

Lab5 Riddle

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Task

For this experiment you need to functionally reproduce the c++ programs below.

```
int judge(int r0) {
    int i = 2;
    r1 = 1;
    while (i * i <= r0) {
        if (r0 % i == 0) {
            r1 = 0;
            break;
        }
        i++;
    }
    return r1;
}
```

P.S. $r0$ (an integer, $0 \leq r0 \leq 100$) is given before program executes (just like lab1), and store the final result in $r1$. (no need to print out with TRAP).

Translation

Since this task asks us to write a C++ program in LC3, I think the term *Translation* is more appropriate.

Plus, it is easy to find out that this specific C++ program is born to judge whether a number is a prime number. If so $r0$ is 1, else $r0$ is 0.

Although solving the *Riddle* would benefit your comprehension, translating it line by line without not knowing its meaning is also an implementable method.

Anyway, let's see the result.

```
.ORIG x3000

        JSR JUDGE
        HALT

JUDGE   AND R2,R2,#0      ;R2 serves as i
        ADD R1,R2,#1      ;R1 -> 1
        ADD R2,R2,#2      ;R2 -> 2

        LOOP   AND R3,R3,#0      ;R3 stores R2 * R2
                AND R5,R5,#0      ;R5 stores negative R0
                ADD R4,R2,#0      ;R4 serves as sentinel
        MUL    ADD R3,R3,R2
                ADD R4,R4,#-1
                BRNP MUL          ;this block does i * i
```

```

        NOT R5,R0
        ADD R5,R5,#1
        ADD R3,R5,R3    ;R3 = R3 - R0
        BRP DONE        ;this block tests if i * i <= R0

        NOT R3,R2
        ADD R3,R3,#1    ;R3 = 0 - R2
        ADD R5,R0,#0    ;R5 = R0
MOD     ADD R5,R5,R3
        BRZ ALDONE
        BRP MOD         ;this block tests if R0 % i == 0

        ADD R2,R2,#1    ;if not, i++
        BRNZP LOOP
ALDONE  AND R1,R1,#0    ;if yes, set R1

DONE    RET

.END

```

Although having known what it does, I still translated it literally.

Generally, a key word in C++ can be constructed by combination of LC3 opcodes, more specifically, we can use a branch of BR codes to develop a while loop in this case.

However, meeting with some operator that don't occur in LC3 can be a tricky problem. It means we need to establish little sub-function to fulfill the obligation.

First comes the i^2 . Note that we have written two versions of $a \times b$ program in lab1, one uses the bit operation, the other just let a plus itself b times. Because i have already been restricted to positive number and ranges from 0 to 100($\sqrt{10000}$), the latter version is more efficient on average, and much more short obviously. Hence the three lines I used to calculate i^2 .

The other problem is to test the remainder of $r0$ divided by i . Because i is an incrementing value, we can not use some miraculous fashion to quickly get the answer just like task 2 in lab4. Therefore, I turn to the simplest method or the original one. I keep $r0$ subtracting i until it reaches 0 or smaller. For we only need to test whether $r0$ could be finely divided by i , if during the decay $r0$ (stores in R5) turns negative without tapping zero, we can conclude that the remainder is not zero.

Till here, we roughly rewrite the whole program. Doing some check, I am satisfied to find that the output is correct. However, when $r0$ is 0 or 1, the output is also 1, which contradicts to the definition of prime number I have learned. Then I rewound to the initial C++ program, noticing that its output would also be 1. The rationale behind I think is when the program is initiated, we tend to consider $r0$ to be a prime number and wants to prove it false during the checking process. So, if we couldn't even begin the check, then no one would suspect its latent essence.