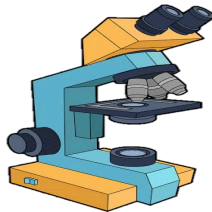## College Bound Academy

SCHOOL VISION

The mission of our school is to offer an alternative form of education. We empower teachers and parents to make decisions regarding methods that will allow students to grow at their own rate. We provide an atmosphere of innovation and dynamic interchange, by providing an extended day for academic, cultural, and social enrichment. Our dedicated staff provides a rich learning atmosphere.

THE LIVING ENVIRONMENT

In response to academic concerns, college acceptance reports, and the need to prepare students to compete for acceptance to colleges, the members of our school leadership team have initiated this Living Environment science class.

We promote a program that will allow students the opportunity to receive Living Environment credit.

- Students qualify for Living Environment credit through in-school and other laboratory facilities.

- Computer technology allows students to use simulated laboratory software.

- Students will use state-of-the-art technology to learn about their own Living Environment.

- Central High School students will take the Living Environment Exam after successfully completing a full year course, which includes 30 hours of laboratory work.

- Two classes in Living Environment will be offered, for a maximum of 65 students.

LABORATORY REQUIREMENTS

Students will take 30 laboratory classes. Every week students will conduct one lab. The labs can be one of the following:

Portable Laboratories

These are the dry labs conducted in the classroom. There will be 12 labs, which will fulfil the Living Environment requirements.

South High School of Science Laboratory

Students will use facilities at the South High School of Science Laboratory to meet specialized requirements.

Laboratories at the Zoo, Botanical Gardens, and Hospital

The students will meet at one of the three locations to fulfill laboratory work and learn about the living environment in their neighborhoods.

PROGRAM OBJECTIVES

1. Students will appreciate, understand, and recognize the workings of our living environment.

2. Students will be familiarized with living environment career opportunities.

Central High School

Laboratory Exercise 6 Rubric

Name: ___John Jesse M. Escalona_____

Date: _October 1, 2024_____

Section: ___BSIT 1D_____

Directions:

After you have finished your project, determine how well you have completed each Category. Read the criteria under each column—Excellent, Proficient, Developing, and Beginning. Give yourself a score in the right column based on how well you think you met the criteria. Turn in this paper to your teacher along with your project.

Areas of Evaluation and Corresponding Score	Excellent (4)	Proficient (3)	Developing (2)	Beginning (1)	Score and Comments
Font and Spell Check	Text accurately reflects font size, name and attributes (i.e., bold) as given in the instructions. All spelling errors are corrected.	Text accurately reflects font size, name and attributes with only one or two errors. All spelling errors are corrected.	Text accurately reflects font size, name and attributes with three to four errors. All spelling errors are corrected.	More than five entries do not accurately reflect font sizes, names and/or attributes. Spelling errors are not corrected.	
Use of Graphics	All graphics are attractive and complement one another (in size, color, style). They all fit in the first column of the brochure.	All graphics are attractive, but not all graphics complement one another. They fit in the first column of the brochure.	Graphics do not fit in the first column and do not complement one another	Graphics do not fit in the first column of the newsletter. Graphics are unattractive or missing.	
Layout	Brochure fits on one page, in Landscape view, three columns, with line spaces and margins set as instructed.	Brochure fits on one page, in Landscape view, three columns, but margins and/or line spaces are not set as instructed.	Brochure does not fit on one page, but it is in in Landscape view, with three columns, and/or line spaces are not set as instructed.	Brochure does not fit on one page, is not in Landscape view, with three columns. Margins and line spaces are not set as instructed.	