



PROGRAMMING IN JAVA

Assignment 00

TYPE OF QUESTION: MCQ

Number of questions: 20

Total marks: $20 \times 1 = 20$

QUESTION 1:

If the sequence of numbers 2, 6, 12, 20, 30... continues in the same pattern, what will be the 7th term in the sequence?

- a. 42
- b. 48
- c. 56
- d. 72

Correct Answer:

- c. 56

Detailed Solution:

The sequence follows the pattern $n(n+1)$. For the 7th term, the calculation is $7 * (7 + 1) = 56$.



QUESTION 2:

What is the following set of statements equivalent to?

```
if (x==1)
{
    x=0;
}
else if(x==0)
{
    x=1;
}
```

- a. $x = 1 - x$
- b. $x = x - 1$
- c. $x = 1 + x$
- d. $x = 1 \% x$

Correct Answer:

- a. $x = 1 - x$

Detailed Solution:

The code inverts the value of x (0 becomes 1, 1 becomes 0). Using $x = 1 - x$ achieves the same result in a single line.



QUESTION 3:

What is the modulus of the complex number $z = 3 + 4i$?

(Hint: The modulus of a complex number $z = a + bi$ is calculated as the square root of $(a^2 + b^2)$)

- a. 3
- b. 5
- c. 4
- d. 7

Correct Answer:

- b. 5

Detailed Solution:

The modulus of a complex number $z = a + bi$ is calculated as the square root of $(a^2 + b^2)$. The square root of $(3^2 + 4^2)$ is 5.



QUESTION 4:

Calculate the dot product of two vectors $u=(2,3)$ and $v=(4,-1)$.

(Hint: The dot product is calculated as $(u_1*v_1 + u_2*v_2)$)

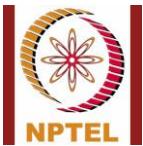
- a. 5
- b. 7
- c. 10
- d. 11

Correct Answer:

- a. 5

Detailed Solution:

The dot product is calculated as $(u_1*v_1 + u_2*v_2)$. Therefore, $(2*4) + (3*-1) = 8 - 3 = 5$.



QUESTION 5:

If the sequence of numbers 1, 8, 27, 64, 125... continues in the same pattern, what will be the 6th term?

- a. 216
- b. 343
- c. 512
- d. 729

Correct Answer:

- a. 216

Detailed Solution:

The sequence follows the pattern n^3 . The 6th term is 6 cubed ($6 * 6 * 6$), which equals 216.



QUESTION 6:

Consider a logic flow to find the maximum of three numbers (x, y, z).

Step 1: If $x > y$, then check if $x > z$. If true, $\text{max} = x$; otherwise $\text{max} = z$.

Step 2: Else (meaning $y \geq x$), check a missing condition.

What is the missing condition to determine if y is the maximum?

- a. if $x > z$
- b. if $y > z$
- c. if $y < z$
- d. if $x < z$

Correct Answer:

- b. if $y > z$

Detailed Solution:

If x is not greater than y , we must compare y against z . If $y > z$, then y is the maximum.



QUESTION 7:

A number is considered a "special number" if the sum of the factorial of its digits equals the number itself. Which of the following is a "special number"?

- a. 123
- b. 145
- c. 153
- d. 170

Correct Answer:

- b. 145

Detailed Solution:

The sum of the factorials of the digits of 145 is $1! + 4! + 5! = 1 + 24 + 120 = 145$.



QUESTION 8:

Given a 3x3 matrix A where row 1 is [2, -1, 3], row 2 is, and row 3 is [-2, -3, 1], what is the determinant of A?

- a. -54
- b. 49
- c. 54
- d. 72

Correct Answer:

- d. 72

Detailed Solution:

Using the determinant formula for a 3x3 matrix, the calculation results in $2(4+15) - (-1)(0+10) + 3(0+8) = 38 + 10 + 24 = 72.$,



QUESTION 9:

Predict the output of the following pseudocode logic if n=5:

```
Set result = 1
Loop i from 1 to n:
    result = result * (i - 1)
End Loop
Print result
```

- a. 0
- b. 1
- c. 115
- d. 120

Correct Answer:

- a. 0

Detailed Solution:

In the first iteration of the loop (where $i=1$), the expression becomes $1 * (1-1) = 0$. Since the result becomes 0, all subsequent multiplications result in 0.



QUESTION 10:

In a loop designed to calculate the sum of all even numbers in a range, which condition correctly identifies an even number 'i'?

- a. $i \% 2 == 1$
- b. $i \% 2 == -1$
- c. $i \% 2 != 0$
- d. $i \% 2 == 0$

Correct Answer:

- d. $i \% 2 == 0$

Detailed Solution:

The modulo operator (%) returns the remainder of division. If a number divided by 2 has a remainder of 0, the number is even.



QUESTION 11:

What is the sum of the first even numbers?

- a. 15
- b. 30
- c. 9
- d. 20

Correct Answer:

- b. 30

Detailed Solution:

The first 5 odd numbers are 2, 4, 6, 8, 10. Their sum is 30.



QUESTION 12:

If $x = 5$, what will x be after executing:

```
x = x * 2;  
x = x - 3;
```

- a. 7
- b. 10
- c. 5
- d. 13

Correct Answer:

- a. 7

Detailed Solution:

First $x = 5 \times 2 = 10$, then $x = 10 - 3 = 7$.



QUESTION 13:

Which condition checks if a number x is odd?

- a. $x \% 2 == 1$
- b. $x / 2 == 0$
- c. $x \% 2 == 0$
- d. $x \% 2 != 0$

Correct Answer:

- a. $x \% 2 == 1$

Detailed Solution:

An odd number leaves a remainder 1 when divided by 2.



QUESTION 14:

What is the modulus of the complex number $z = 8 + 6i$?

- a. 10
- b. $\sqrt{64}$
- c. $\sqrt{102}$
- d. $\sqrt{36}$

Correct Answer:

- a. 10

Detailed Solution:

The modulus of a complex number $z = a + bi$ is given by $\sqrt{a^2 + b^2}$.

For $z = 4 + 3i$, the modulus is $\sqrt{(8^2 + 6^2)} = \sqrt{64 + 36} = \sqrt{100} = 10$.



QUESTION 15:

If the sequence is 2, 4, 8, 16, what is the next number?

- a. 18
- b. 24
- c. 32
- d. 36

Correct Answer:

- c. 32

Detailed Solution:

Each term is multiplied by 2; $16 \times 2 = 32$.



QUESTION 16:

Given 3 numbers x, y and z. In order to find the minimum using if-then-else:

```
if _____ then #MISSING

    if x < z
        min = x
    else
        max = z
else
    if y < z then
        min = y
    else
        max = z
```

What should be placed in _____ ?

- a. `if y > z then`
- b. `if y < z then`
- c. `if x > z then`
- d. `if x < y then`

Correct Answer:

- d. `if x < y then`

Detailed Solution:

The correct logic is:

```
if x < y then
    if x < z then
        min = x
    else
        min = z
else
    if y < z then
        min = y
    else
        max = z
```

This compares the first two numbers before checking with the third to find the minimum.



QUESTION 17:

What is the output of the following code for n = 3?

```
result = 0
for i = 1 to n do
    result = result + i
print(result)
```

- a. 3
- b. 6
- c. 9
- d. 1

Correct Answer:

- b. 6

Detailed Solution:

Sum of 1+2+3 = 6.



QUESTION 18:

Consider the following pseudo-code for calculating the sum of all odd numbers in a range:

```
sum = 0
for i = 1 to n do
    if _____ #MISSING
        sum = sum + i
```

What condition should be placed in _____?

- a. $i \% 2 == 0$
- b. $i \% 2 != 0$
- c. $i \% 2 == 1$
- d. $i \% 2 == -1$

Correct Answer:

- b. $i \% 2 != 0$

Detailed Solution:

The condition `i % 2 != 0` checks if the number `i` is odd. Only odd numbers will satisfy this condition, and they will be added to `sum`. Other conditions would result in incorrect logic.



QUESTION 19:

What will be the output of the following pseudo-code if $n = 4$?

```
result = 1
for i = 1 to n do
    result = result * (i-1+1)
print(result)
```

- a. 4
- b. 8
- c. 24
- d. 16

Correct Answer:

- c. 24

Detailed Solution:

This is factorial of 4: $1 \times 2 \times 3 \times 4 = 24$



QUESTION 20:

A function `foo (int)` is defined as follows:

```
int foo(int n) {  
    int result = 1;  
    for(int i = 2; i <= n; i++) {  
        result *= i;  
    }  
    return result;  
}
```

What will be the output of the program if we call `foo (3)`?

Select your option from the following.

- a. The program will result in a compilation error.
- b. 6
- c. 9
- d. The program will result in a runtime error due to infinite loop.

Correct Answer:

- b. 6

Detailed Solution:

$2 \times 3 = 6$; this is a factorial-like computation starting from 2.