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1. Value Education (6 marks)

- Value education teaches students moral values, ethics, and good behavior.
- Helps in the development of character, positive attitude, and social responsibility.
- Promotes discipline, empathy, and respect towards others.
- Builds a strong moral foundation to face life's challenges.



2. Goals of Value Education (6 marks)

- Moral Development – Teach right and wrong behavior.
- National Integration – Promote unity and harmony.
- Environmental Concern – Respect for nature and sustainability.
- Social Awareness – Understand and help society.
- Personal Growth – Build confidence, discipline, and responsibility.



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- Personal Growth – Build confidence, discipline, and responsibility.
- Spiritual Upliftment – Encourage peace and inner strength.

3. Sustainable Development Goals (SDGs) (6 marks)

- Set by the United Nations in 2015 – to be achieved by 2030.



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3. Sustainable Development Goals (SDGs)

(6 marks)

- Set by the United Nations in 2015 – to be achieved by 2030.
- There are 17 SDGs like:
 - No poverty
 - Zero hunger
 - Quality education
 - Gender equality



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- Gender equality

• Clean energy

• Focus on ending poverty, protecting the planet, and ensuring peace and prosperity for all.

• Engineers help by creating eco-friendly designs, waste management systems, and renewable energy.



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4. Difference: Value, Ethics, Morality (6 marks)

Point	Value	Ethics	Morality
Meaning	Personal principles and beliefs	Rules of conduct in profession/society	Standards of right and wrong
Source	Family, culture, personal views	Society, professional bodies	Religion, culture, upbringing



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Source

Source

Family,
culture,
personal
views

Society,
professional
bodies

Religion
culture
upbring

Focus

What is
important

What is right
behavior

What is
or bad

Example

Honesty,
respect

Medical/enginee
ring ethics

Helping
telling



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Personal

y

Family,
culture,
personal
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Society,
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Religion,
culture,
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What is
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Honesty,
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ring ethics

Helping poor,
telling truth



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5. Importance of Ethics (6 marks)

- Builds trust between people and professionals.
- Improves decision-making in tough situations.
- Protects public welfare and safety.
- Promotes fairness and equality in society.
- Increases respect and responsibility in the workplace.
- Helps maintain professional reputation and accountability.



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6. Integrity & Its Aspects (6 marks)

Integrity:

- / Doing the right thing even when no one is watching.
- / Consistency in values, actions, and words.

Aspects of Integrity:

- / Honesty – Telling the truth.
- / Trustworthiness – Can be relied upon.
- / Responsibility – Accepting your duties.



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- Responsibility – Accepting your duties.
- Transparency – No hidden motives.
- Loyalty – Staying committed to values and people.

7. Work Ethics (6 marks)

- Work ethics means having a positive attitude and discipline at work.
- Important for team success and career



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- Work ethics means having a positive attitude and discipline at work.
- Important for team success and career growth.

Key Elements:

- Punctuality
- Hard work
- Team spirit
- Accountability



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- Accountability
- / Respect for others
- / Commitment to quality

8. Service Learning – Benefits (6 marks)

- Connects theory with real life through community service.
- Improves social awareness and responsibility.



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8. Service Learning – Benefits (6 marks)

- Connects theory with real life through community service.
- Improves social awareness and responsibility.
- Develops skills like teamwork, communication, and empathy.
- Encourages active citizenship and leadership.
- Builds confidence and strengthens moral values.
- Makes learning meaningful and practical.



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9. Empathy & Self-Confidence (6 marks)

Empathy:

- The ability to understand and share others' feelings.
- Helps to build trust, avoid conflicts, and create supportive relationships.

Self-confidence:

- Belief in one's own skills and decisions.
- Helps take risks, face failures positively, and improves leadership ability.



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improves leadership ability.

10. Difference: Sympathy vs Empathy (6 marks)

Point	Sympathy	Empathy
Meaning	Feeling for someone	Feeling with someone
Action	Offering comfort or help	Truly understanding and connecting



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someone

Action

Offering
comfort or
pity

Truly understanding
and connecting

Involvement

Emotionally
distant

Emotionally connected

Example

"I feel sorry
for you."

"I understand what
you're going through."



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13. Moral Reasoning vs Moral Conclusion

(6 marks)

Point	Moral Reasoning	Moral Conclusion
Meaning	The process of thinking ethically	The final decision taken after reasoning
Involves	Principles, justice, values	Right/wrong decision made
Use	Used to judge complex	Comes after analysis is complete



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Use

Used to judge
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situations

Comes after
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14. Ethical Theories (10 marks)

1. Utilitarian Theory

- Focus on greatest good for greatest number.



14. Ethical Theories (10 marks)

1/ Utilitarian Theory

- Focus on greatest good for greatest number.
- Judge actions by their outcomes or consequences.
- Example: Choose a design that benefits more people even if a few are affected.

2/ Rights Theory

- Focus on respecting individual rights (like



- Focus on respecting individual rights (like privacy, safety).
- Actions are ethical if they protect human dignity and freedom.
- Example: Ensure customer's data is protected while designing software.

3. Justice Theory

- All people should be treated equally and fairly.
- Distribute benefits and burdens equitably.



- Distribute benefits and burdens equitably.

- Example: Equal pay for equal work in an engineering firm.

4. Common Good Theory

- Actions should support the well-being of all, not just individuals.

- Community, environment, and social systems matter.

- Example: Design a public park system to benefit all people.



5. Virtue Theory

- Focus on developing good character traits like honesty, courage, compassion.
- Example: An engineer refusing to cheat in a safety test shows integrity.

6. Casuist Theory

- Solve new ethical problems by comparing with similar past cases.
- Example: Refer to a past safety violation case to decide on current issue.



7. Moral Absolutism

- Believes in fixed universal rules of right and wrong.
- No flexibility based on situation.
- Example: Never compromise on user safety – no matter what.

8. Moral Relativism

- Right and wrong depends on culture and context.
- Example: Respecting local customs during



context.

- Example: Respecting local customs during construction in a tribal area.

9. Moral Pluralism

- Different values may conflict, all can be valid.
- Balancing different principles is necessary.
- Example: Balancing environment, economy, and safety in a dam project.

10. Ethical Egoism



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10. Ethical Egoism

- Action is right if it benefits self.
- Example: Choosing a job that pays more even if it's less ethical.

11. Feminist Consequentialism

- Focus on how ethics affects women and gender-sensitive decisions.
- Example: Designing safer public transport for women.



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Moral Dilemma (6 Marks)



Definition:

A moral dilemma is a situation in which a person faces a conflict between two or more moral principles, and any choice they make will violate some moral value.

Key Features:

- No clear “right” answer.
- Choosing one option often means compromising another ethical value.



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- Involves deep moral reasoning and often causes stress or confusion.
- Common in engineering, medicine, law, and daily life.

Examples:

1. Engineering Example:

(An engineer finds a flaw in a bridge design.)

- If reported – the company may lose



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An engineer finds a flaw in a bridge design.

- If reported – the company may lose money and reputation.
- If hidden – it may risk public safety.
- Dilemma: Honesty and safety vs Loyalty and company welfare.

2. Personal Example:

(A student finds a friend cheating in exams.)

- Reporting it may damage their friendship.
- Staying silent supports dishonesty.



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- Dilemma: Truth vs Friendship.



Kohlberg's Theory of Moral Development
(applies to dilemmas):



1. Pre-Conventional Level:



- Obey rules to avoid punishment or gain rewards.

- Example: "I won't report the issue because I may lose my friend."



- Example: "I won't report the issue because I may lose my job."

2. Conventional Level:

- Do what pleases others or what society expects.
- Example: "I should report this because it's the law."

3. Post-Conventional Level:

- Follow universal ethical principles like justice and human rights.



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- Example: “Even if I face consequences, I must protect public safety.”

✓ Conclusion:

A moral dilemma challenges a person's values, priorities, and sense of right and wrong. It encourages critical thinking and highlights the importance of ethical decision-making in personal and professional life.