

## Curriculum Vitae Dr Rahul Sambaraju

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### Education

- 2009 – 2013  
(December)      **Ph.D. in Social Psychology**, Queen Margaret University, Edinburgh, United Kingdom.  
*Exclusion of immigrants during the financial recession in the UK (2007-2009): A discursive psychological study on exclusion.*  
Supervisors: Prof Chris McVittie, Prof Andy McKinlay and Dr Karen Goodall.
- 2008                **M.Sc. in Psychological Research Methods**, The University of Edinburgh, United Kingdom. (Distinction in Advanced Statistics)
- 2006                **Bachelor of Medicine, Bachelor of Surgery [MBBS]**, Dr NTR University of Health Sciences. India. (Distinction in Pathology and Forensic Medicine).

### Employment

- 2022 (ongoing)    Lecturer, Qualitative Social Psychology, The University of Edinburgh, United Kingdom.
- 2021                Research Fellow, School of Law, Trinity College Dublin, University of Dublin, Ireland.
- 2020                Visiting Professor, Psychology, Wesleyan University, United States (cancelled due to COVID-19).
- 2018-2020        Assistant Professor, Psychology. Trinity College Dublin, University of Dublin, Ireland.
- 2014-2017        Lecturer in Psychology, University of Limerick, Ireland.
- 2009 – 2014       Visiting Lecturer in Psychology, Queen Margaret University. United Kingdom.

2009 – 2010	Research Assistant (P/t), The University of Edinburgh. United Kingdom.
2009	Research Assistant, University of Aberdeen. United Kingdom
2008 – 2009	Laboratory Demonstrator and Tutor in Psychology (P/t), The University of Edinburgh., United Kingdom.
2007	Resident Doctor, Kamineni-Wockhardt Hospitals. India.
2005 – 2006	Junior Doctor (Internship), Mahatma Gandhi Memorial Hospital. India.

### **Continuing Professional Development**

2022	<i>Engaging with policymakers.</i> The University of Edinburgh, United Kingdom.
2021-	<i>Postgraduate certificate in Teaching &amp; Learning.</i> Trinity College Dublin, Ireland.
2020	<i>Multimodal Conversation Analysis.</i> University of York, United Kingdom.
2019	<i>Grant Writing and management.</i> Trinity College Dublin, Ireland.

### **Administrative Activities**

2023-	<i>Program Director, MSc Social Psychology.</i> Department of Psychology, The University of Edinburgh, United Kingdom.
2022	<i>Representative for Psychology, Decolonizing Curriculum Subcommittee, School of Philosophy, Psychology, &amp; Language Science.</i> The University of Edinburgh, United Kingdom.
2022-24	<i>Member, Ethics Committee, Department of Psychology.</i> The University of Edinburgh, United Kingdom.
2020-21	<i>Research Manager, NEX Project.</i> Dublin City University. Ireland
2018-20	<i>Athena Swan Champion.</i> School of Psychology, Trinity College Dublin Ireland.
2016-17	<i>Faculty member, Committee for Efficiency Management,</i> University of Limerick, Ireland.

2014-16	Module leader for <i>Advanced Research Methods, Professional Skills in Psychology, Health Psychology, Applied Psychology, &amp; Biological Psychology</i> , University of Limerick, Ireland.
2014	In-charge of the research team at <i>Innate, The Clinic</i> , Hyderabad, India.
2009-13	Module in-charge for <i>Qualitative Research Methods, Abnormal Psychology &amp; Health Psychology</i> . Queen Margaret University, United Kingdom.
2007	In-charge of the health department at <i>General Electric</i> , Hyderabad, India.

### Grants Received

2023-24	The University of Edinburgh, Small Research Grants: £3000.
2023-25	British Academy Small Research Grant: £10000.
2023	Michael Haley Travel Grant, International Communication Association: \$1250.
2020	Enterprise Ireland Coordinator support Grant for DEMEDIA project proposal preparation to submit to the ERC Starting Grant. 13,000€
2019	Enterprise Ireland Coordinator support Grant for MINORITIES project proposal preparation to submit to H2020 funding program. 12,000€
2010-2012	Queen Margaret University Bursary for Ph.D. on ' <i>Inclusion and Adversity</i> '.
2010	University Grant for presentation at the conference ' <i>Celebrity News: An Oxymoron</i> ', 15 <sup>th</sup> -17 <sup>th</sup> September 2010. University of Geneva, Geneva.
2010	Grindley Grant for presentation at the <i>First joint conference of The Experimental Psychological Society and The Spanish Experimental Psychological Society</i> , 15 <sup>th</sup> -17 <sup>th</sup> April, 2010. University of Granada, Granada, Spain.
2009 – 2010	Scottish Overseas Research Student Awards Scheme for Ph.D. on ' <i>Inclusion and Adversity</i> ' at Queen Margaret University.

### Grants Submitted

**Principal Investigator** Irish Research Council – COALESCE Awards 2019: ‘Who and how of weather and climate information use in Ireland: Profiling and developing a clear understanding of using weather and climate information in Ireland.’ [€100,000].  
Outcome: Reserve list.

**Principal Investigator** Horizon 2020 – Societal Challenges 6:  
**MINORITIES:** Migration Narratives and Othering – Impact on Integration in European Societies. [3M€]  
Outcome: 11/15 (Unsuccessful).

**Principal Investigator** for Horizon-RIA 2022 – HORIZON-CL2-2022-TRANSFORMATIONS-01-08: Strengthening racial, ethnic and religious equality. [3M€]  
Outcome:(Unsuccessful).

**Co-Investigator** Scottish Graduate School for Social Sciences Doctoral Student Competition.  
Citizen engagement with climate crisis reporting on media. £20000  
Outcome: Round two – in progress

### **Professional Affiliations**

*Chair, International Committee, Society for Qualitative Inquiry in Psychology, APA Division 5.*

*Member, International Communication Association.*

*Member, International Society for Political Psychology.*

*Member Andhra Pradesh Medical Council. India.*

### **Organizing Activities**

**Round Table Organizer,** *Certainty in qualitative psychology: entanglements of methodology, discipline, and context.* Round Table organized for the 6<sup>th</sup> Annual Meeting of the Society for Qualitative Inquiry in Psychology. June 18, 202 (Remote participation).

**Conference co-chair:** *Agents through Time: How Do People “Make History”? Social Psychological & Historical Research into Collective Memories, Social Identities & Intergroup Relations:* Final Cost Action IS1205 Conference. University of Limerick, Ireland, July 7-8, 2016.

**Workshop co-chair:** *“Engaging with Refugees: Disseminating Social Scientific Research to Increase Impact on Practice, Policy and Community”.* University of Limerick, Ireland, July 6, 2016.

### **Service to the Discipline**

**Chair (2023-)** International Committee, Society for Qualitative Inquiry in Psychology, Division 5 - American Psychological Association

**General Secretary (2020-2022)** International Committee, Society for Qualitative Inquiry in Psychology, Division 5 - American Psychological Association.

**Editor** of the 'Online Learning Centre' for the website of Wilson, S., & MacLean, R.'s *Research Methods and Data Analysis in Psychology* (2010). London: McGraw-Hill.

**Author**, Smartbook for Myers, G., Abell, J., & Sani. F. *Social Psychology* 2nd Edition (2014). London: McGraw Hill.

## **Public Engagement**

**Sambaraju, R.** Race in media: discursive approaches to examining racism in broadcast and digital media. Lecture presented for *EMCA4RJ workshop on Race and Racism*. May, 2022.

**Public lecture** on 'Migration and social exclusion: Discourses of migration'. Public lecture series, School of Psychology, *Trinity College Dublin*, January 25, 2020.

**Public lecture** on 'The social psychology of migration'. Public lecture series, School of Psychology, *Trinity College Dublin*, January 22, 2019.

**Interview with the Radio station:** *Dublin South 93.5 FM* on the social psychology of migration and refuge-seeking. September 12, 2018.

## **Research Publications**

### **Edited Special Issues**

**Lead Editor** for the Special Section 2021 on **Mobilizing race and racism: Racism as an explanation for actions, events, and outcomes**. *British Journal of Social Psychology*, 60 (4), 2021: 1127-1509. (Q1; I.F: 6.9)

**Lead Editor** of Special Issue: **The European Union and the refugee 'crisis': Inclusion, challenges, and responses**. *Journal of Community and Applied Social Psychology*. 27(2). 2017. (Q1; I.F: 3)

### **Edited Texts**

**Sambaraju, R., & Goodman, S. (Eds.)** (proposal submitted). *International Handbook of Applied Discursive Psychology* Routledge.

### **Peer-Reviewed Publications**

- Sambaraju, R.** (2024, in press). Racism in the ‘colony’: considering racialization and racial fluidity in colonized settings. *Social and Personality Psychology Compass*. (Q1; I.F.: 3.7).
- Sambaraju, R.** (2024). ‘My mother did not have civil rights’: Race categories in negotiating support for teaching CRT in public schools in the US. *Journal of Social Issues*. (Q1; I.F.: 5.4)
- Shrikant, N. & **Sambaraju, R.** (2023). Membership categorization and studying racism. *Qualitative Research in Psychology*. DOI: <http://dx.doi.org/10.1080/14780887.2023.2245348> (Q1; I.F.: 10.5).
- Sambaraju, R.** & Shrikant, N. (2023). ‘All of a sudden for no reason they’ve been displaced’: constructing the ‘contingent refugee’ in early media reports on the Ukrainian refugees. *British Journal of Social Psychology*. DOI: <http://dx.doi.org/10.1111/bjso.12652> (Q1; I.F.: 6.9).
- Sambaraju, R.** (2022). ‘My countrymen have never disappointed me’: constructing compliance in PM Modi’s discursive practices in managing Covid-19. *Discourse, Context & Media*. <https://doi.org/10.1016/j.dcm.2022.100594> (Q1; I.F.: 2.3) (Open access – Gold).
- Sambaraju, R.** (2021). ‘You are Irish and as Irish as me’: identities in doing solidarity in the face of racism in Ireland. *Journal of Language and Social Psychology*. Advance online: <https://doi.org/10.1177%2F0261927X211048215> (Q1; I.F.: 2.4) (Open access – Gold).
- Sambaraju, R.** & McVittie, C. (2021). Mobilizing race and racism: visible race and invisible racism. *British Journal of Social Psychology*, 60 (4):1127-1135. (Q1; I.F.: 6.9).
- Shrikant, N. & **Sambaraju, R.** (2021). Negotiating police / institutional racism and culpability in media reports of police shootings of Black persons in the United States of America. *British Journal of Social Psychology*. (Q1; I.F.: 6.9).
- Sambaraju, R.** (2021). ‘We are the victims of racism’: Victim categories in negotiating claims about racism against Black-Africans in India. *European Journal of Social Psychology*. (Q1; I.F.: 3.9).
- Sambaraju, R.** & McVittie, C. (2020). Examining online abuse. *Social and Personality Psychology Compass*, 14(3): <https://doi.org/10.1111/spc3.12521> (Q1; I.F.: 3.8).
- Sambaraju, R.** (2020) ‘I would have taken this to my grave .h like most women’: managing accountability for reporting about sexual harassment during ‘me too’ in India. *Journal of Social Issues – Special Issue on Women in Workplace across Cultures*. (Q1; I.F.: 5.4).
- McVittie, C., **Sambaraju, R.** & Freya, M. (2020). ‘My dog could do better!!!!’ – ‘Then your dog should try harder’: trolling and failed insult talk on Twitter. *Language & Communication*. (Q1; I.F.: 1.9).

- Sambaraju, R. & Minescu, A. (2018).** ‘I have not witnessed it personally myself’: witnessing as grounds for managing claims on immigration and racism in Ireland. *European Journal of Social Psychology*. <https://doi.org/10.1002/ejsp.2539> (Q1; I.F: 3.5).
- Sambaraju, R. (2018).** ‘Whatever PM Modi does I’m with him’: political identities and participation in populism. *Journal of Community & Applied Social Psychology*, 28(6) – *Special Issue on Populism and Globalization*: 446-459. Doi: <https://doi.org/10.1002/casp.2374>. (Q1; I.F: 3.0).
- Sambaraju, R., Sammon, M., Harnett, F., & Douglas, E. (2018).** ‘Her choice of course’: Negotiating legitimacy of ‘choice’ in abortion rights deliberations during the ‘Repeal the Eighth’ movement in Ireland. *Journal of Health Psychology*, 23(2), 263–276. <https://doi.org/10.1177/1359105317741659>. (Q1; I.F: 3.8).
- Sambaraju, R., McVittie, C., & Nolan, P. (2017).** “This is an EU crisis requiring an EU solution”: Versions of Ireland as an EU member state in negotiating inclusion of migrants and refugees. *Journal of Community and Applied Social Psychology*, 27 (2), *Special Issue: The European Union and the refugee ‘crisis’: Inclusion, challenges, and responses*: 169-178. DOI: 10.1002/casp.2307. (Q1; I.F: 3.0).
- Sambaraju, R. & McVittie, C. (2017).** The European Union and the refugee ‘crisis’: Inclusion, challenges, and responses. *Journal of Community and Applied Social Psychology*, 27 (2), *Special Issue: The European Union and the refugee ‘crisis’: Inclusion, challenges, and responses*: 99-104. DOI:10.1002/casp.2306. (Q1; I.F: 3.0).
- Sambaraju, R., McVittie, C., Goodall, K. & McKinlay, A. (2017).** ‘Just an excuse people are just using these days’: Managing talk about immigration and its effects on employment for British residents during the most recent financial crisis. *Journal of Language and Social Psychology*. DOI: 10.1177/0261927X1770693 (Q2; I.F.: 1.5).
- McVittie, C., Goodall, K., **Sambaraju, R.**, Elliott, I. & Trejnowska, A. (2015). ‘We Just Have to Learn to Deal with It’: Young Workers’ Experiences of Workplace Violence. *Journal of Social Sciences and Humanities*, 1 (2): <http://www.publicscienceframework.org/journal/paperInfo/jssh?paperId=367>.
- Sambaraju, R. (2015).** Politics as performance: Bringing a discursive focus to political theory. A Review of Deliberative Acts: Democracy, Rhetoric, and Rights by A. Lyon (2013), The Pennsylvania University Press: Pennsylvania, U.S.A. *Discourse & Society*, 26(3): 399-401. (Q1; I.F.: 1.5).
- Sambaraju, R., Reiter, E., Logie, R., McKinlay, A., McVittie, C., Gatt, A., & Sykes, C. (2011).** What is in a text and what does it do: Qualitative Evaluations of BT-Nurse using content analysis and discourse analysis. *Proceedings of the 13<sup>th</sup> European Workshop on Natural Language Generation*, pp. 22-31. Association for Computational Linguistics: Stroudsburg, PA, USA.
- McVittie, C., McKinlay, A., & **Sambaraju, R.** (2011). Social psychology, religion and inter-group relations: Hamas leaders’ media talk about their vision for the future. *Journal of Community and Applied Social Psychology*, 21 (6), *Special Issue: The Social Psychology*



*of Religion: Current Research Themes*: 515-527. DOI: 10.1002/casp.1122. (Q1; I.F.: 3.0).

McVittie, C., **Sambaraju, R.**, & McKinlay, A. (2011). 'There will only be lots of chit-chat': Footings and discussions in news interviews with Hamas leaders. *Research on Language and Social Interaction*, 44 (1): 92-105. DOI: 10.1080/08351813.2011.546057. (Q1; I.F.: 3.5).

McKinlay, A., McVittie, C., & **Sambaraju, R.** (2011). 'This is ordinary behaviour': Categorization and culpability in Hamas leaders' accounts of the Palestinian/Israeli conflict. *British Journal of Social Psychology*. 51 (4): 534-550. DOI: 10.1111/j.2044-8309.2011.02021. (Q1; I.F.: 6.9).

**Sambaraju, R.**, & Kirkwood, S. (2010). 'We represent, here, the interests of the free world': Accountability in Israeli leaders' media talk on the Gaza Conflict (2008-2009). *eSharp. Issue 15, Uniting Nations: Risks and Opportunities*, 133-156. Accessible at: [http://www.gla.ac.uk/media/media\\_153495\\_en.pdf](http://www.gla.ac.uk/media/media_153495_en.pdf).

## Book Chapters

**Sambaraju, R.** (commissioned, 2024). Online Identities. In Giles, D (ed). *Palgrave Handbook of Contemporary approaches to social identities*. London: Palgrave.

**Sambaraju, R.** (commissioned, 2024). 'Sickular' and 'Bhakt' as political categories: polarized publics and politics on Twitter in India. In Giaxoglou, K and Tagg, C (eds.) *Routledge Handbook of Language and Social Media*. London: Routledge.

Roy, S. & **Sambaraju, R.** (2023). Hindu Zion (p.674-694). In M. Tushnet & D. Kochenov (eds.) *The Politics of Constitutional Law*. Massachusetts: Edward-Elgar Press.

McVittie, C. & **Sambaraju, R.** (2019). The discourse of corruption. In J. Seabrook (ed.) *Corruption, Society and the Law: Explorations in the Law and Beyond*. London: Routledge.

**Sambaraju, R.** (2018). Making the everyday political: The case of janāpādā geyalu [folk songs] as protest-songs in Telangana State formation movement in India. In A. Dillane, M. Power., E. Deveraux., & A. Haynes (eds.) *Songs of Social Protest*. Washington, DC: Rowman & Littlefield.

McVittie, C. & **Sambaraju, R.** (2018). Hamas leaders' talk on peace and conflict in Palestine. In S. Gibson, (ed.) *Discourse, Peace, and Conflict: Discursive Psychology Approaches*. Switzerland: Springer International.

## Forthcoming / Under Review

**Sambaraju, R.** & Roy, S. (Under review) Imagined territory: citizenship claims in construction the Hindu Rashtra. *Political Psychology*. (Q1; I.F.: 3.9).



**Sambaraju, R.** & McVittie, C. (Under review). ‘We have no food so we have to go home’: accounting for breaching lockdown rules during the pandemic in India. *British Journal of Social Psychology*. (Q1; I.F.: 6.9).

**Sambaraju, R.** & McVittie, C. (Under review) ‘So, you would stay until those tunnels are destroyed?’ – ‘We’re doing that right now, as we speak’: Indexing ongoing conflict in avoiding committing to peace. *Journal of Social and Political Psychology*. (Q1; I.F.: 3.2).

**Sambaraju, R.** (Under review). ‘I’ve had women just scream because they saw me comin’: Some epistemic issues in Black peoples’ accounts of racism in India. *Qualitative Research in Psychology*. (Q1; I.F.: 10.5).

**Sambaraju, R.** (Under review). ‘I’m an upper caste myself’: Caste identities and casteism. *Qualitative Psychology*. (Q1; I.F.: 8.2).

**Sambaraju, R.** (Under review). Dog-human equivalence in negotiating culpability in dog-human violence in India. *Discourse Context and Media* (Q1; I.F.: 3.2).

### Conference Proceedings

**Sambaraju, R.** ‘I’ve had women just scream because they saw me comin’: Some epistemic issues in Black peoples’ accounts of racism in India. *International Communication Association Annual Conference 2019 – full paper submission*.

**Sambaraju, R.**, Reiter, E., Logie, R., McKinlay, A., McVittie, C., Gatt, A., & Sykes, C. (2011). What is in a text and what does it do: Qualitative Evaluations of BT-Nurse using content analysis and discourse analysis. *Proceedings of the 13<sup>th</sup> European Workshop on Natural Language Generation*, pp. 22-31. Association for Computational Linguistics: Stroudsburg, PA, USA.

### Technical Reports / Other Outputs

**Sambaraju, R.**, Murphy, C., Heffernan, E., Kilcullen, C. & Hussey, P. *Healthy living among older adults through Internet-of-things technology: A user needs and requirements study*. Phase 1 report submitted to Disruptive Technologies Innovation Fund, Enterprise Ireland.

**Sambaraju, R.** (2017). *Structures of caste: caste-based exclusion in access to post-secondary education in India*. Think Piece paper for Global Access to Post-Secondary Education, Think Piece Series – Issue 18. GAPS: The Hague, Netherlands.

Elliott, I., Goodall, K., McVittie, C., **Sambaraju, R.**, & Trejnowska, A. (2011). “... ‘man up’ and get on with it”: young workers’ experiences of customer abuse and violence. In: Social Policy Association. (Unpublished).

**Sambaraju, R.** (2008). *Identity and violence: A discourse analytic study of HAMAS media interviews*. Unpublished Master's thesis, The University of Edinburgh, Edinburgh, UK.

**Sambaraju, R.** (2013). *Immigration and unemployment in the financial recession: A Discourse analytic study on the social exclusion of immigrants*. Unpublished Ph.D. thesis, Queen Margaret University, UK.

### **Reviewing:**

Invited reviewer for *PLOS One*; *British Journal of Social Psychology*, *Political Psychology*, *Lingua*, *Qualitative Research in Psychology*, *Journal of Social & Political Psychology*, *Journal of Health Psychology*, *Psychology of Women Quarterly*, *Journal of Community and Applied Social Psychology*, *Current Research in Psychology*, *Theory & Psychology* and *Group Dynamics*.

### **Writing For Media:**

**The Wire and 360info.** [How the Indian Constitution advances the Hindu state](#). Co-authored with Dr Suryapratim Roy. August 31, 2023.

**The Conversation, UK:** [India's citizenship Indian citizenship has now been reduced to 'us' versus 'them'](#). Co-authored with Dr Suryapratim Roy. February 27, 2020.

**RTE Brainstorm:** [Why being Irish matters when it comes to dealing with racism](#). July 29, 2020.

### **Invited Presentations**

**Sambaraju, R. & Roy, S.** (2023, September). *Constructing Hindu Rashtra: Imagined territory, citizenship, and secularism*. Invited talk given to the Center for South Asian Studies, The University of Edinburgh, UK.

**Sambaraju, R.** (2023, September). *Discourse, social psychology and studying behaviour in India*. Invited talk given to the Department of Psychology, OP Jindal University, Sonapat, India.

**Sambaraju, R.** (2023, June). *Racial categorizations and racism: racial identities in negotiating racism*. Invited talk given to the Department of Psychology, Reed College, Portland, USA.

**Sambaraju, R. Roy, S.** (2023, May). *Secularism and citizenship: India's turn to a Hindu Rashtra*. Workshop on Secularism as a Value. Princeton, University: Princeton, NJ. USA.

- Sambaraju, R.** (2022, June & October). Race in media: discursive approaches to examining racism in broadcast and digital media. *EMCA4RJ workshop on Race and Racism*. Virtual.
- Sambaraju, R.** (2020, December). *'I would have taken this to my grave like most women': Reporting sexual harassment during #MeToo in India*. Invited talk given at the Society for Qualitative Inquiry in Psychology, Virtual Parlour Series. APA, Division 5.
- Sambaraju, R.** (2019, September). *'I wouldn't say I'm totally engaged in politics, but I'd...': Attending to and managing accountability for political participation*. Invited talk given at the Political Science Research Seminar Series, Department of Political Science, Trinity College Dublin, Ireland.
- Sambaraju, R., & Minescu, A.** (2016, March). *Lay (student) Accounts of discrimination in Ireland*. Invited talk given to the Psychology Research Seminar. 18<sup>th</sup> March, 2016, Department of Psychology, University of Limerick, Ireland.
- Sambaraju, R.** (2014, May). *Contemporary Social Psychology: generating socially relevant knowledge*. Invited talk given to Young India Fellows. 19<sup>th</sup> May, 2014, Sri Aurobindo Institute for Arts and Communications, New Delhi, India.
- McVittie, C., & **Sambaraju, R.** (2011, February). *Mr Churchill, his bulldog and the restaurant: the discursive accomplishment of confabulation*. Invited talk given at the meeting of Speech and Communication Seminar Series, 16<sup>th</sup> February, 2011, Queen Margaret University, Edinburgh. UK
- McVittie, C., & **Sambaraju, R.** (2010, November). *Approaches to analysing qualitative data*. Invited talk given at the meeting of the Speech and Communication Seminar Series, 17<sup>th</sup> November, 2010, Queen Margaret University, Edinburgh. UK
- Sambaraju, R., McKinlay, A., & McVittie, C.** (2010, November). *Hamas and the Media: representing agents and actions*. Invited talk given at the meeting of University & College Union's seminar on "Palestine: Education, Media and the Occupation", 11<sup>th</sup> November 2010, Queen Margaret University, Edinburgh. UK
- McVittie, C., McKinlay, A., & **Sambaraju, R.** (2010, September). *'No one would have called Charles de Gaulle a terrorist': Hamas leaders' constructions of group relations in Gaza*. Invited talk given to Glasgow Caledonian University Department of Psychology, 29<sup>th</sup> September 2010, Glasgow. UK
- Sambaraju, R., & Logie, R.** (2010, August). *Textual evaluation of BT-Nurse*. Invited talk given at the meeting of the final BabyTalk project – "A celebration of BabyTalk – Past, Present and Future", 25<sup>th</sup> August 2010, The University of Edinburgh, Edinburgh. UK
- McKinlay, A., McVittie, C., Della Sala, S., & **Sambaraju, R.** (2009, March). *When narrative fails: Verbal reports in clinical neuropsychology*. Paper presented at the meeting of the Natural Language Generation Special Interest Group, University of Aberdeen, Aberdeen. UK

**Sambaraju, R., & McKinlay, A.** (2008, March). *A discourse analytic approach to identity and its association with violence: A study of HAMAS*. Paper presented at the meeting of The University of Edinburgh Department of Psychology's MSc conference, Edinburgh. UK

### Conference Presentations

**Sambaraju, R.** (2023, July). *Caste identities in articulating casteism on campus*. Paper presented at the 27<sup>th</sup> European Conference for South Asian Studies, University of Turin, Italy.

Roy, S. & **Sambaraju, R.** (2023, July). *Hindu Zion*. Paper presented at the 27<sup>th</sup> European Conference for South Asian Studies, University of Turin, Italy.

**Sambaraju, R.** (2023, June). *'I'm not White, I'm Italian': negotiating racial group memberships in support for Critical Race Theory in US news media*. Paper presented at the 9<sup>th</sup> Annual meeting of the Society for the Qualitative Inquiry in Psychology, University of Santa Cruz, US.

de Burca, K. & **Sambaraju, R.** (2023, May). *'Foetus, mother, and woman: categorization practices and rights.'* Paper presented at the 73<sup>rd</sup> Annual conference of the International Communication Association Annual Conference, 25-29 May, Toronto, Canada.

**Sambaraju, R. & Shrikant, N.** (2023, May). *'All of a sudden for no reason they've been displaced': constructing the 'contingent refugee' in early media reports on the Ukrainian refugees*. Paper presented at the 73<sup>rd</sup> Annual conference of the International Communication Association Annual Conference, 25-29 May, Toronto, Canada.

**Sambaraju, R.** (2022, July). *'Sickular' and 'Bhakt' as political categories: polarized publics and politics on Twitter in India*. Paper presented at SS24, Ghent, Belgium.

**Sambaraju, R.** (2022, June). *'That's disgusting. I'm so sorry you have to put up with that shit X ❤️': racism and anti-racism on Irish Twitter*. Paper presented at the 8<sup>th</sup> Annual meeting of the Society for the Qualitative Inquiry in Psychology. Clark University, US (virtual).

Shrikant, N. & **Sambaraju, R.** (2021, November). *Negotiating police / institutional racism and culpability in media reports of police shootings of Black persons in the United States of America*. Paper presented at the 107<sup>th</sup> Annual Convention of the National Communication Association, Seattle, US (virtually).

Roy, S. & **Sambaraju, R.** (2021, June). *Othering through citizenship: Religion, migration, and Indianness in the Citizenship Amendment Act, 2019, India*. Paper presented at the Global Migration Challenge Meeting, Ireland (virtually).

**Sambaraju, R.** (2021, May). *'We were desperate and we got away from there': Interstate migrants in India and their travel during the COVID-19 lockdown*. Paper presented at the 71<sup>st</sup> International Communication Association Annual Conference 2021 (virtually).

- Sambaraju, R.** (2019, May). *I've had women just scream because they saw me comin': Some epistemic issues in Black peoples' accounts of racism in India*. Paper presented at the 69<sup>th</sup> International Communication Association Annual Conference 2019, Washington D.C., United States of America.
- McVittie, C. & **Sambaraju, R.** (2019, June). *Symposium on 'Thinking, feeling, loving, and hating: Analysing the discursive construction of mental states in different media*. 6<sup>th</sup> Annual Conference for the Society for Qualitative Inquiry in Psychology, June 10-11, 2019. Boston, United States of America.
- Sambaraju, R.** (2019, June). *'Nobody will doubt my allegiance to India': References to mental states as an evaluative practice in contemporary Indian broadcast media discussions*. Paper presented at the 6<sup>th</sup> Annual Conference for the Society for Qualitative Inquiry in Psychology, June 10-11, 2019. Boston, United States of America
- Sambaraju, R.** (2018, May). *'National', 'anti-national', and 'patriotic': Negotiating political subjectivity in contemporary Indian politics*. Paper presented at the 14<sup>th</sup> Annual Meeting of the International Congress of Qualitative Inquiry. 13-16<sup>th</sup> May, 2018, University of Illinois, Champagne, Urbana: United States of America.
- Sambaraju, R. & Minescu, A.** (2018, May). *Discursive approaches to studying race/ethnicity & racism: concerns from a postcolonial perspective*. Paper presented at the 5<sup>th</sup> Annual Meeting of the Society for Qualitative Inquiry in Psychology. 23-25<sup>th</sup> May, 2018. Duquesne University, Pittsburgh: United States of America.
- Sambaraju, R. & Bonfil, C.** (2017, July). *Retweeting, trolling, and breaching: an interaction approach to digital activities*. Paper presented at the 15<sup>th</sup> Biennial Meeting of the International Pragmatics Association. 16<sup>th</sup>-21<sup>st</sup> July, 2017. Belfast: United Kingdom.
- Sambaraju, R. & Bonfil, C.** (2016, May). *An interaction perspective on digital activities: trolling as a demonstrative case*. Paper presented at the Annual Meeting of the Society for Qualitative Inquiry in Psychology, Division 5 of the American Psychological Association. 16-17 May, 2016. Ramapo College Krame Center for Contemplative Studies and Mindful Living Ramapo, NJ: United States of America.
- Sambaraju, R. & Minescu, A.** (2016, May). *'Obviously the lecturer is': Accounts of exemptions from discrimination*. Paper presented at the INHS Biennial Conference: "The Politics of Hate: Community, Societal and Global Responses! 24-26 May, 2016. University of Limerick, Ireland.
- Sambaraju, R.** (2015, April). *Legitimizing protest for separate statehood in protest songs: The ballads of Telangana*. Paper presented at the first conference meeting of the Songs of Social Protest, 28<sup>th</sup> April-1<sup>st</sup> May, 2015. University of Limerick, Ireland.
- Sambaraju, R.** (2012, July). *Contexts of de-racialisation: avowals of social inclusion in the service of exclusion*. Paper presented at the meeting of the 4<sup>th</sup> international conference on Critical Approaches to Discourse Analysis Across disciplines, 4<sup>th</sup>-6<sup>th</sup> July, 2012. University of Minho, Portugal.

- Sambaraju, R.,** Reiter, E., Logie, R., McKinlay, A., McVittie, C., Gatt, A., & Sykes, C. (2011, September). *What is in a text and what does it do: Qualitative Evaluations of BT-Nurse using content analysis and discourse analysis*. Paper presented at the 13<sup>th</sup> European Workshop on Natural Language Generation, 28<sup>th</sup> – 30<sup>th</sup> September, 2011. University of Nancy, Nancy. France
- Sambaraju, R.,** McVittie, C., McKinlay, A., & Goodall, K. (2011, September). *Immigration and employment: A discursive analysis of talk in the British Parliament*. Paper presented at the meeting of the British Psychological Society Social Psychology Section Annual Conference, 6<sup>th</sup> – 8<sup>th</sup> September, 2011. University of Cambridge, Cambridge. UK
- Sambaraju, R.,** McVittie, C., & McKinlay, A. (2010, September). *“Well, I owe a lot of people an apology”: Discursive analysis of Tiger Woods’ media interviews*. Paper presented at the meeting of ‘Celebrity News: An Oxymoron’ conference, 15<sup>th</sup> – 17<sup>th</sup> September, 2010. University of Geneva, Geneva. Switzerland
- Sambaraju, R.,** Gatt, A., & Logie, R. (2010, April). *Communicating temporal information in nursing summaries and its application in Natural Language Generation*. Paper presented at the First joint conference of The Experimental Psychological Society and The Spanish Experimental Psychological Society, 15<sup>th</sup> – 17<sup>th</sup> April, 2010. University of Granada, Granada. Spain
- Sambaraju, R.,** McKinlay, A., McVittie, C., Logie, R., Reiter, E., Hunter, J., & Sykes, C. (2009, September). *Talking about babies: The complexity of narrative in a neonatal intensive care unit*. Paper presented at the meeting of the British Psychological Society Social Psychology Section Annual Conference, 15<sup>th</sup> – 17<sup>th</sup> September, 2009. University of Sheffield, Sheffield. UK
- Sambaraju, R.,** McKinlay, A., & McVittie, C. (2009, June). *Islam, secular society and the people: Hamas leaders’ media talk about their vision for the future*. Paper presented at the meeting of CINEFOGO Workshop on Religious-secular distinctions, 25<sup>th</sup> – 26<sup>th</sup> June, 2009. University of Aberdeen, Aberdeen. UK



### Appendix I – Teaching CV

The table below gives an overview of my extensive teaching experience. It is organized in a chronological order (most to least recent)

<b>Module/Course name</b>	<b>Institution</b>	<b>Level</b>	<b>Frequency</b>	<b>Teaching activity</b>
<b>Towards decolonizing psychology</b>	The University of Edinburgh, UK.	Years 3 & 4	1 semester	Course director & Lecturer
<b>Qualitative Research in Psychology</b>	The University of Edinburgh, UK.	MSc	2 semesters	Course director & Lecturer
<b>Contemporary Social Psychology</b>	The University of Edinburgh, UK.	MSc	2 semesters	Course director & Lecturer
<b>Social Psychology</b>	The University of Edinburgh, UK.	Year 2	2 semesters	Lecturer
<b>Workshop on qualitative research methods.</b>	Trinity College Dublin, Ireland. (2018-20).	Doctorate Year 3	1 semester	Lecturer
<b>Discourse Analysis</b>	Trinity College Dublin, Ireland. (2018-20).	Doctorate Year 2	2 semesters	Lecturer



<b>Personality and Individual differences</b>	Trinity College Dublin, Ireland. (2018-20)	Years 1 & 2	2 semesters	Course director & Lecturer
<b>Social Psychology</b>	Trinity College Dublin, Ireland. (2018-20)	Years 1 & 2	1 semester	Course director & Lecturer
<b>Social Psychology &amp; Discourse</b>	Trinity College Dublin, Ireland. (2018-20).	Year 4	1 semester	Course director & Lecturer
<b>Research methods for Clinical Doctorates</b>	Trinity College Dublin & University of Limerick	Doctorate Year 1	2 semesters	Lecturer
<b>Social Psychology</b>	University of Limerick, Ireland. (2014-17)	Year 1	4 semesters	Lecturer
<b>Psychology and Social Issues</b>	University of Limerick, Ireland. (2014-17)	Year 1	1 semester	Lecturer
<b>Biological bases of human behaviour</b>	University of Limerick, Ireland. (2014-17)	Year 1	1 semester	Lecturer
<b>Personality and individual differences</b>	University of Limerick, Ireland. (2014-17).	Year 2	1 semester	Lecturer
<b>Social Psychology as a Core Area of Psychology</b>	University of Limerick, Ireland. (2014-17).	Year 2	5 semesters	Lecturer

<b>Biological Psychology</b>	University of Limerick, Ireland. (2014-17).	Year 2	3 semesters	Course director & Lecturer
<b>Research Methods (Qualitative)</b>	University of Limerick, Ireland. (2014-17).	Year 3	5 semesters	Course director & Lecturer
<b>Research Methods – project supervision</b>	University of Limerick, Ireland. (2014-17).	Year 4	4 semesters	Lecturer/Supervisor
<b>Advanced Research Methods</b>	University of Limerick, Ireland. (2014-17).	Year 4	3 semesters	Course director & Lecturer
<b>Health Psychology</b>	University of Limerick, Ireland. (2014-17).	Year 4	1 semester	Course director & Lecturer
<b>Advanced Qualitative Methods – Discourse Analysis</b>	University of Limerick, Ireland. (2014-17).	MSc	1 semester	Lecturer
<b>Health Psychology</b>	University of Limerick, Ireland. (2014-17).	MSc	1 semester	Lecturer
<b>Ethics in Research</b>	Trinity College Dublin, Ireland. (2018-20).	MSc	1 semester	Lecturer
<b>Biological Psychology</b>	University of Limerick, Ireland. (2014-17).	MSc	3 semesters	Course director & Lecturer

<b>Social influence</b>	University of Limerick, Ireland. (2014-17).	MSc & MA	1 semester	Lecturer
<b>Professional Skills for Psychologists</b>	University of Limerick, Ireland. (2014-17).	MSc	3 semesters	Course director & Lecturer
<b>Introduction to research in Psychology</b>	The University of Edinburgh, UK. (2008-09)	Year 1	2 semesters	Instructor
<b>Abnormal Psychology</b>	Queen Margaret University, UK. (2010-13).	Year 4	1 semester	Course director & Lecturer
<b>Psychology in context: Social/Historical and Cultural.</b>	Queen Margaret University, UK. (2010-13)	Year 2	3 semesters	Lecturer
<b>Data Analysis (quantitative)</b>	Queen Margaret University, UK. (2010-13).	Year 2	3 semesters	Instructor
<b>Research in Psychology (practical)</b>	Queen Margaret University, UK (2010-13).	Year 2	3 semesters	Instructor
<b>Critical, Conceptual and Historical Issues in Psychology</b>	Queen Margaret University, UK. (2010-13).	Year 3	4 semesters	Lecturer

**Supervision:****Student research project supervision:**

The University of Edinburgh, UK (2022-24).	15 undergraduate research theses. 4 postgraduate research theses.	1 Research Intern on Erasmus Program – Discourse of Migration in Italy
Trinity College Dublin, Ireland (2018-20).	8 undergraduate research theses. 5 postgraduate research theses.	1 Research Intern on Erasmus Program – Discourse of Migration in Italy
University of Limerick, Ireland. (2014-17).	12 undergraduate research theses. 8 postgraduate research theses.	2 Research Interns on Erasmus Program – Racism and migration in Ireland.
Queen Margaret University, UK. (2010-13).	6 undergraduate research theses.	

**Public lectures:**

*Social Psychology of Migration* (2019-20), Trinity College Dublin, Ireland

**Teaching awards and recognition:**

2019: Nominated for *Provost's Teaching Award, Trinity College Dublin* for the final year module Social Psychology & Discourse

## Appendix II – Referees for Rahul Sambaraju

**1) Prof Chris McVittie**

Director Centre for Applied Social Sciences  
Queen Margaret University  
Edinburgh, United Kingdom  
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**2) Prof David Hevey**

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**3) Dr Sue Widdicombe**

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