

COURSE SYLLABUS

1. COURSE TITLE

Software Development Workshop III

2. COURSE CODE

COMP3053

3. PRE-REQUISITE

COMP3013 Database Management Systems

4. **CO-REQUISITE**

Nil

5. NO. OF UNITS

3

6. CONTACT HOURS

42

7. OFFERING UNIT

Computer Science and Technology Programme, Division of Science and Technology

8. SYLLABUS PREPARED & REVIEWED BY

Prepared by: Dr. Xin FENG Reviewed by: Dr. Weifeng SU

9. AIMS & OBJECTIVES

This workshop aims to help students have some practices in working as a software engineer via the development of a project. The course will also show students how to elicit and document specifications, design software architecture, test the implementation, communicate as a team, and use appropriate tools. The students are expected to be able to apply the software engineering principles and methods to software development.

10. COURSE CONTENT

<u>Topics</u> <u>Hours</u>

I. Version control system

4



- a. How to use version control system
- b. How to organise the materials with a project
- II. Requirements acquisition

9

- a. Customer interview
- b. Meeting minutes
- c. Prototypes
- III. Software specification

6

- a. Documentation
- b. UML diagrams
- IV. Programming and testing

21

- a. Programming
- b. Unit testing
- c. System testing
- d. Tools

11. <u>COURSE INTENDED LEARNING OUTCOMES (CILOS) WITH MATCHING TO PILOS</u>

Programme Intended Learning Outcomes (PILOs)

Programme Title: Bachelor of Science (Honours) in Computer Science and Technology			
PILO	Upon successful completion of the Programme, students should be able to:		
PILO 1	analyse the basic principles of computer science and technology;		
PILO 2	translate real world problems into IT requirements;		
PILO 3	design and develop complex software;		
PILO 4	apply up-to-date technology to solve general problems in specific areas;		
PILO 5	communicate effectively and collaborate in a team.		

CILOs-PILOs Mapping Matrix

Course Code & Title: COMP3053 Software Development Workshop III				
CILO	Upon successful completion of the course, students			
	should be able to:	addressed		
CILO 1	Develop large software applications by using diagrams and tables in the requirements analysis, design, and testing, PILOs 3, 4			
CILO 2	Compose the standardised documents for requirements	PILOs 3, 4		



Course Code & Title: COMP3053 Software Development Workshop III					
CILO	Upon successful completion of the course, students should be able to:	PILO(s) to be addressed			
	specification, architecture design, test plan and report, team work,				
CILO 3	Use computer-aided software engineering tools to support the project management, design, and testing.	PILO 4			
CILO 4	Cooperate with team members in the project management.	PILO 5			

12. TEACHING & LEARNING ACTIVITIES (TLAS)

CILO No.	TLAs			
CILO 1	 Lecture: The instructor will teach students how to use diagrams and tables to interview customers in software development. Hands-on practice: Students will have the practices in interviewing customers. Project: Each student is required to join a group to implement a middle-scale project. 			
CILO 2	 Lecture: The instructor will teach students how to document software materials in software development. Project: Each student is required to join a group to implement a middle-scale project. 			
CILO 3	 Lecture: The instructor will teach students how to use the up-to-date tools in software developments. Hands-on practice: Students will have the corresponding practices during the classes. Project: Each student is required to join a group to implement a middle-scale project. 			
CILO 4	 Lecture: The instructor will teach students how to communicate with team members in software developments. Hands-on practice: Students will have the corresponding practices during the classes. Project: Each student is required to join a group to implement a middle-scale project. 			



13. ASSESSMENT METHODS (AMS)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Project (System specification and design)	45%	CILOs 1-4	This part of project is to check students' ability in using software engineering methods in software specifications and design
Project (Coding and testing)	30%	CILOs 1-3	This part of project is to check students' ability in writing code from design documents and testing a system.
Project (Project management)	10%	CILOs 1-4	This part of project is to check students' ability in managing a project using a tool.
Presentation	15%	CILOs 1, 4	The presentation checks students' ability in presenting their work to clients.

14. TEXTBOOKS / RECOMMENDED READINGS

TEXTBOOK:

Nil

RECOMMEND READINGS:

- [1]I. Sommerville, Software engineering, 9th Ed., Addison-Wesley, 2011.
- [2] B. Hughes, M. Cotterell, Software project management, McGraw-Hill Higher Education, 2009.
- [3] N. S. Godbole, Software quality assurance principles and practices, Artech House, 2013.
- [4] M. R. Blaha, J. Rumbaugh, Object-oriented modeling and design with UML, 2nd Ed., Cambridge University Press, 2004.
- [5]H. Gomaa, Software modeling and design: UML, use cases, patterns, and software architectures, Cambridge University Press, 2013.
- [6] H. Podeswa, UML for the IT business analyst: a practical guide to object-oriented requirements gathering, Course Technology/Cengage Learning, 2010.
- [7] P.C. Jorgensen, Software testing: a craftsman's approach, 4nd Ed, Auerbach Publications, 2013.
- [8] G. D. Everett, R. McLeod, Jr., Software testing: testing across the entire software development life cycle, Wiley-Interscience, 2007.
- [9] M. Andrews, J. A. Whittaker, How to break Web software: functional and security testing of Web applications and Web services, Addison-Wesley, 2006.
- [10] J. D'Anjou, S. Fairbrother, D. Kehn, J. Kellerman, P.t McCarthy, Java developer's guide to Eclipse, Addison-Wesley Professional, 2004.



[11] N. C. Zakas, Professional JavaScript for Web developers, Wiley, 2012.

15. MEDIUM OF INSTRUCTION (MOI)

English

Revised on: <2016-12-20>