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section: CSE 10

course: CSE 250

Lab : 1

Lab - 01

Objective: The experiment is to acquaint the students with series-parallel circuits and to give them the idea about how to connect different circuits in bread board.

APPARATUS:

- * DC Power supplies
- * Resistors
- * Bread Board / Trainer board
- * multimeter

Circuit:

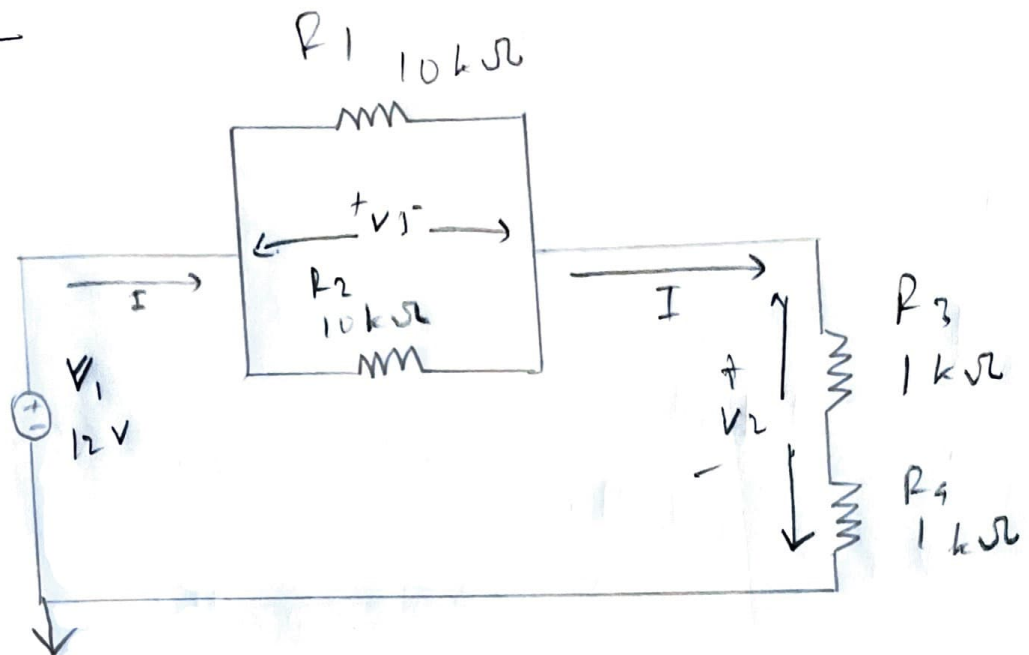


Figure 01

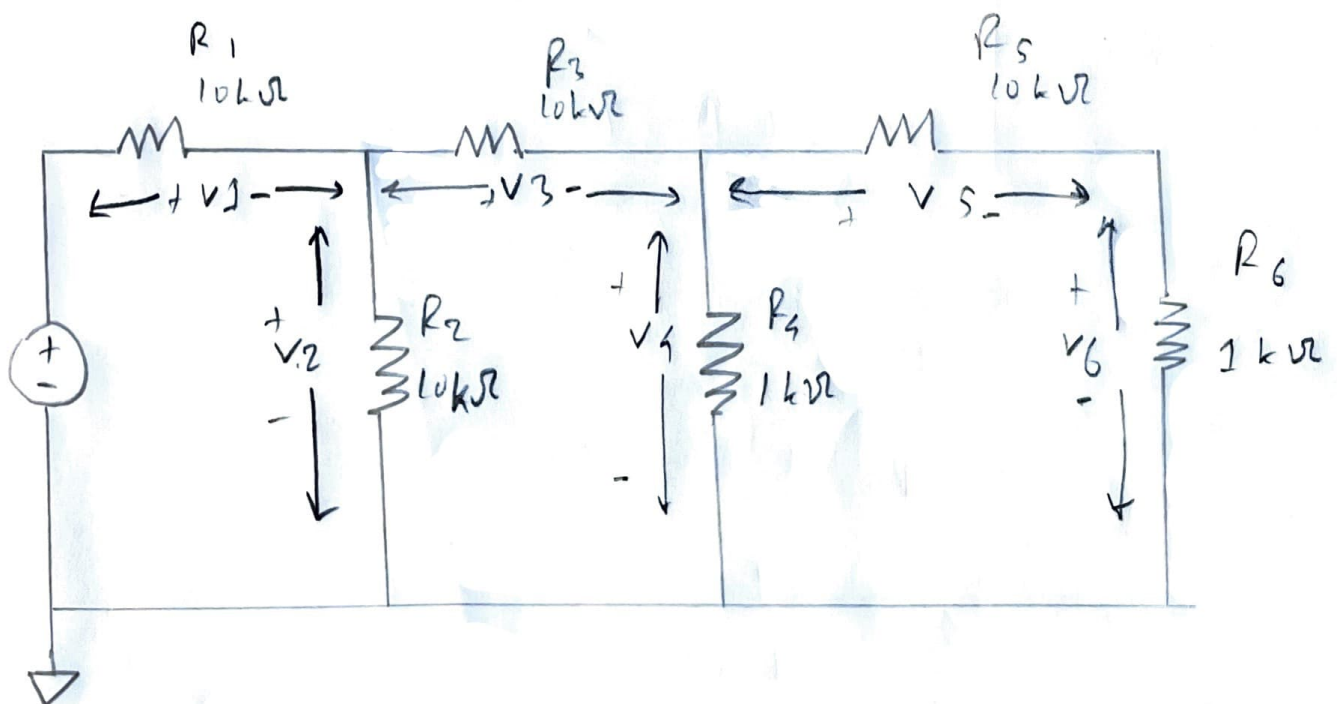


Figure 02

Analysis:

$$R_1 = 10 \text{ k}\Omega$$

$$R_2 = 10 \text{ k}\Omega$$

$$R_3 = 1 \text{ k}\Omega$$

$$R_4 = 1 \text{ k}\Omega$$

R_1 and R_2 are in parallel.

$$\therefore R_{12} = \left(\frac{1}{10} + \frac{1}{10} \right)^{-1} \text{ k}\Omega$$
$$= 5 \text{ k}\Omega$$

$\therefore R_{12}, R_3$ and R_4 are in series

$$\therefore R = (R_{12} + R_3 + R_4)$$
$$= (5 + 1 + 1) \text{ k}\Omega$$
$$= 7 \text{ k}\Omega$$

$$\therefore I = \frac{V}{R} = \frac{12}{7} \text{ mA} = 1.7143 \text{ mA}$$

Here,

$$R_1 = R_2$$

$$\therefore I_1 = I_2 = \frac{I}{2} = \frac{1.7143}{2} = 0.857 \text{ mA}$$

R_3 and R_4 are in series.

$$\therefore I_3 = I_4 = 1.7143 \text{ mA}$$

$$V_2 = I R_{34} = 1.7143 (1+1) \text{ V} \\ = 3.428 \text{ V}$$

$$V_1 = (12 - 3.428) \text{ V} \\ = 8.572 \text{ V}$$

Data Table:

$V_1(\text{V})$	$V_2(\text{V})$	$V_1 + V_2(\text{V})$	$I_1(\text{mA})$	$I_2(\text{mA})$	$I(\text{mA})$
8.572	3.428	12	0.857	0.857	1.7142

Figure 2:

$$R_1 = R_3 = R_5 = 10 \text{ k}\Omega$$

$$R_2 = R_4 = R_6 = 1 \text{ k}\Omega$$

$$V_1 = 12 \text{ V}$$

R_5 and R_6 are in series.

$$\begin{aligned}\therefore R_{56} &= R_5 + R_6 \\ &= (10 + 1) \text{ k}\Omega \\ &= 11 \text{ k}\Omega\end{aligned}$$

R_4 and R_{56} are in parallel.

$$\begin{aligned}\therefore R_{456} &= \left(\frac{1}{11} + 1 \right)^{-1} \\ &= 0.91667 \text{ k}\Omega\end{aligned}$$

R_2 and R_{456} are in series.

$$\begin{aligned}\therefore R_{2456} &= (1 + 0.91667) \text{ k}\Omega \\ &= 1.91667 \text{ k}\Omega\end{aligned}$$

R_{3456} and R_2 are in parallel.

$$\therefore R_{23456} = \left(\frac{1}{10.91667} + 1 \right)^{-1}$$

$$= 0.916 \text{ k}\Omega$$

R_1 and R_{23456} are in series.

$$\therefore R = R_{123456} = (10 + 0.916) \text{ k}\Omega$$

$$= 10.916 \text{ k}\Omega$$

$$\therefore I = \frac{V}{R} = \frac{12}{10.916}$$

$$= 1.0993 \text{ mA}$$

$$V_1 = (1.099 \times 10) \text{ V}$$

$$= 10.993 \text{ V}$$

$$V_2 = (12 - 10.993)$$

$$= 1.007 \text{ V}$$

$$I_1 = I = 1.0993 \text{ mA}$$

$$I_2 = \frac{V_2}{R_2} = 1.007 \text{ mA}$$

$$\therefore I_3 = I - I_2$$

$$= (1.0993 - 1.007) \text{ mA}$$

$$= 0.0923 \text{ mA}$$

$$V_3 = I_3 R_3$$

$$= (0.0923 \times 10) \text{ V}$$

$$= 0.923 \text{ V}$$

$$V_4 = (1.007 - 0.923) \text{ V}$$

$$= 0.0845 \text{ V}$$

$$= 84.55 \text{ mV}$$

$$I_4 = \frac{V_4}{R_4} = \frac{0.01845}{1}$$

$$I_4 = 0.01845 \text{ mA}$$

$$\begin{aligned} I_5 &= I_3 - I_4 \\ &= (0.0923 - 0.0845) \text{ mA} \\ &= 7.8 \times 10^{-3} \text{ mA} \end{aligned}$$

$$\begin{aligned} V_5 &= I_5 \times R_5 \\ &= (7.8 \times 10^{-3} \times 10) \text{ V} \\ &= 0.078 \text{ V} \end{aligned}$$

$$V_6 = V_4 - V_5$$

$$= (0.0845 - 0.078) \text{ V}$$

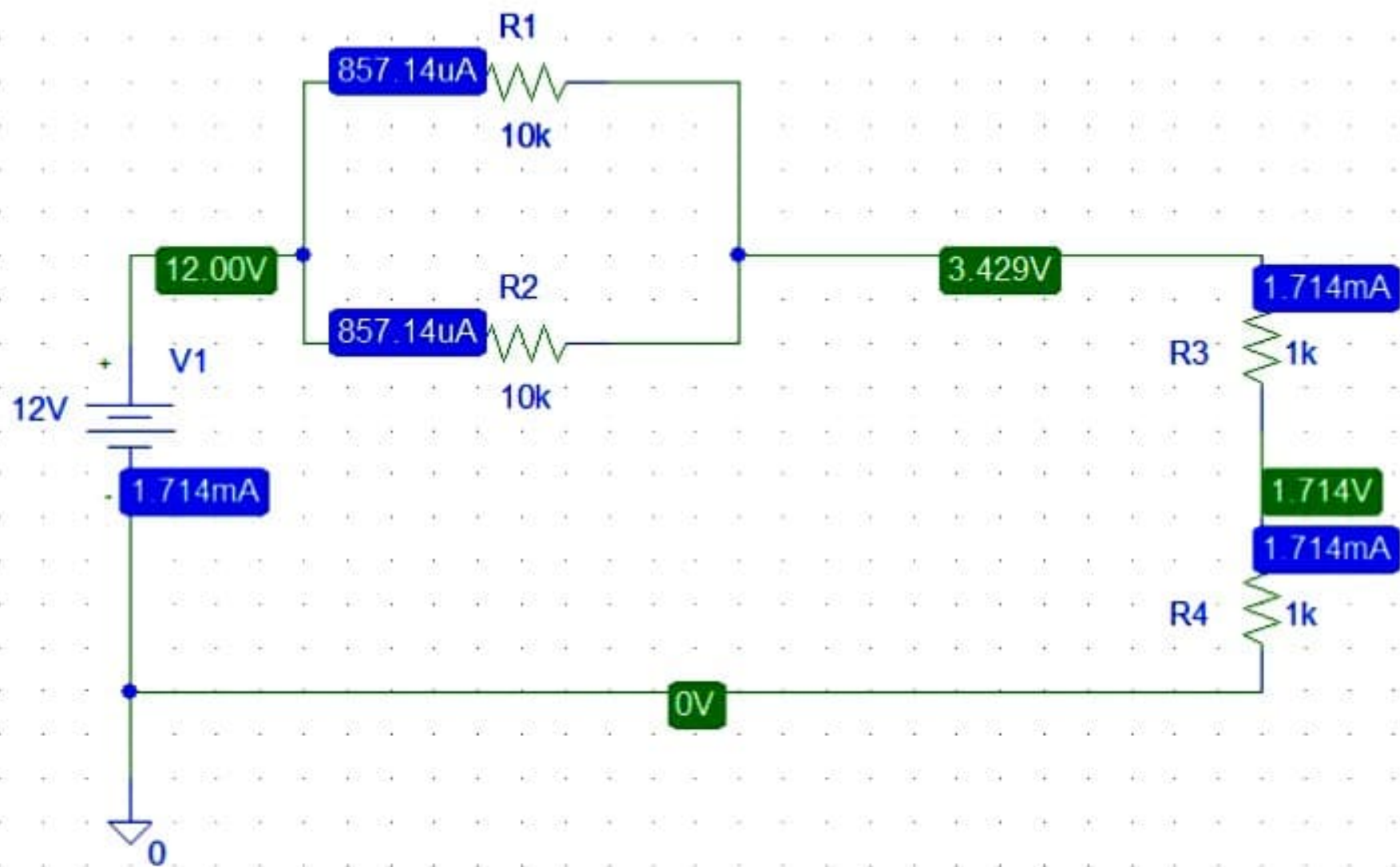
$$= 6.5 \times 10^{-3} \text{ V}$$

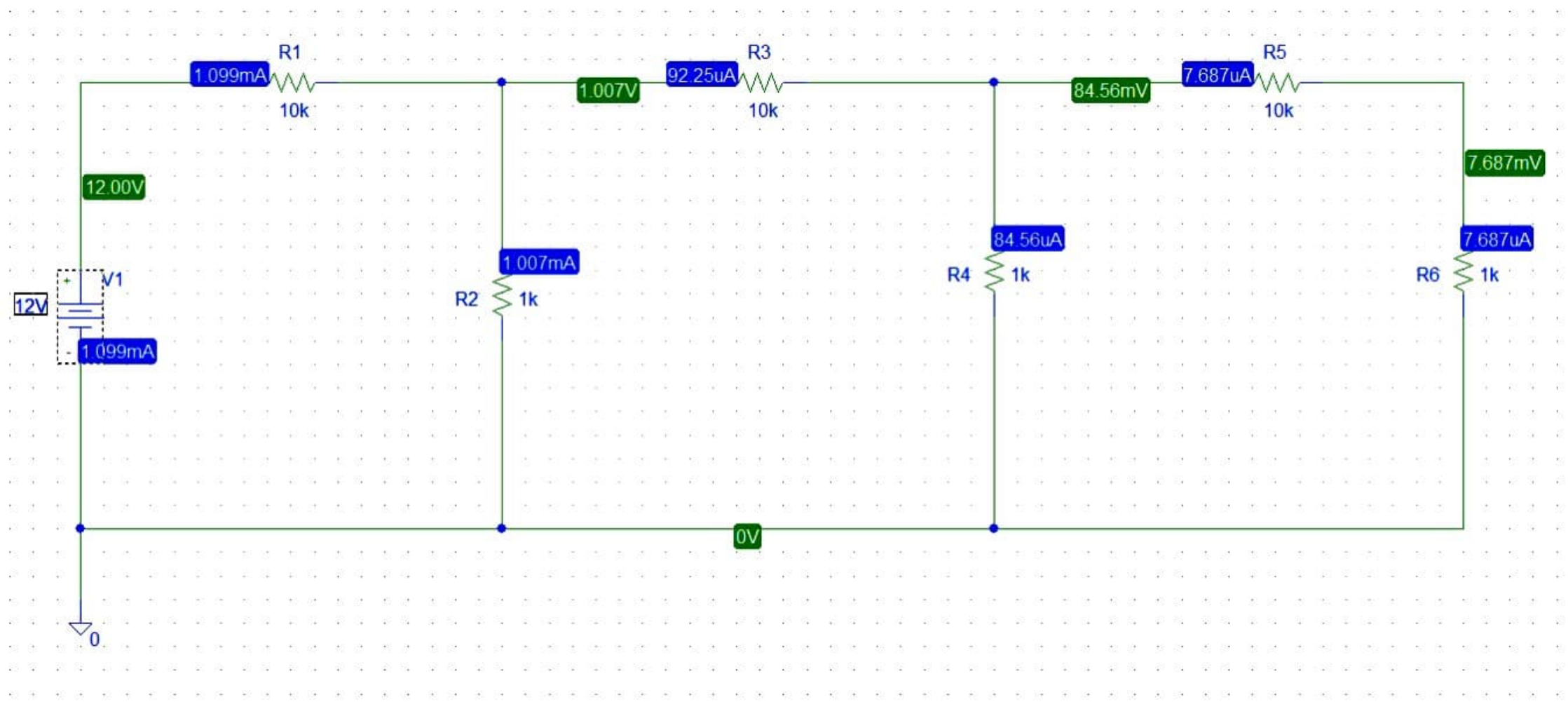
$$I_6 = I_5 = 7.8 \times 10^{-3} \text{ mA}$$

Data table:

V_1 (V)	V_2 (V)	V_3 (V)	V_4 (V)	V_5 (V)	V_6 (V)	I_1	I_2	I_3	I_4	I_5	I_6	I
10.993	1.007	0.923	0.0845	0.078	$6.5 \times 10^{-3} \text{ V}$	1.099 3 mA	1.007 mA	0.092 3 mA	0.0 845 mA	7.8 $\times 10^{-3}$ mA	7.8 $\times 10^{-3}$ mA	1.099 3 mA

(ii) Result verification using Pspice simulation:





~~The~~ Both results are almost same. There are slight differences in the Pspice values and our values ~~are~~ as there are decimal values in most of the voltage and ~~res~~ currents.

Questions and answers:

1. There are small discrepancies. It happened because Pspice takes the exact values after decimals. But we have taken those differently. These ~~at~~ small changes made the V_6 look a lot different than Pspice value as we have written it with an exponent of 10.

2. We are given six $100\ \Omega$ resistors and we have to make an effective resistance of $300\ \Omega$.

If we set ~~two~~ two $100\ \Omega$ parallelly,

$$R_0 = \left(\frac{1}{100} + \frac{1}{100} \right)^{-1}$$

= 50

So, we need two resistors parallelly to like these twice and keep two $100\ \Omega$ in series.

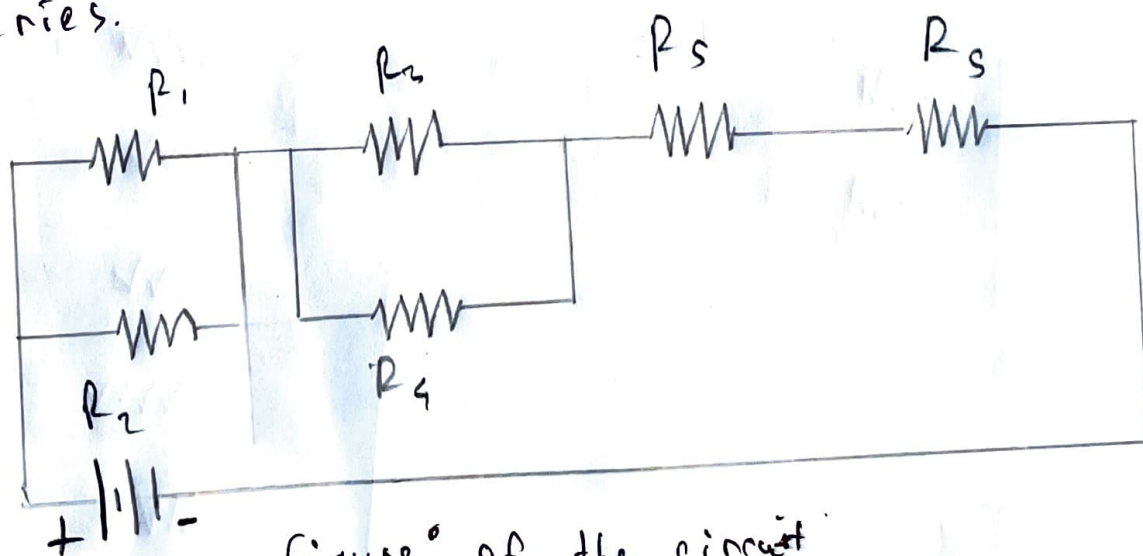


Figure of the circuit

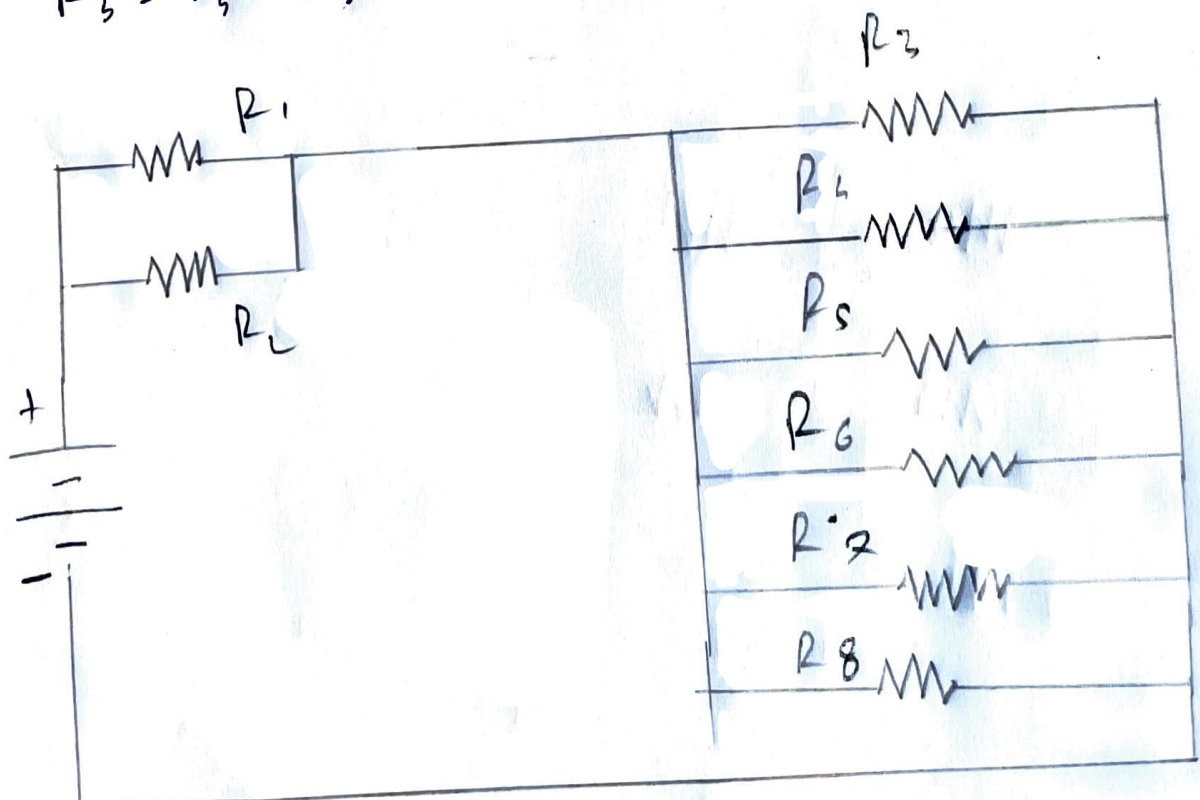
$$\begin{aligned}
 R_{\text{total}} &= \left(\frac{1}{R_1} + \frac{1}{R_2} \right)^{-1} + \left(\frac{1}{R_3} + \frac{1}{R_4} \right)^{-1} + R_5 + R_6 \\
 &= \left(\frac{1}{100} + \frac{1}{100} \right)^{-1} + \left(\frac{1}{100} + \frac{1}{100} \right)^{-1} + 100 + 100 \\
 &= 300 \Omega
 \end{aligned}$$

3.

Given,

$$R_1 = R_2 = 1.5 \text{ k}\Omega$$

$$R_3 = R_4 = R_5 = R_6 = R_7 = R_8 = 15 \text{ k}\Omega$$



If we ke all $1.5 \text{ k}\Omega$ resistors parallelly and all $15 \text{ k}\Omega$ resistors parallelly, then we get $3.25 \text{ k}\Omega$.

$$\begin{aligned} R &= \left(\frac{1}{R_1} + \frac{1}{R_2} \right)^{-1} + \left(\frac{1}{R_3} + \frac{1}{R_4} + \frac{1}{R_5} + \frac{1}{R_6} + \frac{1}{R_7} + \frac{1}{R_8} \right)^{-1} \\ &= \left(\frac{1}{1.5} + \frac{1}{1.5} \right)^{-1} + \left(\frac{1}{15} + \frac{1}{15} + \frac{1}{15} + \frac{1}{15} + \frac{1}{15} + \frac{1}{15} \right)^{-1} \\ &= 3.25 \text{ k}\Omega \end{aligned}$$

Discussion: From this lab, we learned to build circuits. We also learned calculating the value ~~for~~ of current, voltage, resistors by formula and also with Pspice design margin. We learned that in case of series connection, current is same but voltage is different.

But for parallel connection, voltage is same
but current is different.