

Regression

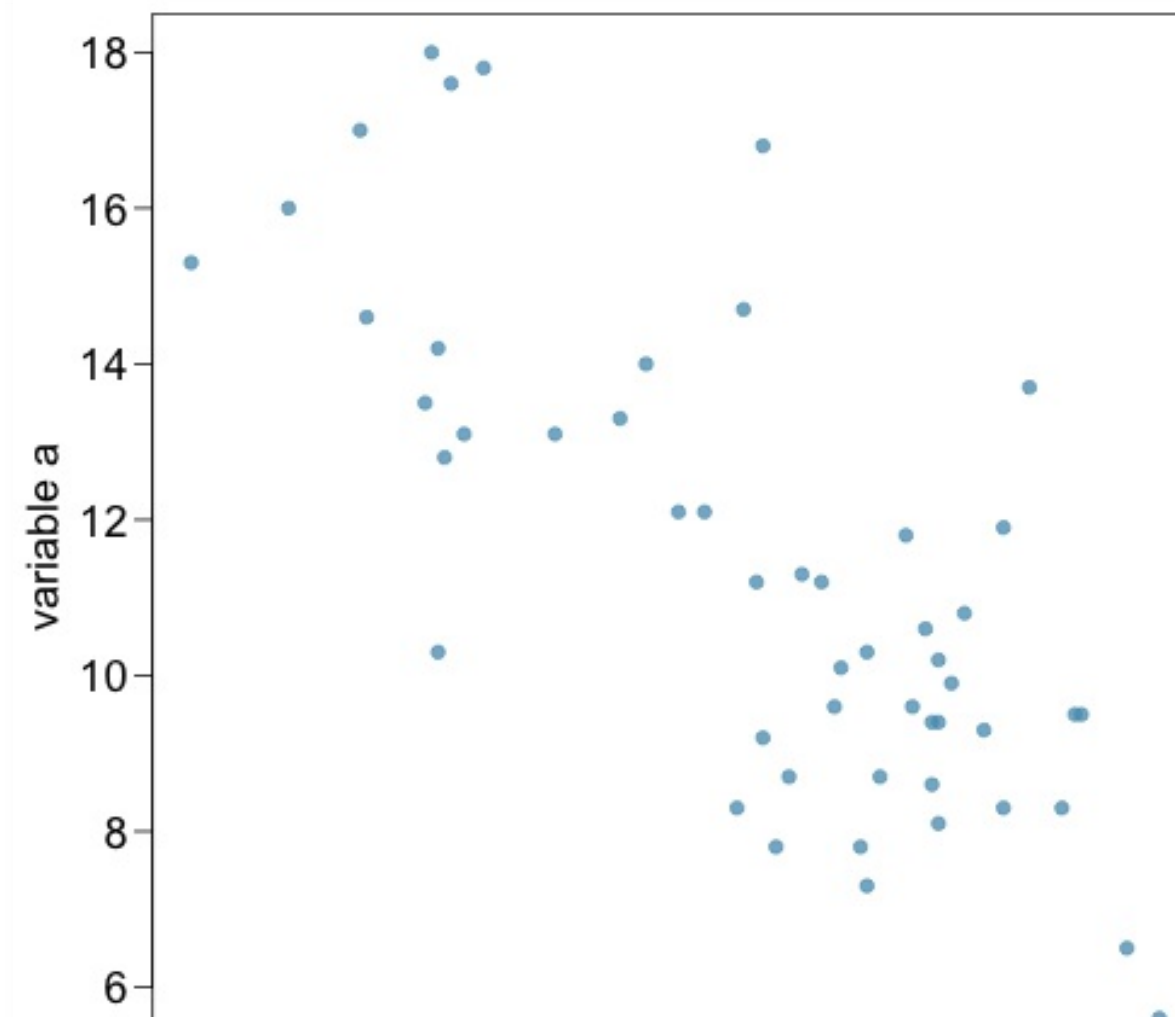
IS 665 Data Mining, Data Warehousing and
Visualization

Agenda

- Linear Regression
 - Introduction
 - Prediction
 - R^2
 - Inference
- Multiple Regression

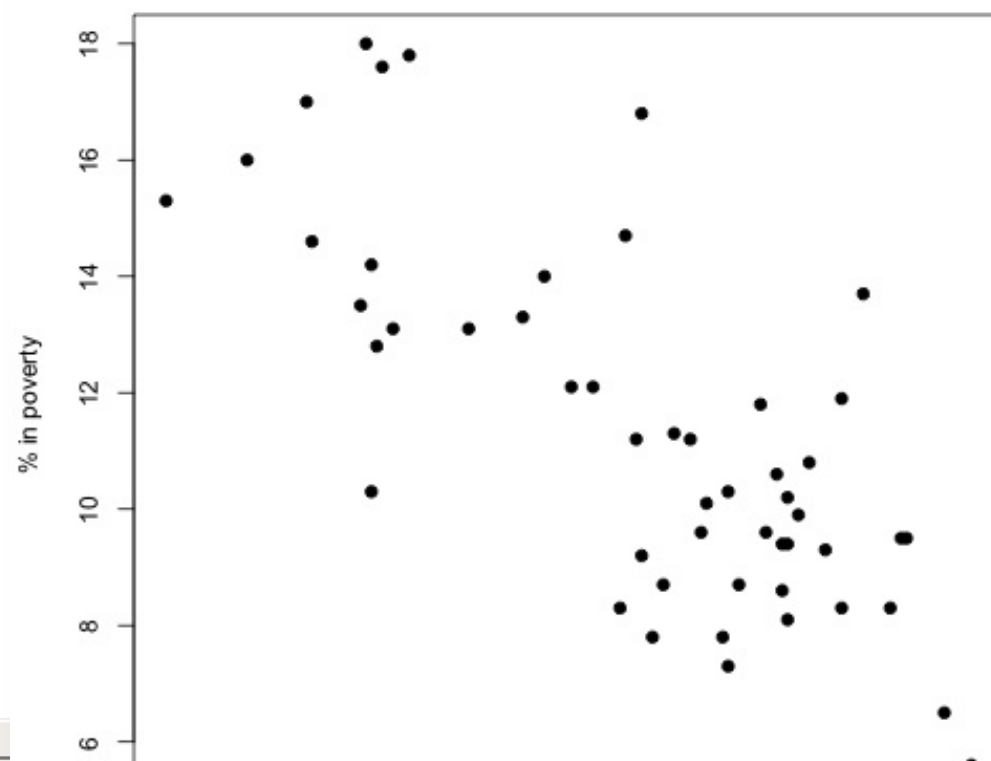
Modeling Numerical Values

Linear Regression is about quantifying the relationship between two numerical variables, as well as modeling numerical response variables using a numerical or categorical explanatory variable.



Poverty vs. High School Graduation

The **scatterplot** below shows the relationship between HS graduate rate in all 50 US states and DC and the % of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).



- Response variable?
 - % in poverty
- Explanatory variable?
 - % HS grad
- Relationship?
 - linear, negative, moderately strong

Quantifying the relationship

- **Correlation** describes the strength of the **linear** association between two variables.

```
cor(poverty$Poverty , poverty$Graduates)
cov(poverty$Poverty , poverty$Graduates)

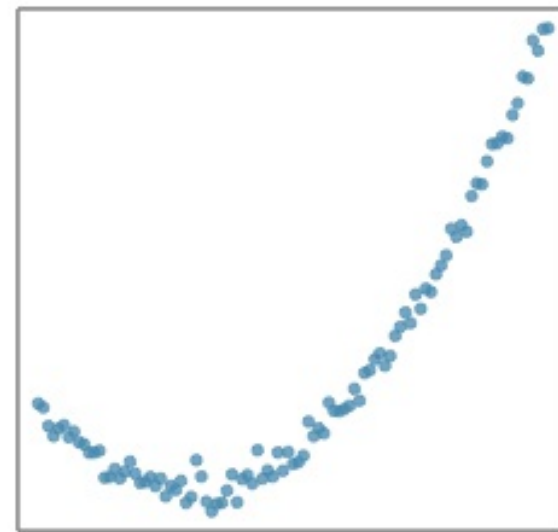
r=cov(poverty$Poverty , poverty$Graduates)
/(sd(poverty$Poverty)*sd(poverty$Graduates))
```

- It takes values between -1 (perfect negative) and +1 (perfect positive).
- A value of 0 indicates no linear association.

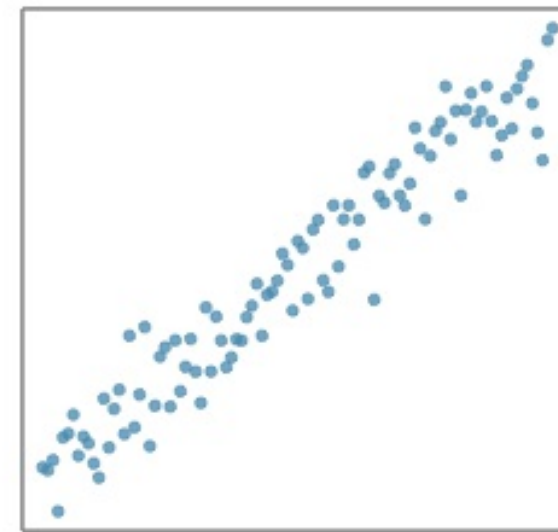
$$r = \frac{Cov(X, Y)}{\sigma_X \sigma_Y}$$
$$Cov(X, Y) = \frac{1}{N} \sum_{i=1}^N (x_i - \bar{x})(y_i - \bar{y})$$

Assessing Correlation

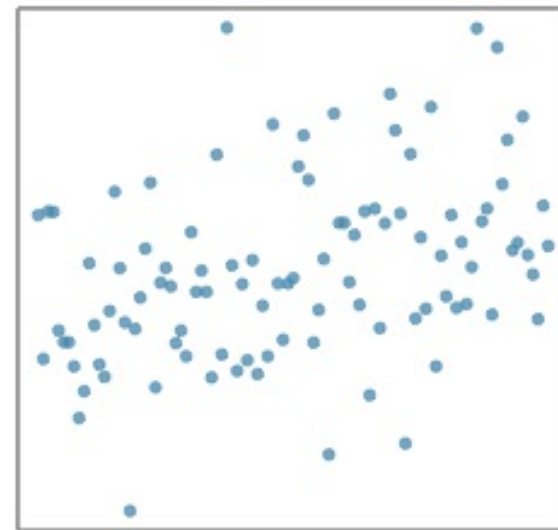
Which of the following has the strongest correlation, i.e. correlation coefficient closest to $+1$ or -1 ?



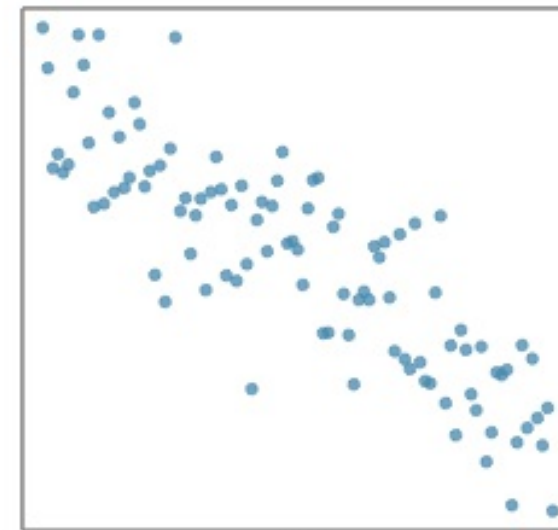
(a)



(b)



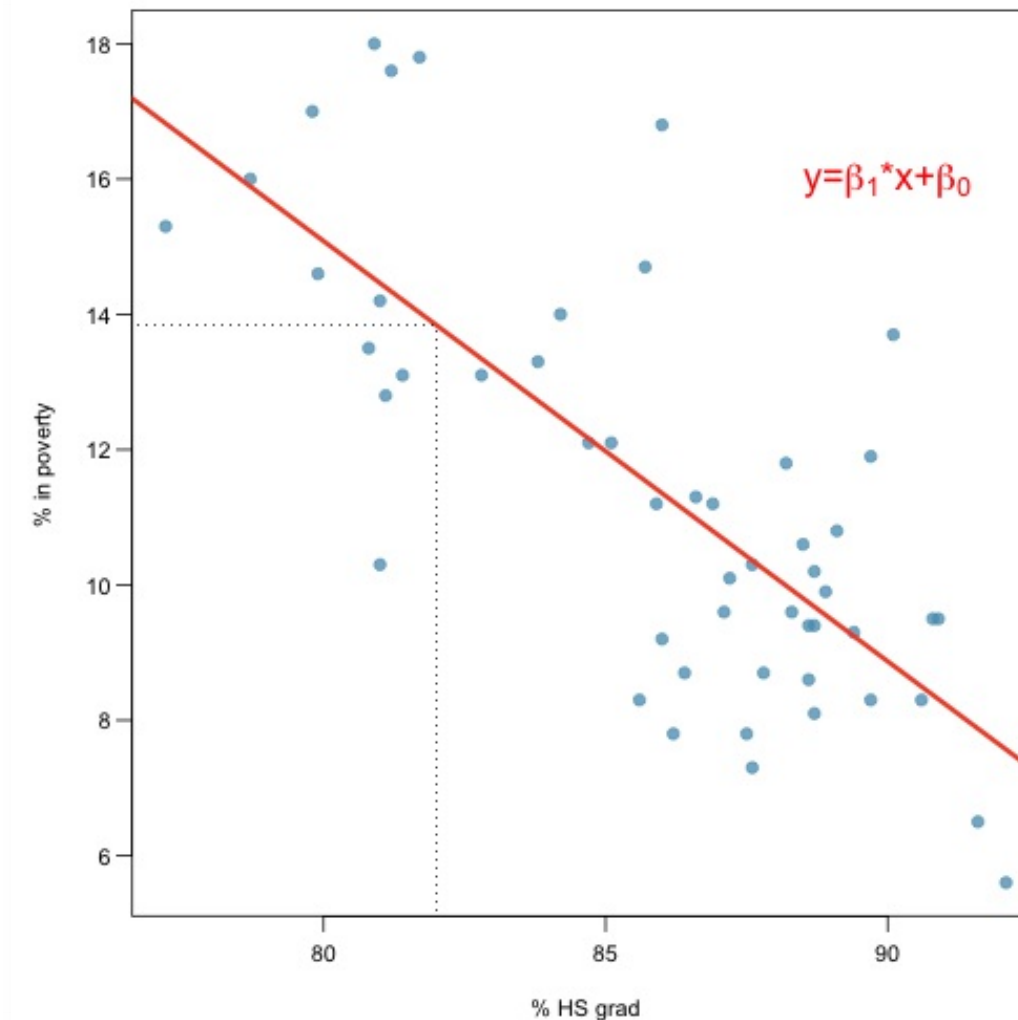
(c)



(d)

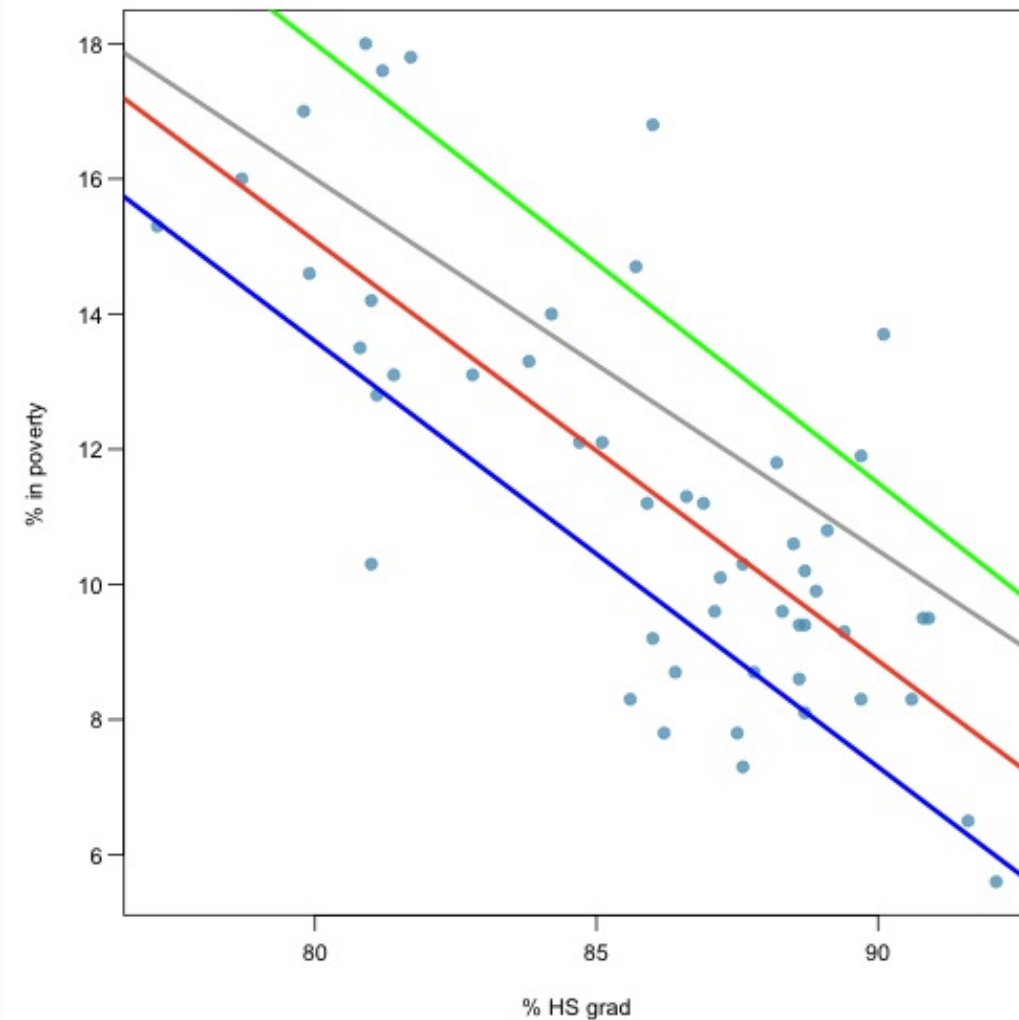
Linear Models

- In simple linear regression, the relationship between two variables is modeled using a straight line.
- Mathematically, it can be modeled as a linear function:
$$y = \beta_1 * X + \beta_0$$
 (this is also the function of the regression line)



Our goal

- Finding the line that describes the relationship the best



- gray: $y = 60 - 0.55 * X$
- blue: $y = 64 - 0.63 * X$
- green: $y = 70 - 0.65 * X$

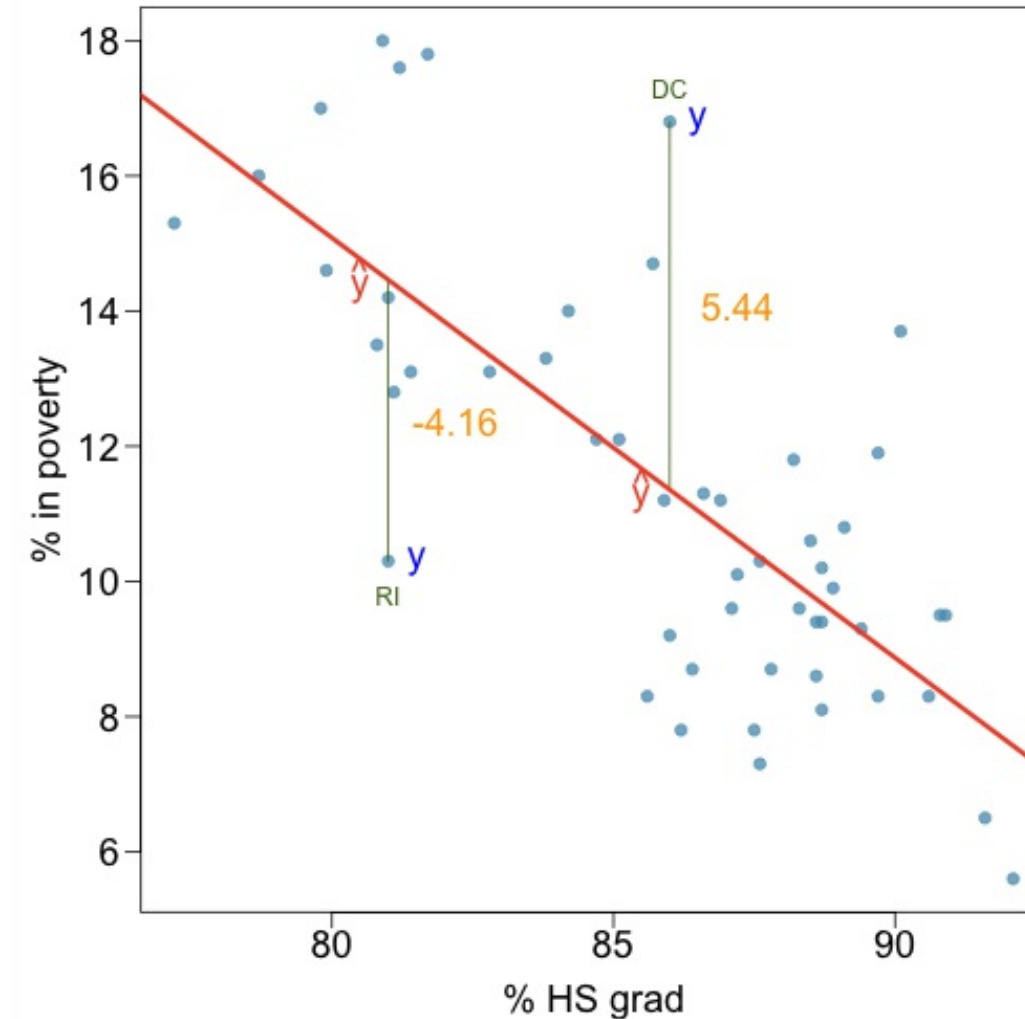
Residuals

Residual is the difference between the observed (y_i) and predicted \hat{y}_i :

$$e_i = y_i - \hat{y}_i$$

Think of residuals as the leftovers from the model fit:

Data = Fit + Residual



e.x % living in poverty in DC is 5.44 % more than predicted.

A measure for the best line

We want a line that has small residuals:

- **Option 1:** Minimize the sum of magnitudes (absolute values) of residuals
 $|e_1| + |e_2| + \cdots + |e_n|$

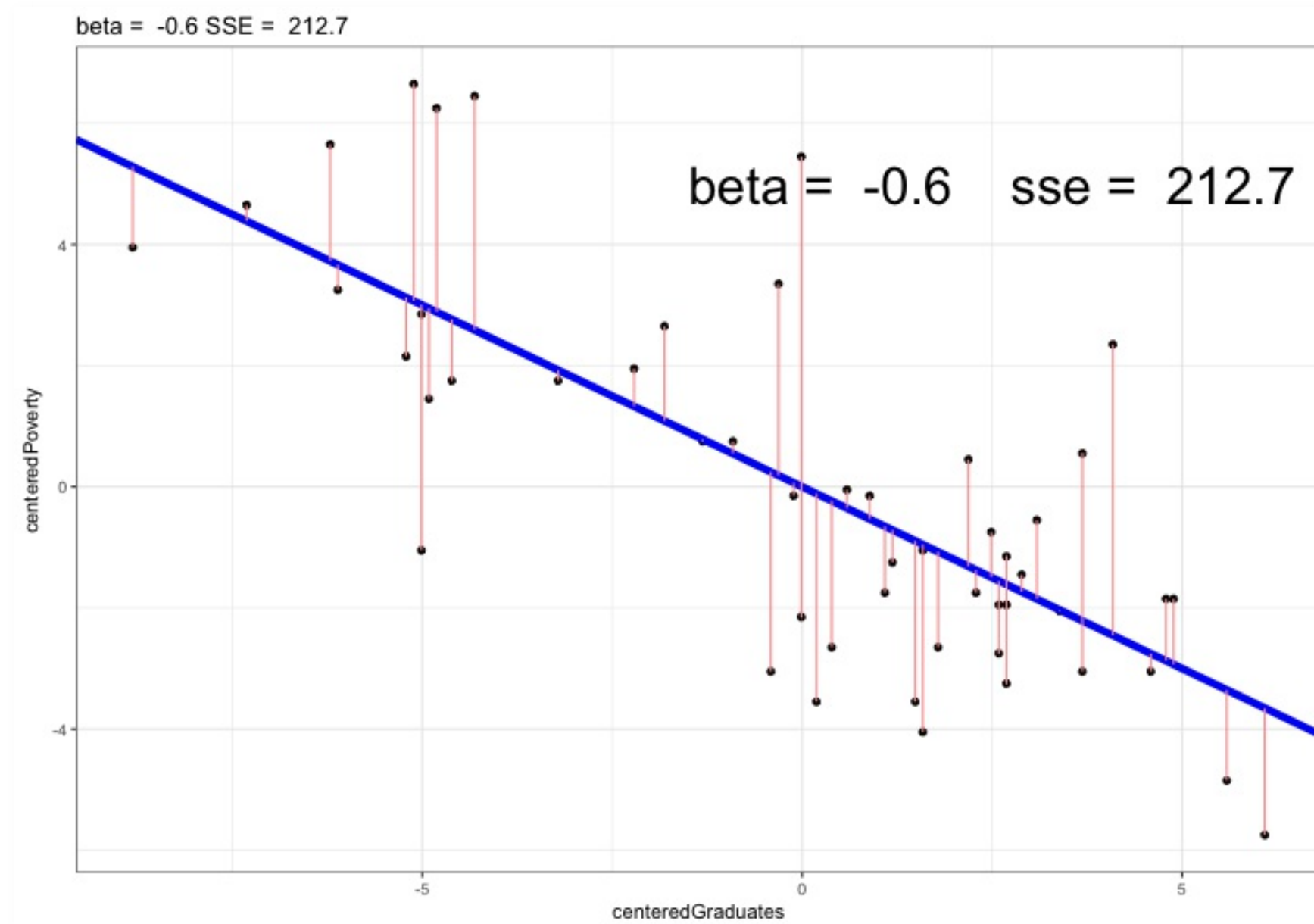
- **Option 2:** Minimize the sum of squared residuals: Sum of Squared Errors (SSE)

$$e_1^2 + e_2^2 + \cdots + e_n^2$$

Why least squares (SSE)?

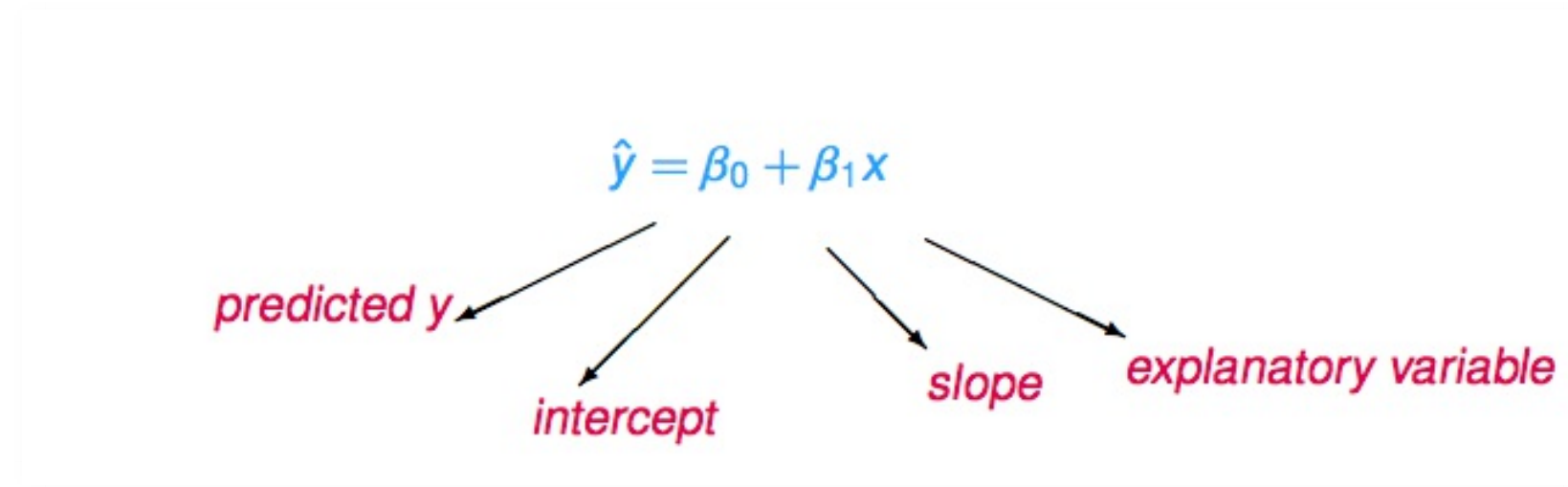
- Most commonly used
- Easier to compute by hand and using software
- In many applications, a residual twice as large as another is usually more than twice as bad

A measure of best line



The least square line

The mathematical model of the relationship (also the function for the best line)



Notation

- Intercept: Parameter: β_0 , Point estimate: b_0
- Slope: Parameter: β_1 , Point estimate: b_1

Finding the Least Squares Line

The line is:

$$y = b_0 + b_1x$$

We need to find b_0 and b_1 by looking at the data. (aka by fitting a linear model to the data)

```
my_lm = lm(Poverty ~ Graduates, data = poverty)
names(my_lm)
```

```
[1] "coefficients" "residuals"    "effects"      "rank"
[5] "fitted.values" "assign"       "qr"          "df.residual"
[9] "xlevels"      "call"        "terms"       "model"
```

```
my_lm$coefficients
```

```
(Intercept) Graduates
64.7809658 -0.6212167
```

Model coefficients

```
my_lm$coefficients
```

```
(Intercept) Graduates  
64.7809658 -0.6212167
```

Slope Interpretation

For each additional % point in HS graduate rate, we would expect the % living in poverty to be lower on average by 0.62% points.

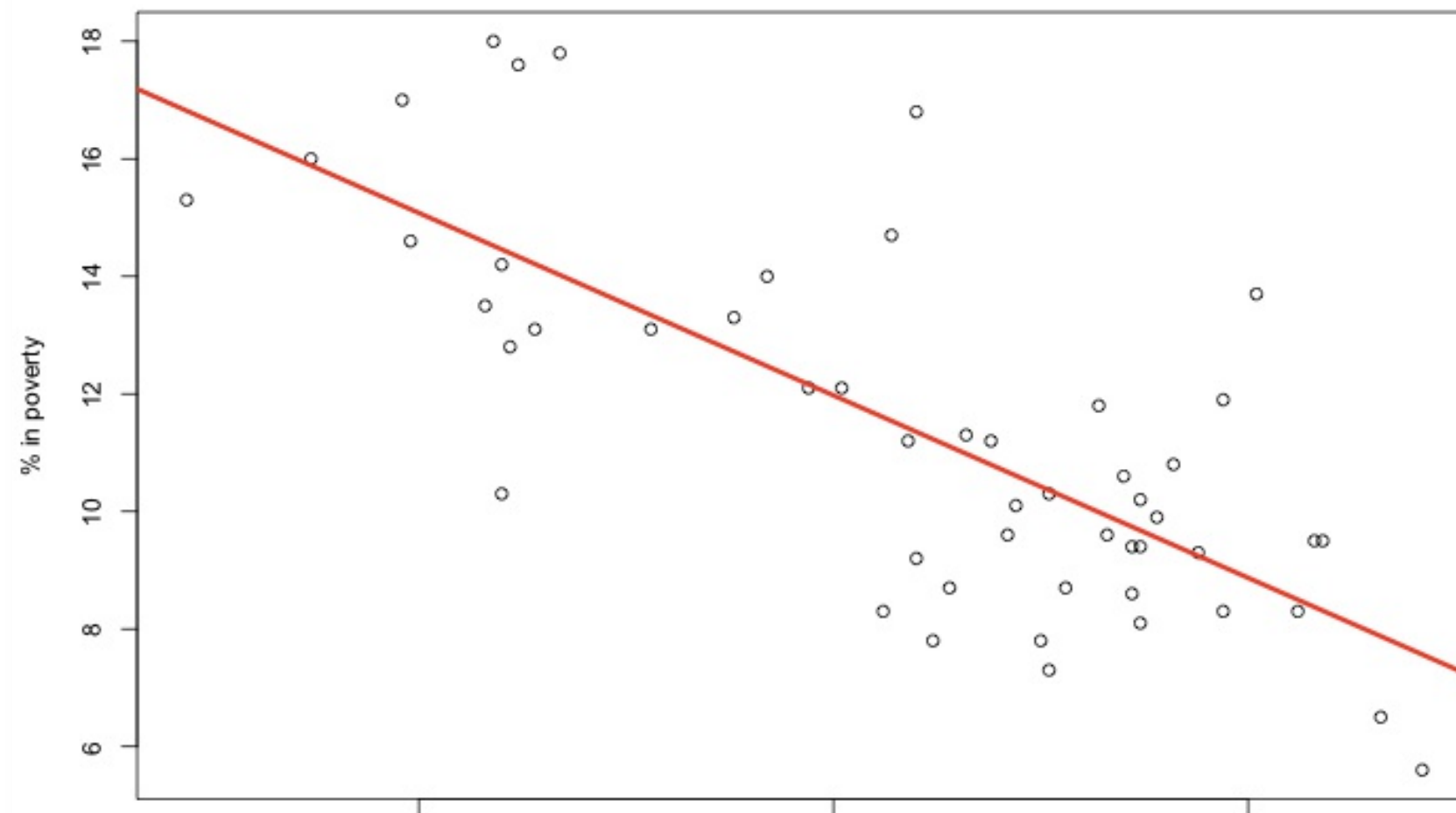
Intercept

States with no HS graduates are expected on average to have 64.68% of residents living below the poverty line.

Regression Line

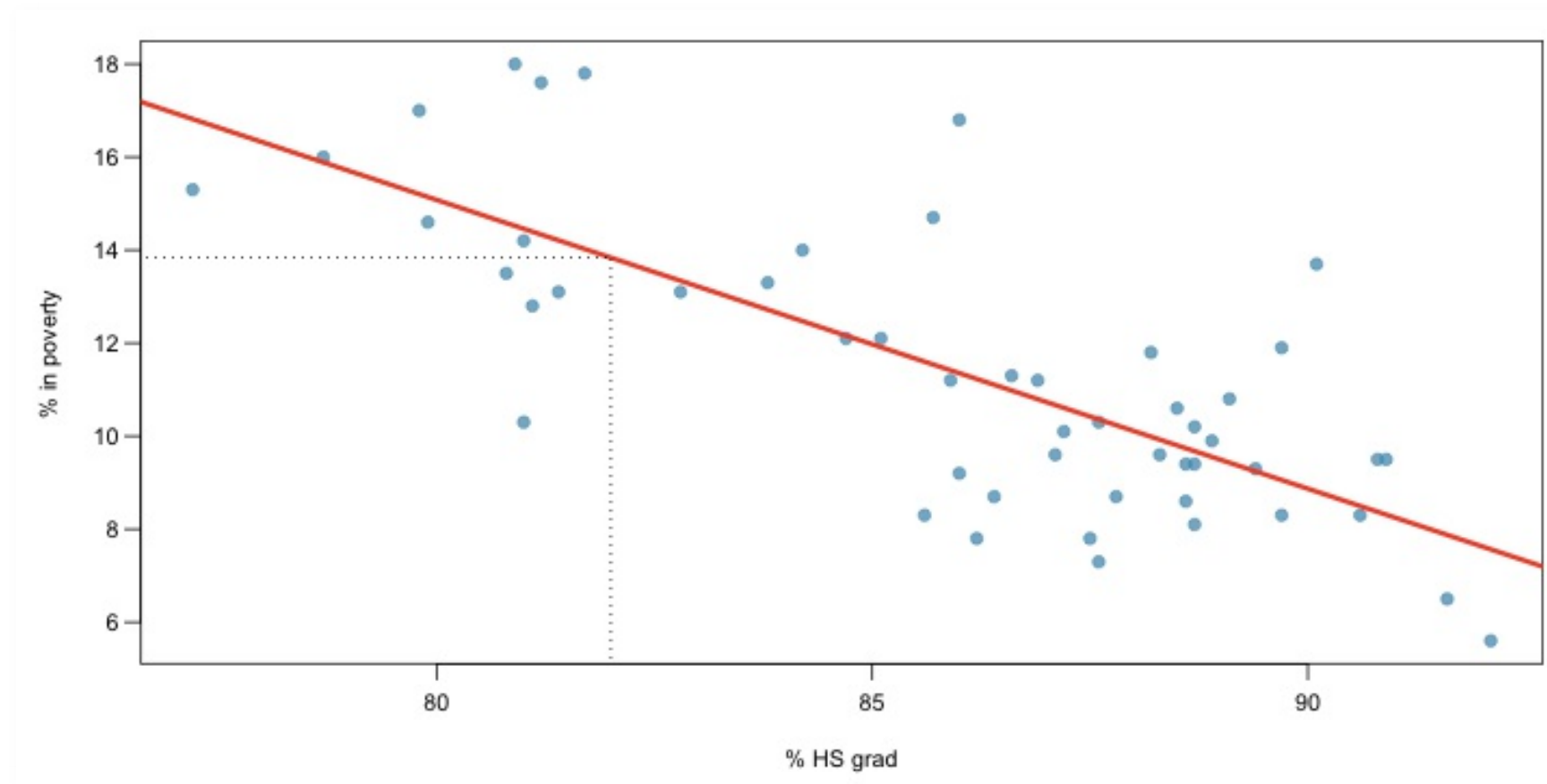
$$\widehat{\% \text{ in poverty}} = 64.68 - 0.62 \% \text{ HS grad}$$

```
plot(Poverty ~ Graduates, data = poverty, ylab = "% in poverty",  
     xlab = "% HS grad")  
lm_pov_grad = lm(poverty$Poverty ~ poverty$Graduates)  
abline(lm_pov_grad, col = COL[4], lwd = 3)
```



Prediction

Using the linear model to predict the value of the response variable for a given value of the explanatory variable is called **prediction**, simply by plugging in the value of x in the linear model equation.



Prediction

```
my_prediction = function(x, my_model) {  
  pr = my_model$coefficients[1] + x * my_model$coefficients[2]  
  return(as.numeric(pr))  
}
```

```
my_prediction(84, lm_pov_grad)
```

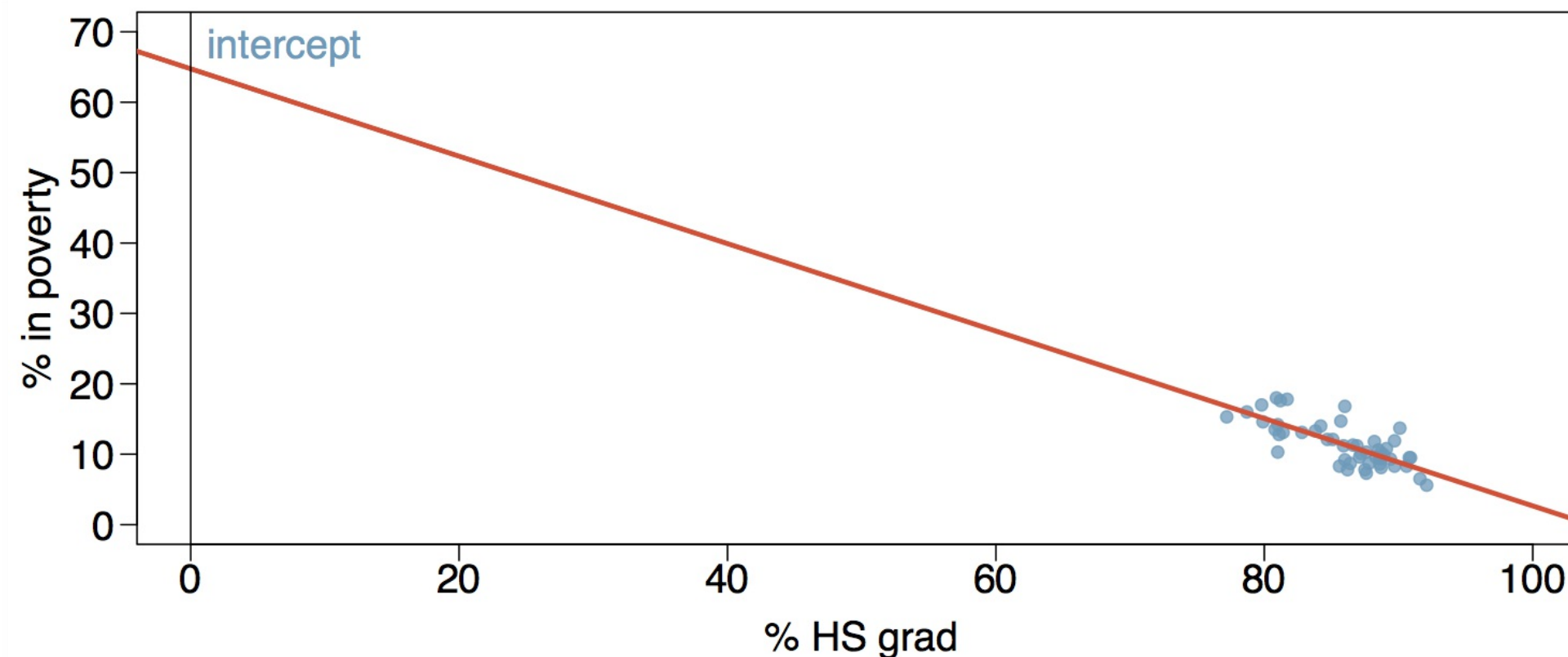
```
[1] 12.59876
```

```
newdata = data.frame(Graduates = c(84, 80, 75))  
predict(lm_pov_grad, newdata)
```

```
   1    2    3  
12.59876 15.08363 18.18971
```

Extrapolation

- Applying a model estimate to values outside of the realm of the original data is called **extrapolation**.
- Sometimes the intercept might be an extrapolation.



R^2 :R-Squared

- The strength of the fit of a linear model is most commonly evaluated using R^2 .
- R^2 is calculated as the square of the correlation coefficient.
- It tells us what percent of variability in the response variable is explained by the model.
- The remainder of the variability is explained by variables not included in the model or by inherent randomness in the data.
- For the model we've been working with,
 $R^2 = -0.62^2 = 0.38$.

Inference

$$\% \text{ in } \widehat{\text{poverty}} = \beta_0 - \beta_1 * \% \text{ HS grad}$$

Does the data provide convincing evidence that graduation rate is a significant predictor of poverty? What are the appropriate hypotheses?

- What would β_1 be if graduation is NOT a predictor of poverty

Inference

$$\% \text{ in } \widehat{\text{poverty}} = \beta_0 - \beta_1 * \% \text{ HS grad}$$

$$H_0 : \beta_1 = 0$$

$$H_1 : \beta_1 \neq 0$$

```
my_lm=lm(Poverty~Graduates, data=poverty)
summary(my_lm)
```

Coefficients:

low p value means
significant results

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	64.78097	6.80260	9.523	9.94e-13	***
Graduates	-0.62122	0.07902	-7.862	3.11e-10	***

Residual standard error: 2.082 on 49 degrees of freedom
Multiple R-squared: 0.5578, Adjusted R-squared: 0.5488
F-statistic: 61.81 on 1 and 49 DF, p-value: 3.109e-10