Lovely Professional University, Punjab

| Course Code | Course Title | Course Planner | Lectures | Tutorials | Practicals | Credits |
|------------------|--------------------------------|---|------------|-----------|------------|---------|
| PEV107 | VERBAL ABILITY-II | 23764::Varun Jain | 1 | 2 | 0 | 3 |
| Course Weightage | ATT: 15 CA: 30 MTT: 15 ETT: 40 | Exam Category: 13: Mid Term Exam Subjective | n: All MCQ | – End Ter | rm Exam: M | ICQ + |

Course Outcomes: Through this course students should be able to

CO1 :: recall sentences to form paragraphs reflecting different patterns of organization by using distinct transition words

CO2:: examine the elements of an effective articulation in professional conversation

CO3:: apply the learned strategies of skimming and scanning to discover the general idea and to find specific information in a familiar text

CO4:: analyze simple sentences containing learned vocabulary and using appropriate grammatical structures in speaking and writing

CO5 :: evaluate the different strategies to understand new vocabulary and grammatical structures in context

CO6 :: compose grammatically structured questions related to basic needs and respond appropriately using short phrases and sentences

| | Reference Books (R) | | |
|-------|----------------------------------|---|--------------------------|
| Sr No | Title | Author | Publisher Name |
| R-1 | COLLINS COMMON ERRORS IN ENGLISH | COLLINS DICTIONARIES | HARPERCOLLINS PUBLISHERS |
| R-2 | ESSENTIALS OF ENGLISH GRAMMAR | BAUGH, L. SUE | MC GRAW HILL |
| R-3 | OXFORD LIVING GRAMMAR | KEN PATERSON , MARK HARRISON , NORMAN COE | OXFORD UNIVERSITY PRESS |

| Relevant Websites (RW) | | | | | | |
|------------------------|---|---|--|--|--|--|
| Sr No | (Web address) (only if relevant to the course) | Salient Features | | | | |
| RW-1 | https://www.smartkeeda.com/General_English/Grammar_Knowledge/Sentence_Correction_Quiz/newest/all/pdf/Sentence_Correction_PDF_Set_1/ | Questions on sentence correction can be found here. | | | | |
| RW-2 | https://www.youtube.com/watch?v=gWHCQIIHy1w | It is based on voice and accent training. | | | | |
| RW-3 | https://k12.thoughtfullearning.com/blogpost/7-effective-vocabulary-building-activities | It provides ways to improve vocabulary. | | | | |
| RW-4 | https://web.ntpu.edu.tw/~language/workshop/2010-3.pdf | It is about stress and intonation. | | | | |

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| RW-5 | https://www.wisestamp.com/blog/formal-email-writing-formats/ | It is about the art of email writing. |
|-------|---|---|
| RW-6 | https://www.toppr.com/guides/essays/ | It talks about current essay topics. |
| RW-7 | https://englishforeveryone.org/Topics/Reading-Comprehension.html | It has many reading comprehension exercises. |
| RW-8 | https://novoresume.com/career-blog/how-to-write-a-cover-letter-guide | It shows how to write a Cover Letter. |
| RW-9 | https://targetstudy.com/languages/english/direct-and-indirect-speech.html | It is about narration and conversion from direct to indirect speech |
| RW-10 | https://www.hitbullseye.com/Critical-Reasoning-Practice-Questions.php | It discusses the concept of critical reasoning. |

| LTP week distribution: (LTP Weeks) | | | | |
|------------------------------------|---|--|--|--|
| Weeks before MTE | 7 | | | |
| Weeks After MTE | 7 | | | |
| Spill Over (Lecture) | | | | |

Detailed Plan For Lectures

| Week Number | Lecture Number | Broad Topic(Sub Topic) | Chapters/Sections of Text/reference books | Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs | Lecture Description | Learning Outcomes | Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned | Live Examples |
|----------------|-------------------|--|---|---|---|--|---|---------------|
| Week 1 | Lecture 1 | Sentence correction (modifiers) | R-1 R-2 R-3 | RW-1 | Orientation to the course and familiarizing common types of errors that feature in a placement paper and its correction | Comprehending sentence correction questions from beginners to intermediate level | Workbook and PPT | |
| | | Sentence correction(pronoun agreement) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to pronoun agreement | Comprehending sentence correction questions from Beginners to intermediate level | Workbook and PPT | |
| | | Sentence correction (comparisons) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to comparisons | Comprehending sentence correction questions from beginners to intermediate level | Workbook and PPT | |

| Week 1 | Lecture 1 | Sentence correction(verb tenses) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to verb tenses | Comprehending sentence correction questions from beginner to intermediate level | Workbook and PPT | |
|--------|-----------|--|-------------------|------|--|--|---------------------|--|
| Week 2 | Lecture 2 | Sentence correction (parallelism) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to parallelism | Comprehending sentence correction questions from beginner to intermediate level | Workbook and PPT | |
| | | Sentence correction(subject-verb agreement) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to subject verb agreement | Comprehending sentence correction questions from beginner to intermediate level | Workbook and PPT | |
| | | Sentence correction (redundancy) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to redundancy | Comprehending sentence correction questions from beginner to intermediate level | Workbook and PPT | |
| | | Sentence correction(error of participles) | R-1 R-2 R-3 | RW-1 | Explaining and practicing common types of errors related to participles | Comprehending sentence correction questions from beginner to intermediate level | Workbook and PPT | |
| Week 3 | Lecture 3 | Voice and accent (introduction to vowels and consonants) | R-1 R-2 R-3 | RW-2 | Acquainting with basic concept of vowels and consonant sounds | Understanding the importance of different vowels and consonant sounds in English speech from beginner to intermediate level | Workbook and PPT | |
| | | Voice and accent (introduction to syllable) | R-1 R-2 R-3 | RW-2 | Acquainting with basic concept of syllables and its usage in pronunciation | Understanding the importance and usage of syllables in English speech from beginner to intermediate level | Workbook and PPT | |
| Week 4 | Lecture 4 | Voice and accent(stress and intonation) | R-1 R-2 R-3 | RW-4 | Acquainting with basic concept of stressed syllable in a word and intonation | Understanding the importance of accent neutralization and using stress in words to determine pronunciation in English speech from beginner to intermediate level | Workbook and PPT | |

| Week 5 | Lecture 5 | Vocabulary enrichment(one- word substitution) | R-1 R-2 R-3 | RW-3 | Explaining one word substitutions and learning new ways to enhance vocabulary through one word substitutions. | Comprehending various techniques and tips to solve questions based on one word substitutions from beginner to intermediate level | Workbook and PPT |
|--------|-----------|---|-------------------|------|---|--|---------------------|
| | | Vocabulary enrichment (Cloze test) | R-1 R-2 R-3 | RW-3 | Introduction to close text vocabulary and practicing cloze text based vocabulary questions | Comprehending various techniques and tips to solve cloze text vocabulary questions from beginner to intermediate level | Workbook and PPT |
| | | Vocabulary enrichment (Sentence Synonyms) | R-1 R-2 R-3 | RW-3 | Introduction to sentence synonym questions | Comprehending various techniques and tips to solve sentence synonyms questions from beginner to intermediate level. | Workbook and PPT |
| | | Vocabulary enrichment (Vocabulary with pictures) | R-1 R-2 R-3 | RW-3 | Practicing various questions of vocabulary using pictures | Comprehending various techniques and tips to solve questions of vocabulary based on images and enhancing vocabulary through pictures from beginner to intermediate level | Workbook and PPT |
| Week 6 | Lecture 6 | E-mail writing(purpose and functional role of e-mail) | R-1 R-2 R-3 | RW-5 | Introducing the purpose and functional role of email writing in professional communication | Composing effective emails in professional communication from beginner to intermediate level | Workbook and PPT |

| Week 6 | Lecture 6 | E-mail writing(structural components of e-mail) | R-1 R-2 R-3 | RW-5 | Explaining the structural components of an email | Composing effective emails in professional communication from beginner to intermediate level | |
|--------|-----------|--|-------------------|------|---|--|---------------------|
| | | E-mail writing(do's and don'ts of e-mail writing) | R-1 R-2 R-3 | RW-5 | Illustrating the do's and don'ts of email writing | Composing effective emails in professional communication from beginner to intermediate level | |
| | | E-mail writing(exercise based on e-mail writing scenarios) | R-1 R-2 R-3 | RW-5 | Practicing exercises based on email writing scenarios | Composing effective emails in professional communication from beginner to intermediate level | |
| | | | | SP | ILL OVER | | |
| Week 7 | Lecture 7 | | | | Spill Over | | |
| | | | | M | ID-TERM | | |
| Week 8 | Lecture 8 | Essay writing(idea elaboration) | R-1 R-2 R-3 | RW-6 | Introducing the technique of idea elaboration as a precursor to effective essay writing | Understanding the logical sequencing of ideas and generation of points to write an essay from beginner to intermediate level | Workbook and PPT |
| | | Essay writing(writing an introduction) | R-1 R-2 R-3 | RW-6 | Practicing writing the introduction of an essay | Understanding the logical sequencing of ideas and generation of points to write an essay | Workbook and PPT |
| | | Essay writing(logical sequencing of ideas) | R-1 R-2 R-3 | RW-6 | Explaining effective ways to write an essay by the logical sequencing of ideas. | Understanding the logical sequencing of ideas and generation of points to write an essay from beginner to intermediate level | Workbook and PPT |

| Week 8 | Lecture 8 | Essay writing(generating points or supporting ideas and examples) | R-1 R-2 R-3 | RW-6 | Discussing effective ways to write an essay with the help of supporting ideas and examples | Understanding the logical sequencing of ideas and generation of points to write an essay from beginner to intermediate level | Workbook and PPT |
|---------|------------|---|-------------------|------|--|--|---------------------|
| | | Essay writing(concluding the essay) | R-1 R-2 R-3 | RW-6 | Illustrating ways to write the conclusion of an essay | Understanding the logical sequencing of ideas and generation of points to write an essay | Workbook and PPT |
| Week 9 | Lecture 9 | Reading comprehension passages(types of question- inference, main idea, supporting idea, assumption) | R-1 R-2 R-3 | RW-7 | Introducing various types of reading comprehension questions and strategies for answering them | Applying critical thinking skills including distinguishing fact from opinion, making inferences, and identifying author's purpose in reading comprehension from beginner to intermediate level | Workbook and PPT |
| Week 10 | Lecture 10 | Narration(direct and indirect speech) | R-1 R-2 R-3 | RW-9 | Identifying direct and indirect speech and illustrating the importance of converting direct into indirect speech | Understanding speech and answering questions based on it from beginner to intermediate level | Workbook and PPT |
| | | Narration(conversion of one speech to another) | R-1 R-2 R-3 | RW-9 | Training on speech including the conversion of one form to another | Understanding speech and answering questions based on it from beginner to intermediate level | Workbook and PPT |
| | | Narration(key terminologies) | R-1 R-2 R-3 | RW-9 | Illustrating key terminologies in direct- indirect speech | Understanding speech and answering questions based on it from beginner to intermediate level | Workbook and PPT |
| | | Narration(rules of conversion) | R-1 R-2 R-3 | RW-9 | Explaining the rules of conversion of speech | Understanding speech and to answer questions based on it from beginner to intermediate level | Workbook and PPT |

| Week 10 | Lecture 10 | Narration(exercises based on conversion) | R-1 R-2 R-3 | RW-9 | Practicing exercises based on direct indirect speech | Understanding speech and answering questions based on it from beginner to intermediate level | Workbook and PPT |
|---------|------------|--|-------------------|-------|---|--|---------------------|
| Week 11 | Lecture 11 | Cover letter(key elements of cover letter) | R-1 R-2 R-3 | RW-8 | Introducing key elements of a cover letter | Understanding the various components of a cover letter | Workbook and PPT |
| | | Cover letter(useful words and phrases for cover letter) | R-1 R-2 R-3 | RW-8 | Introducing useful words and phrases for cover letter | Understanding usage of different words and phrases for a cover letter from beginner to intermediate level | Workbook and PPT |
| | | Cover letter(format of cover letter) | R-1 R-2 R-3 | RW-8 | Explaining the format of a cover letter | Understanding the right way to write a cover letter in terms of format and structure from beginner to intermediate level | Workbook and PPT |
| | | Cover letter(exercise based on cover letter writing scenarios) | R-1 R-2 R-3 | RW-8 | Practicing cover letter writing | Understanding cover letter writing and the purpose and objective of writing one | PPT |
| Week 12 | Lecture 12 | Critical reasoning(concepts - premise, assumption, conclusion, strengthening statement, weakening statement) | R-1 R-2 R-3 | RW-10 | Illustrating the various concepts of critical reasoning like premise, assumption, conclusion and argument | Understanding the different concepts of critical reasoning from beginner to intermediate level | Workbook and PPT |
| | | Critical reasoning(types and patterns of questions) | R-1 R-2 R-3 | RW-10 | Illustrating the pattern and types of critical reasoning questions | Learning the different types of critical reasoning as well as how to assess and evaluate fallacious arguments from beginner to intermediate level | Workbook and PPT |
| Week 13 | Lecture 13 | Critical reasoning(tips and tricks to understand and solve critical reasoning) | R-1 | RW-10 | Discussing tips and tricks to solve critical reasoning questions | Understanding easy ways to solve critical reasoning questions with the help of tips and tricks from beginner to intermediate level | Workbook and PPT |

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| Week 13 | Lecture 13 | Critical reasoning(indicators to identify basic concepts of critical reasoning) | R-1 | RW-10 | Empowering the students with basic logics to critically analyze and evaluate knowledge claims and building the basics to solve questions on critical reasoning | Understanding the indicators to identify basic components of critical reasoning from beginner to intermediate level | Workbook and PPT | |
|---------|------------|---|-----|-------|--|---|---------------------|--|
| | | | | SPI | LL OVER | | | |
| Week 14 | Lecture 14 | | | | Spill Over | | | |
| Week 15 | Lecture 15 | | | | Spill Over | | | |

Scheme for CA:

CA Category of this Course Code is:A0404 (4 out of 4)

| Component | Weightage (%) | Mapped CO(s) |
|---------------------------|---------------|----------------------------|
| Test 1 | 25 | CO4, CO5 |
| Presentation - Individual | 25 | CO2, CO6 |
| Test 2 | 25 | CO1, CO3, CO6 |
| Test 3 | 25 | CO1, CO3, CO4, CO5, CO6 |

Details of Academic Task(s)

| Academic Task | Objective | Detail of Academic Task | Nature of Academic Task (group/individuals) | Academic Task Mode | Marks | Allottment / submission Week |
|------------------------------|---|-------------------------|---|-----------------------|-------|------------------------------------|
| Test 1 | to acquaint students to the topics that are common in placement papers. | Sentence correction | Individual | Offline | 30 | 3 / 4 |
| Presentation - Individual | To familiarize students with a good insight on communication skills, pronunciation and dimensions in voice and accent | | Individual | Offline | 30 | 5/6 |

| Test 2 | To assess writing skills of students | Essay writing and reading comprehension passages | Individual | Offline | 30 | 9 / 10 |
|--------|--|--|------------|---------|----|---------|
| Test 3 | to acquaint students to the topics that are common in placement papers. | Direct- Indirect speech and critical reasoning | Individual | Offline | 30 | 12 / 13 |

MOOCs/ Certification etc. mapped with the Academic Task(s)

| Academic Task | Name Of Certification/Online Course/Test/Competition mapped | Туре | Offered By Organisation |
|---------------------------|---|------------------|-------------------------|
| Test 1 | AMCAT | Test/Examination | ASPIRING MINDS |
| Presentation - Individual | AMCAT | Test/Examination | ASPIRING MINDS |
| Test 2 | AMCAT | Test/Examination | ASPIRING MINDS |
| Test 3 | AMCAT | Test/Examination | ASPIRING MINDS |

Where MOOCs/ Certification etc. are mapped with Academic Tasks:

- 1. Students have choice to appear for Academic Task or MOOCs etc.
- 2. The student may appear for both, In this case best obtained marks will be considered.

Plan for Tutorial: (Please do not use these time slots for syllabus coverage)

| Tutorial No. | Lecture Topic | Type of pedagogical tool(s) planned (case analysis,problem solving test,role play,business game etc) |
|--------------|---------------------|--|
| | | |
| Tutorial1 | Sentence Correction | Exercises from Workbook |
| Tutorial2 | Sentence Correction | Exercises from Workbook |
| Tutorial3 | Sentence Correction | Exercises from Workbook |
| Tutorial4 | Sentence Correction | Exercises from Workbook |
| Tutorial5 | Voice and Accent | Exercises from Workbook |
| Tutorial6 | Voice and Accent | Exercises from Workbook |
| Tutorial7 | Voice and Accent | Exercises from Workbook |
| Tutorial8 | CA1 | Test |
| Tutorial9 | Vocabulary | Exercises from workbook |
| Tutorial10 | Vocabulary | Exercises from workbook |
| Tutorial11 | Email Writing | Exercises from workbook |
| Tutorial12 | CA2 | Individual Presentation |

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| Tutorial13 | Revision | Exercises from workbook | | |
|----------------|-----------------------|-------------------------|--|--|
| Tutorial14 | Revision | Exercises from workbook | | |
| After Mid-Term | | | | |
| Tutorial15 | Essay Writing | Exercises from workbook | | |
| Tutorial16 | Essay Writing | Exercises from workbook | | |
| Tutorial17 | Reading Comprehension | Exercises from workbook | | |
| Tutorial18 | Reading Comprehension | Exercises from workbook | | |
| Tutorial19 | Narration | Exercises from workbook | | |
| Tutorial20 | CA3 | Test | | |
| Tutorial21 | Cover letter | Exercises from workbook | | |
| Tutorial22 | Cover letter | Exercises from workbook | | |
| Tutorial23 | Critical Reasoning | Exercises from workbook | | |
| Tutorial24 | Critical Reasoning | Exercises from workbook | | |
| Tutorial25 | CA4 | Test | | |
| Tutorial26 | Critical Reasoning | Exercises from workbook | | |
| Tutorial27 | Revision | Exercises from workbook | | |
| Tutorial28 | Revision | Exercises from workbook | | |