## Mathematics 554H/701I Homework

We now start the last big topic we will cover this term, which is continuous maps between metric spaces.

**Definition 1.** Let E and E' be metric spaces and  $f: E \to E'$  a function from E to E'. Let  $p_0 \in E$ . Then f is **continuous** at  $p_0$  if and only if for all  $\varepsilon > 0$  there is a  $\delta > 0$  such that for  $p \in E$ 

$$d(p, p_0) < \delta$$
 implies  $d(f(p), f(p_0)) < \varepsilon$ .

*Example 2.* Here is an example of showing something is continuous. Let  $f: \mathbb{R} \to \mathbb{R}$  be the function

$$f(x) = 3x + 5$$

Then f is continuous at every point of  $\mathbb{R}$ . To see this let  $x_0 \in \mathbb{R}$  and let  $\varepsilon > 0$ . Let  $\delta = \varepsilon/3$ . Then if  $|x - x_0| < \delta$  we have

$$|f(x) - f(x_0)| = |3x + 5 - (3x_0 + 5)|$$

$$= |3(x - x_0)|$$

$$= 3|x - x_0|$$

$$< 3\delta$$

$$= \varepsilon.$$

**Proposition 3.** Let E be a metric space and  $f: E \to E$  the identity map, that is f(p) = p for all  $p \in E$ . Then f is continuous at all points of E.

**Problem** 1. Prove this. 
$$\Box$$

**Problem** 2. Let E be a metric space.

(a) Let  $p, x_0, q \in E$  show that

$$|d(q, x_0) - d(p, x_0)| \le d(p, q).$$

(b) Let  $x_0 \in E$  and define f(p) to be the distance of p from  $x_0$ , that is  $f(p) = d(p, x_0)$ . Show that f is continuous at all points of E. Hint: Use part (a) to show  $|f(p) - f(q)| \le d(p, q)$ .

Recall that a map  $f: E \to E'$  between metric spaces is **Lipschitz** if and only if there is a constant  $M \ge 0$  such that

$$d'(f(p), f(q)) \le Md(p, q)$$

for all  $p, q \in E$ .

**Proposition 4.** Let  $f: E \to E'$  be a Lipschitz map between metric space. Then f is continuous at all points of E.

**Problem** 3. Prove this. Hint: Set 
$$\delta = \frac{\varepsilon}{M}$$
.

Recall that on  $\mathbb{R}^n$  we have defined the inner product

$$\mathbf{a} \cdot \mathbf{b} = \sum_{j=1}^{n} a_j b_j$$

where  $\mathbf{a} = (a_1, a_2, \dots, a_n)$  and  $\mathbf{b} = (b_1, b_2, \dots, b_n)$ . This was used to define the norm on  $\mathbb{R}^n$  as

$$\|\mathbf{a}\| = \sqrt{\mathbf{a} \cdot \mathbf{a}}.$$

This in turn was used to define the distance function on  $\mathbb{R}^n$  by

$$d(\mathbf{p}, \mathbf{q}) = \|\mathbf{p} - \mathbf{q}\|.$$

Also recall that we have the Cauchy-Schwartz inequality:

$$|\mathbf{a} \cdot \mathbf{b}| \le ||\mathbf{a}|| ||\mathbf{b}||.$$

**Problem** 4. Let  $\mathbf{a} \in \mathbb{R}^n$  and  $b \in \mathbb{R}$ . Define the function  $f: \mathbb{R}^n \to \mathbb{R}$  by

$$f(\mathbf{x}) = \mathbf{a} \cdot \mathbf{x} + b.$$

Show that f is continuous at all points of  $\mathbb{R}^n$ . Hint: Let  $\mathbf{p}, \mathbf{q} \in \mathbb{R}^n$  then show

$$f(\mathbf{p}) - f(\mathbf{q}) = \mathbf{a} \cdot (\mathbf{p} - \mathbf{q}).$$

Use the Cauchy-Schwartz inequality to show  $|f(\mathbf{p}) - f(\mathbf{q})| \le ||\mathbf{a}|| ||\mathbf{p} - \mathbf{q}||$  and therefore f is Lipschitz with Lipschitz constant  $M = ||\mathbf{a}||$ .

**Problem** 5. Define the functions  $f, g: \mathbb{R}^2 \to \mathbb{R}$  by f(x, y) = x and g(x, y) = y. Show that f and g are continuous. *Hint:* As the two proofs are the same, it is enough to show that f is continuous. Let  $\mathbf{a} = (1,0)$ , then  $f(x,y) = (x,y) \cdot \mathbf{a}$  so one way to do this is to reduce it to the previous problem.  $\square$ 

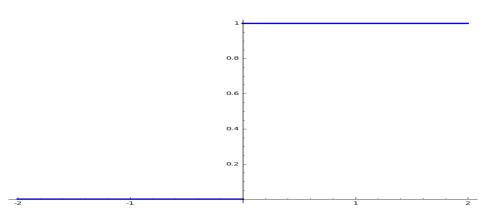
We now give examples of some functions that are not continuous. We first record what it means for a function to not be continuous at a point.

**Negation of Definition of Continuity.** Let  $f: E \to E'$  be a map between metric spaces. Let  $p_0 \in E$ . Then f is **discontinuous** at  $p_0$  if and only if there is a  $\varepsilon > 0$  such that for all  $\delta > 0$  there is a  $p \in E$  with  $d(p, p_0) < \delta$  and  $d'(f(p), f(p_0)) \ge \varepsilon$ .

We now look at the function

$$f(x) = \begin{cases} 0, & x \le 0; \\ 1, & 0 < x. \end{cases}$$

which has the graph:



We now show this is discontinuous at x=0. Let  $\varepsilon=1/2$ . Then for any  $\delta>0$  there is an x>0 with  $0< x<\delta$ . Then x>0 and so f(x)=1. As f(0)=0 we have  $|f(x)-f(0)|=|1-0|=1>\varepsilon$  as required. Here is a more exotic example.

•

**Problem** 6. Define a function by

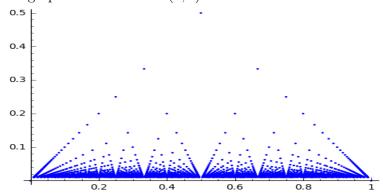
$$f(x) = \begin{cases} 0, & x \in \mathbb{Q}; \\ 1, & x \notin \mathbb{Q}. \end{cases}$$

That is f(x) is one with x is a rational number, and f(x) is zero when x is irrational. Show that f is discontinuous at all points of  $\mathbb{R}$ .

**Problem** 7 (Optional). Define a function  $f: \mathbb{R} \to \mathbb{R}$  by

$$f(x) = \begin{cases} \frac{1}{q}, & x = \frac{p}{q} \text{ is rational in lowest terms;} \\ 0, & x \text{ is irrational.} \end{cases}$$

Here is the graph for rationals in (0,1) with denominators less than 100.



Show that f is continuous at all irrational points and discontinuous at all rational points.

**Problem** 8. Let  $f:(0,\infty)\to\mathbb{R}$  be defined by

$$f(x) = \sqrt{x}$$

then show f is continuous at x = 1.

Solution: We first note that

$$|f(x) - f(1)| = |\sqrt{x} - 1| = \left| \frac{(\sqrt{x} - 1)(\sqrt{x} + 1)}{(\sqrt{x} + 1)} \right| = \left| \frac{x - 1}{\sqrt{x} + 1} \right| \le \left| \frac{x - 1}{0 + 1} \right| = |x - 1|.$$

Now let  $\varepsilon > 0$  and let  $\delta = \varepsilon$ . Then if  $|x - 1| < \delta$  implies

$$|f(x) - f(1)| < |x - 1| < \delta = \varepsilon$$

which is just what is needed to show that f(x) is continuous at x = 1.

**Problem** 9. Let  $f:(0,\infty)\to\mathbb{R}$  be defined by

$$f(x) = \sqrt{x}$$
.

Show f is continuous at x = a for any a > 0.

**Theorem 5.** j Let E be a metric space and  $f, g: E \to \mathbb{R}$  be functions and  $c_1, c_2 \in \mathbb{R}$  constants. Assume f and g are continuous at  $p_0$ . Then

- (a)  $c_1 f + c_2 g$  is continuous at  $p_0$ .
- (b) The product fg is continuous at  $p_0$ .
- (c) If  $g(p_0) \neq 0$ , then quotient  $\frac{f}{g}$  is continuous at  $p_0$ .

**Problem** 10. (a) Prove part (a) of the Theorem.

(b) Prove part (b) of the Theorem. *Hint:* Note that by our standard adding and subtracting trick

$$|f(p)g(p) - f(p_0)g(p_0)| = |f(p)g(p) - f(p)g(p_0) + f(p)g(p_0) - f(p_0)g(p_0)|$$
  

$$\leq |f(p)||g(p) - g(p_0)| + |f(p) - f(p_0)||g(p_0)|$$

By the continuity of f there is a  $\delta_1 > 0$  such that

$$d(p, p_0) < \delta_1$$
 implies  $|f(p) - f(p_0)| < 1$ .

Show

$$d(p, p_0) < \delta_1$$
 implies  $|f(p)| < |f(p_0)| + 1$ .

Again by the continuity of f there is a  $\delta_2 > 0$  such that

$$d(p, p_0) < \delta_2$$
 implies  $|f(p) - f(p_0)| < \frac{\varepsilon}{2|g(p_0| + 1)}$ .

The continuity of g gives us a  $\delta_3 > 0$  such that

$$d(p, p_0) < \delta_3$$
 implies  $|g(p) - g(p_0)| < \frac{\varepsilon}{2(|f(p_0)| + 1)}$ 

Now set  $\delta = \min\{\delta_1, \delta_2, \delta_3\}$  and show

$$d(p, p_0) < \delta$$
 implies  $|f(p)g(p) - f(p_0)g(p_0)| < \varepsilon$ 

**Lemma 6.** Let E be a metric space and  $g: E \to \mathbb{R}$  a function that is continuous at  $p_0 \in E$  and with  $g(p_0) \neq 0$ . Then  $\frac{1}{g}$  is also continuous at  $p_0$ .

**Problem** 11. Prove this. *Hint:* As g is continuous at  $p_0$  and  $g(p_0) \neq 0$ , there is a  $\delta_1 > 0$  such that

$$d(p, p_0) < \delta_1$$
 implies  $|g(p) - g(p_0)| < \frac{|g(p_0)|}{2}$ .

Use this to show

$$d(p, p_0) < \delta_1$$
 implies  $\frac{1}{|g(p)|} < \frac{2}{|g(p_0)|}$ ,

and therefore

$$d(p, p_0) < \delta_1 \quad \text{implies} \quad \left| \frac{1}{g(p)} - \frac{1}{g(p_0)} \right| \leq \frac{2|g(p_0) - g(p)|}{|g(p_0)|^2}$$

The continuity of g at  $p_0$  implies there is a  $\delta_2 > 0$  such that

$$d(p, p_0) < \delta_2$$
 implies  $|g(p) - g(p_0)| < \frac{|g(p_0)|^2 \varepsilon}{2}$ .

And you should be able to take it from here.

**Problem** 12. Use Lemma 6 and part (b) of Theorem 5 to prove part (c) of Theorem 5.  $\Box$ 

**Proposition 7.** Let  $f: \mathbb{R} \to \mathbb{R}$  be the polynomial

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0.$$

Then f is continuous at all points of  $\mathbb{R}$ .

**Problem 13.** Prove this. *Hint:* Probably the easiest way is by induction on n. The base of the induction is n = 0 in which case  $f(x) = a_0$  is a constant which is clearly continuous. Or we can use the base case of n = 1 in which case  $f(x) = a_1x + a_0$  is Lipschitz and therefore continuous.

Here is what the induction step from n=4 to n=5 looks like. Assume that we know that all polynomials of degree 4 are continuous and let

$$f(x) = a_5 x^5 + a_4 x^4 + a_3 x^3 + a_2 x^2 + a_1 x + a_0$$

be a polynomial of degree 5. Write it as

$$f(x) = x(a_5x^4 + a_4x^3 + a_3x^2 + a_2x + a_1) + a_0$$
  
=  $xq(x) + a_0$ 

where  $g(x) = a_5 x^4 + a_4 x^3 + a_3 x^2 + a_2 x^1 + a_1$  is a polynomial of degree 4. By the induction hypothesis g(x) is continuous and the function x is continuous. Whence f is of the form

$$f = (\text{continuous function}) \times (\text{continuous function}) + (\text{constant})$$

and therefore f is continuous. Use this idea to do the general induction step.  $\Box$