# Lab Manual

# Microprocessors an Interfacing (Pr) CSPC-22

LTP	Practical exam:	50
2	Sessional:	50

## **Experiment 1 (Printing)**

<b>1.</b> Write a program to print the alphabets (A	A-Z	)
---	-----	---

- **2.** Write a program to print the alphabets (a-z).
- **3.** Write a program to print the numbers from 0-9.
- **4.** Write a program to print ASCII table.
- **5.** Write a program to print AaBbCc.....Zz.
- **6.** Write a program to print AaaBbbCcc....Zzz.
- 7. Write a program to print AbCd.....Z.
- **8.** Write a program to print the alphabets (a-z).

## **Experiment 2 (Strings)**

- **1.** Write a program to print the string using 09h function.
- 2. Write a program to print the string character wise.
- **3.** Repeat the program 1 for 16-bit string.
- **4.** Repeat the program 2 for 16-bit string.
- **5.** Write a program to convert the given string into reverse form.
- **6.** Repeat the program for 16-bit string.
- 7. Write a program to check that given string is palindrome or not.
- **8.** Repeat the program for 16-bit string.

## **Experiment 3 (Arithmetic)**

- 1. Write a program to sum two 8-bit single digit numbers.
- **2.** Write a program to sum two 16-bit single digit numbers.
- **3.** Write a program to sum two 8-bit multi digits numbers.
- **4.** Write a program to subtract two 8-bit single digit numbers.
- **5.** Write a program to subtract two 16-bit single digit numbers.
- **6.** Write a program to subtract two 8-bit multi digits numbers.
- 7. Write a program to multiply two 8-bit single digit numbers.
- **8.** Write a program to multiply two 16-bit single digit numbers.
- **9.** Write a program to divide two 8-bit single digit numbers.

#### **Experiment 4 (Conversion)**

- 1. Write a program to convert single digit decimal number into hexadecimal.
- 2. Repeat the same exercise for multi digits number.
- **3.** Write a program to convert binary input number into hexadecimal.
- **4.** Repeat the same exercise for 16-bit number.
- **5.** Write a program to convert binary input number into octal.
- **6.** Repeat the same exercise for 16-bit number.
- 7. Write a program to convert single digit hexadecimal number into octal.
- **8.** Repeat the same exercise for multi digits number.

## **Experiment 5 (Positive/negative, odd/even)**

- 1. Write a program to find that 8-bit number is positive or negative.
- 2. Repeat the same exercise for 16-bit number.
- **3.** Write a program to find that 8-bit number is odd or even.
- **4.** Repeat the same exercise for 16-bit number.

## **Experiment 6 (Gray code conversion)**

- 1. Write a program to covert binary code into gray code.
- 2. Repeat the same exercise for 16-bit number.
- **3.** Write a program to covert gray code into binary code.
- **4.** Repeat the same exercise for 16-bit number.

## **Experiment 7 (Factorial)**

- **1.** Write a program to find the factorial of a given number.
- 2. Repeat the exercise for different type of numbers (i.e. multi-digit 8-bit, 16-bit etc.).

## **Experiment 8 (Fibonacci series)**

1. Write a program to print the Fibonacci series up to 233.

## **Experiment 9 (Sorting)**

- **1.** Write a program to sort n 8-bit numbers.
- **2.** Repeat the same exercise for 16-bit number.
- **3.** Repeat the same exercise using modular programming.

## Experiment 10 (INT 10h)

- 1. Write a program to change the size of the cursor, position as per user's choice using INT 10h.
- 2. Write a program to draw the line using INT 10h.
- 3. Write a program to change the mode of monitor and also draw the single pixel INT 10h.

#### Experiment 11 (INT 33h)

- **1.** Use INT 33h, write a program to create a textual mouse "button".
- 2. Use INT 33h, write a program to check the mouse driver is present or not.
- **3.** Use INT 33h, write a program, which turns on your mouse cursor, and pause the computer until a mouse button is pressed.

## **Experiment 12 (Application)**

- 1. Write a program to rotate the steeper motor in clock as well as anti-clock wise direction as per given the number of rotations.
- 2. Repeat the same exercise for different number of rotation and delays.
- **3.** Write a program to implement the traffic light system.
- **4.** Repeat the same exercise for different delays.
- **5.** Write a program to implement thermometer application with different delays and temperatures.