



## PROGRAMMING IN JAVA

### Assignment 00

#### TYPE OF QUESTION: MCQ

Number of questions: 20

Total marks:  $20 \times 1 = 20$

#### QUESTION 1:

If the sequence of numbers 2, 6, 12, 20, 30... continues in the same pattern, what will be the 7th term in the sequence?

- a. 42
- b. 48
- c. 56
- d. 72

Correct Answer:

- c. 56

Detailed Solution:

The sequence follows the pattern  $n(n+1)$ . For the 7th term, the calculation is  $7 * (7 + 1) = 56$ .



## **QUESTION 2:**

What is the following set of statements equivalent to?

```
if (x==1)
{
    x=0;
}
else if (x==0)
{
    x=1;
}
```

- a.  $x = 1 - x$
- b.  $x = x - 1$
- c.  $x = 1 + x$
- d.  $x = 1 \% x$

**Correct Answer:**

- a.  $x = 1 - x$

**Detailed Solution:**

The code inverts the value of  $x$  (0 becomes 1, 1 becomes 0). Using  $x = 1 - x$  achieves the same result in a single line.

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**QUESTION 3:**

What is the modulus of the complex number  $z = 3 + 4i$ ?

(Hint: The modulus of a complex number  $z = a + bi$  is calculated as the square root of  $(a^2 + b^2)$  )

- a. 3
- b. 5
- c. 4
- d. 7

**Correct Answer:**

- b. 5

**Detailed Solution:**

The modulus of a complex number  $z = a + bi$  is calculated as the square root of  $(a^2 + b^2)$ . The square root of  $(3^2 + 4^2)$  is 5.

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**QUESTION 4:**

Calculate the dot product of two vectors  $u=(2,3)$  and  $v=(4,-1)$ .

(Hint: The dot product is calculated as  $(u_1*v_1 + u_2*v_2)$ )

- a. 5
- b. 7
- c. 10
- d. 11

**Correct Answer:**

- a. 5

**Detailed Solution:**

The dot product is calculated as  $(u_1*v_1 + u_2*v_2)$ . Therefore,  $(2*4) + (3*-1) = 8 - 3 = 5$ .

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**QUESTION 5:**

If the sequence of numbers 1, 8, 27, 64, 125... continues in the same pattern, what will be the 6th term?

- a. 216
- b. 343
- c. 512
- d. 729

**Correct Answer:**

- a. 216

**Detailed Solution:**

The sequence follows the pattern  $n^3$ . The 6th term is 6 cubed ( $6 * 6 * 6$ ), which equals 216.

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### **QUESTION 6:**

Consider a logic flow to find the maximum of three numbers ( $x, y, z$ ).

Step 1: If  $x > y$ , then check if  $x > z$ . If true,  $\text{max} = x$ ; otherwise  $\text{max} = z$ .

Step 2: Else (meaning  $y \geq x$ ), check a missing condition.

What is the missing condition to determine if  $y$  is the maximum?

- a. if  $x > z$
- b. if  $y > z$
- c. if  $y < z$
- d. if  $x < z$

**Correct Answer:**

- b. if  $y > z$

**Detailed Solution:**

If  $x$  is not greater than  $y$ , we must compare  $y$  against  $z$ . If  $y > z$ , then  $y$  is the maximum.

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**QUESTION 7:**

A number is considered a "special number" if the sum of the factorial of its digits equals the number itself. Which of the following is a "special number"?

- a. 123
- b. 145
- c. 153
- d. 170

**Correct Answer:**

- b. 145

**Detailed Solution:**

The sum of the factorials of the digits of 145 is  $1! + 4! + 5! = 1 + 24 + 120 = 145$ .

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**QUESTION 8:**

Given a 3x3 matrix A where row 1 is [2, -1, 3], row 2 is, and row 3 is [-2, -3, 1], what is the determinant of A?

- a. -54
- b. 49
- c. 54
- d. 72

**Correct Answer:**

- d. 72

**Detailed Solution:**

Using the determinant formula for a 3x3 matrix, the calculation results in  $2(4+15) - (-1)(0+10) + 3(0+8) = 38 + 10 + 24 = 72$ .

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### **QUESTION 9:**

**Predict the output of the following pseudocode logic if  $n=5$ :**

```
Set result = 1
Loop i from 1 to n:
    result = result * (i - 1)
End Loop
Print result
```

- a. 0**
- b. 1**
- c. 115**
- d. 120**

**Correct Answer:**

- a. 0**

**Detailed Solution:**

In the first iteration of the loop (where  $i=1$ ), the expression becomes  $1 * (1-1) = 0$ . Since the result becomes 0, all subsequent multiplications result in 0.

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**QUESTION 10:**

In a loop designed to calculate the sum of all even numbers in a range, which condition correctly identifies an even number 'i'?

- a.  $i \% 2 == 1$
- b.  $i \% 2 == -1$
- c.  $i \% 2 != 0$
- d.  $i \% 2 == 0$

**Correct Answer:**

- d.  $i \% 2 == 0$

**Detailed Solution:**

The modulo operator (%) returns the remainder of division. If a number divided by 2 has a remainder of 0, the number is even.

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**QUESTION 11:**

What is the sum of the first even numbers?

- a. 15
- b. 30
- c. 9
- d. 20

**Correct Answer:**

- b. 30

**Detailed Solution:**

The first 5 odd numbers are 2, 4, 6, 8, 10. Their sum is 30.

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**QUESTION 12:**

If  $x = 5$ , what will  $x$  be after executing:

```
x = x * 2;  
x = x - 3;
```

- a. 7
- b. 10
- c. 5
- d. 13

**Correct Answer:**

- a. 7

**Detailed Solution:**

First  $x = 5 \times 2 = 10$ , then  $x = 10 - 3 = 7$ .

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**QUESTION 13:**

Which condition checks if a number  $x$  is odd?

- a.  $x \% 2 == 1$
- b.  $x / 2 == 0$
- c.  $x \% 2 == 0$
- d.  $x \% 2 != 0$

**Correct Answer:**

- a.  $x \% 2 == 1$

**Detailed Solution:**

An odd number leaves a remainder 1 when divided by 2.

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**QUESTION 14:**

What is the modulus of the complex number  $z = 8 + 6i$  ?

- a. 10
- b.  $\sqrt{64}$
- c.  $\sqrt{102}$
- d.  $\sqrt{36}$

**Correct Answer:**

- a. 10

**Detailed Solution:**

The modulus of a complex number  $z = a + bi$  is given by  $\sqrt{a^2 + b^2}$ .

For  $z = 4 + 3i$ , the modulus is  $\sqrt{(8^2 + 6^2)} = \sqrt{64 + 36} = \sqrt{100} = 10$ .

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**QUESTION 15:**

If the sequence is 2, 4, 8, 16, what is the next number?

- a. 18
- b. 24
- c. 32
- d. 36

**Correct Answer:**

- c. 32

**Detailed Solution:**

Each term is multiplied by 2;  $16 \times 2 = 32$ .

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**QUESTION 16:**

Given 3 numbers x, y and z. In order to find the minimum using if-then-else:

```
if _____ then #MISSING  
    if x < z  
        min = x  
    else  
        max = z  
else  
    if y < z then  
        min = y  
    else  
        max = z
```

What should be placed in \_\_\_\_\_ ?

- a. `if y > z then`
- b. `if y < z then`
- c. `if x > z then`
- d. `if x < y then`

**Correct Answer:**

- d. `if x < y then`

**Detailed Solution:**

The correct logic is:

```
if x < y then  
    if x < z then  
        min = x  
    else  
        min = z  
else  
    if y < z then  
        min = y  
    else  
        max = z
```

This compares the first two numbers before checking with the third to find the minimum.





### **QUESTION 17:**

What is the output of the following code for  $n = 3$ ?

```
result = 0
for i = 1 to n do
    result = result + i
print(result)
```

- a. 3
- b. 6
- c. 9
- d. 1

**Correct Answer:**

- b. 6

**Detailed Solution:**

Sum of  $1+2+3 = 6$ .

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### **QUESTION 18:**

Consider the following pseudo-code for calculating the sum of all odd numbers in a range:

```
sum = 0
for i = 1 to n do
    if _____ #MISSING
        sum = sum + i
```

What condition should be placed in \_\_\_\_\_?

- a.  $i \% 2 == 0$
- b.  $i \% 2 != 0$
- c.  $i \% 2 == 1$
- d.  $i \% 2 == -1$

**Correct Answer:**

- b.  $i \% 2 != 0$

**Detailed Solution:**

The condition `i % 2 != 0` checks if the number `i` is odd. Only odd numbers will satisfy this condition, and they will be added to `sum`. Other conditions would result in incorrect logic.



### **QUESTION 19:**

What will be the output of the following pseudo-code if  $n = 4$ ?

```
result = 1
for i = 1 to n do
    result = result * (i-1+1)
print(result)
```

- a. 4
- b. 8
- c. 24
- d. 16

**Correct Answer:**

- c. 24

**Detailed Solution:**

This is factorial of 4:  $1 \times 2 \times 3 \times 4 = 24$

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### **QUESTION 20:**

A function `foo(int)` is defined as follows:

```
int foo(int n) {  
    int result = 1;  
    for(int i = 2; i <= n; i++) {  
        result *= i;  
    }  
    return result;  
}
```

What will be the output of the program if we call `foo(3)` ?

Select your option from the following.

- a. The program will result in a compilation error.
- b. 6
- c. 9
- d. The program will result in a runtime error due to infinite loop.

**Correct Answer:**

- b. 6

**Detailed Solution:**

$2 \times 3 = 6$ ; this is a factorial-like computation starting from 2.

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