# Q4 INCENTIVE REPORT (OCTOBER – DECEMBER 2025)

**Name: NAVIN AS**

## 1. FEEDBACK CONTRIBUTIONS

### 1.1 Nexford University

Course: BAN6420 – Programming in R and Python

Terms: June, July, September, November (4-month term)

Feedback Count: ~500

Delivered consistent and detailed academic feedback across multiple cohorts, supporting student understanding and learning outcomes.

### 1.2 Avila University

Course: CS611 – Data Structures & Algorithms

Term: September

Feedback Count: ~93

Provided structured technical feedback focusing on algorithm design, optimization, and coding best practices.

### 1.3 ISM4641 – Python for Business Analytics

Term: September

Feedback Count: 10

Reviewed Python-based analytics assignments with emphasis on accuracy, logic, and business interpretation.

### 1.4 MySQL Assignment Support

Provided hands-on support for Jane's MySQL course, assisting with query writing, debugging, and concept clarification.

## 2. 2025 THANKSGIVING WEBSITE DEVELOPMENT

Duration: Last week of October – November 26, 2025

Developed key sections of the Thanksgiving website including:

• Achievement Page

• Teammates Page with complete team member data

• Portfolio Page

Ensured responsive layout, clean UI, and proper content alignment across all pages

## 3. QMS PORTAL CONTRIBUTIONS

### 3.1 Testing & Validation

Tested the portal using Team Leader and Group Leader logins to validate workflows and access control.

### 3.2 User & Login Management

Created and managed Pod Member logins and handled bulk login configurations.

### 3.3 Faculty, College & Course Configuration

Mapped faculty to colleges, created college logins, and configured academic course data.

**System Data Summary:**

• Total Faculties Configured: 10

• Total Courses Added: 182

• Total Colleges Added: 80

• Total Logins Created & Managed: 150

## 4. FACULTY FINDER PROJECT

### Phase 1 – Completed

Faculty Website: User registration & login, email triggers, profile update module.

College Website: User registration & login, faculty listing, saved profiles, detailed faculty profile page.

Delivered a stable Phase 1 foundation ready for future enhancements.

## 5. SUPPORT WORK

Managed Student Count – Pod Phoenix on a weekly basis, ensuring accurate tracking and timely reporting.