

### Corporate insolvency Assessment 1 Rubric

	Not Satisfactory	Pass	Credit	Distinction	High Distinction
<b>1.Understanding and discussion of relevant law</b>	Omits discussion of relevant law.	Adequate description of relevant law.	Very good analysis of relevant law. Few gaps or omissions.	Excellent analysis and application of all relevant law on all issues.	Sophisticated reflections on relevant law and original application on all issues.
<b>2.Argument and response to question</b>	The question was not addressed; descriptive response to the task. Response on issues not relevant to the question.	Shows a limited understanding of the question. Provides limited argument and tends to be substantially descriptive using the material to address the question.	Contains an introduction and conclusion that addresses and resolves <b>some aspects of the question</b> . Intervening paragraphs provide <b>some</b> evidence and support for an argument that is consistent with the conclusion.	Contains an introduction and conclusion that addresses and resolves <b>most aspects of the question</b> . Intervening paragraphs <b>mostly</b> provide evidence and support for an argument. Argument is <b>mostly</b> consistent with the conclusion.	Contains an introduction and conclusion that directly addresses and resolves <b>all aspects of the question</b> . Intervening paragraphs provide evidence and support for a <b>clearly</b> focussed argument that is <b>entirely</b> consistent with the conclusion.
<b>3.Critical evaluation of material</b>	No evidence of awareness of critical evaluation of material.	Limited critical evaluation of material. Consideration of multiple perspectives on one issue.	Some critical evaluation and consideration of multiple perspectives on more than one issue.	Critical evaluation of <b>most</b> material presented. Consideration and resolution of multiple perspectives on <b>most</b> contentious issues.	Critical evaluation of <b>all</b> material presented. Consideration and resolution of multiple perspectives on <b>all</b> contentious issues.
<b>4. Creative and originality of approach</b>	No creativity in response to task.	Limited evidence of creativity in response and approach to task.	Uses some creativity in approach and response to task.	Original and creative approach and response to task.	Highly original and creative response to task.
<b>5. Research of primary legal (case law and legislation) and scholarly secondary sources.</b>	No evidence of research; reliance on class materials, and/or, reliance on non-scholarly secondary sources.	Evidence of some systematic or effective scholarly research; research with significant flaws, errors, gaps in sources.	Evidence of very good systematic research including some depth and breadth of primary legal and scholarly secondary sources.	Substantial depth and breadth in research including most relevant primary legal and scholarly secondary sources.	Extensive and comprehensive range of primary legal and scholarly secondary sources.*
<b>(a) Primary legal materials (legislation,</b>	No primary legal materials referred to.	Primary legal materials that are marginally	<b>Some</b> specifically relevant primary legal materials.	<b>Most</b> relevant primary legal materials	<b>All</b> relevant primary legal materials.

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<b>case law, international instruments if relevant)</b>		relevant or generally relevant.			
<b>(b) Scholarly secondary materials (journals, monographs etc)</b>	No scholarly secondary materials referred to.	Scholarly secondary materials that are marginally relevant or generally relevant.	<b>Some</b> specifically relevant scholarly secondary materials.	<b>Most</b> expected relevant scholarly secondary materials.	<b>All</b> expected and relevant scholarly secondary materials.
<b>7.Referencing and compliance with AGLC.</b>	Footnotes absent or consistently non-compliant with AGLC.	Insufficient footnotes and/or many footnotes non-compliant with AGLC	Footnotes sometimes compliant with AGLC but also repeated errors.	Footnotes mostly compliant with AGLC. Minor errors.	Footnotes compliant with AGLC. No errors detected.
<b>8. Effective use of words and word limit to address key issues</b>	Insufficient length or significantly over-length.	Within word limit but disproportionate allocation of words to unimportant issues. Long-winded or excessively wordy.	Allocation of words broadly consistent with importance of issues. Reasonably concise language.	Effective use of words within the word limit according to importance of issues.	Efficient, economical and discerning use of words within the word limit to provide emphasis consistent with structure and argument.
<b>9.Expression and written communication including use of legal terminology, spelling etc.</b>	Expression contains many errors; confused and unclear in many places. Main ideas not communicated or poorly communicated.	Expression adequately communicates author's main ideas. A few significant grammatical errors and/or errors with legal terminology.	Very good expression clearly communicating most of the author's ideas. No significant errors but occasional minor errors or lack of clarity.	Excellent expression clearly communicating all of the author's ideas. Rare errors or lack of clarity.	Polished and/or stylish written expression and communication of ideas throughout the paper.
<b>10. Structure including logical development of content/material.</b>	Logical organisation and development of ideas not evident.	Some organisation and development of ideas.	Evidence of logical organisation of thoughts and development of most ideas.	Well developed and effective structure.	Skillful development of ideas in a sophisticated and effective structure.
<b>11.Effective use of headings</b>	Headings absent.	Limited headings. Headings not useful.	Some useful headings.	Many useful headings.	All headings used to enhance a clear structure.

\* For assessment 1, use at least 3 sources beyond class materials.