

MGB2230 Assignment 1 Marking Rubric

Name & Student ID:

Marking Criteria (Note that the marking criteria are not of equal weight)

Knowledge and Exposition

Identification and understanding of the issues raised by the question
Understanding of the relevant literature, concepts, and theories
Focus and relevancy to the question

N	P	C	D	HD

Argumentative and Critical Analysis

Taken a clear stand / position on the essay and defended it
Arguments are clearly set out, developed, and supported
Critical evaluation of the literature, concepts, and theories

Structure and Organization of Essay

Shows a well-devised and logical structure
Essay flows well and reads consistently

Quality of Written Communication

Appropriate selection of words, sentence length, tone, and purpose
Quality of grammar, punctuation, and spelling
Correct use of paragraphs

Research, Referencing, and Use of Resources

Quality and relevancy of sources
Effective use of sources
Appropriate citations and attribution of work
Correct use of the APA 6th system

Comments:

Please turn over page for grade and to view penalties that may have been applied

A <u>significant</u> penalty has been applied and may result in an N grade because you did not ...	Assessor to tick omissions as appropriate
Use the academic references as advised	
Submit a reference list	
Meet the word limit requirements (acceptable limits are 10% under or over)	
Use the APA 6 th style for citing and referencing (<u>do not</u> use footnotes)	
Avoid using a report style format with multiple side headings or sub-headings (essay heading and "Reference List" heading permitted)	

Please see a Librarian for assistance with:

☐ **evaluating sources**

☐ **citing and referencing**

Please see a Learning Skills Advisor for tips about:

☐ **task analysis**

☐ **academic writing**

☐ **structuring your work**

☐ **critical analysis**

☐ **synthesis of multiple sources**

☐ **developing an argument**

Library Drop-in Sessions: <http://monash.edu/library/skills/resources/programs/drop-in.html>

Monash University Grade Descriptors		Overall Grade <input checked="" type="checkbox"/>
High Distinction 80-100 HD	Exceptionally clear understanding of subject matter and appreciation of issues; clearly and logically organised with excellent presentation. Addresses all of the assessment criteria to a very high standard. Evidence of insight and originality where appropriate.	
Distinction 70-79 D	Strong grasp of subject matter and appreciation of key issues; addresses all the assessment criteria, with several criteria addressed to a high standard; clearly and logically organised with good presentation. Evidence of solid work.	
Credit 60-69 C	Competent understanding of subject matter and appreciation of most of the main issues; addresses most of the assessment criteria reasonably well. Competent organisation and presentation.	
Pass 50-59 P	Satisfactory. Demonstrates appreciation of subject matter and issues. Addresses most of the assessment criteria adequately but may lack in depth and breadth. Often work of this grade demonstrates only basic comprehension or competency. Work of this grade may be poorly structured and presented.	
Fail 0-49 N	Unsatisfactory. Evidence of lack of understanding of subject, minimal or inadequate comprehension and does not address the assessment criteria. Work is often inadequate in depth and breadth and sometimes incomplete or irrelevant; lack of care and thought in organising, presenting and structuring work.	
Tutor / Marker		
Second Assessed (If applicable)		