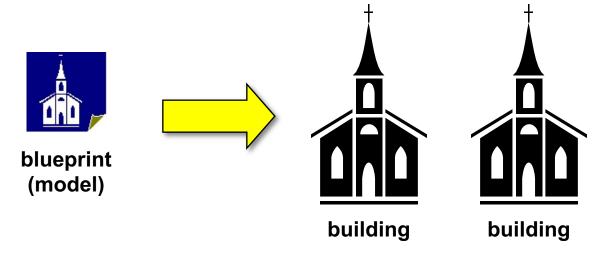
# Software Modeling using UML

Software Engineering (Spring 2022) IIIT Hyderabad

#### Models

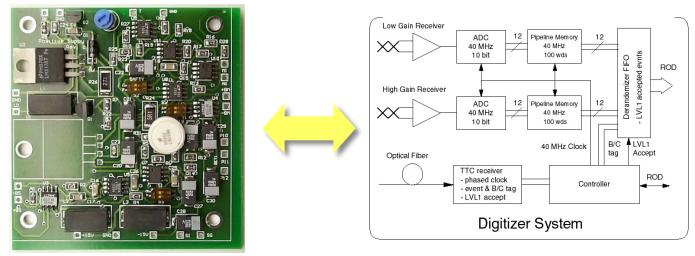
- A model is a description of something
  - "a pattern for something to be made" (Merriam-Webster)



- model ≠ thing that is modeled
  - The Map is Not The Territory

# Engineering Models

Engineering model:
 A <u>reduced representation</u> of some system that highlights the properties of interest <u>from a given viewpoint</u>



**Modeled system** 

**Functional Model** 

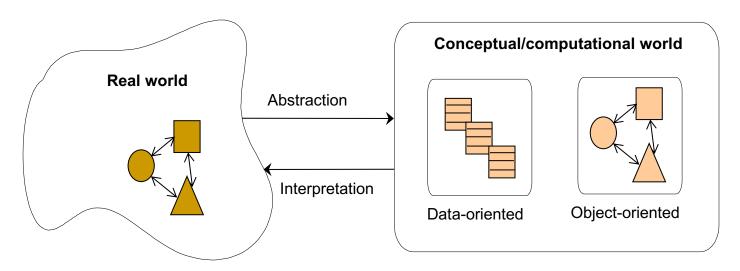
- We don't see everything at once
- We use a representation (notation) that is easily understood for the purpose on hand

#### Models

- How do we model?
- Modeling Maturity Level
  - Level 0: No specification
  - Level 1: Textual
  - Level 2: Text with Diagrams
  - Level 3: Models with Text
  - Level 4: Precise Models

# Object-Oriented Modeling

- Uses object-orientation as a basis of modeling
- Models a system as a set of objects that interact with each others
- No semantic gap (or impedance mismatch)
- Seamless development process



# Key Ideas of O-O Modeling

- Abstraction
- Encapsulation
- Relationship
  - Association: relationship between objects
  - □ Inheritance: mechanism to represent similarity among objects
- Object-oriented
  - = object (class) + inheritance + message send

# Objects vs. Classes

	Interpretation in the Real World	Representation in the Model
Object	An <i>object</i> represents anything in the real world that can be distinctly identified.	An <i>object</i> has an identity, a state, and a behavior.
Class	A <i>class</i> represents a set of objects with similar characteristics and behavior. These objects are called <i>instances</i> of the class.	A <i>class</i> characterizes the structure of states and behaviors that are shared by all of its instances.

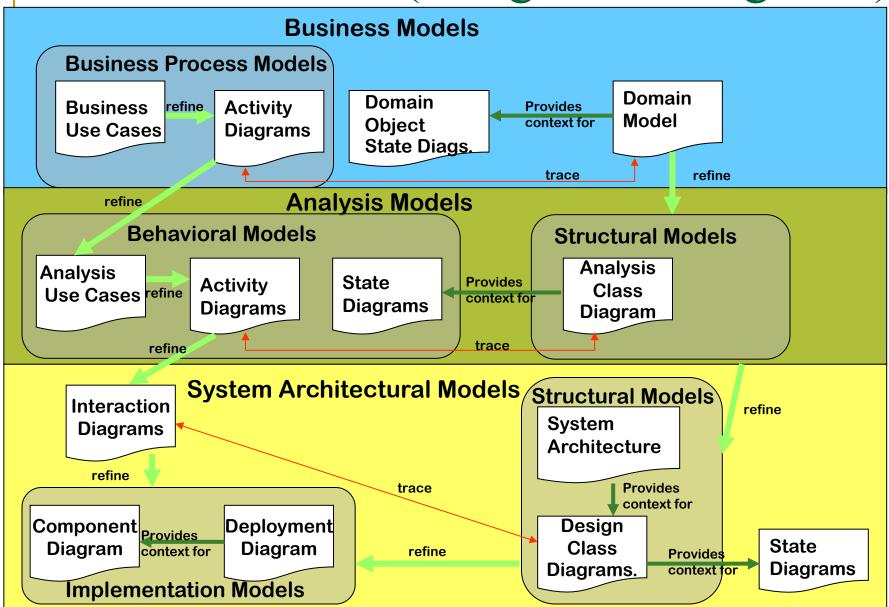
# Unified Modeling Language (UML)

- Notation for object-oriented modeling
- Standardized by Object Management Group (OMG)
- Consists of 12+ different diagrams
  - Use case diagram
  - Class diagram
  - Statechart diagram
  - Sequence diagram
  - Communication diagram
  - Component diagram
  - **...**

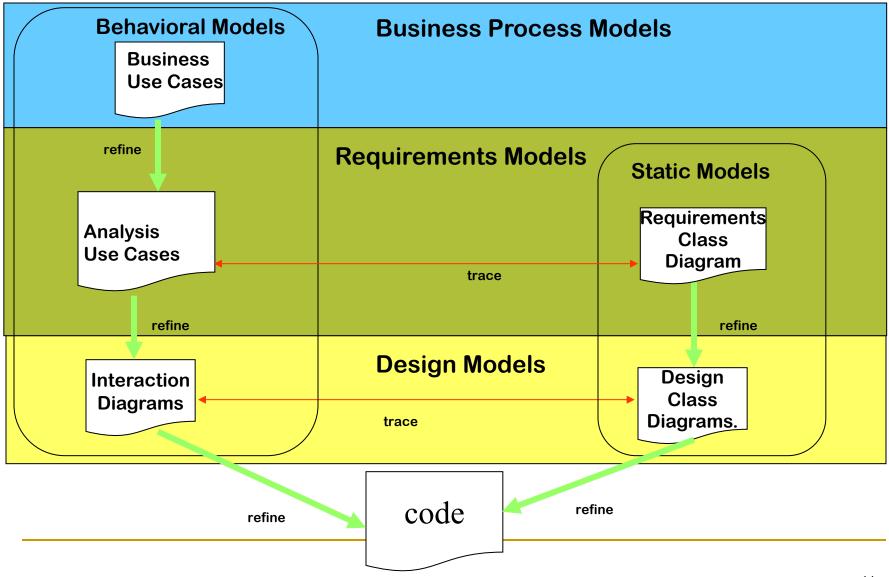
### What the UML is not

- Not an OO method or process
- Not a visual programming language
- Not a tool specification

# A "Full" Process (using UML diagrams)



# An "UltraLite" Process



# Static vs. Dynamic Models

#### Static model

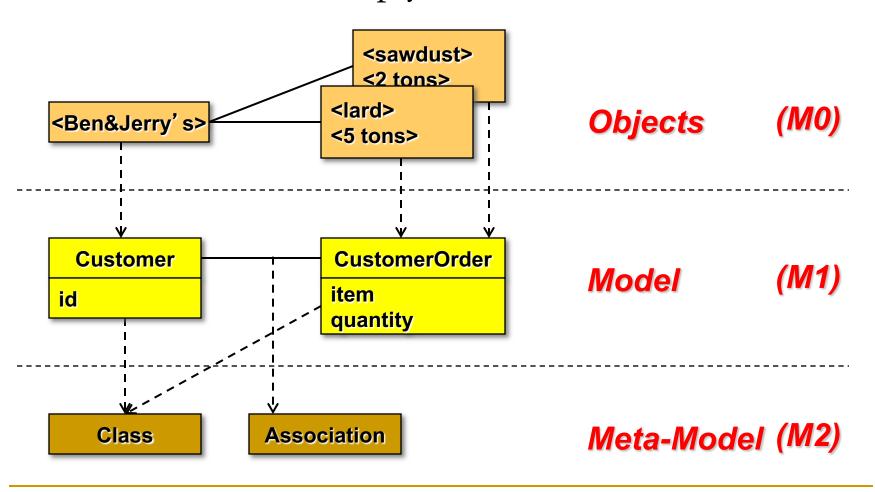
- Describes static structure of a system
- Consists of a set of objects (classes) and their relationships
- Represented as class diagrams

#### Dynamic model

- Describes dynamic behavior of a system, such as state transitions and interactions (message sends)
- Represented as statechart diagram, sequence diagrams, and collaboration diagrams

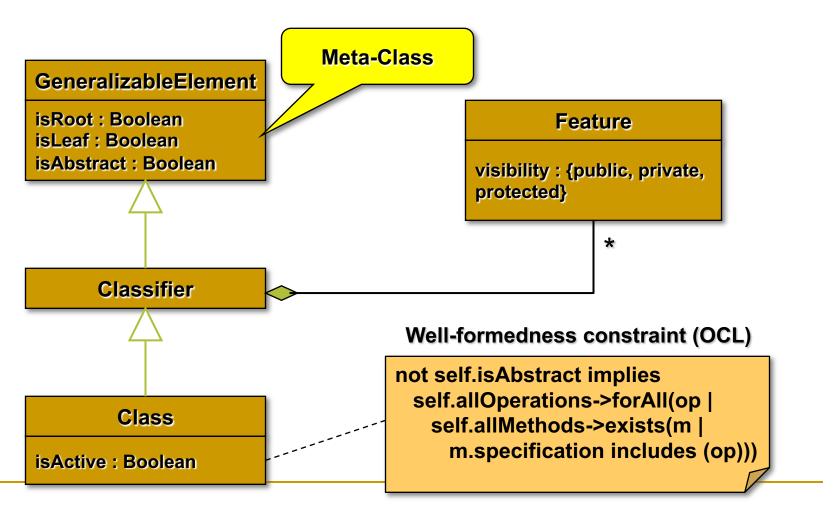
#### Models and Meta-Models

Meta-models are simply Models of Models



#### The UML Meta-Model

■ Is a UML Model of UML

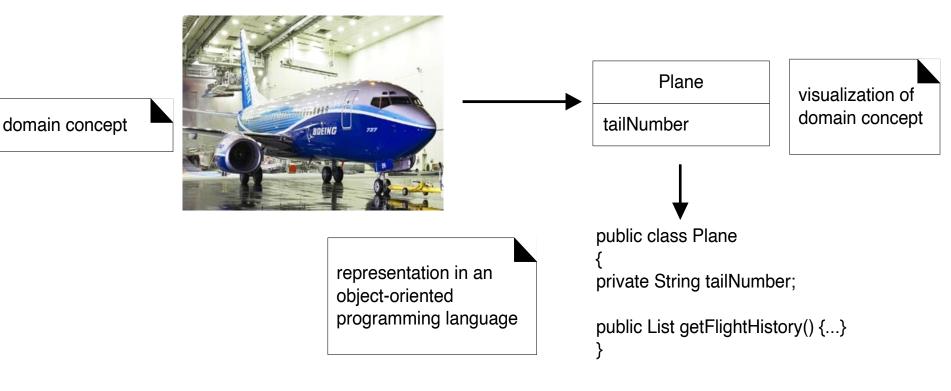


#### **Domain concept**

VS.

# design representation of domain concept vs.

#### code representation of domain concept



# UML Class Diagram

- Most common diagram in OO modeling
- Describes the static structure of a system
- Consist of:
  - Nodes representing classes
  - Links representing of relationships among classes
    - Inheritance
    - Association, including aggregation and composition
    - Dependency

#### Notation for Classes

The UML notation for classes is a rectangular box with as many as three compartments.

ClassName
field<sub>1</sub>
....
field<sub>n</sub>
method<sub>1</sub>
...
method<sub>n</sub>

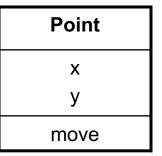
The top compartment show the class name.

The middle compartment contains the declarations of the fields, or *attributes*, of the class.

The bottom compartment contains the declarations of the methods of the class.

# Example

**Point** 



Point
- x: int
- y: int
+ move(dx: int, dy: int): void

#### Field and Method Declarations in UML

- Field declarations
  - birthday: Date
  - $\Box$  +duration: int = 100
  - -students[1..MAX\_SIZE]: Student
- Method declarations
  - +move(dx: int, dy: int): void
  - +getSize(): int

Visibility	Notation
public	+
protected	#
package	~
private	-

#### Exercise

 Draw a UML class diagram for the following Java code.

```
class Person {
  private String name;
  private Date birthday;
  public String getName() {
    // ...
  }
  public Date getBirthday() {
    // ...
  }
}
```

# Notation for Objects

Rectangular box with one or two compartments

#### objectName: Classname

 $field_1 = value_1$ 

.....

 $field_n = value_n$ 

The top compartment shows the name of the object and its class.

The bottom compartment contains a list of the fields and their values.

#### p1:Point

x = 10

y = 20

x = 20

y = 30

#### UML Notation for Interfaces

```
interface Drawable {
  void draw(Graphics g);
}
```

<<interface>>
Drawable

+ draw(g: Graphics): void

Drawable

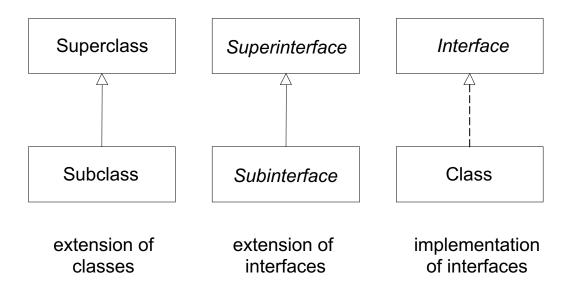
+ draw(g: Graphics): void

# Inheritance in Java

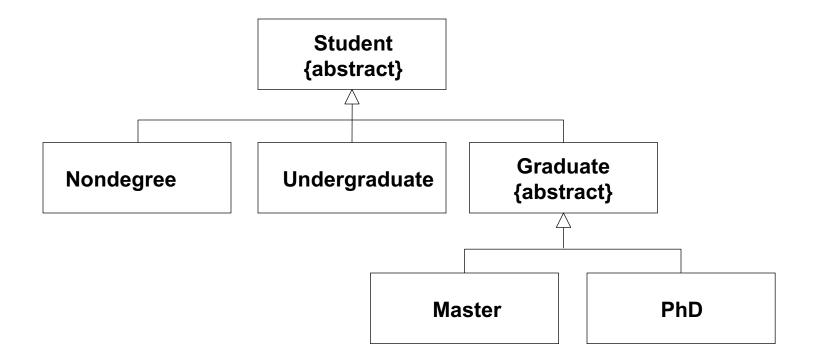
- Important relationship in OO modeling
- Defines a relationship among classes and interfaces.
- Three kinds of inheritances
  - extension relation between two classes (subclasses and superclasses)
  - extension relation between two interfaces (subinterfaces and superinterfaces)
  - implementation relation between a class and an interface

#### Inheritance in UML

- An extension relation is called specialization and generalization.
- An implementation relation is called *realization*.



# Example



#### Exercise

 Draw a UML class diagram showing possible inheritance relationships among classes
 Person, Employee, and Manager.

# Association

- General binary relationships between classes
- Commonly represented as direct or indirect references between classes

Student Course

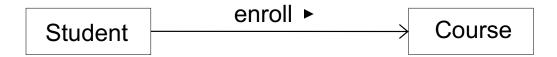
# Association (Cont.)

- May have an optional label consisting of a name and a direction drawn as a solid arrowhead with no tail.
- The direction arrow indicates the direction of association with respect to the name.



# Association (Cont.)

- An arrow may be attached to the end of path to indicate that navigation is supported in that direction
- What if omitted?

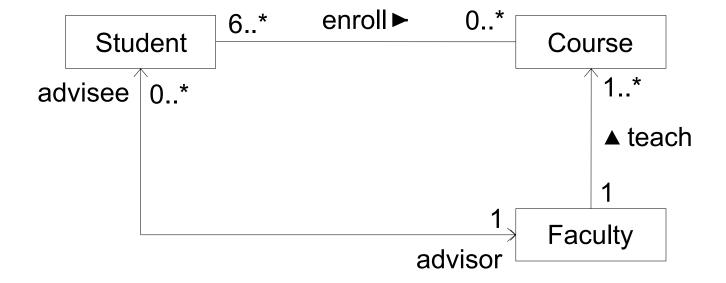


# Association (Cont.)

- May have an optional role name and an optional multiplicity specification.
- The multiplicity specifies an integer interval, e.g.,
  - □ *l..u* closed (inclusive) range of integers
  - □ i singleton range
  - □ 0..\* entire nonnegative integer, i.e., 0, 1, 2, ...



# Example



#### Exercise

- Identify possible relationships among the following classes and draw a class diagram
  - Employee
  - Manager
  - Department

# Aggregation

- Special form of association representing has-a or part-whole relationship.
- Distinguishes the whole (aggregate class) from its parts (component class).
- No relationship in the lifetime of the aggregate and the components (can exist separately).

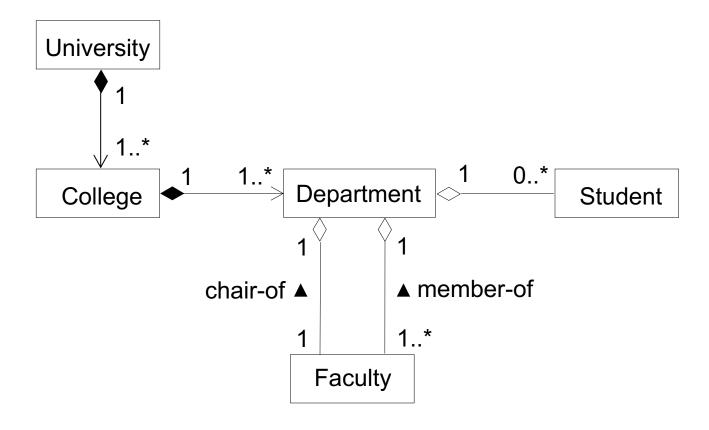


# Composition

- Stronger form of aggregation
- Implies exclusive ownership of the component class by the aggregate class
- The lifetime of the components is entirely included in the lifetime of the aggregate (a component can not exist without its aggregate).

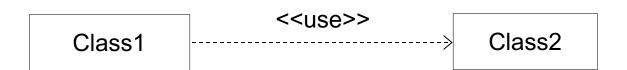


# Example

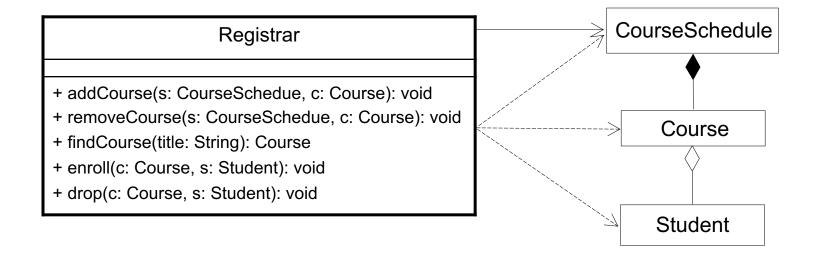


# Dependency

- Relationship between the entities such that the proper operation of one entity depends on the presence of the other entity, and changes in one entity would affect the other entity.
- The common form of dependency is the use relation among classes.



### Example



Dependencies are most often omitted from the diagram unless they convey some significant information.

### Group Exercise: E-book Store

Develop an OO model for an e-bookstore. The core requirements of the e-bookstore are to allow its customers to browse and order books, music CDs, and computer software through the Internet. The main functionalities of the system are to provide information about the titles it carries to help customers make purchasing decisions; handle customer registration, order processing, and shipping; and support management of the system, such as adding, deleting, and updating titles and customer information.

- Identify classes. Classes can represent physical objects, people, organizations places, events, or concepts. Class names should be noun phrases.
- 2. Identify relevant fields and methods of the classes. Actions are modeled as the methods of classes. Method names should be verb phrases.
- Identify any inheritance relationships among the classes and draw the class diagram representing inheritance relationships.
- Identify any association relationships among the classes and draw the class diagram representing association relationships.
- Identify any aggregation and composition relationships among the classes and draw the class diagram representing dependency relationships.

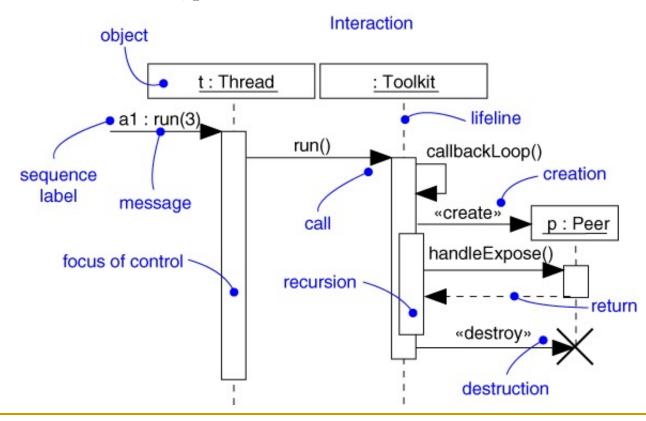
# Interaction models

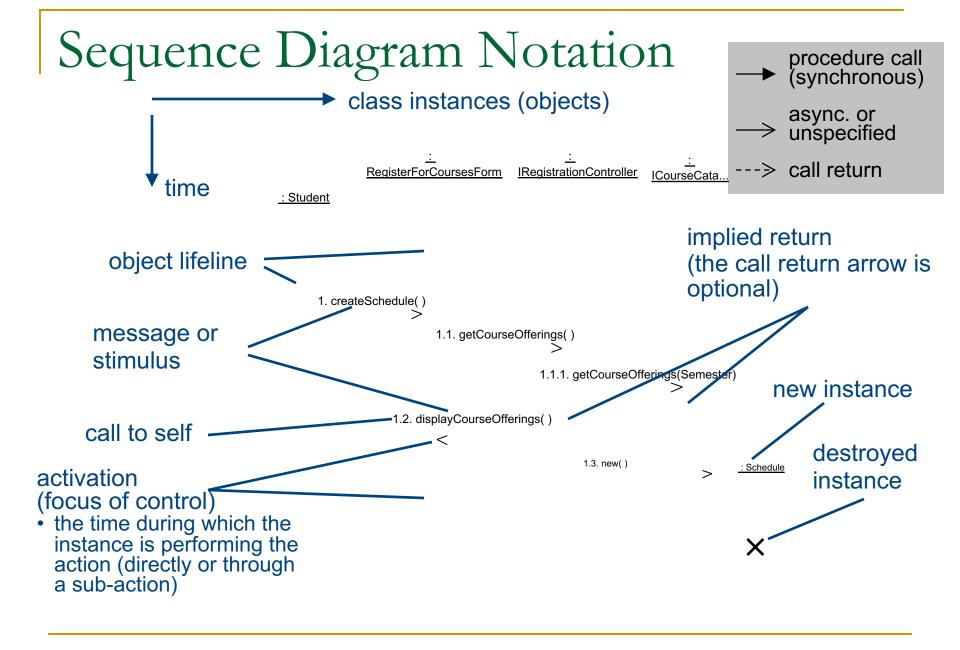
#### UML Interaction models

- An interaction model shows the interactions that take place between objects in a system
- An interaction "is a behavior that comprises a set of messages exchanged among a set of objects within a context to accomplish a purpose" (UML user guide)
- Interaction models provide a view of system behavior

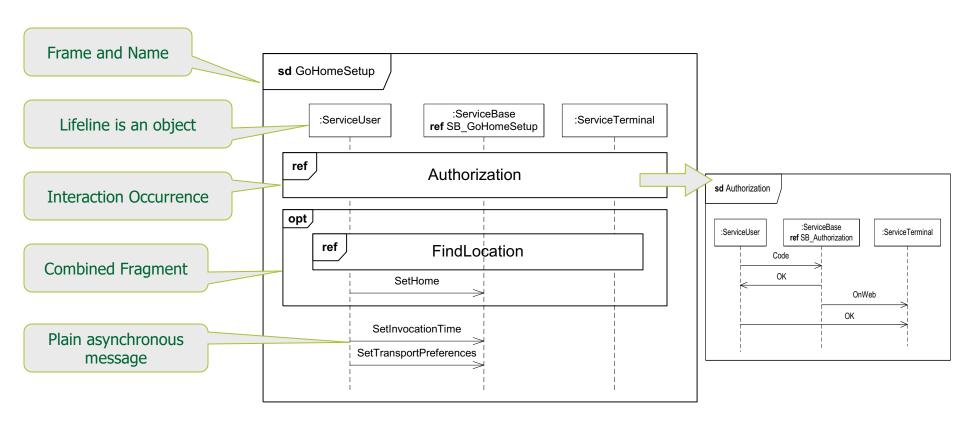
# Sequence Diagram

- Captures dynamic behavior (time-oriented)
- Purpose
  - Model flow of control
  - Illustrate typical scenarios

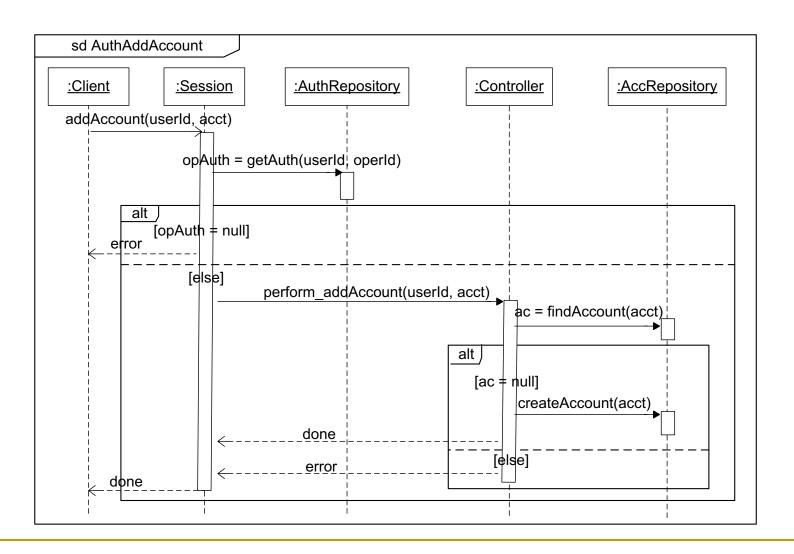




#### A More Complex Sequence Diagram (UML 2.0)



# Sequence diagram - Example



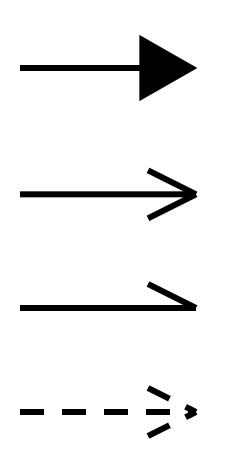
# Combined Fragment Types

- Alternatives (alt)
  - □ choice of behaviors at most one will execute
  - depends on the value of the guard ("else" guard supported)
- Option (opt)
  - Special case of alternative
- Break (**break**)
  - Represents an alternative that is executed instead of the remainder of the fragment (like a break in a loop)
- Parallel (par)
  - □ Concurrent (interleaved) sub-scenarios
- Negative (neg)
  - □ Identifies sequences that must <u>not</u> occur

# Combined Fragment Types

- Critical Region (region)
  - Traces cannot be interleaved with events on any of the participating lifelines
- Assertion (assert)
  - Only valid continuation
- Loop (loop)
  - □ Optional guard: [<min>, <max>, <Boolean-expression>]
  - □ No guard means no specified limit

#### Different Kinds of Arrows



Procedure call or other kind of nested flow of control

UML 1.4: Asynchronous

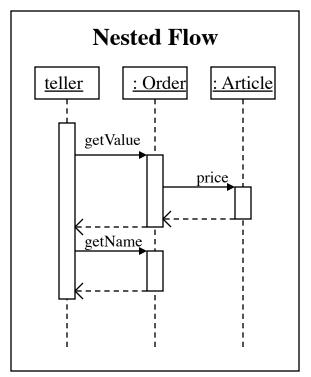
Flat flow of control

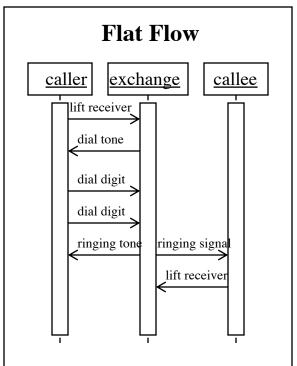
Explicit asynchronous flow of control

UML 1.4: Variant of async

Return

#### Example: Different Arrows





### Interaction Modeling Tips

- Set the context for the interaction.
- Express the flow from left to right and from top to bottom.
- Put active objects to the left/top and passive ones to the right/bottom.
- Use sequence diagrams
  - □ to show the explicit ordering between the stimuli
  - when modeling real-time