

# LAWS4210: Commercial Law

## Conference Panel and Reflection Guidelines

### 1. Conference Panel

**Details of Task:** This task involves three components:

- a) You are on a panel at a conference with a colleague(s). Your task is to review your assigned paper prior to the conference, then plan and lead a discussion with your panellist(s) and the audience at the conference. You should assume that the audience has read the paper. You should not present a summary of the paper, instead you need to engage critically with the material and lead an interactive discussion with your audience based on questions that the paper raises for you. Each panellist is expected to lead the discussion for 10 minutes.

In this task, students will form groups of 2 or 3 and **facilitate a 20 minute (group of 2) or 30 minute (group of 3)** panel and audience discussion about the assigned reading for that week during the seminar.

- b) Following the discussion, each group should prepare a summary of the ideas from the discussion and post them in a forum on the Wattle site.
- c) Each group must also develop one reflective question for students to respond to in the Reflective Posts activity for that week. You must provide the question to the Convenor in, or prior to, your allocated conference seminar.

**Nature of Task:** This task is compulsory and a failure to complete it will result in a mark of 0 for the task. It is not redeemable.

**Weighting: 20%**

**Release: 25/07/2022**

**Due Date:** This assessment task will be completed over the duration of the semester. Student groups will be allocated to facilitate one conference panel discussion during the semester.

**Estimated return date:** Friday 4 November 2022

**Assessment Criteria:** You will be assessed on your ability to:

- work collaboratively with your panellist(s) to facilitate the discussion;
- develop your own critique of the set reading and the argument presented in it;
- relate the ideas in the paper and discussion to the associated course topic(s);

- guide your peers in a critical discussion of the set reading using active listening and questioning techniques;
- assist your peers in grasping the central arguments of the reading;
- capture the ideas presented in the discussion and post them to the Wattle site;
- design a reflective question that requires your peers to engage critically with the material and conference discussion.

## 2. Active Participant and Reflective Posts

**Details of the Task:** This task involves two components:

- a) **Active Participant:** You will need to perform this role in each seminar you attend (at least 75% of the seminars). It is your responsibility to ask questions, volunteer ideas, and add your voice to the conversation during the conference panel discussion sections of the seminar. Your purpose is twofold: a) support your conference panellist peers by engaging in the conversation they are trying to lead, and b) develop your own thinking and the thinking of your peers by articulating ideas and exploring uncertainties.
- b) **Reflective Posts:** You will also be required to reflect on the discussion and the question posed by your panellists. **4 posts are required across the semester: 2 must be made in Weeks 1-6 and another 2 in Weeks 7-12.** Each post must be submitted in Wattle **by the end of the week that it relates to**, i.e. a post made in Week 11 relating to Week 4 will not be accepted. Further guidance for this task will be provided by your Convenor.

**Nature of Task:** This task is compulsory and a failure to complete it will result in a mark of 0 for the task.

**Weighting:** 20%

**Release Date:** 25/07/2022

**Due Date:** This assessment task will be completed over the duration of the semester.

**Estimated return date:** Friday 4 November 2022.

**Word Limit for the reflective pieces:** 200 per post.

### **Assessment Criteria as an Active Participant**

You will be assessed on your ability to:

- support your discussant peers by engaging in the conversation they are trying to lead;
- contribute constructively to the discussion by asking questions, volunteering ideas;
- demonstrate an understanding of how to develop and support a group-wide discussion by contributing as well as encouraging others in the group to contribute to the discussion.

### **Assessment Criteria for Reflective Posts**

You will be assessed on your ability to:

- reflect on the discussion and the question posed by the panellists in the Wattle forum by contributing your own ideas and insights, beyond simply summarising the class discussion or paper.