**Session - 1**

**Activity 1 - Game for the Day - 5 mins**

1. Volunteer and student have to ask a few questions to each other.

2. Volunteer can start the activity by asking a few question.

3. Later , student can ask a few question to the volunteer.

4. Some of the example questions are given below

a. What is your favorite place?

b. Who is your in inspiration?

**Activity 2 - Story of the day - 10 mins**

**The Crow, The Turtle And The Deer**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

Once in forest ,there lived three friends, a crow ,a turtle and a deer. The crow lived on a tree beside the bank of a pond .The turtle lived in the pond and the deer deep inside the forest.All the three of them were best of friends. They met every afternoon beside the pond. One day, a hunter came near the pond to quench his thirst. Over there, he noticed the footprint of a deer. He was very happy to see this. He thought, “A deer would be a real good catch! I will set up a trap for the deer and return tomorrow.” So the hunter set a leather trap near the pond and went away. In the afternoon, as usual it was the meeting time for the friends. The deer came running first.

As he came near the pond to drink water, he was caught in the trap. He started groaning with pain. Just then the crow and the turtle arrived. They were shocked to see the deer in such a helpless state. The deer said, “Dear friends! I have got caught in this trap! Please help me before the hunter takes me away with him”. The crow said , “Do not worry, my friends! The hunter is not going to come till sunrise. As this is a leather trap, the turtle can bite it off with his sharp teeth. In the meantime, when the hunter returns, I will try to delay him, by blocking his way”. So the turtle at once set to work, he started biting into the trap. The leather was very hard, so the turtle was finding it very difficult to bite it. Time flew away. In no time it grew dark and the turtle was finding it very difficult to bite it. Time flew away . In no time it grew dark and the turtle had not yet finished freeing the deer. As the sun rose, the crow became very alert. He sat on top of the tree to see if the hunter was coming. After sometime the hunter and started pestering the hunter by pecking the hunter’s hair. The hunter believed in omens and he thought that the crow coming in the way was an inauspicious sign. So he sat down and decided to proceed after sometime. In the meanwhile, the crow flew towards the pond to see if the deer was free. The turtle had bit off all thongs and only the last one was left. The crow asked him to hurry. And lo! The deer was free. He ran away swiftly. The turtle was very tired with the whole procedure, that he fell in the ground to take some rest. Just then the hunter reached there. He was very disappointed that the deer was not caught in his trap. But when he saw the turtle lying there, he thought, “So what, if I was not able to catch the deer, a turtle is not a bad catch either!” So he picked up the turtle and put it in a sack and moved on. Both the deer and the crow were watching all this from a distance. They had to save their friend. They thought of a plan quickly. In order to distract the hunter, the deer went to the pond and started quenching his thirst. On seeing the beautiful sight of the deer, the hunter was tempted to catch it. He put down the sack and tried to aim at the deer . The deer immediately ran towards the forest. The hunter follow the deer. In no time the deer had ran deep inside the forest. The hunter did not want to give up, so he tried to follow the deer. In the meantime, the turtle came out of the sack and slowly walked into the pond. The hunter felt tired of chasing the deer and decided to give up. He taught, “Let me be satisfied with the turtle !” So he went back only to be disappointed as the sack was empty. The hunter thought , “ If only I had been satisfied with what I had , I would have atleast taken the turtle with me!” So the hunter returned back sadly empty handed . Meanwhile, the unity of the three friends had helped them to save their lives. They lived happily thereafter.

**Moral:** Satisfy with what you have.

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**Question:**

1. Which animal did we see in the story?

2. What did the crow said to his friend when the deer was caught?

3. What did you learn from the story?

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words –** kids, tree, fruit, rain, umbrella

**Session - 2**

**Activity 1 - Game for the Day - 5 mins**

1. Volunteer should tell one topic to student (Eg.Classroom)

2. Student should tell 5 related words to it (Eg. Blackboard, Teacher, Bench)

3. Now student should tell one topic to volunteer.

4. Volunteer should tell 5 related words to the topic.

5. Play as many rounds within the time limit of the activity.

**Activity 2 - Story of the day - 10 mins**

**The King and The Noble Deer**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

Once upon a time, there lived a king who was very fond of hunting. Whenever he found time he would take a group of soldiers with him and set out for hunting. One day as usual he went for hunting in the forest. After a long time he could not find any animal, so he decided to take some rest, near a pond. As he was relaxing, he saw a deer that had come to quench its thirst in the pond. He noticed the beautiful antlers of the deer and its graceful body. He was tempted to hunt the deer. So slowly, he took his bow and aimed an arrow at the deer. But the deer was very alert. It had heard the sound of the bowstring and fled immediately. Seeing the deer runaway, the soldiers took out their bows, but the king stopped them and said, “No don’t shoot it. He is my catch I am going to shoot it. You all wait for me over here till I bring the deer with me!” Saying this, the king went in the direction of the deer. The deer was very fast. In no time it reached the dense forest. The king tried to follow the deer but it was very difficult for him to keep track with the deer, as the deer was very swift. Soon the king had entered the deep forest and he had lost the track of the deer and his way too! He kept moving though he was very tired. He did not want to give up, as now to catch the deer had become a challenge for the king. Just then a rabbit passed by. The rabbit was a very good friend of the deer. The king asked the rabbit if he had seen the deer but he could not put the deer in danger. So he told the king,“ Oh king! I did see the deer running towards the right”. This was the wrong direction. The deer had gone towards the left. But the king believed the rabbit and started moving to the right. As the king kept walking, he did not notice trouble in front of him. He stamped into the quicksand which was in front. Soon, he started to sink inside. He called out, “Oh somebody please help me! I am sinking in this sand. Save my life, please!” As his soldiers were far behind, they could not hear the cries of the king. The king kept sinking deeper inside. Just then, the deer passed by that way. He saw the king in this pitiful state. He immediately ran towards the king and stood close to the patch of the quicksand and said, “Dear King, I will save you. You don’t worry. Hold my antlers tightly and I will slowly pull you out!” The king did as he was told. Slowly the deer pulled the king out of the quicksand. Then he took the king to a nearby lake and asked the king to wash himself. The king was clean and safe. He thanked the deer and said, “Oh deer! You have saved my life today! Though I had tried to kill you, you have helped me! I am very grateful to you. I promise you, that in future I will never hunt down any animal. I have realised the importance of life and I have no right to kill anyone!” The deer was very happy to hear this. He showed the way to the king to return to his soldiers who were waiting for him. When the king told them the whole story, they too thanked the deer for saving the king’s life. The king kept his promise and never killed any animal after that. Hunting was banned in his kingdom.

**Moral:** Help whenever there is a need. Do good avoid evil.

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**Questions:**

1. Who helped the deer by saying the wrong way to the king?

2. Who helped the king from the quicksand?

3. What did you learn from the story?

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words –** Bicycle, exercise, road, morning, fresh air

**Session - 3**

**Activity 1 - Game for the Day - 5 mins**

1. Volunteer and student should think of an object to describe themselves.

a. It can be fruits, vegetables, food items, flowers name etc.,

2. The object should start with the same letter as their first name.

b. For example, “ Orange Oviya ” or “ Lemon Lakshmi”.

3. Volunteer and student should come up with at least 2 options.

4. Take 2 minutes to think about it and share it with each other.

**Activity 2 - Story of the day - 10 mins**

**The Deadly Whatnot Tree**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

Once there lived a rich merchant. He was very wise and kind hearted too. He had a caravan of two hundred bullock carts. He had goods in these caravans which he sold travelling from one country to another. One day, the merchant was travelling with his caravan. He had to pass through a forest which he had never entered before. So he told his men, “this forest is new to me. I know nothing about this place, so I warn all of you not to eat any fruit or leaves from any of the trees here, as they maybe poisonous!” All the men nodded. As they kept travelling the journey grew very tiring. All the men were very tired. They stopped to rest for a while. Just close to that place was a huge tree which looked like a mango tree. The tree bore lots of fruits, which looked exactly like mangoes. One of the men said, “This is a mango tree. The mangoes are so ripe and look delicious. Let us eat some”. So some of the men plucked some fruits and started to eat them. While the rest remembered the merchant’s advice, they decided to ask him before they ate the fruit. The merchant looked closely at the tree and said, “No, this is not a mango tree. This is the whatnot tree, it is a very poisonous tree!” The men who had not eaten the fruit were relieved. But those who had already eaten the fruit were terrified. They told their master the blunder they had done and asked him to save their lives. The merchant immediately took out four sweet things-raisins, sugar, sweet curd and honey. He mixed all these together and asked the men to have a little of this mixture. They did as they were told and soon they were released of the poisob created by the whatnot fruit. It had become dark and the merchant told his men that they had to halt beside the whatnot tree for the night. He asked them not to eat the fruit again. The men who had disobeyed him felt ashamed and apologized for their act. The merchant forgave them. He asked a few men to stay awake and take guard, as the place did not look very safe. There was a village close by. As the night grew, few of the villagers came near the whatnot tree. One of them said, “the men must have eaten the fruit from the whatnot tree and be dead by now. Let us take all their belongings!” The merchant’s men who were guarding, heard all this. They immediately attacked the villagers. The villagers had not expected this, so they stood helpless. They confessed to the merchant that they intentionally planted the poisonous tree. So that the travellers would eat its fruit and fall prey and they could rob them. One of the villagers asked the merchant how he knew that the fruit was poisonous and not a mango. The merchant replied, “first of all, the tree is very easy to climb and secondly all the fruits in the tree is very easy to climb and secondly all the fruit in the tree were intact. If it was a mango tree and so close to a village, then why would have no one plucked it!” The villagers and the merchant’s men were amazed by the wit of the merchant. The villagers asked the merchant to forgive them and promised not to repeat their deeds in future. The merchant forgave them and before he left from there, he got the poisonous tree cut by his men.

**Moral:** Think and act.

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**Questions:**

1. What did the merchant told to his men when they entered the forest?

2. Why did the merchant asked his men not to eat the fruits ?

3. What did you learn from this story?

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words –** Ice cream, hospital, rain, doctor, happy

**Session - 4**

**Activity 1 - Game for the Day - 5 mins**

1. Volunteer should start the game by saying the first word (Eg. Time)

2. Student should say second word starting with the last letter of the first word(Eg. Egg)

3. Volunteer should say third word starting with last letter of the second word.

4. Play as many rounds within the time limit of the activity.

**Activity 2 - Story of the day - 10 mins**

**The Lazy Student**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

Once in the city of trichy, there lived a teacher. He was a very learned one. He had five hundred students studying under him. All of them were very bright except for one. He was very lazy and dull. While all the students would be busily studying, the lazy student would be sleeping. He was not at all interested in his studies, all he did was eat and sleep. One day, the teacher asked all the students to go to the nearby forest to collect firewoods. All of them set off in search of wood. While, everyone was busy looking out for wood, the lazy student saw a tree with no leaves, he thought, “This tree is perfect for firewood! It looks dry. I will cut some of its branches”. So the lazy boy decided to take a short nap before doing the work. All the other students collected the firewood and made a bundle out of it and set out to return. As they went, they saw the lazy students fast asleep. They woke him up. He got up in a shock to see that everyone had finished collecting the wood, when he had not even started. He immediately went up higher to cut the branch but to his disappointment, he saw that the tree was not actually a dry one. But it had moisture and was green in the interior. As he could not go empty handed, he broke a lean branch and took it with him. He did not notice that it was not dry wood. He somehow managed to collect his share of “ green wood .” Then they all returned to trichy. All of them arranged their bundles neatly in a row, while the lazy boy dumped his on top. Meanwhile, the teacher had received an invitation from a nearby village for a ceremony. He called out for his students and said “ Students, this is a big opportunity for you all. I want you to go and perform the ceremonial rituals. You will all get good offerings for it!” So all of the students got up early and asked the cook to prepare breakfast quickly. The cook went to take firewood and without noticing he took the green wood. He tried to kindle fire but it was not possible to make fire, as the wood was green and damp. The students were getting late and impatient. They went to their teacher and complained about the cook. The teacher got wild and asked the cook why he was delaying in giving breakfast to the students. The cook said, “ I am sorry sir, but the wood is damp and not lighting!” The teacher was very angry to hear this. He asked, “ who is the one who has brought the green wood!” All the boys pointed to the lazy student. The teacher went to the lazy student and said, “Listen my boy, dullness always brings problems. It is beacause of your laziness that today everyone else has to face trouble. I advise you to shed off your laziness and turn into an active boy!” The boy apologized to his teacher and from then onwards he became a very studious and active person.

**Moral:** Do not be lazy. Dullness always brings problems.

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**Questions:**

1. What did the teacher asked the students to collect?

2. Why did the breakfast is delayed?

3. What did you learn from this story?

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words –** Television, mother, angry, kid, night

**Session - 5**

**Activity 1 - Game for the Day - 5 mins**

1. Volunteer should ask one riddle to the student(Eg. how many months of the year have 28 days?)

2. Give 2 to 3 clue to the student to answer.

3. Next student should ask any riddle to the volunteer.

4. Play as many round as possible.

**Activity 2 - Story of the day - 10 mins**

**The Monkey Theif**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

Once upon a time there was a beautiful kingdom. The king ruled the kingdom very peacefully. The palace had a big garden with a huge pond in it. The pond was surrounded with trees which was a home to many monkeys. One day, the queen wanted to take a dip in the pond. So she took out her ornaments and handed it over to her maid and went into the pool. The maid sat down under one of the trees. It was a very cool and pleasant afternoon, the maid felt

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 6**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 7**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 8**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 9**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 10**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 1**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 2**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 3**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 4**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 5**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 6**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 7**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 8**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 9**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>

**Session - 10**

**Activity 1 - Game for the Day - 5 mins**

**<Your content here>**

**Activity 2 - Story of the day - 10 mins**

**<Title - Your content here>**

**Activity Instructions**

1. Narrate the given story to the student.
2. Narrate it in the student's regional language.

**<Story - Your content here>**

**Activity 3 - Story Comprehension - 5 mins**

**Activity Instructions**

1. Ask the five questions given below.
2. Encourage the student to answer.
3. Help the student wherever required.

**<Your content here>**

**Activity 4 - Homework of the day - River of Words - 5 mins**

**Instructions**

1. The student must write a story using the given 5 words.
2. The given words must be used at least once in the story.
3. The story must be creative and with exciting twists and turns.
4. Explain the words in the student's regional language.
5. Inform the student that he/she can write the story in their regional language.
6. Inform the student that he/she has to share the story in the next session.
7. Encourage student to complete the homework.

**Words -** <Your content here>