Experiment 1.1

Student Name:Rajiv Paul **UID:20BCS1812**
Branch: CSE **Section/Group:607B**
Semester: 4th **Date of Performance: 18/02/2022**
Subject Name:Programming in Python Lab **Subject Code: 22E-20CSP-259**

1) **Aim/Overview of the practical:**

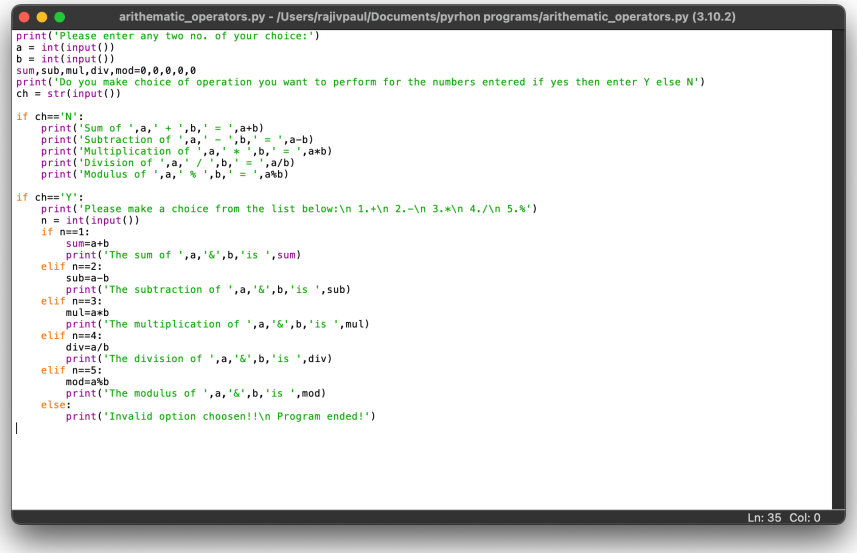
Q1. Write a program c to enter two numbers and perform all arithmetic operations.

2) Task to be done/ Which logistics used:

To write a program c to enter two numbers and perform all arithmetic operations.

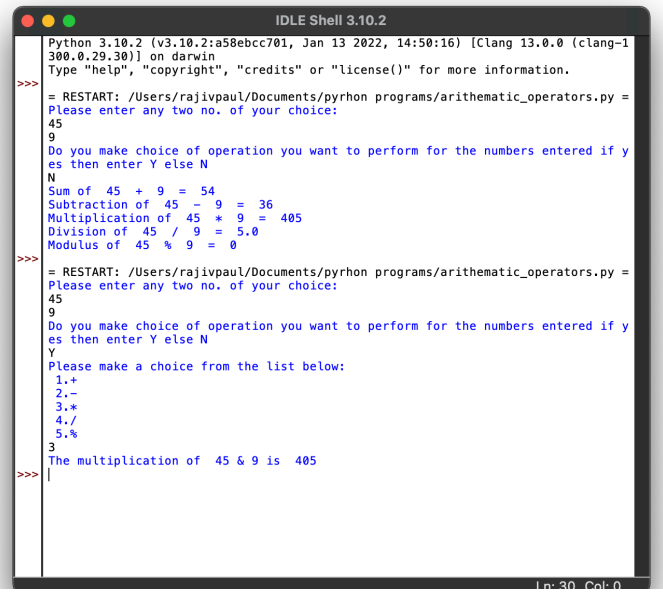
3) Algorithm/Flowchart (For programming based labs):

4) Steps for experiment/practical/Code:



5. Observations/Discussions/ Complexity Analysis:

6. Result/Output/Writing Summary:



1) Aim/Overview of the practical:

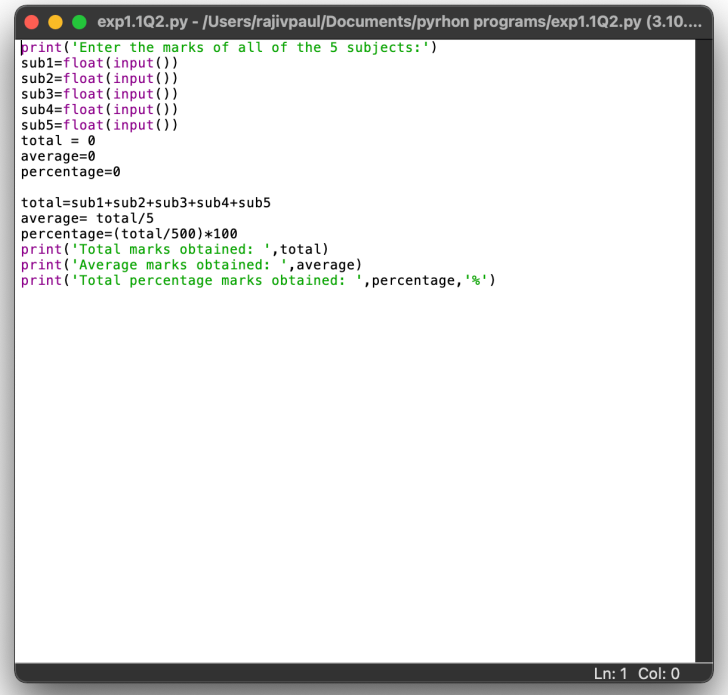
Q2. Write a program to enter marks of five subjects and calculate total, average and percentage.

2) Task to be done/ Which logistics used:

To write a program to enter marks of five subjects and calculate total, average and percentage.

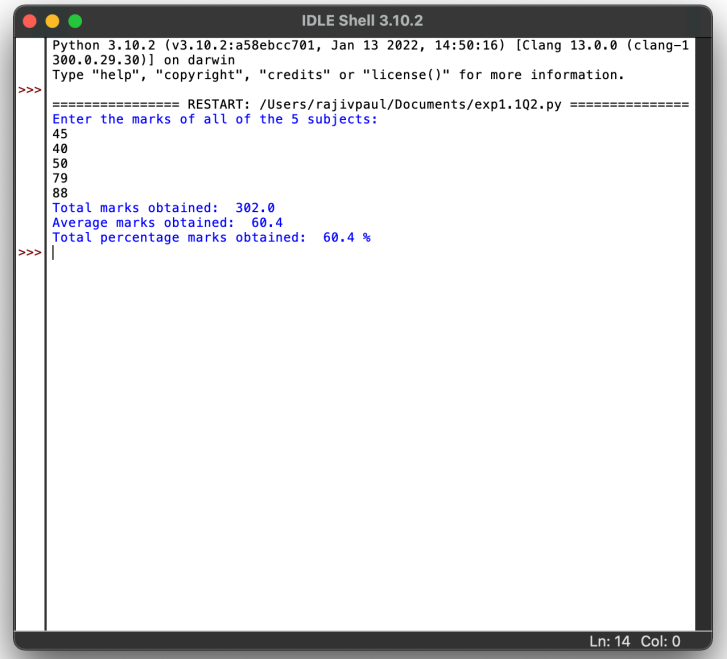
3) Algorithm/Flowchart (For programming based labs):

4) Steps for experiment/practical/Code:



5. Observations/Discussions/ Complexity Analysis:

6. Result/Output/Writing Summary:



1) **Aim/Overview of the practical:**

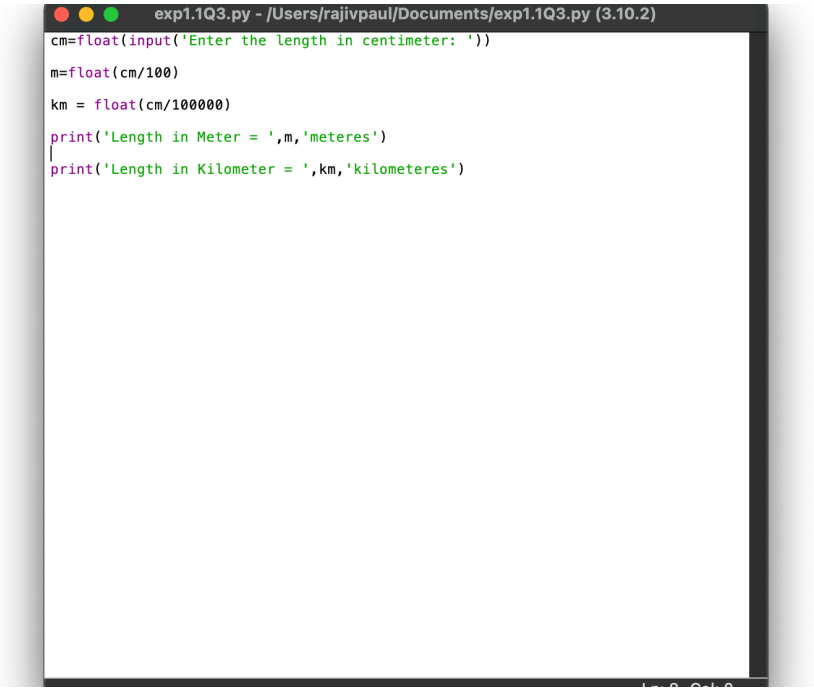
Q3. Write a program to enter length in centimeter and convert it into meter and kilometer, and also convert the same into Equivalents.

2) Task to be done/ Which logistics used:

To write a program to enter length in centimeter and convert it into meter and kilometer, and also convert the same into Equivalents.

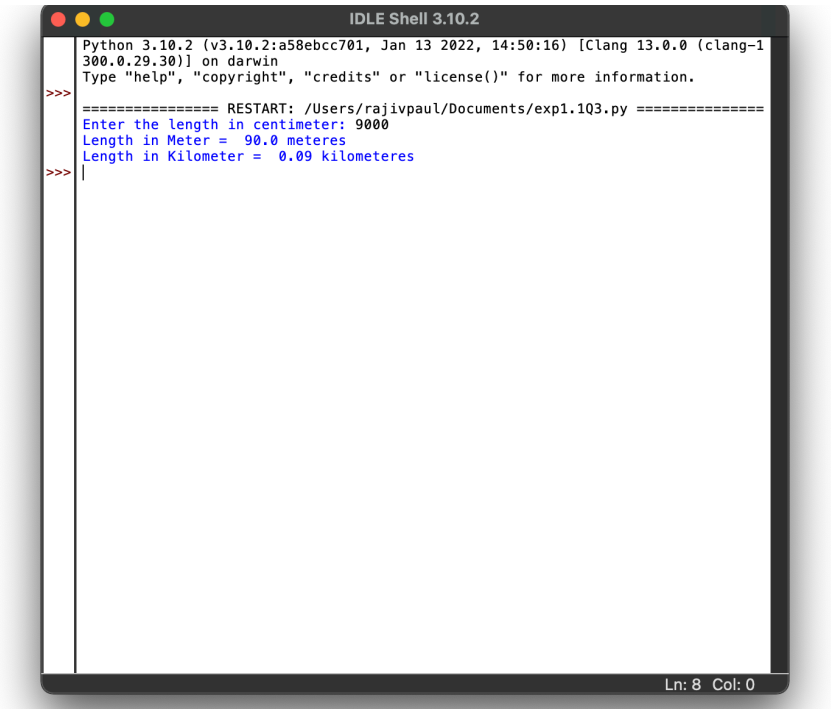
3) Algorithm/Flowchart (For programming based labs):

4) Steps for experiment/practical/Code:



5. Observations/Discussions/ Complexity Analysis:

6. Result/Output/Writing Summary:



Learning outcomes (What I have learnt):

1. **Learnt about python programming language.**
2. **Learnt about the different types operators.**
3. **Learnt about if else statements.**
4.
5.

Evaluation Grid (To be created as per the SOP and Assessment guidelines by the faculty):

Sr. No.	Parameters	Marks Obtained	Maximum Marks
1.			
2.			
3.			