

Product Design Document

Exam Timetable Generator

(Team 39)

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Problem Statement:

The task is to automate the process of generating optimized examination timetables for Mid-Semester and End-Semester exams for the Examination Cell of IIITH. The solution involves designing algorithms that extract data such as course codes, student enrollments, staff and faculty names and courses taken by them and examination rooms details from a database to create a timetable that minimizes the number of students with consecutive exam slots in a day, seating plan for students, invigilation duties for each room, and provides statistical insights. The generated timetable should be available as both Excel and PDF documents.

Design Model:

https://lucid.app/lucidchart/220429ba-fd39-486d-8b22-564bdae7cbf9/edit?viewport_loc=-1549%2C-1002%2C9006%2C3800%2CHWEp-vi-RSFO&invitationId=inv_57b54b35-62c5-49e1-b437-2429994f16f0

Image is given below:

	<ul style="list-style-type: none"> It implements functions to view their invigilation schedule and receive reminder notifications a day before their invigilation duty.
Exam	<p>Class state</p> <ul style="list-style-type: none"> It holds the exam details for a particular course, the exam ID, the type of exam, the course, the date, time , rooms allocated, faculty involved and the seating plan. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like scheduling a particular exam, to assign a faculty, and check its conflicts with other exams.
Timetable	<p>Class state</p> <ul style="list-style-type: none"> It holds the timetable details like the list of exams, the academic year and the semester type it is for. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like generating the timetable from the inputs given by the user, then the feature to modify the timetable and download it in excel or pdf format
Invigilation Duty	<p>Class state</p> <ul style="list-style-type: none"> It holds the invigilation duty details like the for every exam and room who are the faculty and staff who will be invigilating. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like assigning duties to faculties and staff who are not on leave by checking their availability.
Seating_Plan	<p>Class state</p> <ul style="list-style-type: none"> It holds details like for a particular exam schedule the mapping between student and their seat number in a room. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like generating the seating plan, modifying it and can be downloaded.
Historical Data Storage	<p>Class state</p> <ul style="list-style-type: none"> It holds details like for a particular academic year, semester type and the exam timetable. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like storing the timetable, retrieval and deletion.
Email_Service	<p>Class state</p> <ul style="list-style-type: none"> It holds details like the email details and the email ids. <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like sending the email on the specified time.
Statistics	<p>Class state</p> <ul style="list-style-type: none"> It holds details like the total exams in a day, the students in every slot, the number of unscheduled courses and the list of consecutive students <p>Class behavior</p> <ul style="list-style-type: none"> It implements functionalities like generating the statistics from the data, detecting if there are any conflicts and displaying them
Graphical Insights	<p>Class state</p> <ul style="list-style-type: none"> It holds the graphical data like the barchart, pie chart and line graph.

	Class behavior <ul style="list-style-type: none"> It implements functionalities of generating the different graphs.
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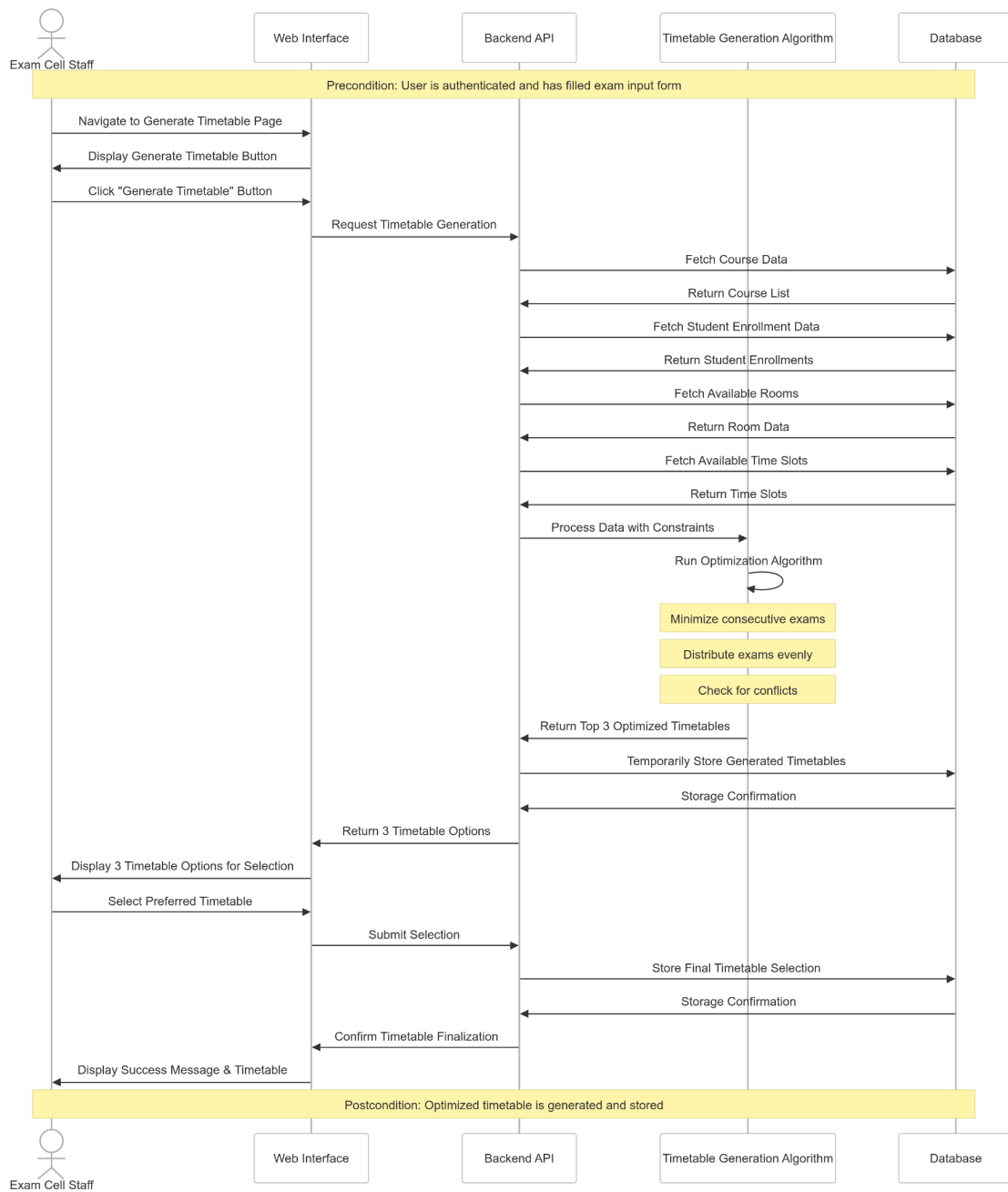
Sequence Diagram(s):

Our sequence diagrams are as follows

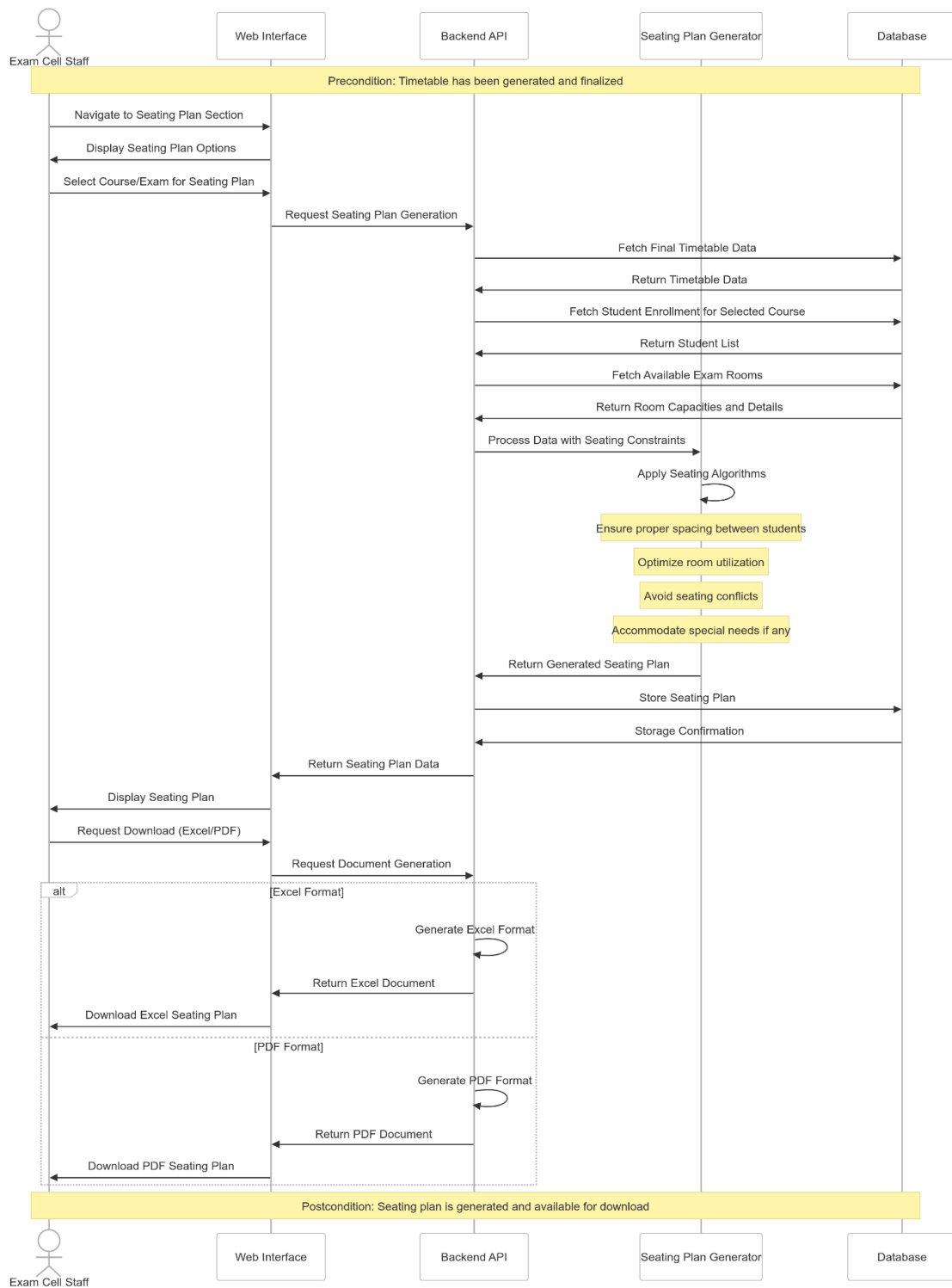
1. User Authentication:



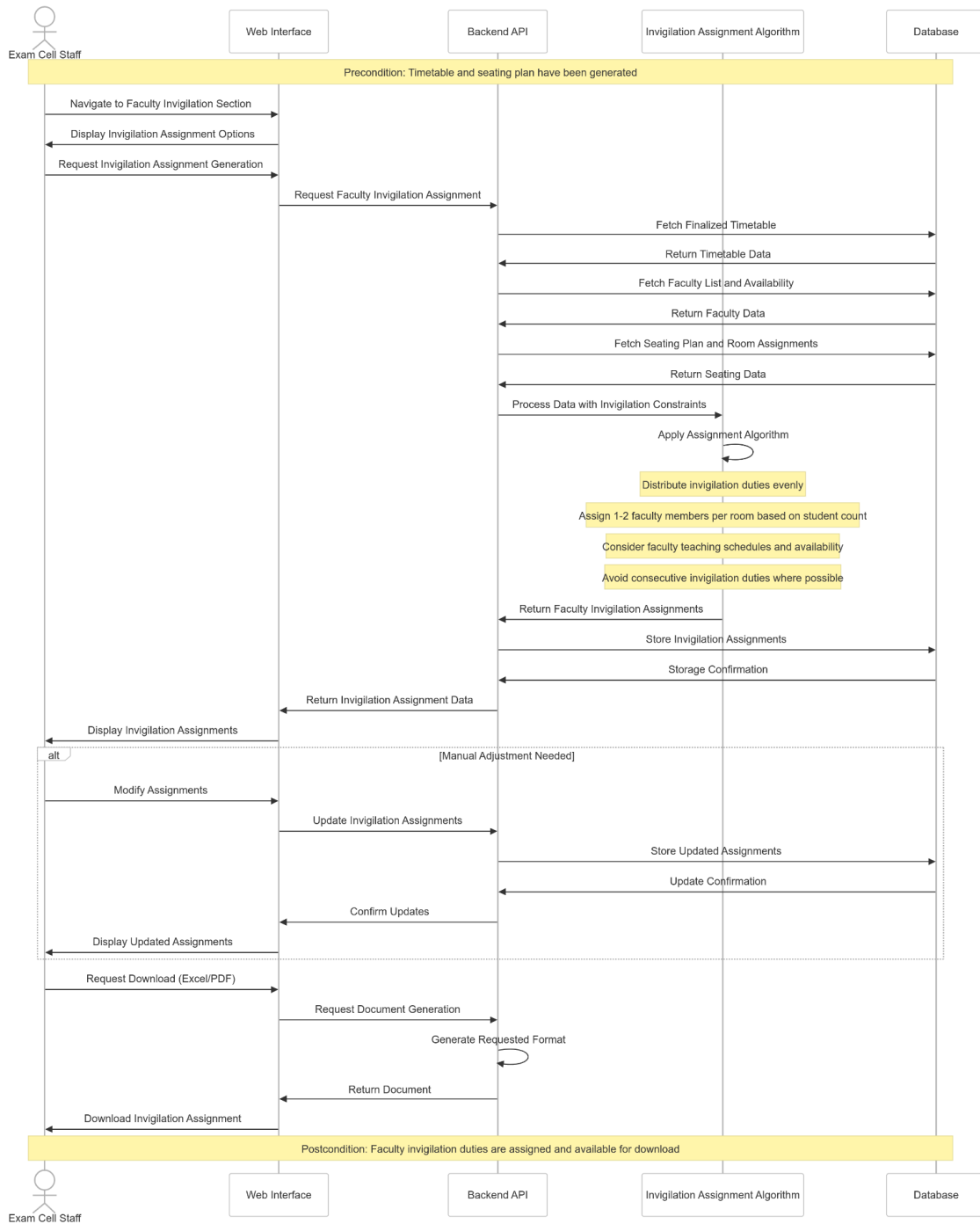
2.Generation of Timetable



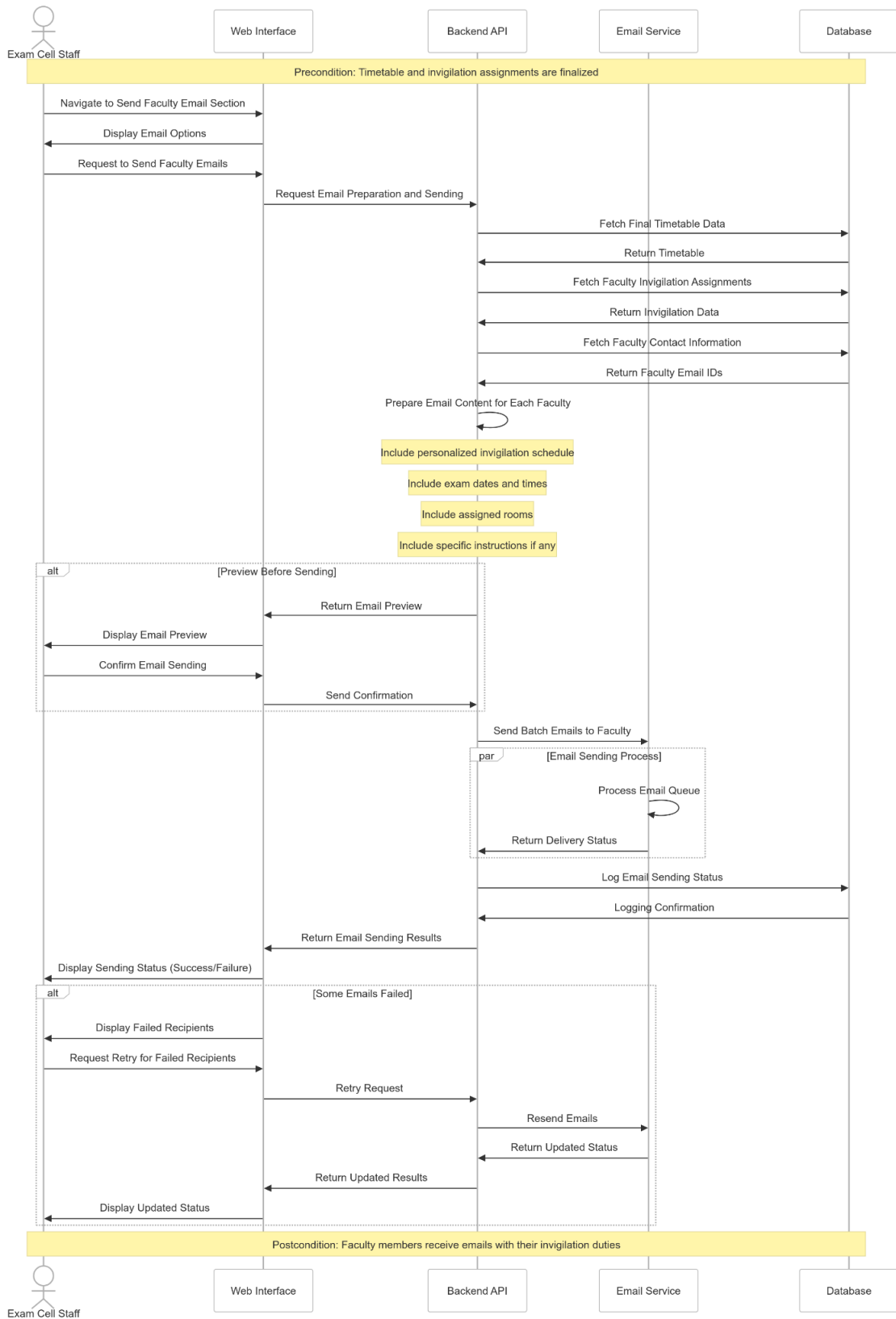
3.Generation Of Seating Plan



4.Generation of Invigilation



5.Send Faculty and staff emails



Design Rationale:

Frontend Technology Selection:

Decision: We chose **React** for the frontend instead of using basic HTML and CSS.

Alternatives Considered:

- **HTML, CSS, and JavaScript** – A simpler approach with minimal dependencies.
- **React** – A modern UI framework offering component-based architecture.

Rationale:

- React provides a more scalable and maintainable architecture compared to plain HTML/CSS.
- It supports dynamic rendering, making it easier to update timetables in real-time.
- React's ecosystem includes reusable components, improving code efficiency.
- The need for an interactive and user-friendly UI made React a better fit.

Timetable Generation Algorithm:

Decision:

We chose a custom, rule-based timetable generation algorithm instead of the traditional Graph Coloring approach.

Alternatives Considered:

- **Graph Coloring Method:** Assigns exam slots as colors in a conflict graph where edges represent common students between courses.
- **Custom Rule-Based Generation (Chosen):** Assigns and adjusts slots based on lecture timetable and student data while applying real-world constraints dynamically.
- **Generic Approximation Algorithm:** We had previously used this, but faced issues with unscheduled courses.

Rationale:

- Graph coloring handles basic exam clashes but doesn't account for additional constraints like minimizing consecutive exams, seating

logistics, or invigilation duties.

- Our approach starts with lecture slot mapping and reshuffles exams intelligently to reduce 2 or 3 consecutive exams and limit daily load for students.
- It generates around 25 different timetable variations and selects the top 3 based on conflict metrics.
- The method is flexible, easier to debug, and can be modified to fit changing institutional needs.

Seating Arrangement Generation Algorithm:

Decision:

We implemented a greedy slot-wise and course-wise room allocation algorithm using data from the Room Master API.

Alternatives Considered:

- **Random Allocation:** Simple but inefficient for large batches and prone to overflows.
- **Greedy Allocation with Preferences:** Considers room capacity, availability, and student counts.

Rationale:

- The greedy method ensures optimal room utilization without exceeding capacity.
- It handles alternate seating for courses sharing slots to minimize malpractice.
- The process is efficient, transparent, and scalable, with downloadable per-room seating plans in Excel/PDF formats.

Invigilation Duty Allocation Algorithm:

Decision:

We used a randomized, rule-based assignment algorithm driven by room usage and faculty availability.

Alternatives Considered:

- **Dynamic Random Assignment with Rules:** Assigns faculty based on availability and course relevance. But the API didn't have the information regarding courses and faculty leaves.

Rationale:

- The algorithm ensures each active room is covered by at least one faculty member.
- It supports generating reminder emails 24 hours before each exam.
- The duty plan is viewable slot-wise and day-wise, making it easy for staff to monitor responsibilities.

Output Format Selection:

Decision: The timetable will be generated in **Excel and PDF and Web Based (UI)** formats.

Alternatives Considered:

- **Web-based only (display on UI)**
- **Excel and PDF**

Rationale:

- Exam coordinators prefer working with spreadsheets and printed documents.
- Excel allows further manual modifications if needed.
- PDFs provide a standardized format for sharing and printing without layout changes.
- Supporting both ensures accessibility and flexibility for different user needs.
- User can edit the UI for timetables.