

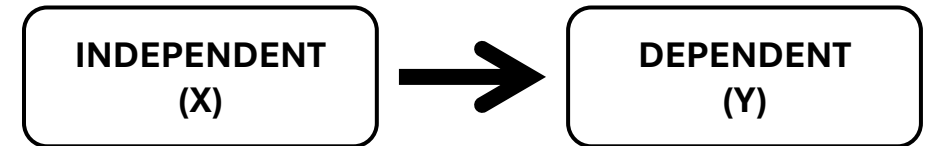
Extraneous Variables

What are Variables?

- Variable = Anything that can change or vary in an experiment or study (E.g.: Age, weight, stress level,...)

- Two main types of variables:

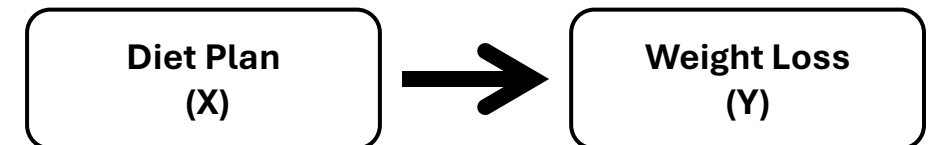
- **Independent Variable (X)**
= The one you adjust on purpose in the study
- **Dependent Variable (Y)**
= Changes because of the independent variable



- Example:

You want to test what the effect of a new diet plan on weight loss is

- Independent Variable (X) = Diet plan
- Dependent Variable (Y) = Weight loss

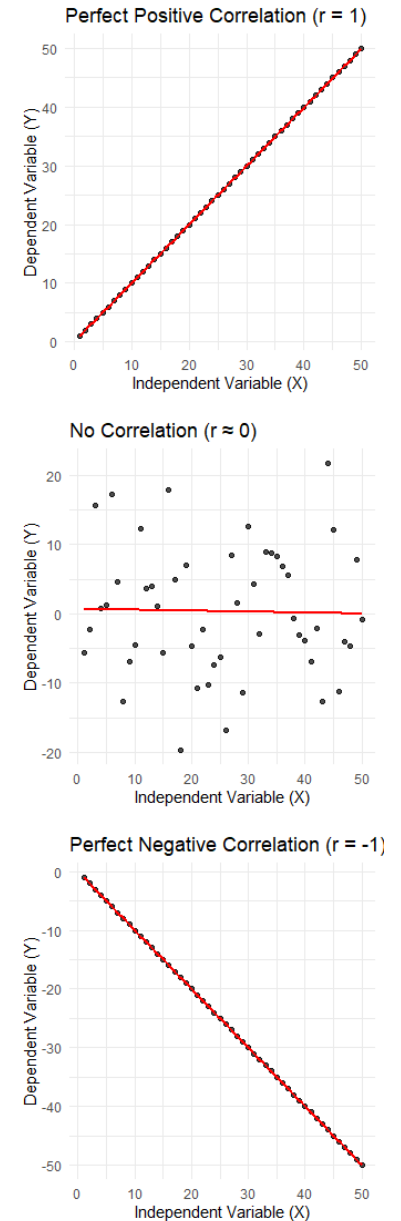


How to measure the effect?

- Simplest way to measure how two variables relate:
 - ➔ Correlation = How strongly are two variables related?
 - Can be between -1 and 1
 - $r \approx -1$ ➔ Strong negative relationship
 - $r \approx 0$ ➔ Variables aren't systematically related
 - $r \approx 1$ ➔ Strong positive relationship

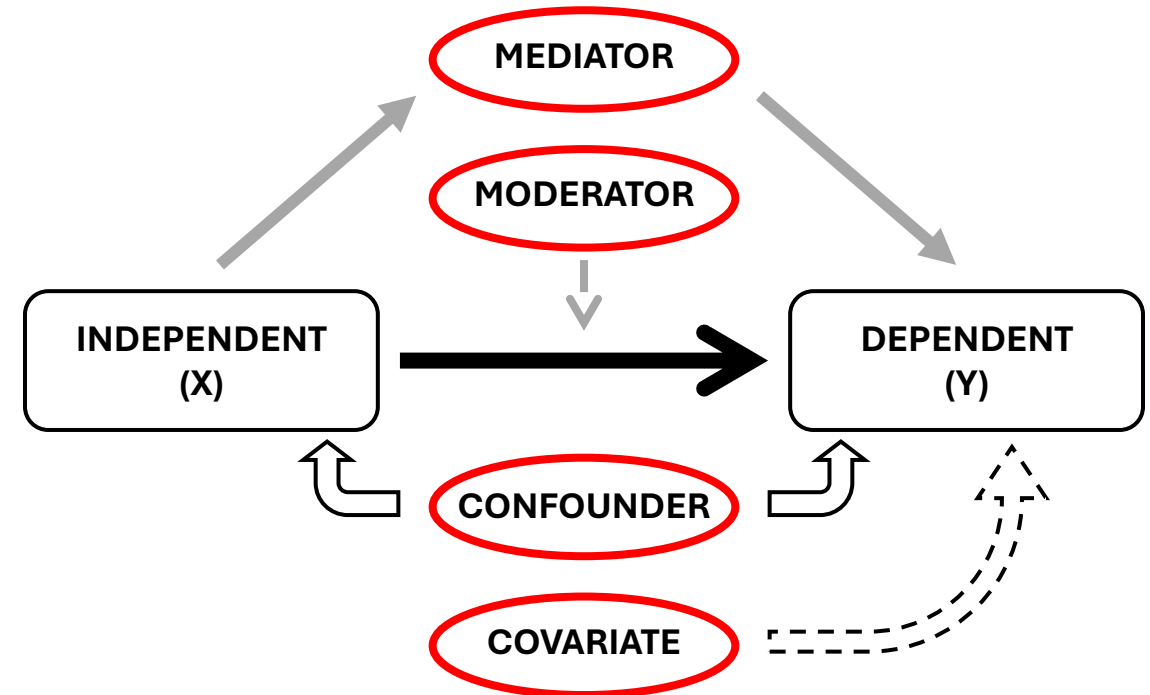
! Correlation \neq Causation

- ➔ Correlation only means two things change together
- ➔ A third variable could be responsible for the effect
- ➔ Control for extraneous variables



Introduction Extraneous Variables

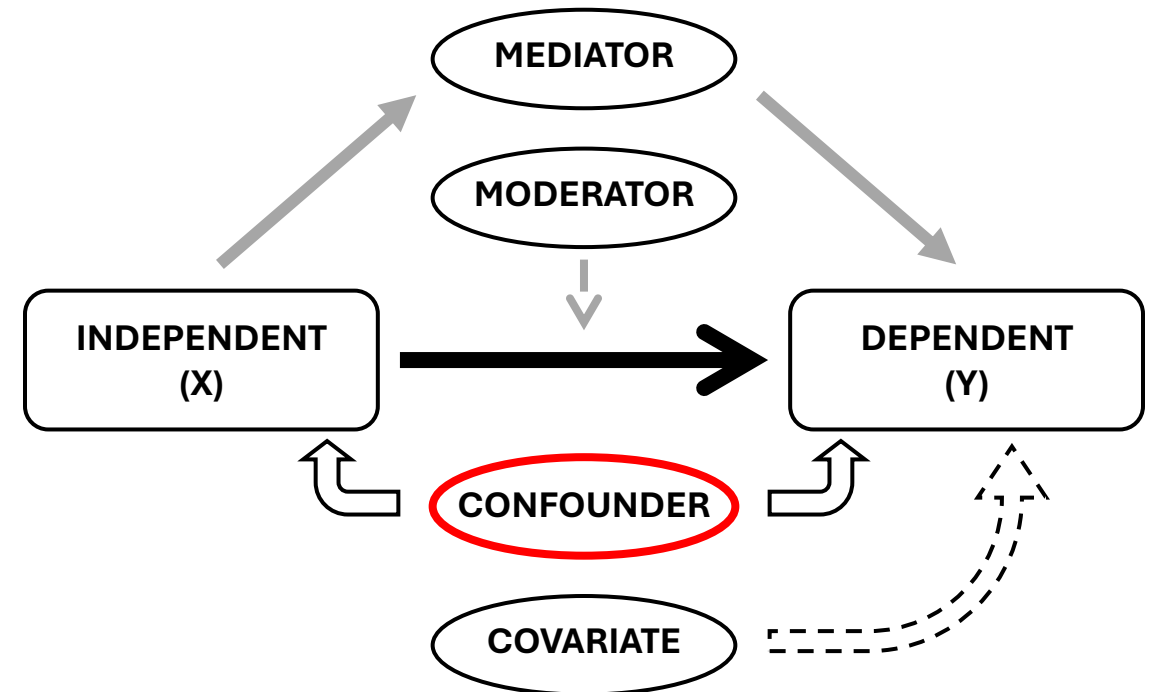
- Not directly relevant to the research question
- Can affect the outcome or mechanisms of an experiment or study
 - ➔ Potential to lead to incorrect conclusions or biases
- Types of extraneous variables:
 - Mediator
 - Moderator
 - Confounder
 - Covariate



Based on: Field-Fote, E. (2019). Mediators and moderators, confounders and covariates: Exploring the variables that illuminate or obscure the "active ingredients" in neurorehabilitation. *Journal of Neurologic Physical Therapy*, 43(2), 83-84.

Confounder

- Correlates with or casually related to the independent variable(s) (X)
- Casually related to the dependent variable (Y)
- Can lead to spurious associations
 - ➔ Effect between X and Y might be caused by confounder



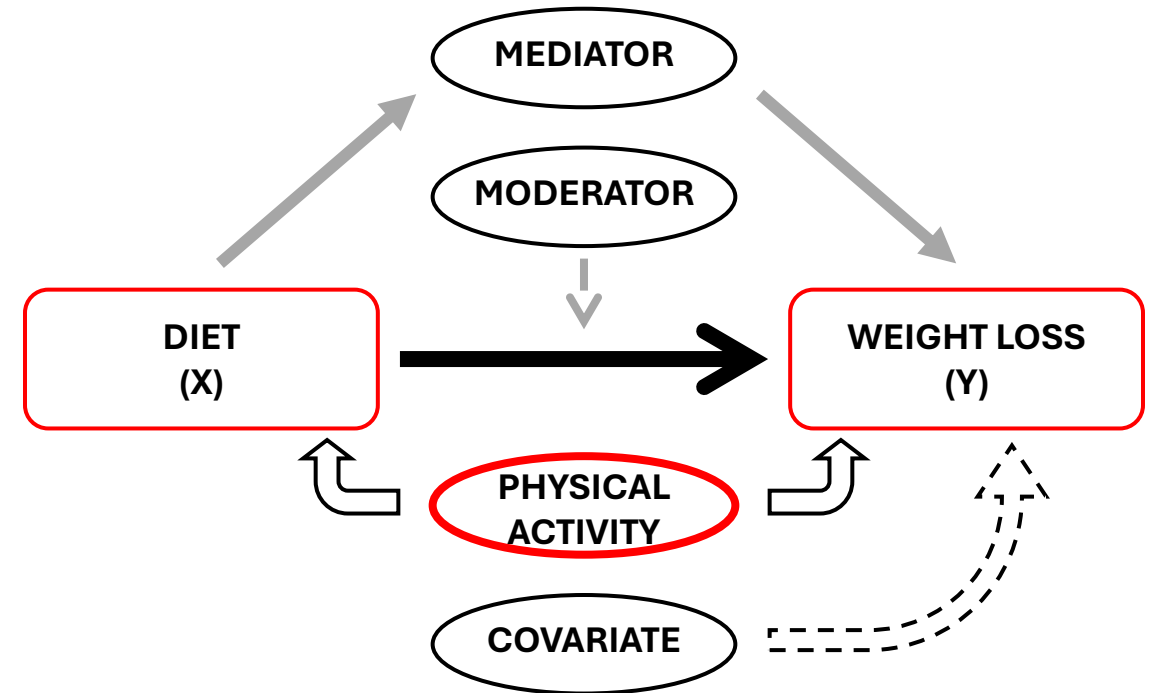
Based on: Field-Fote, E. (2019). Mediators and moderators, confounders and covariates: Exploring the variables that illuminate or obscure the "active ingredients" in neurorehabilitation. *Journal of Neurologic Physical Therapy*, 43(2), 83-84.

Confounder - Example

Research Question: *What is the effect of a new diet plan on weight loss?*

Hypothesis: *The new diet plan will lead to significant weight loss compared to no diet plan, after controlling for physical activity levels.*

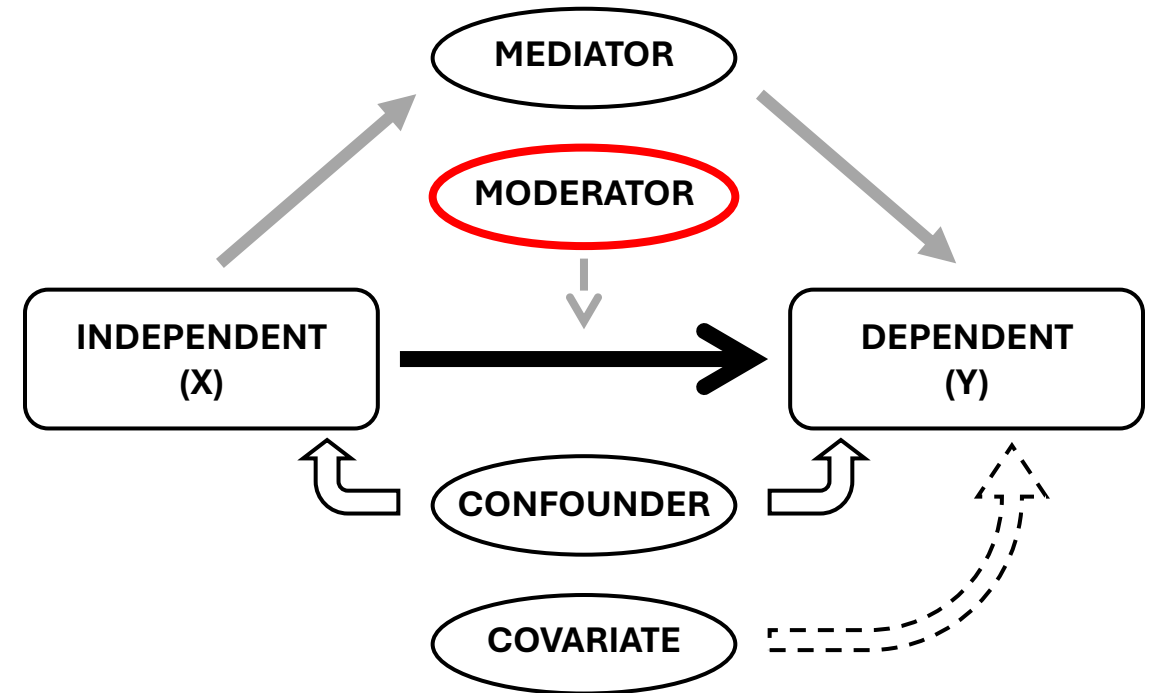
- People with high physical activity might...
 - ... adhere better to the diet plan.
 - ... lose more weight.



Based on: Field-Fote, E. (2019). Mediators and moderators, confounders and covariates: Exploring the variables that illuminate or obscure the "active ingredients" in neurorehabilitation. *Journal of Neurologic Physical Therapy*, 43(2), 83-84.

Moderator

- Influence the strength or direction of the relationship between the independent (X) and dependent (Y) variable
- Helps to understand the effect better regarding:
 - Under what conditions?
 - For whom?



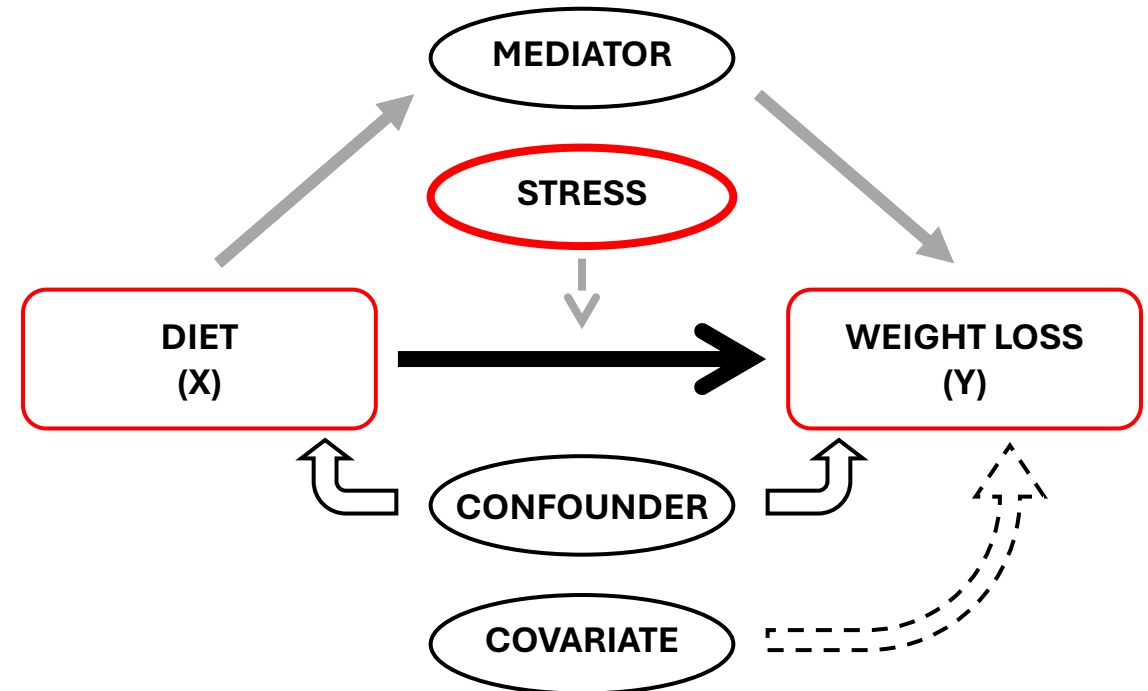
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Moderator - Example

Research Question: *What is the effect of a new diet plan on weight loss?*

Hypothesis: *The effectiveness of the new diet plan on weight loss will vary depending on the individual's stress levels.*

- Stress might influence the effectiveness of a diet plan
- ➔ Stress can influence eating behaviors and metabolism



Based on: Field-Fote, E. (2019). Mediators and moderators, confounders and covariates: Exploring the variables that illuminate or obscure the "active ingredients" in neurorehabilitation. *Journal of Neurologic Physical Therapy*, 43(2), 83-84.

**After completing all self-explanations,
this part of the study is concluded.**

**Please inform your instructor when you
have finished.**