ДЗ к уроку

*На листочке*

2.

|  |  |  |
| --- | --- | --- |
| Subject pronoun | Possessive adjective | Possessive pronoun |
| *I* | *my* | *mine* |
| *you* | *your* | yours |
| she | *her* | hers |
| *he* | his | his |
| we | our | *ours* |
| *they* | their | theirs |

3.

1. It’s Paul and Jane’s cat. 2. It’s Paul and Jane’s car. 3. It’s Jane’s mobile. 4. It’s Paul and Jane’s hi-fi.  
5. They’re Paul’s magazines. 6. They’re Paul’s glasses. 7. They’re Jane’s CDs.

*Из учебника*

3 задание: 1. A computer-literate person should be able to use computer as everyday problem-solving device and he should be aware of the potential of computers to influence the quality of life.

2. Yes, I’m aware of the potential of computers to influence my life.

3. People mean by “the basic” three Rs: reading, writing, arithmetics.

4. A large, for example, if you buy something with a bank credit card, computers help you process the information.

5. “Computing” is a concept that embraces not only the old third R, arithmetics, but also a new idea — computer literacy.

6. A program is the instructions that direct the operations of computers.

7. When you visit your doctor, your schedules and bills and special services, such as laboratory tests, are prepared by computer.

8. Creating presentations, listening to music, reading articles in online media, social networking.

Классная работа

Shine – светить

The sun is shining. – Сейчас светит солнце.

The wind is blowing. – Сейчас дует ветер.

It’s raining. – Сейчас идёт дождь.

It’s 6 to 12. (*or* past). – the time. To – до, past – после. A quoter – четверть. Half – половина.

|  |  |
| --- | --- |
| Исчисляемые | Неисчисляемое |
| book | books |
|  | bread |
|  | sugar |
|  | milk |
|  | water |
|  | salt |
|  | love |
|  |  |
| Some (несколько) books | Some milk |
|  |  |
| many (There’re many milk in glasses.) | much (There’s much butter on the plate.) |
|  |  |
| few (There’re few children in the park.) | little (There’s little ice-cream in the fridge.) |
|  |  |
| a few | a little |
|  |  |
| a lot of |  |

Как узнать, что множественное число?

1. “s” или “es” на конце
2. чередование, например: tooth – teeth, man – men, woman – women, mouse – mice
3. ?
4. совпадение: fish – fish, sheep – sheep, fruit – fruit
5. заимствованные: datum – data