



K L Deemed to be University

CSE-4 -- KLVZA

Course Handout

2025-2026, Odd Sem

| | |
|---------------------|---|
| Course Title | :ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING |
| Course Code | :24AD2001 |
| L-T-P-S Structure | : 3-0-2-0 |
| Pre-requisite | : |
| Credits | : 4 |
| Course Coordinator | :MANKYA PRASUNA PAKALAPATI |
| Team of Instructors | : |
| Teaching Associates | : |

Syllabus :CO1: Brief History & Paradigms: Symbolic AI, sub symbolic AI, machine learning, the rise of data-driven AI. Intelligent Agents: Rational agents, agent environments, PEAS framework. Problem Formulation: States, transitions, costs, search spaces, applications Classical Search: Uninformed (BFS, DFS, UCS, IDS); Informed (Greedy, A*); Admissible/consistent heuristics; Heuristic Search: Hill climbing, variants of hill climbing Constraint Satisfaction: CSPs, arc consistency, forward checking, backtracking, variable ordering. Game Playing: Minimax, alpha-beta pruning. AI Applications: Search in robotics, logistics, games, expert systems. CO2: Mathematical & Statistical Foundations for ML : Linear Algebra: Vectors, matrices, matrix operations, eigen decomposition, SVD. Calculus & Optimization: Derivatives, gradient descent, convexity, Taylor expansion, optimization objectives. Probability & Statistics: Distributions, expectation, variance, covariance, Bayes' theorem. Data Handling: Noise reduction methods (FFT, etc.), Outlier detection (box plot ,etc..), imputation (using (KNN, Measures of centrality, etc..), scaling(standardization , normalization ,etc..),encoding (one hot vector encoding, image and text embeddings), variable types (ordinal ,categorical) . Feature Engineering: elimination, aggregation, feature selection methods (mutual information, information gain, Fisher score, etc.). Model Selection: Under fitting and Over fitting, Bias-variance trade off, cross-validation, train/val/test splits, learning/validation curves. CO3: Supervised Machine Learning Algorithms: Linear Models: Linear regression, logistic regression, regularization (ridge, lasso). Basic Models: Curse of Dimensionality, KNN, Decision Tree (training & Pruning algorithms) Support Vector Machines: Max-margin principle, soft margin, kernel trick (RBF, polynomial, sigmoid), hyperplane geometry. Ensemble Methods: Bagging, random forests, AdaBoost, stacking. Probabilistic Models: Gaussian Naive Bayes, Gaussian Processes (regression/classification), calibration and confidence. Evaluation: ROC, AUC, confusion matrix, F1, recall/precision, model explainability. CO 4: Unsupervised & Advanced ML + ML Automation Clustering: K-means, C-means, Fuzzy C-Means, GMM, hierarchical, DBSCAN, mean-shift, cluster validity metrics. Dimensionality Reduction: PCA, LDA, t-SNE, UMAP, manifold learning. Anomaly Detection: Isolation forests, LOF, one-class SVM, autoencoders (as preview). Automated ML: Pipeline automation (sklearn, PyCaret), experiment tracking (MLflow). Ethics, Fairness, Explainability: Bias sources, mitigation, transparency, human-in-the-loop.

Text Books :1.Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig, 4th Edition, Pearson, 2020. 2.An Introduction to Statistical Learning: with Applications in R, Gareth James, Daniela Witten, Trevor Hastie, and Robert Tibshirani, 2nd Edition, Springer, 2021. 3.Pattern Recognition and Machine Learning, Christopher M. Bishop, Springer, 2006.

Reference Books :1.Machine Learning: A Probabilistic Perspective, Kevin P. Murphy, MIT Press, 2012. 2.Gaussian Processes for Machine Learning, Carl Edward Rasmussen and Christopher K. I. Williams, MIT Press, 2006.

Web Links :<https://www.edx.org/course/cs50s-introduction-to-artificial-intelligence-with-python>
<https://www.udacity.com/course/intro-to-machine-learning-with-pytorch--ud188>
<https://www.coursera.org/specializations/mathematics-machine-learning>

MOOCS :1.Machine Learning: Supervised and Unsupervised (Coursera, Ng, updated 2025) 2.HuggingFace ML Course (2025 edition) 3.Stanford CS229: Machine Learning (2025 lectures) 4.Udacity: AI Programming with Python Nanodegree (updated 2024/25)

Course Rationale :Artificial Intelligence (AI) and Machine Learning (ML) are transforming industries by enabling intelligent data-driven decision-making and automation. To prepare students for this rapidly evolving technological landscape, it is essential to provide them with the foundational knowledge of AI paradigms, problem-solving techniques, and core mathematical principles underlying ML algorithms. This course is designed to build their competence in developing, evaluating, and applying AI-ML models to real-world problems responsibly. By gaining these skills, students will become industry-ready professionals capable of innovating and contributing effectively in diverse AI-enabled domains.

Course Objectives :1. To introduce students to the history, paradigms, intelligent agents, problem formulation, and classical search techniques in Artificial Intelligence. 2. To strengthen their mathematical and statistical foundations, including linear algebra, calculus, probability, data handling, feature engineering, and model selection for machine learning. 3. To enable students to understand, implement, and evaluate supervised machine learning algorithms, including linear models, decision trees, SVMs, ensemble methods, and probabilistic models. 4. To familiarise them with unsupervised learning techniques, dimensionality reduction, anomaly detection, automated ML tools, and ethical aspects for developing responsible AI applications.

COURSE OUTCOMES (COs):

| CO NO | Course Outcome (CO) | PO/PSO | Blooms Taxonomy Level (BTL) |
|-------|---|------------------|-----------------------------|
| CO1 | Formulate, analyze, and solve classical AI problems using search, reasoning, and agent-based approaches. | PO2,PO3,PSO1 | 3 |
| CO2 | Apply mathematical and statistical tools to analyze and prepare data for machine learning. | PSO1,PO3,PO4 | 4 |
| CO3 | Analyze and interpret diverse supervised learning models for regression and classification tasks to determine their suitability and performance for given datasets. | PO4,PO3,PSO1 | 4 |
| CO4 | Implement unsupervised learning, advanced ML workflows, and address ethical AI/ML issues. | PSO1,PO3,PO5,PO8 | 4 |
| CO5 | Develop and evaluate AI and ML models using search algorithms, statistical methods, supervised and unsupervised learning techniques, and automated pipelines to address practical data-driven problems. | PSO1,PO3,PO4,PO5 | 5 |

COURSE OUTCOME INDICATORS (COIs)::

| Outcome No. | Highest BTL | COI-1 | COI-2 | COI-3 | COI-4 | COI-5 |
|-------------|-------------|---|--|--|--|-------|
| CO1 | 3 | Btl-1 Recall basic definitions of Artificial Intelligence, search algorithms, and agent concepts. | Btl-2 Explain AI paradigms, agent concepts, and problem formulation techniques | Btl-3 Apply uninformed and informed search algorithms to solve defined AI problems | | |
| CO2 | 4 | Btl-1 Recall fundamental | Btl-2 Understand mathematical | Btl-3 Apply data preprocessing, | Btl-4 Analyse datasets to identify | |

| | | | | | | |
|-----|---|---|--|---|---|---|
| | | mathematical and statistical terminologies used in data analysis and machine learning. | concepts and preprocessing techniques used in ML | feature engineering, and selection techniques | suitable preparation and transformation methods | |
| CO3 | 4 | Btl-1 Recall basic programming constructs and mathematical functions relevant to implementing supervised learning models. | Btl-2 Understand concepts of linear models, SVMs, decision trees, and ensembles | Btl-3 Apply supervised algorithms to build regression and classification models | Btl-4 Analyse model performance using evaluation metrics | |
| CO4 | 4 | Btl-1 Recall basic data types and statistical measures necessary for understanding unsupervised learning concepts. | Btl-2 Understand principles of unsupervised learning and ethical AI concepts | Btl-3 Apply unsupervised learning algorithms and ML automation tools | Btl-4 Analyse results of unsupervised models and ML workflows | Btl-4 Evaluate workflows considering ethics, fairness, and transparency |
| CO5 | 5 | Btl-1 Recall basic programming logic, control structures, and statistical terms used in AI and ML implementations. | Btl-2 Understand the fundamental working principles of AI search algorithms, statistical techniques, supervised and unsupervised learning methods, and automated ML pipelines. | Btl-3 Apply AI and ML algorithms to develop data-driven | Btl-3 Analyse performance of AI/ML models and automated pipelines | Btl-5 Evaluate end-to-end AI/ML solutions for effectiveness and applicability |

PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

| Po No. | Program Outcome |
|--------|-----------------|
|--------|-----------------|

Lecture Course DELIVERY Plan:

| Sess.No. | CO | COI | Topic | Book No[CH No] [Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|--------------------------|---------------------------|-----------------------------|
| 1 | CO1 | COI-2 | Handout Discussion, Course Overview & Expectations | TB1 [Ch1] [Pg1-10] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |

| Sess.No. | CO | COI | Topic | Book No[CH No] [Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|---|---------------------------|---|
| 2 | CO1 | COI-2 | Symbolic AI, subsymbolic AI, machine learning, rise of data-driven AI. | TB1 [Ch1] [Pg1-10] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 3 | CO1 | COI-2 | Rational agents, agent environments, PEAS examples. | TB1 [Ch2] [Pg34-45] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM1 |
| 4 | CO1 | COI-2 | States, transitions, costs, search spaces, applications. | TB1 [Ch3] [Pg78-85] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 5 | CO1 | COI-3 | BFS, DFS. | TB1 [Ch3] [Pg87-95] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 6 | CO1 | COI-3 | UCS, IDS. | TB1 [Ch3] [Pg95-105] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 7 | CO1 | COI-3 | Greedy, A*, admissible/consistent heuristics. | TB1 [Ch3] [Pg105-120] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 8 | CO1 | COI-3 | Hill climbing, variants. | TB1 [Ch4] [Pg121-128] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 9 | CO1 | COI-3 | CSPs introduction, arc consistency. | TB1 [Ch6] [Pg210-220] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM1 |
| 10 | CO1 | COI-3 | Forward checking, backtracking, variable ordering. | TB1 [Ch6] [Pg221-230] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 11 | CO1 | COI-3 | Minimax algorithm, alpha-beta pruning, applications in games. | TB1 [Ch5] [Pg160-175] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 12 | CO1 | COI-3 | Applications in robotics, logistics, expert systems + CO1 revision. | TB1 [Ch1,2] [Pg10-20,40-50] | LTC,PPT,Talk | End Semester Exam,Home Assignment,SEM-EXAM1 |
| 13 | CO2 | COI-1 | Linear Algebra :Vectors, matrices, matrix operations, eigendecomposition, SVD. | TB2 [Ch2] [Pg25-40], TB2 [Ch4] [Pg75-85] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 14 | CO2 | COI-2 | Calculus & Optimization - Derivatives, gradient descent. | TB2 [Ch4] [Pg86-95] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 15 | CO2 | COI-2 | Calculus & Optimization | TB2 [Ch5] [Pg110-125] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |

| Sess.No. | CO | COI | Topic | Book No[CH No] [Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|--------------------------|---------------------------|---|
| | | | :Convexity, Taylor expansion, optimization objectives. | | | |
| 16 | CO2 | COI-1 | Probability & Statistics :Distributions, expectation, variance, covariance. | TB2 [Ch5] [Pg110-125] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 17 | CO2 | COI-2 | Probability & Statistics :Bayes' theorem and ML relevance. | TB2 [Ch5] [Pg126-135] | LTC,PPT,Talk | End Semester Exam,Home Assignment,SEM-EXAM1 |
| 18 | CO2 | COI-3 | Data Handling :Noise reduction (FFT), outlier detection, imputation (KNN, centrality). | TB2 [Ch6] [Pg140-155] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM1 |
| 19 | CO2 | COI-3 | Data Handling :Scaling (standardization, normalization), encoding (one hot, embeddings), variable types. | TB2 [Ch6] [Pg156-170] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 20 | CO2 | COI-3 | Feature selection methods (mutual information, information gain, Fisher score). | TB2 [Ch7] [Pg175-185] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 21 | CO2 | COI-4 | Under/over fitting, bias-variance tradeoff, cross-validation, train/val/test splits, learning/validation curves. | TB2 [Ch7] [Pg186-200] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM1 |
| 22 | CO3 | COI-2 | Linear regression. Examples | TB2 [Ch3] [Pg50-60] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 23 | CO3 | COI-2 | Logistic regression, regularization (ridge, lasso). | TB2 [Ch3] [Pg61-75] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 24 | CO3 | COI-3 | Curse of dimensionality, KNN. | TB2 [Ch8] [Pg205-215] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 25 | CO3 | COI-3 | Decision Tree training. | TB2 [Ch9] [Pg220-230] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 26 | CO3 | COI-3 | Decision Tree pruning, overfitting. | TB2 [Ch9] [Pg231-240] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 27 | CO3 | COI-3 | Max-margin principle, soft margin. | TB2 [Ch10] [Pg245-255] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM2 |

| Sess.No. | CO | COI | Topic | Book No[CH No] [Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|-----------------------------|---------------------------|---|
| 28 | CO3 | COI-3 | Kernel tricks (RBF, polynomial, sigmoid), hyperplane geometry. | TB2 [Ch10] [Pg256-265] | LTC,PPT,Talk | End Semester Exam,Home Assignment,SEM-EXAM2 |
| 29 | CO3 | COI-3 | Bagging, Random Forests. | TB2 [Ch11] [Pg270-280] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 30 | CO3 | COI-3 | AdaBoost, stacking. | TB2 [Ch11] [Pg281-290] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM2 |
| 32 | CO4 | COI-2 | Clustering :K-means, C-means, Fuzzy C-means. | TB2 [Ch13] [Pg315-325] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 33 | CO4 | COI-2 | Clustering :GMM, hierarchical, DBSCAN, mean-shift, cluster validity metrics. | TB2 [Ch13] [Pg326-340] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM2 |
| 34 | CO4 | COI-3 | Dimensionality Reduction :PCA, LDA. | TB2 [Ch14] [Pg345-355] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 35 | CO4 | COI-3 | Dimensionality Reduction –:t-SNE, UMAP, manifold learning. | TB2 [Ch14] [Pg356-365] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 36 | CO4 | COI-3 | Anomaly Detection :Isolation forests, LOF, one-class SVM, autoencoders (preview). | TB2 [Ch15] [Pg370-380] | LTC,PPT,Talk | ALM,End Semester Exam,SEM-EXAM2 |
| 37 | CO4 | COI-4 | Automated ML :Pipeline automation (sklearn, PyCaret), experiment tracking (MLflow). | TB3 [Ch16] [Pg385-395] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 38 | CO4 | COI-5 | Ethics & Responsible AI :Ethics, fairness, bias mitigation. | TB1 [Ch17] [Pg400-410] | LTC,PPT,Talk | End Semester Exam,Home Assignment,SEM-EXAM2 |
| 39 | CO4 | COI-5 | Ethics & Responsible AI – Part 2 & CO4 Revision :Transparency, human-in-the-loop, summary of unsupervised learning, advanced ML, and ethical AI topics. | TB1 [Ch17] [Pg411-420] | LTC,PPT,Talk | End Semester Exam,SEM-EXAM2 |

Lecture Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Students shall discuss the course objectives and expectations to plan their learning.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Handout discussion | 1 | PPT | --- NOT APPLICABLE --- |
| 20 | Course overview & expectations | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 2

Session Outcome: 1 Students shall explain symbolic and subsymbolic ai paradigms by observing the evolution towards data-driven ai.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Symbolic ai | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Subsymbolic ai & machine learning, rise of data-driven ai | 2 | Talk | --- NOT APPLICABLE --- |
| 60 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 3

Session Outcome: 1 Students shall explain rational agents and peas frameworks to model intelligent behaviour.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Rational agents | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Agent environments & peas examples | 2 | Talk | --- NOT APPLICABLE |

| | | | | |
|---|---------|---|------|---------------------------|
| | | | | --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4

Session Outcome: 1 Students shall explain problem formulation concepts to represent ai problems effectively.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | States, transitions, costs | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Search spaces & applications | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5

Session Outcome: 1 Students shall apply bfs and dfs algorithms to solve defined search problems.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Bfs | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Dfs | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6

Session Outcome: 1 Students shall apply ucs and ids algorithms to achieve optimal and complete search solutions.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------|-----|---------------------------|-------------------------|
|-----------|-------|-----|---------------------------|-------------------------|

| | | | | |
|----|------------|---|------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Ucs | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Ids | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 7

Session Outcome: 1 Students shall apply greedy and a* search algorithms using admissible and consistent heuristics for problem solving.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Greedy search | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | A* search, admissible/consistent heuristics | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8

Session Outcome: 1 Students shall apply hill climbing and its variants to solve optimization problems.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Hill climbing | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Variants of hill climbing | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9

Session Outcome: 1 Students shall apply csp techniques to establish arc consistency in constraint networks.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Csps introduction | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Arc consistency | 3 | Talk | Problem-Based Learning |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10

Session Outcome: 1 Students shall apply forward checking

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|----------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Forward checking | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Backtracking & variable ordering | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 11

Session Outcome: 1 Students shall apply minimax and alpha-beta pruning algorithms to design game playing strategies.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Minimax algorithm | 3 | PPT | --- NOT APPLICABLE --- |

| | | | | |
|----|---------------------------------------|---|------|---------------------------|
| 20 | Alpha-beta pruning, game applications | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 12

Session Outcome: 1 Students shall apply ai search and reasoning techniques to real-world applications in robotics

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Ai applications in robotics & logistics | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Games, expert systems, col revision | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 13

Session Outcome: 1 Students shall recall linear algebra concepts including vectors

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Vectors, matrices, matrix operations | 1 | PPT | --- NOT APPLICABLE --- |
| 20 | Eigendecomposition, svd | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 14

Session Outcome: 1 Students shall understand derivatives and gradient descent to optimize ml models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------|-----|---------------------------|-------------------------|
|-----------|-------|-----|---------------------------|-------------------------|

| | | | | |
|----|------------------|---|------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Derivatives | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | gradient descent | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 15**Session Outcome: 1** Calculus & optimization :convexity

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-----------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Convexity, taylor expansion | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | optimization objectives | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 16**Session Outcome: 1** Students shall recall statistical concepts including distributions

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Distributions, expectation, variance | 1 | PPT | --- NOT APPLICABLE --- |
| 20 | Covariance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 17

Session Outcome: 1 Students shall understand bayes' theorem to apply probabilistic reasoning in ml models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Bayes' theorem | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | ML relevance and examples | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 18

Session Outcome: 1 Students shall apply noise reduction

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Noise reduction (fft) | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Outlier detection, imputation (knn, centrality) | 3 | Talk | Leading question |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 19

Session Outcome: 1 Students shall apply scaling

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Scaling (standardization, normalization) | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Encoding (one hot, embeddings), variable types | 3 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|---|---------|---|------|---------------------------|
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |
|---|---------|---|------|---------------------------|

SESSION NUMBER : 20

Session Outcome: 1 Students shall apply feature selection and model selection techniques to improve ml model performance.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Mutual information | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Information gain, fisher score | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 21

Session Outcome: 1 Students shall analyse underfitting

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Under/over fitting, bias-variance tradeoff | 4 | PPT | --- NOT APPLICABLE --- |
| 20 | Cross-validation, train/val/test splits, learning/validation curves | 4 | Talk | Group Discussion |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 22

Session Outcome: 1 Students shall understand linear regression concepts to build predictive models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|----|----------------------------|---|------|---------------------------|
| 20 | Linear regression concepts | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Examples & applications | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 23

Session Outcome: 1 Students shall understand logistic regression and regularization techniques to build classification models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Logistic regression | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Regularization (ridge, lasso) | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 24

Session Outcome: 1 Students shall apply knn algorithms and analyse the curse of dimensionality in ml problems.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Curse of dimensionality | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Knn | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 25

Session Outcome: 1 Students shall apply decision tree training algorithms to develop classification models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Decision tree concepts | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Training algorithm | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 26

Session Outcome: 1 Students shall apply pruning techniques to improve decision tree model generalization.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-----------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Decision tree pruning | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Overfitting handling | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 27

Session Outcome: 1 Students shall apply svm max-margin and soft margin principles to classify data effectively.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|----------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Max-margin principle | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Soft margin in svm | 3 | Talk | Case Study |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 28

Session Outcome: 1 Students shall apply kernel tricks and analyse hyperplane geometry in svms for non-linear classification.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Kernel tricks: rbf, polynomial | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Sigmoid, hyperplane geometry | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 29

Session Outcome: 1 Students shall apply bagging and random forest techniques to build robust ensemble models.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Bagging concepts | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Random forests | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 30

Session Outcome: 1 Students shall apply boosting techniques such as adaboost and stacking to enhance classification performance.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Adaboost | 3 | PPT | --- NOT APPLICABLE |

| | | | | |
|----|----------|---|------|---------------------------|
| | | | | --- |
| 20 | Stacking | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 32**Session Outcome: 1** Students shall understand clustering algorithms such as k-means

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | K-means | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | C-means, fuzzy c-means | 2 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 33**Session Outcome: 1** Students shall understand advanced clustering algorithms including gmm

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Gmm | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Hierarchical clustering, dbscan, mean-shift, cluster validity | 2 | Talk | Seminars |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 34**Session Outcome: 1** Students shall apply pca and lda techniques to reduce dimensionality for data analysis.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------|-----|---------------------------|-------------------------|
|-----------|-------|-----|---------------------------|-------------------------|

| | | | | |
|----|------------|---|------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Pca | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Lda | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 35**Session Outcome: 1** Students shall apply t-sne

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | T-sne | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Umap, manifold learning | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 36**Session Outcome: 1** Students shall apply anomaly detection algorithms to identify outliers in datasets.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Isolation forests | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Lof, one-class svm, autoencoders (preview) | 3 | Talk | One minute paper |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 37

Session Outcome: 1 Students shall analyse automated ml workflows using pipeline automation and experiment tracking tools to optimise model development.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Pipeline automation (sklearn, pycaret) | 4 | PPT | --- NOT APPLICABLE --- |
| 20 | Experiment tracking (mlflow) | 4 | Talk | --- NOT APPLICABLE --- |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 38

Session Outcome: 1 Students shall evaluate ethics

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|----------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Ethics principles | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Fairness & bias mitigation | 4 | Talk | Debate |
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 39

Session Outcome: 1 Students shall evaluate transparency and human-in-the-loop considerations to ensure ethical deployment of ai systems.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------------------|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Transparency | 4 | PPT | --- NOT APPLICABLE --- |
| 20 | Human-in-the-loop | 4 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|---|---------|---|------|---------------------------|
| 5 | Summary | 1 | Talk | --- NOT APPLICABLE --- |
|---|---------|---|------|---------------------------|

Tutorial Course DELIVERY Plan: NO Delivery Plan Exists

Tutorial Session wise Teaching – Learning Plan

No Session Plans Exists

Practical Course DELIVERY Plan:

| Tutorial Session no | Topics | CO-Mapping |
|----------------------------|--|-------------------|
| 1 | Install Jupyter Notebook and demonstrate basic syntax, data types, control flow statements, functions, data structures, and usage of libraries and modules in Python. | CO5 |
| 2 | Solve a grid maze problem using BFS, DFS, and A* algorithms with visualisation of the agent's path, cost, and explored space. | CO5 |
| 3 | Build a constraint satisfaction problem model for university timetabling, handling constraints with backtracking and optimising variable selection. | CO5 |
| 4 | Perform feature engineering on the real-world Titanic dataset by handling missing values, applying scaling and encoding techniques, and visualising data using pairplots. | CO5 |
| 5 | Predict house prices using linear regression and classify the Iris dataset using logistic regression, analysing feature weights, applying regularisation, and visualising decision boundaries. | CO5 |
| 6 | Classify non-linearly separable data points using Support Vector Machine with RBF and polynomial kernels, and visualise margins and support vectors. | CO5 |
| 7 | Compare the accuracy of Random Forest, AdaBoost, and stacking ensemble methods, tune their parameters, and measure feature importance. | CO5 |
| 8 | Apply Gaussian Process regression to predict noisy sine data and plot the mean, variance, and uncertainty estimates. | CO5 |
| 9 | Implement Naive Bayes for sentiment classification of short text reviews, visualise probability outputs, and analyse misclassifications. | CO5 |
| 10 | Evaluate a spam detection model using ROC curve, AUC, confusion matrix, and other metrics; calibrate classification thresholds and explain false positives. | CO5 |
| 11 | Perform K-Means and hierarchical clustering to segment customer data, visualise the clusters, and compare linkage methods and silhouette scores. | CO5 |

| Tutorial Session no | Topics | CO-Mapping |
|----------------------------|--|-------------------|
| 12 | Reduce the dimensionality of Fashion-MNIST dataset to 2D using PCA and t-SNE, plot the reduced data, and interpret visualisations including retained variance. | CO5 |
| 13 | Detect anomalies in a credit card dataset using Isolation Forest, and report the false alarm rate and detection accuracy. | CO5 |

Practical Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Students shall demonstrate python basics using jupyter notebook.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|---|------------|----------------------------------|--------------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Introduction to jupyter notebook, python basics, syntax, data types, control flow, functions, data structures, libraries and modules. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Practice writing python programs using jupyter notebook covering all the explained concepts. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 2

Session Outcome: 1 Students shall apply bfs

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|---|------------|----------------------------------|--------------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of concepts of bfs, dfs, and a* algorithms for grid maze solving. | 2 | PPT | --- NOT APPLICABLE --- |

| | | | | |
|----|--|---|------|---------------------------|
| 50 | Implement bfs, dfs, and a* algorithms to solve grid maze problems and visualise outputs. | 4 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 3

Session Outcome: 1 Students shall build a university timetable scheduler using csp and backtracking techniques.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of constraint satisfaction problems and university timetabling constraints with backtracking. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Build a csp-based timetable scheduler implementing backtracking and variable selection. | 4 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4

Session Outcome: 1 Students shall perform data cleaning and feature engineering on the titanic dataset.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of concepts of feature engineering including missing value handling, scaling, encoding, and visualisation. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Perform data cleaning and feature engineering on the titanic dataset with visualisation. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5

Session Outcome: 1 Students shall implement linear and logistic regression models for prediction and classification tasks.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of linear and logistic regression algorithms, loss functions, and regularisation. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Implement linear regression for house price prediction and logistic regression for iris classification with regularisation. | 4 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6

Session Outcome: 1 Students shall classify data using svm with rbf and polynomial kernels.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of support vector machines, kernel tricks, and hyperplane concepts. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Classify non-linear data using svm with rbf and polynomial kernels and visualise results. | 4 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 7

Session Outcome: 1 Students shall compare ensemble methods including random forest

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------|-----|---------------------------|-------------------------|
|-----------|-------|-----|---------------------------|-------------------------|

| | | | | |
|----|---|---|------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of ensemble learning concepts: bagging, boosting, and stacking. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Implement random forest, adaboost, and stacking models | 4 | LTC | --- NOT APPLICABLE --- |
| 20 | compare accuracies and feature importance. | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8

Session Outcome: 1 Students shall apply gaussian process regression to predict noisy data and analyse uncertainty.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of gaussian process regression theory, kernels, and uncertainty estimation. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Apply gp regression to noisy sine data and plot mean, variance, and confidence intervals. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9

Session Outcome: 1 Students shall implement naive bayes for sentiment classification of text reviews.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|----------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |

| | | | | |
|----|---|---|------|------------------------|
| 20 | Explanation of naive bayes classification concepts and text data processing. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Implement naive bayes for sentiment classification of text reviews and analyse results. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10

Session Outcome: 1 Students shall evaluate model performance using roc

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of model evaluation metrics: confusion matrix, roc, auc, fl score. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Evaluate spam detection models using these metrics and calibrate thresholds. | 5 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 11

Session Outcome: 1 Perform K-Means and hierarchical clustering to segment customer data, visualise the clusters, and compare linkage methods and silhouette scores.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of Program | 3 | PPT | --- NOT APPLICABLE --- |
| 50 | Perform customer segmentation using K-Means and hierarchical clustering, and compare methods. | 3 | PPT | --- NOT APPLICABLE --- |

| | | | | |
|----|----------------------|---|------|---------------------------|
| 20 | EVALUATION Viva Voce | 4 | Talk | --- NOT APPLICABLE --- |
|----|----------------------|---|------|---------------------------|

SESSION NUMBER : 12

Session Outcome: 1 Students shall reduce data dimensions using pca and t-sne and interpret visualisations.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of dimensionality reduction concepts: pca and t-sne. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Reduce fashion-mnist data using pca and t-sne and interpret visualisations. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 13

Session Outcome: 1 Students shall detect anomalies in credit card datasets using isolation forest and report detection rates.

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Precap & environment setup | 3 | PPT | --- NOT APPLICABLE --- |
| 20 | Explanation of anomaly detection concepts and isolation forest algorithm. | 2 | PPT | --- NOT APPLICABLE --- |
| 50 | Detect anomalies in credit card dataset using isolation forest and report results. | 3 | LTC | --- NOT APPLICABLE --- |
| 20 | Evaluation & viva | 4 | Talk | --- NOT APPLICABLE --- |

Skilling Course DELIVERY Plan: NO Delivery Plan Exists

Skilling Session wise Teaching – Learning Plan

No Session Plans Exists

WEEKLY HOMEWORK ASSIGNMENTS/ PROBLEM SETS/OPEN ENDED PROBLEM-SOLVING EXERCISES etc:

| Week | Assignment Type | Assignment No | Topic | Details | co |
|------|--------------------------------------|---------------|--|--|-----|
| 10 | Weekly Homework Assignments | 3 | Supervised Machine Learning Models and Evaluation | Analyze implementation and performance of supervised models (regression, classification, ensemble, probabilistic) using relevant evaluation metrics. | CO3 |
| 6 | Problem Sets | 2 | Mathematical Foundations and Data Preparation for ML | Analyze linear algebra, calculus, probability, and data preprocessing techniques to prepare datasets for ML models effectively. | CO2 |
| 12 | Problem Sets | 4 | Unsupervised Learning, Advanced ML Workflows, and Ethical AI | Analyze unsupervised learning techniques, automated ML workflows, and ethical considerations in AI applications with practical examples. | CO4 |
| 4 | Open Ended Problem Solving Exercises | 1 | Classical AI Problem Solving using Search and Agents | Analyze classical AI problems by formulating, solving using search algorithms, and comparing agent approaches in domains like games, robotics, and expert systems. | CO1 |

COURSE TIME TABLE:

| | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----|-----------|---|---|---|---|-----|-----|---|---|---|
| Day | Component | | | | | | | | | |
| Mon | Theory | - | - | -- | -- | -- | -- | -- | - | - |
| | | - | - | | | | | | - | - |
| | Tutorial | - | - | -- | -- | -- | -- | -- | - | - |
| | | - | - | | | | | | - | - |
| Mon | Lab | - | - | -- | -- | -- | -- | -- | - | - |
| | | - | - | | | | | | - | - |
| Mon | Skilling | - | - | -- | -- | -- | -- | -- | - | - |
| | | - | - | | | | | | - | - |
| Tue | Theory | - | - | V-S101,V-S102,V-S103,V-S104,V-S105,V-S106,V-S107,V- | V-S101,V-S102,V-S103,V-S104,V-S105,V-S106,V-S107,V- | --- | --- | V-S201,V-S202,V-S203,V-S204,V-S205,V-S206,V-S207,V- | - | - |
| | | - | - | | | | | | - | - |
| | | - | - | | | | | | - | - |

| | | | | | | | | | | |
|------------|----------|---|---|--|---|--|--|--|---|---|
| | | | | S108,V-S109,V-S110,V-S111,V-S112,V-S113,V-S114,V-S115 | S108,V-S109,V-S110,V-S111,V-S112,V-S113,V-S114,V-S115 | | | S208,V-S209,V-S210,V-S211,V-S212,V-S213,V-S214,V-S215,V-S216,V-S217,V-S218,V-S219,V-S220 | | |
| | Tutorial | - | - | -- | -- | --- | --- | -- | - | - |
| | Lab | - | - | V-S116,V-S116,V-S117,V-S117,V-S118,V-S118,V-S118,V-S119,V-S119,V-S119,V-S120,V-S120,V-S120,V-S121,V-S121,V-S121,V-S122,V-S122,V-S122 | V-S116,V-S116,V-S117,V-S117,V-S118,V-S118,V-S118,V-S119,V-S119,V-S119,V-S120,V-S120,V-S120,V-S121,V-S121,V-S121,V-S122,V-S122 | --- | --- | -- | - | - |
| | Skilling | - | - | -- | -- | --- | --- | -- | - | - |
| Wed | Theory | - | - | V-S201,V-S202,V-S203,V-S204,V-S205,V-S206,V-S207,V-S208,V-S209,V-S210,V-S211,V-S212,V-S213,V-S214 | V-S201,V-S202,V-S203,V-S204,V-S205,V-S206,V-S207,V-S208,V-S209,V-S210,V-S211,V-S212,V-S213,V-S214 | V-S116,V-S117,V-S118,V-S119,V-S120,V-S121,V-S122 | V-S116,V-S117,V-S118,V-S119,V-S120,V-S121,V-S122 | --- | - | - |
| | Tutorial | - | - | -- | -- | -- | -- | --- | - | - |

| | | | | | | | | | | |
|-----|----------|---|---|---|--|---|---|---|---|---|
| | Lab | - | - | V-S215,V-S215,V-S215,V-S216,V-S216,V-S216,V-S217,V-S217,V-S217,V-S218,V-S218,V-S218,V-S219,V-S219,V-S219,V-S220,V-S220,V-S220 | V-S215,V-S215,V-S215,V-S216,V-S216,V-S216,V-S217,V-S217,V-S217,V-S218,V-S218,V-S218,V-S219,V-S219,V-S219,V-S220,V-S220 | V-S101,V-S101,V-S101,V-S102,V-S102,V-S102,V-S103,V-S103,V-S103,V-S104,V-S104,V-S104,V-S105,V-S105,V-S105,V-S106,V-S106,V-S106,V-S107,V-S107,V-S107,V-S108,V-S108,V-S108,V-S109,V-S109,V-S109,V-S110,V-S110,V-S110,V-S111,V-S111,V-S111,V-S112,V-S112,V-S112,V-S113,V-S113,V-S113,V-S114,V-S114,V-S114,V-S115,V-S115 | V-S101,V-S101,V-S101,V-S102,V-S102,V-S102,V-S103,V-S103,V-S103,V-S104,V-S104,V-S104,V-S105,V-S105,V-S105,V-S106,V-S106,V-S106,V-S107,V-S107,V-S107,V-S108,V-S108,V-S108,V-S109,V-S109,V-S109,V-S110,V-S110,V-S110,V-S111,V-S111,V-S111,V-S112,V-S112,V-S112,V-S113,V-S113,V-S113,V-S114,V-S114,V-S114,V-S115,V-S115 | --- | - | - |
| | Skilling | - | - | -- | -- | -- | -- | --- | - | - |
| Thu | Theory | - | - | -- | -- | -- | -- | -- | - | - |
| | Tutorial | - | - | -- | -- | -- | -- | -- | - | - |
| | Lab | - | - | -- | -- | -- | -- | -- | - | - |
| | Skilling | - | - | -- | -- | -- | -- | -- | - | - |
| Fri | Theory | - | - | V-S215,V-S216,V-S217,V-S218,V-S219,V-S220 | V-S215,V-S216,V-S217,V-S218,V-S219,V-S220 | --- | --- | V-S101,V-S102,V-S103,V-S104,V-S105,V-S106,V-S107,V-S108,V-S109,V- | - | - |

| | | | | | | | | | |
|----------|-------------|-------------|---|---|-----|-----|--|-------------|-------------|
| | | | | | | | S110,V- S111,V- S112,V- S113,V- S114,V- S115,V- S116,V- S117,V- S118,V- S119,V- S120,V- S121,V- S122 | | |
| Tutorial | - - - | - - - | -- | -- | --- | --- | -- | - - - | - - - |
| Lab | - - - | - - - | V-S201,V- S201,V- S201,V- S202,V- S202,V- S202,V- S203,V- S203,V- S203,V- S204,V- S204,V- S204,V- S205,V- S205,V- S205,V- S206,V- S206,V- S206,V- S207,V- S207,V- S207,V- S208,V- S208,V- S208,V- S209,V- S209,V- S209,V- S210,V- S210,V- S210,V- S211,V- S211,V- S211,V- S212,V- S212,V- S212,V- S213,V- S213,V- S213,V- S214,V- S214,V-S214 | V-S201,V- S201,V- S201,V- S202,V- S202,V- S202,V- S203,V- S203,V- S203,V- S204,V- S204,V- S204,V- S205,V- S205,V- S205,V- S206,V- S206,V- S206,V- S207,V- S207,V- S207,V- S208,V- S208,V- S208,V- S209,V- S209,V- S209,V- S210,V- S210,V- S210,V- S211,V- S211,V- S211,V- S212,V- S212,V- S212,V- S213,V- S213,V- S213,V- S214,V- S214,V-S214 | --- | --- | -- | - - - | - - - |

| | | | | | | | | | | |
|------------|----------|---|---|----|----|-----|-----|----|---|---|
| | Skilling | - | - | -- | -- | --- | --- | -- | - | - |
| Sat | Theory | - | - | -- | -- | -- | -- | -- | - | - |
| | Tutorial | - | - | -- | -- | -- | -- | -- | - | - |
| | Lab | - | - | -- | -- | -- | -- | -- | - | - |
| | Skilling | - | - | -- | -- | -- | -- | -- | - | - |
| Sun | Theory | - | - | -- | -- | -- | -- | -- | - | - |
| | Tutorial | - | - | -- | -- | -- | -- | -- | - | - |
| | Lab | - | - | -- | -- | -- | -- | -- | - | - |
| | Skilling | - | - | -- | -- | -- | -- | -- | - | - |

REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified according

SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

| S.no | Topics | CO | ALM | References/MOOCs |
|------|--------|----|-----|------------------|
|------|--------|----|-----|------------------|

DELIVERY DETAILS OF CONTENT BEYOND SYLLABUS:

Content beyond syllabus covered (if any) should be delivered to all students that would be planned, and schedule notified accordingly.

| S.no | Advanced Topics, Additional Reading, Research papers and any | CO | ALM | References/MOOCs |
|------|--|----|-----|------------------|
|------|--|----|-----|------------------|

EVALUATION PLAN:

| Evaluation Type | Evaluation Component | Weightage/Marks | | Assessment Dates | Duration (Hours) | CO1 | CO2 | CO3 | CO4 | CO5 |
|--|--------------------------------|-----------------|-----|------------------|------------------|-----|-----|-----|-----|-----|
| End Semester Summative Evaluation Total= 40 % | Lab End Semester Exam | Weightage | 16 | | 90 | | | | | 16 |
| | | Max Marks | 50 | | | | | | | 50 |
| | End Semester Exam | Weightage | 24 | | 180 | 6 | 6 | 6 | 6 | |
| | | Max Marks | 100 | | | 25 | 25 | 25 | 25 | |
| In Semester Formative | Continuous Evaluation - | Weightage | 10 | | 90 | | | | | 10 |

| | | | | | | | | | | |
|---|-------------------------------------|-----------|-----|--|----|-----|-----|-----|-----|-----|
| Evaluation Total= 24 % | Lab Exercise | Max Marks | 120 | | | | | | | 120 |
| | Home Assignment and Textbook | Weightage | 6 | | 90 | 1.5 | 1.5 | 1.5 | 1.5 | |
| | | Max Marks | 40 | | | 10 | 10 | 10 | 10 | |
| | ALM | Weightage | 8 | | 90 | 2 | 2 | 2 | 2 | |
| | | Max Marks | 40 | | | 10 | 10 | 10 | 10 | |
| In Semester Summative Evaluation Total= 36 % | Lab In Semester Exam | Weightage | 8 | | 90 | | | | | 8 |
| | | Max Marks | 50 | | | | | | | 50 |
| | Semester in Exam-II | Weightage | 14 | | 90 | | | 7 | 7 | |
| | | Max Marks | 50 | | | | | 25 | 25 | |
| | Semester in Exam-I | Weightage | 14 | | 90 | 7 | 7 | | | |
| | | Max Marks | 50 | | | 25 | 25 | | | |

ATTENDANCE POLICY:

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfill all other tasks assigned to him/her in every course

In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documental proof to the concerned departments

DETENTION POLICY :

In any course, a student has to maintain a minimum of 85% attendance and In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfill these conditions will deem such student to have been detained in that course.

PLAGIARISM POLICY :

Supplement course handout, which may perhaps include special lectures and discussions

COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS AND CHAMBER VENUE DETAILS:

Supplement course handout, which may perhaps include special lectures and discussions

| Name of Faculty | Delivery Component of Faculty | Sections of Faculty | Chamber Consultation Day (s) | Chamber Consultation Timings for each day | Chamber Consultation Room No: | Signature of Course faculty: |
|------------------------------|--------------------------------------|----------------------------|-------------------------------------|--|--------------------------------------|-------------------------------------|
| Prasanth Yalla | P | 108-C | - | - | - | - |
| Ramesh Kumar Sunkara | L | 113-MA,202-MA | - | - | - | - |
| Ramesh Kumar Sunkara | P | 113-A,202-A | - | - | - | - |
| Seetharama Prasad Mylavarapu | P | 112-B | - | - | - | - |
| S N Lakshmi Malluvalasa | P | 211-B | - | - | - | - |
| Vasantham Kumar | P | 122-B | - | - | - | - |

| | | | | | | |
|-----------------------------------|---|---------------|---|---|---|---|
| Praveena Mandapati | L | 104-MA,204-MA | - | - | - | - |
| Praveena Mandapati | P | 104-A,204-A | - | - | - | - |
| Vidyullatha Pellakuri | P | 216-B | - | - | - | - |
| Lakshmi Lalitha Vuyyuru | L | 106-MA,205-MA | - | - | - | - |
| Lakshmi Lalitha Vuyyuru | P | 106-A,205-A | - | - | - | - |
| Smritilekha Das | L | 107-MA | - | - | - | - |
| Smritilekha Das | P | 107-A | - | - | - | - |
| Jyothi N.M | P | 103-C | - | - | - | - |
| Savaram Mythreya | P | 104-C,203-B | - | - | - | - |
| Cherukupalli Sowjanya | P | 110-B | - | - | - | - |
| Bikram Basaba | P | 108-B | - | - | - | - |
| Aravinth Seshadri | P | 106-C | - | - | - | - |
| Anuradha Thati | P | 207-B | - | - | - | - |
| Asesh Tripathy | P | 106-B | - | - | - | - |
| Basant Sah | L | 108-MA | - | - | - | - |
| Basant Sah | P | 108-A,209-B | - | - | - | - |
| T Krishnan | L | 109-MA,206-MA | - | - | - | - |
| T Krishnan | P | 109-A,206-A | - | - | - | - |
| Deepa Amuth | P | 119-B | - | - | - | - |
| Bala Namasivayam | P | 217-B | - | - | - | - |
| N B Arunekumar Balasubramanian | P | 213-B | - | - | - | - |
| Gunti Surendra | P | 116-B | - | - | - | - |
| Elangovan Guruva Reddy | P | 105-B | - | - | - | - |
| Bejjam Benarji | P | 219-B | - | - | - | - |
| K B Venkata Brahma Rao | P | 206-B | - | - | - | - |
| Arpit Jain | P | 112-C,214-B | - | - | - | - |
| Jagadish Gurralla | P | 204-B | - | - | - | - |
| Vikram Dara | P | 113-C | - | - | - | - |
| M J D Ebinezer Markapurapu | P | 212-C | - | - | - | - |
| Thamodharan Arumugam | P | 114-C | - | - | - | - |
| Pamarthi Venkatasivarambabu | P | 109-C | - | - | - | - |
| Paladugu Rao | P | 102-B,215-B | - | - | - | - |
| Sreenivasulu Bolla | P | 115-C | - | - | - | - |

| | | | | | | |
|--------------------------|---|-------------------|---|---|---|---|
| V Rama Krishna | P | 211-C,216-C | - | - | - | - |
| Dyuti Banerjee | P | 204-C | - | - | - | - |
| Raveendra Enumula | L | 112-MA,208-MA | - | - | - | - |
| Raveendra Enumula | P | 112-A,208-A | - | - | - | - |
| Murali Puttagunta | P | 111-C | - | - | - | - |
| DINESH PANCHARIA | P | 218-C | - | - | - | - |
| Pandiyanathan Murugesan | P | 117-C | - | - | - | - |
| RODDA KUMAR | P | 202-C | - | - | - | - |
| SWARNA MAHESH NAIDU | P | 210-B,219-C | - | - | - | - |
| Selvam Kombaiya | P | 120-C | - | - | - | - |
| YELISETTY MADHAVILATHA | P | 201-B | - | - | - | - |
| Jasmine Vemula | P | 121-C | - | - | - | - |
| DHARMAIAH DEVARAPALLI | P | 103-B | - | - | - | - |
| RUDRAMANI BHUTIA | P | 119-C | - | - | - | - |
| Sridevi Pothumarthi | P | 109-B | - | - | - | - |
| Bala . | P | 110-C | - | - | - | - |
| Narasimha Lavudiya | L | 116-MA,211-MA | - | - | - | - |
| Narasimha Lavudiya | P | 116-A,211-A | - | - | - | - |
| KALATHOTI RAMBABU | L | 117-MA,212-MA | - | - | - | - |
| KALATHOTI RAMBABU | P | 117-A,212-A | - | - | - | - |
| LAKSHMI UPPULURI | P | 122-C,202-B | - | - | - | - |
| RAVISANKAR MALLADI | P | 101-C,118-C,213-C | - | - | - | - |
| V Rao | P | 214-C | - | - | - | - |
| R S M Lakshmi Patibandla | P | 111-B,116-C | - | - | - | - |
| Rohini Donepudi | P | 104-B | - | - | - | - |
| Chandolu Naga mani | P | 107-B | - | - | - | - |
| BANDLA NIROSHA | P | 201-C | - | - | - | - |
| SUBBA RAO MARAM | P | 210-C | - | - | - | - |
| Vamsi Mekathoti | P | 102-C,215-C | - | - | - | - |
| Kanaparti Raju | P | 117-B | - | - | - | - |
| Thaseentaj Shaik | P | 209-C | - | - | - | - |

| | | | | | | |
|-----------------------|---|---------------|---|---|---|---|
| sesi bapatla | P | 220-B | - | - | - | - |
| yerakamma chapala | L | 119-MA,213-MA | - | - | - | - |
| yerakamma chapala | P | 119-A,213-A | - | - | - | - |
| Shalini Ramaraju | P | 205-B | - | - | - | - |
| Ramya Dudigam | P | 114-B,208-C | - | - | - | - |
| ARUN PENUMUKKALA | P | 203-C | - | - | - | - |
| SHAIK BASHA | L | 120-MA,214-MA | - | - | - | - |
| SHAIK BASHA | P | 120-A,214-A | - | - | - | - |
| MANKYA PAKALAPATI | L | 101-MA | - | - | - | - |
| MANKYA PAKALAPATI | P | 101-A | - | - | - | - |
| Lavanya Choutupalli | P | 220-C | - | - | - | - |
| Maheswari Bandi | P | 218-B | - | - | - | - |
| SRILAKSHMI SAKAMUDI | P | 212-B | - | - | - | - |
| RAKESH KANCHARLA | L | 102-MA,215-MA | - | - | - | - |
| RAKESH KANCHARLA | P | 102-A,215-A | - | - | - | - |
| KOTTURU PRASUNA | L | 122-MA,201-MA | - | - | - | - |
| KOTTURU PRASUNA | P | 122-A,201-A | - | - | - | - |
| SARAVANAN Shanmugam | P | 207-C | - | - | - | - |
| TAMAL KUNDU | L | 103-MA,216-MA | - | - | - | - |
| TAMAL KUNDU | P | 103-A,216-A | - | - | - | - |
| PURNIMA TUMMALA | L | 114-MA,217-MA | - | - | - | - |
| PURNIMA TUMMALA | P | 114-A,217-A | - | - | - | - |
| MANEESHA VADDURI | L | 110-MA,218-MA | - | - | - | - |
| MANEESHA VADDURI | P | 110-A,218-A | - | - | - | - |
| KIRAN KUMAR CHANUMOLU | P | 205-C | - | - | - | - |
| Saziya Tabbassum | L | 115-MA,219- | - | - | - | - |

| | | | | | | |
|-----------------------------|---|---------------|---|---|---|---|
| | | MA | | | | |
| Saziya Tabbassum | P | 115-A,219-A | - | - | - | - |
| JALLI BABU | P | 206-C | - | - | - | - |
| MALLIKARJUNAMALLU K | L | 121-MA,220-MA | - | - | - | - |
| MALLIKARJUNAMALLU K | P | 121-A,220-A | - | - | - | - |
| KUMARESAN G | L | 203-MA | - | - | - | - |
| KUMARESAN G | P | 203-A | - | - | - | - |
| YADAVALLI SAROJA | P | 105-C | - | - | - | - |
| THIPPAGUDISE BABU | L | 111-MA,207-MA | - | - | - | - |
| THIPPAGUDISE BABU | P | 111-A,207-A | - | - | - | - |
| bijay pattanaik | P | 208-B | - | - | - | - |
| MOHAN ARAVA | L | 210-MA | - | - | - | - |
| MOHAN ARAVA | P | 210-A | - | - | - | - |
| P THAMILSELVAN | P | 121-B | - | - | - | - |
| YASWANTH SAI NIMMAGADDA | L | 105-MA,209-MA | - | - | - | - |
| YASWANTH SAI NIMMAGADDA | P | 105-A,209-A | - | - | - | - |
| S. R. Chandra Murty Patnala | P | 217-C | - | - | - | - |
| Nagendra Babu Madala | L | 118-MA | - | - | - | - |
| Nagendra Babu Madala | P | 118-A | - | - | - | - |
| CHANDU POLICE | P | 118-B | - | - | - | - |
| Venkata Nalluri | P | 113-B | - | - | - | - |
| Vijay R | P | 101-B | - | - | - | - |
| Bhukya Jabber | P | 107-C | - | - | - | - |
| yagnam nagesh | P | 120-B | - | - | - | - |
| Rama Mulukutla | P | 115-B | - | - | - | - |

GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the text book(s) or material(s) as prescribed by the Course Faculty to the class.

NOTICES

Most of the notices are available on the LMS platform.

All notices will be communicated through the institution email.

All notices concerning the course will be displayed on the respective Notice Boards.

Signature of COURSE COORDINATOR

(MANKYA PRASUNA PAKALAPATI)

Signature of Department Prof. Incharge Academics & Vetting Team Member

Department Of AI&DS

HEAD OF DEPARTMENT:

Approval from: DEAN-ACADEMICS

(Sign with Office Seal) [object HTMLDivElement]