

### **Themes**

#### The longer term picture

- Global qualification structures
- Connectivity
- ERA and expanding undergraduate/DIISR and DEEWR

The uses of ERA: the impact of funding formulae

 Funding excellence v excellence in proportion to nonexcellence

#### Collaboration:

- The general why
- the IRU why







## Cocklin 1: collaboration

Is there an IRU role/strategy, in addition to what members do individually?

What shape might this take?

Are there specific fields of research in which collaborative innovation/commercialisation activities could be pursued?

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### Cocklin 2: Global

The Go8 is strongly developing international alliances – should the IRU do the same?

If so, what are the prospective foci – thematically and geographically?

Should there be a balance between capacity development and enhancing excellence?

What form should collaboration take – research education, publication, funding, infrastructure?



# Areas of possible research strength

#### Ecosystems tipping points:

summary of priority ecosystems for politicians and other external parties

#### Disaster resilience

- Complete summary of IRU relevant activity (Murdoch, Griffith, La Trobe?)
- Use as example of IRU style of research, 17 August





# Knowledge transfer-commercialisation

Further articulation of basis for sharing and delineation of what is focus for sharing

IRU sponsored meeting(s) to share approaches and practices staff exchanges





# Indigenous Research network

#### Give effect to the Network

- Relation to DVC(R) and DDOGs
- IRU Project officer?
- IRU Indigenous research graduates where?
- Cross enrollments
- Cross staff appointments







### Cocklin 3: Research education

The ATN has developed a collaborative PhD – should the IRU do the same?

Is there a case for collaboration in other ways – e.g., skills training, joint supervision?

Does the IRU have a role in marketing post-graduate training internationally?

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#### Research education

International collaborations

Working in developing countries

Scholarships and fee waivers

The approach to bachelor to PhD in international context

DDOGS

IRU Network as recruiting focus





## Connectivity

Use of high speed communications – NBN, AARNet What is IRU project

Who leads this?





## Other

Benchmarking data and usage IRU research summaries:

social impacts





## Application

Clear task

IRU leader and leader in each member

Agreed mechanism

Resourcing:

- IRU
- Members: test of value





## Forum practicalities

Papers will be on IRU website next week

Evaluation email with Survey Monkey link

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