

CSE322 Formal Languages and Automation Theory

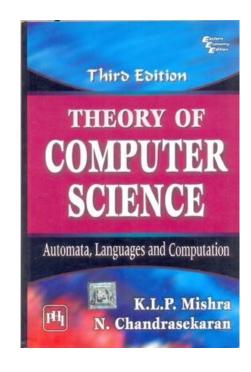
Lecture #0



Course details



- LTP 3 0 0 [Three lectures/week]
- Text Book
 - Theory of Computer Science: Automata, Languages and Computation
 - Author: KLP Mishra and N. Chandrasekaran



- 1. >=90% -- 5 marks
- 2. >=85% and <90% -- 4 marks
- 3. >=80% and <85% -- 3 marks

Each CA would be of 30

MTE would be of 40

ETE would be of 70 marks and it would be prorated to 50 at the

end

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- · ETE
- Total100

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Detail of Academic Tasks



CSE322

• AT1: Test1 Lecture #11 (Before MTE)

• AT2: Test2 Lecture #19 (Before MTE)

• AT3: Test3 Lecture #33 (After MTE)

The course contents



- · UNIT 1 Finite automata
- UNIT 2 Regular expressions and regular sets
- UNIT 3 Formal languages and regular grammars
- UNIT 4 Context- free languages and simplification of context-free grammar
- · UNIT 5 Pushdown automata and parsing
- UNIT 6 Turing machines and complexity



The three main perspective are:

- Why are we learning Automata Theory?
- What would we do with it?
- What will be the course outcome?

Why Study Automata Theory?





- Automata theory tells very important equivalence between
 - a language: some -- usually -- infinite set of strings

 a grammar: the finite set of rules to generate that language

 an automaton: the abstract processing device that can recognize that language

Why Study Automata Theory?

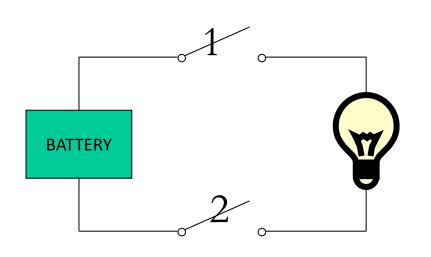


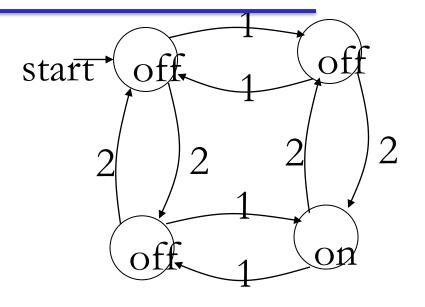
- Automata theory is the study of abstract computational devices
- Abstract devices are (simplified) models of real computations
- Computations happen everywhere: On your laptop, on your cell phone, in nature, ...

Why do we need abstract models?









inputs: switches I and 2

actions: 1 for "flip switch I"

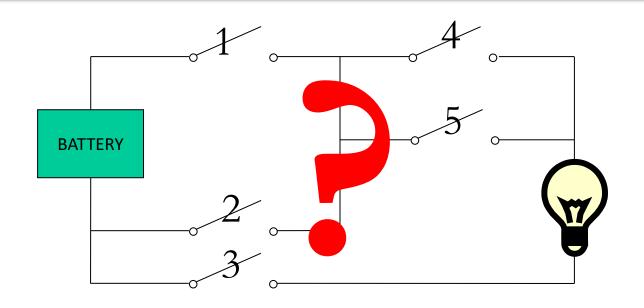
2 for "flip switch 2"

states: on, off

bulb is on if and only if both switches were flipped an odd number of times

Why Study Automata Theory?





Can you design a circuit where the light is on if and only if all the switches were flipped exactly the same number of times?

Why Study Automata Theory?



Such devices are difficult to reason about, because they can be designed in an infinite number of ways

By representing them as abstract computational devices, or automata, we will learn how to answer such questions

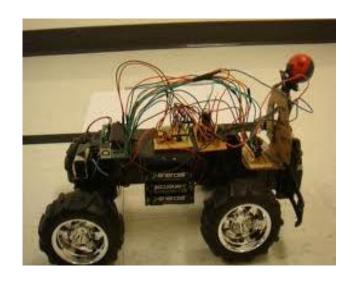
What would we do with it?

There are numerous applications of Formal languages and Automata Theory like:

- > Text processing, Compilers and Hardware Design
- > Motors and Vending machines
- > Sensors and Transducers
- > Automata Simulators
- > And many more

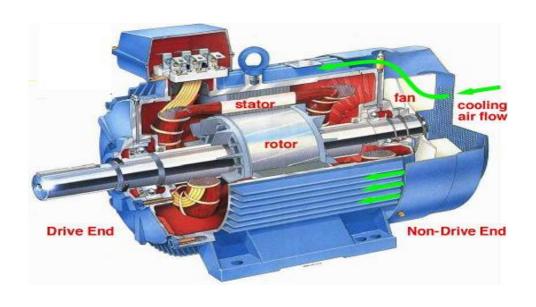
Hardware design





Motor





Vending machine





Transducers

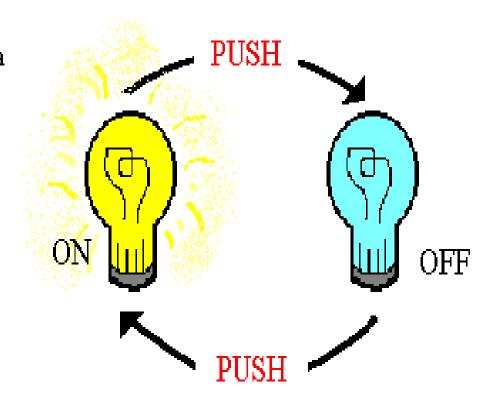




UNIT 1 Finite Automata



A lightswitch is an example of a finite automaton which has two states--on and off.



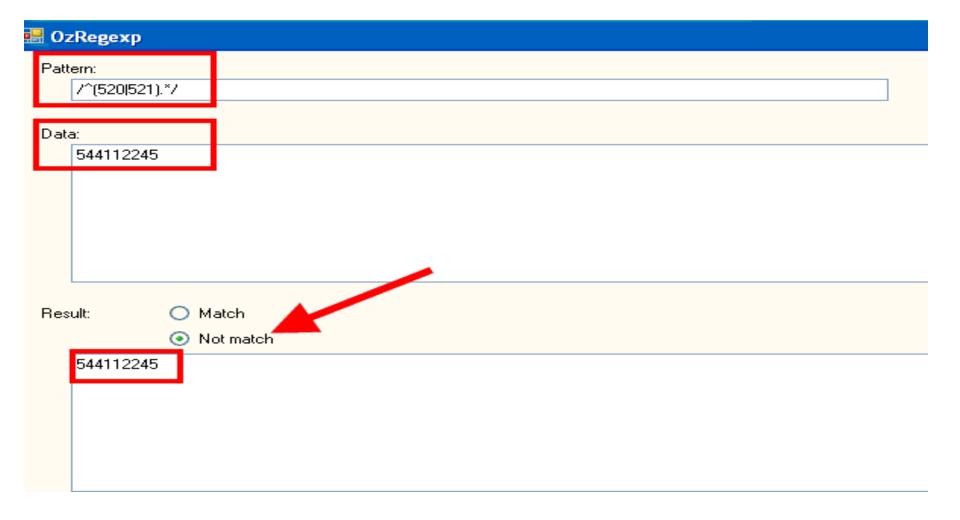
UNIT 2

Regular Expressions and Regular Sets

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Formal Languages & Regular Grammar

An alphabet is a set of symbols

{ a, b }

Sentences are strings of symbols

a, b, aa, ab, ba, a....

A language is a set of sentences

L = (aaa, abaa, aaba, bbb)

A grammar is a finite list of rules defining a language

S→ aA

B→ bB

 $A \rightarrow bA$

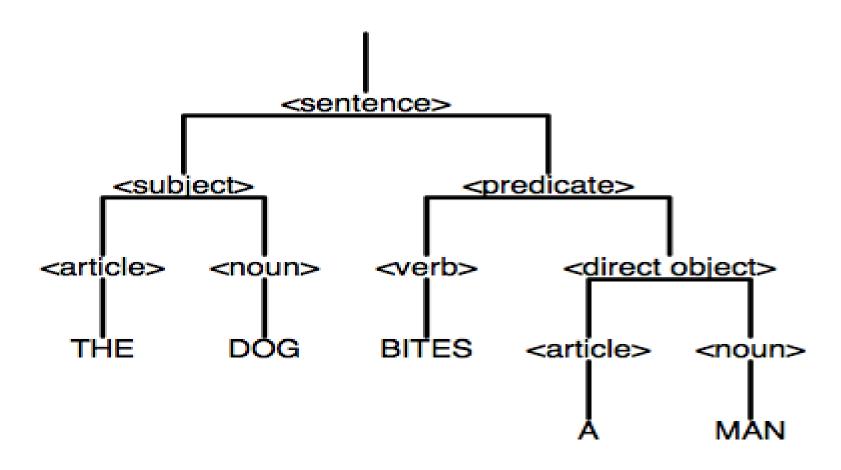
B→ aF

 $A \rightarrow aB$

 $F \rightarrow \varepsilon$



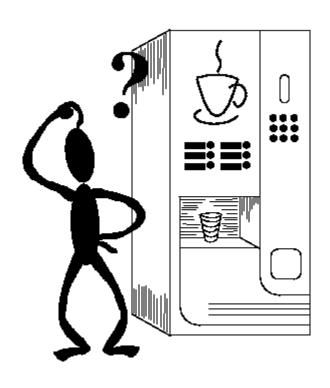
Context-Free languages and Simplification of context-free grammar



Push Down Automata & Parsing







Turing Machine and Complexity





What will be the course outcome?



A student completing this course would be able to:

- > Compute and differentiate between complete (or so it seems) and incomplete models of computation.
- > Solve or prove unsolvable open problems.
- > Determine reducibility and equivalence relations among unsolvable problems.
- > Apply results to various other areas of Engineering.





Let's Start: Finite Automata