

Testing and Debugging

(Lecture 11)

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Organization of this lecture

- ⌘ Important concepts in program testing

- ⌘ Black-box testing:

 - ☐ equivalence partitioning

 - ☐ boundary value analysis

- ⌘ White-box testing

- ⌘ Debugging

- ⌘ Unit, Integration, and System testing

- ⌘ Summary

Testing



- ⌘ The aim of testing is to identify all defects in a software product.
- ⌘ However, in practice even after thorough testing:
 - ☐ one cannot guarantee that the software is error-free.

Testing

⌘ The input data domain of most software products is very large:

☒ it is not practical to test the software exhaustively with each input data value.

Testing

⌘ Testing does however expose many errors:

☑ testing provides a practical way of reducing defects in a system

☑ increases the users' confidence in a developed system.

Testing

⌘ Testing is an important development phase:

☑ requires the maximum effort among all development phases.

⌘ In a typical development organization:

☑ maximum number of software engineers can be found to be engaged in testing activities.

Testing

⌘ Many engineers have the wrong impression:

- ☐ testing is a secondary activity
- ☐ it is intellectually not as stimulating as the other development activities, etc.

Testing

⌘ Testing a software product is in fact:

☐ as much challenging as initial development activities such as specification, design, and coding.

⌘ Also, testing involves a lot of creative thinking.

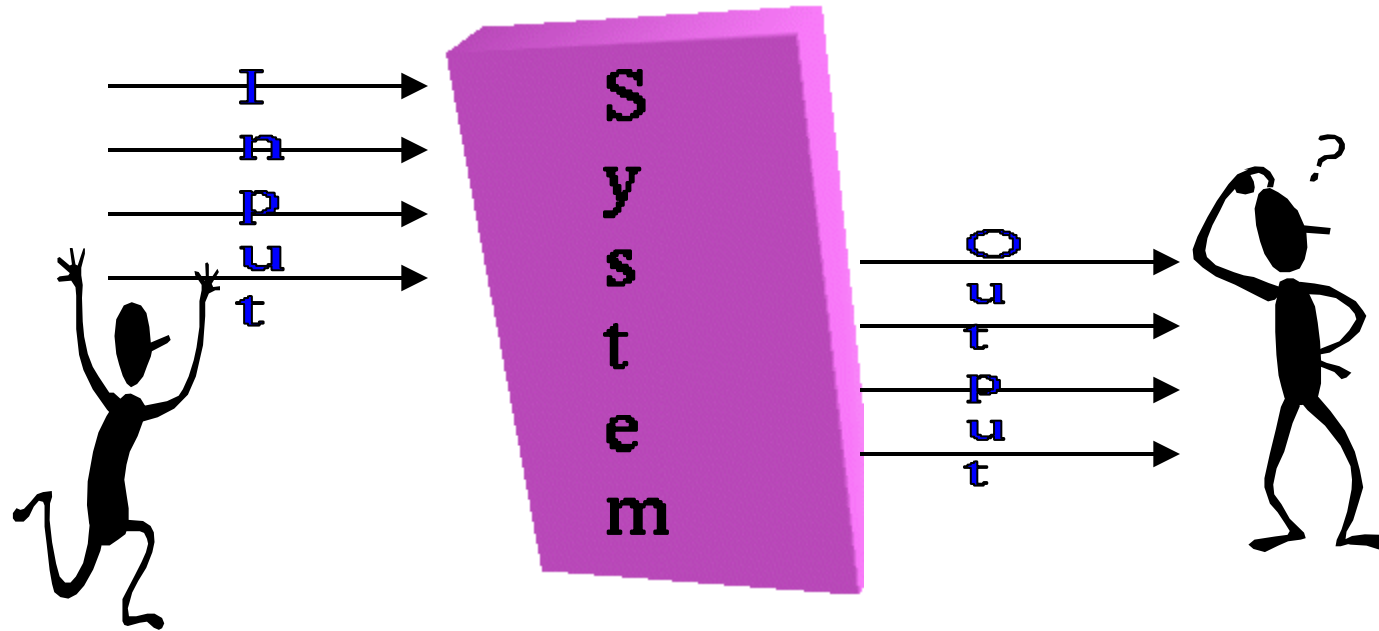
How do you test a program?

⌘ Input test data to the program.

⌘ Observe the output:

☑ Check if the program behaved as expected.

How do you test a system?



How do you test a system?

⌘ If the program does not behave as expected:

- ☐ note the conditions under which it failed.
- ☐ later debug and correct.

Error, Faults, and Failures

⌘ A failure is a manifestation of an error (aka defect or bug or fault).

Faults & Failure

- ⌘ **Failure:** A software failure occurs if the behavior of the s/w is different from expected/specified.
- ⌘ **Fault:** cause of software failure
- ⌘ Fault = bug = defect
- ⌘ Failure implies presence of defects
- ⌘ A defect has the potential to cause failure.
- ⌘ Definition of a defect is environment, project specific

Role of Testing

- ⌘ Identify defects remaining after the review processes!
- ⌘ Reviews are human processes - can not catch all defects
- ⌘ There will be requirement defects, design defects and coding defects in code
- ⌘ **Testing:**
 - ☑ Detects defects
 - ☑ plays a critical role in ensuring quality.

Error, Faults, and Failures

⌘ A fault is an incorrect state entered during program execution:

☐ a variable value is different from what it should be.

☐ A fault may or may not lead to a failure.

Test cases and Test suites

⌘ Test a software using a set of carefully designed test cases:

☑ the set of all test cases is called the test suite

Test cases and Test suites

⌘ A **test case** is a triplet $[I, S, O]$

☐ I is the data to be input to the system,

☐ S is the state of the system at which the data will be input,

☐ O is the expected output of the system.

Verification versus Validation

⌘ Verification is the process of determining:

☐ whether output of one phase of development conforms to its previous phase.

⌘ Validation is the process of determining

☐ whether a fully developed system conforms to its SRS document.

Verification versus Validation

⌘ Verification is concerned with phase containment of errors,
☑ whereas the aim of validation is that the final product be error free.

Design of Test Cases

- ⌘ Exhaustive testing of any non-trivial system is impractical:
 - ☑ input data domain is extremely large.
- ⌘ Design an **optimal test suite**:
 - ☑ of reasonable size and
 - ☑ uncovers as many errors as possible.

Design of Test Cases

⌘ If test cases are selected randomly:

- ☐ many test cases would not contribute to the significance of the test suite,
- ☐ would not detect errors not already being detected by other test cases in the suite.

⌘ Number of test cases in a randomly selected test suite:

- ☐ not an indication of effectiveness of testing.

Design of Test Cases

- ⌘ Testing a system using a large number of randomly selected test cases:
 - ⏏ does not mean that many errors in the system will be uncovered.
- ⌘ Consider an example for finding the maximum of two integers x and y .

Design of Test Cases

- ⌘ The code has a simple programming error:
- ⌘ If $(x > y)$ $\max = x$;
 else $\max = x$;
- ⌘ test suite $\{(x=3, y=2); (x=2, y=3)\}$ can detect the error,
- ⌘ a larger test suite $\{(x=3, y=2); (x=4, y=3); (x=5, y=1)\}$ does not detect the error.

Design of Test Cases

⌘ Systematic approaches are required to design an **optimal test suite**:

☑ each test case in the suite should detect different errors.

Design of Test Cases

⌘ There are essentially two main approaches to design test cases:

- ☑ Black-box approach

- ☑ White-box (or glass-box) approach

Black-box Testing

- ⌘ Test cases are designed using only **functional specification** of the software:
 - ☐ without any knowledge of the internal structure of the software.
- ⌘ For this reason, black-box testing is also known as **functional testing**.

White-box Testing

⌘ Designing white-box test cases:

☑ requires knowledge about the internal structure of software.

☑ white-box testing is also called structural testing.

Black-box Testing



⌘ There are essentially two main approaches to design black box test cases:

- ☑ Equivalence class partitioning

- ☑ Boundary value analysis

Equivalence Class Partitioning

- ⌘ Input values to a program are partitioned into **equivalence classes**.
- ⌘ Partitioning is done such that:
 - ☑ **program behaves in similar ways to every input value belonging to an equivalence class.**

Why define equivalence classes?

⌘ Test the code with just one representative value from each equivalence class:

☑ as good as testing using any other values from the equivalence classes.

Equivalence Class Partitioning

⌘ How do you determine the equivalence classes?

☐ examine the input data.

☐ few general guidelines for determining the equivalence classes can be given

Equivalence Class Partitioning

⌘ If the input data to the program is specified by a **range of values**:

☐ e.g. numbers between 1 to 5000.

☐ one valid and two invalid equivalence classes are defined.



Equivalence Class Partitioning

⌘ If input is an enumerated set of values:

☐ e.g. {a,b,c}

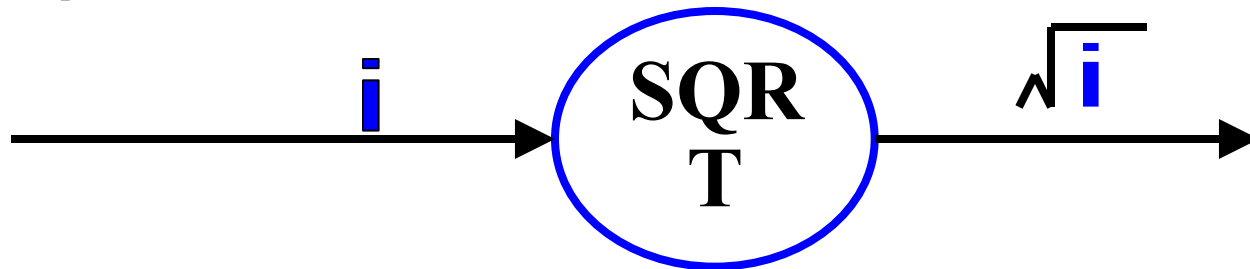
☐ one equivalence class for valid input values

☐ another equivalence class for invalid input values should be defined.

Example

⌘ A program reads an input value in the range of 100 and 1500:

⏏ computes the square root of the input number



Example (cont.)

⌘ There are three equivalence classes:

- ☐ the set of negative integers,
- ☐ set of integers in the range of 1 and 5000,
- ☐ integers larger than 5000.

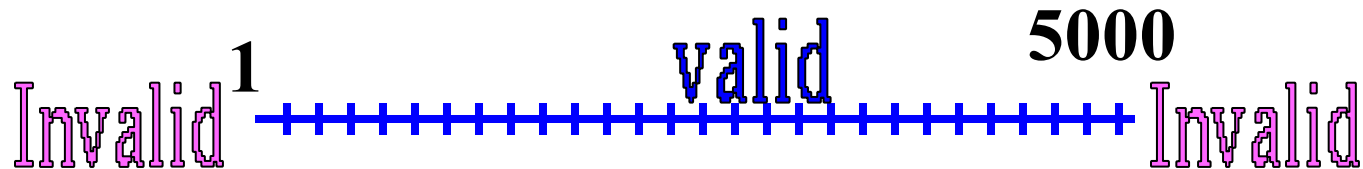


Example (cont.)

⌘ The test suite must include:

☒ representatives from each of the three equivalence classes:

☒ a possible test suite can be:
 $\{-5, 500, 6000\}$.



Boundary Value Analysis

⌘ Some typical programming errors occur:

- ⏏ at boundaries of equivalence classes

- ⏏ might be purely due to psychological factors.

⌘ Programmers often fail to see:

- ⏏ special processing required at the boundaries of equivalence classes.

Boundary Value Analysis

- ⌘ Programmers may improperly use `<` instead of `<=`
- ⌘ Boundary value analysis:
 - ☒ select test cases at the boundaries of different equivalence classes.

Example

⌘ For a function that computes the square root of an integer in the range of 1 and 5000:

☒ test cases must include the values: $\{0, 1, 5000, 5001\}$.



Testing

⌘ Software products are tested at three levels:

☑ Unit testing

☑ Integration testing

☑ System testing

Unit testing

⌘ During unit testing, modules are tested in isolation:

⏏ If all modules were to be tested together:

✗ it may not be easy to determine which module has the error.

Unit testing

⌘ Unit testing reduces debugging effort several folds.

☑ Programmers carry out unit testing immediately after they complete the coding of a module.

Integration testing

- ⌘ After different modules of a system have been coded and unit tested:
 - ☑ modules are integrated in steps according to an integration plan
 - ☑ partially integrated system is tested at each integration step.

System Testing



⌘ System testing involves:

☑ validating a fully developed system against its requirements.

Integration Testing

⌘ Develop the integration plan by examining the structure chart :

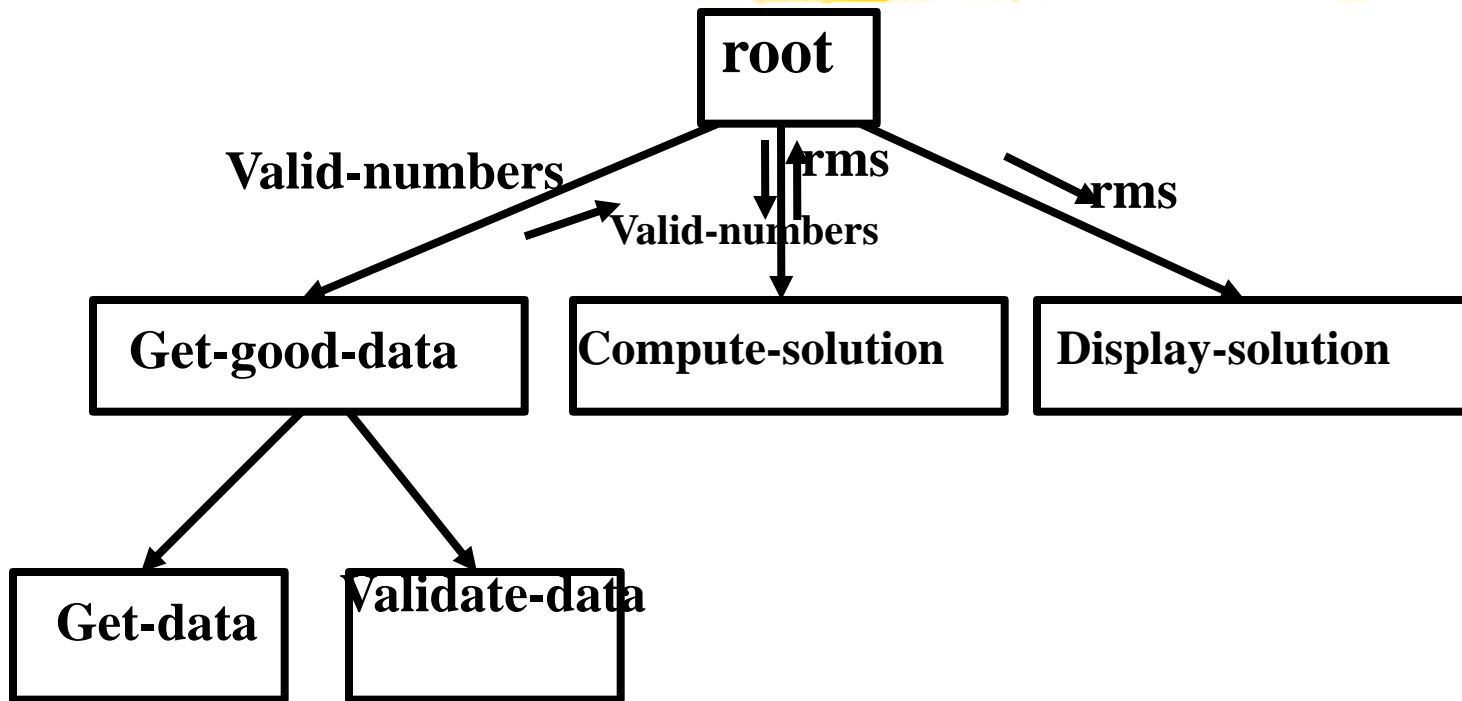
☑ big bang approach

☑ top-down approach

☑ bottom-up approach

☑ mixed approach

Example Structured Design



Big bang Integration Testing

⌘ Big bang approach is the simplest integration testing approach:

☐ all the modules are simply put together and tested.

☐ this technique is used only for very small systems.

Big bang Integration Testing

⌘ Main problems with this approach:

⏏ if an error is found:

⊗ it is very difficult to localize the error

⊗ the error may potentially belong to any of the modules being integrated.

⏏ debugging errors found during big bang integration testing are very expensive to fix.

Bottom-up Integration Testing

- ⌘ Integrate and test the bottom level modules first.
- ⌘ A disadvantage of bottom-up testing:
 - ☐ when the system is made up of a large number of small subsystems.
 - ☐ This extreme case corresponds to the big bang approach.

Top-down integration testing

⌘ Top-down integration testing starts with the main routine:

☐ and one or two subordinate routines in the system.

⌘ After the top-level 'skeleton' has been tested:

☐ immediate subordinate modules of the 'skeleton' are combined with it and tested.

Mixed integration testing

⌘ Mixed (or sandwiched) integration testing:

☑ uses both top-down and bottom-up testing approaches.

☑ Most common approach

Integration Testing

⌘ In top-down approach:

☑ testing waits till all top-level modules are coded and unit tested.

⌘ In bottom-up approach:

☑ testing can start only after bottom level modules are ready.

System Testing

⌘ There are three main kinds of system testing:

☑ Alpha Testing

☑ Beta Testing

☑ Acceptance Testing

Alpha Testing



⌘ System testing is carried out by the test team within the developing organization.

Beta Testing



⌘ System testing performed by a select group of friendly customers.

Acceptance Testing



⌘ System testing performed by the customer himself:

☑ to determine whether the system should be accepted or rejected.

Stress Testing



⌘ Stress testing (aka endurance testing):

- ☒ impose abnormal input to stress the capabilities of the software.

- ☒ Input data volume, input data rate, processing time, utilization of memory, etc. are tested beyond the designed capacity.

How many errors are still remaining?

⌘ Seed the code with some known errors:

- ☑ artificial errors are introduced into the program.

- ☑ Check how many of the seeded errors are detected during testing.

Error Seeding

⌘ Let:

- ☐ N be the total number of errors in the system
- ☐ n of these errors be found by testing.
- ☐ S be the total number of seeded errors,
- ☐ s of the seeded errors be found during testing.

Error Seeding



$$\text{⌘} n/N = s/S$$

$$\text{⌘} N = S n/s$$

⌘ remaining defects:

$$N - n = n ((S - s)/s)$$

Example

- ⌘ 100 errors were introduced.
- ⌘ 90 of these errors were found during testing
- ⌘ 50 other errors were also found.
- ⌘ Remaining errors =
 $50 (100-90)/90 = 6$

Error Seeding



⌘ The kind of seeded errors should match closely with existing errors:

☑ However, it is difficult to predict the types of errors that exist.

⌘ Categories of remaining errors:

☑ can be estimated by analyzing historical data from similar projects.

Summary

⌘ Exhaustive testing of almost any non-trivial system is impractical.

☑ we need to design an optimal test suite that would expose as many errors as possible.

Summary

⌘ If we select test cases randomly:

- ☑ many of the test cases may not add to the significance of the test suite.

⌘ There are two approaches to testing:

- ☑ black-box testing

- ☑ white-box testing.

Summary



- ⌘ Black box testing is also known as functional testing.
- ⌘ Designing black box test cases:
 - ☑ requires understanding only SRS document
 - ☑ does not require any knowledge about design and code.
- ⌘ Designing white box testing requires knowledge about design and code.

Summary

⌘ We discussed black-box test case design strategies:

☐ equivalence partitioning

☐ boundary value analysis

⌘ We discussed some important issues in integration and system testing.