# **Product Design**

# Team 39 Exam Timetable Generator

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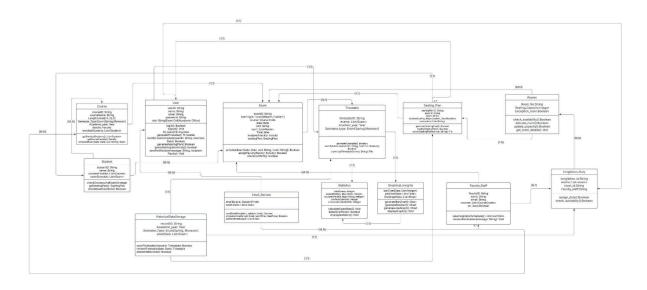
#### **Problem Statement**

The task is to automate the process of generating optimized examination timetables for Mid-Semester and End-Semester exams for the Examination Cell of IIITH. The solution involves designing algorithms that extract data such as course codes, student enrollments, staff and faculty names and courses taken by them and examination rooms details from a database to create a timetable that minimizes the number of students with consecutive exam slots in a day, seating plan for students, invigilation duties for each room, and provides statistical insights. The generated timetable should be available as both Excel and PDF documents.

# **Design Model**

https://lucid.app/lucidchart/220429ba-fd39-486d-8b22-564bdae7cbf9/edit?viewport\_loc=-154 9%2C-1002%2C9006%2C3800%2CHWEp-vi-RSFO&invitationId=inv\_57b54b35-62c5-49e1-b437-2429994f16f0

## Image is given below



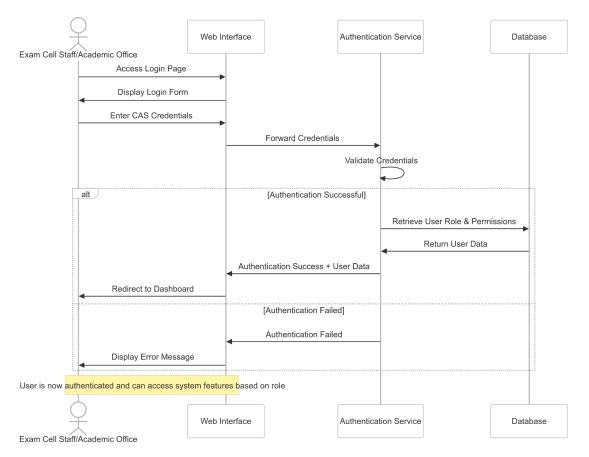
	Class state
User	<ul> <li>It holds the User's email Id, Name, Password and role. In our project only allowed Users are the Exam Cell and Academic Office.</li> <li>Class behavior</li> <li>It implements authentication functionalities like login, logout. Other functions are to provide input details, generate timetable, modify timetable, seating plan, invigilation duty and send faculty and staff on duty an email notification.</li> </ul>
Student	Class state  • It holds the Student details like StudentID(Roll No), Name, Courses Enrolled in and their exam schedule.  Class behavior  • It implements functions to check if there is any clashing between exams, if there are any consecutive exams and their seating plan.
Courses	<ul> <li>Class state</li> <li>It holds the course details like CourseID(Course Code), Course Name, in which academic year and semester it is being taught, the faculty teaching and the roll nos of the students enrolled.</li> <li>Class behavior</li> <li>It implements functions to get the list of students enrolled under a course, the faculty involved, and get the exam schedule for that course.</li> </ul>
Faculty_Staff	Class state  It holds the faculty or staff ID, their name, email address, courses they teach and whether they are on leave or not.  Class behavior  It implements functions to view their invigilation schedule and receive reminder notifications a day before their invigilation duty.
Rooms	Class state  It holds the faculty or staff ID, their name, email address, courses they teach and whether they are on leave or not.  Class behavior  It implements functions to view their invigilation schedule and receive reminder notifications a day before their invigilation duty.
Exam	Class state  It holds the exam details for a particular course, the exam ID, the type of exam, the course, the date, time, rooms allocated, faculty involved and the seating plan.  Class behavior  It implements functionalities like scheduling a particular exam, to assign a faculty, and check its conflicts with other exams.
Timetable	Class state  • It holds the timetable details like the list of exams, the academic year and the semester type it is for.  Class behavior

It implements functionalities like generating the timetable from the inputs given by the user, then the feature to modify the timetable and download it in excel or pdf format    Invigilation Duty	Seating_Plan C  Historical Data C Storage C  Email_Service C  C	from the inputs given by the user, then the feature to modify the timetable and download it in excel or pdf format  Class state  It holds the invigilation duty details like the for every exam and room who are the faculty and staff who will be invigilating.  Class behavior  It implements functionalities like assigning duties to faculties and staff who are not on leave by checking their availability.  Class state  It holds details like for a particular exam schedule the mapping between student and their seat number in a room.  Class behavior  It implements functionalities like generating the seating plan, modifying it and can be downloaded.  Class state  It holds details like for a particular academic year, semester type and the exam timetable.  Class behavior  It implements functionalities like storing the timetable,
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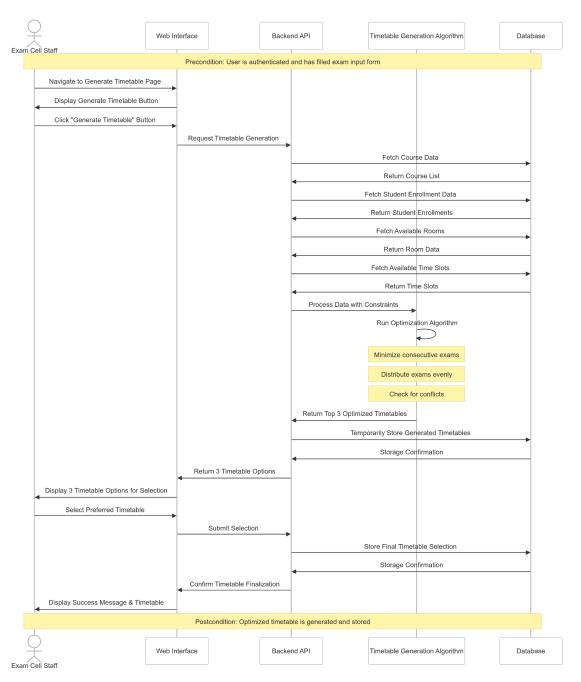
# Sequence Diagram(s)

Our sequence diagrams are as follows

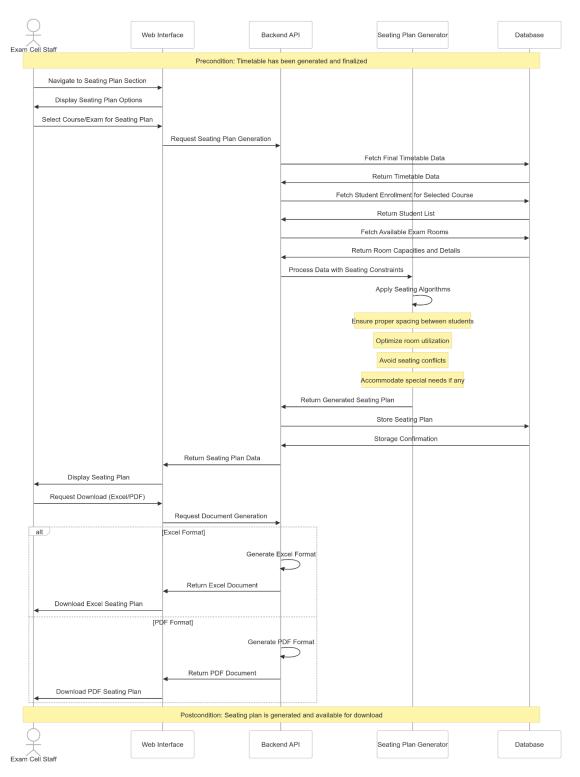
# **User Authentication**



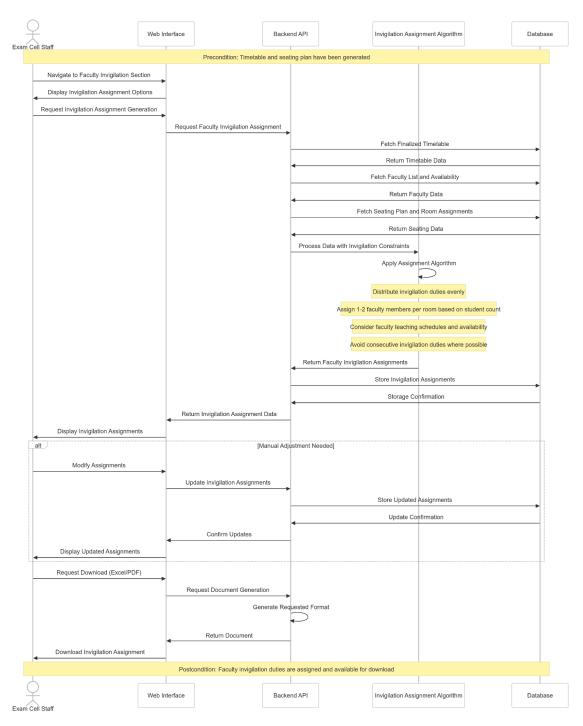
**Generation of Timetable** 



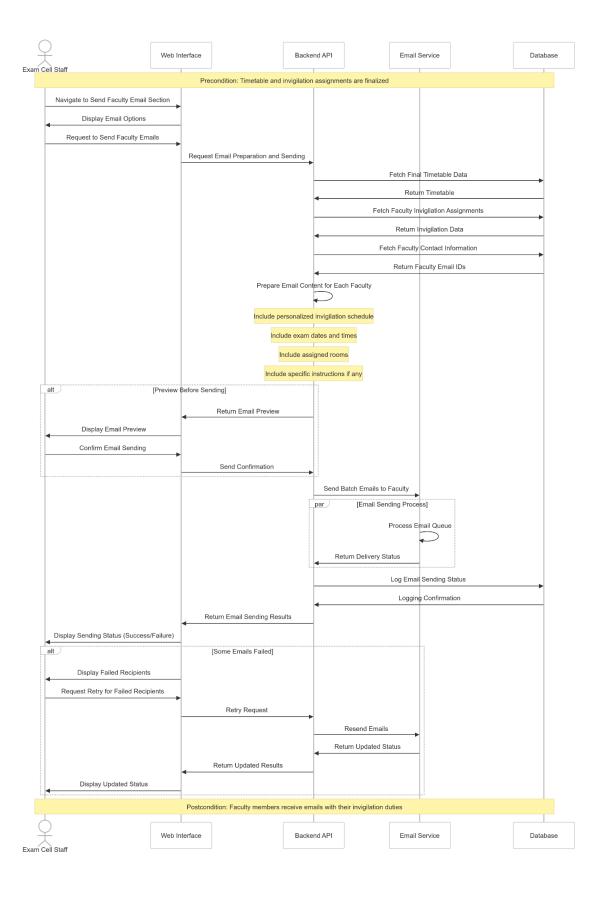
**Generation Of Seating Plan** 



**Generation of Invigilation** 



Send Faculty and staff emails



## **Design Rationale**

# **Frontend Technology Selection**

**Decision:** We chose **React** for the frontend instead of using basic HTML and CSS.

#### **Alternatives Considered:**

- **HTML**, **CSS**, and **JavaScript** A simpler approach with minimal dependencies.
- React A modern UI framework offering component-based architecture.

#### Rationale:

- React provides a more scalable and maintainable architecture compared to plain HTML/CSS.
- It supports dynamic rendering, making it easier to update timetables in real-time.
- React's ecosystem includes reusable components, improving code efficiency.
- The need for an interactive and user-friendly UI made React a better fit.

## **Timetable Generation Algorithm**

**Decision:** Instead of using a **Graph Coloring** approach, we opted for a **Generic Timetable Generation** algorithm.

#### **Alternatives Considered:**

- **Graph Coloring Method** Assigning exam slots as colors in a conflict graph.
- Generic Timetable Generation Using a heuristic-based method that accounts for constraints dynamically.

#### Rationale:

- The graph coloring method, while theoretically sound, does not directly address all constraints such as invigilation duty allocation and seating plans.
- The generic approach allows more flexibility in handling edge cases like exam slot adjustments based on real-world constraints.
- It enables us to integrate additional optimization criteria like minimizing consecutive exams for students, which is harder to achieve with strict graph-based constraints.

- Also our client wanted multiple optimized timetable options to choose from so this algorithm generate different output results in different iterations
- It is easier to debug and modify according to evolving institutional needs.

## **Output Format Selection**

**Decision:** The timetable will be generated in **Excel and PDF** formats.

#### **Alternatives Considered:**

- Web-based only (display on UI)
- Excel and PDF

#### Rationale:

- Exam coordinators prefer working with spreadsheets and printed documents.
- Excel allows further manual modifications if needed.
- PDFs provide a standardized format for sharing and printing without layout changes.
- Supporting both ensures accessibility and flexibility for different user needs.