

# MATH 350, SPRING 2023

## HOMEWORK 5, DUE MARCH 1

- (1) Compute  $(56437534324)(2346594312)$  modulo 4.
- (2) Compute  $10!$  modulo 7.
- (3) One of the simplest but most useful applications of modular arithmetic is to rule out solutions to diophantine equations.
  - (a) Working modulo 8, prove that  $x^2 + y^2 + z^2 = 8007$  has no integer solutions.
  - (b) Prove that  $23495x + 343453450y^3 + 3 = 2343324$  has no integer solutions.
  - (c) Unfortunately, this method only works in one direction. It is known that  $2x^2 + 7y^2 = 1$  has a solution modulo  $n$  for every  $n$ . Use another method to show that this equation has no integer solutions.

The equation

$$x_1^3 - 15x_1x_2x_3 + 5x_2^3 - 100x_3^3 + 750x_3x_4x_5 - 50x_4^3 - 2500x_5^3 = 0$$

has a nonzero solution modulo  $n$  for every  $n$ . The instructor for this course believes, but has not yet been able to prove, that the equation has no nonzero integer solutions.

- (4) Let  $a_n$  denote the  $n^{\text{th}}$  Fibonacci number. Prove that  $a_n \equiv 4^{n-1}(2^n - 1) \pmod{11}$ .
- (5) Prove that there are infinitely many irreducible polynomials in  $\mathbb{F}_p[T]$ .
- (6) Prove that the number of roots of a polynomial  $\mathbb{F}_p[T]$  is bounded by the degree of the polynomial. Give a counter example to show that the same statement is false in  $(\mathbb{Z}/n)[T]$ .
- (7) This problem defines the  $T$ -adic absolute value on polynomials in  $\mathbb{F}_p[T]$ , which is *not* the same as the absolute value in the book defined using the notion of degree. For  $F(T) \neq 0$ , we say  $|F(T)|_T = p^{-s}$  if  $T^s \mid F(T)$  but  $T^{s+1} \nmid F(T)$ . We set  $|0|_T = 0$ . Prove the following three properties of  $|\cdot|_T$ :
  - $|F(T) - G(T)|_T = |G(T) - F(T)|_T$ .
  - $|F(T) - G(T)|_T \geq 0$ , with equality if and only if  $F(T) = G(T)$ .
 and
  - $|F(T) - G(T)|_T \leq \max\{|F(T) - H(T)|_T, |G(T) - H(T)|_T\}$ .

The last condition above is the ultra-metric inequality, so the three conditions taken together show us that the absolute value of the difference is a notion of distance (called an ultrametric). Here is some geometric intuition behind this problem: Imagine the graphs of two polynomial functions  $F(T)$  and  $G(T)$ , and zoom in very close to the point  $T = 0$ . Since  $T^s$  is very small when  $s$  is large, the smaller the absolute value, the closer the two graphs are in that neighborhood.

- (8) *PAR problem #5*. Let  $N$  be a positive integer written in base 10, with units digit  $d_0$ , tens digit  $d_1$ , hundreds digit  $d_2$ , etc. Let  $A = D_0 - d_1 + d_2 - d_3 + \dots$  be the alternating sum of the digits, i.e.

$$A = \sum_i (-1)^i d_i.$$

Prove that  $A \equiv N \pmod{11}$ . Deduce that a palindromic number (one whose digits read the same forwards and backwards) with an even number of digits must be a multiple of 11, and show that the same need not be true for a palindromic number with an odd number of digits.