## Lovely Professional University, Punjab

Course Code	Course Title	Course Planner	Lecture/ Practical	Tutorials	Practicals	Credits
INT213	PYTHON PROGRAMMING	23360: Dr. Rahul Malik	2	0	2	3
Course Weightage	ATT: 5 CA: 25 MTE: 20 ETT: 50 Exam Category: 14 : Mid Term Exam: All MCQ- End Term Exam: MCQ+Subjective					
<b>Course Orientation</b>	PLACEMENT EXAMINATION(Mass Recruiters), SOFTWARE SKILL					

	TextBooks (T)						
Sr No	Title	Author	Publisher Name				
T-1	INTRODUCTION TO PROGRAMMING USING PYTHON	Y. DANIEL LIANG	PEARSON				
	Reference Books ( R )						
Sr No	Title	Author	Publisher Name				
R-1	PYTHON PROGRAMMING: USING PROBLEM SOLVING APPROACH	REEMA THAREJA	OXFORD UNIVERSITY PRESS				
R-2	PYTHON THE COMPLETE REFERENCE	MARTIN C BROWN	Tata McGraw Hill, India				
R-3	PROGRAMMING AND PROBLEM SOLVING WITH PYTHON	ASHOK KAMTHANE AND AMIT ASHOK KAMTHANE	Tata McGraw Hill, India				

Relevant Websites (RW)							
Sr No	(Web address) (only if relevant to the course)	Salient Features					
RW-1	http://www.tutorialspoint.com/python/python_gui_programming.htm	Python GUI Programming (Tkinter)					
RW-2	https://www.datacamp.com/courses/intro-to-python-for-data-science	Python Introduction					
RW-3	https://www.coursera.org/learn/python	Learn Python from basics					
RW-4	https://www.learnpython.org/	Learn python from basics to advanced					
RW-5	https://www.w3schools.com/python/python_tuples.asp	Python Tuples					
RW-6	https://www.tutorialspoint.com/python/python_database_access.htm	Python Database connection					
RW-7	https://matplotlib.org/users/pyplot_tutorial.html	Matplotlib tutorial					

RW-8	https://www.tutorialspoint.com/python_pandas/	Python pandas
RW-9	https://www.tutorialspoint.com/numpy/	Learn Numpy for matrix creation
RW-10	https://www.tutorialspoint.com/scipy/	Learn Scipy for scientific computation
RW-11	https://www.kaggle.com/benhamner/python-data-visualizations	Python data visualizations
Audio Visua	al Aids (AV)	·
Sr No	(AV aids) (only if relevant to the course)	Salient Features
AV-1	http://nptel.ac.in/courses/106105166/26	Python Programming
AV-2	http://nptel.ac.in/courses/117106113/34	Python Programming
Software/E	quipments/Databases	
Sr No	(S/E/D) (only if relevant to the course)	Salient Features
SW-1	https://www.python.org/download	Python Software
SW-2	https://anaconda.org/anaconda/python	Anaconda software installation

LTP week distribution: (LTP Weeks)					
Weeks before MTE	7				
Weeks After MTE	7				
Spill Over (Lecture/Practical)	8				

## **Detailed Plan For Lecture/Practicals**

Week Number	Lecture/ Practica l Number	Broad Topic(Sub Topic)	books	Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs	Lecture/Practical Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture/Pra ctical 1	Introduction(introduction to	T-1	RW-2	Lecture/Practical 1 should be	Student will	Class room	
		python)	R-1 R-2	RW-3 RW-4	used to discuss Lecturel zero. Lecture/Practical	understand the use of python	discussion using power point	
				SW-1	2 should be used to	programming and its	presentation and	
				SW-2	discuss introduction	importance	Live	
				AV-1	and importance of Python and	in industry.	demonstration of programs in	
					programming		Python	
					languages.			

			should be		Class room
languages)	R-1 R-2	RW-3 RW-4	used to discuss Lecture/Practical zero. Lecture/Practical	understand the use of python	discussion using power point
		SW-1	2 should be used to	programming and its	presentation and
					Live
		AV-1	and importance of Python and programming languages.	in industry.	demonstration of programs in Python
Introduction(Programming	T-1	RW-2	Lecture/Practical 1 should be	Student will	Class room
Errors)	R-1 R-2	RW-3 RW-4	used to discuss Lecture/Practical zero. Lecture/Practical	understand the use of python	discussion using power point
		SW-1	2 should be used to	programming and its	presentation and
					Live
		AV-1		in industry.	demonstration of
					programs in Python
					Fytholi
Variables Expression and	Т 1			Students should be	Class room
variables, Expression and	1-1			Students should be	Class 100III
Statements(identifiers,	R-1		used to discuss	able to learn variables	discussion using
variables)	R-2		variables, identifiers,		power point
			expressions, named	type conversion	presentation and live demonstration of programs in
			Lecture/Practical 4		python.
			operator, type		
			conversion and rounding		
Variables, Expression and	T-1		Lecture/Practical 3 should be	Students should be	Class room
Statements( Assignment	R-1		used to discuss	able to learn variables	discussion using
Statements, Expressions)	R-2		variables, identifiers,	types and operators	power point
				type conversion	presentation and live demonstration of programs in
			Lecture/Practical 4		python.
			and precedence,		
			augmented assignment		
			operator ,type		
	Introduction(Programming Errors)  Variables, Expression and Statements(identifiers, variables)  Variables, Expression and Statements( Assignment	Introduction(Programming T-1 Errors) R-1 R-2  Variables, Expression and T-1 Statements(identifiers, variables) R-2  Variables, Expression and T-1 Statements(Assignment R-1	R-1	R-1   RW-3   used to discuss	languages)  R-1 R-2 RW-4 RW-4 Lecture/Practical zero.

Variables Events = 1	Т 1	Lacture/Deactical 2 Students should be Classical
Variables, Expression and	T-1	Lecture/Practical 3 Students should be Class room should be
Statements(data types )	R-1 R-2	used to discuss able to learn variables discussion using variables, identifiers, types and operators power point
		assignment statements and there precedence, presentation and type conversion live demonstration
		expressions, named constants and data types
		Lecture/Practical 4
		used to discuss operators
		and precedence,
		augmented assignment operator ,type
		conversion and rounding
Variables,Expression and	T-1	Lecture/Practical 3 Students should be Class room should be
Statements(named constants	R-1	used to discuss able to learn variables discussion using
)	R-2	variables, identifiers, assignment statements, and there precedence, presentation and
		expressions, named type conversion live demonstration
		constants and data types. Lecture/Practical 4
		should be
		used to discuss operators
		and precedence, augmented assignment
		operator ,type
		conversion and rounding
Variables,Expression and	T-1	Lecture/Practical 3 Students should be Class room should be
Statements(Simultaneous	R-1	used to discuss able to learn variables discussion using
Assignment)	R-2	variables, identifiers, assignment statements, and there precedence, presentation and
		expressions, named type conversion live demonstration
		constants and data types. Lecture/Practical 4
		should be
		used to discuss operators
		and precedence, augmented assignment
		operator ,type
		conversion and rounding Lecture/Practical 3 Students should be Class room
		should be Students should be Class room
Variables, Expression and	T-1	Lecture/Practical 3 Students should be Class room
Statements (Pauleen tyme	D 1	should be used to discuss able to learn variables discussion using
Statements(Boolean type	R-1 R-2	used to discuss variables, identifiers,  able to learn variables discussion using power point
/	1. 2	assignment statements, and there precedence, presentation and
		expressions, named type conversion live demonstration in python
ı		constants and data types.

			Lecture/Practical 4 should be used to discuss operators and precedence, augmented assignment operator, type conversion and rounding			
	Variables,Expression and Statements(Numeric data type)	T-1 R-1 R-2	Lecture/Practical 3 should be used to discuss variables, keywords. Lecture/Practical 4 should be used to discuss operators and compositions	able to learn variables types and operators and their compositions	Class room discussion using power point presentation and Live demonstration of programs in Python	
Lecture/Practical 4	Variables,Expression and Statements(operators )	T-1 R-1 R-2	Lecture/Practical 3 should be used to discuss variables, identifiers, assignment statements, expressions, named constants and data types Lecture/Practical 4 should be used to discuss operator and precedence, augmented assignment operator, type conversion and rounding	rs	power point	
	Variables,Expression and Statements(operators Precedence and associativity)	T-1 R-1 R-2	Lecture/Practical 3 should be used to discuss variables, identifiers, assignment statements, expressions, named constants and data types Lecture/Practical 4 should be used to discuss operator and precedence, augmented assignment operator, type conversion and rounding Lecture/Practical 3 should be	rs	power point	
	Variables,Expression and Statements(type conversion And rounding)	T-1 R-1 R-2	Lecture/Practical 3 should be used to discuss variables, identifiers, assignment statements, expressions, named	Students should be able to learn variables types and operators and there precedence type conversion	power point	

				constants and data types. Lecture/Practical 4 should be used to discuss operators and precedence, augmented assignment operator, type conversion and rounding		in python	
		Variables,Expression and Statements(augumented Assignment operator)	T-1 R-1 R-2	Lecture/Practical 3 should be used to discuss variables, identifiers, assignment statements, expressions, named constants and data types. Lecture/Practical 4 should be used to discuss operators and precedence, augmented assignment operator, type conversion and rounding	Students should be able to learn variables types and operators and there precedence, type conversion	power point	
Week 2	Lecture/Practical 5	Conditionals and Iteration (Conditional expressions)	T-1 R-1 R-2 R-3	Lecture/Practical 5 should be used to discuss random numbers, conditional expressions and minimizing numerical errors.	Students able to learn Conditional expressions, minimizing numerical errors.	discussion using power point and	
		Conditionals and Iteration (random numbers)	T-1 R-1 R-2 R-3	Lecture/Practical 5 should be used to discuss random numbers, conditional expressions and minimizing numerical errors.	Students able to learn Conditional expressions, minimizing numerical errors.	discussion using power point and	
		Conditionals and Iteration (minimizing numerical errors)	T-1 R-1 R-2 R-3	should be used to discuss random numbers,	Students able to learn Conditional expressions, minimizing numerical errors.	discussion using power point and	
		Conditionals and Iteration (If statement)	T-1 R-1 R-2 R-3	Lecture/Practical 6 should be used to discuss conditional statement and iteration statement with example.	Students able to learn Conditional and iteration statement	Class room discussion using power point and live demonstration using python	
		Conditionals and Iteration (If- else statement)	T-1 R-1 R-2 R-3	Lecture/Practical 6 should be used to discuss conditional statement and iteration statement with example.	iteration statement	Class room discussion using power point and live demonstration using python	
		Conditionals and Iteration (Nested If-elif statement)	T-1 R-1 R-2	Lecture/Practical 6 should be used to discuss conditional statement	Students able to learn Conditional and iteration statement	Class room discussion using power point and	

		R-3	and iteration statement		live demonstration	
		T. 1	with example.	0.1.1.1.1	using python	
	Conditionals and Iteration	T-1	Lecture/Practical 6		Class room	
	(Multi-way if-elif statement)	R-1		Conditional and	discussion using	
		R-2	conditional statement	iteration statement	power point and	
		R-3	and iteration statement		live demonstration	
		K 3	with example.		using python	
ecture/Prac	Conditionals and Iteration	T-1	Lecture/Practical 7	Students able to learn	Class room	
cal 7	(for loop)	R-1		Conditional and	discussion using	
zai /	(for foop)	R-2	the iteration statements	iteration statement	power point and	
				iteration statement	live demonstration	
		R-3	with examples.		live demonstration	
					using python	
	Conditionals and Iteration	T-1	Lecture/Practical 7	Students able to learn		
	(While loop)	R-1		Conditional and	discussion using	
		R-2	the iteration statements	iteration statement	power point and	
		R-3	with examples.		live demonstration	
		K-3	1		using python	
	Conditionals and Iteration	T-1	Lecture/Practical 7	Students able to learn	Class room	
		R-1		Conditional and		
	(nested loops)				discussion using	
		R-2	the iteration statements	iteration statement	power point and	
		R-3	with examples.		live demonstration	
					using python	
	Conditionals and Iteration	T-1	Lecture/Practical 7	Students able to learn	Class room	
	(break and continue)	R-1	should be used to discuss	Conditional and	discussion using	
		R-2	the iteration statements	iteration statement	power point and	
			with examples.		live demonstration	
		R-3	with examples.		using python	
ecture/Prac	Functions and recursion	T-1	Lecture/Practical 7	Student understand	Class room	
cal 8	I diletions and recursion	1-1	should be	Student understand	Class foolii	
zai o	(function colla)	R-1	used to discuss functions	shout function uses	diagnasian naina	
	(function calls)				discussion using	
		R-2	and type conversions.	and their applications	power point	
		R-3	Lecture/Practical 8		presentation and	
			covers			
			parameter types and		Live demonstration	
			recursion.		of programs in	
	Functions and recursion	T-1	Lecture/Practical 8	Student understand	Class room	
	(function call)	R-1	covers function	about function usage	discussion using	
	(runction curr)	R-2	definition, return	and their applications	power point	
				and their applications		
		R-3	values, function call		presentation and	
			and arguments.		Live demonstration	
					of programs in	
					Python	
	Functions and recursion	T-1	Lecture/Practical 8	Student understand	Class room	
		R-1	covers function			
	(return values)			about function usage	discussion using	
		R-2	definition, return	and their applications		
		R-3	values, function call		presentation and	
	· I		• • · · · · · · · · · · · · · · · · ·		T	
			and arguments.		Live demonstration	
			and arguments.		Live demonstration of programs in	

		Functions and recursion (positional and keyword arguments)	T-1 R-1 R-2 R-3	Lecture/Practical 8 covers function definition, return values, function call and arguments.  Student under about function and their appli	
	Lecture/ Practical 9	Functions and recursion (passing arguments by reference values)	T-1 R-1 R-2 R-3	Lecture/Practical 9 covers scope of variables, default arguments and returning multiple values.  Student under about functior and their applications. Allocate proje students.	usage discussion using power point presentation and
		Functions and recursion (scope of variables)	T-1 R-1 R-2 R-3	Lecture/Practical 9 covers scope of variables, default arguments and returning multiple values.  Student under about function and their apple	usage discussion using
		Functions and recursion (default arguments)	T-1 R-1 R-2 R-3	Lecture/Practical 9 covers scope of variables, default arguments and returning multiple values.  Student under about function and their appli	usage discussion using
		Functions and recursion (returning multiple values)	T-1 R-1 R-2 R-3	Lecture/Practical 9 Student under covers scope of about function variables, default arguments and returning multiple values.	usage discussion using
	Lecture/ Practical 10	Functions and recursion (recursion)	T-1 R-1 R-2 R-3	Lecture/Practical 10 covers recursion and math functions Students will understand the concept of recand its differe with iteration.	ursion power point presentation and
		Functions and recursion (recursion vs. iteration)	T-1 R-1 R-2 R-3	Lecture/Practical 10 covers recursion and math functions  Students will understand the concept of recand its differe with iteration.	ursion power point presentation and

	Functions and recursion (tail recursion)	T-1 R-1 R-2 R-3	Lecture/Practical 10 covers recursion and math functions	Students will understand the concept of recursion and its difference with iteration.	Class room discussion using power point presentation and Live demonstration of programs in Python
	Functions and recursion (math functions)	T-1 R-1 R-2 R-3	Lecture/Practical 10 covers recursion and math functions	Students will understand the concept of recursion and its difference with iteration.	Class room discussion using power point presentation and Live demonstration of programs in Python
Lecture/Pra ctical 11	String(string a compound data type, length)	T-1 R-1 R-2 R-3	Lecture/Practical 11 should be used to discuss string and its operations	Student will understand usage of string functionalities in various applications	Class room discussion using power point presentation and Live demonstration of programs in Python
	String(string traversal)	T-1 R-1 R-2 R-3	Lecture/Practical 11 should be used to discuss string and its operations	Student will understand usage of string functionalities in various applications	Class room discussion using power point presentation and Live demonstration of programs in Python
	String(string slices, comparision)	T-1 R-1 R-2 R-3	Lecture/Practical 11 should be used to discuss string and its operations	Student will understand usage of string functionalities in various applications	Class room discussion using power point presentation and Live demonstration of programs in Python
	String(find function, the str class)	T-1 R-1 R-2 R-3	Lecture/Practical 11 should be used to discuss string and its operations	Student will understand usage of string functionalities in various applications	Class room discussion using power point presentation and Live demonstration of programs in Python
Lecture/Pra ctical 12	Lists (list basics)	T-1 R-1 R-2 R-3	Lecture/Practical 12 should be used to discuss about lists and its operations	Student will understand usage of lists and its operations	Class room discussion using power point presentation and Live demonstration of programs in Python

		Lists(copying lists)  Lists(passing lists to functions)	T-1 R-1 R-2 R-3 T-1 R-1 R-2 R-3	Lecture/Practical 12 should be used to discuss about lists and its operations  Lecture/Practical 12 should be used to discuss about lists and its operations	Student will understand usage of lists and its operations  Student will understand usage of lists and its operations	Class room discussion using power point presentation and Live demonstration of programs in Python  Class room discussion using power point presentation and Live demonstration of programs in Python	
Week 4	Lecture/Pra ctical 13	Lists (returning lists from functions)	T-1 R-1 R-2 R-3	Lecture/Practical 13should be used to discuss about lists and its operations	Student will understand usage of lists and its operations	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Lists (searching and sorting lists)	T-1 R-1 R-2 R-3	Lecture/Practical 13 should be used to discuss about lists and its operations	Student will understand usage of lists and its operations	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Lists (multidimensional list)	T-1 R-1 R-2 R-3	Lecture/Practical 13 should be used to discuss about lists and its operations	Student will understand usage of lists and its operations	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 14	Tuples, sets and dictionaries (introduction to tuples)	T-1 R-1 R-2 R-3	Lecture/Practical 14 will be used to discuss the tuples and operation on tuples.	understand the use of tuples and various operations on tuples.	power point presentation and Live demonstration of programs in Python	
		Tuples, sets and dictionaries (operations on tuples)	T-1 R-1 R-2 R-3	Lecture/Practical 14 will be used to discuss the tuples and operation on tuples.	understand the use of tuples and various Operations on tuples.	Live demonstration of programs in Python	
Week 5	Lecture/ Practical 15	Tuples , sets and dictionaries (Introduction to sets)	T-1 R-1 R-2 R-3	Lecture/Practical 15 will be used to discuss the sets and operation on sets.	Students will understand the use of sets and various operations on sets.	Class room discussion using power point presentation and	

					of programs in Python	
	Tuples, sets and dictionaries (set operations)	T-1 R-1 R-2 R-3	Lecture/Practical 15 will be used to discuss the sets and operation on sets.	Students will understand the use of sets and various Operations on sets.	Class room discussion using power point presentation and Live demonstration of programs in Python	
Lecture/Pra ctical 16	Tuples, sets and dictionaries (creating dictionary)	T-1 R-1 R-2 R-3	to discuss dictionaries and	understand dictionaries and operations on dictionaries.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Tuples, sets and dictionaries (adding, modifying and retrieving values)	T-1 R-1 R-2 R-3	Lecture/Practical 16 should be used To discuss dictionaries and operations on dictionaries.	understand dictionaries and operations on dictionaries.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Tuples, sets and dictionaries (deleting items)	T-1 R-1 R-2 R-3	Lecture/Practical 16 should be used To discuss dictionaries and operations on dictionaries.	understand dictionaries and operations on dictionaries.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Tuples, sets and dictionaries (dictionary methods)	T-1 R-1 R-2 R-3		dictionaries and operations on dictionaries.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Tuples, sets and dictionaries (operations on dictionary)	T-1 R-1 R-2 R-3	Lecture/Practical 16 should be used To discuss dictionaries and operations on Dictionaries.	understand dictionaries and operations on Dictionaries.	Class room discussion using power point presentation and Live demonstration of programs in Python	
Lecture/Pra ctical 17	Test - Code Based					

Week 6	Lecture/Pra ctical 18	Classes and objects(creating classes)	T-1 R-2		Lecture/Practical 18 should be used to discuss classes and objects. Lecture/Practical 18 should be used to initialize objects and initiated classes.	Students understand usage of objects creation and accessing.	classroom  discussion using power point  presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 19	Classes and objects(creating instance objects)	T-1 R-2		Lecture/Practical 19 should be used to discuss classes and objects. Lecture/Practical 19 should be used to initialize objects and initiated classes.	Students understand usage of objects creation and accessing.	classroom discussion using power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 20	Classes and objects (accessing attributes)	T-1 R-2 R-3		Lecture/Practical 20 should be used to discuss attributes usages and OOP terminology	Students will understand usage of attributes and OOP terminology	Class room  discussion using power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 21	Classes and objects (overview of OOP terminology)	T-1 R-2 R-3		Lecture/Practical 21 should be used to discuss attributes usages and OOP terminology	Students will understand usage of attributes and OOP terminology	Class room discussion using power point presentation and Live demonstration of programs in Python	
Week 7	Lecture/Pra ctical 22	Object oriented programming terminology (Class Inheritance)	T-1 R-1 R-2 R-3	SW-2	Lecture/Practical 23 should be used to discuss Class Inheritance and Lecture/Practical 34 used to discuss Overriding methods	Student will understand the use of python programming and its importance in industry.	Class room  discussion using power point  presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 23	Object oriented programming terminology (Overriding Methods)	T-1 R-1 R-2 R-3	SW-2	Lecture/Practical 23 should be used to discuss Class Inheritance and Lecture/Practical 34 used to discuss Overriding methods	Student will understand the use of python programming and its importance in industry.	Class room discussion using power point	
					•		of programs in	

							Python	
Week 8	Lecture/Pra ctical 24	Object oriented programming terminology (Data Hiding)	T-1 R-1 R-2		Lecture/Practical 24 should be used to discuss data hiding and Lecture/Practical 25 should cover Function overloading. ALLOCATION OF CODE BASED 2	Student will understand usage of data hiding and related aaplications	Class room discussion using power point presentation and Live demonstration of programs in Python. ALLOCATION OF CODE BASED 2	
	Lecture/Pra ctical 25	Object oriented programming terminology (Function Overloading)	T-1 R-1 R-2		Lecture/Practical 24 should be used to discuss data hiding Lecture/Practical 25 should cover Function overloading. ALLOCATION OF CODE BASED 2	Student will understand usage of data hiding and related applications	Class room discussion using power point presentation and Live demonstration of programs in Python. ALLOCATION OF CODE BASED 2	
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Week 9								
	Lecture/Pra ctical 26	Files and exceptions(introduction)	R-1 R-3		Lecture/Practical 26 used to discuss files and exception handling	Students will understand usage of file handling operations	Class room power point presentation and Live demonstration of programs in Python	
		Files and exceptions(text input and output)	R-1 R-3		Lecture/Practical 26 used to discuss files and exception handling	Students will understand usage of file handling operations	Class room power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 27	Files and exceptions (pickling)	T-1 R-2 R-3		Lecture/Practical 27 will cover pickling and exceptions.	Students will understand usage of file handling operations	Class room power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 27	Files and exceptions (exceptions handling)	T-1 R-2 R-3		Lecture/Practical 27 will cover exception handling.	Students will understand usage of file handling operations	Class room power point presentation and Live demonstration of programs in Python	
		Files and exceptions (raising exceptions)	T-1 R-2 R-3		Lecture/Practical 27 will cover exception handling.	Students will understand usage of file handling operations	Class room power point presentation and Live demonstration of programs in Python	
Week 10	Lecture/Pra ctical 28	Building GUI using python (tkinter programming)	R-2	RW-1	Lecture/Practical 28 should be used to discuss basics of Tkinter programming.	Student will understand GUI basics through python	Class room power point presentation and Live demonstration of programs in Python	
		Building GUI using python (tkinter widgets like button,	R-2	RW-1	Lecture/Practical 28 should be used to	Student will understand GUI	Class room power point	

	Lecture/Pra	canvas, entry, frame, label, list box, menu, message, scale, text, spinbox, labelframe, tkMessagebox)			discuss basics of Tkinter programming.		presentation and Live demonstration of programs in Python	
		Building GUI using python (standard attributes)		RW-1	Lecture/Practical 28 should be used to discuss basics of Tkinter Programming.	Student will understand GUI basics through python	Class room power point presentation and Live demonstration	
Week 11	Lecture/Pra ctical 30	Installation of Mysql	T-1 R-2 R-3	RW-1	Lecture/Practical 29 should be used to Discuss MySQL.	database	Class room power point presentation and Live demonstration of programs in python.	
	Lecture/Pra ctical 31	Installation of MySQLdb	T-1 R-2 R-3	RW-1	Lecture/Practical 30 should be used to discuss MySQLdb.	Student will understand basics Of MySQLdb	Class room power point presentation and Live demonstration of programs in python.	
	Lecture/Pra ctical 32	Python Connectivity	T-1 R-2 R-3	RW-1	Lecture/Practical 31 should be used to discuss MySQLdb.	Student will understand basics Of	Class room power point presentation and Live demonstration of programs in python.	
	Lecture/Pra Ctical 33	Table creation	T-1 R-2 R-3	RW-1	Lecture/Practical 32 should be used to discuss table creation.	Student will understand basics Of database.	Class room power point presentation and Live demonstration of programs in python.	

		Operations on tables.	T-1 R-2 R-3	RW-1	Lecture/Practical 33 should be used to discuss various .operations on tables.	Student will Understand various Operations on tables.	Class room power point presentation and Live demonstration of programs in python.	
Week 12	Lecture/Pra ctical 34	Numpy arrays (arrays vs lists)	T-1 R-2 R-3	RW-9	Lecture/Practical 34 should be used to discuss anout Numpy arrays, creation of arrays, different operations on data and its difference from lists.	Students will understand usage of numpy arrays and its operations.	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Numpy arrays (data types)	T-1 R-2 R-3	RW-9	Lecture/Practical 34 should be used to discuss anout Numpy arrays, creation of arrays, different operations on data and its difference from lists.		Class room discussion using power point presentation and Live demonstration of programs in Python	
		Numpy arrays (arrays from existing data)	T-1 R-2 R-3	RW-9	Lecture/Practical 35 should be used to discuss anout Numpy arrays, creation of arrays, different operations on data and its difference from lists.	Students will understand usage of numpy arrays and its operations.	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Numpy arrays (indexing and slicing)	T-1 R-2 R-3	RW-9	Lecture/Practical 35 should be used to discuss anout Numpy arrays, creation of arrays, different operations on data and its difference from lists.	Students will understand usage of numpy arrays and its operations.	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Numpy arrays (array maniputaion)	T-1 R-2 R-3	RW-9	Lecture/Practical 35 should be used to discuss anout Numpy arrays, creation of arrays, different operations on data and its difference from lists.	_	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 35	Numpy arrays (broadcasting)	RW -9		Lecture/Practical 36 should be used to discuss various operations on Numpy arrays like statisrical functions, binary operations, search	Students will understand the usage of numpy arrays	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Numpy arrays (Mathematical functions)	RW -9		Lecture/Practical 36 should be used to	Students will understand the usage	Class room discussion using	

			discuss various operations on Numpy arrays like statisrical functions, binary operations, search ,sort.	of numpy arrays	power point presentation and Live demonstration of programs in Python	
	Numpy arrays (statistical functions)	RW -9	Lecture/Practical36 should be used to discuss various operations on Numpy arrays like statisrical functions, binary operations, search and	Students will understand the usage of numpy arrays	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Numpy arrays (sort)	RW -9	Lecture/Practical 37 should be used to discuss various operations on Numpy arrays like statisrical functions, binary operations, search and sort etc.	Students will understand the usage of numpy arrays	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Numpy arrays (search and counting functions)	RW -9	Lecture/Practical 37 should be used to discuss various operations on Numpy arrays like statisrical functions, binary operations, search and sort etc.	Students will understand the usage of numpy arrays	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Handling data with pandas (series)	RW-8	Lecture/Practical 20 should be used to discuss series, data frames, statistics and sorting operations using pandas.	Students will understand python library i.e. pandas in detail with examples.	Class room discussion using power point presentation and Live demonstration of programs in Python	
Lecture/Pra ctical 36	Handling data with pandas (dataframe)	RW -8	Lecture/Practical 20 should be used to discuss series, data frames, statistics and sorting operations using pandas.	Students will understand python library i.e. pandas in detail with examples.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Handling data with pandas (descriptive statistics)	RW -8	Lecture/Practical 20 should be used to discuss series,	Students will understand python library i.e. pandas in	Class room discussion using power point	

					data frames, statistics and sorting operations using pandas.	detail with examples.	presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 37	Handling data with pandas (sorting)	RW -8		Lecture/Practical 20 should be used to discuss series, data frames, statistics and sorting operations using pandas.	Students will understand python library i.e. pandas in detail with examples.	Class room discussion using power point presentation and Live demonstration of programs in Python	
Week 1	Lecture/Pra ctical 38	Data visualization with matplotlib(bar charts)	T-1 R-1 R-2		Lecture/Practical 41 used to cover bar charts.	Student will understand the use of python programming and its importance in industry.	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Data visualization with matplotlib(pie charts)	T-1 R-2 R-3	RW-7 SW-2	Lecture/Practical 42 should be used to discuss pie charts and.	Student will understand the usage of plotting charts in various applications.	Class room discussion using power point presentation and Live demonstration of programs in Pytho	
		Data visualization with matplotlib(scatter plots)	T-1 R-2 R-3	RW-7 SW-2	Lecture/Practical 43 used to discuss scatter plots.	Student will understand the usage of plotting charts in various applications.	Class room discussion using power point presentation and Live demonstration of programs in Pytho	
	Lecture/Pra ctical 39	Data visualization with seaborn (seaborn – color palette)	T-1 R-2	RW-8	Lecture/Practical 44 used to discuss color palette and histogram plotting in seaborn.	Student will understand the use of seaborn library and its applications.	Class room discussion using power point presentation and Live demonstration of programs in Python	
		Data visualization with seaborn (histogram)	T-1 R-2	RW-8	Lecture/Practical 44 used to discuss color palette and histogram plotting in seaborn.	Student will understand the use of seaborn library and its applications.	Class room discussion using power point presentation and Live demonstration of programs in Python	
	Lecture/Pra ctical 40	Data visualization with seaborn (kernel density	T-1 R-2	RW-8	Lecture/Practical 45 used to discuss	Student will understand the use	Class room discussion using	

estimates)			kernel density estimates in seaborn library	of seaborn library and its applications.	power point presentation and Live demonstration of programs in Python	
Data visualization with seaborn (plotting categorical data)	T-1 R-2	RW-8	Lecture/Practical 46 used to discuss plotting categorical data in seaborn libaray.	Student will understand the use of seaborn library and its applications.	Class room discussion using power point presentation and Live demonstration of programs in Python	

CA Category of this Course Code is:C010102 (Total 3 tasks, 1 compulsory and out of remaining 1 best out of 2 to be considered)

Component	Iscompulsory	Weightage (%)	Mapped CO(s)
Project	Yes	50	CO1, CO2, CO3 CO4, CO5, CO6
Test - Code based 1	NO	50	CO1, CO2
BYOD - Practical	NO	50	CO4, CO5

## **Details of Academic Task(s)**

Academic Task	Objective	Detail of Academic Task	Nature of Academic Task (group/individuals)	Academic Task Mode	Marks	Allottment / submission Week
Project	To check and enhance the project development ability and team work among students.	A project topic assigned by instructor to each group	Group	Offline	30	3/12
Test - Code based 1	To evaluate subject understanding and learning ability of the students	Syllabus of test will cover from Introduction, Variable expression and statements, Conditionals and iterations, Function and Recursion, String, List, Tuples and Dictionaries, Building GUI using python, class and objects, file and exceptions, GUI and database. Student should answer the question based on python code.  Maximum marks of code based test is 30.	Individual	Offline	30	4/5
BYOD - Practical	To evaluate subject understanding and learning ability of the students.	Syllabus of BYOD Practical will cover from classes and objects, OOPS, data visualization with matplotlib and seaborn.	Individual	Offline	30	9/10