


Lesson Plan Module 7 Week 1

Components	E-Reading Scholar (ERS)	25 Mins		
	Intelligent Vocabulary Builder (IVB)	25 Mins		
	Orientation for Comprehension & IVB Worksheet	10 Mins		
	Eloquent Speaker (ES)	30 Mins		
Instructional Strategies				
Component 1	ERS			
Activities	Procedures	Duration	Material Resources	Note
Reading	i. Conduct reading session page 1 ii. This reading session can be conducted as individual or group reading.	5 mins	Multimedia	*click on the icon  to listen for the Voice Over
CROWN Questioning	i. Discuss e-glossary, word by word. ii. Ask CROWN questions. Students answer orally.		Multimedia	*refer to Answer Key
Reading	i. Repeat all the steps above until the last page.	20 mins	Multimedia	*Ensure all students get opportunity to answer
Component 2	IVB			
Flash Card Reading	i. A picture will appear. Students say the word they have learnt to describe the picture. ii. Activity can be conducted individually or as a group.	10 mins	Activity 1	
Listen & Click	i. Click on a number (number can be chosen randomly). ii. Students listen to the word and annotate to teacher which word to be selected.	10 mins	Activity 1	

	iii. Click on the word to check for answer. iv. A picture will appear if a correct answer is chosen.			
Read & Drag	i. Ask students to look at the pictures and words. ii. Students annotate by dragging the word to the correct picture. iii. Discussion of answers.	5 mins	Activity 1	*Activity can be conducted individually or in a group.
Orientation for Comprehension & IVB Worksheet				
Comprehension	Overview of comprehension questions. Explain the types of question and how to answer in e-worksheet. Brief explanation on how to answer WH-questions and write short answers. *i.e. What does he do? <i>He does his homework.</i>	5 mins	e-Revision Comprehension	*Type of questions: 1. Fill in the blanks 2. MCQs 3. Short answers *Remind students about the key sensitive
IVB	Overview of IVB worksheet. Explain what students need to do; choose the correct answer and write in the box.	5 mins	e-Revision Worksheet	*Fill in the blanks
Component 3	ES			
Introduction	i. Introduce topic ii. Launch Question – role play students, see how they usually answer phone before going into lesson iii. Telephone song - General introduction to phone conversation	5 mins	Multimedia (Slides 1-3)	
Teaching and Reinforcement Activity 1	i. Play Multimedia on how to answer the phone when person is looking for someone who is at home ii. Role play the dialogue given on slide (change to student names) iii. Play Multimedia on how to answer the phone when person is looking for someone who is not at home iv. Repeat step (ii)	15 mins	Multimedia (Slides 4-7)	

Activity 2	i. Students to get into pairs and pretend to call their friends. Play multimedia once to remind students what to say.	5 mins	Multimedia (Slides 8)	<i>If there is enough time, allow all students to try both scenarios, if not, allow half to try the first one and the other half to try the second one</i>
E-revision (compulsory)	ERS – eWorksheet Comprehension 7.1.1 IVB - eWorksheet 7.1.1			