

RAHIDUL KHAN

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SUMMARY

Problem-solving and analytical thinking, Team collaboration & communication skills, Quick learner and quick Worker

EXPERIENCE

- Replicated the Starbucks homepage using semantic HTML and clean CSS, focusing on layout fidelity, structure, and design translation from the original source.
- RK-Clothing is a front-end prototype of a clothing e-commerce platform designed to simulate an online shopping experience.
- The project focuses on responsive webdesign, intuitive navigation, and interactive UI elements.
- Team Work in The project UrbanCare a civic issue reporting webApp That can help the municipalities to resolve issues.

SKILLS

HTML, CSS, JavaScript, ReactJS, TailwindCSS, Typescript

C(programming language)

PROJECT

UrbanCare

github.com/Rahidul2006/UrbanCare.git

- Engineered a platform connecting users with verified home service professionals, incorporating real-time booking, secure payment integration, and a user-friendly interface to elevate customer convenience.
- Live App - <https://urbanca.netlify.app/>

RK-Clothing

github.com/Rahidul2006/RK-Clothing

- RK-Clothing is a front-end prototype of a clothing e-commerce platform designed to simulate an online shopping experience.
- The project focuses on responsive webdesign, intuitive navigation, and interactive UI elements.
- Engineered a front-end prototype for an e-commerce clothing platform featuring responsive design, intuitive navigation, and interactive user interface components aimed at enhancing the online shopping experience.

Starbucks Homepage Clone

github.com/Rahidul2006/Starbucks_homepage_Clone

- Replicated the Starbucks homepage using semantic HTML and clean CSS, focusing on layout fidelity, structure, and design translation from the original source.
- Engineered an interactive Starbucks homepage clone utilizing semantic HTML and modern CSS techniques, emphasizing responsive design and pixel-perfect alignment to mirror the original interface.

EDUCATION

X

JKHS • 2024 • 64.4%

XII

VGDV • 2022 • 60.14%

CSE

Ideal Institute of Engineering • 2024-25 • 7.175