

Computational Number Theory I

Math Fundamentals: Group Theory,
Algorithmic Number Theory, Abstract Algebra

Why study this?

- This is a crypto (i.e., security) course right? What relevance does pure mathematics have?
- Old math, new uses
- Cryptography relies heavily on pure math:
 - Number theory (Prime number theory)
 - Abstract algebra (Groups, Rings, Fields, Monoids,...)
- So, we take a review of (undergrad?) math, but from an algorithmic perspective

Divisibility

- $n \mid a$; $n \neq 0$ read as “ n divides a ”
 - $3 \mid 9$, $4 \mid 16$, $-5 \mid 20$, $17 \mid 0$, ...
- Division theorem (a.k.a. Division algorithm)

For any integers $n > 0$, $a \geq 0$, there exist unique integers $q \geq 0$, $r \geq 0$ such that

$$a = qn + r, \text{ and}$$

$$0 \leq r < n, \text{ where } q = \lfloor a/n \rfloor$$

q = quotient, r = remainder, a = dividend, n = divisor

Given a , b , we can compute q , r in polynomial time

Primes

- Prime: any positive integer, $p > 1$, with no factors (divisors) other than those in set $\{1, p\}$
- Composite number: any positive integer, $n > 1$, that is not prime
- 1: neither prime nor composite
- Fundamental theorem of arithmetic:

$$N = \prod_i p_i^{e_i}$$

For all $N > 1$, p_i are distinct primes, and $e_i > 1$ for all i

GCD

- $c = \gcd(a, n)$ is the largest integer that divides both a and n ; $a, n > 0$
- $\gcd(a, n) = \max [c, \text{such that } c|a \text{ and } c|n]$
- E.g., $\gcd(10, 15) = 5$, $\gcd(20, 30) = 10$
- $\gcd(a, 0) = |a|$ (absolute value)
- $\gcd(0, 0)$: undefined
- **Co-prime or relatively prime integers:**

If a, n such that $a \neq 0$ and $n \neq 0$, and $\gcd(a, n) = 1$, then a, n are co-prime or relatively prime

Modular Arithmetic

- If $n > 0$ and $a \geq 0$, and $a = qn + r$, where $0 \leq r < n$, then
$$a \bmod n = r$$
- n = modulus, r = remainder
- E.g., $5 \bmod 3 = 2$, $16 \bmod 3 = 1$
- Let $a \geq 0$, $b \geq 0$, $n > 0$ be integers. Then:

If $(a \bmod n) = (b \bmod n)$, a and b are said to be ***congruent modulo n*** .
$$a \equiv b \pmod{n} \text{ iff } (a \bmod n) = (b \bmod n)$$

Modular Arithmetic Congruence

- E.g., $17 \equiv 5 \pmod{3}$
- Why? Because $17/3 \rightarrow r = 2$ and $5/3 \rightarrow r = 2$
- $24 \equiv 9 \pmod{5}$
- Note we used $17/3$ and not $3|17$
- Why? Because $r \neq 0$

Modular Arithmetic Properties

1. If $a \equiv 0 \pmod{n}$, then $n \mid a$, i.e., for a/n , $r = 0$
 - Check: $6 \equiv 0 \pmod{3}$, $6/3 = 0$
2. $a \equiv b \pmod{n}$ iff $n \mid (a - b)$
 - Check: $17 \equiv 5 \pmod{3}$, and $3 \mid 12$
3. $a \equiv b \pmod{n}$ then $b \equiv a \pmod{n}$ (Symmetric)
 - Check: $17 \equiv 5 \pmod{3}$, and $5 \equiv 17 \pmod{3}$

Modular Arithmetic Properties

4. If $a \equiv b \pmod{n}$ and $b \equiv c \pmod{n}$, then $a \equiv c \pmod{n}$
(Transitivity)
- Check: $17 \equiv 5 \pmod{3}$ and $5 \equiv 14 \pmod{3}$, then $17 \equiv 14 \pmod{3}$
5. $[(a \bmod n) + (b \bmod n)] \bmod n = (a+b) \bmod n$
- Check: $[(17 \bmod 3) + (11 \bmod 3)] \bmod 3 = 4 \bmod 3 = 1$
 - $(17+11) \bmod 3 = 28 \bmod 3 = 1$

Modular Arithmetic Properties

6. $[(a \bmod n) - (b \bmod n)] \bmod n = (a - b) \bmod n$

- Check: $[(17 \bmod 3) - (11 \bmod 3)] \bmod 3 = (2 - 2) \bmod 3 = 0$
- $(17 - 11) \bmod 3 = 6 \bmod 3 = 0$

7. $[(a \bmod n) \cdot (b \bmod n)] \bmod n = (a \cdot b) \bmod n$

- Check: $[(17 \bmod 3) \cdot (11 \bmod 3)] \bmod 3 = 4 \bmod 3 = 1$
- $(17 \cdot 11) \bmod 3 = 187 \bmod 3 = 1$

Modular Arithmetic Properties

- Congruence modulo division does not respect division, generally
 - $[(a \bmod n) / (b \bmod n)] \bmod n \neq (a / b) \bmod n$
- Except in groups where multiplicative inverses exist

Modular Arithmetic Tricks

- Find $(4*9*9*11*23) \bmod 5$
- One way
 - $(36*99*23) \bmod 5 = 81972 \bmod 5 = 2$
- Better way:
 - $(4*9) \bmod 5 = 1$
 - $(1*9) \bmod 5 = 4$
 - $(4*11) \bmod 5 = 44 \bmod 5 = 4$
 - $(4*23) \bmod 5 = 92 \bmod 5 = 2$

Modular Arithmetic Tricks

- Let $n = 21$
- Find $4^{10} \bmod n$
- $4^{10} \bmod 21 = (4^2 \cdot 4^8) \bmod 21 = (16 \cdot 4^8) \bmod 21$
- $\equiv (16 \cdot (4^4 \cdot 4^4) \bmod 21) \bmod 21$
- $\equiv (16 \cdot (256 \cdot 4^4) \bmod 21) \bmod 21$
- $\equiv (16 \cdot 4 \cdot (4^4) \bmod 21) \bmod 21$
- $\equiv (16 \cdot 4 \cdot 4 \bmod 21) \bmod 21$
- $= 256 \bmod 21$
- $= 4$

GCD Useful Results

- Let $a, b > 0$. There exist integers X, Y , such that:

$$Xa + Yb = \gcd(a, b)$$

- For any $a, b, c > 0$, if $c \mid ab$ and $\gcd(a, c) = 1$, then $c \mid b$. If $p > 1$ is a prime, and $p \mid ab$, then $p \mid a$ or $p \mid b$
- For $a, b, N > 0$, if $a \mid N$, and $b \mid N$, and $\gcd(a, b) = 1$, then $ab \mid N$

Set Algebra

- What is a *set*?
- Any attempt to define a set has been very challenging for mathematicians
 - We are referring to an abstract notion of set, not defining specific sets
- We make no attempt to define a set
- We *think* of a set as a *well-defined* collection of some objects
- Collection of all outstanding baseball players – not a set
- Collection of all baseball players who have scored more than 100 home runs – set

Basic Set Notations

- \mathbb{N} : set of natural numbers
- $\mathbb{N} = \{ 0, 1, 2, 3, \dots, \}$

- \mathbb{Z} : set of integers
- $\mathbb{Z} = \{ -3, -2, -1, 0, 1, 2, 3, \dots \}$

- \mathbb{Z}^+ : set of positive integers
- $\mathbb{Z}^+ = \{1, 2, 3, \dots\}$

- \mathbb{Z}^* : set of non-negative integers, $\{0, 1, 2, 3, \dots\}$
- $\mathbb{Z}^* = 0 \cup \mathbb{Z}^+$

Set Notations Modulo n

- For $n \in \mathbb{Z}^*$:
- $\mathbb{Z}_n = \{0, 1, \dots, n-1\}$
 - Set of residues
 - Math: $\mathbb{Z}/n\mathbb{Z}$, CS: \mathbb{Z}_n ; we'll just use \mathbb{Z}_n
- $\mathbb{Z}_n^* = \{a \in \mathbb{Z}_n \mid \gcd(a, n) = 1\}$
 - Set of integers co-prime with n
 - E.g., $n = 15$
 - $\mathbb{Z}_n = \{0, 1, 2, \dots, 14\}$
 - $\mathbb{Z}_n^* = \{1, 2, 4, 7, 8, 11, 13, 14\}$