

Obtain the frequency.

Example

From a discrete frequency table form the following example of the number of refrigerators sold on 22 working days by a leading agency.

23, 30, 20, 26, 30, 30, 20, 23, 40, 26, 40  
 20, 23, 40, 28, 26, 23, 30, 40, 28, 28, 30

Variable (x) No. of refrigerators	Tally marks	Frequency (F) Mostly days
20		3
23		4
26		3
28		3
30		5
40		4
		22



Example: The profits (in lakhs) of 30 companies for the year 1989-1990 are given:-

16, 20, 22, 35, 42, 37, 42, 48, 53, 49, 65, 39, 48, 67, 18, 23, 37, 35, 49, 63, 65, 55, 45, 58, 57, 69, 25, 29, 58, 65.

Classify the above data by taking a suitable class interval.

Sol:

Largest value = 69

Smallest value = 16

Let us take the number of classes to be 5

$$i = \frac{\text{Largest value} - \text{Smallest value}}{\text{No. of classes}}$$

$$= \frac{69 - 16}{5} = \frac{53}{5} = 10.6 = 10$$

Lowest value = 16, so let us take the lower limit of the first class to be 15.

Variable (x) Profits (in lakhs)	Tally marks	Frequency (f) No. of companies
15 - 25		5
25 - 35		2
35 - 45		7
45 - 55		1
55 - 65		5
65 - 75		5 / 30

Collection.

percentages, coefficients, etc..

EXAMPLE 1: In a survey of 50 families in a village the number of children per family was recorded and the following data is obtained:-

1, 0, 3, 8, 5, 9, 0, 3, 0, 3, 4, 1, 2, 4, 3, 2, 8, 0, 0, 2  
6, 3, 4, 1, 0, 9, 7, 2, 1, 2, 1, 2, 3, 4, 5, 6, 5, 3, 1, 1, 4  
5, 4, 2, 9, 7, 8, 0, 4, 3



Represent the data in the form of a discrete frequency table:

Sol:

No. of children	Tally marks	Frequency No. of families
0		7
1		7
2		7
3		8
4		7
5		4
6		2
7		2
8		3
9		3
Total		50

Example 2: Give below are the marks of 30 students in examination:-

27, 29, 03, 23, 30, 40, 11, 48, 01, 15, 35, 40, 32, 12, 48  
41, 32, 13, 25, 44, 07, 43, 25, 22, 19, 18, 30, 24, 02, 29

Make a continuous frequency table under inclusive type:

Ans:

Largest value = 48

Smallest value = 1

Number of classes = 5

$$i = \frac{\text{Largest value} - \text{Smallest value}}{\text{No. of classes}}$$

No. of classes

$$= \frac{48-1}{5} = \frac{47}{5} = 9.4 = 10$$

Class Interval Marks	Tally Marks	Frequency No. of students
0-9		4
10-19		6
20-29		8
30-39		5
40-49		7
	Total	30

Example : 3

From the following observations prepare a classified frequency distribution:-

120, 148, 110, 108, 126, 132, 149, 136, 140, 125  
 119, 111, 154, 147, 165, 137, 125, 112, 138, 155  
 125, 138, 136, 130, 145, 132, 150, 137, 142, 135, 125, 126

Largest Value = 165

Smallest Value = 108



Number of classes = 6

$$i = \frac{165 - 108}{6} = \frac{57}{6} = 9.5 = 10$$

We shall start the first class from 100-110

Class Interval	Tally marks	Frequency
100 - 110		1
110 - 120		4
120 - 130		7
130 - 140		10
140 - 150		6
150 - 160		3
160 - 170		1
	Total	32

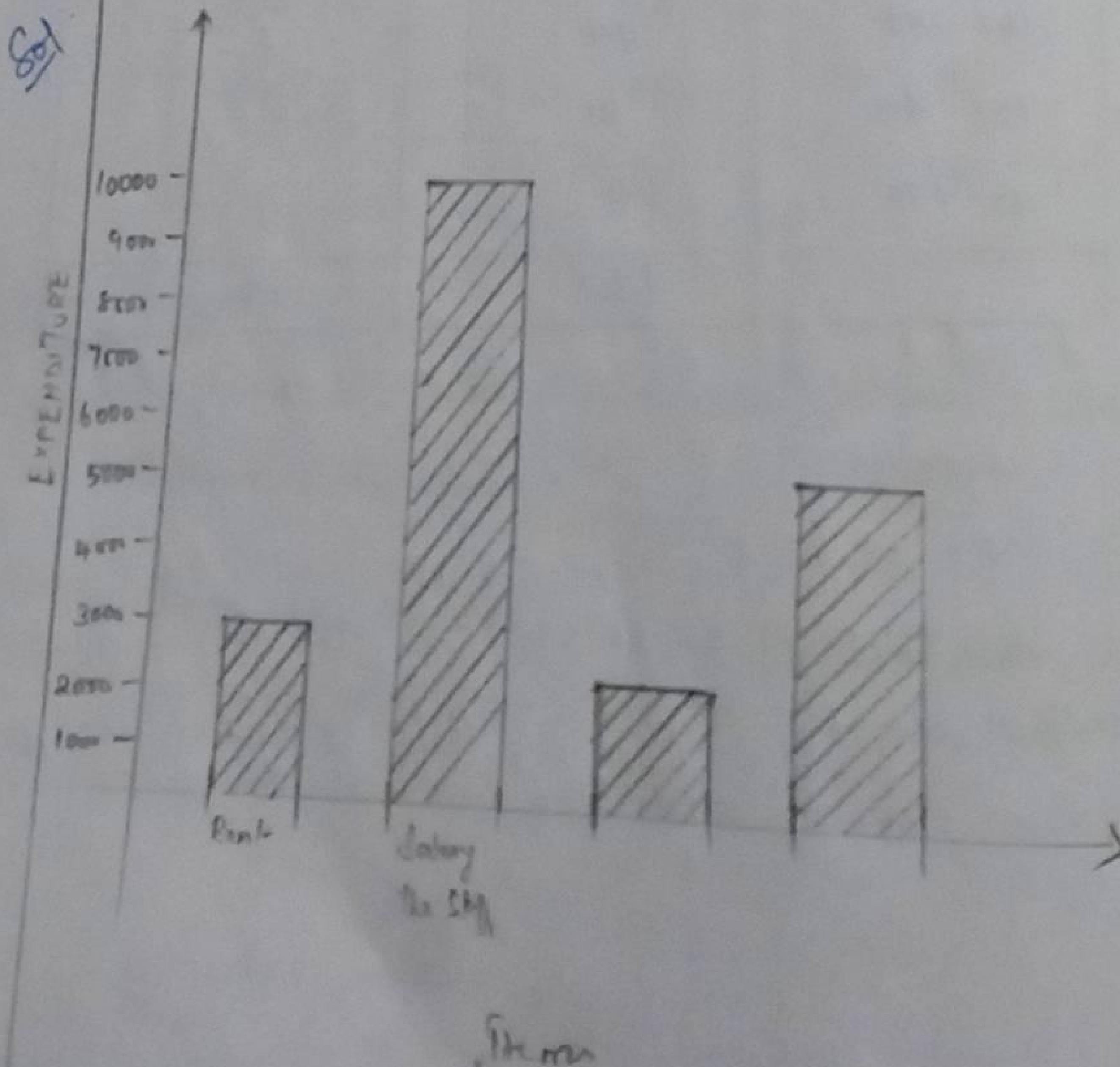
## DIA GRAMATIC REPRESENTATION :

Example 2 :

Following table shows the monthly expenditure of firm :

Item	Rent	Salary of the staff	Electricity	Miscellaneous
Expenditure	Rs. 3000	Rs. 10,000	Rs. 2000	Rs. 5,000

Represent the above data by a simple bar diagram:-

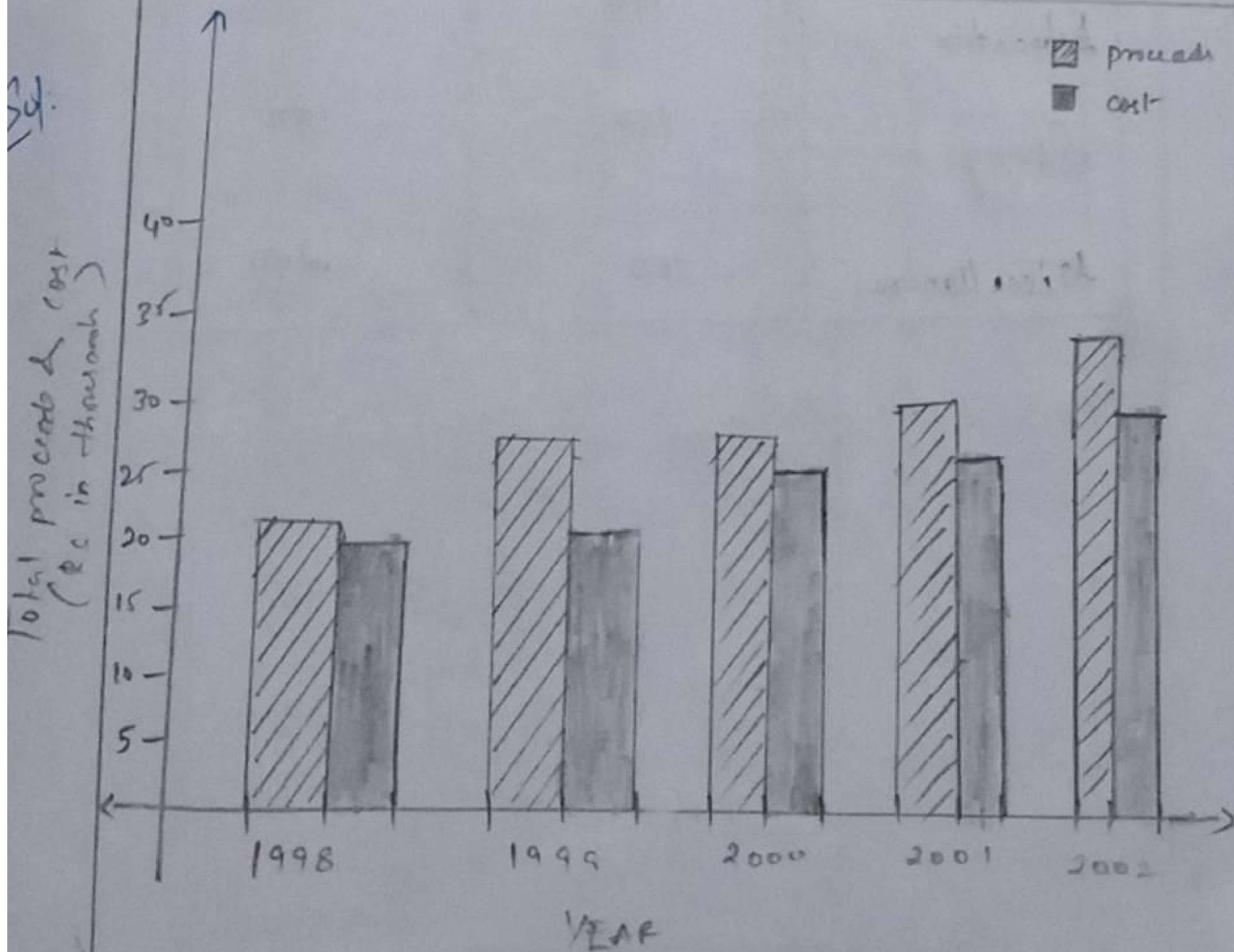




Example 2.

Represent the following data by a suitable diagram showing the difference between proceeds and cost:-

YEAR	Total proceeds Rs in thousands	Total cost (Rs in thousands)
1998	22	19
1999	27	21
2000	29	21
2001	21	28
2002	35	31



Example 3:-

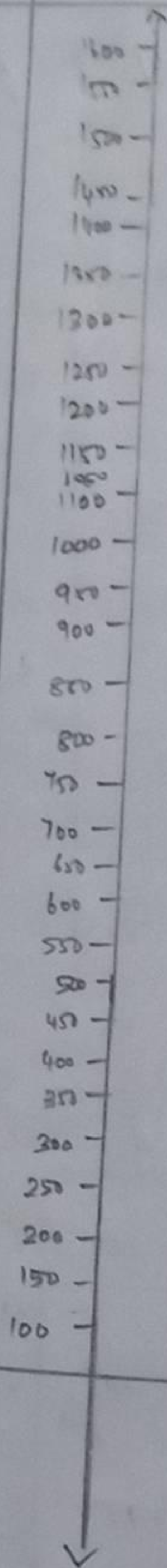
Represent the following data by a subdivided bar diagram distribution of monthly incomes of 2 families A and B:-

Income	Family A	Family B
Rent	250	300
Food	400	500
Clothing	200	250
Education	100	250
Saving	150	100
Miscellaneous	100	200



Sol.

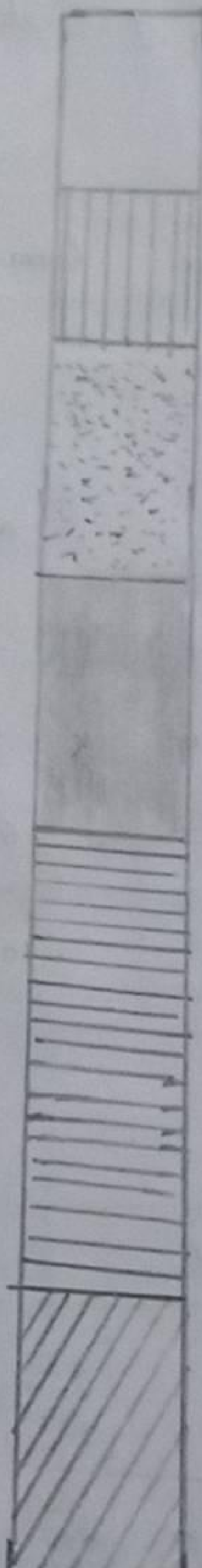
Income



family A

family B

- ☐ Rent
- ☐ Food
- ☐ Clothing
- ☐ Education
- ☐ Savings
- ☐ Miscellaneous



Example 4:  
Draw a percentage bar diagram of the following data:

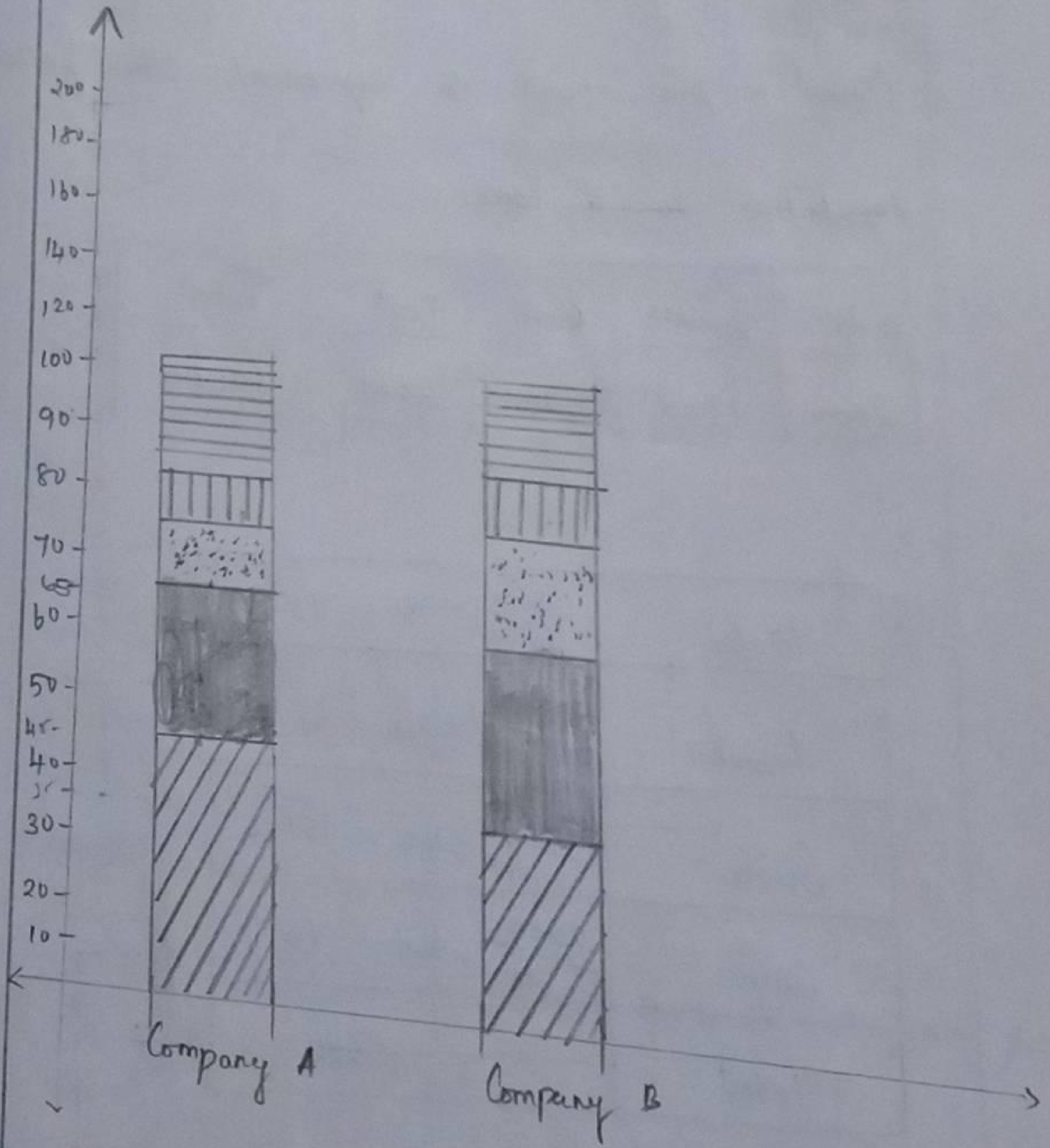
Expenditure	Company A	Company B
Wages	450	700
Material	200	500
Power	75	350
Maintenance	80	175
Profit	195	275
Total	1000	2000

Sol:

Expenditure	Company A	Company B
Wages	$\frac{450}{1000} \times 100 = 45$	$\frac{700}{2000} \times 100 = 35$
Materials	$\frac{200}{1000} \times 100 = 20$	$\frac{500}{2000} \times 100 = 25$
Power	$\frac{75}{1000} \times 100 = 7.5$	$\frac{350}{2000} \times 100 = 17.5$
Maintenance	$\frac{80}{1000} \times 100 = 8$	$\frac{175}{2000} \times 100 = 8.75$
Profit	$\frac{195}{1000} \times 100 = 19.5$	$\frac{275}{2000} \times 100 = 13.75$
	100	100



857



Date: 14.09.22  
Day: Wednesday

Example 5: 2-Dimensional

Draw a pie chart to represent the following population in a town.

Males	Females	Girls	Boys	Total
2000	1800	4200	2000	10000

Males	$\frac{2000}{10000} \times 360 = 72^\circ$
Females	$\frac{1800}{10000} \times 360 = 64.8$
Girls	$\frac{4200}{10000} \times 360 = 151.2$
Boys	$\frac{2000}{10000} \times 360 = 72$
Total	360





## GRAPHICAL REPRESENTATION :

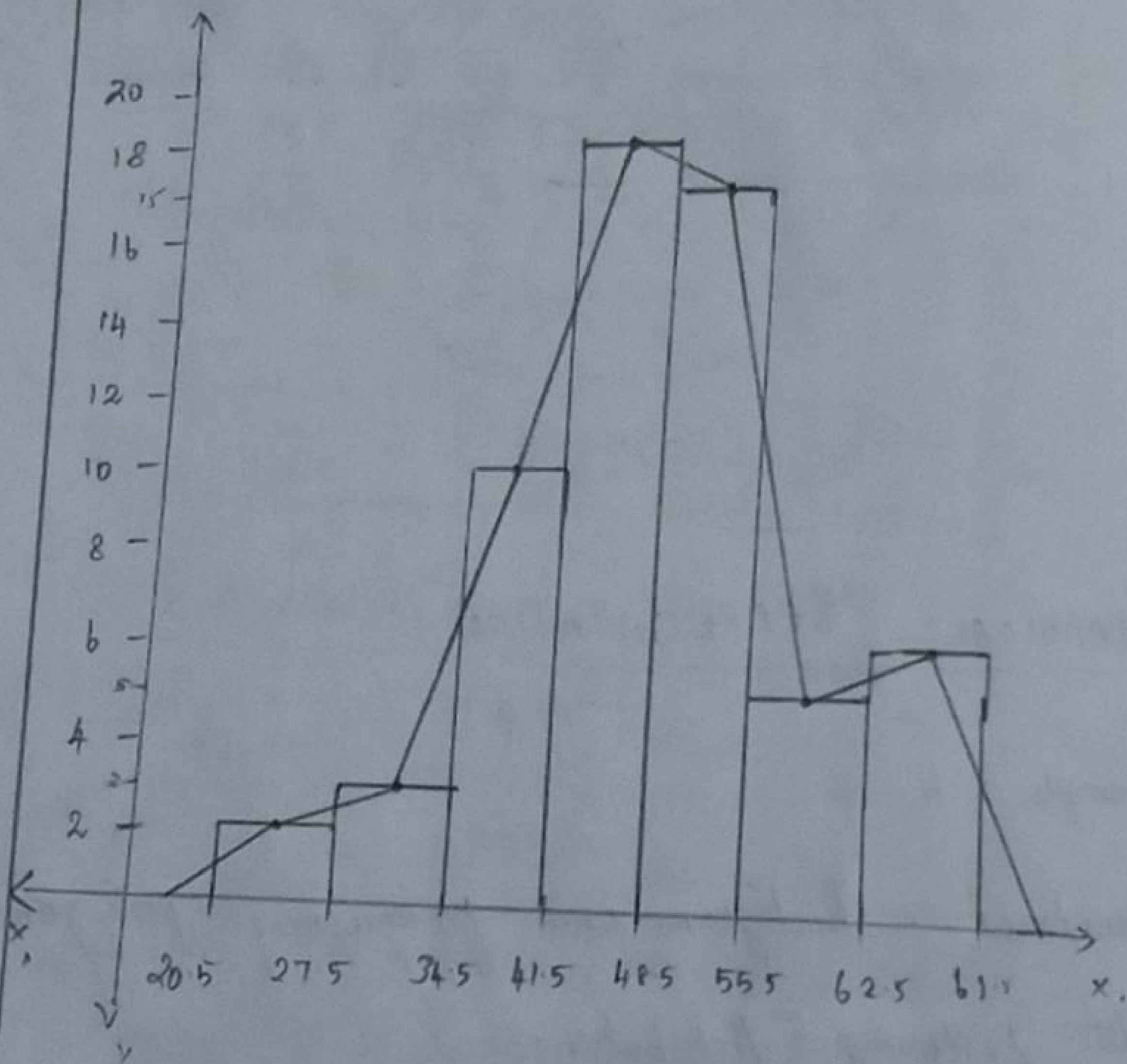
Example : 6

Construct a histogram and frequency polygon for the following distribution :-

Marks	21-27	28-34	35-41	42-48	49-55
No of students	2	3	10	18	15
	56-62	63-69			
	5	6			

Sol.

Marks (True Marks)	20.5-27.5	27.5-34.5	34.5-41.5	41.5-48.5	48.5-55.5
No. of Students	2	3	10	18	15
	55.5-62.5	62.5-69.5			
	5	6			

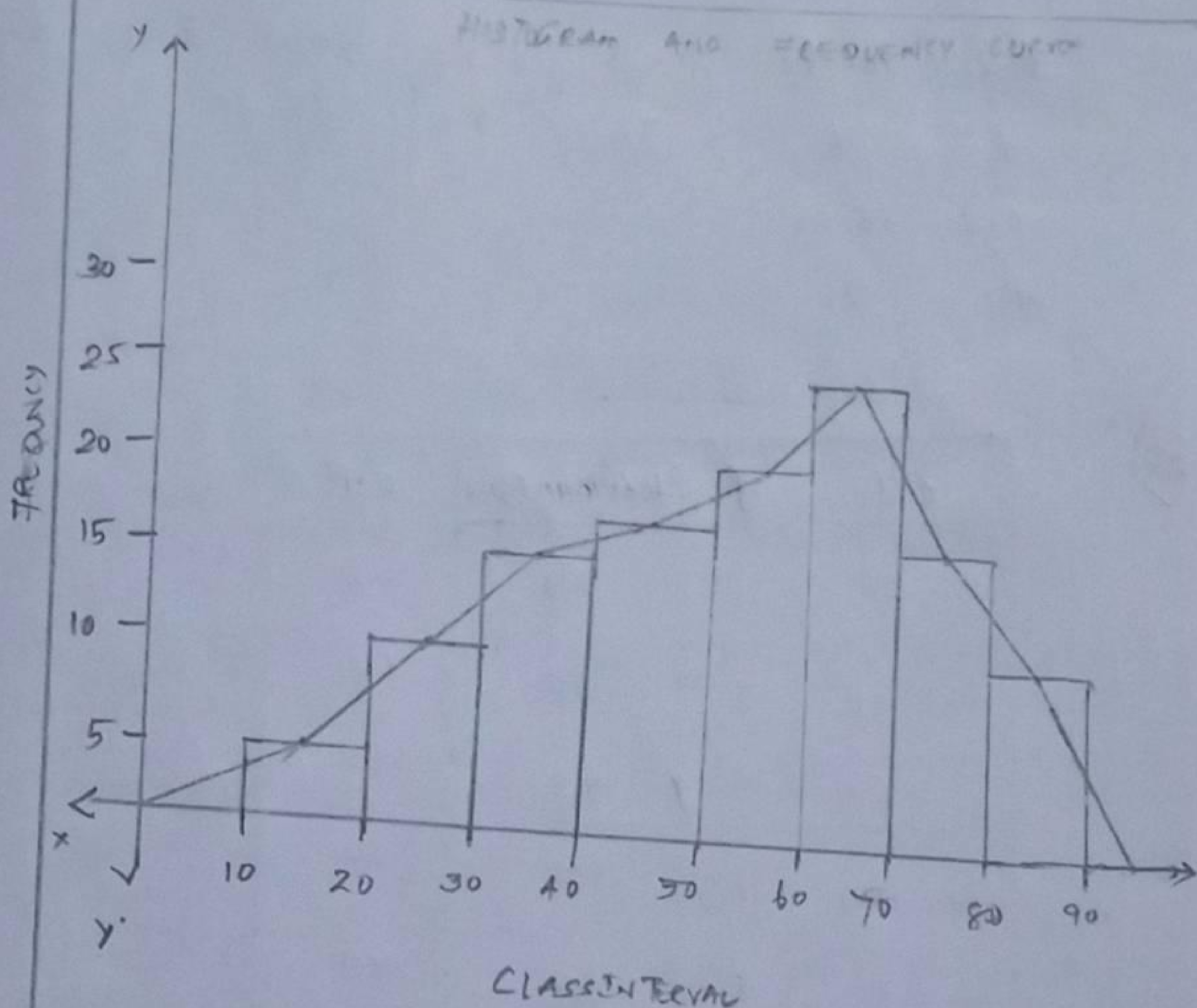


Example 7

For the following table, draw a histogram and frequency curve.

Class Interval	10-20	20-30	30-40	40-50	50-60
Frequency	5	10	15	17	20
	60-70	70-80	80-90		
	24	16	8		





CUMULATIVE FREQUENCY curve or Ogive:-

- i) less than Ogive
- ii) more than Ogive.

Example 1:

Estimate  $Q_1$  and  $Q_3$  for the following frequency table, using an ogive :-