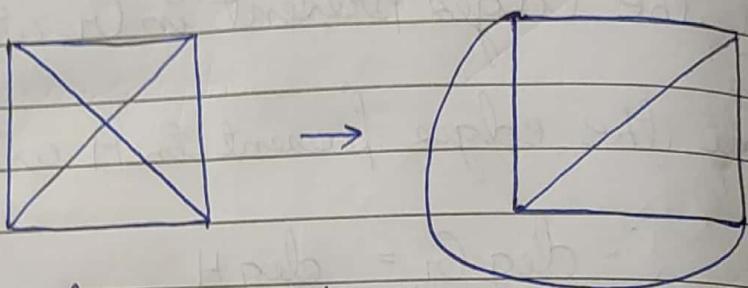
Planar Graph \rightarrow A graph \hat{G} is said to be planar if there exist some geometric representation of G_1 which can be drawn on a plane such that no two edges of it's, intersect. The point of intersection are called crossover.

A graph that ~~can't~~ be drawn on a plane without a crossover b/w its edges is called a non-planar graph.

Ex →



\$K_4 \rightarrow\$



It is a planar graph

There are two theorems to check whether the graph is planar or not if any one or not.

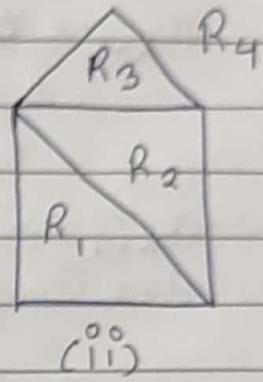
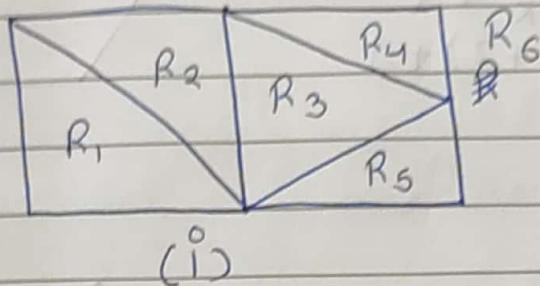
1 If \$G\$ is a connected planar simple graph then \$G\$ has the vertex of degree not exceeding with 5.

2 If \$G\$ is a connected planar simple graph with \$e\$ edges and \$v\$ vertices where \$v \geq 3\$, then,

$$e \leq 3v - 6$$

$K_4, K_5, K_{3,3}$
 Planar
 Not Planar

Euler's Theorem :- Planar Graph



Euler's formula \rightarrow let G be a connected planar simple graph with ' e ' edges and ' v ' vertices. Let there are ' r ' regions.

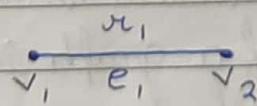
$$r = e - v + 2$$

in fig (i) $r = e - v + 2$
 $= 11 - 7 + 2$
 $= 6$

in fig (ii) $r = 7 - 5 + 2$
 $= 4$

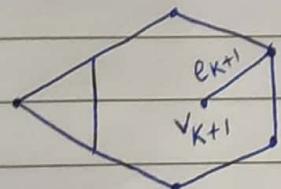
Prove by induction :-

Base Step :-



$$r = 1 - 2 + 2$$
 $= 1$

Inductive Step :- Let $r_K = e_K - v_K + 2$ is true



$$e_{K+1} = e_K + 1$$

$$v_{K+1} = v_K + 1$$

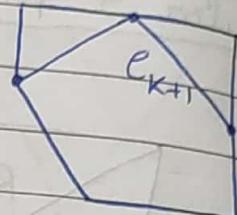
$$r_{K+1} = e_{K+1} - v_{K+1} + 2$$

\therefore (extending vertex or edge won't effect no. of regions)

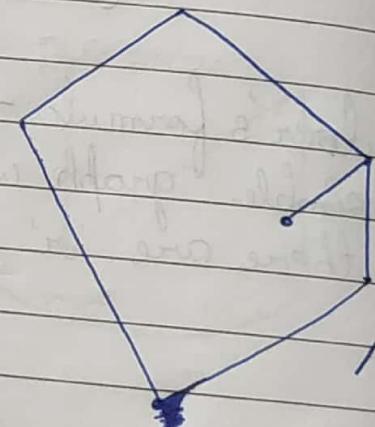
$$= (e_k + 1) - (v_k + 1) + 2$$

$$v_{k+1} = e_k - v_k + 2 = v_k$$

$$\begin{aligned} v_{k+1} &= e_{k+1} - v_{k+1} + 2 \\ &\Rightarrow e_{k+1} - v_k + 2 \\ &= (e_k - v_k + 2) + 1 \\ v_{k+1} &= v_k + 1 \end{aligned}$$



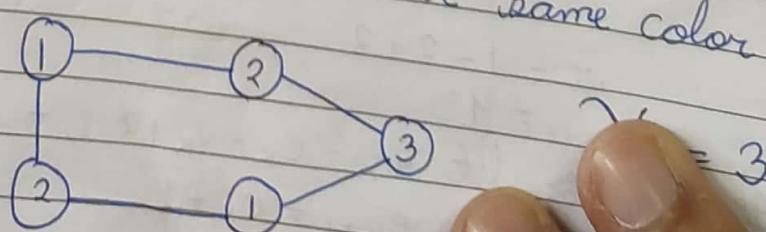
It is not a connected planar graph



Graph Colouring :-

- edge coloring
- vertex coloring ✓ (not in our syllabus)

Chromatic number → Minimum number of colors required to color the vertices of a graph in such a way that no adjacent vertices have same color.

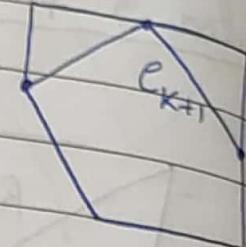


$$\chi = 3$$

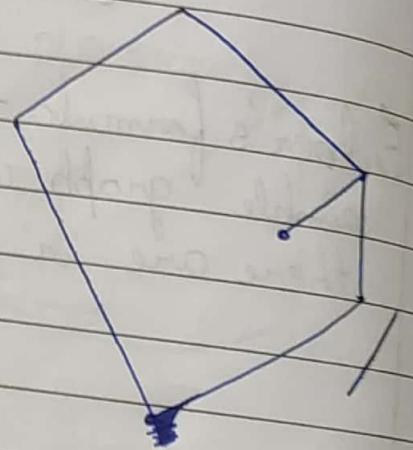
$$= (e_k + 1) - (v_k + 1) + 2$$

$$v_{k+1} = e_k - v_k + 2 = v_k$$

$$\begin{aligned} v_{k+1} &= e_{k+1} - v_{k+1} + 2 \\ &= e_{k+1} - v_k + 2 \\ &= (e_k - v_k + 2) + 1 \\ v_{k+1} &= v_k + 1 \end{aligned}$$



It is not a connected planar graph

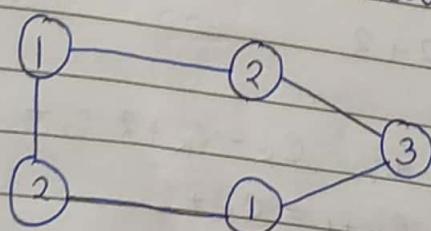


Graph Coloring :-

- edge coloring
- vertex coloring ✓

(not in our syllabus)

Chromatic number → Minimum number of color required to color the vertices of a graph in such a way that no adjacent vertices have same color.



$$\chi_k = 3$$

X_K $K_n \rightarrow n$ $W_n \rightarrow 3 \text{ for odd, } 4 \text{ for even}$ $K_{m,n} \rightarrow 2$ $C_n \rightarrow 2 \text{ for even, } 3 \text{ for odd}$

* TREE →

Tree is a simple connected undirected graph with no cycles, self loop and parallel edges. It is a particular type of graph.

root node → a node without

Theorem :- Let 'T' be a tree of n -nodes where $n > 0$
then it has exactly ' $n-1$ ' edges.

every node except root node has exactly one parent
so total edges = $n-1$.

If we consider $n-2$ edges then one of the node will be disconnected & it will not be a tree.

Theorem :- A full m-ary tree with 'i' internal vertices contains $n = mi + 1$ vertices.

~~internal node~~ every node only except leaf
~~each internal node has m children~~
~~total children = mi + 1~~

every vertex except leaf vertex is called internal.
 Since each of the 'i' internal vertices has 'm' children
 so there are mi vertices in the tree than the root.

∴ the tree contains $n = mi + 1$ vertices.

Theorem :- A full m-ary tree with

i) n vertices has $i = (n-1)/m$ internal vertices &
 $l = [(m-1)n+1]/m$

ii) ' i ' internal vertices has $l = (m-1)i + 1$ leaves

iii) l leaves has $n = (ml-1)/(m-1)$ vertices &
 $i = (l-1)/(m-1)$ internal leaves

$$\begin{aligned} i) \quad & n = mi + 1 \\ & m - 1 = mi \\ & i = \frac{(n-1)}{m} \end{aligned}$$

given $\left[\begin{array}{l} n = mi + 1 \\ n = i + l \end{array} \right]$

$\downarrow \quad \downarrow$
 internal leaf
 vertices vertices

as we know $n = i + l$
 so, $l = n - i$

$$l = n = \frac{(n-1)}{m}$$

$$l = [mn - n + 1] / m$$

$$l = [(m-1)n + 1] / m$$

(ii)

$$l = n - l$$

$$l = ml^* + 1 - l$$

$$l = l^*(m-1) + 1$$

$$[n = ml^* + 1]$$

(iii)

$$n = ml^* + 1$$

$$l^* = \frac{n-1}{m} - ①$$

$$n = l^* + nl$$

$$l^* = n - nl - ②$$

from ① & ②

$$\frac{n-1}{m} = n - nl$$

$$n - 1 = mn - nl$$

$$ml = mn - n + 1$$

$$\frac{ml - 1}{n} = (m-1)$$

$$[n = (ml - 1) / (m-1)]$$

$$n = ml^* + 1 - ①$$

$$n = l^* + l - ②$$

$$ml^* + 1 = l^* + l$$

$$ml^* - l^* = l - 1$$

$$l^*(m-1) = l - 1$$

$$[l^* = (l-1) / (m-1)]$$

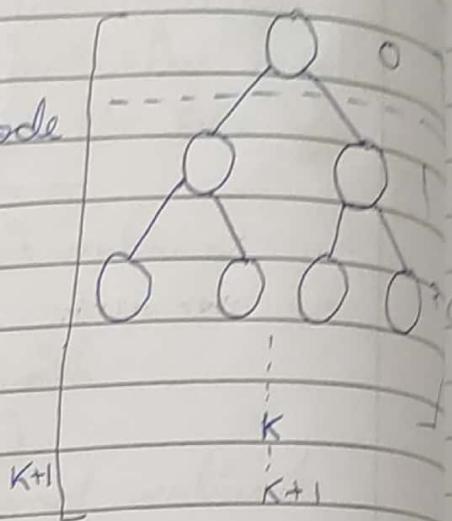
~~Counting Principles~~

Q- There are almost m^h leaves in an m-ary tree of height 'h' $I = m^h$

Induction

base step $h=0$

$m^0 = 1$ Root node



Inductive step : $h=k$

let m^k have leaves are there
at $h=k$ for $h=k+1$
 $m \cdot m^k$ leaves.

Theorem \rightarrow If an m-ary tree of height 'h' has I leaves
then $h \geq \lceil \log_m I \rceil$.

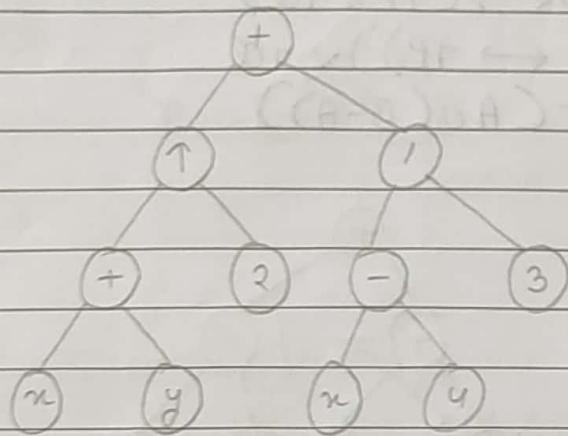
inequality for
unbalanced.

$$I \leq m^h$$

$$\log_m I \leq h$$

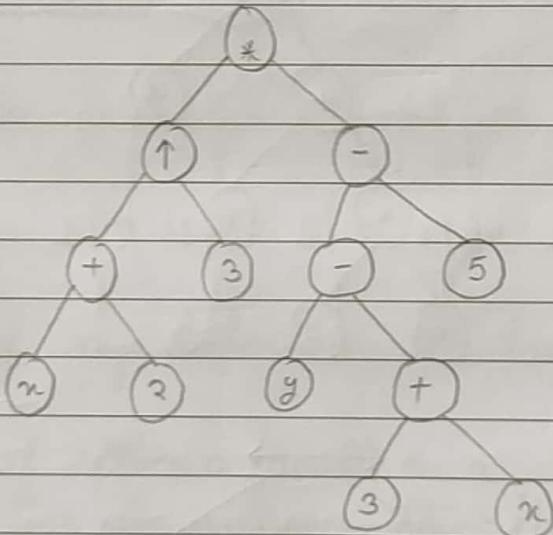
ceil function to
get integer value $\rightarrow \lceil \log_m I \rceil \leq h$
for from log.

$$\text{Q-1} \quad ((x+y)\uparrow 2) + ((x-4)/3)$$



(left - R) Preorder $\rightarrow + \uparrow + xy 2 / - x 4 3$
 (L R root) Postorder $\rightarrow xy + 2 \uparrow x 4 - 3 / +$

$$\text{Q-2} \quad ((x+z)\uparrow 3) * ((y-(3+x))-5)$$



3 $(x+xy) + (x/y)$

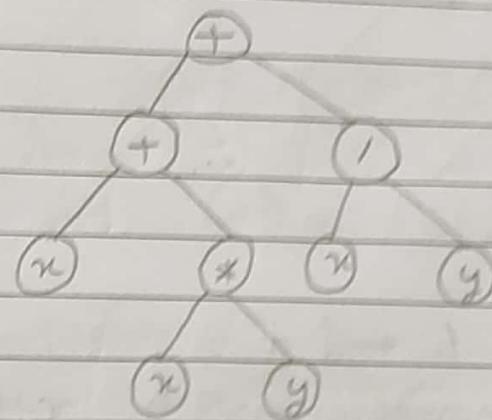
4 $x + ((xy + x)/y)$

5 $\neg(P \wedge Q) \leftrightarrow (\neg P \vee \neg Q)$

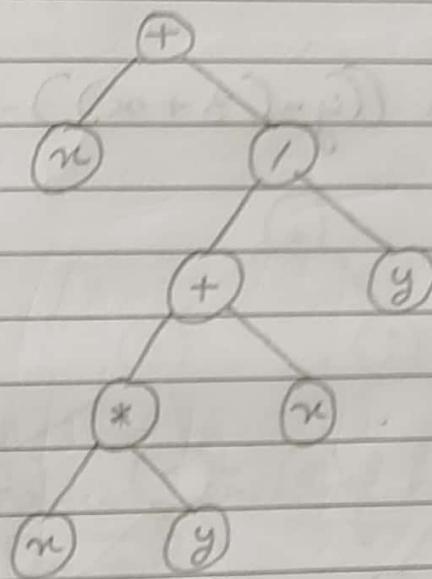
6 $\neg(P \wedge (Q \leftrightarrow \neg P)) \vee \neg Q$

7 $(A \cap B) - (A \cup (B - A))$

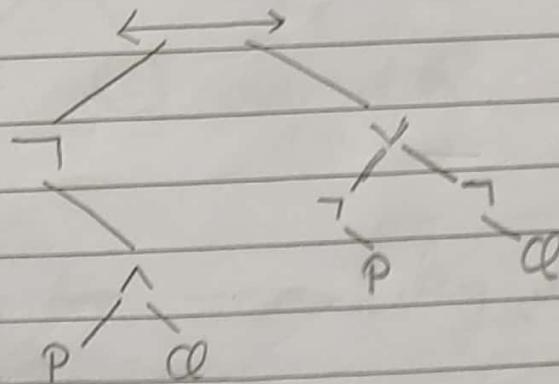
3

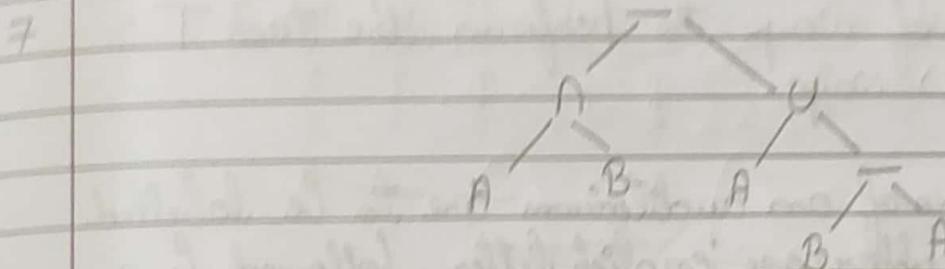
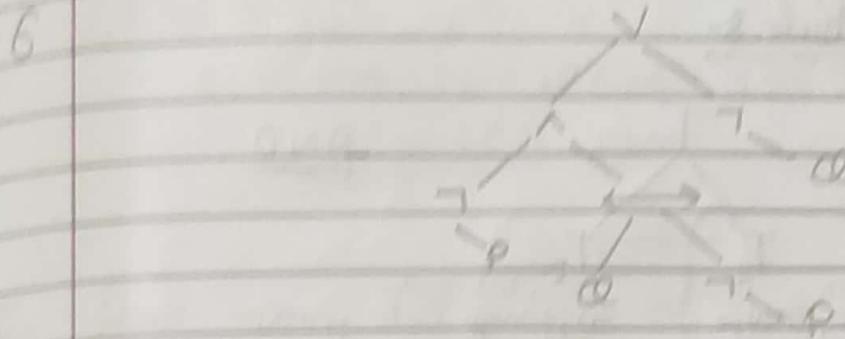


4

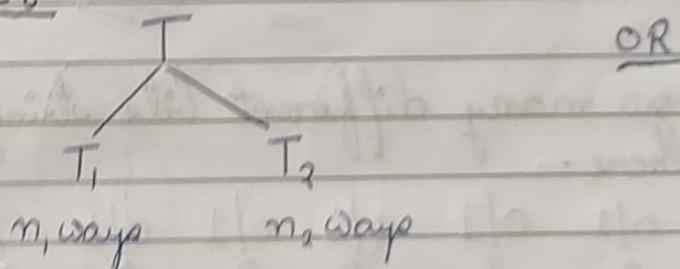


5





The Sum Rule :-

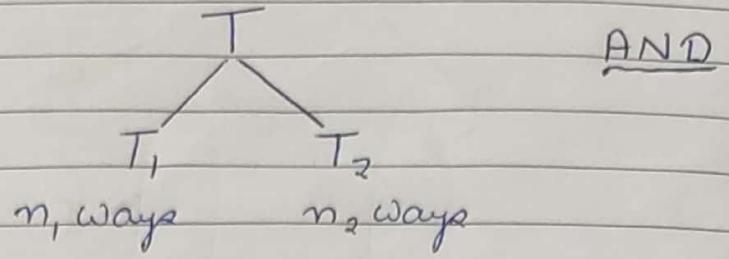


Total no of ways to perform the task T is $(n_1 + n_2)$ ways.

- Q- Suppose that either a faculty or a student is chosen as a representative to a committee. How many different choices are there for this representation, if there are 37 faculties and 83 students.

$$37 + 83 = \underline{\underline{120}} \quad \underline{\text{Ans.}}$$

The product Rule :-



Total no. of ways to perform the task T is
 $(n_1 \times n_2)$ ways.

- Q- The chairs of an auditorium are to be labelled with an uppercase English letter, followed by a positive integer not exceeding 100. What is the largest no. of chairs that can be differently.

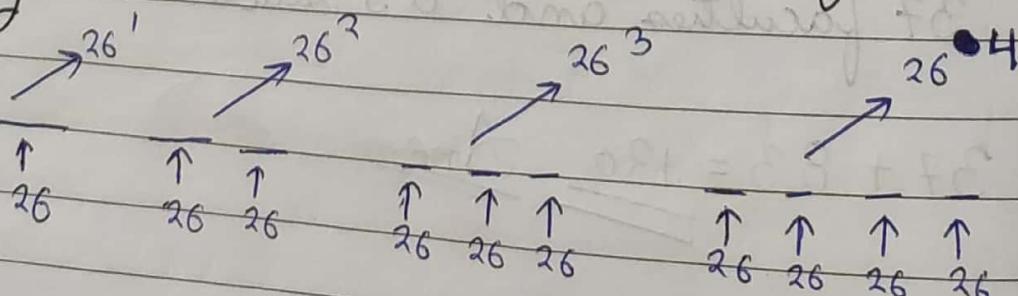
$$26 \times 100 = 2600 \quad \underline{\text{Ans}}$$

- Q- How many different bit strings of length 7 are there.

$$\begin{matrix} 0/1 & 0/1 & 0/1 & 0/1 & 0/1 & 0/1 & 0/1 \\ \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ 2 & 2 & 2 & 2 & 2 & 2 & 2 \end{matrix}$$

$$= 2^7 = 128 \quad \underline{\text{Ans}}$$

- Q- How many strings are there of lower case letters of length 4 or less, not counting the empty string.



$$\begin{aligned}
 & 26^1 + 26^2 + 26^3 + 26^4 \\
 & 26 + \cancel{676} + 17576 + 456976 \\
 & = \underline{\underline{475,254}} \quad \underline{\text{Ans}}
 \end{aligned}$$

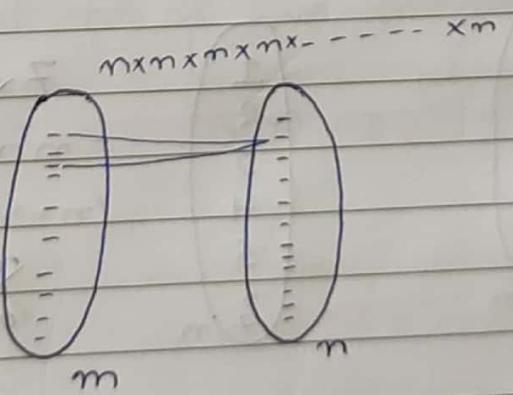
Q:- How many bit strings of length 10 both begin and end with 1.

$$\begin{array}{cccccccccc}
 1 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & 1 \\
 \uparrow & \uparrow \\
 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2
 \end{array}$$

$\underbrace{\hspace{10em}}$

$\underline{\underline{2^8}} \quad \underline{\text{Ans}}$

Q:- How many functions are there from a set with m elements to a set with n elements.

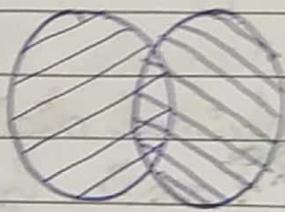


for every element of ' m ' there are ' n ' choices

$$\therefore \underline{\underline{n^m}} \quad \underline{\text{Ans}}$$

$$n^m$$

Subtraction Rule 8- [Inclusion | Exclusion Rule]



$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

- Q:- How many bit string of length 8 either start with 1 or end with 000

$$2^7 + 2^6 - 2^5$$

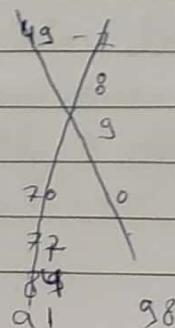
- Q:- How many +ve integer b/w 50 & 100 are
 (1) divisible by 7
 (2) divisible by 11
 (3) divisible by both 7 & 11

Total no of +ve integers = 51

a) $\frac{51}{7} = 7 \dots \cancel{+ 1} = 7$

b) $\frac{51}{11} = 4 \dots \cancel{- 1} = 5$

c) $\frac{51}{77} = 0 \dots \cancel{+ 1} = 1 \Rightarrow 77 \text{ is the only value.}$



900 total values b/w 100 to 999

- Q:- How many +ve integers b/w 100 & 999 inclusive
- ① are divisible by 7 $900/7 = 128$
 - ② are odd $900/2 = 450$
 - ③ have the same 3 decimal digit
 - ④ are not divisible by 4 ~~or 3~~ by
 - ⑤ ⑦ are divisible by 3 but not 4
 - ⑥ ⑧ are divisible by 3 and 4
 - ⑨ ~~are not divisible by 4 or 3~~
 - ⑩ ⑪ are ~~not~~ divisible by either 4 or 3
 - ⑫ not divisible by either 4 or 3.
 - ⑬ 9

$$\textcircled{4} \quad 900 - \frac{900}{4}$$

$$\textcircled{5} \quad \frac{900}{3} + \frac{900}{4} - \frac{900}{12} = 450$$

$$\textcircled{6} \quad 900 - 450 = 450$$

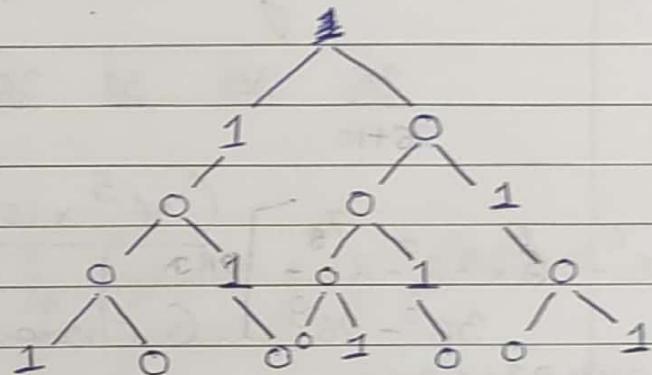
$$\textcircled{7} \quad \frac{900}{3} - \frac{900}{12}$$

$$\textcircled{8} \quad \frac{900}{12}$$

Tree diagram :-

Q- How many bit strings of length 4 do not have two consecutive ones?

①	②	③	④
0001	0100		
1001	0010		
0101	1010		
0000			
1000			



Total 8 strings are possible.

Q- How many strings of 3 decimal digits.

a) do not contain the same digit twice.

b) begin with an odd digit. $5 \times 10 \times 10 = 500$

c) Have exactly two digits that are 4's.

$$(1 \times 1 \times 9) + (9 \times 1 \times 1) + (1 \times 9 \times 1) = 27.$$

$$10 \times 10 \times 10 - \{000, 111, 222, 333, 444, 555, 666, 777, \\ 888, 999\} = 990$$

Q- How many strings of 4 decimal digits.

a) do not contain the same digit twice $10 \times 9 \times 8 \times 7 = 5040$

b) end with an even digit $10 \times 10 \times 10 \times 5 = 5000$

c) have exactly 3 digits that are 9.

$$(1 \times 1 \times 1 \times 9) + (1 \times 1 \times 9 \times 1) + (1 \times 9 \times 1 \times 1) + (9 \times 1 \times 1 \times 1)$$

$$= \underline{\underline{36}}$$

Maple

$$P[7] := 36^7 - 26^7; \quad 1867866560 \quad \text{add } (36^i - 26^i, i=6..8);$$

$$P[8] := 36^8 - 26^8; \quad 70332353920 \quad \text{OR}$$

$$P := P[6] + P[7] + P[8]; \quad 2684483063360$$

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Yousra

- B- Each user of a comp. system has a password which is ~~6-8~~ characters long where each character is an uppercase letter or a digit. each password must contain atleast 1 digit. How many possible passwords are there.

$$\begin{array}{ccccccc} 36 & 36 & 36 & 36 & 36 & 10 \\ \hline 26+10 & & & & & & \end{array}$$

$$\left[36^6 - 26^6 + 36^7 - 26^7 + \dots + 36^8 - 26^8 \right] \text{ OR } \downarrow \quad (36^5 \times 10) + (36^6 \times 10) + (36^7 \times 10) \downarrow \quad \downarrow \quad \downarrow$$

6 character 7 character 8 character

2684483063360

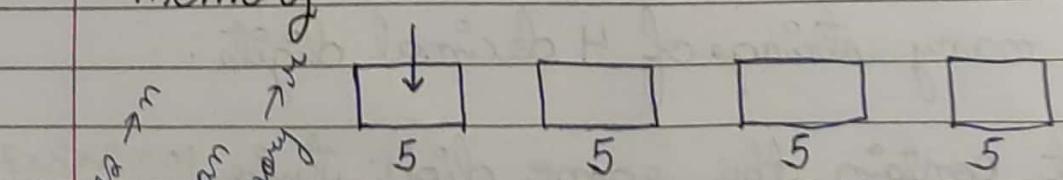
Permutation & Combination 8-

arrangement

to select or to choose

$$\text{Permutation} \rightarrow {}^n P_r = \frac{n!}{(n-r)!}$$

- C- Consider a main memory of a system has 4 frames of fixed size 5 KB each of 4 processes of 3 KB, 2 KB, 4 KB & 1 KB enters the system then in how many ways the processes can allocate the memory.

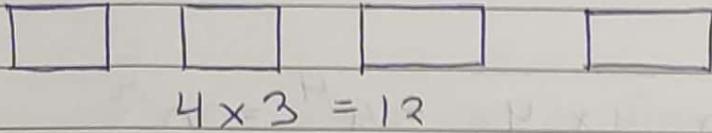


4 frames $\rightarrow n$
1 process can $\rightarrow r$
Allocate memory $\rightarrow m$

$$4 \times 3 \times 2 \times 1 = 4! = {}^4 P_4 = \frac{4!}{(4-4)!} = 4!$$

In how many ways 3 processes of 3KB & 4KB can enter the system

$${}^4P_2 = \frac{4!}{2!} = \frac{4 \times 3 \times 2!}{2!} = 12.$$



Q- Let $S = \{a, b, c, d, e, f\}$, how many distinct words of 4 letters can be formed.

$$6P_4 \quad \underline{\text{Ans}}$$

Q- In how many different ways can be ~~award~~
~~awards~~ prizes 1st, 2nd & 3rd among 24 teams if there are no ties. 12144

$$\frac{24 \times 23 \times 22}{24P_3} = \frac{24!}{21!} = 24P_3$$

Q- How many different strings from the letters of P, Q, R, S, T, U, V, W, X, Y, Z can be formed that contains the substring X, Y, Z

$$\underbrace{P, Q, R, S, T, U, V, W}_{8}, \underbrace{X, Y, Z}_{1}$$

$$(8+1)! = 9!$$

Permutation with repetition →

$$\begin{array}{cccc} \uparrow & \uparrow & \uparrow & \uparrow \\ 4 \times 3 \times 2 \times 1 & = 4! & {}^n P_r = \frac{n!}{(n-r)!} \end{array}$$

$$\overline{4 \times 4 \times 4 \times 4} = 4^4 = n^r$$

make first person to sit so total seats are 4
 the he stand up & leave that seat now
 second person also get 4 total seat to sit
 same for third person & for 4th person.

Q:- $S = \{a, b, c, d, e, f\}$ how many 4 letter word will form using repetition $\overline{\overline{\overline{\overline{6}}}} = 6^4$

Q:- How many distinct permutation of the letters in the word $\overline{J} \overline{A} \overline{C} \overline{G} \overline{A} \overline{R} \overline{A} \overline{N}$ can be formed?

$$\frac{n!}{r_1! \times r_2! \times \dots \times r_n!}$$

$$= \frac{7!}{1! \times 3! \times 1! \times 1! \times 1!} = \frac{7!}{3!}$$

Q:-

ENGINEERING

$$\frac{11!}{3! \times 3! \times 2! \times 2!}$$

Combination :-

$${}^n C_r = \frac{n!}{r!(n-r)!}$$

Q- How many bit string of length n contains exactly r 1's?

$${}^n C_r$$

Ans

Q- In how many ways can a team of 11 players be selected from a pool of 15 players to play the matches at national level.

$$15C_{11}$$

Q- In how many ways can a committee of 3 girls & 4 boys be formed from a class of 25 girls & 40 boys?

$$3 \text{ girls or } 4 \text{ boys}$$

$$25C_3 \times 40C_4$$

Q- How many strings of length n can be formed from the alphabet set ~~XXXXXX~~ {0, 1} that contains exactly m no of zeroes.

$${}^n C_m$$

Q- How many bit string of length 10 contain

a) exactly 4 1's

$$10C_4$$

b) at most 4 1's ${}^{10}C_0 + {}^{10}C_1 + {}^{10}C_2 + {}^{10}C_3 + {}^{10}C_4$

c) atleast 4 1's ${}^{10}C_4 + {}^{10}C_5 + {}^{10}C_6 + {}^{10}C_7 + {}^{10}C_8 + {}^{10}C_9 + {}^{10}C_{10}$

d) equal no of 0's & 1's ${}^{10}C_5$ ~~XXXXXX~~

Q- How many bit string of length 10 have

- a) exactly 3 0's ${}^{10}C_3$
- b) more 0's than 1's ${}^{10}C_6 + {}^{10}C_7 + {}^{10}C_8 + {}^{10}C_9 + {}^{10}C_{10}$
- c) atleast 7 1's ${}^{10}C_7 + {}^{10}C_8 + {}^{10}C_9 + {}^{10}C_{10}$
- d) atleast 3 1's ${}^{10}C_3 + {}^{10}C_4 + \dots + {}^{10}C_{10}$

Q- How many Permutations of the letters a,b,c,d,e,f,g contain

- a) The string b,c,d ${}^5P_5 = 5!$ bcd
- b) The string c,f,g,a ${}^4P_4 = 4!$ cfga
- c) The string b,abg,f ${}^5P_5 = 5!$ ba gf
- d) The string a,b,c & d,e ${}^4P_4 = 4!$ abc de
- e) The ~~letter~~ string a,b,c & c,d,e ${}^3P_3 = 3!$
- f) The string c,b,at b,ed o

$$\text{e) } \frac{\underline{abcde}, f, g}{1} \rightarrow 3!$$

Combination with repetition \rightarrow

$$C(n+r-1, r) = \frac{(n+r-1)!}{(n+r-1-r)! \times r!} = \frac{(n+r-1)!}{(n-1)! \times r!}$$

n \rightarrow total no of objects

r \rightarrow no of objects to choose

Q- How many solution does the equation $x_1 + x_2 + x_3 = 11$ have, where x_1, x_2, x_3 are non negative integers?

$$n = 3$$

$$r = 11$$

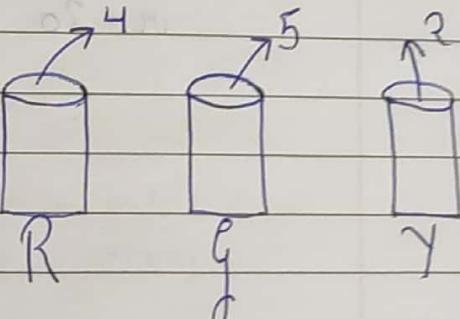
$$\frac{(n+r-1)!}{(n-1)! \times r!} = \frac{(3+11-1)!}{(3-1)! \times 11!}$$

$$= \frac{13!}{2! \times 11!}$$

$$= 13 \times 6$$

$$= 78$$

Ex-2



$n =$ Total container $\rightarrow 3$
 $r =$ balls selected $\rightarrow 11$

Now, if $x_1 \geq 1, x_2 \geq 2, x_3 \geq 3$

we have already selected 1 value from x_1 ,
 2 value from x_2 ,
 3 value from x_3

So, remaining no. to be selected
 i.e., $r = 5$

$$n = 3, r = 5$$

$$\frac{(3+5-1)!}{(3-1)! \times 5!} = \frac{7!}{2! \times 5!} = \frac{7 \times 6 \times 5 \times 4 \times 3}{2 \times 1 \times 5 \times 4 \times 3} = 21$$

Q- How many different outcomes are possible if 10 coins are tossed.

$$n = 2, r = 10$$

$$\frac{(n+r-1)!}{(n-1)! \times r!} = \frac{(2+10-1)!}{(2-1)! \times 10!} = \frac{11!}{10!} = 11$$

Q. How many ways can 20 similar chairs be chosen
from 5 different paths.

$$n = 5 \quad \frac{(n+r-1)!}{(n-1)! \times r!}$$

$$r = 20$$

$$= \frac{(5+20-1)!}{(5-1)! \times 20!} = \frac{24!}{4! \times 20!}$$

$$= \frac{24 \times 23 \times 22 \times 21}{4! \times 20!} = 10626$$

Q. How many bit strings contain exactly 8 zeros & 10 ones
if every zero must be immediately followed by a 1.

01 01 01 01 01 01 01 01 11

~~Total length is 10~~ Ans ~~We have to choose 3 one's~~ Total entities are 10 & we have to select 2 entities

Q. How many bit strings must contain exactly 5 zeros
14 one's if every zero must be immediately followed
by 2 one's.

~~${}^{14}_{C_4}$ Ans~~

$${}^{14}_{C_4} = \frac{14!}{(14-4)! \times 4!}$$

~~$0110110110111111 = \frac{14!}{10! \times 4!} = \frac{14!}{4! \times 10!} = \frac{14 \times 13 \times 12 \times 11}{4! \times 2!} = 1001$ Ans~~

Total entities are 9 & we have to select 4 entities.

How many bit strings of length 10 contain
at least 3 ones & 6 0's

$$3 \text{ of } 7 \text{'s} + 4 \text{ of } 6 \text{'s} + 5 \text{ of } 5 \text{'s} + 6 \text{ of } 4 \text{'s} + 7 \text{ of } 3 \text{'s} = 243$$

$${}^{10}C_3 + {}^{10}C_4 + {}^{10}C_5 + {}^{10}C_6 + {}^{10}C_7$$

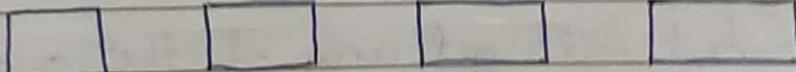
$$\frac{10!}{7! \times 3!} + \frac{10!}{6! \times 4!} + \frac{10!}{5! \times 5!} + \frac{10!}{4! \times 6!} + \frac{10!}{7! \times 3!}$$

$$\frac{3 \cdot 4}{8 \times 7} + \frac{3}{9 \times 8 \times 7} + \frac{2 \cdot 2}{10 \times 9 \times 8 \times 7 \times 6} + 210 + 120$$

$$120 + 210 + 252 + 210 + 120 \\ = \underline{\underline{912}} \quad \text{Ans}$$

Pigeonhole Principle - 8

If there are K pigeonholes and $K+1$ pigeons then
there is at least one pigeonhole which will keep
at least more than one pigeon in it.



Best \rightarrow suppose there are 11 pigeons & 10 Ph and
we have kept all 11 pigeons in one Pigeonhole
only $\boxed{11}$ rest are empty

~~Average~~ \rightarrow keeping pigeons randomly
 $\boxed{1} \quad \boxed{2} \quad \boxed{3} \quad \dots$

~~Worst~~ →

1	1	---	2
---	---	-----	---

Last Pigeonhole will contain only 2 pigeons.

Q- How many students must be in a class to guarantee that at least two students receive the same score on the final exam if the exam is graded ~~from~~ on a scale from 0-100 points.

~~102 students~~ so total 102 student

↓ ↓ ↓ ↓ ↑
0 1 2 - - - 100 Total 101 students &
one student may get any grad

Q- what is the min no of students required in a class to be sure that at least 6 will receive the same grade if there are 5 possible grade A, B, C, D, F.

A	B	C	D	F	
↑	↑	↑	↑	↑	
↑	↑	↑	↑	↑	
↑	↑	↑	↑	↑	→ 25
↑	↑	↑	↑	↑	
↑	↑	↑	↑	↑	

26th student will get any of the grade.

~~26 students~~ ~~Any~~

- Q- How many cards must be selected from a standard deck of 52 cards to guarantee that at least 3 cards are chosen from same deck.
- (i) atleast 3 hearts are selected.

$$\begin{array}{cccc} H & S & D & C \\ \uparrow & \uparrow & \uparrow & \uparrow \\ \uparrow & \uparrow & \uparrow & \uparrow \end{array} \rightarrow 8$$

9th card will be from any of 4

Ans 9

$$\text{(ii)} \quad \begin{array}{cccc} H & S & D & C \\ 3 & 13 & 13 & 13 \end{array} = 43 \quad \underline{\text{Ans}}$$

- Q- I have 7 pair of socks in my drawer one for each color of the rainbow how many socks do I have to draw out in order to guarantee that I have grabbed atleast 1 pair.

- (ii) what if there are likewise coloured in the pair of gloves and I cannot tell the difference b/w gloves & socks, and I want a matching set pair of (Socks + gloves.)

$$\begin{array}{cccccccc} \uparrow & \uparrow \end{array} \rightarrow 7$$

8th socks will be of any colour to make a pair.

Ans 8

$$\begin{array}{cccccccc} \uparrow & \uparrow \\ \uparrow & \uparrow \\ \uparrow & \uparrow \end{array} \rightarrow 21$$

22th socks or glove will be of any colour to make a matching set.

Ans 22

Advance Pigeonhole Principle →

If there are m pigeonholes and n pigeons where $n > m$ then there must be at least one pigeonhole in which we can keep $\lceil \frac{n}{m} \rceil$ pigeons in it.

- Q- How many different rooms are needed to assign 500 lectures if there are 45 time slots in university time table that are available.

$$n = 500$$

$$m = 45$$

$$\left\lceil \frac{500}{45} \right\rceil = 13$$

- Q- There are 5 cargo's in a ship yard & are total 232 containers in the cargo's how many containers are min needed to fill 1 cargo

$$n = 232$$

$$m = 5$$

$$\left\lceil \frac{232}{5} \right\rceil = 47$$

Advance Pigeonhole Principle →

If there are m pigeonholes and n pigeons where $n > m$ ~~xxxxxx~~ then there must be at least one pigeonhole in which we can keep $\lceil \frac{n}{m} \rceil$ pigeons in it.

Q- How many different rooms are needed to assign 500 lectures if there are 45 time slots in university time table that are available.

$$n = 500$$

$$m = 45$$

$$\begin{array}{r} 500 \\ \hline 45 \\ \hline 13 \end{array}$$

Q- There are 5 cargo's in a ship yard & are total 232 containers in the cargo's how many containers are min needed to fill 1 cargo

$$m = 232$$

$$n = 5$$

$$\begin{array}{r} 232 \\ \hline 5 \\ \hline 47 \end{array}$$

Advanced Counting Techniques

Recurrence Relation →

- ↳ To form → given in the question
↳ To solve → NOT in syllabus
 - iteration method X
 - Characteristic root method ✓
 - generating function method ✓

Q- The no. of bacteria in a colony doubles every hour. If a colony begins with 5 bacteria. How many will be present in n hours.

n^{th} hour → a_n no of bacteria

$$a_n = 2a_{n-1} \quad n \geq 1 \quad \text{recurrence relation}$$

when a term is composed of the previous terms then that relation is called as recurrence relations

$$a_0 = 5 \quad \text{boundary condition}$$

OR

initial condition.

Fibonacci series →

$$f_n = f_{n-1} + f_{n-2}$$

$$f_0 = f_1 = 1 \quad n \geq 3$$

$$f_1 = f_2 = 1 \quad n \geq 3$$

factorial → $f(n)! = f(n-1)! \times f(n)$.

Q- find the four terms for each of the following relation.

$$(a) a_k = 2a_{k-1} + k \quad a_1 = 1 \quad a_2, a_3, a_4, a_5 \\ 4, 11, 26, 57$$

$$(b) a_k = a_{k-1} + 3a_{k-2} \quad a_0 = 1, a_1 = 2 \quad a_2, a_3, a_4, a_5 \\ 5, 11, 26, 59$$

$$(c) a_k = k(a_{k-1})^2 \quad a_0 = 1 \quad a_1, a_2, a_3, a_4 \\ 1, 2, 12, 576$$

Q- Show that the sequence $\{2, 3, 4, 5, \dots, 2+n, \dots\}$ for $n \geq 0$ satisfies the Recurrence relation

$$a_k = 2a_{k-1} - a_{k-2} \quad k \geq 3$$

$$a_n = 2+n$$

$$a_k = 2+k$$

$$a_{k-1} = 2+(k-1)$$

$$a_{k-2} = 2+(k-2)$$

$$a_k = 2[2+(k-1)] - [2+(k-2)]$$

$$a_k = 4+2k-2 - 2-k+2$$

$$\boxed{a_k = 2+k}$$

Hence Proved

Iteration Method →

Ex: $a_n = a_{n-1} + 2$, $n \geq 2$, $a_1 = 3$

Sol: $a_n = a_{n-1} + 2 \quad \text{--- (1)}$

put $n = n-1$ in eqⁿ (1)

$$a_{n-1} = a_{n-2} + 2 \quad \text{--- (2)}$$

put value of a_{n-1} in eqⁿ (1)

$$a_n = a_{n-2} + 2 \times 2 \quad \text{--- (3)}$$

put $n = n-2$ in eqⁿ (1)

$$a_{n-2} = a_{n-3} + 2 \quad \text{--- (4)}$$

* put value of a_{n-2} in eqⁿ (3)

$$a_{n-2} = a_{n-3} + 2 \cdot 2 \quad \text{--- (5)}$$

put $n = n-3$ in eqⁿ (1)

$$a_{n-3} = a_{n-4} + 2 \quad \text{--- (6)}$$

put value of a_{n-3} in eqⁿ (5)

$$a_n = a_{n-4} + 2 \cdot 3 \quad \text{--- (7)}$$

$$a_n = a_{n-k} + k \cdot 2 \quad \text{--- (8)}$$

for $k = n-1$

$$a_n = a_{n-(n-1)} + (n-1) \cdot 2$$

$$a_n = a_1 + (n-1) \cdot 2$$

$$a_n = 3 + 2(n-1) \quad \text{Explicit formula}$$

Ans

$$\underline{Q-1} \quad a_n = a_{n-1} + 2, \quad a_0 = 1$$

$$a_n = a_{n-1} + 2 \quad - \textcircled{1}$$

but $n = n-1$ in eqⁿ $\textcircled{1}$

$$a_{n-1} = a_{n-2} + 2 \quad - \textcircled{2}$$

but value of a_{n-1} in eqⁿ $\textcircled{1}$

$$a_n = a_{n-2} + 2 \cdot 2 \quad - \textcircled{3}$$

but $n = n-2$ in eqⁿ $\textcircled{1}$

$$a_{n-2} = a_{n-3} + 2 \quad - \textcircled{4}$$

but value of a_{n-2} in eqⁿ $\textcircled{3}$

$$a_n = a_{n-3} + 3 \cdot 2 \quad - \textcircled{5}$$

but $n = n-3$ in eqⁿ $\textcircled{1}$

$$a_{n-3} = a_{n-4} + 2 \quad - \textcircled{6}$$

but value of ~~a_{n-3}~~ a_{n-3} in eqⁿ $\textcircled{6}$

$$a_n = a_{n-4} + 4 \cdot 2 \quad - \textcircled{7}$$

$$\vdots \quad \vdots$$

$$a_n = a_{n-k} + k \cdot 2 \quad - \textcircled{8}$$

for $K = n$

$$a_n = a_{n-(n)} + (n) \cdot 2$$

$$a_n = a_0 + 2n$$

$$a_n = 1 + 2n$$

Q-2

$$a_n = -a_{n-1}, a_0 = 5$$

$$a_n = (-1)^1 (a_{n-1}) \quad \text{--- (1)}$$

put $n = n-1$ in eqⁿ (1)

$$a_{n-1} = -a_{n-2} \quad \text{--- (2)}$$

put value of a_{n-1} in eqⁿ (1)

$$a_n = (-1)^2 (a_{n-2}) \quad \text{--- (3)}$$

put $n = n-2$ in eqⁿ (1)

$$a_{n-2} = -a_{n-3} \quad \text{--- (4)}$$

put value of a_{n-2} in eqⁿ (3)

$$a_n = (-1)^3 (a_{n-3}) \quad \text{--- (5)}$$

$$a_n = (-1)^k (a_{n-k}) \quad \text{--- (6)}$$

for $k = n$

$$a_n = (-1)^n a_0$$

$$\boxed{a_n = (-1)^n \cdot 5}$$

Q-3

$$a_n = 3a_{n-1} \rightarrow a_0 = 2$$

$$a_n = 3a_{n-1} - \textcircled{1}$$

put $n = n-1$ in eqⁿ $\textcircled{1}$

$$a_{n-1} = 3a_{n-2} - \textcircled{2}$$

put value of a_{n-1} in eqⁿ $\textcircled{1}$

$$a_n = (3)^2 a_{n-2} - \cancel{\textcircled{2}} \textcircled{3}$$

put $n = n-2$ in eqⁿ $\textcircled{3} \textcircled{1}$

$$a_{n-2} = 3a_{n-3} - \textcircled{4}$$

put value of a_{n-2} in eqⁿ $\textcircled{3}$

$$a_n = (3)^3 a_{n-3} - \textcircled{5}$$

⋮
⋮
⋮
⋮

$$a_n = (3)^k a_{n-k} - \textcircled{6}$$

for $k = n$

$$a_n = (3)^n a_0$$

$$\boxed{a_n = (3)^n \cdot 2}$$

Q-4 $a_n = 2n a_{n-1}$, $a_0 = 1$

$$a_n = 2n a_{n-1} \quad \text{--- (1)}$$

but $n = n-1$ in eqⁿ (1)

$$a_{n-1} = 2(n-1) a_{n-2} \quad \text{--- (2)}$$

but value of a_{n-1} in eqⁿ (1)

$$a_n = 2^2 n(n-1) a_{n-2} \quad \text{--- (3)}$$

but $n = n-2$ in eqⁿ (1)

$$a_{n-2} = 2(n-2) a_{n-3} \quad \text{--- (4)}$$

but value of a_{n-2} in eqⁿ (3)

$$a_n = 2^3 n(n-1)(n-2) a_{n-3} \quad \text{--- (5)}$$

$$a_n = 2^k n(n-1)(n-2) \dots (n-(k-1)) a_{n-k} \quad \text{--- (6)}$$

for $k=n$

$$a_n = 2^n a_0 n(n-1)(n-2) \dots (n-n+1)$$

$$a_n = 2^n a_0 n!$$

$$a_n = 2^n \times n!$$

Characteristic Root Method →

linear recurrence relation

$$a_n = C_1 a_{n-1} + C_2 a_{n-2} + C_3 a_{n-3} + \dots + C_k a_{n-k} + f(n)$$

if $f(n) = 0$ then eqⁿ is said to be as homogeneous recurrence relation.

There are only recurrence terms.

if there are both recurrence & non recurrence terms then it is said to be as non homogeneous recurrence relation.

Homogeneous Part →

Ex- $a_n = a_{n-1} + 2a_{n-2} \quad \text{--- } ①$
 $n \geq 2, a_0 = 0$
 $a_1 = 1$

$$\text{let } a_n = r^n$$

$$r^n = r^{n-1} + 2r^{n-2} \quad \text{--- } ②$$

$$r^n - r^{n-1} - 2r^{n-2} = 0$$

$$r^{n-2}[r^2 - r - 2] = 0$$

$$(r-2)(r+1) = 0$$

$r = 2, -1$ characteristic roots

* Roots must be real.

→ Roots are real and distinct

General solution

$$a_n = b_1(r_1)^n + b_2(r_2)^n + \dots + b_k(r_k)^n$$

→ Roots are real and same
general solution

$$a_n = (b_1 + b_2 n + b_3 n^2 + \dots + b_k n^{k-1}) r^n$$

roots are 3, 3, 2

$$a_n = (b_1 + b_2 n) 3^n + b_3 2^n$$

roots are 1, 2, 3

$$a_n = b_1(1)^n + b_2(2)^n + b_3(3)^n.$$

General solⁿ → $a_n = b_1(2)^n + b_2(-1)^n$

for $n=0$

$$0 = b_1(2)^0 + b_2(-1)^0$$

$$0 = b_1 + b_2 \quad \text{---} \times$$

for $n=1$

$$1 = b_1(2)^1 + b_2(-1)^1$$

$$1 = 2b_1 - b_2$$

$$0 = b_1 + b_2$$

$$\underline{1 = 2b_1 - b_2}$$

$$1 = 3b_1$$

$$b_1 = \frac{1}{3}, \quad b_2 = -\frac{1}{3}$$

$$a_n = \frac{1}{3}(2)^n - \frac{1}{3}(-1)^n$$

13-01-2020 sheet on official group

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YOUVVA

Q-9

a) $a_n = 2a_{n-1}$ for $n \geq 1$, $a_0 = 3$

~~$a_n = 2a_{n-1}$~~ — ①

let $a_n = r^n$

$$r^n = 2r^{n-1}$$

$$r^n - 2r^{n-1} = 0$$

$$r^{n-1}[r - 2] = 0$$

$$r - 2 = 0$$

$r = 2$ characteristic root

General solⁿ $\rightarrow a_n = b_1(2)^n$

for $n=0$

$$a_0 = b_1(2)^0$$

$$3 = b_1$$

$$\boxed{a_n = 3(2)^n}$$

b) $a_n = a_{n-1}$ for $n \geq 1$, $a_0 = 2$

$$a_n = a_{n-1} — ①$$

let $a_n = r^n$

$$r^n = r^{n-1}$$

$$r^n - r^{n-1} = 0$$

$$r^{n-1}[r - 1] = 0$$

$$r - 1 = 0$$

$$r = 1$$

characteristic root

$$\text{general sol}^n \rightarrow a_n = b_1 (1)^n$$

for $n=0$

$$a_0 = b_1 (1)^0$$

$$1 = b_1$$

$$a_n = 1^n$$

~~XXXX~~

c) $a_n = 5a_{n-1} - 6a_{n-2}$ for $n \geq 2$, $a_0 = 1, a_1 = 0$

$$a_n = 5a_{n-1} - 6a_{n-2} \quad \text{--- (1)}$$

$$\text{let } a_n = r^n$$

$$r^n = 5r^{n-1} - 6r^{n-2}$$

$$r^n - 5r^{n-1} + 6r^{n-2} = 0$$

$$r^{n-2} [r^2 - 5r + 6] = 0$$

$$r^2 - 5r + 6 = 0$$

$$r^2 - 6r + 6 = 0$$

$$r(r-3) + 3(r-3) = 0$$

$$(r-3)(r+3) = 0$$

$$r = +3, -3 \quad \text{characteristic root}$$

$$\text{General sol}^n \rightarrow a_n = b_1 (3)^n + b_2 (-3)^n$$

$$\text{for } n=0, 1 = b_1 + b_2$$

$$\text{for } n=1, 0 = +3b_1 + 3b_2$$

$$b_1 = -2$$
$$b_2 = 3$$

$$\cancel{X = b_1 + b_2}$$
$$\cancel{OB = b_1 + 6b_2}$$

$$\boxed{a_n = -2(3)^n + 3(2)^n} \quad | = 7b_2$$
$$b_2 = \frac{1}{7}, \quad b_1 = \frac{6}{7}$$

$$\cancel{a_n = \frac{6}{7}(-1)^n + \frac{1}{7}(6)^n}$$

d) $a_n = 4a_{n-1} - 4a_{n-2}$ for $n \geq 2$, $a_0 = 6$, $a_1 = 8$

$$a_n = 4a_{n-1} - 4a_{n-2} \quad \text{--- (1)}$$

$$\text{let } a_n = vr^n$$

$$vr^n = 4vr^{n-1} - 4vr^{n-2}$$
$$vr^n - 4vr^{n-1} + 4vr^{n-2} = 0$$

$$vr^{n-2}[v^2 - 4vr + 4] = 0$$

$$vr^2 - 4vr + 4 = 0$$

$$r = 2, 2 \quad \text{characteristic root}$$

General solⁿ $\rightarrow a_n = (b_1 + b_2 n) 2^n$

for $n=0$, $a_0 = (b_1 + b_2 \times 0) 2^0$
 $6 = b_1$

for $n=1$, $a_1 = (b_1 + b_2) 2^1$

$$8 = (b_1 + b_2) 2$$

$$8 = (6 + b_2) 2$$

$$4 = 6 + b_2$$
$$-2 = b_2$$

$$a_n = (6 - 2n) 2^n$$

Non-Homogeneous Part →

$$a_n = C_1 a_{n-1} + C_2 a_{n-2} + C_3 a_{n-3} + \dots + C_k a_{n-k} + f(n)$$

\downarrow
homogeneous part

\downarrow
nonhomogeneous
part.

- Value of $f(n)$ can be
- ① $2^n, 3^n, 4^n$
 - ② n^3, n^2+1, n
 - ③ $n^3 4^n$
 - ④ $(n+1) 5^n$
 - ⑤ $2, 3, 4$.

$f(n)$

Assumed Particular
Solution

1 b^n (if b is not the root of characteristic eqⁿ)

$A b^n$
 \downarrow
constant

2 $P(n)$ i.e. polynomial of degree m

$A_0 + A_1 n + A_2 n^2 + A_3 n^3 + \dots + A_m n^m$

3 ~~$b^n P(n)$~~

$(A_0 + A_1 n + A_2 n^2 + \dots + A_m n^m) b^n$

4 b^n (if b is the root of characteristic eqⁿ of multiplicity s).

$A b^n \cdot n^s$

5 $b^n P(n)$ (if b is the --- multiplicity s)

$(A_0 + A_1 n + A_2 n^2 + \dots + A_m n^m) b^{n-s}$

6 b

A

$$a_{n+2} - 4a_{n+1} + 4a_n = 2^n$$

for homogeneous solⁿ

$$a_{n+2} - 4a_{n+1} + 4a_n = 0$$

$$\text{let } a_n = vr^n$$

$$vr^{n+2} + 4vr^{n+1} + 4vr^n = 0$$

$$vr^n [vr^n - 4vr + 4] = 0$$

$$(vr - 2)^2 = 0$$

$$a_n^{(h)} = (c_1 + c_2 n) r^n = 2, 2$$

for Particular Solⁿ

$$a_n^{(P)} = A 2^n n^2$$

$$a_{n+1} = A 2^{n+1} (n+1)^2$$

$$a_{n+2} = A 2^{n+2} (n+2)^2$$

$$A 2^{n+2} (n+2)^2 - 4A 2^{n+1} (n+1)^2 + 4A 2^n n^2 = 2^n$$

$$[A 2^2 (n+2)^2 - 4A 2 (n+1)^2 + 4A n^2] = 1$$

$$[4A(n+2)^2 - 8A(n+1)^2 + 4An^2] = 1$$

$$[4A(n^2 + 4n + 4) - 8A(n^2 + 2n + 1) + 4An^2] = 1$$

$$4An^2 + 16A + 16An - 8An^2 - 8A - 16An + 4An^2 = 1$$

$$8A = 1 \Rightarrow A = \frac{1}{8}$$

$$a_n^{(P)} = \frac{1}{8} 2^n n^2$$

$$a_n = a_n^{(h)} + a_n^{(P)}$$

$$a_n = (C_1 + C_2 n) 2^n + \frac{1}{8} 2^n n^2$$

L- $y_{n+2} - y_{n+1} - 2y_n = n^2$

for homogeneous solⁿ

$$y_{n+2} - y_{n+1} - 2y_n = 0$$

$$\text{let } y_n = v n^n$$

$$v n^{n+2} - v n^{n+1} - 2v n^n = 0$$

$$v n^n [v n^2 - v n - 2] = 0$$

$$v n = -1, 2$$

$$y_n^{(h)} = C_1 (-1)^n + C_2 (2)^n$$

for Particular Solⁿ →

$$\textcircled{e} \quad y_n^{(P)} = A_0 + A_1 n + A_2 n^2$$

$$y_{n+1} = A_0 + A_1 (n+1) + A_2 (n+1)^2$$

$$y_{n+2} = A_0 + A_1 (n+2) + A_2 (n+2)^2$$

Q- What is the general form of a particular solⁿ guaranteed to exist of the linear non-homogeneous recurrence relation

$$a_n = 6a_{n-1} - 12a_{n-2} + 8a_{n-3} + f(n)$$

- if
- a) $f(n) = n^2$ case 2 $\rightarrow A_0 + A_1 n + A_2 n^2$
 - b) $f(n) = 2^n$ case 4 $\rightarrow A_2 2^n n^3$
 - c) $f(n) = n \cdot 2^n$ case 5 $\rightarrow (A_0 + A_1 n) 2^n n^3$
 - d) $f(n) = (-2)^n$ case 1 $\rightarrow A(-2)^n$
 - e) $f(n) = n^2 2^n$ case 5 $\rightarrow (A_0 + A_1 n + A_2 n^2) 2^n n^3$
 - f) $f(n) = n^3 (-2)^n$ case 3 $\rightarrow (A_0 + A_1 n + A_2 n^2 + A_3 n^3)(-2)^n$
 - g) $f(n) = 3$ case 6 $\rightarrow A$,

for homogeneous solⁿ

$$a_n - 6a_{n-1} + 12a_{n-2} - 8a_{n-3} = 0$$

$$\text{let } a_n = r^n$$

$$\begin{aligned} r^n - 6r^{n-1} + 12r^{n-2} - 8r^{n-3} &= 0 \\ r^{n-3} [r^3 - 6r^2 + 12r - 8] &= 0 \\ r &= 2, 2, 2 \end{aligned}$$

$$a_n^{(h)} = (C_1 + C_2 n + C_3 n^2) 2^n$$

a) for Particular Solⁿ \rightarrow

$$y_n^{(P)} = A_0 + A_1 n + A_2 n^2$$

$$y_{n-1}^{(P)} = A_0 + A_1(n-1) + A_2(n-1)^2$$

$$y_{n-2}^{(P)} = A_0 + A_1(n-2) + A_2(n-2)^2$$

$$y_{n-3}^{(P)} = A_0 + A_1(n-3) + A_2(n-3)^2$$

$$a_n = 6a_{n-1} - 12a_{n-2} + 8a_{n-3} + f(n)$$

$$a_n - 6a_{n-1} + 12a_{n-2} - 8a_{n-3} = f(n)$$

$$\Rightarrow A_0 + A_1 n + A_2 n^2 - 6[A_0 + A_1(n-1) + A_2(n-1)^2] + 12[A_0 + A_1(n-2) + A_2(n-2)^2] - 8[A_0 + A_1(n-3) + A_2(n-3)^2] = n^2$$

The required

$$0 = \dots + 0.81 + \dots - 0.0 = 0$$

$$x_1 = -0.4$$

$$0 = [0.81 + 0.0 - 0.0] e^{-0.4}$$

$$0.81 = 0$$

$$s(s_m + m) + 1 = 0$$

The solution

$$s(s_m + m) + 1 = 0$$

$$(1-s)(s_m + m) + 1 = 0$$

$$(s-m)s_m + s_m + s - s_m + m = 0$$

Generating function Method →

$$G(x) = a_0 x^0 + a_1 x^1 + a_2 x^2 + a_3 x^3 + \dots + a_k x^k + \dots$$

$$G(x) = \sum_{n=0}^{\infty} a_n x^n$$

1

$$(1, 1, 1, 1, \dots, 1, \dots)$$

$$\frac{1}{1-x} = 1 + x + x^2 + x^3 + \dots + x^k + \dots$$

$$= \sum_{n=0}^{\infty} x^n$$

2

$$(1, 1, 1, 1, \dots, 1)$$

$$\frac{1-x^{n+1}}{1-x} = 1x^0 + 1x^1 + 1x^2 + \dots + 1x^n$$

$$= \sum_{k=0}^n x^k$$

3

$$(a^0, a^1, a^2, a^3, \dots, a^k, \dots)$$

~~$$\frac{1}{a^0 x^0 - 1 - ax}$$~~

$$= a^0 x^0 + a^1 x^1 + a^2 x^2 + \dots + a^k x^k + \dots$$

$$= \sum_{n=0}^{\infty} a^n x^n$$

4 $\frac{1}{1-x^r} = 1 + x^r + x^{2r} + x^{3r} + \dots + x^{kr} + \dots$
 $= \sum_{n=0}^{\infty} x^{nr}$

5 $(1, 2, 3, 4, 5, \dots)$

$$\frac{1}{(1-x)^2} = 1 + 2x + 3x^2 + 4x^3 + \dots$$
 $= \sum_{n=0}^{\infty} (n+1)x^n$

Shifting Properties of Generating functions:-

$$G(x) = a_0 x^0 + a_1 x^1 + a_2 x^2 + a_3 x^3 + \dots + a_k x^k + \dots$$

$$G(x) = \sum_{n=0}^{\infty} a_n x^n$$

$$(a_0, a_1, a_2, a_3, \dots, a_k, \dots)$$

→ Multiplication

$$x G(x) = 0 \cdot x^0 + a_0 x^1 + a_1 x^2 + a_2 x^3 + a_3 x^4 + \dots + a_k x^{k+1} \dots$$

$$(0, a_0, a_1, a_2, a_3, \dots, a_k, \dots)$$

$$x^2 G(x) = 0 \cdot x^0 + 0 \cdot x^1 + a_0 x^2 + a_1 x^3 + a_2 x^4 + a_3 x^5 + \dots$$

$$\dots + a_k x^{k+2} + \dots$$

$$(0, 0, a_0, a_1, a_2, a_3, \dots)$$

..... 22, 88, 142, 88, 21, 8, 1, 8, 1, 8

..... 8, 8, 8, 8, 8, 8, 8, 8, 8

→ division

$$G(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \dots$$

$$G(x) - a_0 = a_1 x + a_2 x^2 + a_3 x^3 + a_4 x^4 + \dots$$

$$\frac{G(x) - a_0}{x} = a_1 + a_2 x + a_3 x^2 + a_4 x^3 + \dots$$

$$(a_1, a_2, a_3, a_4, \dots)$$

$$G(x) - a_0 - a_1 x = a_2 x^2 + a_3 x^3 + a_4 x^4 + \dots$$

$$\frac{G(x) - a_0 - a_1 x}{x^2} = a_2 + a_3 x + a_4 x^2 + \dots$$

$$(a_2, a_3, a_4, a_5, \dots)$$

Q: (1, 1, 1, 1, 1, 1)

$$1x^0 + 1x^1 + 1x^2 + 1x^3 + 1x^4 + 1x^5$$

$$= 1 + x + x^2 + x^3 + x^4 + x^5$$

$$= \frac{1 - x^{5+1}}{1 - x} = \frac{1 - x^6}{1 - x}$$

Q-1 0, 2, 2, 3, 2, 2, 3, 0, 0, 0, 0, 0, - - -

2 0, 0, 0, 1, 1, 1, 1, - - -

3 0, 1, 0, 0, 1, 0, 0, 1, 0, 0, 1 - - -

4 2, 4, 8, 16, 32, 64, 128, 256 - - -

5 2, -2, 2, -2, 2, -2, 2, -2 - - -

6 $1, 1, 0, 1, 1, 1, 1, 1, 1, \dots$

7 $0, 0, 0, 1, 2, 3, 4, \dots$

1 $0 \cdot x^0 + 2x^1 + 2x^2 + 2x^3 + 2x^4 + 2x^5 + 2x^6 + 0x^7 +$
 $0 \cdot x^8 + 0 \cdot x^9, \dots$

$$2x^1 + 2x^2 + 2x^3 + 2x^4 + 2x^5 + 2x^6 \\ 2x(1 + x + x^2 + x^3 + x^4 + x^5)$$

$$= 2x \left(\frac{1-x^6}{1-x} \right)$$

2 $0x^0 + 0x^1 + 0x^2 + 1x^3 + 1x^4 + 1x^5, \dots$

$$1x^3 + 1x^4 + 1x^5 + 1x^6, \dots \\ x^3(1 + x + x^2 + x^3, \dots) \\ = x^3 \left(\frac{1}{1-x} \right)$$

3 $0x^0 + 1x^1 + 0x^2 + 0x^3 + 1x^4 + 0x^5 + 0x^6 + 1x^7, \dots$

$$1x^1 + 1x^4 + 1x^7 + 1x^{10}, \dots \\ x[1 + x^3 + x^6 + x^9, \dots] \\ x[1 + x^3 + x^{2 \times 3} + x^{3 \times 3}, \dots] \\ = x \left[\frac{1}{1-x^3} \right]$$



4 $(2, 4, 8, 16, 32, 64, 128, 256 \dots)$

$$2^1 x^0 + 2^2 x^1 + 2^3 x^2 + 2^4 x^3 + 2^5 x^4 + 2^6 x^5 + 2^7 x^6 + 2^8 x^7 + 2^9 x^8 \dots$$

$$2 \left[x^0 + 2x^1 + 2^2 x^2 + 2^3 x^3 + 2^4 x^4 + 2^5 x^5 + 2^6 x^6 + 2^7 x^7 + 2^8 x^8 \right]$$

$$= 2 \sum_{n=0}^{\infty} 2^n x^n$$

$$= \frac{1}{(1-2x)}$$

5 $2, -2, 2, -2, 2, -2, \dots$

$$2x^0 + (-2x^1) + 2^0 x^2 + (-2x^3) \dots$$

$$2 \left[1 + (-1)x^1 + 1x^2 + (-1)x^3 \dots \right]$$

$$2 \left[(-1)^0 + (-1)x^1 + (-1)^2 x^2 + \dots \right]$$

$$2 \left[\frac{1}{1-(-x)} \right] = \frac{2}{1+x}$$

~~add or sub n²~~

6

$$1, 1, 0, 1, 1, 1, 1 \dots -$$

$$x^0 + x^1 + 0x^2 + x^3 + x^4 + x^5 \dots$$

$$1 + x + x^3 [1 + x + x^2 + x^3 \dots]$$

$$1 + x + x^3 \left(\frac{1}{1-x} \right)$$

$$\frac{1 - x + x - x^2 + x^3}{1-x}$$

$$= \frac{1 - x^2 + x^3}{1-x}$$

Ans

7

$$0, 0, 0, 1, 2, 3, 4 \dots$$

$$0x^0 + 0x^1 + 0x^2 + 1x^3 + 2x^4 + 3x^5 + \dots$$

$$x^3 (1 + 2x + 3x^2 + \dots)$$

$$x^3 \left(\frac{1}{1-x^2} \right) = \frac{x^3}{1-x^2}$$

(Q-a) $a_n = 5 \quad \forall n = 0, 1, 2, \dots$

$$a_1 = 5$$

$$a_2 = 5$$

⋮

$$5x^0 + 5x^1 + 5x^2 + \dots$$

$$5[1 + x + x^2 + \dots]$$

$$\frac{5(1)}{1-x} = \frac{5}{1-x}$$