

## Master Thesis Evaluation Form

Name of the Candidate: \_\_\_\_\_

Master Thesis Title: \_\_\_\_\_

Specialization: \_\_\_\_\_

Reviewer's Name: \_\_\_\_\_

### Marks

#### 1. Independent Scientific Thinking and Originality –for Example:

- Does the candidate use and develop original ideas?
- Are known ideas interwoven in a new way?
- Are the core findings presented in clear statements?
- Does the thesis incorporate critical appraisal?
- Are the possibilities and limitations of the applied methods discussed?

Cross the corresponding mark by x or o:

20	19	18	17	16	15	14	13	12	11	10	0-9
<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>		<b>Good</b>		<b>Satisfactory</b>		<b>Sufficient</b>		<b>Passed</b>	<b>Failed</b>

#### 2. Scientific Know How – for Example:

- Does the candidate show sufficient familiarity with current knowledge (Literature, Experiments)?
- Is reference made to gaps in knowledge, based on and analysis of literature?
- Are the methods and techniques used properly described?
- Are the methods adopted appropriate to the subject matter?
- Has the research (Field work, collecting data, experiments, models etc.) been carried out carefully and adequately?
- Have the results been sufficiently tested by statistical analysis?

Cross the corresponding mark by x or o:

20	19	18	17	16	15	14	13	12	11	10	0-9
<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>		<b>Good</b>		<b>Satisfactory</b>		<b>Sufficient</b>		<b>Passed</b>	<b>Failed</b>

#### 3. Logic of the structure- for Example:

- Is the exposition of the topic clear, are the aim logically stated?
- Does the thesis include clearly formulated hypotheses?
- Does the structure of the thesis show the logical approach to the topic?
- Are the results of the research and conclusion clearly and logically presented?
- Have the central questions been answered?

- Is the comparison made between the results and published data? Are the results placed in a border context?
- Are generalizations supported by facts?
- Are the facts clearly distinguishable from hypotheses and suppositions?
- Are issues mentioned that have not been dealt with?
- Are proposal made for subsequent research projects?

Cross the corresponding mark by x or o:

<b>20</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>0-9</b>
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#### 4. Form of Presentation-for Example:

- Have the formal requirement for diagram, tables, literary sources etc. been met?
- Is there a comprehensive, informative summary?
- Is the text scientifically correct, clearly understandable and in a grammatically sound language?
- Is the layout attractive for readers?

Cross the corresponding mark by x or o:

<b>20</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>0-9</b>
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#### 5. Work Process-for Example:

- Does the candidate display discernible keenness to tackle the task?
- Has the candidate acquired appropriate knowledge?
- Has the research been carried out independently?
- Has critical appraisal been successfully incorporated?

Cross the corresponding mark by x or o:

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Comments:

**FINAL MARK**

%

Signature of the Reviewer