# 02. Motivation for Data Visualization

### **Summary Statistics vs. Visualizations**

Summary statistics like the mean and standard deviation can be great for attempting to quickly understand aspects of a dataset, but they can also be misleading if you make too many assumptions about how the data distribution looks.

### **Anscombe's Quartet Example**

Consider we have the following four datasets of x, y pairs. You can download the data using the button below. A link to a Google Sheet with the data is also available here.

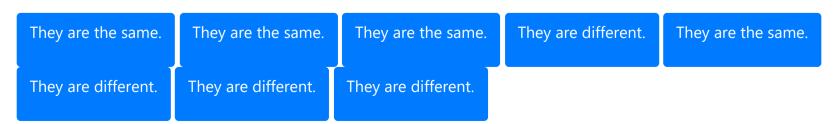
**DOWNLOAD DATA** 

	I	II		III			IV		
Х	у	х	у	х	у		х	у	
10.0	8.04	10.0	9.14	10.0	7.46		8.0	6.58	
8.0	6.95	8.0	8.14	8.0	6.77		8.0	5.76	
13.0	7.58	13.0	8.74	13.0	12.74		8.0	7.71	
9.0	8.81	9.0	8.77	9.0	7.11		8.0	8.84	
11.0	8.33	11.0	9.26	11.0	7.81		8.0	8.47	
14.0	9.96	14.0	8.10	14.0	8.84		8.0	7.04	
6.0	7.24	6.0	6.13	6.0	6.08		8.0	5.25	
4.0	4.26	4.0	3.10	4.0	5.39		19.0	12.50	
12.0	10.84	12.0	9.13	12.0	8.15		8.0	5.56	
7.0	4.82	7.0	7.26	7.0	6.42		8.0	7.91	
5.0	5.68	5.0	4.74	5.0	5.73		8.0	6.89	

#### **QUIZ QUESTION:**:

Use the data above to match an answer to each of the following questions. (Assume rounding to 2 digits)

#### **ANSWER CHOICES:**



Question

What is true for the means associated with any of the **X** columns?

They are the same

What is true for the means associated with any of the <b>Y</b> columns?	ey are the same
What is true for the standard deviation associated with any of the $oldsymbol{X}$ colum	nns? They are the same
What is true for the standard deviation associated with any of the $f Y$ colum	nns? They are the same

# = 04. Quiz: Data Types (Quantitative vs. Categorical)

### **Data Types**

#### **QUIZ QUESTION:**:

For each variable below, identify each as either quantitative or categorical.

#### **ANSWER CHOICES:**

Categorical	Quantitative	Quantitutivo	Categorical	Quantitative	
Variable					Data Type
Zip Code					Categorical
Age					Quantitative
Income					Quantitative
Marital Status	(Single, Married,	Divorced, etc.)			Categorical

Quantitative

### **Data Types**

Height

#### **QUIZ QUESTION:**:

For each variable below, identify each as either quantitative or categorical.

#### **ANSWER CHOICES:**

Quantitative Ca	ategorical	Quantitative	Categorical	Quantitative	
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Variable	Data Types
Letter Grades (A+, A, A-, B+, B, B-,)	Categorical
Travel Distance to Work	Quantitative
Ratings on a Survey (Poor, Ok, Great)	Categorical

Temperature	Quantitative
Average Speed	Quantitative
	Next Concept

# **■** 05. Quiz: Exploratory vs. Explanatory

#### **QUIZ QUESTION:**:

Match each of the statements below to whether it is true for either **Exploratory** or **Explanatory** analyses.

#### **ANSWER CHOICES:**

Explanatory	Exploratory	Exploratory	Explanatory	Explanatory	
Statement					Exploratory or Explanatory
These plots ar	e used to tell st	ories.	Expla	anatory	
This is the beg	ginning of most	data analyses p	rocesses.	Exploratory	
This is the end	d of most data a	nalyses process	es.	Explanatory	
When making	these plots, you	u should pay att	ention to makin	g the plot insightful to your audience.	Explanatory
Finding missir	ng values in a da	ataset is a part o	f this analysis.	Exploratory	

# **■** 05. Text + Quiz: Data Types (Ordinal vs. Nominal)

# **Recap of Previous Video**

The table below summarizes our data types. To expand on the information in the table, you can look through the text that follows.

#### **Data Types**

Quantitative: Continuous Discrete

Height, Age, Income Pages in a Book, Trees in Yard, Dogs at a Coffee Shop

Categorical: Ordinal Nomina

Letter Grade, Survey Rating Gender, Marital Status, Breakfast Items

Below is a little more detail of the information shared in the above table.

### **Another Look**

To break down our data types, there are two main blocks:

Quantitative and Categorical

Quantitative can be further divided into Continuous or Discrete

Categorical data can be divided into Ordinal or Nominal

You should have now mastered what types of data in the world around us falls into each of these four buckets: Discrete, Continuous, Nominal, and Ordinal. In the next sections, we will work through the numeric summaries that relate specifically to quantitative variables.

# Quantitative vs. Categorical

Some of these can be a bit tricky - notice even though zip codes are a number, they aren't really a quantitative variable. If we add two zip codes together, we do not obtain any useful information from this new value. Therefore, this is a categorical variable.

**Height**, **Age**, the **Number of Pages in a Book** and **Annual Income** all take on values that we can add, subtract and perform other operations with to gain useful insight. Hence, these are quantitative.

**Gender**, **Letter Grade**, **Breakfast Type**, **Marital Status**, and **Zip Code** can be thought of as labels for a group of items or individuals. Hence, these are categorical.

### Continuous vs. Discrete

To consider if we have continuous or discrete data, we should see if we can split our data into smaller and smaller units. Consider time - we could measure an event in years, months, days, hours, minutes, or seconds, and even at seconds we know there are smaller units we could measure time in. Therefore, we know this data type is continuous. **Height**, **age**, and **income** are all examples of **continuous** data Alternatively, the **number of pages in a book**, **dogs I count outside a coffee shop**, or **trees in a yard** are discrete data. We would not want to split our dogs in half.

## Ordinal vs. Nominal

In looking at categorical variables, we found **Gender**, **Marital Status**, **Zip Code** and your **Breakfast items** are nominal variables where there is no order ranking associated with this type of data. Whether you ate cereal, toast, eggs, or only coffee for breakfast; there is no rank ordering associated with your breakfast.

Alternatively, the **Letter Grade** or **Survey Ratings** have a rank ordering associated with it, as ordinal data. If you receive an A, this is higher than an A-. An A- is ranked higher than a B+, and so on... Ordinal variables frequently occur on rating scales from very poor to very good. In many cases we turn these ordinal variables into numbers, as we can more easily analyze them, but more on this later!

### **Final Words**

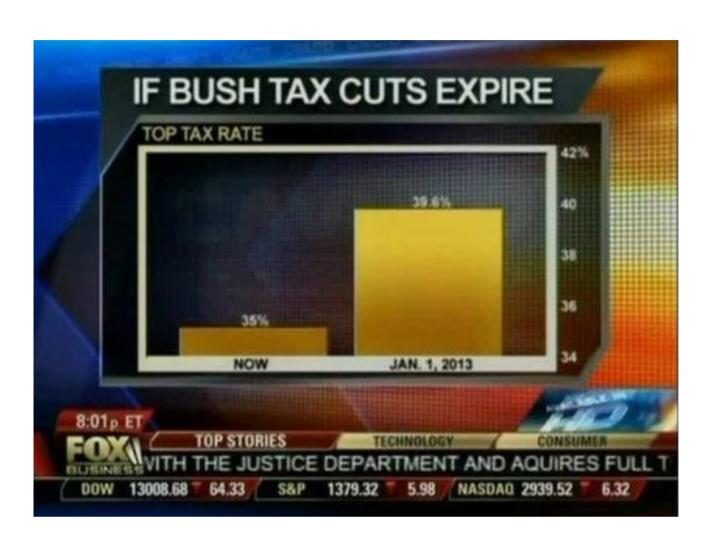
world, it might not be very clean - sometimes there are typos or missing values. When this is the case, simply having some experregarding the data and knowing the data type can assist in our ability to 'clean' this data. Understanding data types can also assist ability to build visuals to best explain the data. But more on this very soon!	
Nominal vs. Ordinal	
This quiz will assure you have a clear understanding of the differences between categorical variables. All of the variables below are categorical. You task is to select the <b>check</b> box next to each variable that is <b>nominal</b> ; do not check the ordinal categorical variables.	ur
□ Letter Grades (A, B+, B, B-, etc.)	
☐ Types of Fruit (Apple, Banana, etc.)	
□ Ratings on a Survey (Poor, Ok, Great)	
☐ Types of Dog Breeds (German Shepherd, Collie, etc.)	
☐ Genres of Movies (Horror, Comedy, etc.)	
Gender	
□ Nationality	
☐ Education (HS, Associates, Bachelors, Masters, PhD, etc.)	
Next Co	oncept

In this section, we looked at the different data types we might work with in the world around us. When we work with data in the real

# **■** 12. Bad Visual Quizzes (Part I)

### **Practice, Practice, Practice**

It is time to put your new skills in data visualization to practice. See if you can figure out the questions below!



The plot above from Fox News claims to depict the change in the top tax rate bracket between the current level at the time, and after tax cuts were to expire. What is the lie factor for this chart? Some numbers to help: the small bar is 27 pixels tall and the large bar is 146 pixels tall.

O 4.57

○ 33.54

 $\bigcirc$  1

 $\circ$  .03

Believe it or not, the next two plots are of the exact same data. Both of them depict information regarding flights of the USA's Space Shuttle program: whether or not a mechanical failure of O-Ring components occurred, as well as the temperature at the time of flight. A full background of the dataset can be found <a href="here">here</a>.

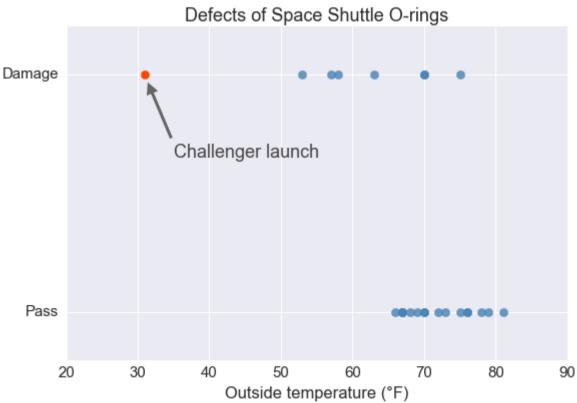
Use these two plots to answer the quiz questions that follow.

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IMPORMATION ON THIS PAGE WAS PREPARED TO SUPPORT AN ORAL PRESENTATION AND CANNOT BE CONSIDERED COMPLETE WITHOUT THE DRAL DISCUSSION

Plot 1

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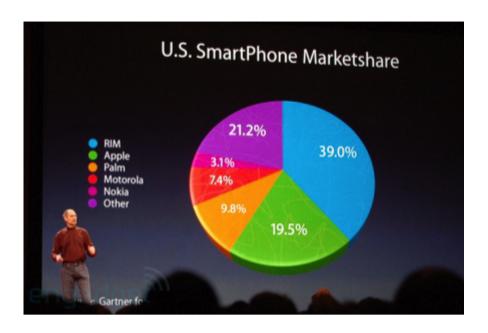
Plot 2

\_\_\_\_\_

Which visual best represents the underlying data?

○ Plot 1	
O Plot 2	
Use either of the two plots above to mark all the below that are true.	
☐ Temperature appears to be associated with whether an O-ring is damaged or will pass.	
$\Box$ If the temperature is lower than 60 degrees F, no O-rings have ever passed.	
☐ The <b>challenger</b> had the lowest temperature of any O-ring on record.	
☐ There are 7 total damaged O-rings in the dataset.	
What is the main data visualization violation for the first visual?	
O Data Integrity	
○ High Data-Ink Ratio	
O Chart Junk	
○ Nothing, it is okay "as is".	
Next Concept	

# **■** 13. Bad Visual Quizzes (Part II)



The above pie chart violates a few rules of visual design, but which is the worst violation?

Chart Junk

Design Integrity

Data-Ink Ratio

This should be used for Exploratory analysis and not Explanatory analysis.

What all could be done to improve the above visual? Check all that apply.

Change the coloring to be less dramatic, while still relating to the different companies.

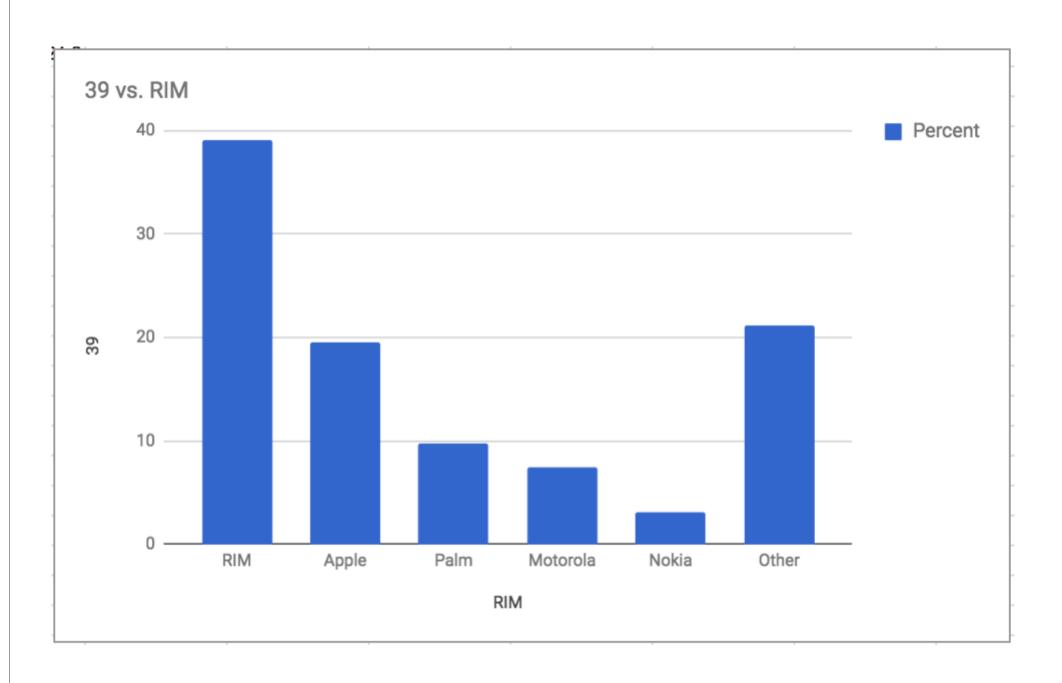
Remove 3D aspect

Use a visual that uses length (bar chart) rather than area (pie chart) to demonstrate differences, as humans are better able detect differences in lengths.

Remove the percentages, as they are redundant to the area of the pie chart slice.

### **Updated Visual**

The same data presented in the image above is recorded in the spreadsheet <u>here</u>. This data was used to create the following visual; the next question asks how this plot could be improved.



Using the above bar chart, select all that apply for improving this visual. Check all that apply.

- ☐ Rename axis labels and title.
- $\Box$  Order the bars in alphabetical order for an easier comparison.
- ☐ Order the bars according to height for an easier comparison.
- ☐ Remove legend, as percent isn't a useful legend label.
- $\Box$  Color the bars to highlight the different companies.
- $\hfill \Box$  Add to the legend the company names and color the bars as represented in the legend.

There are always personal preferences. The visual below is a **good visualization** of this data from a design, following the principles of:

- 1. reducing chart junk,
- 2. maintaining a high data-ink ratio,
- 3. maintaining data integrity, and
- 4. using length to show changes and differences rather than areas.



# **≡** 17. Good Visual

QUIZ QUESTION::
Map each solution to each question/statement.
ANSWER CHOICES:
Position Data-Ink Ratio Color Hue Chart Junk Color
Question/Statement Solution
What is the most appropriate visual encoding for adding a categorical variable to a scatterplot? Color
Which visual encoding is most accurate for visual perception? Position
The least accurate visual encoding for visual perception? Color Hue
What are additional visuals that do not add to the message of the data? Chart Junk
What do we want to have a high value of in our visuals? Data-Ink ratio
Color, shape, size, and other tools of data visualization are clutter that should never be used.
○ True
○ False