

Outline	Secondary Source	Primary source
I. Introduction		
A. Background Information	<ul style="list-style-type: none"> Journal: Computer Aided Education, Can Cingi, <i>Procedia: Social and Behavioral Sciences</i>, vol. 103, 2013, paragraph 2-3, page 221 Journal Article: E-Assessment: Past, Present, and Future, Sally Jordan, <i>NDIR</i> vol 9 (1), 2013, paragraph nos. 1-3, page 88 	N/A
B. Thesis Statement	N/A	N/A
II. Organized Data		
A. Data Storage <ol style="list-style-type: none"> Structuring Data Sorting Data 	<ul style="list-style-type: none"> Book: <i>Introduction to Algorithms</i>, Thomas Cormen, et.al., The MIT Press, Second Edition, paragraph 1, page 197 Book: <i>Introduction to Algorithms</i>, Thomas Cormen, et.al., The MIT Press, Second Edition, paragraph 1, page 302 Book: <i>Introduction to Algorithms</i>, Thomas Cormen, et.al., The MIT Press, Second Edition, paragraph 1, page 123 	
B. Legibility <ol style="list-style-type: none"> Interface Search 	<ul style="list-style-type: none"> Journal: Can E-Assessment become mainstream?, Helen Ashton, et.al, <i>Loughborough University Institutional Repository</i>, paragraph 1, page2 Journal: Computer Assisted Assessment: suggested guidelines for an institution strategy, Derek Stephens, et.al, <i>Loughborough University Institutional Repository</i>, paragraph 5, page3, Journal: The Acceptance and Use of Computer Aided Assessment in Higher Education, Mahamoud Maquableh, et.al, <i>Journal of Software Engineering and Applications</i>, vol 8, paragraph 5, page558 	
III. Work Efficiency		
A. Time Management <ol style="list-style-type: none"> Better coordination More work accomplishment 	<ul style="list-style-type: none"> Research Article: Integrating technology into K-12 teaching and learning: current knowledge gaps and recommendations for future research, Khe Foon Hew and Thomas Brush, <i>Education Tech Research Dev</i>, 2007, Paragraph 3, Pages 227 - 228 Research Article: Integrating technology into K-12 teaching and learning: current knowledge gaps and recommendations for future research, Khe Foon Hew and Thomas Brush, <i>Education Tech Research Dev</i>, 2007, Paragraph 1, Pages 244 	

	<ul style="list-style-type: none"> Book: <i>International Encyclopedia of the Social & Behavioral Sciences</i>, Joke Voogt and Petra Fisser, Elsevier 2nd ed., paragraph 1, page 494 	
<p>B. Work Quality</p> <p>1. Better quality instruction</p> <p>2. More comprehensive evaluation</p>	<ul style="list-style-type: none"> Research Article: Introducing Computer-Based Testing in High-Stakes Exams in Higher Education: Results of a Field Experiment, Anja Boeve, et. al., <i>Plos one</i>, 2015, Paragraph 2, page 1 Journal Article: E-Assessment: Past, Present, and Future, Sally Jordan, <i>NDIR</i> vol 9 (1), 2013, paragraph 1, page 89 Research Article: The effectiveness of a computer-assisted mat learning program, Kristoff De Witte, et. al., <i>Maastricht University</i>, 2014, paragraph 2, page 10 	
IV. Personalized Instruction		
<p>A. Data Analysis</p> <p>1. Data analysis software</p> <p>2. More accurate conclusions</p>	<ul style="list-style-type: none"> Journal Article: E-Assessment: Past, Present, and Future, Sally Jordan, <i>NDIR</i> vol 9 (1), 2013, paragraph 3, page 97 Research Article: The effectiveness of a computer-assisted mat learning program, Kristoff De Witte, et. al., <i>Maastricht University</i>, 2014, paragraph 1, page 10 Journal: Advances in the Science of Assessment, Valerie Shute, et.al, 21(1), 2016, <i>Journal of Educational Assessment</i>, paragraph 2, page 36 	
<p>B. Instructed Generation</p> <p>1. Computer generated instruction</p> <p>2. Instruction implementation</p>	<ul style="list-style-type: none"> Journal Article: E-Assessment: Past, Present, and Future, Sally Jordan, <i>NDIR</i> vol 9 (1), 2013, paragraph 4, pages 94 - 95 Research Article: The effectiveness of a computer-assisted mat learning program, Kristoff De Witte, et. al., <i>Maastricht University</i>, 2014, paragraph 1, page 10 Book: <i>International Encyclopedia of the Social & Behavioral Sciences</i>, Joke Voogt and Petra Fisser, Elsevier 2nd ed., paragraph 4, page 493 	

Pair No. 17
Ong, Mitchell
Peñano, Shadrach

06/21/17

V. Conclusion	n/a	n/a