IP – Data Science Live Project Report

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Abstract

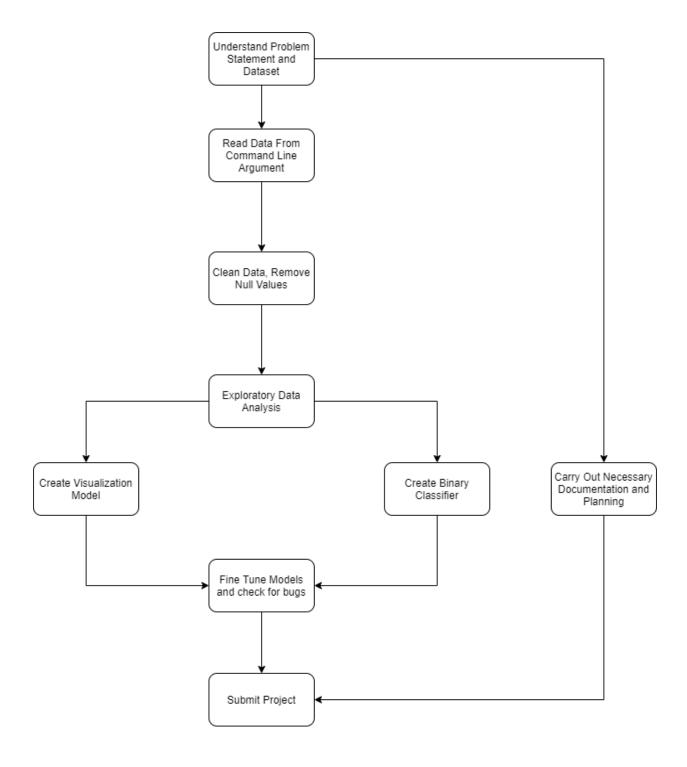
Using the sample dataset provided, I have made developed Data Visualization and Classification models that output an auto-generated pdf and the F1 Score of the best performing model. The pdf will show statistical analysis strive to gain useful insights as well as provide us with some knowledge about the dataset provided. This project can be used by Cloud Counselage to efficiently screen internship applications and reduce workload on staff by using an automated classification process.

Problem Statement

Students from different cities from the state of Maharashtra had applied for the Cloud Counselage Internship Program. We have the dataset consisting of information of all the students. Using this data, we want to get more insights and draw out more meaningful conclusions. Interns are expected to build a data visualization model and find the best data segmentation model using the student's dataset. Following are the tasks interns need to perform:

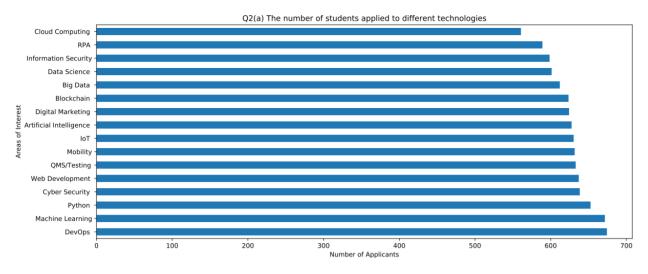
- Interns need to preprocess the data for missing values, unknown values, encoding categorical values
- Create a data visualization model to build graphs from the dataset answering the following questions:
 - o The number of students applied to different technologies.
 - The number of students applied for Data Science who knew "Python" and who didn't.
 - The different ways students learned about this program.
 - o Students who are in the fourth year and have a CGPA greater than 8.0.
 - Students who applied for Digital Marketing with verbal and written communication score higher than 8.
 - Year-wise and area of study wise classification of students.
 - City and college wise classification of students.
 - Plot the relationship between the CGPA and the target variable.
 - o Plot the relationship between the Area of Interest and the target variable.
 - Plot the relationship between the year of study, major, and the target variable.
- Identify the best binary classifier to classify data into "eligible/1" and "not eligible/0"

Design

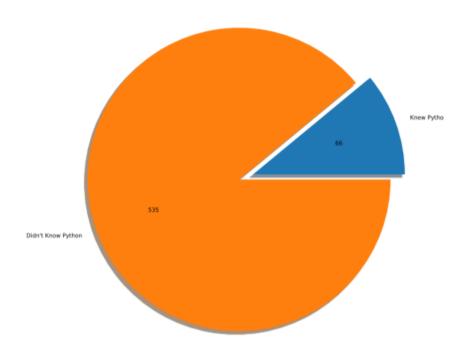


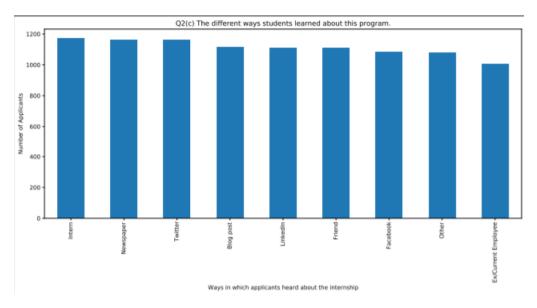
Visualizations Created

The following visualizations were created with the help of matplotlib and seaborn libraries. These strive to answer the questions asked in the problem statement. I

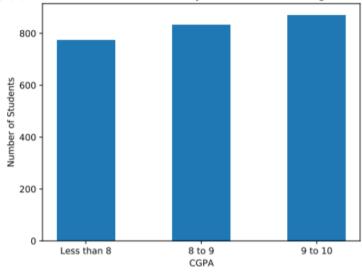


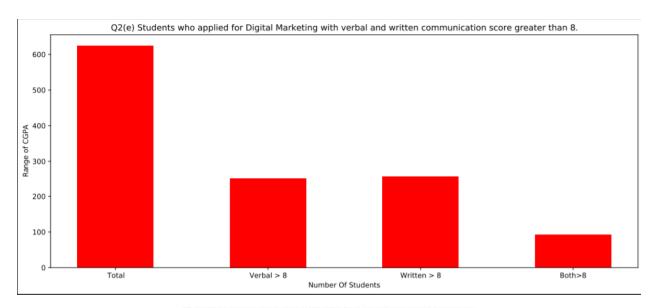
Q2(b) The number of students applied for Data Science who knew "Python" and who didn't



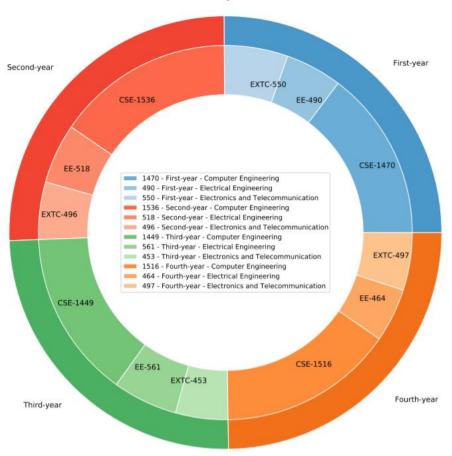


Q2(d) Students who are in the fourth year and have a CGPA greater than 8.0

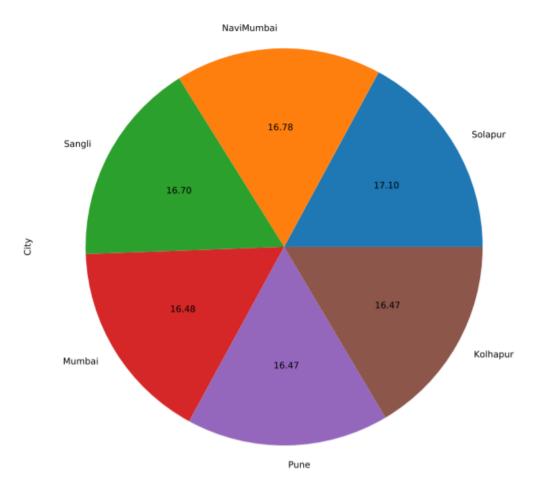


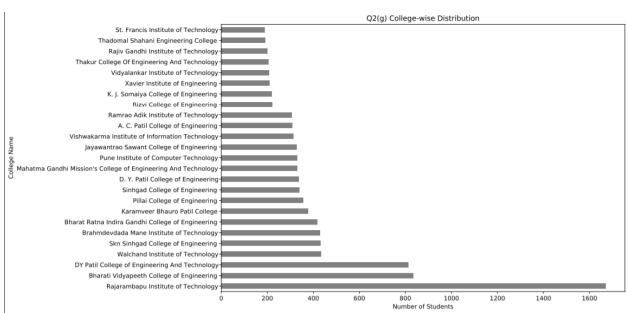


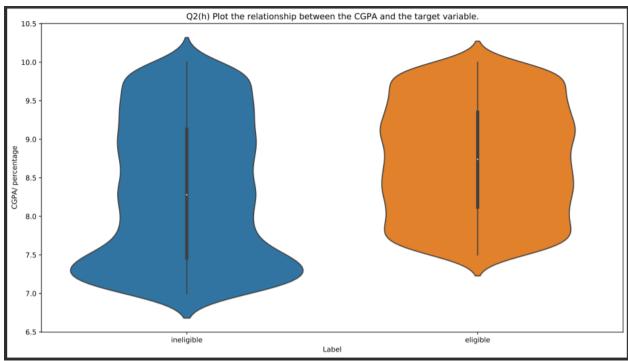
Q2(f) Year-wise and area of study wise classification of students.

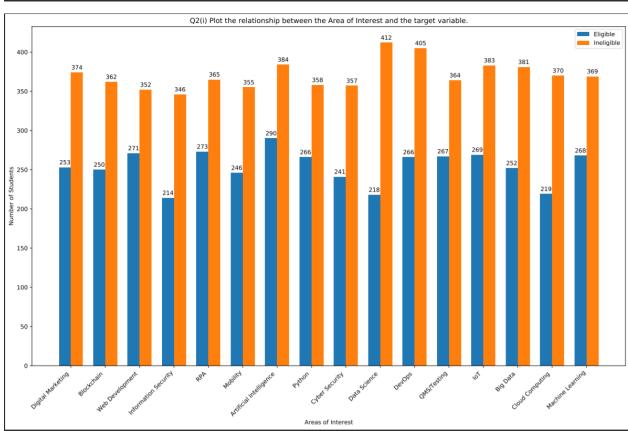


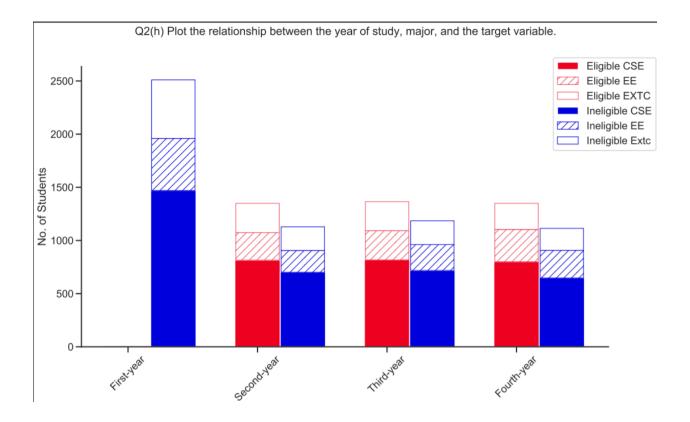
Q2(g) City-wise Distribution











Classification

The following process was implemented:

- Null values and redundant columns were filtered out.
- Following this, variables with strong correlation to the target variable were identified.
- All categorical values were either Binary Encoded or One- Hot Encoded
- Standard Scaler was used for scale the GPA and Verbal and Written skills assessments. This was done so that models such as Support Vector Machine and K-Nearest Neighbors rely of scaled values and provide skewed results otherwise.
- The following algorithms were tested:
 - XGBoost
 - AdaBoost
 - o SVM
 - o KNN
 - o Logistic Regression
 - Random Forest
 - Decision Trees
- The highest F1-score attained after cross validation was 1.0 achieved by XGBoost, AdaBoost and Random Forest

Acknowledgement

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