

# Software Engineering

## Software Testing, Part I

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<sup>1</sup>Based on material from Wolfgang Aherndt,...

# Motivation for Course Unit on Testing

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Testing is not the only, but the primary method that industry uses to evaluate software under development.

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- ▶ The field of testing is **large**
- ▶ This course (unit) is rather small
- ▶ Does it make sense to get started even?

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A few basic software testing concepts can be used to design tests for a large variety of software applications.

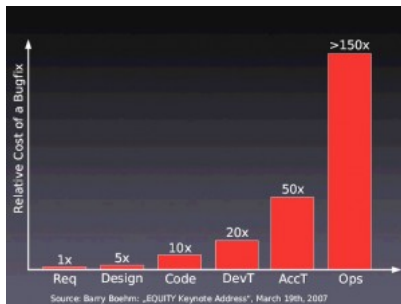
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The testing techniques present in the literature have much more in common than is obvious at first glance.

# Motivation for Course Unit on Testing (cont'd)





# A Quiz

## A simple program

### Input

Read three integer values from the command line.  
The three values represent the lengths of the sides of a triangle.

### Output

Tells whether the triangle is

**Scalene:** no two sides are equal

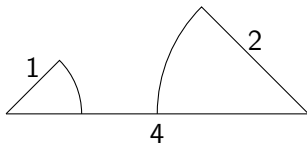
**Isosceles:** exactly two sides are equal

**Equilateral:** all sides are equal

Create a Set of at least 15 **Test Cases** for this program

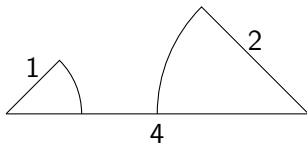
## Solution — 1 Point for each Correct Answer

Q 1: An **invalid** triangle? e.g. (4,1,2)



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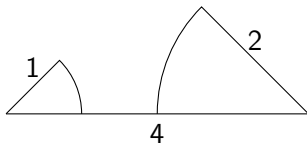
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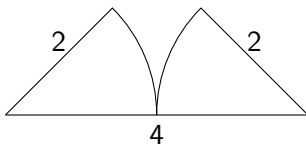
Why not a valid triangle?  $(a,b,c)$  with  $a > b + c$

## Solution — 1 Point for each Correct Answer

Q 2: Some permutations of previous? e.g.,  $(1,2,4)$ ,  $(2,1,4)$   
are still invalid.

## Solution — 1 Point for each Correct Answer

Q 3: An **invalid** triangle with **equal** sum? e.g., (4,2,2)

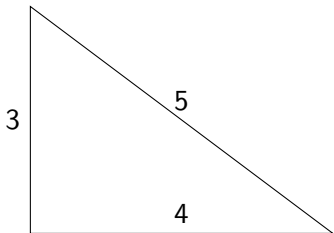


## Solution — 1 Point for each Correct Answer

Q 4: Some permutations of previous? e.g.,  $(2,2,4)$ ,  $(2,4,2)$

## Solution — 1 Point for each Correct Answer

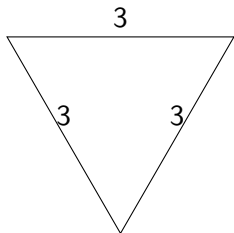
Q 5: A **valid scalene** triangle? e.g., (3,4,5)





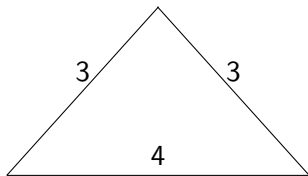
## Solution — 1 Point for each Correct Answer

Q 6: An **equilateral** triangle? e.g., (3,3,3)



## Solution — 1 Point for each Correct Answer

Q 7: A **valid isosceles** triangle? e.g., (3,4,3)



## Solution — 1 Point for each Correct Answer

Q 8: All permutations of valid isosceles triangle?  
(3,4,3), (3,3,4), (4,3,3)

## Solution — 1 Point for each Correct Answer

Q 9: One side with **zero** value? e.g., (0,4,3)

## Solution — 1 Point for each Correct Answer

Q 10: One side with **negative** value? e.g.,  $(-1,4,3)$

## Solution — 1 Point for each Correct Answer

Q 11: All sides zero? e.g.,  $(0,0,0)$

## Solution — 1 Point for each Correct Answer

Q 12: At least one value is non-integer? e.g., (1,3,2.5)

## Solution — 1 Point for each Correct Answer

Q 13: wrong number of arguments, e.g., (2,4) or (1,2,3,3)



## Solution — 1 Point for each Correct Answer

Q 14 (the most important one):

Did you specify the expected output in each case?

## About the Quiz

- ▶ Q 1–13 correspond to failures that have actually occurred in implementations of the program
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- ▶ Highly qualified, experienced programmers score 8 on average

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**The discipline of Testing is all about Test Cases**

well, almost ...

Remark: At Ericsson, ca. 35% of code is test cases!



# Brainstorming

- ▶ What is the purpose of testing?

...

# Test Process Maturity Level in an Organisation

(adapted from [Beizer] and [AmmannOffutt])

Level 0 There is no difference between testing and debugging.

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- Level 3 Purpose of testing: reduce the risk of using the software.
- Level 4 Testing is a mental discipline helping IT professionals to develop higher quality software.

# Level 0 Thinking

Testing is the **same as debugging**

- ▶ Does *not* distinguish between incorrect **behaviour** and defects in the program
- ▶ Does not help develop software that is **reliable** or **safe**

# Level 1 Thinking

Purpose: showing **correctness**

- ▶ Correctness is (almost) **impossible** to achieve
- ▶ Danger: you are subconsciously steered towards tests likely to **not** fail the program.
- ▶ What do we know if **no failures**?



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good software?

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- ▶ What do we know if **no failures**?  
good software? or bad tests?
- ▶ **Test engineers** have:
  - ▶ no strict goal
  - ▶ no real stopping rule
  - ▶ no formal test technique

## Level 2 Thinking

Purpose: showing failures

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This describes most software companies.

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Purpose: **reduce risk**

- ▶ Whenever we use software, we incur some **risk**
- ▶ Risk may be **small** and consequences **unimportant**
- ▶ Risk may be **great** and the consequences **catastrophic**
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This describes a few “enlightened” software companies.

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A mental discipline that **increases quality**

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- ▶ Primary responsibility to **measure** and **improve** software quality
- ▶ Their expertise should **help developers**

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- ▶ Test engineers can become **technical leaders** of the project
- ▶ Primary responsibility to **measure** and **improve** software quality
- ▶ Their expertise should **help developers**
- ▶ Purpose of testing: **improve ability of developers** to produce high quality software

# Activities if Test Engineer

**Test engineer:** IT professional in charge of **test activities**, including:

- ▶ designing test inputs
- ▶ running tests
- ▶ analysing results
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- ▶ running tests
- ▶ analysing results
- ▶ reporting results to developers and managers
- ▶ **automating any of the above**

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## Unit Testing

assess software with respect to **low-level unit design**



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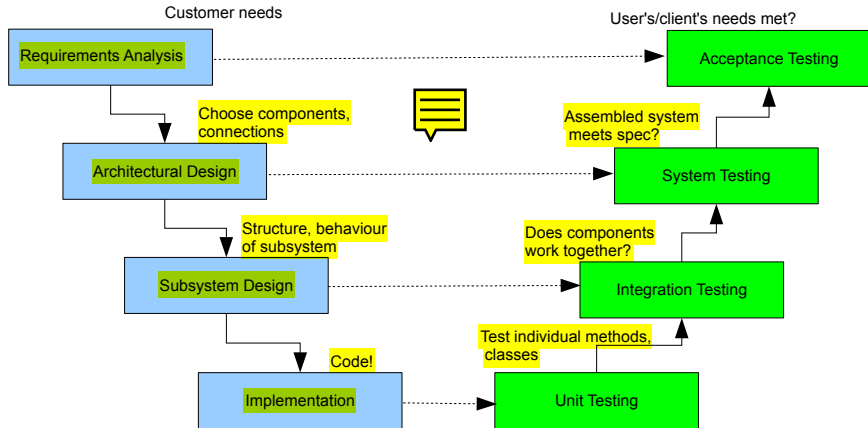
## Unit Testing

assess software with respect to **low-level unit design**

remarks:

- terminology, and depth of this hierarchy, varies in literature

# V-Model



(many variants!)

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This course focuses on lower level: **unit testing**

## Literature related to this lecture

- ▶ Introduction to Software Testing - by Paul Ammann, Jeff Offutt
  - ▶ Testing levels (Chapter 1)