# **PORTFOLIO**

**Cloud Solutions Minor** 

# Inhoud

1.General Cloud Computing	0
Serverless	Fout! Bladwijzer niet gedefinieerd.
Elastic Computing	Fout! Bladwijzer niet gedefinieerd.
SaaS	Fout! Bladwijzer niet gedefinieerd.
PaaS	Fout! Bladwijzer niet gedefinieerd.
laaS	Fout! Bladwijzer niet gedefinieerd.
1.General DevOps	0
Plan	0
Code	0
Build	0
Test	0
Release	0
Deploy	1
Operate	1
Monitor	1
2.Solution Architecture Programming	
Function Apps	1
Logic Apps	1
Wiki	1
Servicebus	1
3.Solution Architecture Storage and Databa	ases 2
Storage Account	2
CosmosDB	2
ServiceBus	2
3.Solution Architecture Security	2
Managed Identity	2
System assigned	3
User assigned	3
SAS Keys	4
Key Vault	4
Courses I completed	6

Rubric Cloud Solutions V1.0

Student name:Brian Dekker

Date: 07-02-2022

Student nr:500718509

Teacher:

1. General Cloud Solutions	Insufficient	Marginal	Good	Excellent	Proof
Cloud Computing	The student has no idea of the concepts involved in Cloud Computing	The student can explain at most two of the basic concepts involved in Cloud Computing among which Ondemand self-service, Resource pooling, Rapid elasticity and Measured service	The student can explain in detail 3 concepts involved in Cloud Computing	Additional to Good: The student can explain in detail more than 5 concepts involved in Cloud Computing	
DevOps	The student has no idea of the processes and concepts involved in the life cycle of DevOps	The student can explain at most two of the processes involved in the life cycle of DevOps	The student can explain all four processes involved in in the life cycle DevOps	Additional to Good: The student can explain in detail all the advantages of a DevOps culture	
2. <u>Business model</u> Understand the usage patterns (or estimated usage patterns) and determine which of the providers best fits your business model, budget, timeline, and so on.					
Manage Change	The student has no idea how business processes or a product team could benefit from Cloud solutions	The student knows the characteristics of the business process or the product team involved in the Cloud solution	The student can explain how to empower a business process or a product team in such a way that they benefit the most of a an existing implementation of a Cloud solution	Additional to Good: The student is able to convince stakeholders in order to change business processes or product teams in such a way that they benefit the most of a an	

				existing implementation of a Cloud solution
Costs and workload	The student has no idea of	The student can explain	The student can explain	Additional to Good:
	costs and workloads when	only the costs involved	why a certain	For all possible usage
	it comes to comparing on	in a certain	implementation of a	patterns the student can
	premise versus Cloud	implementation of a	Cloud solution is the	explain the best fit for a
	solutions	cloud solution, not	best fit for a certain	business model, budget and
		regarding the workload	estimated usage pattern	timelines
3. Solution Architecture				
Advising stakeholders and				
translating business requirements				
into secure, scalable, and reliable				
cloud solutions.				
Programming	The student has no idea of	The student can explain	The student can explain	Additional to Good:
	the used coding scripts in a	only coding scripts for	all used coding scripts	The student has taken care
	Cloud solution	implementing a Cloud	for implementing a	of the hand-over in terms of
		solution, on which the	Cloud solution, no	documenting all the coding
		student has prepared	matter the used	scripts for implementing a
		for	Programming language	Cloud solution in an easy
			or environment	accessible
Storage and databases	The student has no idea of	The student has only a	The student can explain	Additional to Good:
	the pros and cons of	basic understanding of	both from a business as	The student can discuss in
	different storage options	different storage	from a IT point of view	detail all options for
		options like files, blob,	the pros and cons of at	structured on unstructured
		SQL database and	least 3 different storage	data and give practical
		NOSQL	options from a certain	advises in a real life situation
			provider	based on all kinds of
				performance metrics
Security	The student has only a	The student can explain	The student can explain	Additional to Good:
	basic understanding of	not more than 2 the	in detail at least 3	The student can discuss in
	security issues involved in	different options for	different options for	detail options for securing
	using Cloud Solutions and	securing Cloud solutions	securing Cloud solutions	Cloud solutions and
	IAM	and implementing IAM	and implementing IAM	implementing IAM.

				Moreover, the student can give practical advises in a real life situation
4. Cloud Administration				
Learn how to configure and				
manage network capabilities like				
connectivity services, application				
protection, application delivery,				
and network monitoring services.				
Services, APIs and networking	The student can only	The student can	The student can	Additional to Good:
	mention services for	mention services for	mention services for	The student can explain how
	storage, networking and	storage, networking and	storage, networking and	to optimize a combination of
	compute services of the	compute services and	compute services and	services in a real life
	different services, but has	has some idea of the	can explain in detail of	situation
	no idea of the pros and	pros and cons of these	the pros and cons of	
	cons of these services	services	these services	
Manageability	The student has no idea of	The student can	The student can	Additional to Good:
	metrics, management and	mention some of the	motivate in detail the	The student has an overview
	orchestration tools	metrics, management	metrics, management	of all metrics, management
	involved in managing Cloud	and orchestration tools	and orchestration tools	and orchestration tools
	solutions	involved in managing	involved in an existing	involved in the
		Cloud solutions	implementation of a	implementation of a Cloud
			Cloud solution	solutions

Professional skills	1	2	3	4	Proof
Future oriented organisation					
Problem solving research					
Personal Leadership					
Targeted interaction					

#### Requirements to pass the semester

All students needs to score

- 1. General, both Cloud Computing and DevOps, at least GOOD
- 2. Professional skills at least level 2

In addition, since students can set up their own learning stories, there are different possibilities but it will come down to

You'll need to score at least 2 rows good and 2 others marginal, but not all combinations are allowed

- 3. Business model
  - a. Both aspects ( = rows) of Business model good
  - b. One aspect of Solution Architecture marginal
  - c. One aspect of Cloud administration marginal

Or

- 4. Solution Architecture
  - a. At least two out of three aspects of Solution Architecture good
  - b. One aspect of Business model marginal
  - c. One aspect of Cloud administration marginal

Or

5. Cloud administration

- a. Both aspects of Cloud administration good
- b. One aspect of Business model marginal
- c. One aspect of Solution Architecture marginal

## **Grading**

- 1. Failing the above requirements for either Business model, Solution Architect or Cloud Administration
  - a. No score good at all → 2
  - b. Only one aspect of either Business model, Solution Architect or Cloud Administration is good, all others are insufficient > 3
  - c. Only one aspect of either Business model, Solution Architect or Cloud Administration is good, the other aspect of either Business model, Solution Architect or Cloud Administration is marginal, all others are insufficient → 4
  - d. All 2 aspects of either Business model, Solution Architect or Cloud Administration are good, one of the others is marginal and one of the others is insufficient → 5
- 2. Passing the above requirements
  - a. By the bare minimum → 6
  - b. Additional to a. : All 4 of the General Competences GOOD→ 7
  - c. Additional to b.:
    - i. All 4 selected aspects of either Business model, Solution Architect or Cloud Administration are good → 8
    - ii. All 2 aspects of either Business model, Solution Architect or Cloud Administration are excellent, the others are marginal
       → 8
  - d. Additional to c. : All General Competences EXCELLENT → 9
  - e. All aspects through all requirements EXCELLENT → 10

# 1.General Cloud Computing.

# The student can explain in detail 3 concepts involved in Cloud Computing

Il refer to my Azure fundamentals folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/blob/main/Azure%20Fundamentals/Azure% 20fundamentals.pdf

# 1.General DevOps.

The student can explain all four (8?) processes involved in in the life cycle DevOps

- 1. Plan
- 2. Code
- 3. Build
- 4. Test
- 5. Release
- 6. Deploy
- 7. Operate
- 8. Monitor

#### Plan

In this phase of the DevOps pipeline we determine what functionality is going to be build. It is often the job of the project manager to get together with the stakeholders and create a roadmap for the project and cut that roadmap into smaller pieces that will be planned into sprints.

#### Code

In this phase the engineers start working to build the functionality's. Often each engineer will take the responsibility to complete some small tasks that will later be combined to get to the finished product. When combining each other's work the engineer will evaluate each other's work so that errors or problems can be detected early into the process.

#### Build

After the engineer are done with the code and everything is combined the build phase starts. In this phase the code is compiled and the result of this is automatically deployed to the test environment. If unit test have been made they will automatically be executed in this phase to make sure no new problems arise.

#### Test

During the testing phase, automated and manual testing is performed to find bugs in the application before it goes into production. Depending on the changes and importance of the application, other tests, such as security or performance tests, can also be done at this stage.

#### Release

After successfully completing the testing phase, the application moves to the release phase. Depending on the organization and nature of the application, the application can be released immediately or on a fixed schedule. Depending on the organization, an application may not exit the approval stage until stakeholders agree to move on to the next stage.

## Deploy

The deployment phase begins when the application is ready for deployment and the necessary agreements are reached. At this stage, the application is moved to the production environment. It is recommended to automate as many deployment steps as possible to avoid human error and ensure as little downtime as possible. Often decisions are made to keep old applications running while deploying new ones to avoid or minimize downtime.

# Operate

After the deployment phase, the application is in production. It is important to ensure that sufficient resources are always available for the application to respond quickly even during peak hours.

#### Monitor

It is important to monitor the application closely. Based on usage data of the application and feedback from users, any problems and areas for improvement can be identified. The product manager can choose to pass these findings on to the developers, and the process starts all over again.

# 2. Solution Architecture Programming

The student has taken care of the hand-over in terms of documenting all the coding scripts for implementing a Cloud solution in an easy accessible

- Function Apps
- 2. Logic Apps
- 3. Wiki
- 4. Servicebus

#### Function Apps.

Il refer to my function app folder on my github:

 $\frac{https://github.com/RamboBD/CloudMinorDocumenten/blob/main/Function\%20Apps/Function\%20apps\%20Sprint\%203.pdf}{}$ 

https://github.com/RamboBD/CloudMinorDocumenten/blob/main/Function%20Apps/Function%20apps%20Research%20story.pdf

#### Logic Apps.

Il refer to my logic app folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/blob/main/Logic%20App/Azure%20Logic%2 0Apps.pdf

# Wiki.

Il refer to the Wiki we created on azure devops:

https://dev.azure.com/mydevAUAStest/Mixit/ wiki/wikis/Mixit.wiki/16/Mixit-Project-Wiki

My main contributions to this wiki are:

#### Servicebus.

Il refer to the servicebus folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/blob/main/ServiceBus/ServiceBus%20Sprint %203.pdf

# 3. Solution Architecture Storage and Databases

The student can explain both from a business as from a IT point of view the pros and cons of at least 3 different storage options from a certain provider

- 1. Storage Account
- 2. CosmosDB
- 3. ServiceBus

## Storage Account.

Il refer to the servicebus folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/tree/main/StorageAccount%2BCosmosDB

#### CosmosDB.

Il refer to the servicebus folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/tree/main/StorageAccount%2BCosmosDB

#### ServiceBus.

Il refer to the servicebus folder on my github:

https://github.com/RamboBD/CloudMinorDocumenten/tree/main/ServiceBus

# 3. Solution Architecture Security

The student can explain in detail at least 3 different options for securing Cloud solutions and implementing IAM

- 1. Managed Identity
- 2. SAS keys
- 3. Key Vault

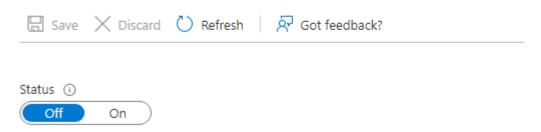
## Managed Identity

Managed identity's fix the issue of having to use secrets or certificates to access service principles. A service principle is a representation of a app instance. So let's say I want to use a Netflix AAD in my AAD(Azure Active Directory) it will create a service principle in my AAD that points to the Netflix AAD. Now for the app in my resource to use my AAD we need to connect the two one way of doing this is by using secret keys or certificates but we don't want to do that so we will use managed identity's instead.

In a resource you can turn on an identity that azure is going to manage.

# System assigned User assigned

A system assigned managed identity is restricted to one per resource and is tied to the I you don't have to store any credentials in code. Learn more about Managed identities.

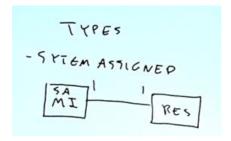


When you turn this on it will create service principle in you AAD with the same name as the azure resource. Now this service principle and Resource are linked with a shared life cycle so if I delete the resource the SP is also deleted. Now if we create a second resource we can give permissions to Resource 1 service principle to do things in this resource with RBAC(Resource based access control).

Now there are two different types of managed identity's

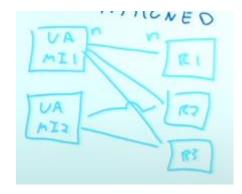
#### System assigned

System assigned managed identity's are managed identity's that can only have one resource connected to it and a resource can only have one managed identity. The life cycle between the two is shared if you delete the resource the managed identity is also deleted. System identity is a One to One relationship with resources.

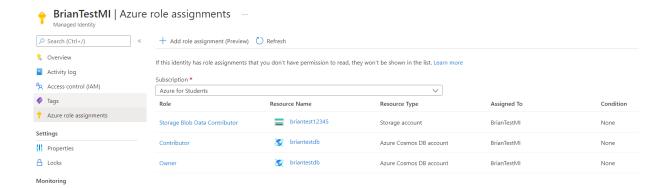


#### User assigned

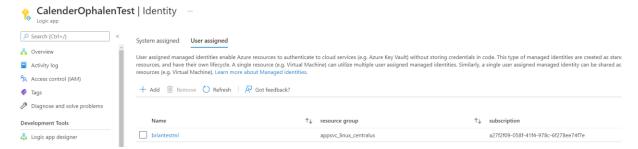
With this managed identity the user creates a managed identity as a separate resource. A user can create a managed identity in a AAD and then assign it to multiple resources. So the life cycle between the two is different if you delete a resource the managed identity stays. So user identity is a many to many relationship with resources.



So let's say for example I have a storage account with some blob storage I can now create a managed identity and give it permission to read the blob data in that storage account now any resource that I give that manged identity to has permission to read the blob data.



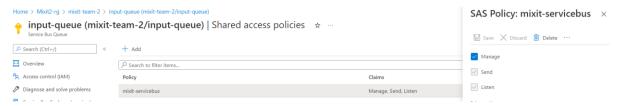
Here is an example of a managed identity I created and use it to give my logic app permission to send data to my storage account and CosmosDB.



Here you can see that the logic app has the managed identity

## SAS Keys

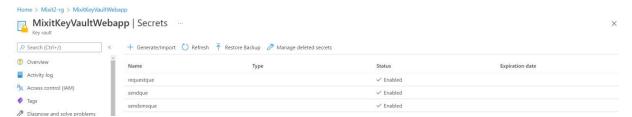
SAS policys are keys that you can use to connect to certain services in azure for example a service bus or queue within the service bus we used this in our project.

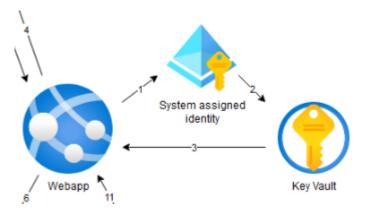


Here you can see a SAS policy we created so we can use it so send messages to this specific queue from the WebApp. We store these connection strings in a key vault.

# Key Vault

A key vault is a service in azure where you can store secrets that you want to shield from the outside. For example we use the key vault to store our SAS policys (connection strings) that we use to connect to our services that need to work together like the webapp and the servicebus.

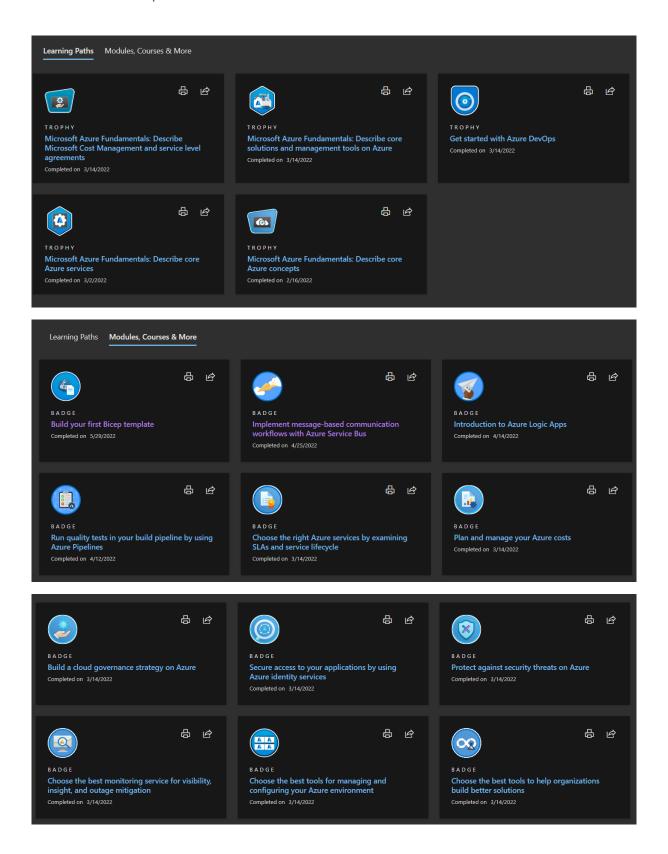


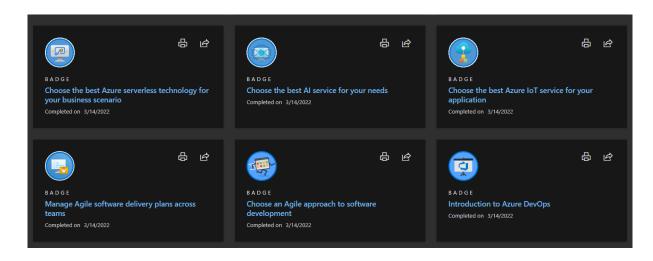


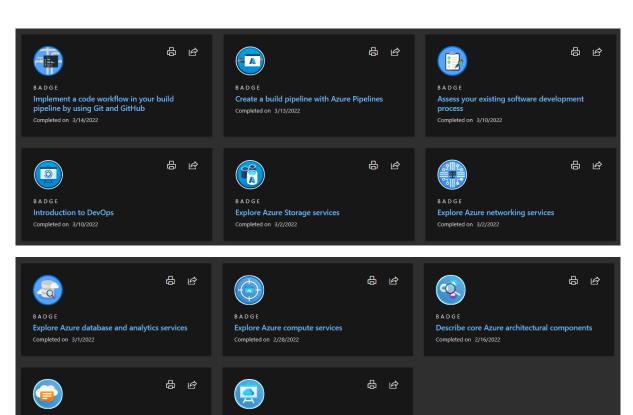
## Code in webapp to get secrets from key vault

```
# Azure KeyVault name + URL
keyVaultName = "MixitKeyVaultWebapp"
KVUri = f"https://{keyVaultName}.vault.azure.net"
# For auto selecting user/identity, if run local, it use users, if in webapp
on azure, it runs on managed identity of the webapp.
# credential = DefaultAzureCredential()
credential = AzureCliCredential()
client = SecretClient(vault_url=KVUri, credential=credential)
# Get secrets from keyvault "MixitKeyVaultWebapp" for acces to servicebus.
# The first variable gets que string, the second variable sets que name.
sendsmsque = client.get_secret("sendsmsque")
sendsmsquename = "smsrequestqueue"
sendque = client.get_secret("sendque")
sendquename = "input-queue"
requestque = client.get_secret("requestque")
requestquename = "output-queue"
```

# Courses I completed.







Introduction to Azure fundamentals

Completed on 2/15/2022

BADGE

Completed on 2/16/2022

Discuss Azure fundamental concepts