



3. At the time of registration, there are three psychology classes from which you can choose. The box and whisker plots above represent the data distribution of the recorded grades for each class.

| a. FIVE NUMBER SUMMARY | | | | b. MEASURES OF SPREAD | | | | | |
|------------------------|---------|---------|---------|-----------------------|---------------|---------|---------|---------|---------|
| | Percent | Class X | Class Y | Class Z | | Percent | Class X | Class Y | Class Z |
| Minimum | | | | | Range | | | | |
| Quartile 1 | | | | | Interquartile | | | | |
| Quartile 2 | | | | | Range (IQR) | | | | |
| Quartile 3 | | | | | Median | | | | |
| Maximum | | | | | Median | | | | |

c. Based on the box and whisker plots above, explain which class provides the best probability of receiving a high grade. In your explanation, be mindful to cite for each class a measure of center and measure of spread and two percentages.

| Rain | ikka Corprew | SBA 316 | Mar-21-25 |
|------|--|-------------------------|-------------------------|
| No. | Requirement | JS Line 1st Instance | JS Line 1st Instance |
| 1 | Cache at least one element using selectElementById. | 291 | 293 |
| 2 | Cache at least one element using querySelector or querySelectorAll. | 7 | 9 |
| 3 | Use the parent-child-sibling relationship to navigate between elements at least once (firstChild, lastChild, parentNode, nextElementSibling, etc.). | 290 | 292 |
| 4 | Iterate over a collection of elements to accomplish some task. | 208 | 211 |
| 5 | Create at least one element using createElement. | 10 | 11 |
| 6 | Use appendChild and/or prepend to add new elements to the DOM. | 23 | 24 |
| 7 | Use the DocumentFragment interface or HTML templating with the cloneNode method to create templated content. | $\overline{}$ | |
| 8 | Modify the HTML or text content of at least one element in response to user interaction using innerHTML, innerText, or textContent. | 77 | 91 |
| 9 | Modify the style and/or CSS classes of an element in response to user interactions using the style or classList properties. | 373 | 392 |
| 10 | Modify at least one attribute of an element in response to user interaction. | 372 | 391 |
| 11 | Register at least two different event listeners and create the associated event handler functions. | 3 | 6 |
| 12 | Use at least two Browser Object Model (BOM) properties or methods. | 429 | 430 |
| 13 | Include at least one form and/or input with HTML attribute validation. | 52 | 0 |
| 14 | Include at least one form and/or input with DOM event-based validation. (This can be the same form or input as the one above, but should include event-based validation in addition to the HTML attribute validation.) | 98 | 112 |
| 15 | Ensure that the program runs without errors (comment out things that do not work, and explain your blockers - you can still receive partial credit). | | |
| 16 | Commit frequently to the git repository. | | |
| 17 | Include a README file that contains a description of your application. | | |
| 18 | Level of effort displayed in creativity, presentation, and user experience. | | |