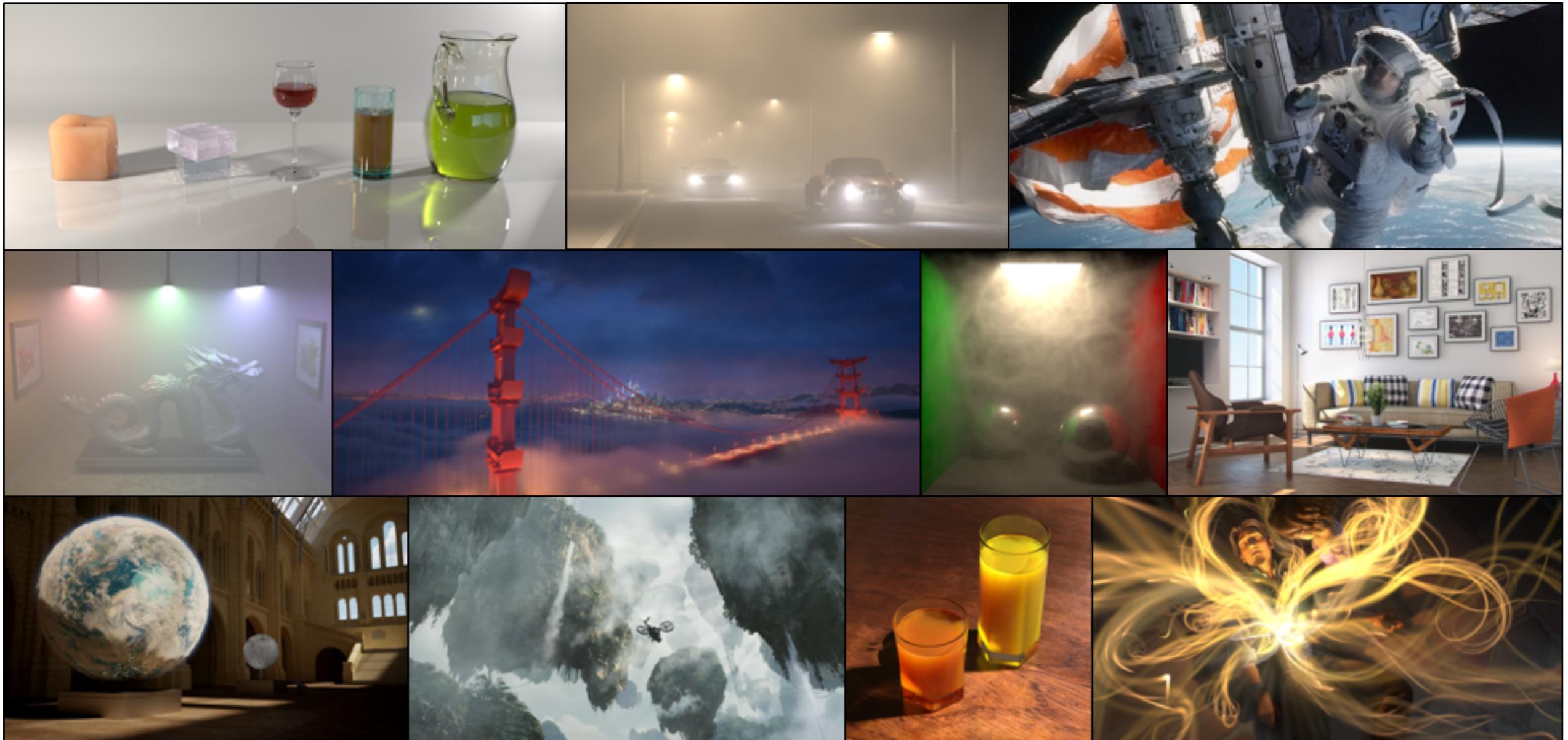


CS 87/187, Spring 2016

RENDERING ALGORITHMS



Prof. Wojciech Jarosz
wojciech.k.jarosz@dartmouth.edu



Dartmouth VCE

Course Staff

Professor

Wojciech Jarosz

wojciech.k.jarosz@dartmouth.edu



Teaching Assistant

Srinath Ravichandran

srinath.ravichandran.gr@dartmouth.edu



Course Details

Time and location

- Lecture:
 - Tuesdays & Thursdays, 14:00 -15:50
 - Dartmouth Hall 217 (**this may change**)
- X-hour:
 - Wednesdays, 16:15 - 17:05
 - Dartmouth Hall 217 (**this may change**)

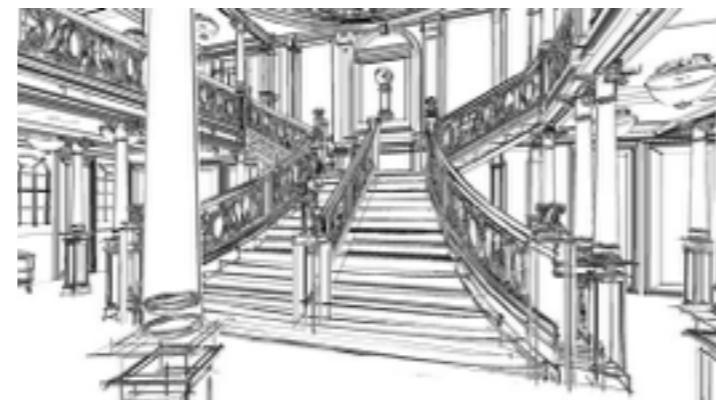
Website

- Canvas: <https://canvas.dartmouth.edu/courses/13856>
- We will also use Piazza for communication

Rendering

The process of converting a description of a 3D scene into an image

- Non-Photorealistic Rendering (NPR)



Rendering

The process of converting a description of a 3D scene into an image

- **Photorealistic Rendering:** create an image of a 3D scene that is indistinguishable from a photo
- **Physically based Rendering:** simulate the physical behavior of light as closely as possible to predict what would be observed



Relation to curriculum



Digital Arts

Relation to curriculum



Visual Computing

- Lots of programming
- Learn and implement the techniques *behind* the tools
- Can leverage tools, but won't teach them
- Essential skills for R&D

Digital Arts

- Less programming
- More focused on art
- Acquiring experience in production tools
- Essential skills for production, TD, etc.

Relation to curriculum

Visual Computing

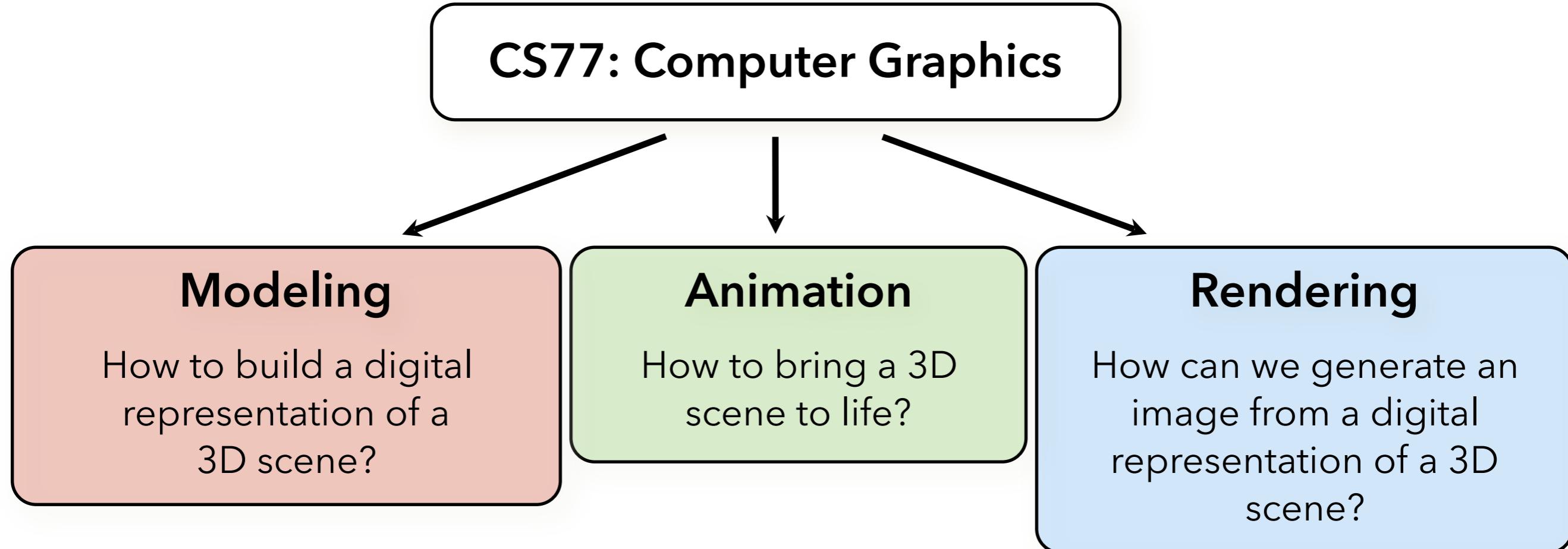
CS77: Computer Graphics

CS87: Rendering Algorithms

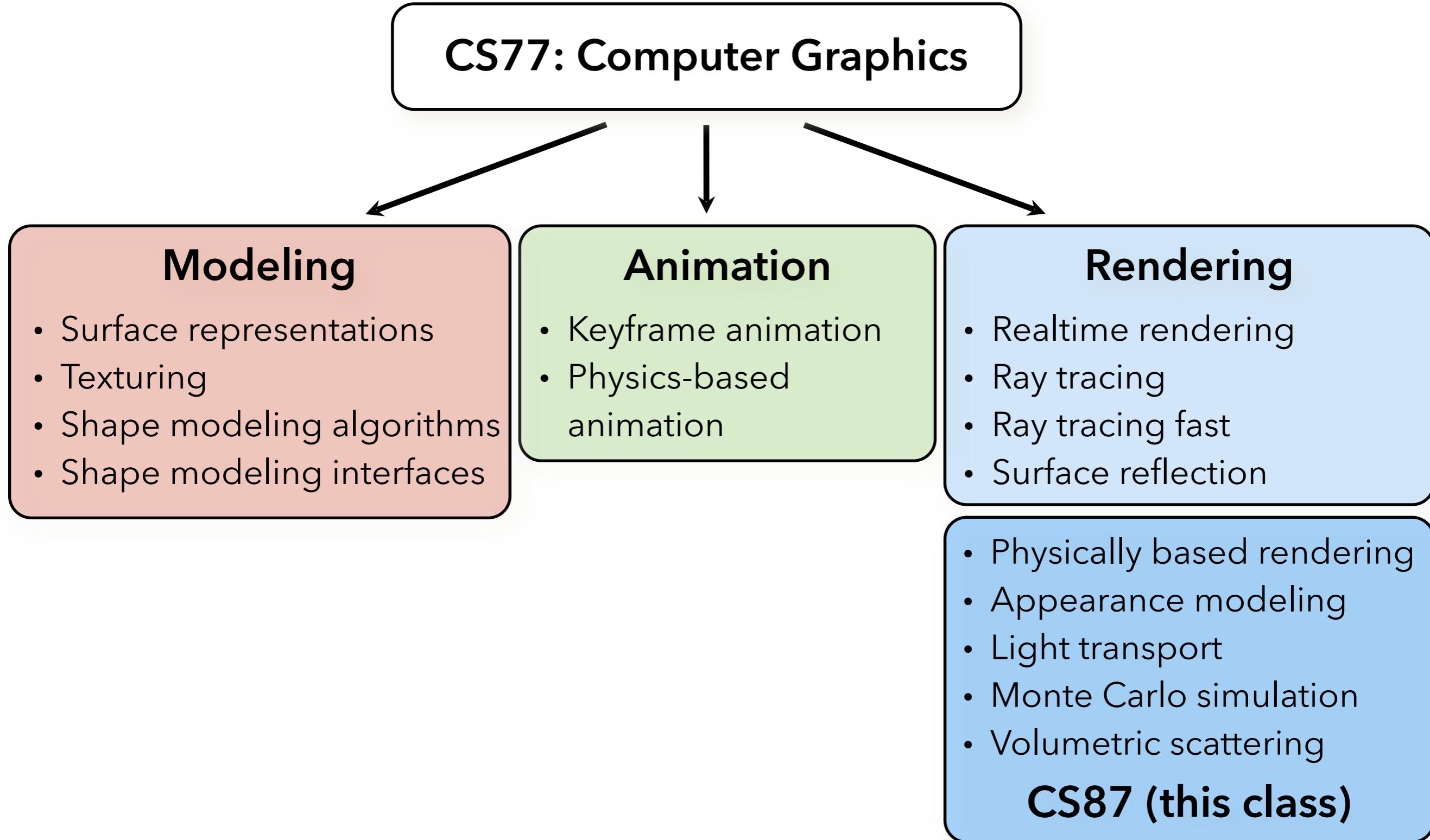
CS89: Fabrication

CS89: Computational Photo

Relation to curriculum



Relation to curriculum



Motivating questions

How can we generate realistic images?

Why do things look the way they do?

Motivation



wikipedia

Motivation



<http://www.math.gsu.edu/~jech/>

Motivation

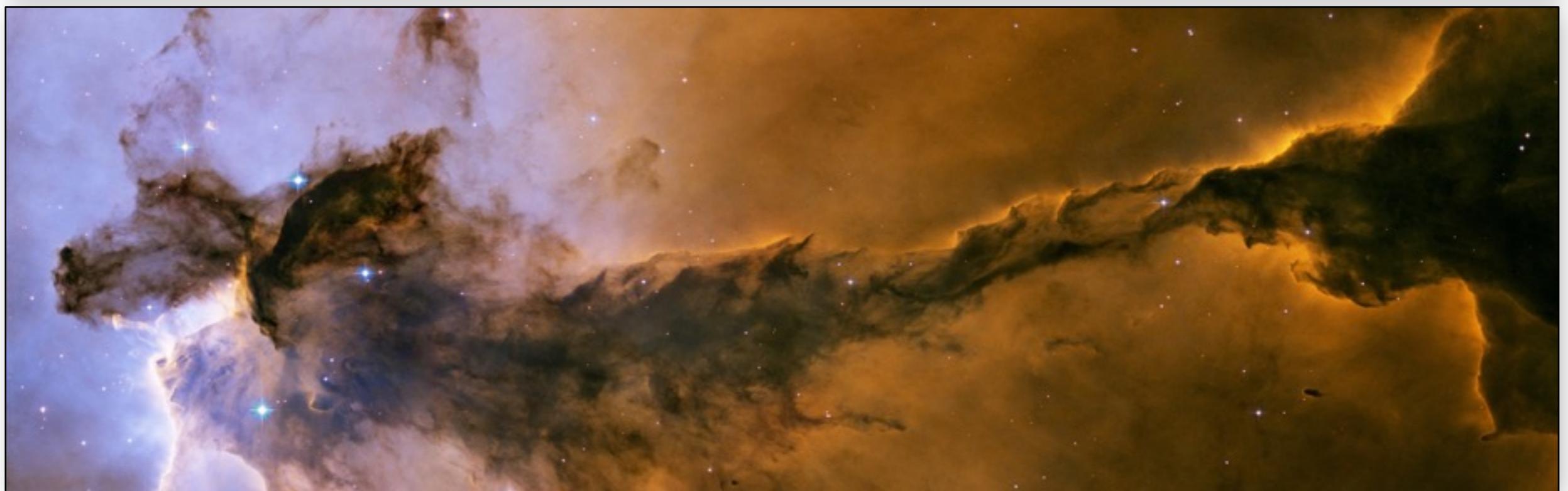


Motivation



<http://mev.fopf.mipt.ru>

Motivation



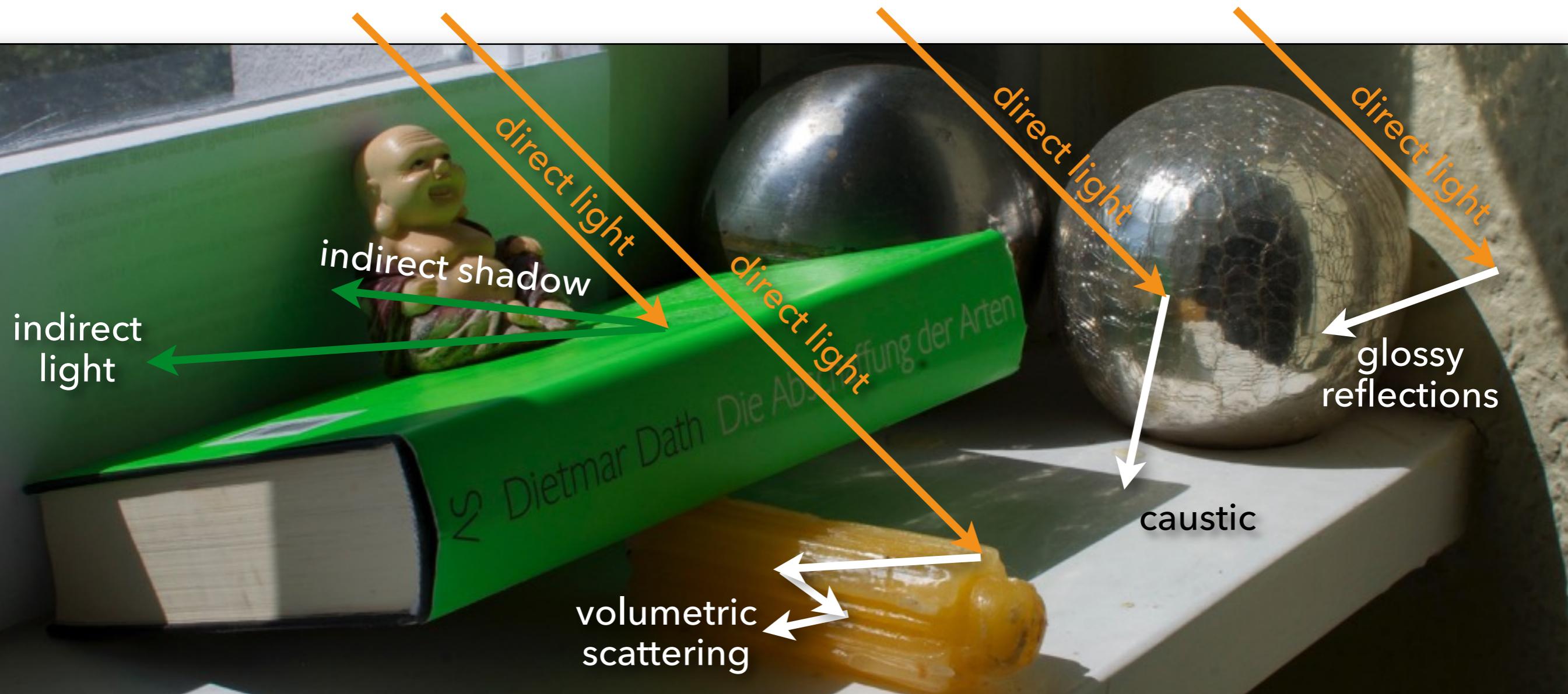
T.A.Rector (NOAO/AURA/NSF) and the Hubble Heritage Team (STScI/AURA/NASA)

Motivation



Wojciech Jarosz

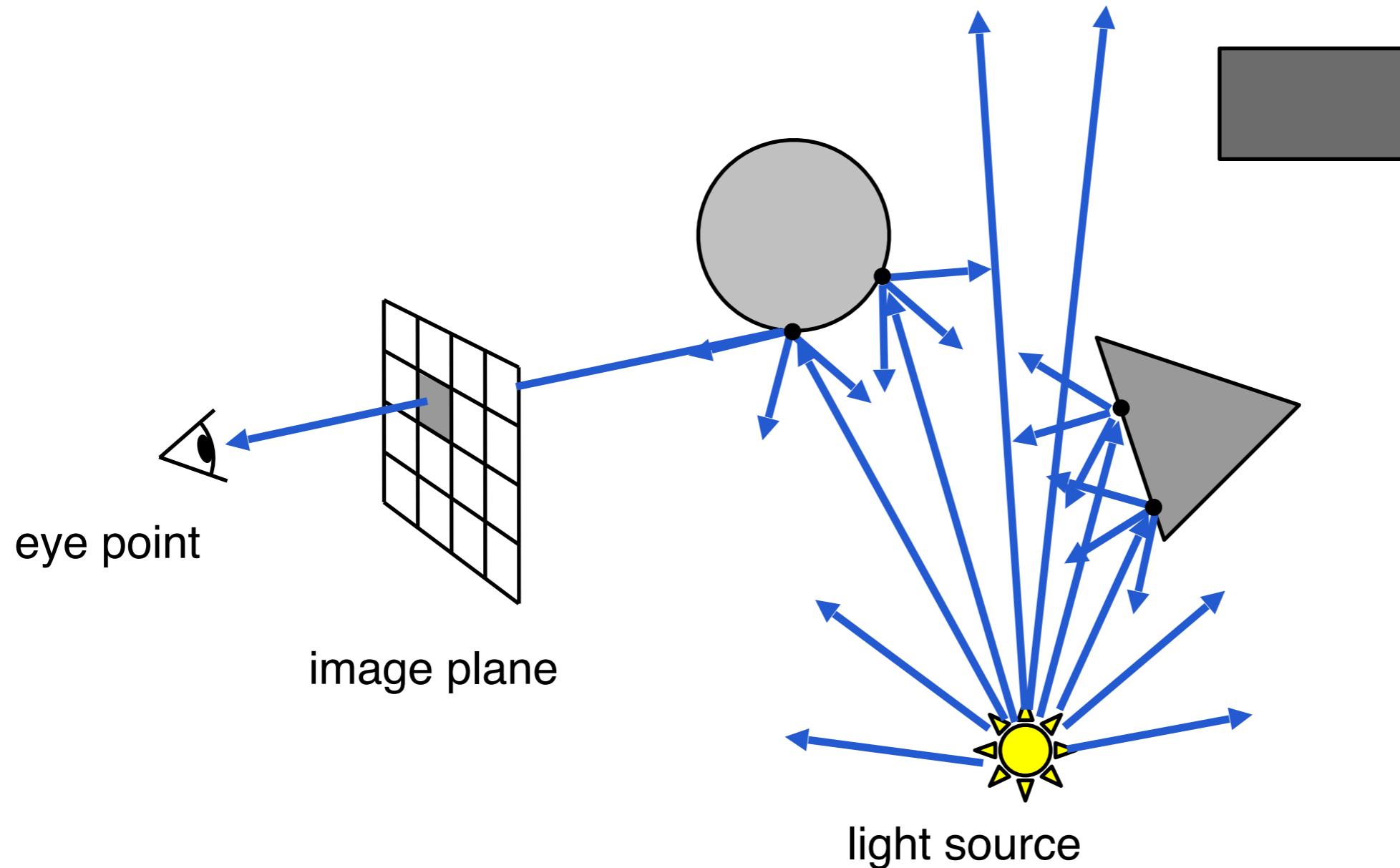
Light transport in the real world



After [Ritschel et al 2011]

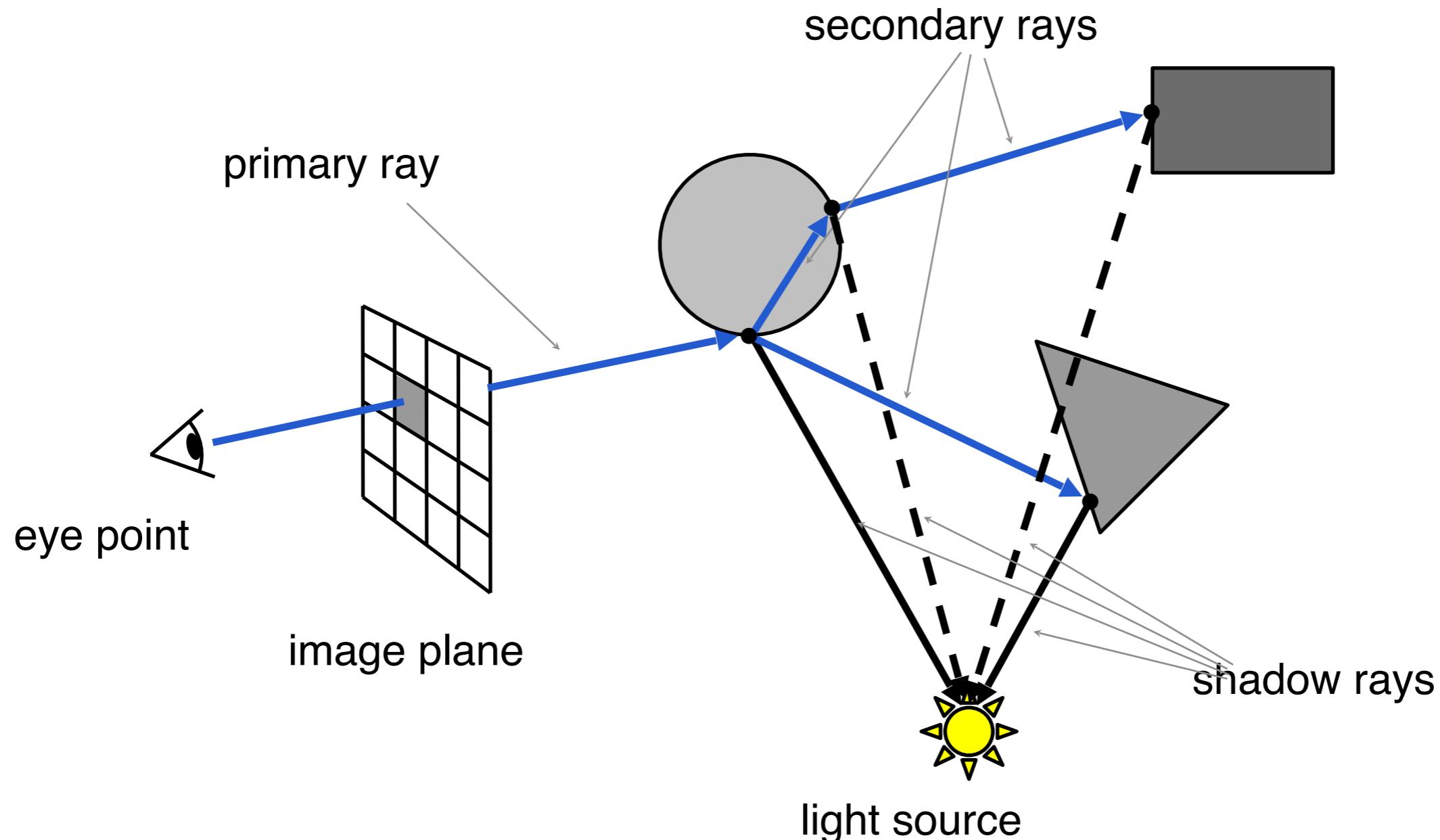
Raytracing - Overview

Forward Raytracing



Raytracing - Overview

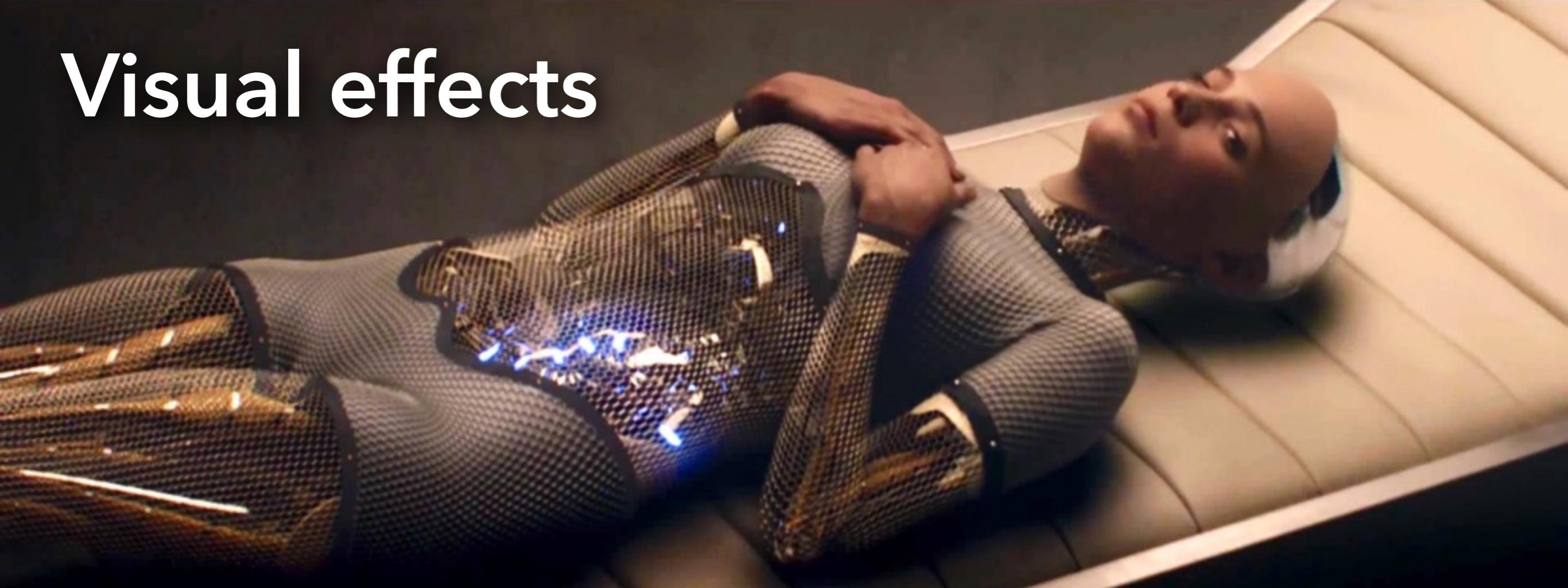
Backward Raytracing



Visual effects



Visual effects



Animated films



Video games



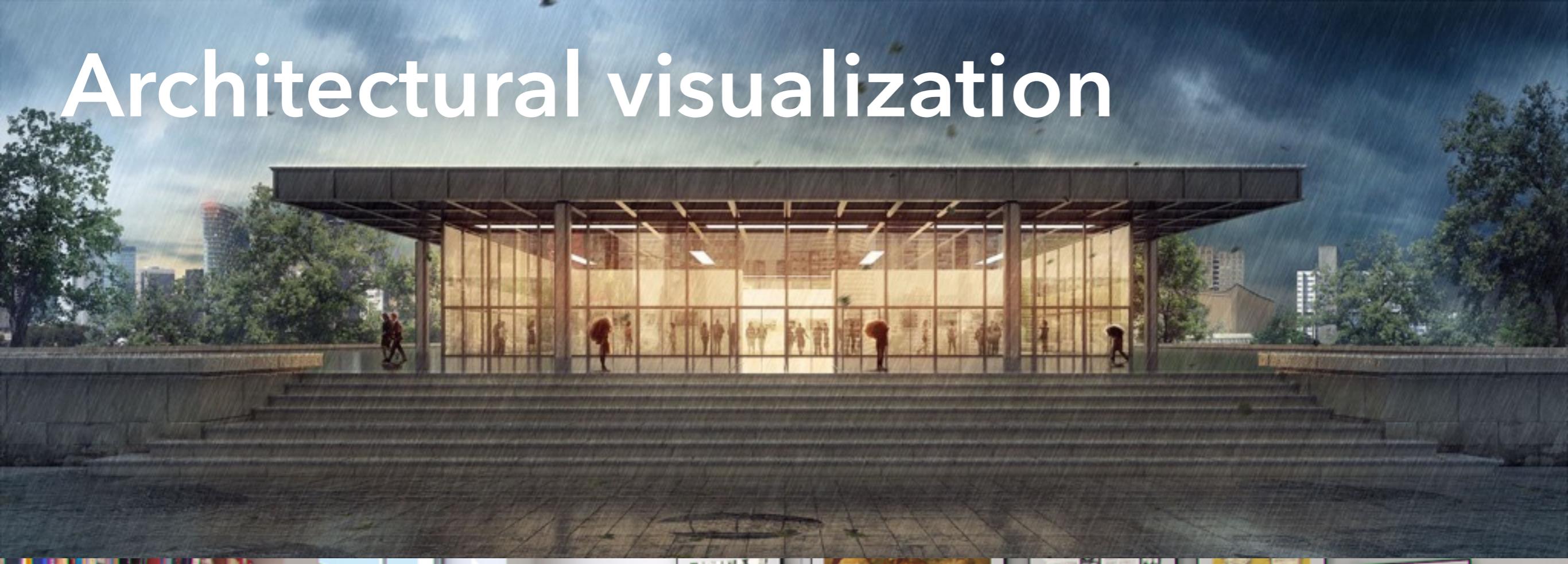
Architectural visualization



Architectural visualization



Architectural visualization



Product visualization



Product visualization



Product visualization



Product visualization



Advertising & E-commerce



A screenshot of a product page for the Moto X smartphone. The top navigation bar includes links for ACCESSORIES, SHOP ALL, and GET HELP, along with a search icon, a shopping cart icon, and a "Sign In" button. The main image shows the front and back of the phone, which has a pink floral wallpaper. To the right, the product name "moto x" is displayed in a bold font, followed by "From \$124.99". Below that, a smaller text indicates "w/ a 2-yr contract. From \$524.99 off contract". A "Buy" button is prominently displayed in blue. At the bottom of the page, there are links for "Compare", "Share", and "Help", and a "Discover More" button.

Start with one of these



Advertising & E-commerce



Cultural heritage



Scientific visualization (& Visual Effects)



Digital Fabrication



What is this class about?

Algorithms for realistic image synthesis

Simulating light transport (global illumination)

Modeling appearance (simulating materials)

Understanding why things look the way they do:

- Why is the sky blue?
- Why is the grass green?
- Why does metal look different than marble?

What you should already know

Basic concepts of algorithms and data structures

Calculus

- you will need to compute some derivatives & integrals

Linear algebra

- should know how to perform basic vector/matrix ops.

Programming in C++

CS77: Computer Graphics

- basics of ray tracing + acceleration structures
- BRDF basics (diffuse + specular)

What you will learn

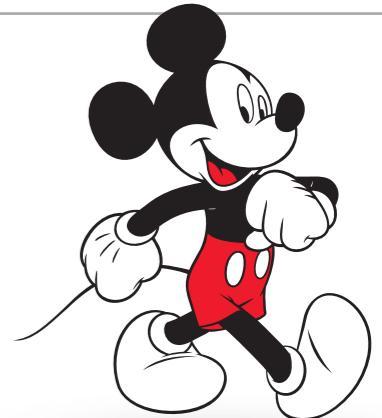
By the end of course you should:

- understand advanced concepts in rendering, light transport, and appearance modeling
- be able to program graphics algorithms for the above topics
- have increased knowledge of good software engineering practices
- have experience designing/extending a large software project/architecture

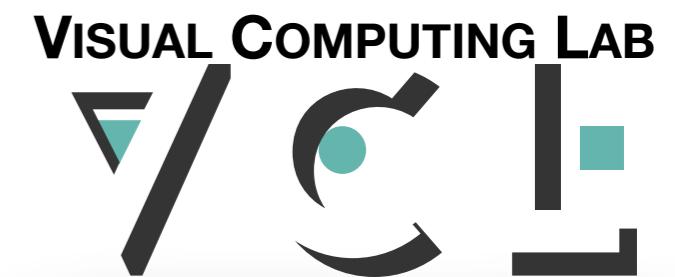
About me

I do this for a living (and for fun)!

Previously worked at Disney Research
developing new rendering techniques and
getting them used in production



Dartmouth's Visual Computing Lab



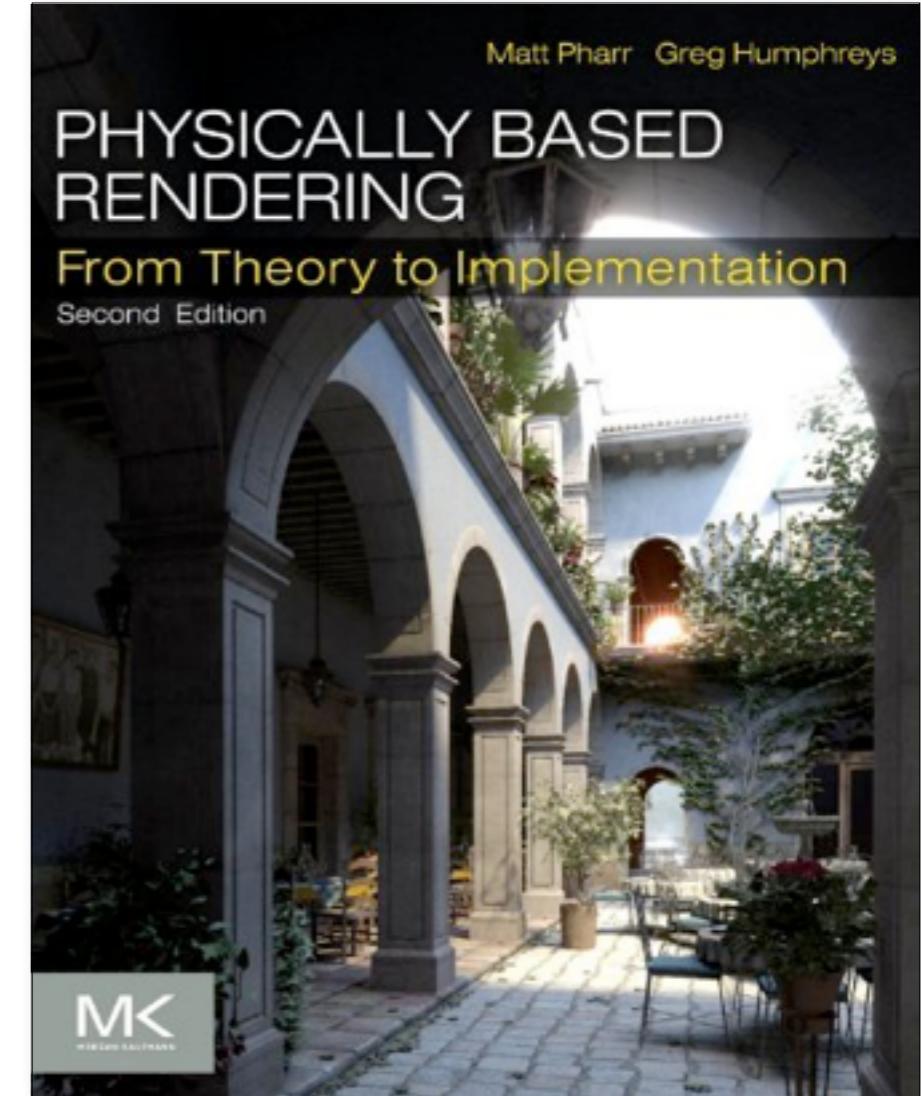
Literature

Required Textbook:

- Pharr & Humphreys.

*Physically Based Rendering:
From Theory to Implementation,*
2nd edition (2010).

- digital e-book version
available from Dartmouth IPs

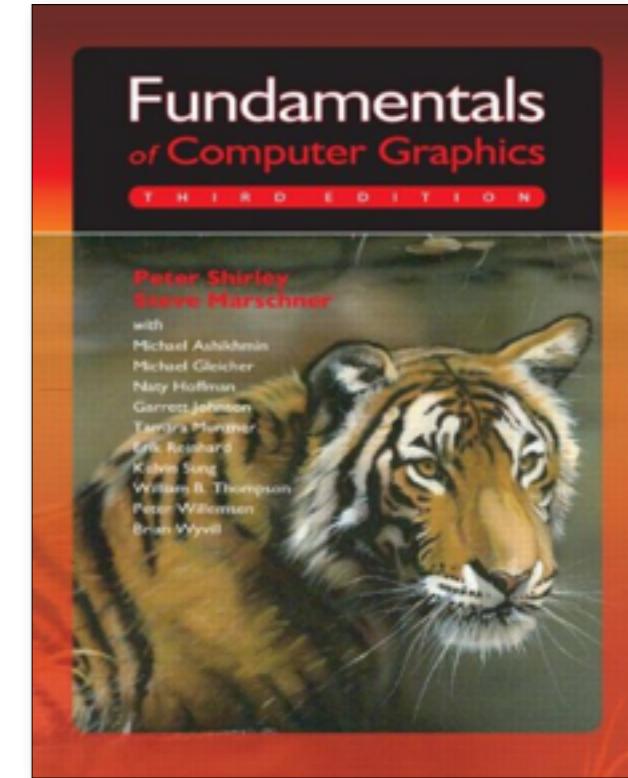


Literature

Optional Textbook 1:

- Shirley, Marschner et al.

Fundamentals of Computer Graphics,
3rd Edition, 2009.

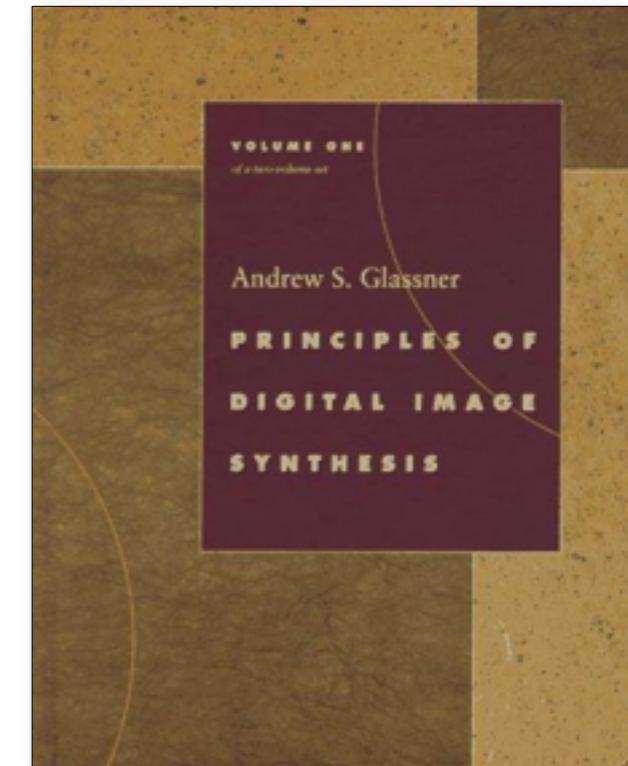


Optional Textbook 2:

- Andrew S. Glassner.

Principles of Digital Image Synthesis,
1995.

- PDF version available under creative commons

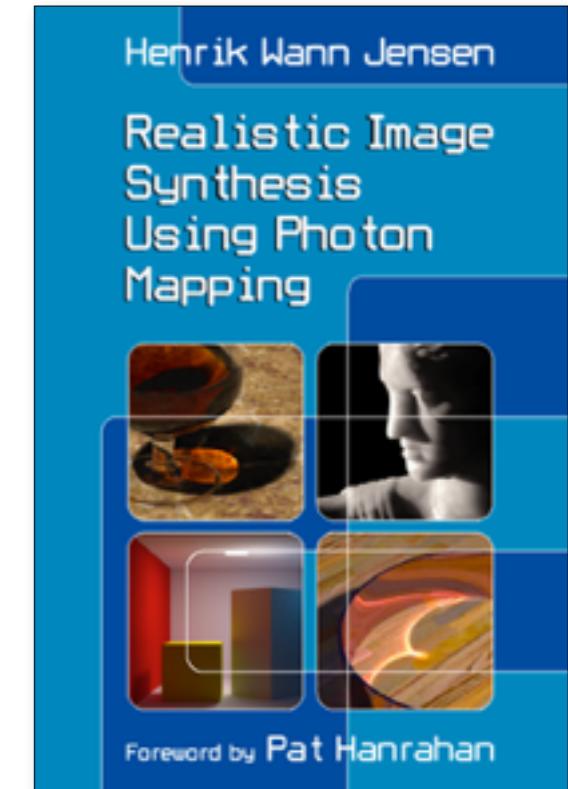


Literature

Optional Textbook 3:

- Henrik Wann Jensen.

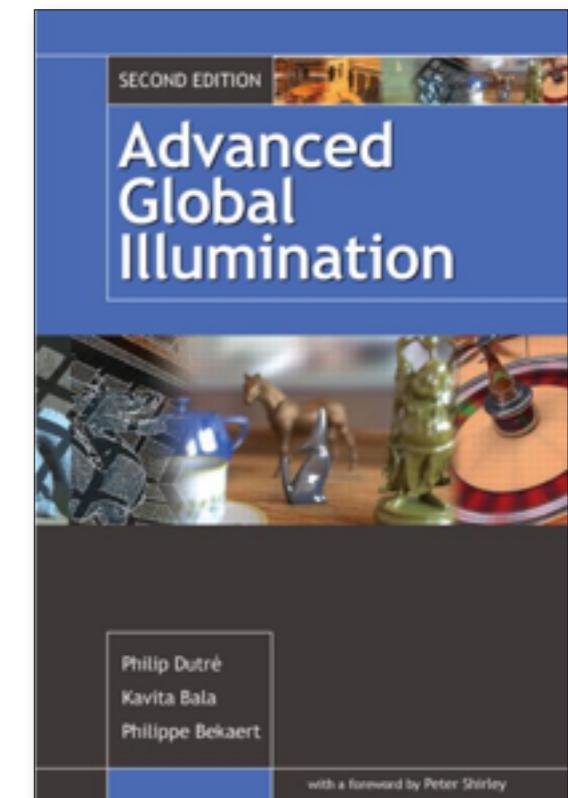
Realistic Image Synthesis Using Photon Mapping, 2001.



Optional Textbook 4:

- Dutre, Bala, and Bekaert.

Advanced Global Illumination,
2nd Edition, 2006.



Tentative Schedule

Week	Tuesday	Thursday	Homework Due
1	Intro; Light + Matter	The BRDF & Appearance Modeling	PA0: Prelim + Intros
2	Monte Carlo I	Monte Carlo II	PA1: Getting started
3	Direct Illumination I	Direct Illumination II	PA2: Sampling
4	Global Illumination I - Path tracing	Global Illumination II - Many-lights	
5	Global Illumination III - Photon mapping	Participating Media I	PA3: MC ray tracing
6	Participating Media II	Subsurface Scattering	
7	Markov Chain Monte Carlo	Image-based Denoising	PA4: Global illum.
8	Exam	Monte Carlo Variance Analysis	
9	Misc topics	Misc topics	
10			Rendering comp.

Tentative Grading Scheme

5%: Participation

45%: Programming assignments

20%: Exam

30%: Final project

Programming assignments

Late policy:

- 1 day late: max 75%
- 2 days late: max 25%
- 3 days late: 0%
- only exceptions: ask me >1 week in advance

Zero tolerance for cheating!

Assignments will be turned in through Canvas

Grading will happen face-to-face with the TA during grading sessions (typically the following week)

Exam

1-hour written “midterm” exam

- Roughly 3/4 way through the class

No final exam

- but a final project presentation

Final Project/Rendering Competition

Render a realistic image (of your choosing) using the software you create.

Extend your renderer with advanced functionality

- Be creative and ambitious
- Use photographs, images online as inspiration
- Starting thinking about ideas early!

During our final examination period (June 5th)

Participation is mandatory

We will have guest judges & best images will win prizes!

Past Rendering Competitions

Other universities have similar courses with rendering competitions:

ETH, e.g.:

- <https://graphics.ethz.ch/teaching/imsynth14/competition/competition.php>
- <https://graphics.ethz.ch/teaching/imsynth15/competition/competition.php>
- <https://graphics.ethz.ch/teaching/cg15/www-nori/index.html#project>

Stanford, e.g.:

- <http://graphics.stanford.edu/courses/cs348b-competition>

UC San Diego, e.g.:

- <http://graphics.ucsd.edu/courses/rendering/>

Simon Kallweit - ETH (2015)



Tizian Zeltner - ETH (2015)



Benedikt Bitterli - ETH (2014)



Simon Kallweit - ETH (2014)



Romain Prévost - ETH (2012)



A. Guzman & J. Schwarzhaupt (2011)



Iman Sadeghi - UC San Diego (2007)



Alex Kozlowski - UC San Diego (2005)



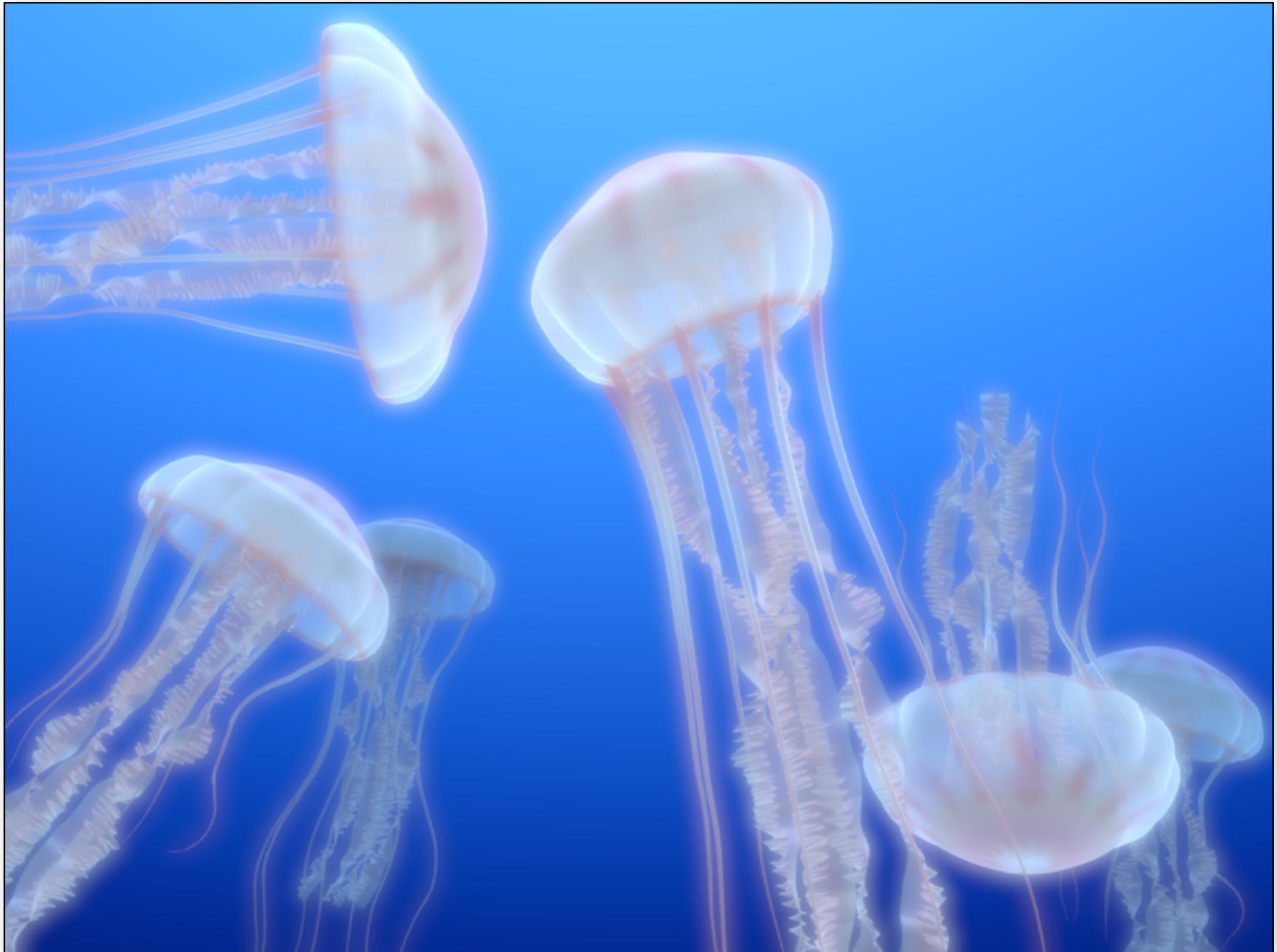
Josh Wills - UC San Diego (2003)



Tom Brow & Ranjitha Kumar - Stanford



Kayvon Fatahalian & Tim Foley - Stanford



First 2 assignments due this Friday!

Shouldn't take you more than 30 minutes

1. Introductions (so I can learn your names)
2. Git/CMake/Nori tutorial

There is more

First x-hour session (**IMPORTANT!**)

- Tomorrow @ 4:15 pm
- Introduction to our framework



Questions?
