## 12.1 EXERCISES

- 1. Suppose you start at the origin, move along the *x*-axis a distance of 4 units in the positive direction, and then move downward a distance of 3 units. What are the coordinates of your position?
- 2. Sketch the points (0, 5, 2), (4, 0, -1), (2, 4, 6), and (1, -1, 2) on a single set of coordinate axes.
- 3. Which of the points P(6, 2, 3), Q(-5, -1, 4), and R(0, 3, 8) is closest to the *xz*-plane? Which point lies in the *yz*-plane?
- 4. What are the projections of the point (2, 3, 5) on the *xy*-, *yz*-, and *xz*-planes? Draw a rectangular box with the origin and (2, 3, 5) as opposite vertices and with its faces parallel to the coordinate planes. Label all vertices of the box. Find the length of the diagonal of the box.
- **5.** Describe and sketch the surface in  $\mathbb{R}^3$  represented by the equation x + y = 2.
- **6.** (a) What does the equation x = 4 represent in  $\mathbb{R}^2$ ? What does it represent in  $\mathbb{R}^3$ ? Illustrate with sketches.
  - (b) What does the equation y = 3 represent in  $\mathbb{R}^3$ ? What does z = 5 represent? What does the pair of equations y = 3, z = 5 represent? In other words, describe the set of points (x, y, z) such that y = 3 and z = 5. Illustrate with a sketch.
- 7–8 Find the lengths of the sides of the triangle *PQR*. Is it a right triangle? Is it an isosceles triangle?
- 7. P(3, -2, -3), Q(7, 0, 1), R(1, 2, 1)
- 8. P(2, -1, 0), Q(4, 1, 1), R(4, -5, 4)
- 9. Determine whether the points lie on straight line.
  - (a) A(2, 4, 2), B(3, 7, -2), C(1, 3, 3)
- (b) D(0, -5, 5), E(1, -2, 4), F(3, 4, 2)
- 10. Find the distance from (3, 7, -5) to each of the following.
  - (a) The xy-plane
- (b) The yz-plane
- (c) The xz-plane
- (d) The x-axis
- (e) The y-axis

- (f) The z-axis
- II. Find an equation of the sphere with center (1, -4, 3) and radius 5. What is the intersection of this sphere with the xz-plane?
- 12. Find an equation of the sphere with center (2, -6, 4) and radius 5. Describe its intersection with each of the coordinate planes
- Find an equation of the sphere that passes through the point (4, 3, -1) and has center (3, 8, 1).
- 14. Find an equation of the sphere that passes through the origin and whose center is (1, 2, 3).

- 15-18 Show that the equation represents a sphere, and find its center and radius.
- 15.  $x^2 + y^2 + z^2 6x + 4y 2z = 11$
- **16.**  $x^2 + y^2 + z^2 + 8x 6y + 2z + 17 = 0$
- 17.  $2x^2 + 2y^2 + 2z^2 = 8x 24z + 1$
- **18.**  $4x^2 + 4y^2 + 4z^2 8x + 16y = 1$
- 19. (a) Prove that the midpoint of the line segment from  $P_1(x_1, y_1, z_1)$  to  $P_2(x_2, y_2, z_2)$  is

$$\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}, \frac{z_1+z_2}{2}\right)$$

- (b) Find the lengths of the medians of the triangle with vertices A(1, 2, 3), B(-2, 0, 5), and C(4, 1, 5).
- **20.** Find an equation of a sphere if one of its diameters has endpoints (2, 1, 4) and (4, 3, 10).
- 21. Find equations of the spheres with center (2, -3, 6) that touch (a) the xy-plane, (b) the yz-plane, (c) the xz-plane.
- **22.** Find an equation of the largest sphere with center (5, 4, 9) that is contained in the first octant.
- **23–32** Describe in words the region of  $\mathbb{R}^3$  represented by the equation or inequality.
- **23.** y = -4

**24.** x = 10

**25.** x > 3

- **26.**  $y \ge 0$
- **27.**  $0 \le z \le 6$
- **28.**  $z^2 = 1$
- **29.**  $x^2 + y^2 + z^2 \le 3$
- **30.** x = z
- 31.  $x^2 + z^2 \le 9$
- **30.** % 2
- 31. x + 2 = 9
- **32.**  $x^2 + y^2 + z^2 > 2z$
- 33-36 Write inequalities to describe the region.
- **33.** The region between the yz-plane and the vertical plane x = 5
- **34.** The solid cylinder that lies on or below the plane z=8 and on or above the disk in the *xy*-plane with center the origin and radius 2
- 35. The region consisting of all points between (but not on) the spheres of radius r and R centered at the origin, where r < R
- **36.** The solid upper hemisphere of the sphere of radius 2 centered at the origin