

# MODULE THREE: DETERMINING CAUSE AND MAKING RELIABLE FORECASTS

## TOPIC 8: SIMPLE LINEAR REGRESSION



# + Learning Objectives

At the completion of this topic, you should be able to:

- conduct a simple regression and interpret the meaning of the regression coefficients  $b_0$  and  $b_1$
- use regression analysis to predict the value of a dependent variable based on an independent variable
- assess the adequacy of your estimated model
- evaluate the assumptions of regression analysis
- make inferences about the slope and correlation coefficient
- comprehend the pitfalls in regression and ethical issues

# +Introduction to Regression Analysis

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**Regression analysis** is used to:

- predict the value of a dependent variable (Y) based on the value of at least one independent variable (X)
- explain the impact of changes in an independent variable on the dependent variable

**Dependent variable (Y):** the variable we wish to predict or explain (response variable)

**Independent variable (X):** the variable used to explain the dependent variable (explanatory variable)

# +Types of Regression Models

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## Simple Linear Regression Model

The diagram illustrates the Simple Linear Regression Model equation,  $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$ , with labels for each component:

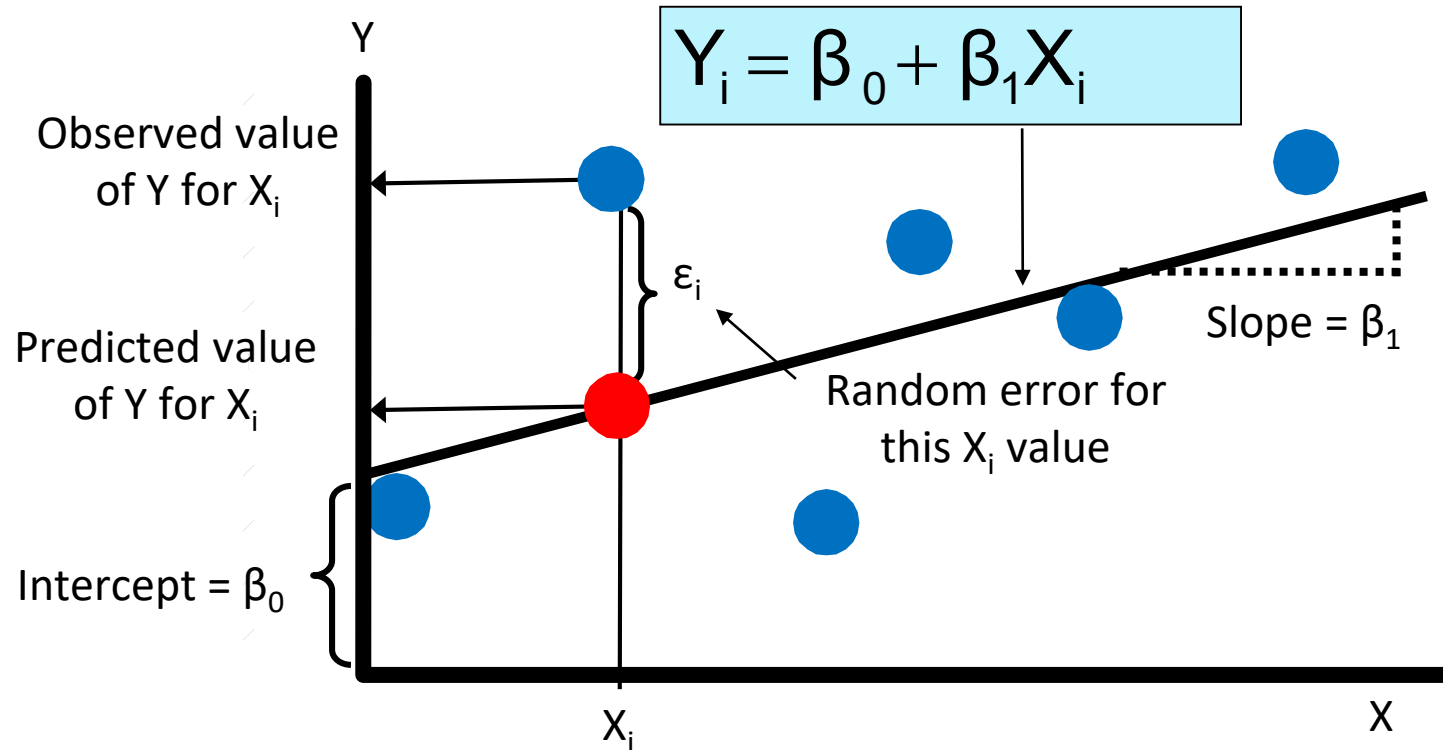
- Population Y intercept:** Points to  $\beta_0$ .
- Population slope coefficient:** Points to  $\beta_1$ .
- Independent variable:** Points to  $X_i$ .
- Random error term:** Points to  $\epsilon_i$ .
- Dependent variable:** Points to  $Y_i$ .
- Linear component:** A bracket under  $\beta_0 + \beta_1 X_i$ .
- Random error component:** A bracket under  $\epsilon_i$ .

The equation is displayed within a light blue rectangular box.

# +Types of Regression Models

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## Simple Linear Regression Model

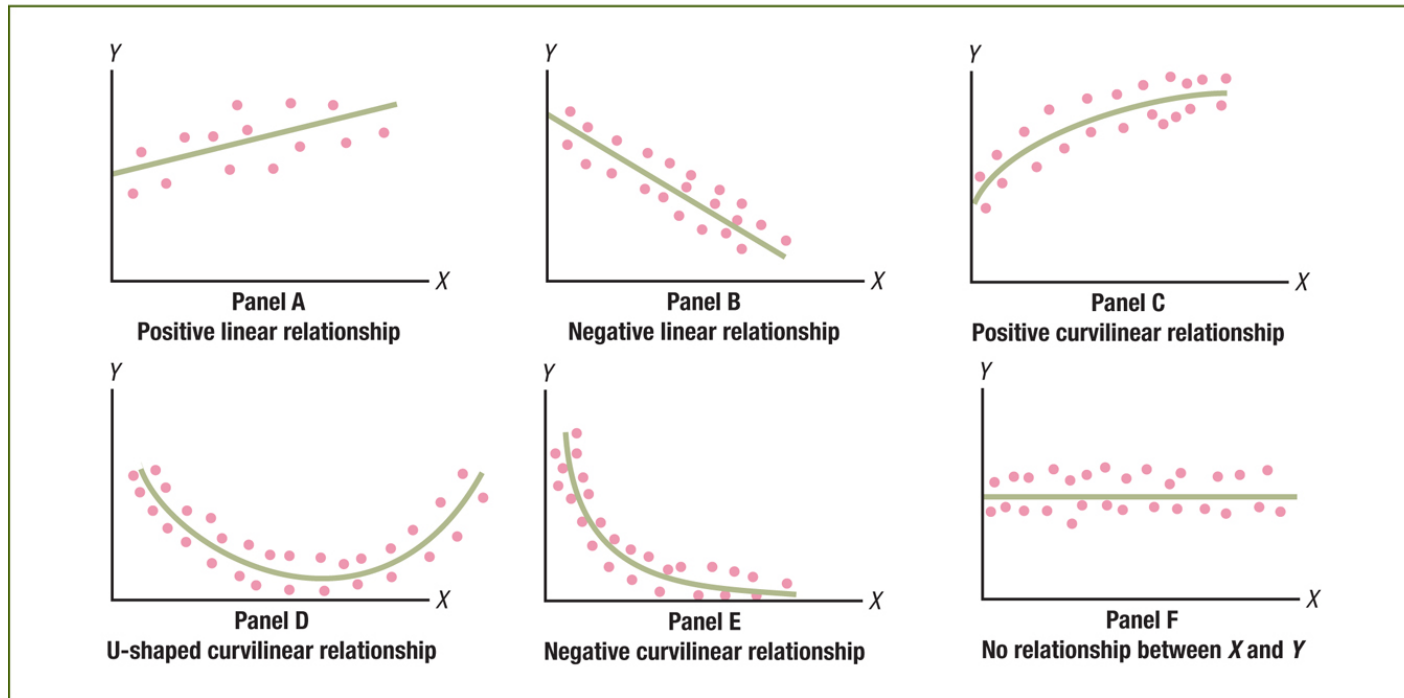


# +Types of Regression Models (cont)

6

Figure 12.2

Examples of types of relationships found in scatter diagrams



# +Simple Linear Regression

## Simple linear regression:

- Only **one independent variable**,  $X$
- Relationship between  $X$  and  $Y$  is described by a linear function
- Changes in  $Y$  are assumed to be caused by changes in  $X$

# +Simple Linear Regression Equation

The simple linear regression equation provides an estimate of the population regression line

The diagram illustrates the simple linear regression equation  $\hat{Y}_i = b_0 + b_1 X_i$ . The equation is displayed in a light blue box. Four labels in white boxes are connected to the equation by arrows: 'Estimated (or predicted) Y value for observation i' points to  $\hat{Y}_i$ ; 'Estimate of the regression intercept' points to  $b_0$ ; 'Estimate of the regression slope' points to  $b_1$ ; and 'Value of X for observation i' points to  $X_i$ .

Estimated (or predicted) Y value for observation i

Estimate of the regression intercept

Estimate of the regression slope

Value of X for observation i

$$\hat{Y}_i = b_0 + b_1 X_i$$



# +Simple Linear Regression

## Example:

A manager of a local computer games store wishes to:

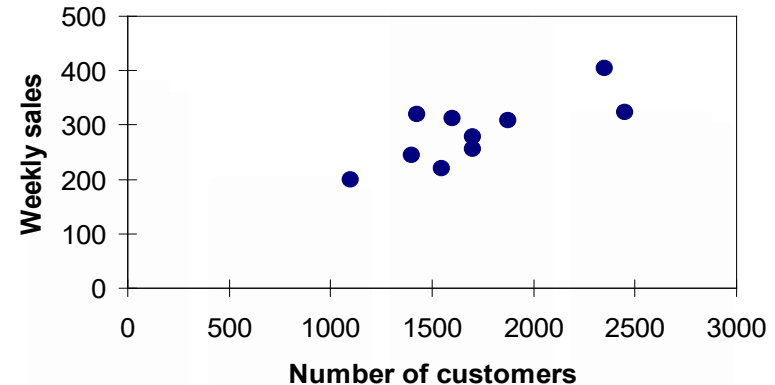
- examine the relationship between weekly sales ( $Y$ ) and the number of customers making purchases ( $X$ ) over a 10 week period; and
- use the results of that examination to predict future weekly sales

# +Simple Linear Regression (Cont)

10

Weekly sales in \$1,000s (Y)	Number of Customers (X)
245	1400
312	1600
279	1700
308	1875
199	1100
219	1550
405	2350
324	2450
319	1425
255	1700

Weekly sales model: scatter plot



# +Simple Linear Regression (Cont)

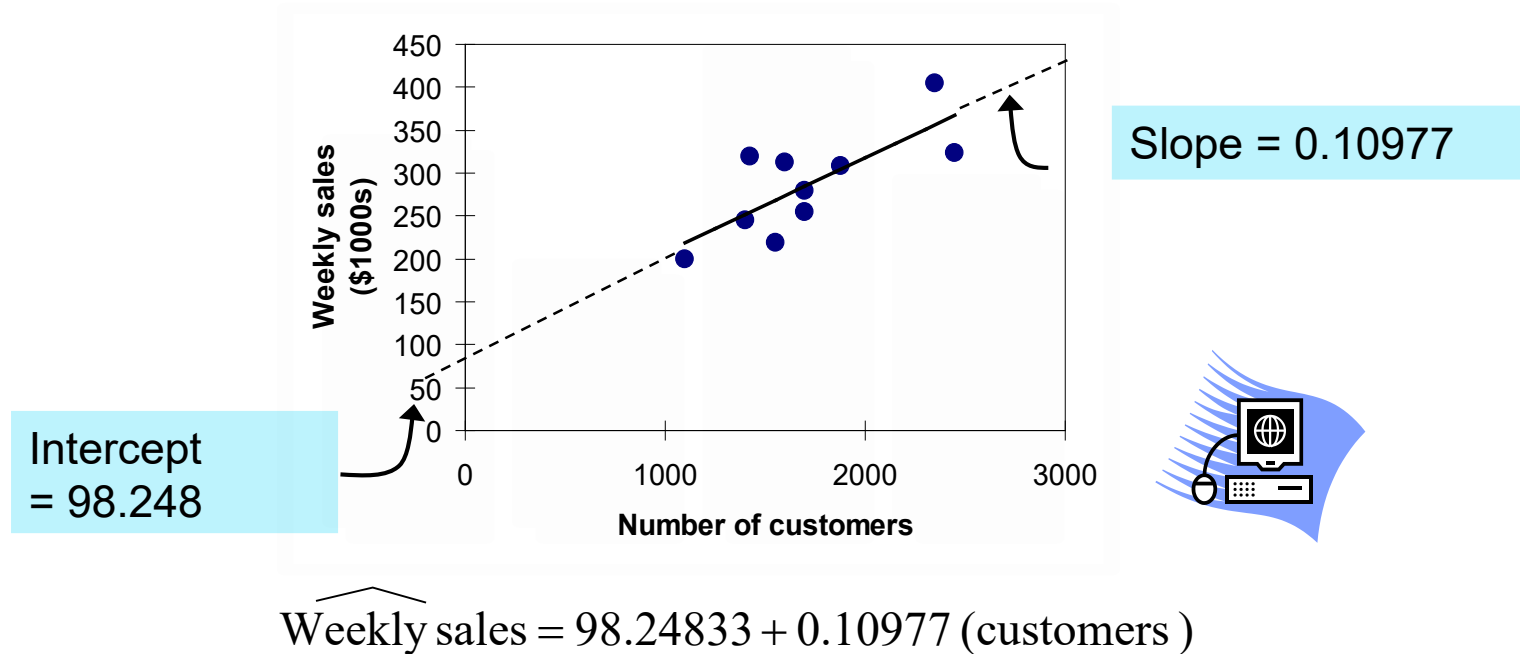
11

	A	B	C	D	E	F	G
1	<b>Regression Statistics</b>						
2	Multiple R	0.762113713	The regression equation is: Weekly sales = 98.24833 + 0.10977 (customers )				
3	R Square	0.580817312					
4	Adjusted R Square	0.528419476					
5	Standard Error	41.33032365					
6	Observations	10					
7							
8	<b>ANOVA</b>						
9		<i>df</i>	<i>SS</i>	<i>MS</i>	<i>F</i>	<i>Significance F</i>	
10	Regression	1	18934.93478	18934.93478	11.08475762	0.010394016	
11	Residual	8	13665.56522	1708.195653			
12	Total	9	32600.5				
13							
14		<i>Coefficients</i>	<i>Standard Error</i>	<i>t Stat</i>	<i>P-value</i>	<i>Lower 95%</i>	<i>Upper 95%</i>
15	Intercept	98.24832962	58.03347858	1.692959513	0.128918812	-35.57711186	232.0737711
16	Number of customers	0.109767738	0.032969443	3.329377962	0.010394016	0.033740065	0.18579541

# +Simple Linear Regression (Cont)

12

Weekly sales model: scatter plot and regression line



# +Simple Linear Regression (Cont)

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$$\text{Weekly sales} = 98.24833 + 0.10977 (\text{customers})$$

$b_0$  is the estimated average value of  $Y$  when the value of  $X$  is zero (if  $X = 0$  is in the range of observed  $X$  values)

- Here, for no customers,  $b_0 = 98.2483$  which appears nonsensical. However, the intercept simply indicates that over the sample size selected, the portion of weekly sales not explained by number of customers is \$98,248.33. Also note that  $X=0$  is outside the range of observed values

$b_1$  measures the estimated change in the average value of  $Y$  as a result of a one-unit change in  $X$

- Here,  $b_1 = .10977$  tells us that the average value of weekly sales increases by  $.10977(\$1,000) = \$109.77$ , on average, for each additional customer

# +Simple Linear Regression (Cont)

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Predict the weekly sales for the local store for 2,000 customers:

$$\begin{aligned}\widehat{\text{Weekly sales}} &= 98.25 + 0.1098 (2000) \\ &= 98.25 + 0.1098(2000) \\ &= 317.85\end{aligned}$$

The predicted weekly sales for the local computer games store for 2,000 customers is 317.85 (\$1,000s) = \$317,850

# +The Least-Squares Method

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$b_0$  and  $b_1$  are obtained by finding the values of  $b_0$  and  $b_1$  that **minimise the sum of the squared differences** between actual values ( $Y$ ) and predicted values ( $\hat{Y}$ )

$$\min \sum (Y_i - \hat{Y}_i)^2 = \min \sum (Y_i - (b_0 + b_1 X_i))^2$$

$b_0$  is the estimated average value of  $Y$  when the value of  $X$  is zero

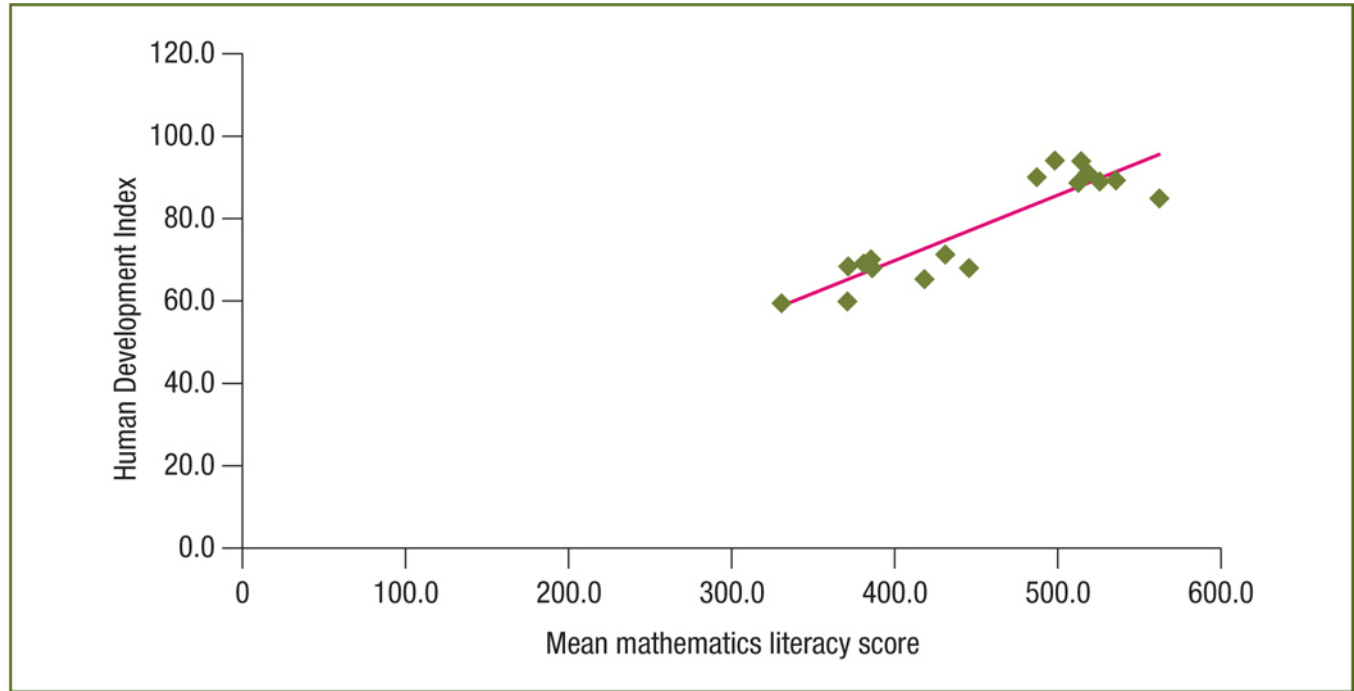
$b_1$  is the estimated change in the average value of  $Y$  as a result of a one-unit change in  $X$

# +The Least-Squares Method

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.....  
**Figure 12.5**

Microsoft Excel scatter  
diagram and prediction line  
for the Human Development  
Index data

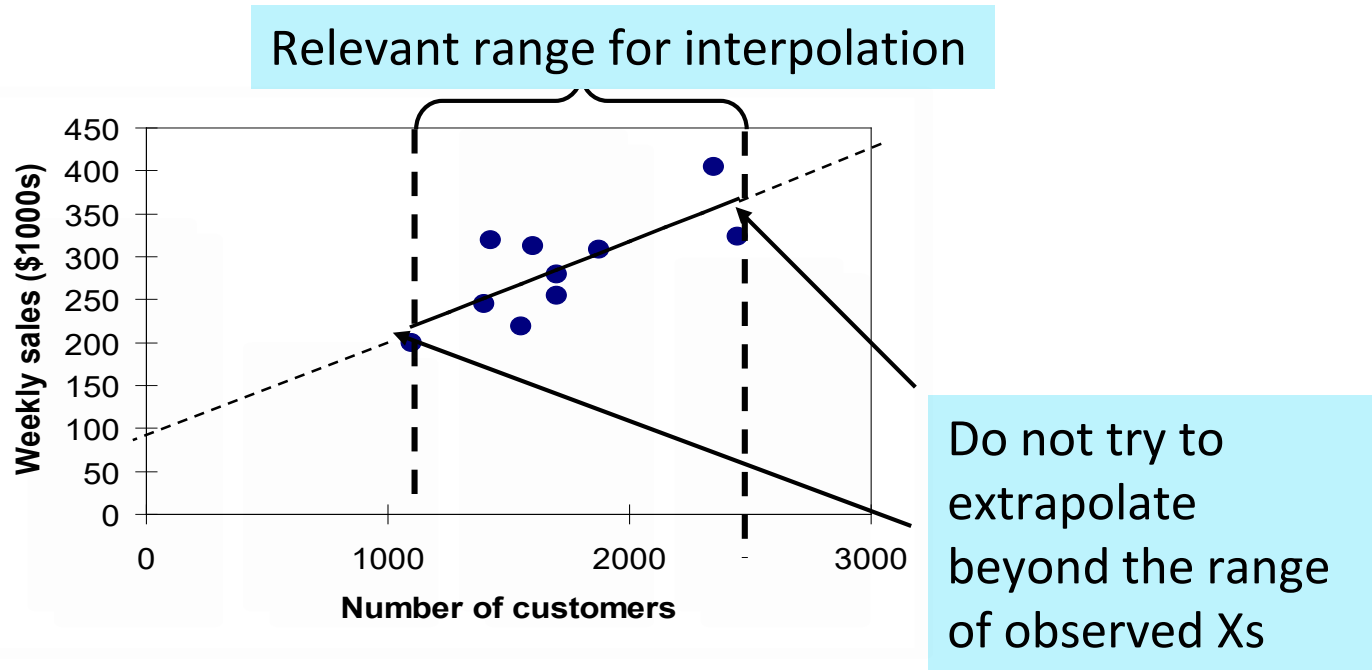


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# +Predictions in Regression Analysis: Interpolation versus Extrapolation

When using a regression model for prediction, only predict within the relevant range of data



# +Measures of Variation

Total variation is made up of two parts:

$$SST = SSR + SSE$$

Total Sum of  
Squares

$$SST = \sum (Y_i - \bar{Y})^2$$

Measures the  
variation of the  $Y_i$   
values around  
their mean  $\bar{Y}$

Regression Sum of  
Squares

$$SSR = \sum (\hat{Y}_i - \bar{Y})^2$$

Explained variation  
attributable to the  
relationship  
between  $X$  and  $Y$

Error Sum of Squares

$$SSE = \sum (Y_i - \hat{Y}_i)^2$$

Variation attributable  
to factors other than  
the relationship  
between  $X$  and  $Y$

# +The Coefficient of Determination, $r^2$

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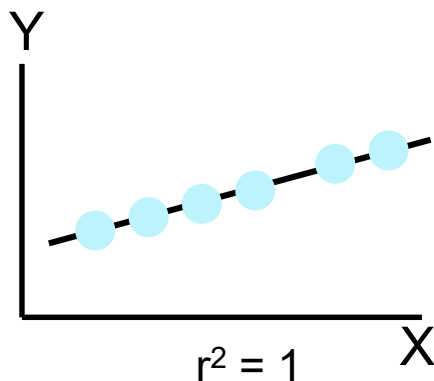
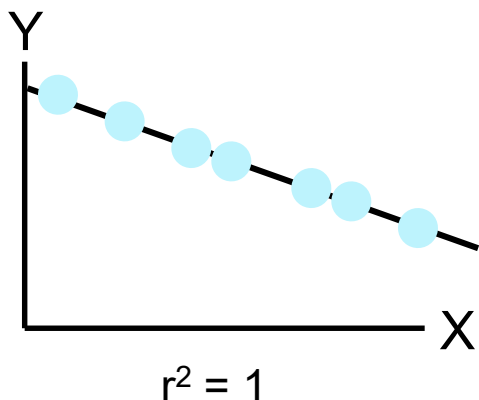
The Coefficient of Determination ( $r^2$ ) is equal to the regression sum of squares (i.e. the explained variation) divided by the total sum of squares (i.e. the total variation)

$$r^2 = \frac{\text{regression sum of squares}}{\text{total sum of squares}} = \frac{SSR}{SST}$$

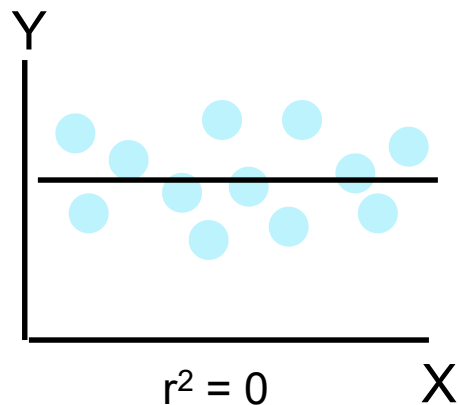
It measures the proportion of the variation in Y that is explained by the Independent variable X in the regression model

# +The Coefficient of Determination, $r^2$ (Cont)

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- Perfect linear relationship between X and Y
- 100% of the variation in Y is explained by variation in X



- No linear relationship between X and Y
- The value of Y does not depend on X (none of the variation in Y is explained by variation in X)

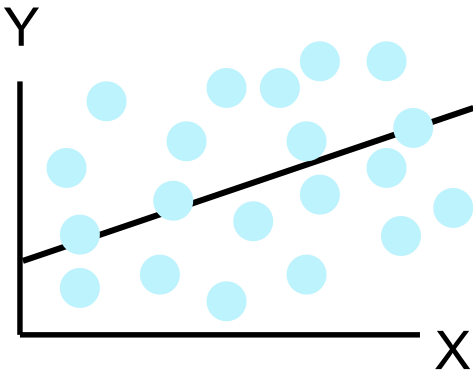
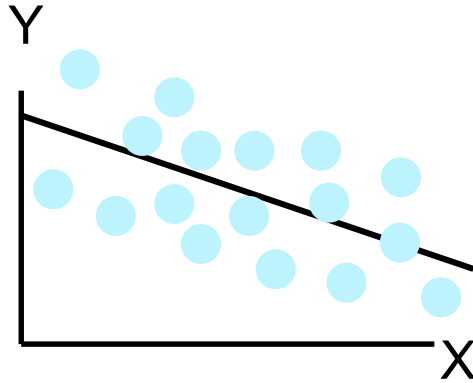
# +The Coefficient of Determination, $r^2$ (Cont)

21

$$0 < r^2 < 1$$

Weaker linear relationships  
between X and Y:

Some, but not all, of the  
variation in Y is explained by  
variation in X



# +The Coefficient of Determination, $r^2$ (Cont)

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	A	B	C	D	E	F	G
1	Regression Statistics						
2	Multiple R	0.762113713	<div><math>r^2 = \frac{SSR}{SST} = \frac{18934.9348}{32600.5000} = 0.58082</math></div>				
3	R Square	0.580817312					
4	Adjusted R Square	0.528419476					
5	Standard Error	41.33032365					
6	Observations	10					
7							
8	ANOVA						
9		df	SS	MS	F	Significance F	
10	Regression	1	18934.93478	18934.93478	11.08475762	0.010394016	
11	Residual	8	13665.56522	1708.195653			
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14		Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
15	Intercept	98.24832962	58.03347858	1.692959513	0.128918812	-35.57711186	232.0737711
16	Number of customers	0.109767738	0.032969443	3.329377962	0.010394016	0.033740065	0.18579541

# +Standard Error of the Estimate

The standard deviation of the variation of observations around the regression line is estimated by:

$$S_{YX} = \sqrt{\frac{SSE}{n-2}} = \sqrt{\frac{\sum_{i=1}^n (Y_i - \hat{Y}_i)^2}{n-2}}$$

Where:

SSE = error sum of squares

n = sample size

# +Standard Error of the Estimate (Cont)

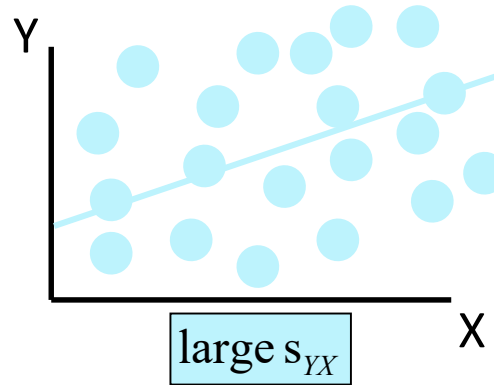
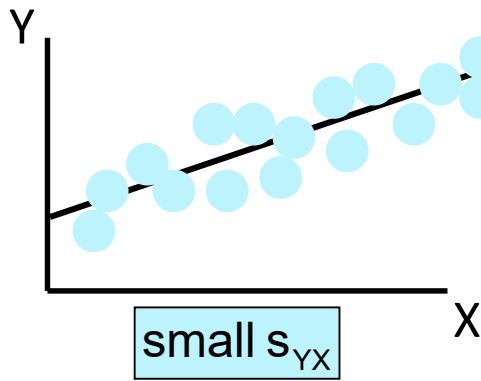
Excel Output:

	A	B	C	D	E	F	G
1	<b>Regression Statistics</b>						
2	Multiple R	0.762113713	$S_{YX} = 41.33032$				
3	R Square	0.580817312					
4	Adjusted R Square	0.528419476					
5	Standard Error	41.33032365					
6	Observations	10					
7							
8	<b>ANOVA</b>						
9		<i>df</i>	<i>SS</i>	<i>MS</i>	<i>F</i>	<i>Significance F</i>	
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# +Standard Error of the Estimate - Comparing Standard Errors

$S_{YX}$  is a measure of the variation of observed Y values from the regression line



The magnitude of  $S_{YX}$  should always be judged relative to the size of the Y values in the sample data

i.e.  $S_{YX} = \$41.33K$  is moderately small relative to weekly sales in the \$200 - \$300K range

# +Assumptions

## Use the acronym LINE:

### Linearity

- The underlying relationship between X and Y is linear

### Independence of errors

- Error values are statistically independent

### Normality of error

- Error values ( $\epsilon$ ) are normally distributed for any given value of X

### Equal variance (homoscedasticity)

- The probability distribution of the errors has constant variance

# +Residual Analysis

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The residual for observation  $i$ ,  $e_i$ , is the difference between its observed and predicted value

$$e_i = Y_i - \hat{Y}_i$$

Check the assumptions of regression by examining the residuals:

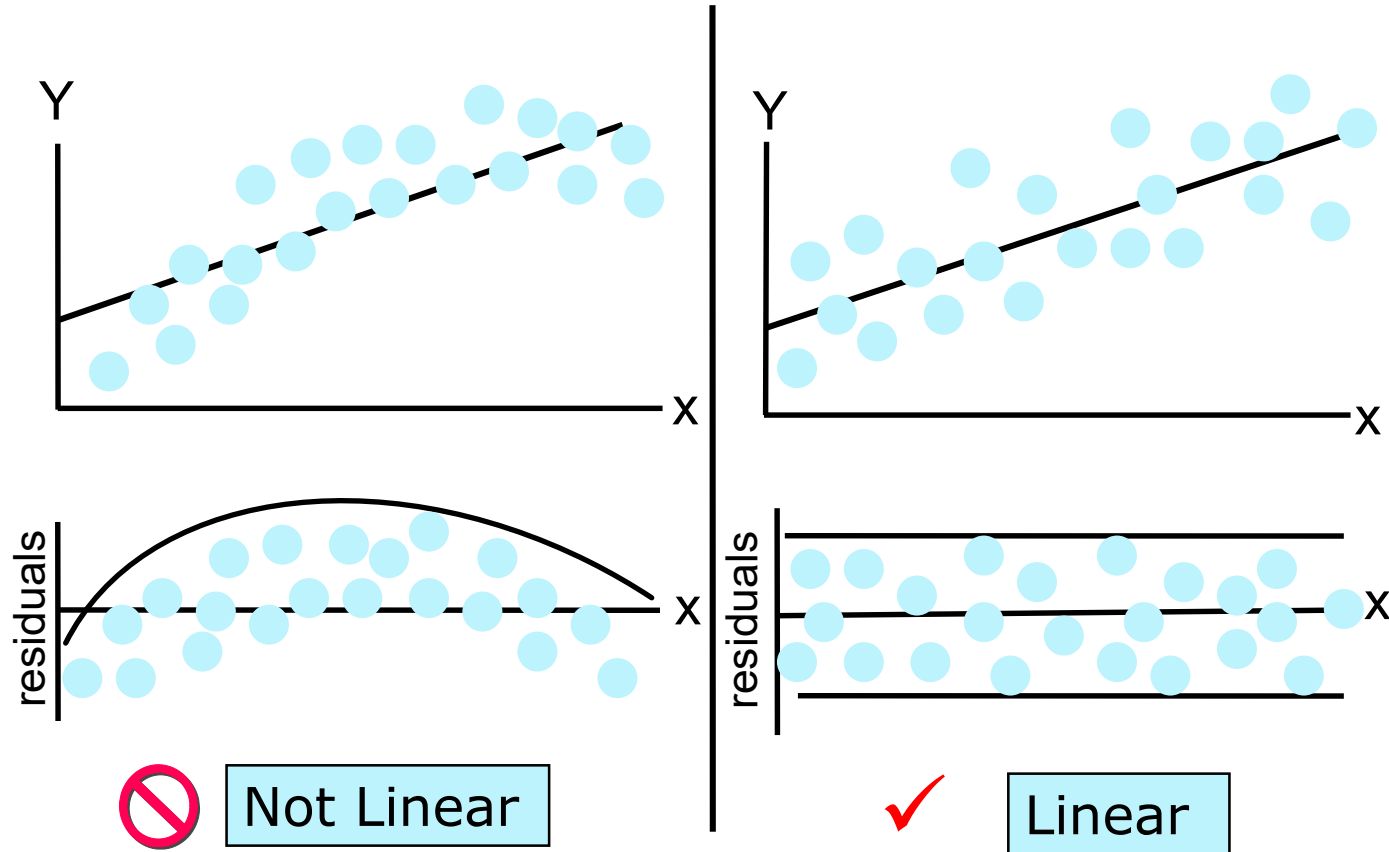
- Examine for linearity assumption
- Evaluate independence assumption
- Evaluate normal distribution assumption
- Examine for constant variance for all levels of  $X$  (homoscedasticity)

Graphical Analysis of Residuals

Can plot residuals vs.  $X$

# +Residual Analysis for Linearity

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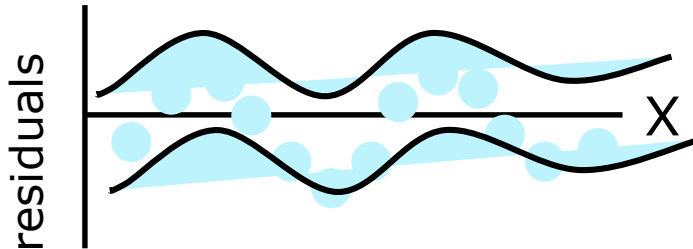
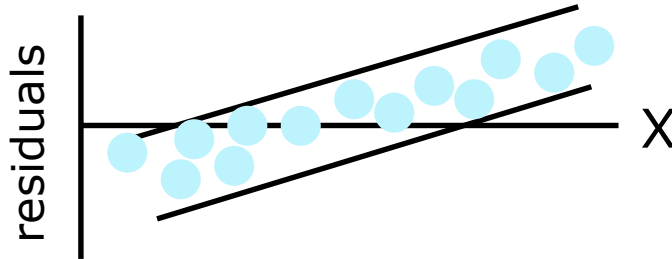


# +Residual Analysis for Independence

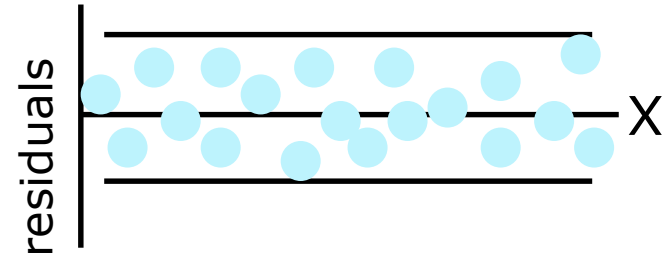
29



Not Independent



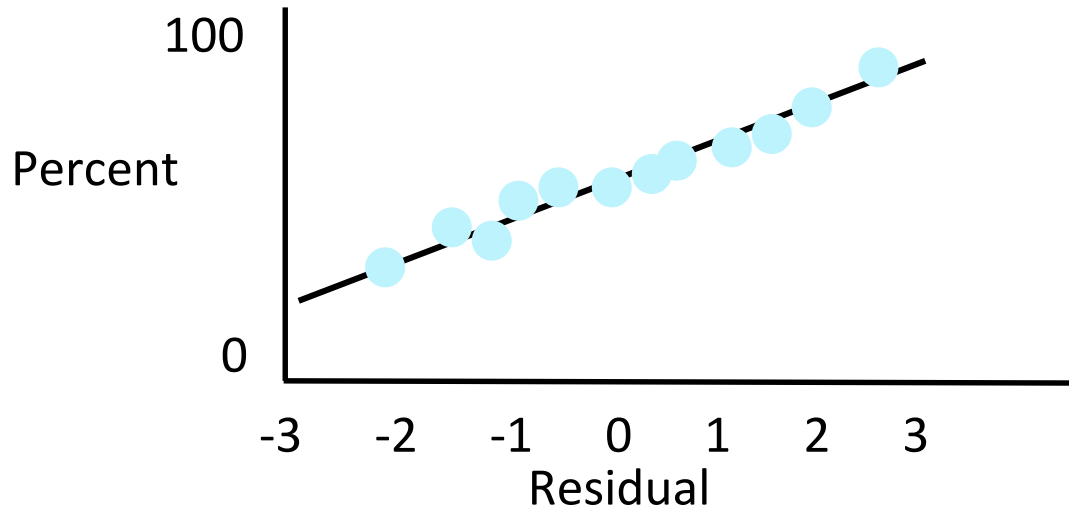
Independent



# +Residual Analysis for Normality

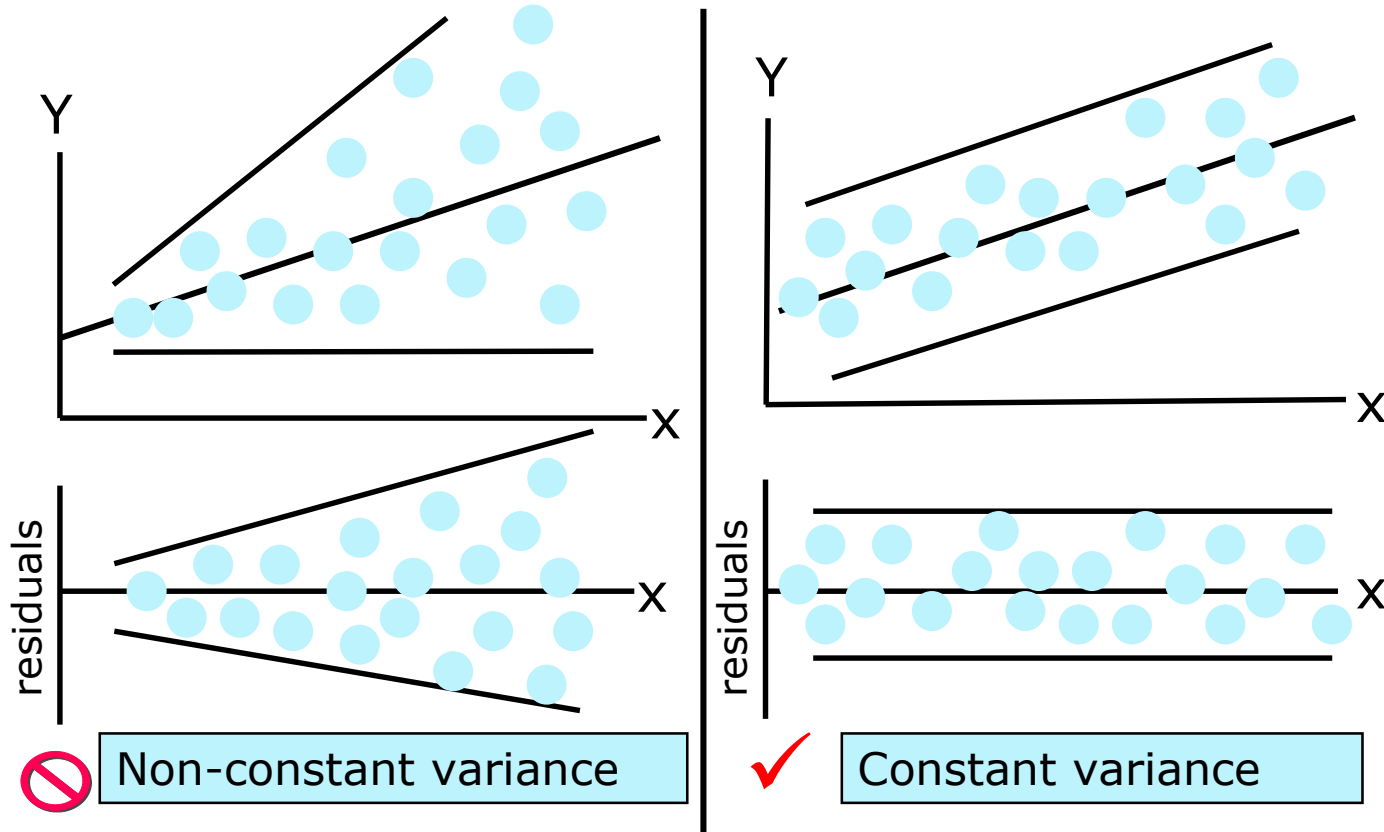
30

A normal probability plot of the residuals can be used to check for normality:



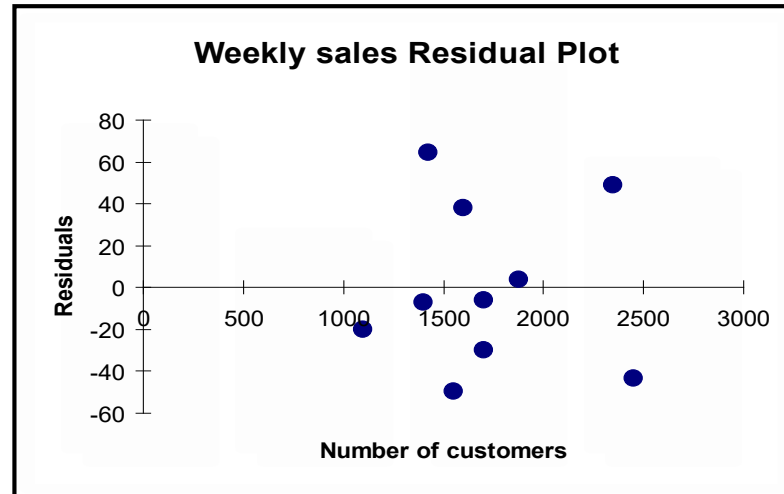
# +Residual Analysis for Equal Variance (Homoscedasticity)

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# +Residual Analysis – Excel Residual Output

RESIDUAL OUTPUT		
	<i>Predicted Weekly Sales</i>	<i>Residuals</i>
1	251.92316	-6.923162
2	273.87671	38.12329
3	284.85348	-5.853484
4	304.06284	3.937162
5	218.99284	-19.99284
6	268.38832	-49.38832
7	356.20251	48.79749
8	367.17929	-43.17929
9	254.6674	64.33264
10	284.85348	-29.85348



Does not appear to violate any regression assumptions



# +Inferences About the Slope

The standard error of the regression slope coefficient ( $b_1$ ) is estimated by:

$$S_{b_1} = \frac{S_{YX}}{\sqrt{SSX}} = \frac{S_{YX}}{\sqrt{\sum (X_i - \bar{X})^2}}$$

where:

$S_{b_1}$  = Estimate of the standard error of the least squares slope

$S_{YX} = \sqrt{\frac{SSE}{n-2}}$  = Standard error of the estimate

# +Inferences About the Slope – Excel Output

	A	B	C	D	E	F	G
1	<b>Regression Statistics</b>						
2	Multiple R	0.762113713					
3	R Square	0.580817312					
4	Adjusted R Square	0.528419476					
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6	Observations	10					
7							
8	<b>ANOVA</b>						
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16	Number of customers	0.109767738	0.032969443	3.329377962	0.010394016	0.033740065	0.18579541

$$S_{b_1} = 0.03297$$

# +t Test for the Slope

t test for a population slope

- Is there a linear relationship between X and Y?

Null and alternative hypotheses:

$H_0: \beta_1 = 0$  (no linear relationship)

$H_1: \beta_1 \neq 0$  (linear relationship does exist)

Test statistic with d.f. = n-2

$$t = \frac{b_1 - \beta_1}{S_{b_1}}$$

Where:  $b_1$  = regression slope coefficient

$\beta_1$  = hypothesised slope

$S_b$  = standard error of the slope

# +t Test for the Slope

Weekly sales = 98.25 + 0.1098 (customers)

The slope of this model is 0.1098

Does number of customers affect weekly sales?

$$H_0: \beta_1 = 0$$

$$H_1: \beta_1 \neq 0$$

$b_1$

$S_{b_1}$

	<i>Coefficients</i>	<i>Standard Error</i>	<i>t Stat</i>	<i>P-value</i>
Intercept	98.24833	58.03348	1.69296	0.12892
Number of customers	0.10977	0.03297	3.32938	0.01039

$$t = \frac{b_1 - \beta_1}{S_{b_1}} = \frac{0.10977 - 0}{0.03297} = 3.32938$$

# +t Test for the Slope

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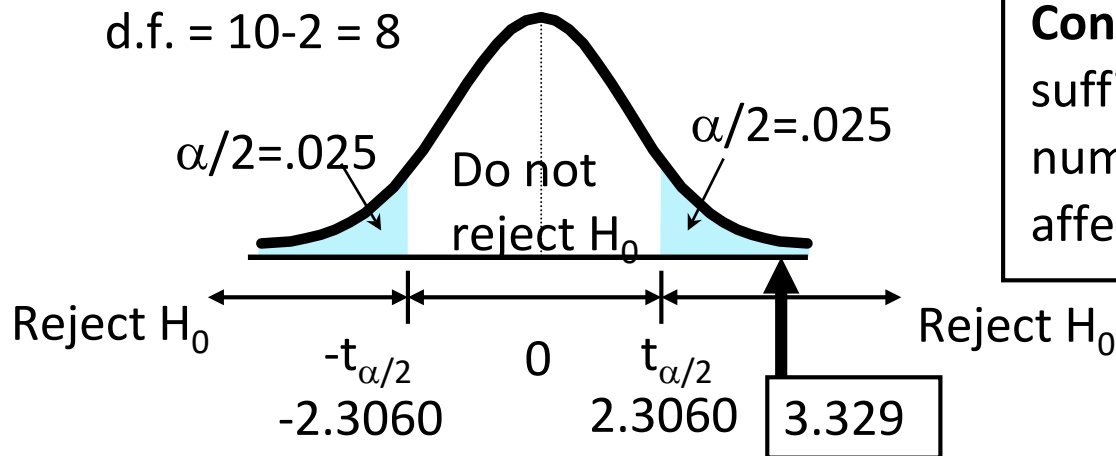
$$H_0: \beta_1 = 0$$

$$H_1: \beta_1 \neq 0$$

Test Statistic:  $t = 3.329$

T critical =  $\pm 2.3060$  (from t tables)

d.f. =  $10 - 2 = 8$



**Decision:** Reject  $H_0$

**Conclusion:** There is sufficient evidence that number of customers affects weekly sales

# +F Test for Significance

F Test statistic

$$F = \frac{MSR}{MSE}$$

where:

$$MSR = \frac{SSR}{k}$$
$$MSE = \frac{SSE}{n - k - 1}$$

F follows an F distribution with k numerator and (n – k - 1) denominator degrees of freedom

k = the number of independent (explanatory) variables in the regression model

# +F Test for Significance – Excel Output

	A	B	C	D	E	F	G
2	Multiple R	0.762113713					
3	R Square	0.580817312					
4	Adjusted R Square	0.528419476					
5	Standard Error	41.33032365					
6	Observations	10					
7			$F = \frac{MSR}{MSE} = \frac{18934.9348}{1708.1957} = 11.0848$				
8	ANOVA		With 1 and 8 degrees of freedom <span style="float: right;">P-value for the F Test</span>				
9		<i>df</i>	<i>SS</i>	<i>MS</i>	<i>F</i>	<i>Significance F</i>	
10	Regression	1	18934.93478	18934.93478	11.08475762	0.010394016	
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12	Total	9					
13							
14		<i>Coefficients</i>	<i>Standard Error</i>	<i>t Stat</i>	<i>P-value</i>	<i>Lower 95%</i>	<i>Upper 95%</i>
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# +F Test for Significance - Example

$$H_0: \beta_1 = 0$$

$$H_1: \beta_1 \neq 0$$

$$\alpha = .05$$

$$df_1 = 1$$

$$df_2 = 8$$

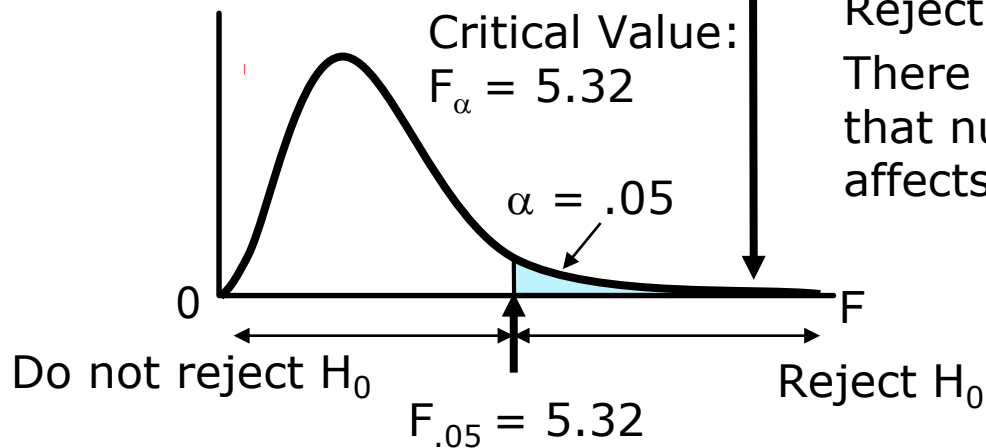
Test Statistic:

$$F = \frac{MSR}{MSE} = 11.08$$

**Conclusion:**

Reject  $H_0$  at  $\alpha = 0.05$

There is sufficient evidence that number of customers affects weekly sales





# + Confidence Interval Estimation for the Slope ( $\beta_1$ )

$$b_1 \pm t_{n-2} S_{b_1}$$

d.f. =  $n - 2$  Excel Printout for Weekly sales:

	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	98.24833	58.03348	1.69296	0.12892	-35.57720	232.07386
Customers	0.10977	0.03297	3.32938	0.01039	0.03374	0.18580

At 95% level of confidence, the confidence interval for the slope is (0.03374, 0.18580); i.e. we are 95% confident that the average impact on weekly sales is between \$33.74 and \$185.80 per customer

This 95% confidence interval does not include 0.

**Conclusion:** There is a significant relationship between weekly sales and number of customers at the .05 level of significance

# +t Test for the Correlation Coefficient

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Hypotheses

$$H_0: \rho = 0$$

no association (correlation) between X and Y

$$H_1: \rho \neq 0$$

statistically significant association (correlation) exists

Test statistic

$$t = \frac{r - \rho}{\sqrt{\frac{1 - r^2}{n - 2}}}$$

where

$$r = +\sqrt{r^2} \quad \text{if } b_1 > 0$$

$$r = -\sqrt{r^2} \quad \text{if } b_1 < 0$$

(with  $n - 2$  degrees of freedom)

# +t Test for the Correlation Coefficient

## - Example

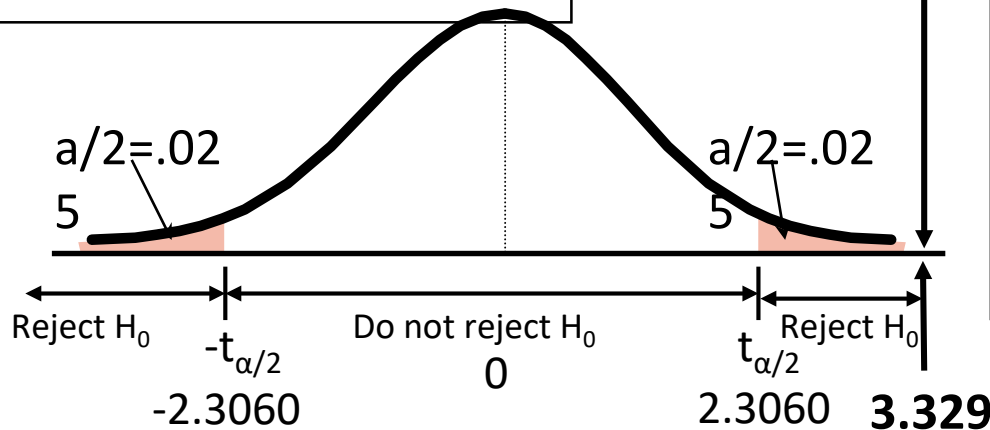
Is there evidence of a significant linear relationship between weekly sales and number of customers at the .05 level of significance?

$H_0: \rho = 0$  (No correlation)

$H_1: \rho \neq 0$  (correlation exists)

$\alpha = .05$ ,  $df = 10 - 2 = 8$

$$t = \frac{r - \rho}{\sqrt{\frac{1 - r^2}{n - 2}}} = \frac{.762 - 0}{\sqrt{\frac{1 - .762^2}{10 - 2}}} = 3.329$$



**Decision:** Reject  $H_0$   
**Conclusion:** There is evidence of a significant linear association at the 5% level of significance

# +Pitfalls in Regression and Ethical Issues

- Lacking an awareness of the assumptions underlying least-squares regression
- Not knowing how to evaluate the assumptions
- Not knowing the alternatives to least-squares regression if a particular assumption is violated
- Using a regression model without knowledge of the subject matter
- Extrapolating outside the relevant range
- Concluding that a significant relationship in observational study is due to a cause and effect relationship