## PEV106:VERBAL ABILITY-I

**Course Outcomes:** Through this course students should be able to

CO1:: analyze their grammatical and communicative competence

CO2:: apply and use English grammar components appropriately in written communication

CO3 :: Understand and develop the ability to use the grammatical components in verbal

communication

CO4:: develop and manage the varied language skills' requirements of employers

## Unit I

**Subject verb agreement**: subject, verb (a brief introduction), singular and plural nouns and verbs, rules of subject -verb agreement, subject, verb (a brief introduction), singular and plural nouns and verbs, rules of subject -verb agreement

# Unit II

**Vocabulary**: introduction to root words, prefixes and suffixes to understand words, synonyms and antonyms questions, introduction to root words, prefixes and suffixes to understand words, commonly used words: used in newspapers, magazines, etc, common phrases used in corporate, antonyms/synonyms, antonyms/synonyms (antonyms/synonyms in context of sentences to comprehend a company document, understand articles, news, off web)

## **Unit III**

Precise writing: Format & techniques to write a precis, do's and don't s of precis writing

**Sentence completion**: type of questions- single and double blanks, eliminating options using verbal clues, type of questions- single and double blanks, eliminating options using verbal clues

#### **Unit IV**

Picture perception: Picture perception & description, idea elaboration

**Para jumbles**: types of para jumbles, fixed and moving para jumbles, verbal and logical clues to solve para jumbles

## Unit V

**Analogy**: analogy questions, patterns of questions, common trick questions, eliminating options in analogy, analogy questions, patterns of questions, common trick questions, eliminating options in analogy

## Unit VI

**Comprehension passages**: techniques for smart reading - skimming, scanning and summarizing, types of questions, techniques for smart reading - skimming, scanning and summarizing, types of questions, deducing author's tone and perspective

## References:

1. EFFECTIVE TECHENICAL COMMUNICATION by M. ASHRAF RIZIVI, MC GRAW HILL

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