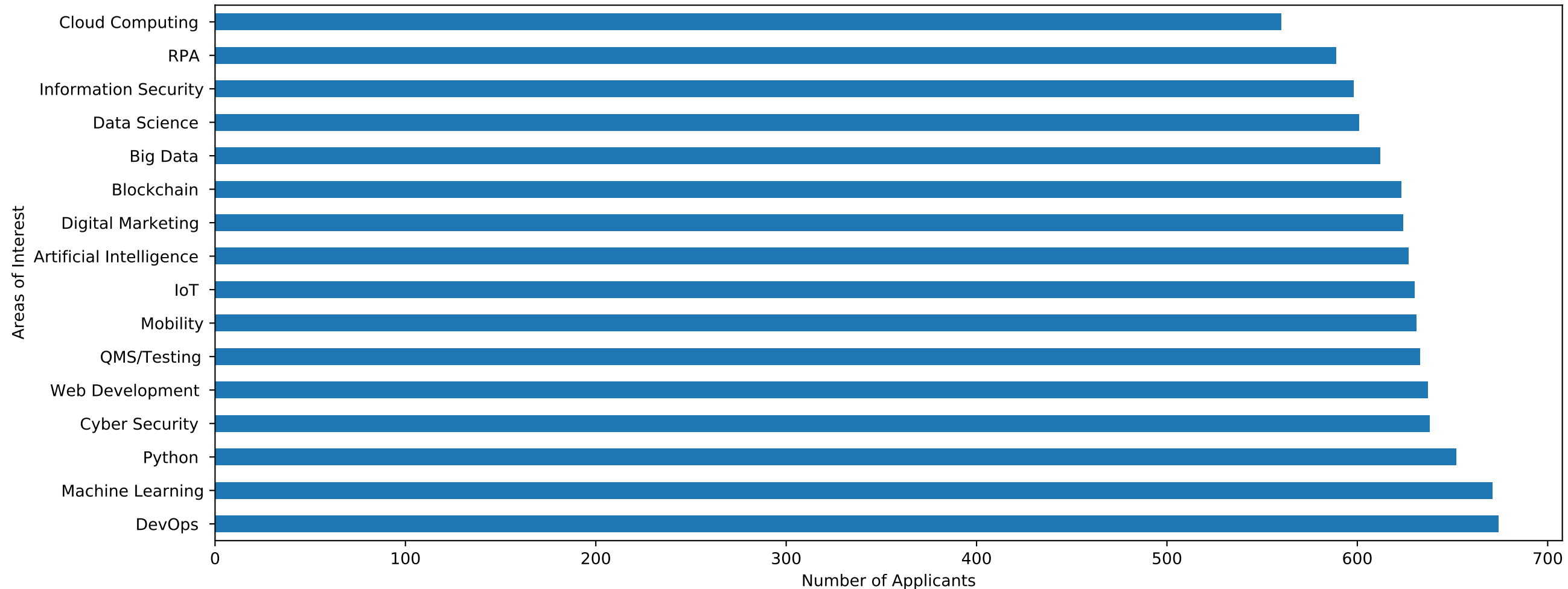
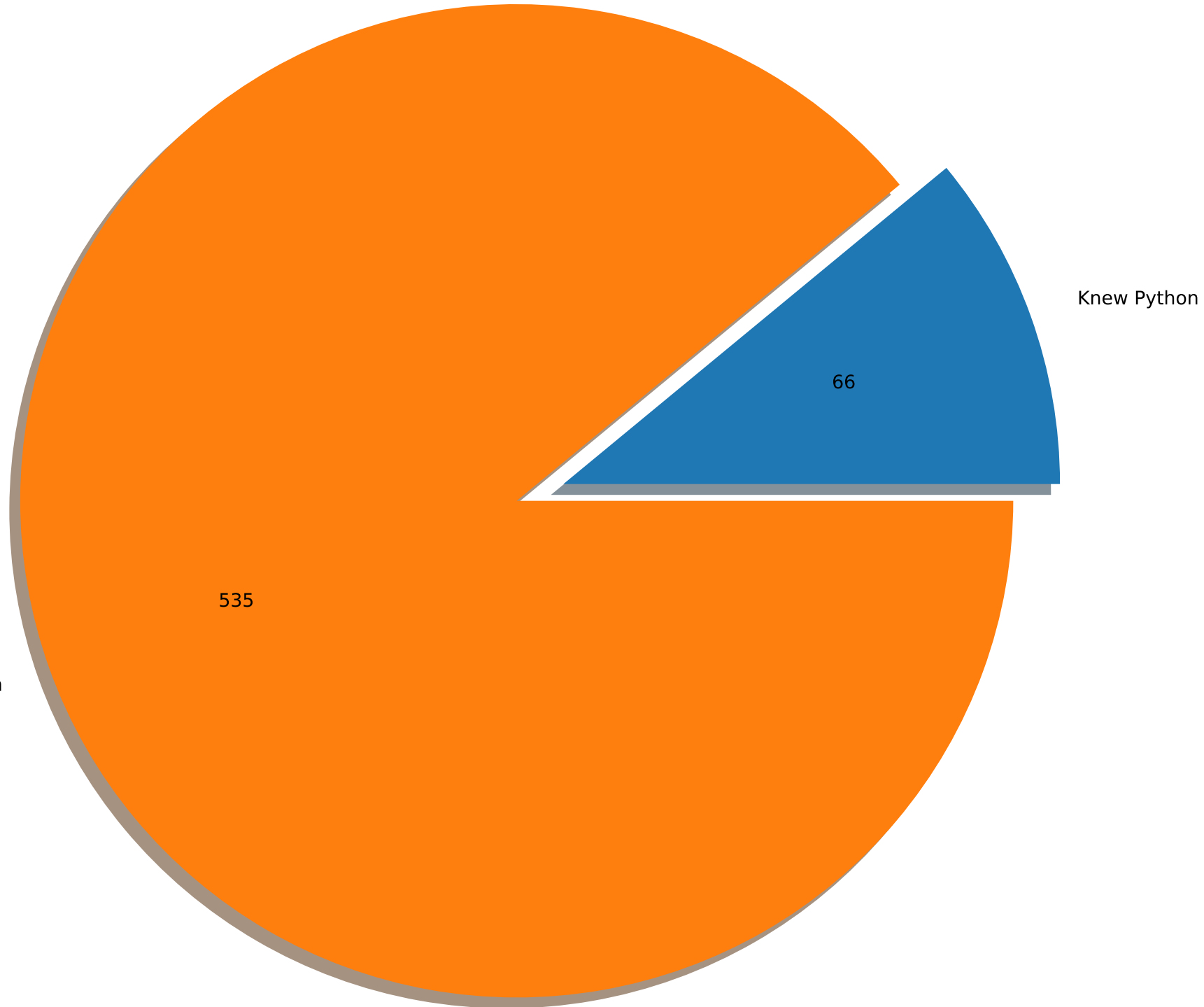


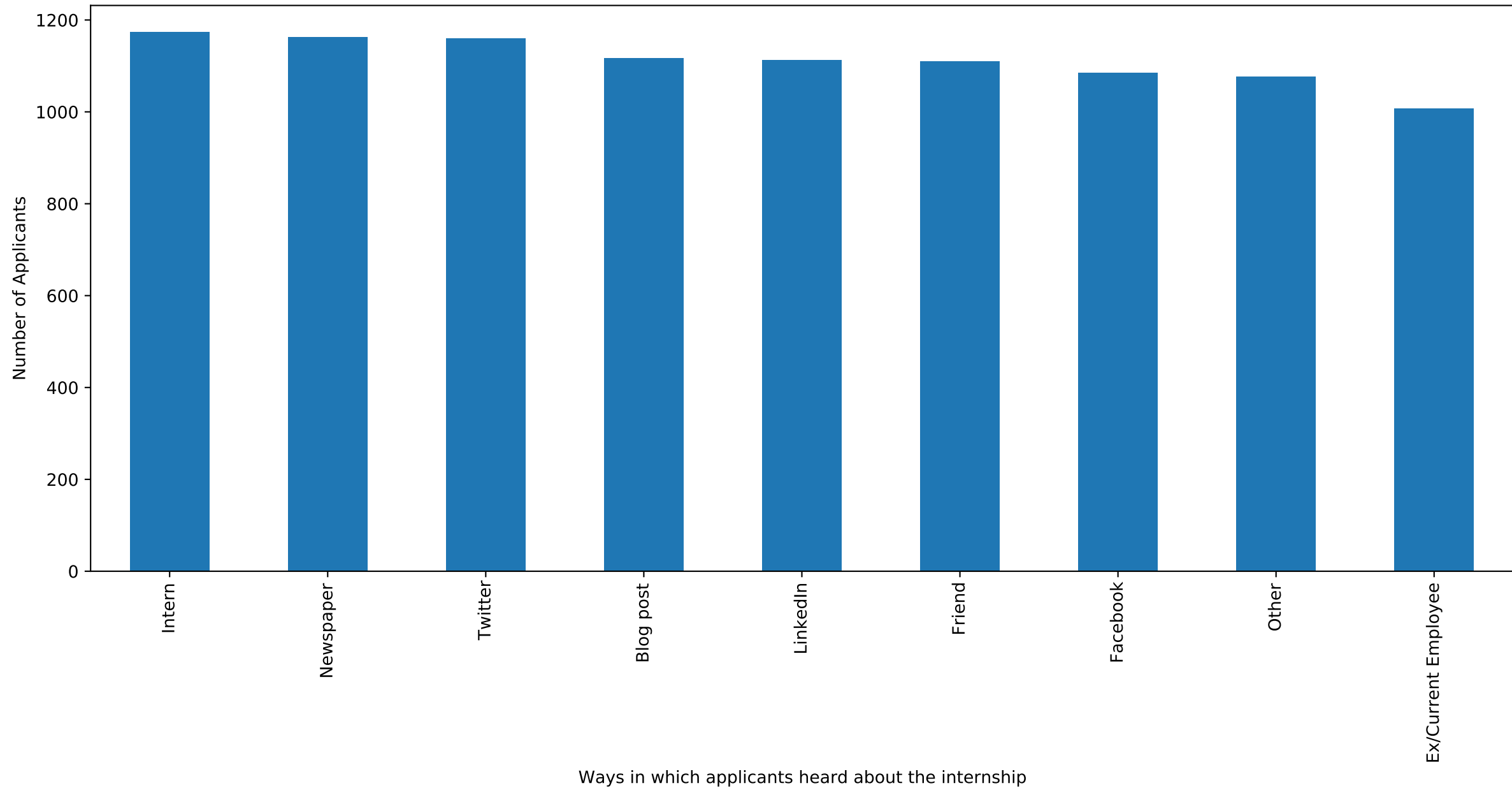
Q2(a) The number of students applied to different technologies



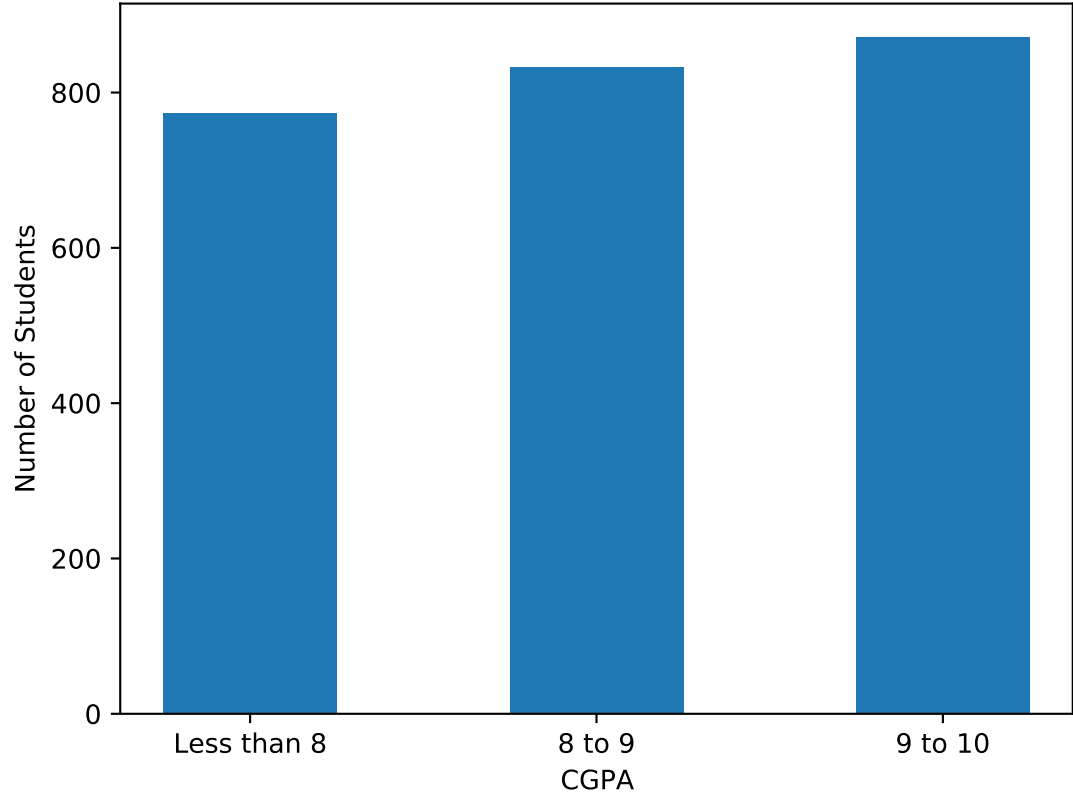
Q2(b) The number of students applied for Data Science who knew "Python" and who didn't



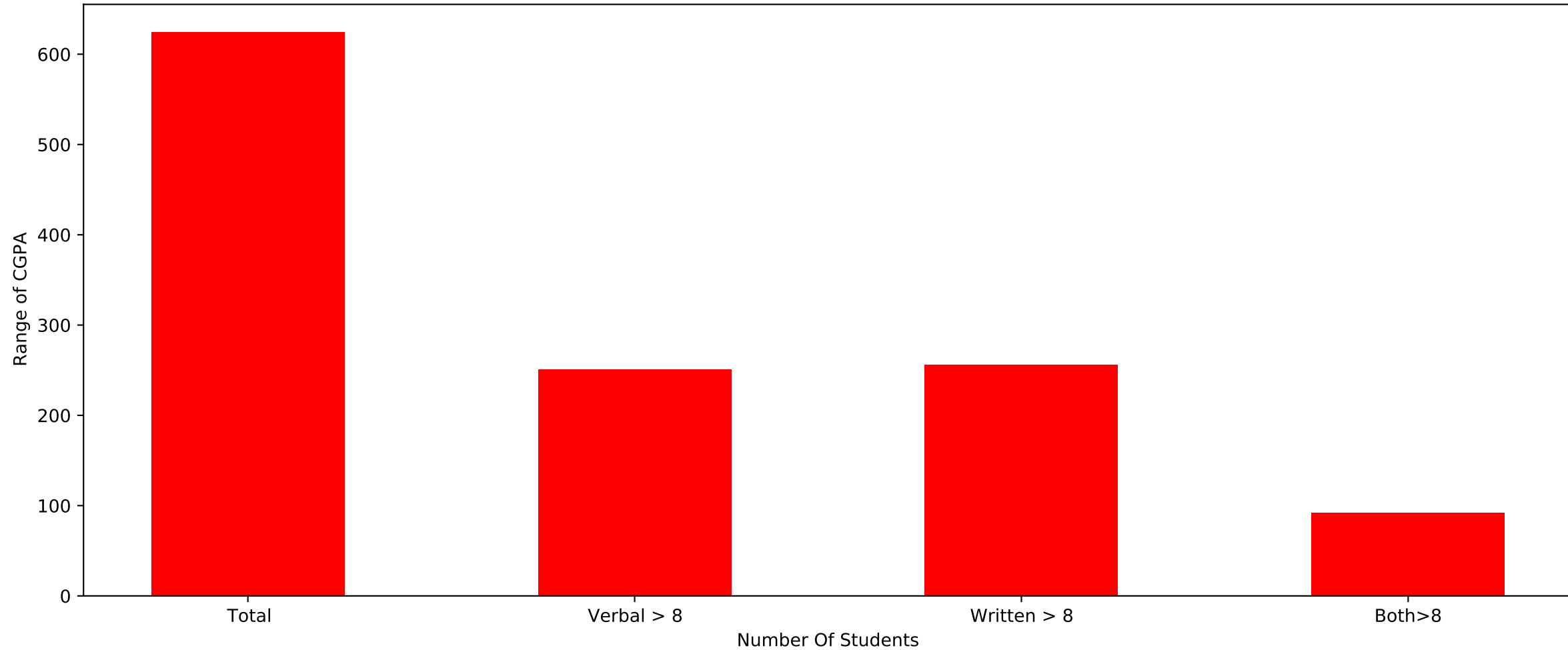
Q2(c) The different ways students learned about this program.



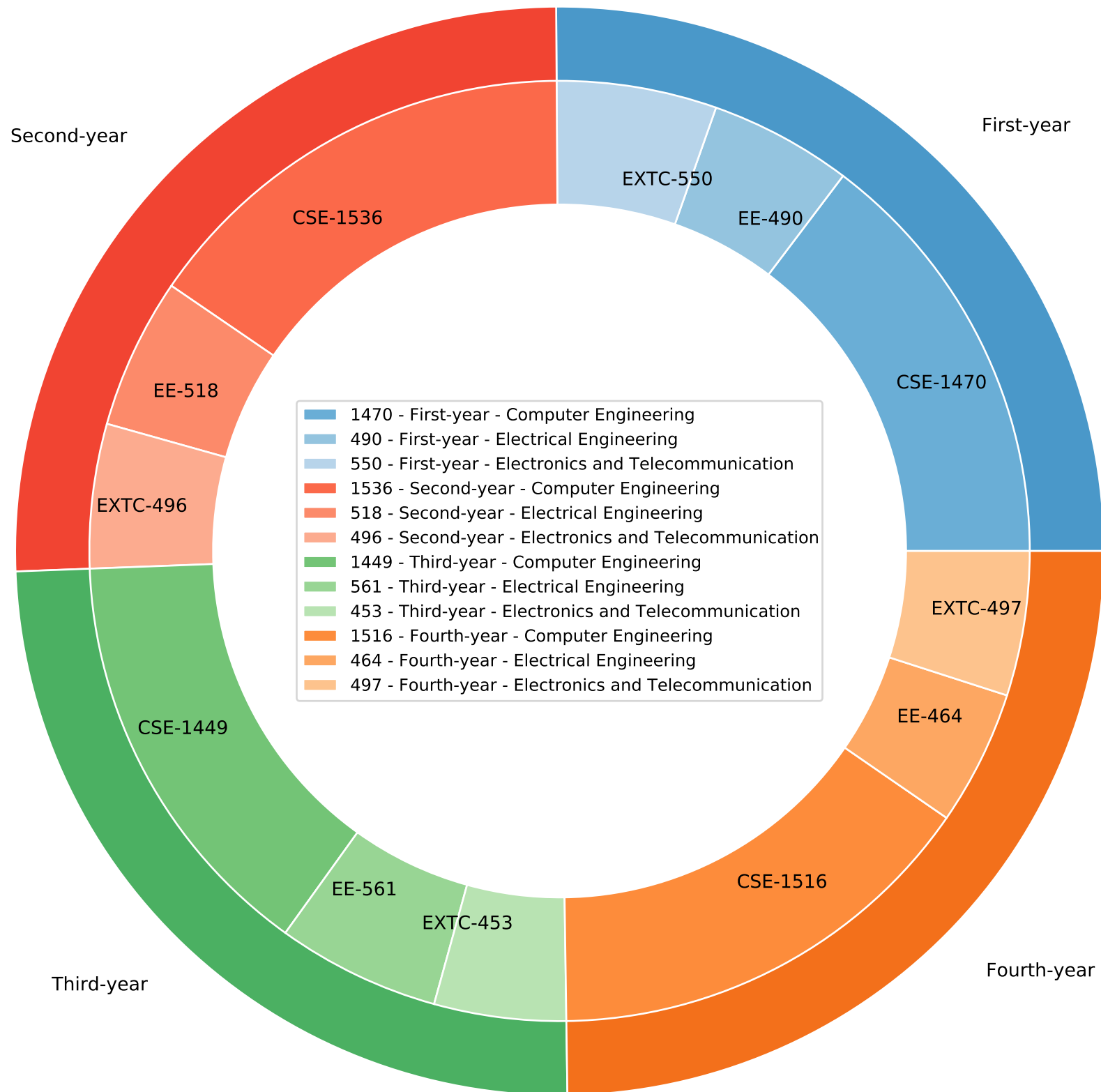
Q2(d) Students who are in the fourth year and have a CGPA greater than 8.0.



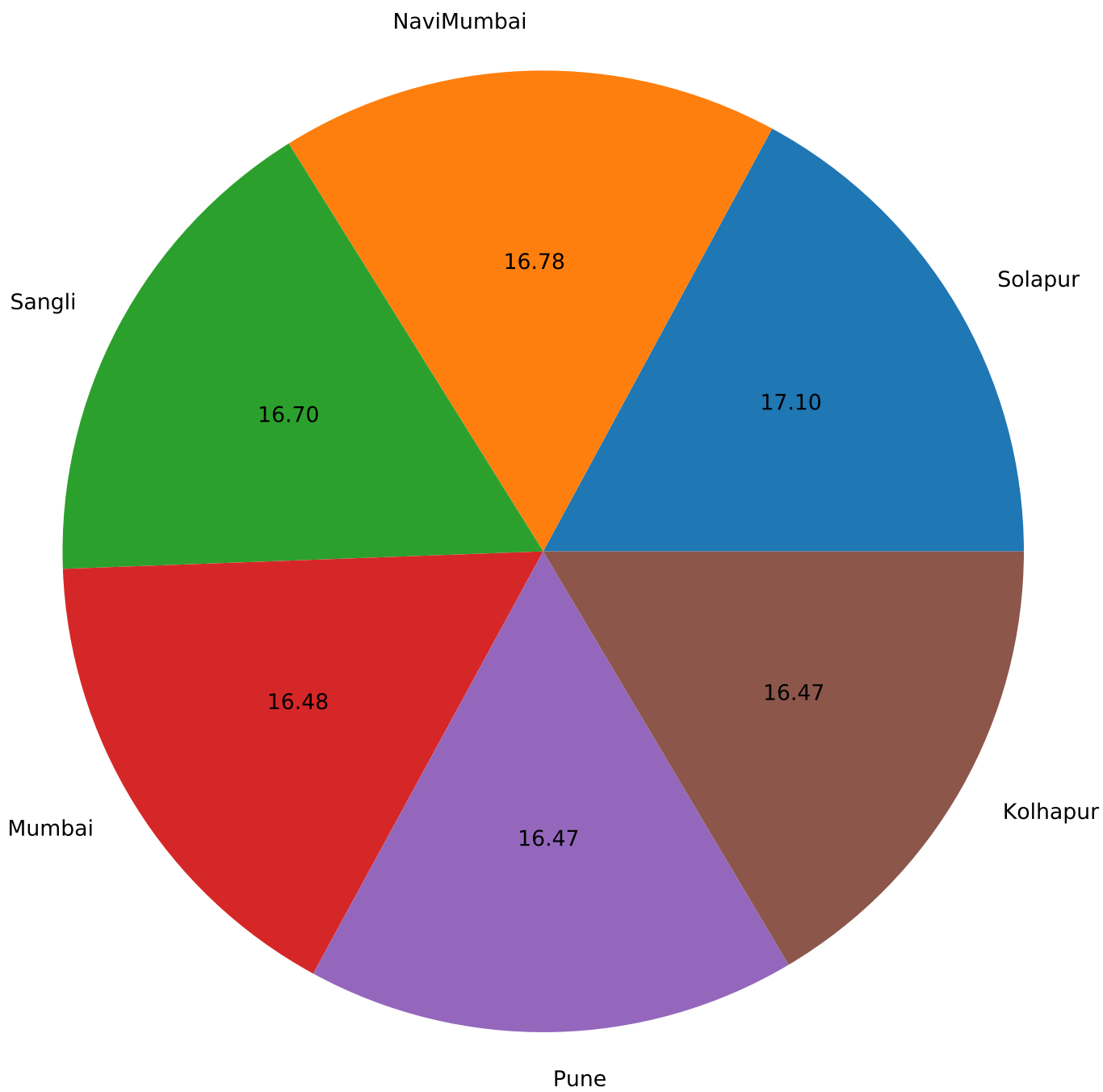
Q2(e) Students who applied for Digital Marketing with verbal and written communication score greater than 8.



Q2(f) Year-wise and area of study wise classification of students.

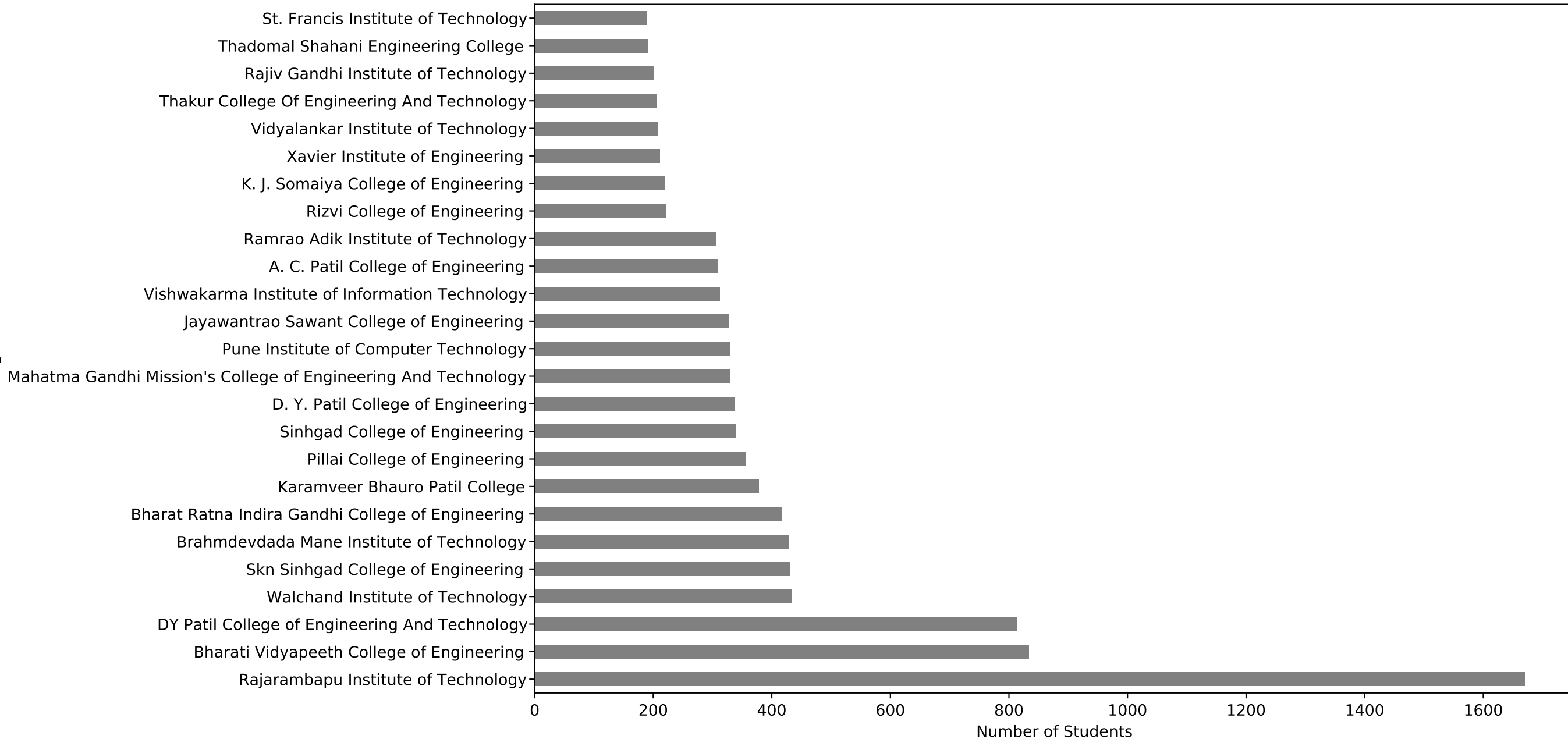


Q2(g) City-wise Distribution



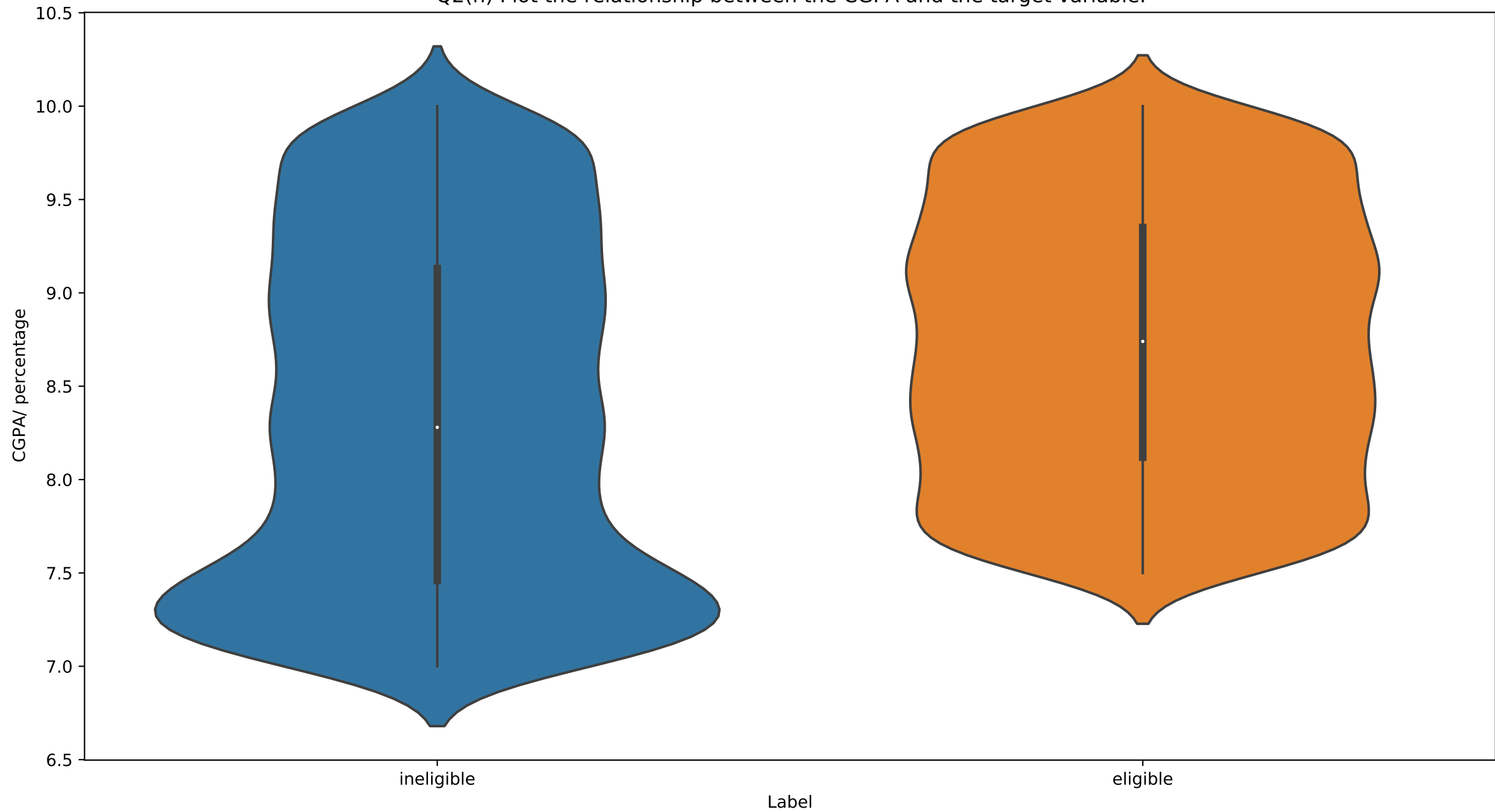
Q2(g) College-wise Distribution

College Name

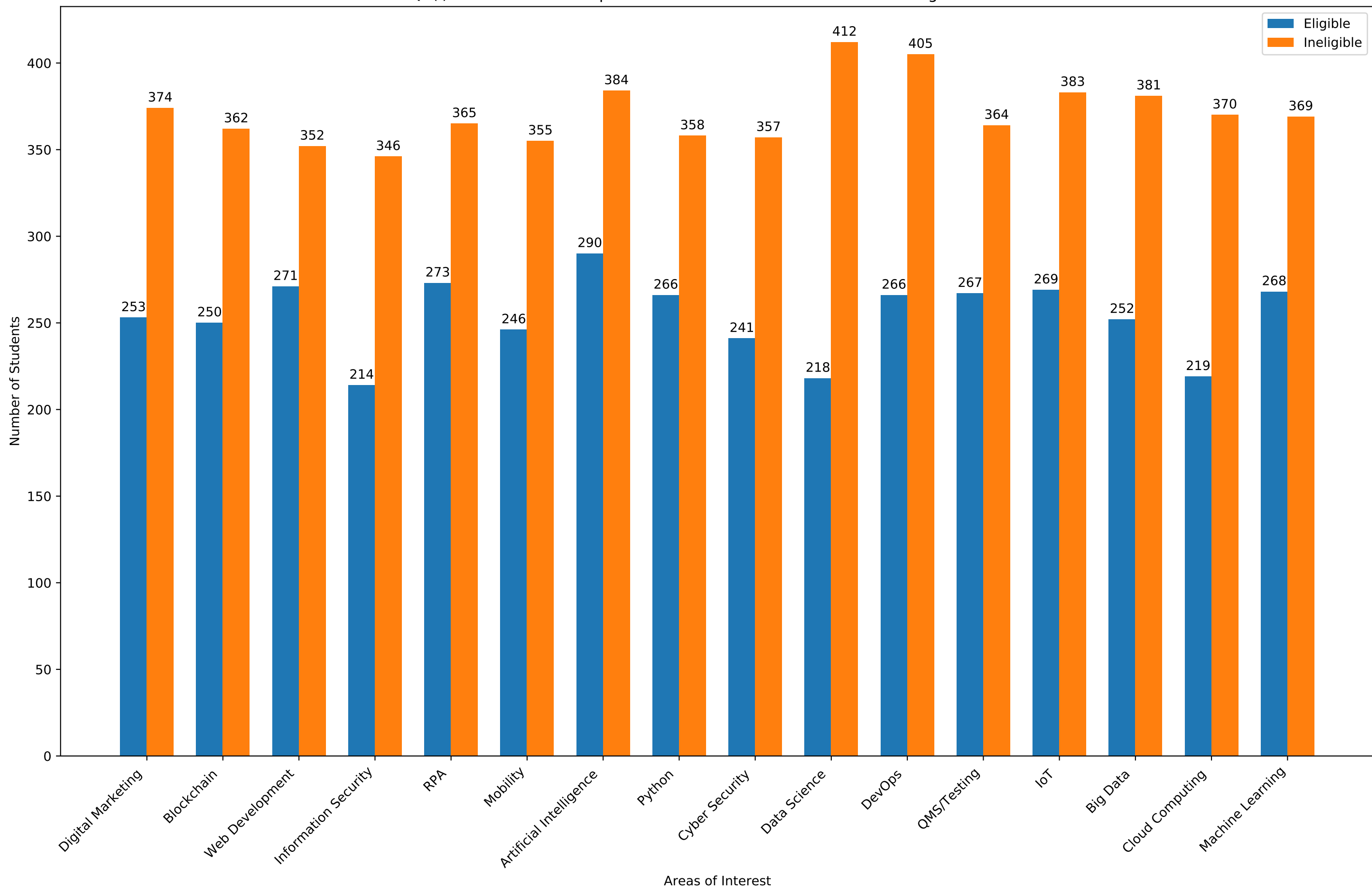




Q2(h) Plot the relationship between the CGPA and the target variable.



Q2(i) Plot the relationship between the Area of Interest and the target variable.



Q2(h) Plot the relationship between the year of study, major, and the target variable.

