

	Projector			Technician (LI)		provide training to 40 Students at a time
10	Sound System		1	Computer Operator (LI, L2)	40	Sufficient tools and materials to provide training to 40 Students at a time
				Livestock JTA	40	Sufficient tools and materials to provide training to 40 Students at a time
				Mobile Phone Repairing (LI)	40	Sufficient tools and materials to provide training to 40 Students at a time

2.6 Quality Assurance Process of the Organization

Quality Assurance is an essential part of the Vocational Education and Training, that only can be fulfilled its major objectives of socio-economic development and poverty reduction. From the previous training implementation, we have learnt that, enrolment of the needy people in to occupational training, training venue at proper location, timely availability of training tools and materials, support of local stakeholders in to training activities and their participation, ownership of the training in training management are the key factors for the successful implementation of such occupational training and employment services.

Board of director is responsible to ensure all these elements in each and every training event with the close coordination.

A monitoring check list will be duly field up by the Board of director during each and every visit to the training event. Side by side Managing Director and training Coordinator and other management team will regularly visit training location (at least twice during each training event) to ensure the smooth run of the training activities.

BRPS always give priority to mobilize highly motivated, experienced and result oriented key experts from the local geographical areas to conduct occupational trainings they are well oriented on GESI sensitization, documentation, community development works and training delivery. Some of the key elements that we are practicing to ensure the quality training are as:

- Select the right candidates from the targeted population that ensuring participation of adequate numbers of female, Dalit and other people from disadvantage group (DAG)
- Apply strong internal monitoring and evaluation system
- Develop structured Coordination with the Non-Governmental Organizations (NGOs), Government Organizations (GOs) and Community Based Organizations (CBOs) to make effective social marketing activities.
- Training venue management: Well-illuminated, well-ventilated and well-equipped classrooms, workshop and weather-protected solid walls and ceilings and access to separate toilet and washing facilities for male and female trainees in all the proposed training venues including facilities of special needs. Flexible training times to suit the trainees, and particularly women.
- Manage safe and healthy working environment with adequate first aid facilities and training material as per the curriculum including child care room, care person, clean drinking water etc.
- Allocate training hours as per the curriculum 390 hrs. at least 5 hours per day balancing 80% practical and 20% theory (skill related knowledge) in the way to Demonstration-Guided Practice Independent Practice and Evaluation.
- Arrange skill testing of the trainees on the respective training venue on time coordinating with the National skill Testing Board (NSTB).
- Plan and organize district level job fairs coordinating with the local stakeholder.
- Provide adequate post training supports such as linkage with the financial institutes/cooperatives so that they can easily receive loan from them to start a business and enterprise