

### Lesson Plan Module 7 Week 1

Components	E-Reading Scholar (ERS)	30 Mins		
	Intelligent Vocabulary Builder (IVB)	30 Mins		
	Eloquent Speaker (ES)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
ERS Reading	i. Students to independently watch and read the video.	15 mins	Multimedia	
IVB	i. Students to independently go through the list of words	15 mins	e-Prep	
Classroom				
Component 1	ERS			
Activities	Procedures	Duration	Material Resources	Note
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.			*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins		*Ensure all students get opportunity to answer
Component 2	IVB			
Listen & Click	i. Click on a number (number can be chosen randomly). ii. Students listen to the word and annotate to teacher which word to be selected.	10 mins	Multimedia (Part 1)	*Activity can be conducted individually or in a group.
Learn to Spell	i. Teacher explains syllables and teach how to spell by breaking words into syllables ii. Students randomly chosen to identify the number of syllables in given words iii. Click on the word to check for answer	10 mins	Multimedia (Part 2)	

	iv. Students listen to the word. Teacher emphasize on the syllable. Students identify the missing letter.			
Read & Circle	i. Ask students to look at the pictures and read the sentences ii. Students annotate by circling the words that best fits the sentences iii. Discussion of answers.	5 mins	Multimedia (Part 3)	
<b>Component 3</b>	<b>ES</b>			
Introduction	i. Introduce topic: gadgets ii. Students select different rooms in a house to get to know gadgets found in the rooms iii. Students to present a gadget of their choice using a guided template.	25 mins	Multimedia (Slides 1 onwards)	<i>*Ensure all students get opportunity to answer</i>
<b>e-Revision</b>				
E-revision (compulsory)	ERS – Worksheet 7.1.1 IVB – Worksheet 7.1.1			
E-revision (optional)				
<b>Additional Remarks</b>				

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**


## Lesson Plan Module 7 Week 2

Components	E-Reading Scholar (ERS)	30 Mins		
	School of Grammar (SOG)	30 Mins		
	School of Grammar (SOG)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
ERS Reading	i. Students to independently watch and read the video.	15 mins	Multimedia	
Classroom				
Component 1	ERS			
Activities	Procedures	Duration	Material Resources	Note
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.			*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins		*Ensure all students get opportunity to answer
Component 2	SOG			
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Recall and recite the forms and functions of prepositions of time</li><li>Identify and apply the right preposition of time in a sentence</li></ul>			
Teaching	1. Play multimedia on prepositions of time: in 2. Students identify the words that can be used with 'in'. 3. Play multimedia on prepositions of time: on 4. Students identify the words that can be used with 'on'.	20 mins	Multimedia	*Encourage all students to reply.

	5. Play multimedia on prepositions of time: at 6. Students identify the words that can be used with 'at'. 7. Students sort the phrases according to the prepositions of time. 8. Complete lesson review before proceeding to activity.			
Reinforcement Activity 1	1. Students complete sentences with: in, on, at	15 mins	Activity 1	
Reinforcement Activity 2	1. Explain the Bingo Game 2. Get students to draw a 4x4 box 3. Students take turn to answer questions on prepositions of time.	20 mins	Activity 2	
<b>e-Revision</b>				
E-revision (compulsory)	ERS – Worksheet 7.2.1 SOG – Worksheets 7.1.1, 7.1.2, 7.1.3 & 7.1.4			
E-revision (optional)	SOG Worksheets 7.1.5			
<b>Additional Remarks</b>	SOG Note for lesson 1 provided			

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 3

Components	E-Reading Scholar (ERS)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
ERS Reading	i. Students to independently watch and read the video.	15 mins	Multimedia	
Classroom				
Component 1	ERS			
Activities	Procedures	Duration	Material Resources	Note
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon  to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.			*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins		*Ensure all students get opportunity to answer
Component 2	WRC			
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Able to understand the usage of prepositions of position and time</li><li>Able to apply prepositions of position and time correctly in simple sentences</li></ul>			
Teaching	i. Explain on prepositions of position. Click on each of the prepositions' boxes for the descriptions and sample of sentences.  ii. For Activity A: <ul style="list-style-type: none"><li>In their notebooks, students to form sentences by looking</li></ul>	40 mins	Multimedia	Encourage all students to respond  Writing activity in students' notebooks.

	<p>at the pictures and choosing the correct prepositions of position describing them.</p> <ul style="list-style-type: none"> <li>- Click on the lines for answers.</li> <li>- Discuss the answers with the class and rectify any mistakes.</li> </ul> <p>iii. Explain on prepositions of time.</p> <p>iv. For Activity B:</p> <ul style="list-style-type: none"> <li>- Students to write complete sentences in their notebooks by filling in the proper prepositions of time</li> <li>- Click on the lines for answers.</li> <li>- Discussion of answers. Ask the students reason for their choices (eg. '<u>on</u> Saturday' because we use <u>on</u> for days)</li> </ul>			
Reinforcement Activity 1	<p>i. In their notebooks, students to write sentences by joining the given words with prepositions of position and time (pictorial guided).</p> <p>ii. Click on the lines for answers.</p> <p>iii. Discuss the answers and explain if there are mistakes done.</p>	20 mins	Activity 1	Writing activity in students' notebooks.
<b>e-Revision</b>				
E-revision (compulsory)	<p>ERS – Worksheet 7.3.1</p> <p>WRC – Worksheet 7.1.1 &amp; 7.1.2</p>			

E-revision (optional)	WRC – Worksheet 7.1.3 & 7.1.4
<b>Additional Remarks</b>	WRC Module 7 Lesson 1 Notes are provided for students' references.

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 4

Components	Intelligent Vocabulary Builder (IVB)	30 Mins		
	Intelligent Vocabulary Builder (IVB)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
IVB Activity	i. Students to independently go through the list of words	15 mins	Multimedia	
Classroom				
Component 1	IVB			
Activities	Procedures	Duration	Material Resources	Note
Listen & Click	i. Click on a number (number can be chosen randomly). ii. Students listen to the word and annotate to teacher which word to be selected. iii. Click on the word to check for answer. iv. A picture will appear if a correct answer is chosen.	10 mins	Multimedia (Part 1)	*Activity can be conducted individually or in a group.
Learn to Spell	i. Teacher explains syllables and teach how to spell by breaking words into syllables ii. Students randomly chosen to identify the number of syllables in given words iii. Click on the next slide to check for answer. iv. Students listen to the word. Teacher emphasize on the syllable. Students identify the missing letter.	10 mins	Multimedia (Part 2)	
Read & Circle	i. Ask students to look at the pictures and read the sentences ii. Students circle the words that best fit the sentences iii. Discussion of answers.	5 mins	Multimedia (Part 3)	



Idioms of the day	i. Click on the 🎧 button to listen to the idiom. ii. Teacher asks the students to read the sentence. iii. Students annotate by choosing the correct meaning of the idiom. iv. Students annotate by dragging the words correctly to form the idiom.	10 mins	Multimedia (Part 4)	*Maximize verbal interaction with the students by relating the idiom with their experiences.
Spell it Right	i. Conduct all spelling activities: a) Spell It Right b) Spell it Right 2 c) Spell it Right 3 ii. Students provide the correct spelling verbally.	10 mins	Revision	
Read and Circle	10. Ask students to look at the pictures and read the sentences ii. Students circle the words that best fit the sentences iii. Discussion of answers.	10 mins	Revision	
Drag and Drop	i. Drag the correct words to fill in the blanks.	10 mins	Revision	
<b>Component 2</b>	<b>WRC</b>			
<b>Learning Objective:</b>	<b>Upon completion, students will:</b> <ul style="list-style-type: none"> <li>• <b>Be able to describe pictures using prepositions of position and time</b></li> <li>• <b>Be able to build complete sentences from phrases</b></li> </ul>			
Teaching	i. Show a picture of people at a park on the multimedia and ask students what they see. Hint for action verbs and prepositions.  ii. Click on the 'Sample Answers' button to check.  iii. For Activity A: <ul style="list-style-type: none"> <li>- In their notebooks, students to join the phrases to make complete sentences describing the pictures.</li> <li>- Click on the lines for</li> </ul>	30 mins	Multimedia	Encourage all students to respond  Writing activity in students' notebooks.

	<p>the sample answers (they may vary based on students' creativity).</p> <ul style="list-style-type: none"> <li>- Choose random students to individually read their answers. Rectify any mistakes.</li> </ul> <p>iv. For Activity B:</p> <ul style="list-style-type: none"> <li>- Students to use the words given to write descriptive sentences about the picture.</li> <li>- Click on the lines for the sample answers.</li> <li>- Discussion of answers and correction for any errors.</li> </ul> <p>v. For Activity C:</p> <ul style="list-style-type: none"> <li>- Students to observe the picture. Guide them to relate the phrases in the boxes to the picture.</li> <li>- Ask students to write sentences using the phrases given to describe the picture. **Q1 – Q4 are compulsory</li> <li>- Click on the boxes for sample answers.</li> <li>- Discussion of answers. Students' answers may vary, accept sensible sentences. Rectify any mistakes.</li> </ul>			
<b>e-Revision</b>				
E-revision (compulsory)	IVB – Worksheet 7.2.1 & 7.3.1 WRC – Worksheet 7.2.1 & 7.2.2			
E-revision (optional)	WRC – Worksheet 7.2.3 & 7.2.4			

<b>Additional Remarks</b>	
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**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 5

Components	School of Grammar (SOG)	30 Mins			
	School of Grammar (SOG)	30 Mins			
	School of Grammar (SOG)	30 Mins			
Instructional Strategies					
e-Prep					
Activities	Procedures	Duration	Material Resources	Note	
SOG	i. Students independently go through the video and activity.	15 mins		Prepositions of time	
Classroom					
Component 1	SOG				
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Differentiate prepositions of time: in, on, at</li><li>Evaluate and determine the right preposition of time to use in a sentence</li><li>Apply and construct sentences containing prepositions of time</li></ul>				
Activities	Procedures	Duration	Material Resources	Note	
Teaching	1. Play multimedia on prepositions of time. 2. Students complete sections A and B: A → Students match the time expressions to the prepositions. B → Students choose the prepositions to complete the sentences.	15 mins	Multimedia		
Activity 1	1. Go through the quick review of prepositions of time before beginning the activity. 2. Read the question and randomly select students to fill in the blanks with a preposition of time.	25 mins	Activity 1s	* You may skip the review if your students were able to complete the activity in multimedia without much prompting	
Activity 2	1. Students complete sections A to C: A → Students complete a short story by filling in the	40 mins	Activity 2	*Students must write and show their answers for sections B	

	blanks with a preposition of time B → Students identify the mistakes made and rewrite the sentences C → Students construct sentences using the given words and prepositions of time			and C.
e-Game				
<b>e-Revision</b>				
E-revision (compulsory)	SOG – Worksheets 7.2.1, 7.2.2, 7.2.3 & 7.2.4			
E-revision (optional)	SOG – Worksheet 7.2.5			
<b>Additional Remarks</b>				

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 6

<b>Components</b>	E-Reading Scholar (ERS)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
<b>Instructional Strategies</b>				
<b>e-Prep</b>				
<b>Activities</b>	<b>Procedures</b>	<b>Duration</b>	<b>Material Resources</b>	<b>Note</b>
ERS Reading	i. Students to independently watch and read the video.	15 mins	Multimedia	
<b>Classroom</b>				
<b>Component 1</b>	<b>ERS</b>			
<b>Activities</b>	<b>Procedures</b>	<b>Duration</b>	<b>Material Resources</b>	<b>Note</b>
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.		Multimedia	*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins	Multimedia	*Ensure all students get opportunity to answer
<b>Component 2</b>	<b>WRC</b>			
<b>Learning Objective:</b>	<b>Upon completion, students will:</b> <ul style="list-style-type: none"> <li><b>Be able to use adjectives and prepositions to describe pictures</b></li> <li><b>Be able to choose suitable descriptors to add details to sentences</b></li> </ul>			
Teaching	i. Introduce descriptive writing briefly. Click on the 'Click' button for sentences to appear.  ii. Explain the use of adjectives in sentences. Share the table of adjectives one by one. Click on the 'Click' button to complete the table.	20 mins (adjectives)  25 mins (descriptive writing)	Multimedia	Encourage all students to respond  Writing activity in students' notebooks.

	<p>iii. For Activity A:</p> <ul style="list-style-type: none"> <li>- Ask students to select three adjectives that suit the pictures. Click on the boxes one by one to select the correct adjectives.</li> <li>- Ask students to complete the sentences using the adjectives chosen in their notebooks. Click on the lines for answers during discussion session.</li> </ul> <p>**Q1 – Q5 are compulsory</p> <p>iv. Explain further on descriptive writing (adding adjectives and prepositions to add details).</p> <p>v. For Activity B:</p> <ul style="list-style-type: none"> <li>- Students to pick suitable descriptors to add details to the given sentences and write the improved sentences in their notebooks.</li> <li>- Click on the lines for answers during discussion (answers may vary, according to students' creativity. Accept sensible answers).</li> </ul> <p>**Q1 – Q6 are compulsory</p>			
e-Game (Board Game)	<p>i. Divide students into 2 groups.</p> <p>ii. Students take turn in their teams to select a number.</p>	15 mins	e-Game	Identify adjectives in sentences

	<p>A question will come out and they (individually) have to choose one correct answer in order to score points.</p> <p>iii. The team with the highest scores wins.</p>			
<b>e-Revision</b>				
E-revision (compulsory)	<p>ERS – Worksheet 7.4.1</p> <p>WRC –Worksheet 7.3.1 &amp; 7.3.2</p>			
E-revision (optional)	WRC –Worksheet 7.3.3 & 7.3.4			
<b>Additional Remarks</b>	WRC Module 7 Lesson 3 Notes are provided for students' references.			

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**



### Lesson Plan Module 7 Week 7

Components	E-Reading Scholar (ERS)	30 Mins		
	School of Grammar (SOG)	30 Mins		
	School of Grammar (SOG)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
ERS Reading	i. Students to independently watch and read the video.	15 mins	Multimedia	
SOG	i. Students to independently watch the video and complete the activity.	15 mins		Verbs
Classroom				
Component 1	ERS			
Activities	Procedures	Duration	Material Resources	Note
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.			*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins		*Ensure all students get opportunity to answer
Component 2	SOG			
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Understand the forms and functions of present continuous tense</li><li>Change base verbs into continuous forms by applying the –ing suffix</li></ul>			
Teaching	1. Play multimedia on present continuous tense. 2. Students complete sections A to C: A → Students identify the sentence using present continuous tense B → Students change the	30 mins	Multimedia	

	tenses of a sentence into present continuous tense C → Students complete sentences in present continuous tense 3. Play multimedia on spelling rules for continuous tense. 4. Students change base verbs into continuous forms			
Reinforcement Activity 1	1. Students complete sections A to D: A → Students choose a coin and answer questions on present continuous tense. B → Students select the right form of verb to complete the sentence C → Students choose the verb to complete the sentences. D → Students correct the spelling mistakes in the sentences	15 mins	Activity 1	
Reinforcement Activity 2	1. Students look at the clip of Ritty walking around the town. 2. Click on a number. 3. Students use the verbs to form present continuous tense that shows what the people are doing in the clip.	15 mins	Activity 2	
<b>e-Revision</b>				
E-revision (compulsory)	ERS – Worksheet 7.5.1 SOG – Worksheet 7.3.1, 7.3.2, 7.3.3 & 7.3.4			
E-revision (optional)	SOG – Worksheet 7.3.5			
<b>Additional Remarks</b>	SOG Notes for lesson 3 provided			

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 8

Components	Intelligent Vocabulary Builder (IVB)	30 Mins			
	Intelligent Vocabulary Builder (IVB)	30 Mins			
	Eloquent Speaker (ES)	30 Mins			
Instructional Strategies					
e-Prep					
Activities	Procedures	Duration	Material Resources	Note	
IVB	i. Students to independently go through the list of words	15 mins	e-Prep		
Classroom					
Component 1	IVB				
Activities	Procedures	Duration	Material Resources	Note	
Listen & Click	i. Click on a number (numbers can be chosen randomly.) ii. Students listen to the word and annotate to teacher which word to be selected.	10 mins	Multimedia (Part 1)	*Activity can be conducted individually or as a group.	
Learn to Spell	i. Teacher explains syllables and teach how to spell by breaking words into syllables ii. Students identify the number of syllables in given words. iii. Click on the words to check for answer.	10 mins	Multimedia (Part 2)		
Read & Circle	i. Ask students to look at the pictures and read the sentences ii. Students annotate by circling the words that best fits the sentences iii. Discussion of answers.	10 mins	Multimedia (Part 3)		
Idioms of the day	i. Click on the 🔊 button to listen to the idiom. ii. Teacher asks the students to read the sentence. iii. Students annotate by choosing the correct	10 mins	Multimedia (Part 4)		

	meaning of the idiom. iv. Students annotate by dragging the words correctly to form the idiom.			idiom with their experiences.
Spell it Right	i. Conduct all spelling activities: a) Spell It Right b) Spell it Right 2 c) Spell it Right 3 ii. Students provide the correct spelling verbally. c) Drag and Drop d) Read and Tick	10 mins	Revision	
Read and Circle	i. Ask students to look at the pictures and read the sentences ii. Students circle the words that best fit the sentences iii. Discussion of answers.	10 mins	Revision	
Drag and Drop	i. Drag the correct words to fill in the blanks.	10 mins	Revision	
<b>Read and Tick</b>	i. Students circle the answers by annotating the correct words.	10 mins	Revision	
<b>Component 2</b>	<b>ES</b>			
Teaching	i. Ask students for example of gadgets. ii. Play multimedia. iii. Get students to listen to the question and pick the right gadget for the task.	10 mins	Multimedia	Encourage all students to reply.
Reinforcement	i. Ask students to independently read the poem. ii. Ask students to fill in the gadgets in the blank space. iii. Show sample answer and read the poem. iv. Students to recite the poem out loud.	20 mins	Multimedia	*Students answer may be different. Accept other logical answers.
<b>e-Revision</b>				
E-revision (compulsory)	IVB Worksheet 7.4.1 & 7.5.1			

E-revision (optional)	
<b>Additional Remarks:</b>	

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

### Lesson Plan Module 7 Week 9

Components	School of Grammar (SOG)	30 Mins		
	School of Grammar (SOG)	30 Mins		
	School of Grammar (SOG)	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
Classroom				
Component 1	SOG			
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Transform a positive statement into question and negative forms</li><li>Analyse and correct the mistakes in present continuous tense</li></ul>			
Activities	Procedures	Duration	Material Resources	Note
Teaching	1. Play multimedia on negative statements in present continuous tense 2. Students change sentences into negative forms 3. Play multimedia on question statements using present continuous tense 4. Students change sentences into question form 5. Play multimedia on question and answers using present continuous tense 6. Students construct question and answer statements based on a given sentence.	30 mins	Multimedia	
Reinforcement Activity 1	1. Complete the example question as guidance. 2. Students use present continuous tense to form a statement, negative, or question and answer (based on prompt given). 3. Repeat until all questions have been answered.	30 mins	Activity	

Activity 2 Revision	1. Students complete sections A and B: A → Students identify the verbs in given sentences. Then, change the sentences into present continuous tense. B → Students identify the mistakes in the sentences and correct them	20 mins	Revision	
e-Game				
<b>e-Revision</b>				
E-revision (compulsory)	SOG – Worksheets 7.4.1, 7.4.2, 7.4.3 & 7.4.4			
E-revision (optional)	SOG – Worksheet 7.4.5			
<b>Additional Remarks</b>	SOG Notes for lesson 4 provided			

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**

## Lesson Plan Module 7 Week 10

Components	Write Right Composer (WRC)	30 Mins		
	Write Right Composer (WRC)	30 Mins		
	ECLA	30 Mins		
Instructional Strategies				
e-Prep				
Activities	Procedures	Duration	Material Resources	Note
Classroom				
Component 1	WRC			
Learning Objective:	Upon completion, students will: <ul style="list-style-type: none"><li>Be able to strengthen understanding on prepositions of position and time</li><li>Be able to apply adjectives and prepositions correctly in descriptive writing</li></ul>			
Activities	Procedures	Duration	Material Resources	Note
Revision	i. Revise on prepositions of position. Explain that individually, students need to choose the correct prepositions of position in the boxes to complete the sentences based on the descriptions and pictures given (annotate or answer verbally). If s/he is unable to answer or gives the wrong answer, ask others to help / try.  ii. Click on the lines for answers.  iii. Revise on prepositions of time. Encourage students to try and come up with other examples for the categories (eg. months: <b>in April</b> , <b>in June</b> , <b>in September</b> , etc.)  iv. For Activity A: <ul style="list-style-type: none"><li>Students to write in their notebooks the names of</li></ul>	60 mins	Multimedia	Encourage all students to respond  Writing activity in students' notebooks.



	<p>the gadgets based on the pictures and scrambled letters.</p> <ul style="list-style-type: none"> <li>- Choose students individually to share their answers.</li> <li>- Click on the letters for the correct answers.</li> </ul> <p>v. For Activity B:</p> <ul style="list-style-type: none"> <li>- Students to construct two sentences for each question based on the words given, describing the pictures.</li> <li>- Click on the lines for answers.</li> <li>- Pick students to read aloud their answers. Rectify any mistakes done.</li> </ul>			
<b>Component 2</b>		<b>ECLA</b>		
e-Creative Learning Application (ECLA) Writing	<p>i. Recap descriptive writing.</p> <p>ii. Ask students to observe the picture and write the names of gadgets they can find.</p> <p>iii. Go to the next page. Click the 'Check' button for the gadget names to appear one by one. Ask students to check the spelling and correct mistakes if there are any.</p> <p>iv. Go to the next page. Move the cursor around the picture and the characters will be highlighted. Stop at a character and ask students to construct sentences describing what they are doing with the gadgets. Remind the students to use adjectives and prepositions in their sentences.</p>	30 mins	Activity 1	Writing activity in students' notebooks.

	<p>v. Click on the characters to see the sample answers.</p> <p>vi. Students share their answers with the class by reading aloud.</p>			
<b>e-Revision</b>				
E-revision (compulsory)	WRC – Worksheet 7.4.1 & 7.4.2			
E-revision (optional)	WRC – Worksheet 7.4.3 & 7.4.4			
<b>Additional Remarks:</b>				

**\*\* It is not compulsory to complete all questions in this section. You can get the students to answer verbally.**