



Finding Your Career Fit



UNIVERSITY OF
GEORGIA
Career Center

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■ introduction ■

Are you undecided about which major or career path to choose?

You are a unique individual, full of potential to pursue and accomplish your career dreams. Sometimes it can seem overwhelming to figure out which step to take next. With a little reflection and organization, however, this process can be so much easier.

Finding Your Career Fit is a **4-step process** to discover your interests, personality type, skills/talents, and values that complement various career environments. While these 4 areas will be assessed individually, it is important to consider where they overlap in order to explore careers that would be a good fit for you.

It is in the overlap of these 4 areas that your career fit can be identified.



■ your career daydream ■

DIRECTIONS: Close your eyes and imagine yourself in your dream career. Then, answer the following questions. What do your responses reveal about possible careers you could explore?

1. What time would you wake up in the morning? _____
2. What would you wear to work? _____
3. Do you imagine yourself living in a house, apartment, condo, etc.? _____
4. How would you get to work? (car, train, bus, other) _____
5. What would your work setting look like? (office, outdoors, home office, classroom, other) _____

6. How many people would you prefer to work with? (a lot, a few, work independently) _____
7. How active would you be throughout the day? (sitting, standing, walking, lifting, traveling)

8. What would be the focus/purpose of your work? (helping people, developing a product, etc.)

9. What are three work activities that you would want to incorporate during the day?

10. How would you serve others in the work you do?

11. What annual salary would you desire to make in this profession?

12. What would your personal life look like? (single, relationship, married, children, pets, hobbies)

■ what you enjoy ■

DIRECTIONS: Think about your interests on a personal level when responding to the following questions:

1. What books, TV shows, movies, or other entertainment do you MOST enjoy?
 2. What are your hobbies?
 3. What do you enjoy talking about with others?
 4. What do you do on a regular basis that you would enjoy doing for free – unconcerned about payment?

What are the THEMES within the information you listed above (i.e., adventure, helping people, researching, leading, etc.)? Even if you have multiple interests, noticing your themes can be a good starting point to identify majors and careers that align with your interests.

Go to **O*NET**, <http://www.onetonline.org>. Here, you can use keywords in the “Quick Search” box to search for jobs related to your interests.

■ your interests ■

DIRECTIONS: Put a check by each activity you enjoy. Then, add up the checks in each column and total each section. What are your top 3 interest areas (i.e., Artistic, Enterprising, Social – AES)? List your top 3 on the next page.

Realistic

- Producing tangible results
- Fixing things
- Constructing, building
- Using tools
- Being outdoors
- Making things work
- Action-oriented activities
- Working with my hands
- Hunting, camping, hiking
- Solving problems
- Repairing, refinishing
- Using equipment

_____ Total

Investigative

- Solving abstract problems
- Analyzing information
- Conducting research
- Learning new facts
- Exploring theories
- Collecting data
- Detailed activities
- Academic achievement
- Developing knowledge
- Designing systems
- Working in lab
- Enjoy scientific settings

_____ Total

_____ Total

Artistic

- Composing music
- Acting, performing
- Decorating
- Playing instruments
- Designing
- Going to museums
- Attending concerts
- Writing poetry, stories
- Reading
- Dancing, yoga
- Drawing, painting
- Cooking, entertaining

_____ Total

_____ Total

_____ Total

Social

- Working in groups
- Supporting others
- Building relationships
- Communication
- Listening to people
- Collaborating
- Encouraging
- Empowering
- Helping others
- Teaching, instructing
- Coaching, training
- Volunteering

_____ Total

Enterprising

- Speaking in public
- Fund-raising
- Debating ideas
- Persuading, influential
- Chairing committees
- Managing people
- Competing
- Asserting ideas
- Taking risks
- Earning money
- Being an entrepreneur
- Negotiating

_____ Total

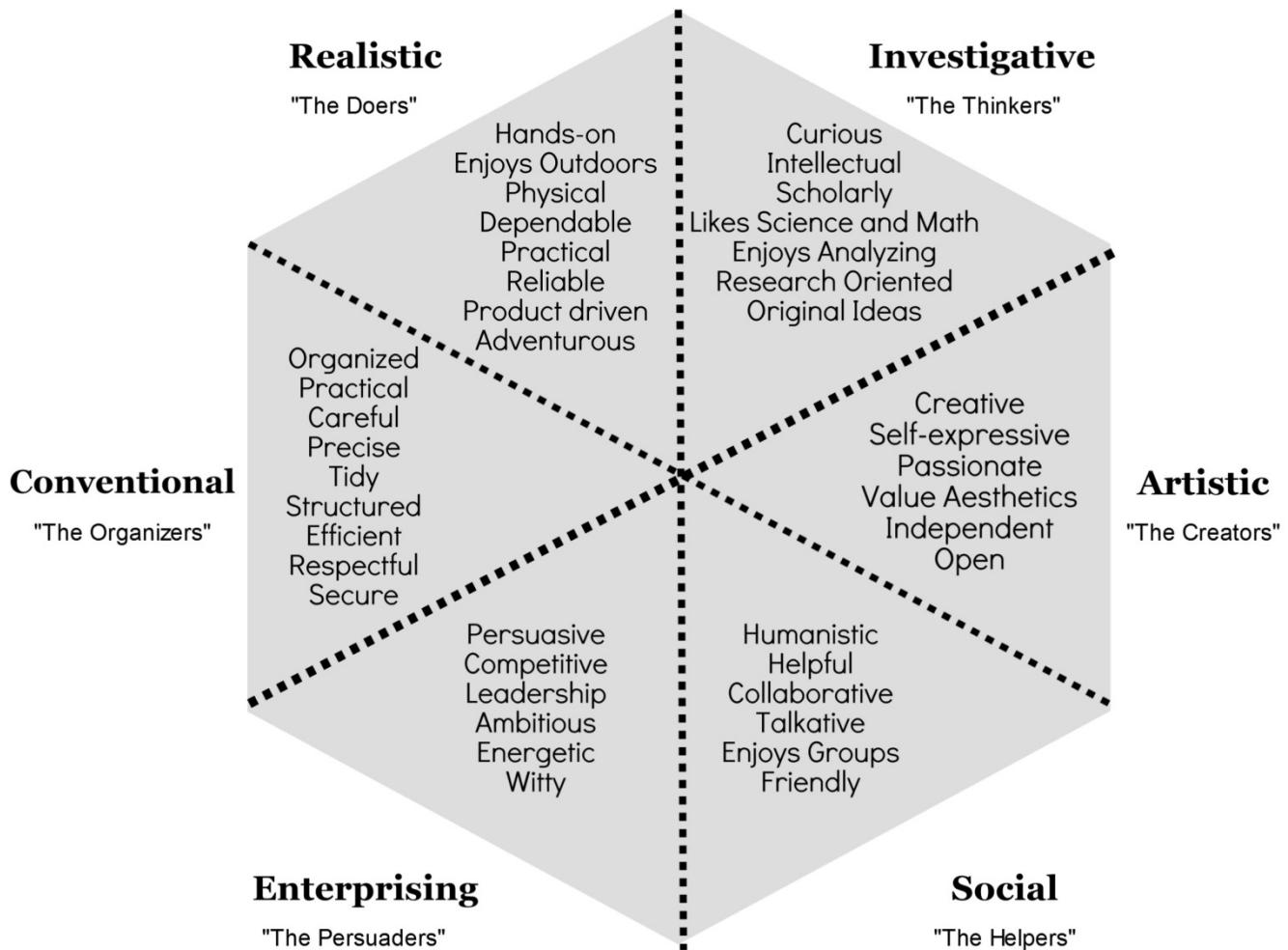
Conventional

- Using spreadsheets
- Keeping records
- Filing, organizing
- Making charts, graphs
- Writing reports
- Attention to detail
- Using computer software
- Conducting analyses
- Creating efficiency
- Office procedures
- Performing calculations
- Following the rules

_____ Total

your top 3 interests:

DIRECTIONS: Find your 3-letter code's descriptions below. On page 17, write themes that match who you are as well as careers of interest in the space provided for INTERESTS.



Possible Careers

Realistic	Investigative	Artistic	Social	Enterprising	Conventional
Architect Carpenter Mechanics Police Officer Engineer Farm Manager Forester Athlete Veterinarian Military Officer Gardener	Professor Lab Technician Researcher Physicist Chemist Geologist Biologist Math Teacher Doctor Investigator City Planner	Photographer Artist Actor/Actress Writer Dancer Teacher Journalist Event Planner Chef Musician Designer	Counselor Teacher Trainer Psychologist Nurse Therapist Dietician Coach Pastor Care Provider Translator	Brand Manager Sales Rep. PR Specialist Manager Realtor Politician Finance Advisor Investor Speaker Copy Writer Entrepreneur	Accountant Logistician Developer Insurance Agent Administrator Librarian Banker Analyst Auditor Realtor Actuary

■ your personality ■

DIRECTIONS:

1. In the following 4 sections, put a check next to the sentence, on either side, that best describes how you tend to think or act on a daily basis.
2. Add up each column.
3. Subtract the lower number from the higher number and circle the corresponding number on the scale below to see where you range. (Example: Extraversion 6 – Introversion 3 = Circle 3 on the Extraversion side)
4. If you have an equal amount of checks on each side, circle “0” to indicate a balance in those areas.
5. What THEMES emerge?

Self-assessment is based on the Myers –Briggs Personality Type Indicator

1. How we interact with the world and where we gain energy

	EXTRAVERSION	INTROVERTION	
	Are energized by being with other people	Are energized by spending time alone	
	Like being the center of attention	Avoid being the center of attention	
	Act, then think	Think, then act	
	Tend to think out loud	Think through ideas inside your head	
	Are easier to “read” and know; share personal information more freely	Are more private; prefer to share personal information with a select few	
	Talk more than listen	Listen more than talk	
	Communicate with enthusiasm	Keep your enthusiasm to yourself	
	Respond quickly; enjoy a fast pace	Respond after thinking things through	
	Prefer breadth to depth	Prefer depth to breadth	
	Total Extraversion Score	Total Introversion Score	

EXTRAVERSION 9---8---7---6---5---4---3---2---1---0---1---2---3---4---5---6---7---8---9 INTROVERTION

2. How we learn about the world

	SENSING	INTUITION	
	Trust what is certain and concrete	Trust inspiration and inference	
	Like new ideas only if they have practical application	Like new ideas and concepts for their own sake	
	Value realism and common sense	Value imagination and innovation	
	Like to use and hone established skills	Like to learn new skills; get bored easily after mastering skills	
	Present information in a step by step manner	Present big-picture information	
	Oriented to the present	Oriented toward the future	
	Total Sensing Score	Total Intuition Score	

SENSING 6---5---4---3---2---1---0---1---2---3---4---5---6 INTUITION

3. How we make decisions

	THINKING	FEELING	
	Step back; apply impersonal analysis to problems	Step forward; consider the effect of actions on others	
	Value logic, justice, and fairness; one standard for all	Value empathy and harmony; see the exception to the rule	
	Naturally see flaws and tend to be critical	Naturally like to please others; show appreciation easily	
	May be seen as heartless, insensitive and uncaring	May be seen as over-emotional, illogical, and weak	
	Consider it more important to be truthful than tactful	Consider it important to be tactful as well as truthful	
	Believe feelings are valid only if they are logical	Believe any feeling is valid, whether it makes sense or not	
	Are motivated by a desire for achievement and accomplishment	Are motivated by a desire to be appreciated	
	Total Thinking Score	Total Feeling Score	

THINKING 7---6---5---4---3---2---1---0---1---2---3---4---5---6---7 FEELING

4. How we prefer to live

	JUDGING	PERCEIVING	
	Are happiest after decisions are made	Are happiest leaving their options open	
	Have a “work ethic”; work first, play later	Have a “play ethic”; enjoy now, finish the job later	
	Set goals and work towards achieving them on time	Change goals as new information becomes available	
	Prefer knowing what you are getting into	Like adapting to new situations	
	Are product-oriented (emphasis is on completing the task)	Are process-oriented (emphasis is on how the task is completed)	
	Derive satisfaction from finishing projects	Derive satisfaction from starting projects	
	See time as a finite resource and take deadlines seriously	See time as a renewable resource and see deadlines as elastic	
	Total Judging Score	Total Perceiving Score	

JUDGING 7---6---5---4---3---2---1---0---1---2---3---4---5---6---7 PERCEIVING

YOUR PERSONALITY CODE: _____

Now go online to complete the TypeFocus personality assessment

TypeFocus is an interactive online program that helps you assess your personality type strengths, explore options, and develop career plans. This site will provide a full description of your personality type and a summary of careers that might be a good fit for you.

DIRECTIONS:

1. Go to http://career.uga.edu/majors_careers/assessments and click on **TypeFocus!**
2. Enter your information in the appropriate spaces
3. Site access code: uga4400
4. Under the Self Assessments Tab, click personality and begin your assessment.

After You Finish:

1. Find your 4-letter code, using the first letter of each of your strongest descriptors (example: INTP).
2. Start looking at the many careers that line up with your personality code by searching online
3. Come talk with your Career Consultant at the Career Center to learn more about your assessment results

■ 16 personality types ■

DIRECTIONS: Find your 4-letter code below. On page 17, write themes that match who you are as well as careers of interest in the space provided for PERSONALITY.

ESTP	ESFP	ESTJ	ESFJ
Flexible Immediate results Energetic Problem solver Present focus Spontaneous Active with others Learn by doing Fun to be around Love detail	Outgoing Lover of Life Enthusiastic Realistic Flexible, adaptable Motivate others Spontaneous Learn best by doing Problem Solving Present Focused	Practical Realistic Decisive Organized Efficient Enjoys routine Forceful Natural leader Creates structure Honest	Warmhearted Cooperative Desire harmony Determined Loyal Need appreciation Organized Dependable Enjoys variety Practical
Possible Careers Sales Representatives Marketing Personnel Police & Detectives Athletes Paramedics Entrepreneurs	Possible Careers Artists Performers & Actors Counselors Fashion Designers Interior Decorators Photographers	Possible Careers Military Leaders Business Leaders Police & Detectives Judges Financial Officers Sales Representatives	Possible Careers Nurses Teachers Childcare Providers Family Physicians Counselors Office Managers
ENFJ	ENFP	ENTP	ENTJ
Warm Empathetic Catalyst for growth Loyal Sociable Inspiring leader Genuine Likes structure People skills Dislike criticism	Enthusiastic Imaginative Confident Wants affirmation Spontaneous Flexible Genuine Future focused Natural leader Creative	Outspoken Resourceful Analytical Dislike routine Creative Communication Debater Value knowledge Logical Solving problems	Decisive Natural leader Enjoy goal setting Well read Enjoy learning Forceful Driven Impatient Communication Future focus
Possible Careers Consultants Psychologists Social Workers Teachers Human Resources Event Coordinators	Possible Careers Consultants Psychologists Teachers Actors Writers Politicians	Possible Careers Lawyers Engineers Scientists Sales Representatives Computer Programmers Psychologists	Possible Careers Entrepreneurs Lawyers Judges Business Administrators Professors Managers

Find more personality descriptions and details on these websites:

- <http://www.personalitypage.com/html/careers.html>
- <http://www.16personalities.com/personality-types>

ISTP	ISFP	ISTJ	ISFJ
Tolerant & flexible Loyal & fair Quiet observer Analytical Independent High standards Present focus Logical & practical Use of 5 senses Adventurous spirit	Quiet Sensitive & kind Present focused Personal space Loyal Dislike conflict Trusting Service oriented Learn by doing Flexible schedule	Quiet, work alone Serious Like structure Practical Realistic Responsible Logical Organized Value tradition Natural leader	Loyal Quiet Responsible Committed Accurate Orderly & structured Highly observant Detail oriented Value tradition Tangible goals
Possible Careers Chiropractors Police Detectives Coach/Trainers Carpenters ER Physicians Marine Biologists	Possible Careers Veterinarians Interior Designers Pediatricians Physical Therapists Police Officers Fashion Designers	Possible Careers Managers Military Officers Administrators Teachers Lawyers Accountants	Possible Careers Physicians Teachers Librarians Interior Designers Guidance Counselors Physical Therapists
INFP	INTJ	INTP	INFJ
Service oriented Idealistic Loyal Curious Flexible Strong values Future focus Creative Sensitive Value relationships	Achieving goals Analytical Independent High standards Competent Create order Future focus Value own opinion Dislike routine Value knowledge	Loves theory Abstract Loves ideas Quiet Solves problems Flexible Creative Values knowledge Future focus Internal	Loves ideas Conscientious Committed Strong value system Visionary Organized Idealistic Complex & deep Future focus Creative
Possible Careers Journalists Architects Researchers Psychologists Social Workers Musicians	Possible Careers Scientists Engineers Psychologists Pharmacologist Web Designers Investment Analysts	Possible Careers Software Designers Research Specialists Financial Analysts Professors Creative Writers Pharmacists	Possible Careers Counselors Teachers Religious Workers Social Workers HR Managers Museum Curators

■ your skills ■

DIRECTIONS: Put a check in the box next to each skill you enjoy using on a daily basis and then add up your checks in each section. Then, look back to see which categories contain your strongest skills! List your strongest skills in the SKILLS category on page 17.

I. WORKING WITH PEOPLE

A. Helping/Human Relations

Skill I Enjoy Using

Total _____ / 10

- Active listening, caring
- Developing rapport and trust
- Working with groups
- Understanding, empathizing, accepting
- Helping others clarify alternatives, values and needs
- Counseling, advising
- Interviewing, referring, consulting
- Dealing constructively with difficult people/situations
- Advocating, negotiating for others, confronting
- Working with special populations, social service

B. Management

Skill I Enjoy Using

Total _____ / 7

- Organization, coordinating (people, programs, structures)
- Supervising, managing, directing, motivating
- Establishing, planning, developing
- Implementing policies and procedures
- Producing, setting up, assigning, maintaining
- Problem-solving, trouble-shooting
- Reconciling conflicts, mediating

C. Communication/Teaching

Skill I Enjoy Using

Total _____ / 8

- Speaking, conversing, telephone skills
- Helping the general public, providing resources
- Office writing- memos, letters, reports, minutes
- Journalistic writing - newspapers, magazines, blogs
- Proofreading, editing, revising, adapting
- Reading, translating, interpreting
- Teaching, instructing, coaching, tutoring, training
- Leading discussion groups/workshops/performing

D. Public Relations/Promotional Sales

Skill I Enjoy Using

- Representing (an employer, an organization, an issue)
- Lobbying, building support, advocating
- Coordinating conflicting groups to work together
- Selling (commodities, services, programs, ideas)
- Public presentations, debating, media appearances
- Public information, press releases, newsletters, publicity
- Organizing, planning, executing, producing, directing
- Theatrical poise, stage presence, audio-visual presentations

Total _____ / 8

E. Administration/Leadership

Skill I Enjoy Using

- Initiating action, working without supervision, working under stress
- Defining objectives, setting standards, compromising
- Analyzing situations objectively
- Simplifying complex problems (breaking them down)
- Prioritizing tasks, revising goals, managing time
- Evaluating, reviewing, recommending
- Delegating responsibility, chairing meetings

Total _____ / 7

II. WORKING WITH DATA

A. Numbers/Finance/Office

Skill I Enjoy Using

Total _____ / 7

- Computing, calculating, estimating, projecting
- Bookkeeping, accounting, auditing
- Cost analysis, financial planning, budget management
- Taking inventory, appraising, purchasing, buying
- Designing office forms, procedures, filing
- Using statistics, compiling statistical reports
- Attention to detail, follow-through, accuracy, precision

B. Research Analysis

Skill I Enjoy Using

Total _____ / 7

- Gathering information, investigation, surveying
- Organizing, classifying, sorting information into categories
- Dissecting, abstracting, seeing patterns of meaning in results
- Conceptualizing, coming up with theories
- Writing articles, summaries, reports
- Synthesizing, getting to essence of core tasks
- Seeing inter-relations between different phenomena

C. Observation/Problem Solving

Total _____ / 5

Skill I Enjoy Using

- Sensing, perceiving, examining
- Diagnosing, estimating, anticipating, projecting
- Drawing plans, drafting
- Designing experiments and tests
- Tracing errors to their source

III. WORKING WITH THINGS

A. Physical/Mechanical

Total _____ / 9

Skill I Enjoy Using

- Manual Dexterity
- Performing intricate lab procedures, preparing slides
- Operating equipment, computers
- Working with scientific instruments, laboratory machinery, mechanical devices
- Using tools, operating heavy machinery (trucks, cranes)
- Skilled-trades-carpentry, masonry, plumbing
- Plant care, gardening, farming, landscaping
- Hiking, walking, camping, bicycling, swimming, dancing
- Traveling, navigating

B. Design and Construction

Total _____ / 5

Skill I Enjoy Using

- Molding, shaping, composing
- Fixing, adapting, repairing
- Measuring physical accuracy or quality
- Drawing plans, drafting, crafts
- Mechanical problem solving, mechanical ingenuity

What are your top 3 SKILL areas? (Leadership, Helping Others, etc.) Record your top 3 below and in the SKILLS section on page 17.

■ your values ■

DIRECTIONS: Sometimes all of our values cannot be represented in every potential career. With this idea in mind, identify your top 5 values and list them in order from most important to least important in the VALUES section on the following page.

Work Values	Description	Importance
Variety	Being involved in several activities; changing from one activity to another often; having new experiences	
Accuracy	Doing things in a correct and precise manner; being exact	
Independence	Being free to make decisions and plans using your own judgment	
Adventure	Doing exciting things that often involve the unexpected, danger, or risk	
Routine	Doing something the same way each time	
Interaction	Being involved with people; sharing ideas; developing plans; being part of a group	
Mechanical	Working with things, objects, tools, and machines	
Creativity	Developing new things or ideas; doing things in a new way	
Social	Helping others and being concerned about their needs	
Production	Using your physical skills to work on or make things	
Leadership	Planning activities and managing the duties of others	
Scientific	Experimenting, testing, and trying things	
Communication	Presenting ideas through speaking or writing	
Business	Selling or promoting an idea, product, or service to people	
Expression	Interpreting and expressing feelings, ideas and information	
Influence	Influencing the thinking and behavior of others by providing ideas and information to change their opinions and attitudes	
Recognition	Achieving acceptance, acknowledgement, appreciation, renown	
Economic Reward	Receiving good pay, fringe benefits, and economic incentives	
Esteem	Performing work that provides standing in the eyes of others and evokes respect	
Power	Being in authority, directing others, and making important decisions	
Diversity	Prefers an environment where diversity is valued	
Proximity	Working close to where family and friends are located	
Environment	Desires a certain type of work environment: social, casual, professional, indoor, outdoor	

■ your career fit ■

DIRECTIONS: Under interests, personality, skills, and values, list some of the **themes/key words** that you found in each category (Example: under personality (Introvert) – likes to meet with people one-on-one).

INTERESTS (Pages 6-7)	PERSONALITY (Pages 8-12)
SKILLS (Pages 13-15)	VALUES (Page 16)

What careers would you like to explore that complement all 4 areas (interests, personality, skills, and values)?

■ UGA Majors Checklist ■

Accounting	Ecology*	Management
Advertising	Economics	Management Information Systems
African American Studies*	Electrical & Electronics Engineering	Marketing
Agribusiness	English*	Mathematics*
Agricultural & Applied Economics*	English Education	Mathematics Education
Agricultural Communication	Entertainment & Media Studies	Mechanical Engineering
Agricultural Education	Entomology*	Microbiology*
Agricultural Engineering	Environmental Economics & Management*	Middle Grades Education
Agriscience & Environmental Systems	Environmental Engineering	Music*
Animal Health	Environmental Health Science*	Music Composition
Animal Science*	Environmental Resource Science	Music Education
Anthropology*	Exercise & Sport Science*	Music Performance
Applied Biotechnology*	Family & Consumer Sciences Education	Music Theory
Arabic*	Fashion Merchandising*	Music Therapy
Art*	Film Studies*	Natural Resource Management & Sustainability
Art Education	Finance	Nutritional Sciences*
Art History*	Financial Planning	Parks, Recreation, & Tourism Management
Art: Interdisciplinary Art & Design	Fisheries & Wildlife	Pharmaceutical Sciences*
Asian Languages & Literature*	Food Industry Marketing & Administration	Philosophy*
Atmospheric Sciences	Food Science*	Physics*
Avian Biology*	Forestry	Physics & Astronomy
Biochemical Engineering	French*	Plant Biology*
Biochemistry & Molecular Biology*	Furnishings & Interiors	Political Science*
Biological Engineering	Genetics*	Poultry Science*
Biological Science	Geography*	Psychology
Biology*	Geology*	Public Relations
Cellular Biology*	German*	Real Estate
Chemistry*	Health & Physical Education	Religion*
Civil Engineering	Health Promotion	Risk Management & Insurance
Classics	History*	Romance Languages
Cognitive Science*	Horticulture*	Russian*
Communication Sciences & Disorders	Hospitality & Food Industry Management	Science Education
Communication Studies*	Housing Management & Policy*	Social Studies Education
Comparative Literature*	Human Development & Family Science*	Social Work
Computer Science*	Interdisciplinary Studies	Sociology*
Computer Systems Engineering	International Affairs	Spanish*
Consumer Economics*	International Business (Co-Major)	Special Education
Consumer Journalism	Journalism	Sport Management*
Criminal Justice*	Landscape Architecture	Statistics*
Culinary Science & Nutrition*	Latin American & Caribbean Studies*	Theatre*
Dairy Science*	Linguistics*	Turfgrass Management*
Dance*		Water & Soil Resources
Data Science		Women's Studies*
Dietetics		World Language Education
Early Childhood Education		

*Indicates this major is also a minor at UGA.

Did you know? Completing a minor or certificate is optional at UGA. Many students choose to add a minor or certificate if it fits their goals or if they have additional electives in their degree program.

ADDITIONAL MINORS:

Aerospace Studies	French Studies	Leadership in Student Affairs
African Language & Literature	General Business	Military Science
African Studies	Global Health	Plant Pathology
Agribusiness & Management	Greek	Portuguese
Astrophysics	Hebrew Language & Literature	Public Health
Chinese Language & Literature	Health Policy & Management	Public Policy & Management
Classical Culture	Human Services	Resource Economics
Crop Science	Italian	Studio Art
Design & Media	Japanese Language & Literature	Teaching English to Speakers of Other Languages
Disaster Management	Jazz Music	Transnational European Studies
Environmental Design	Korean Language & Literature	Vietnamese Language & Literature
Environmental Law	Landscape Studies	
Environmental Soil Science	Latin	
Food & Fiber Marketing	Latinx Studies	

CERTIFICATES:

Actuarial Science	Entrepreneurship	Medieval Studies
African Studies	Environmental Education	Museum Studies
African American Studies	Environmental Ethics	Music Business
Agribusiness Law	Financial Technology (FinTech)	Native American Studies
Applied Data Science	Geographic Information Science	New Media
Archaeological Sciences	Global Health	Nonprofit Management & Leadership
Asian Studies	Global Studies	Organic Agriculture
Atmospheric Sciences	Historic Preservation	Personal & Organizational Leadership
British & Irish Studies	Informatics	Pharmacy Entrepreneurship
Coastal & Oceanographic Engineering	Interdisciplinary Writing	Plant Health Management
Computing	International Agriculture	Public Affairs Professional Certificate
Digital Humanities	Leadership & Service	Sports Media
Disability Studies	Learning, Design, & Technology	Sustainability
Disaster Management	Legal Studies	Urban & Metropolitan Studies
	Local Food Systems	Water Resources

NOTES:

This list of Majors is for the UGA-Athens Campus.

Double Majors & Dual Degrees--talk about these options with an Academic Advisor.

Along with the majors on this checklist, there are numerous ***pre-professional*** programs to explore, such as:

Pre-Dentistry

Pre-Optometry

Pre-Pharmacy

Pre-Veterinary Medicine

Pre-Law

Pre-Medicine

Pre-Theology

NEXT STEPS: Research the majors that you have selected using the resources below

1. Know your interests! Be sure to take our **free online career assessments!** See more on the Career Center website, under the resources tab. http://career.uga.edu/majors_careers/assessments
2. Research classes required for each major using the **UGA Bulletin-** www.bulletin.uga.edu. Click on the “**Majors**” tab to review required courses for each major.
3. Check out “**What Can I Do with a Major In...?**” for an online list of entry-level career opportunities (sourced from the UGA Career Outcomes Survey). <http://career.uga.edu/wcidwami>
4. Be sure to visit department websites of all the majors that interest you!
5. Make an appointment to talk with your Career Consultant on Handshake.

■ next steps ■



#1 Meet with your Career Consultant

Processing your results with someone else can really help. You can schedule an appointment with your UGA Career Center Consultant using your Handshake account or by calling our office at 706-542-3375. To access Handshake, go to <https://uga.joinhandshake.com/login>.



#2 View specific “What Can I Do With a Major In” pages

These pages are found on the UGA Career Center website under the *Majors/Careers* tab. Each page includes a short description of the major as well as information about employers who have hired students and their reported job titles. You can find this resource at <http://career.uga.edu/wcidwami>.



#3 Use the UGA Bulletin to explore all academic programs

This step is tedious, but important. Go to <http://www.bulletin.uga.edu> to further explore classes within your top-choice degree programs. The classes within the program show you how you will spend much of your time, so make sure they cover content you would like to learn and that will help you gain the skills you desire.



#4 Use Handshake to gain additional experience

Within Handshake, you will find an online job and internship board for UGA students and alumni. You can access Handshake at <https://uga.joinhandshake.com/login>. Whether you enjoy your experience or realize you would like something else better, gaining experience will help you learn more about your desired career path.

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