

Sheet (5)  
Sequences and Mathematical Induction

**Question 1:**

Write the first four terms of the sequences defined by the following formulas:

1.  $a_k = \frac{k}{10-k}$ , for all integers  $k \geq 1$ .
2.  $b_j = 1 + 2^j$ , for all integers  $j \geq 0$ .
3.  $c_i = \frac{(-1)^i}{3^i}$ , for all integers  $i \geq 0$ .
4.  $d_m = 1 - \left( \frac{1}{10} \right)^m$ , for all integers  $m \geq 1$ .

**Question 2:**

Find explicit formulas for the following sequences with the initial terms given:

1. 0, 1, -2, 3, -4, 5.
2.  $\frac{1}{3}, \frac{2}{4}, \frac{3}{5}, \frac{4}{6}, \frac{5}{7}, \frac{6}{8}$ .
3.  $\frac{1}{4}, \frac{2}{9}, \frac{3}{16}, \frac{4}{25}, \frac{5}{36}, \frac{6}{49}$ .

$$2. \frac{1}{3}, \frac{2}{4}, \frac{3}{5}, \frac{4}{6}, \frac{5}{7}, \frac{6}{8}.$$

$$3. \frac{1}{4}, \frac{2}{9}, \frac{3}{16}, \frac{4}{25}, \frac{5}{36}, \frac{6}{49}.$$

$$4. \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}.$$

### Question 3:

Let  $a_0 = 2$ ,  $a_1 = 3$ ,  $a_2 = -2$ ,  $a_3 = 1$ ,  $a_4 = 0$ ,  $a_5 = -1$  and  $a_6 = -2$ . Compute each of the summations and products below.

$$1. \sum_{i=0}^0 a_i.$$

$$2. \sum_{j=1}^3 a_j.$$

$$3. \prod_{k=0}^6 a_k.$$

$$4. \prod_{k=2}^4 a_k.$$

### Question 4:

Write each of the following summation or product notations.

$$1. 1^2 - 2^2 + 3^2 - 4^2 + 5^2 - 6^2 + 7^2.$$

$$2. (1^3 - 1)(2^3 - 1)(3^3 - 1)(4^3 - 1).$$

$$3. n(n-1)(n-2) \dots 1.$$

$$4. \frac{n}{2} + \frac{n-1}{3} + \frac{n-2}{4} + \frac{n-3}{5} + \dots + \frac{1}{n}.$$

**Question 5:**

Transform each of the following by making the change of variable  $j = i - 1$ .

$$1. \sum_{i=1}^{n+1} \frac{(i-1)^2}{i}.$$

$$2. \sum_{i=3}^{n+1} \frac{i}{i+n-1}.$$

**Question 6:**

- Prove that  $n! + 2$  is divisible by 2, for all integers  $n \geq 2$ .
- Prove that  $n! + k$  is divisible by  $k$ , for all integers  $n \geq 2$  and  $k = 1, 2, 3, \dots, n$ .

**Question 7:**

Using theorem 4.2.2 to solve the following:

$$2 + 4 + 6 + \dots + 2n = n^2 + n.$$

For all integers  $n \geq 1$ .

**Question 8:**

Without using theorem 4.2.2, use mathematical induction to prove that:

$$1 + 5 + 9 + \dots + (4n-3) = n(2n-1).$$

For all integers  $n \geq 1$ .

**Question 9:**

Without using theorem 4.2.3, use mathematical induction to prove

$$\text{that: } 1 + 2 + 2^2 + \dots + 2^n = 2^{n+1} - 1.$$

**Question 8:**

Without using theorem 4.2.2, use mathematical induction to prove that:

$$1 + 5 + 9 + \dots + (4n - 3) = n(2n - 1).$$

For all integers  $n \geq 1$ .

**Question 9:**

Without using theorem 4.2.3, use mathematical induction to prove

$$\text{that: } 1 + 2 + 2^2 + \dots + 2^n = 2^{n+1} - 1.$$

For all integers  $n \geq 0$ .

**Question 10:**

Prove each of the following statements by mathematical induction:

$$1. \quad 1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}, \text{ for all integers } n \geq 1.$$

$$2. \quad 1^3 + 2^3 + \dots + n^3 = \left( \frac{n(n+1)}{2} \right)^2, \text{ for all integers } n \geq 1.$$

$$3. \quad \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}, \text{ for all integers } n \geq 1.$$

$$4. \quad \sum_{i=1}^{n-1} i(i+1) = \frac{n(n-1)(n+1)}{3}, \text{ for all integers } n \geq 2.$$

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### Sheet (4)

## Elementary Number Theory and Methods of Proof

#### Question 1:

Assume that  $r$  and  $s$  are particular integers. Justify your answers to each of the following:

- a) Is  $6rs$  even?
- b) Is  $6r + 8s^2 + 7$  odd?
- c) If  $r$  and  $s$  are both positive, is  $r^2 + 2rs + s^2$  composite?

#### Question 2:

Prove the following statements:

- a) There is an integer  $n > 5$  such that  $2n - 1$  is prime.
- b) There are integers  $m$  and  $n$  such that  $m > 1$  and  $n > 1$  and is an integer  $1/m + 1/n$
- c) There are positive integers the sum of whose reciprocals is an integer.
- d) There are real numbers  $a$  and  $b$  such that

#### Question 3:

Prove the statements that are true and give counterexamples to disprove those that are false.

- a) For all integers  $m$  and  $n$ , if  $2m + n$  is odd then  $m$  and  $n$  are both odd.
- b) The product of any two odd integers is odd.
- c) The sum of any even and any odd integer is odd.
- d) The difference of any even integer minus any odd integer is odd.
- a) The product of any even integer and any integer is even.

**Question 3:**

Prove the statements that are true and give counterexamples to disprove those that are false.

- a) For all integers  $m$  and  $n$ , if  $2m + n$  is odd then  $m$  and  $n$  are both odd.
- b) The product of any two odd integers is odd.
- c) The sum of any even and any odd integer is odd.
- d) The difference of any even integer minus any odd integer is odd.
- a) The product of any even integer and any integer is even.
- b) The difference of any two even integers is even.

**Question 4:**

If today is Tuesday, what day of the week will it be 1,000 days from today?

**Question 5:**

If  $m$ ,  $n$ , and  $d$  are integers and  $m \bmod d = n \bmod d$ , does it necessarily follow that  $m = n$ ? That  $m - n$  is divisible by  $d$ ? Prove your answers.

### Sheet (3)

### The Logic of Quantified Statements

#### **Question 1:**

Let  $R(m, n)$  be the predicate "If  $m$  is a factor of  $n^2$  then  $m$  is a factor of  $n$ ," with domain for both  $m$  and  $n$  being the set  $Z$  of integers.

- (a) Explain why  $R(m, n)$  is false if  $m = 25$  and  $n = 10$ .
- (b) Give values different from those in part (a) for which  $R(m, n)$  is false.
- (c) Explain why  $R(m, n)$  is true if  $m = 5$  and  $n = 10$ .
- (d) Give values different from those in part (c) for which  $R(m, n)$  is true.

#### **Question 2:**

Find the truth set of each predicate.

- (a) predicate:  $6/d$  is an integer, domain:  $Z$
- (b) predicate:  $6/d$  is an integer, domain:  $Z^+$
- (c) predicate:  $1 \leq x^2 \leq 4$ , domain:  $R$
- (d) predicate:  $1 \leq x^2 \leq 4$ , domain:  $Z$

#### **Question 3:**

Let  $R$  be the domain of the predicate variables  $a, b, c$ , and  $d$ . Which of the following are true and which are false? Give counterexamples for the statements that are false.

- (a)  $a > 0$  and  $b > 0 \Rightarrow ab > 0$
- (b)  $a < 0$  and  $b < 0 \Rightarrow ab < 0$

- (a)  $a > 0$  and  $b > 0 \Rightarrow ab > 0$
- (b)  $a < 0$  and  $b < 0 \Rightarrow ab < 0$
- (c)  $ab = 0 \Rightarrow a = 0$  or  $b = 0$
- (d)  $a < b$  and  $c < d \Rightarrow ac < bd$

**Question 4:**

Find Counterexamples to show that the following statements are false :

- (a)  $\forall$  positive integers  $m$  and  $n$ ,  $m \cdot n \geq m + n$ .
- (b)  $\forall$  real numbers  $x$  and  $y$ ,  $x + y = x + y$ .
- (c)  $\forall x \in \mathbb{R}$ ,  $x > 1/x$ .
- (d)  $\forall a \in \mathbb{Z}$ ,  $(a - 1) / a$  is not an integer.

**Question 5:**

Write negations for each of the following statements:

- (a)  $\forall$  fish  $x$ ,  $x$  has gills.
- (b)  $\forall$  computers  $c$ ,  $c$  has a CPU.
- (c)  $\exists$  movie  $m$  such that  $m$  is over 6 hours long.
- (d)  $\exists$  band  $b$  such that  $b$  has won at least 10 Grammy awards.



diagrams.

- (a) All dogs are carnivorous.  
Felix is not a dog.  
 $\therefore$  Felix is not carnivorous.
- (b) All people are mice.  
All mice are mortal.  
 $\therefore$  All people are mortal.
- (c) All honest people pay their taxes.  
Darth is not honest.  
 $\therefore$  Darth does not pay his taxes.
- (d) All discrete mathematics students can tell a valid argument from an invalid one.  
All thoughtful people can tell a valid argument from an invalid one.  
 $\therefore$  All discrete mathematics students are thoughtful

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If Today is Tuesday, what day of the week  
Will it be 1,000 days from today?

6 → days

⇒ Monday

Saturday

Sunday

Monday ✓✓

Tuesday

Wednesday

Thursday

Friday

5 Report

4

(d) The difference of any even integer minus any odd  $\rightarrow$  is odd.

$$m = 2k \text{ even.}$$

$$n = 2k+1 \text{ odd.}$$

$$\begin{aligned} m-n &= 2k - (2k+1) \\ &= 2k - 2k - 1 = -1 \end{aligned}$$

True.

(e) The product of any even integer and any integer is even.

$$m = 2k$$

$$n = 2k$$

$$\text{Case 1: } m \cdot n = 2k \cdot 2k = 4k^2 = 2(\underbrace{2k^2}_k)$$

even.

$$m = 2k$$

$$n = 2k+1$$

$$\begin{aligned} \text{Case 2: } m \cdot n &= 2k \cdot (2k+1) = 4k^2 + 2k \\ &= 2(\underbrace{2k^2 + k}_k) \end{aligned}$$

even.

True.

(f) The difference of any two even integers is even.

$$m = 2k$$

$$n = 2s$$

$$m-n = 2k - 2s = 2(\underbrace{k-s}_k) = 2k$$

Even.

True.

[3]



(c) Report

(d)  $\sqrt{a+b} = \sqrt{a} + \sqrt{b}$

assume that  $a=0$  and  $b=9$ .

$$\sqrt{0+9} = \sqrt{0} + \sqrt{9} = 0 + 3 = 3$$

3

(a)  $2m+n \rightarrow \text{odd}$  if  $m, n$  is also odd.

false if  $2m+n = 5$  odd.  
even  $\leftarrow m=2 \quad n=1 \rightarrow \text{odd}$ .

(b) The product of any two odd  $\rightarrow$  is odd.

True:  $m = 2k+1$   
 $n = 2k+1$   
 $m \cdot n = (2k+1)(2k+1)$   
 $= 4k^2 + 4k + 1 = 2(\underbrace{2k^2 + 2k}_k) + 1$   
 $2k+1 \rightarrow \text{odd}$

(c) The sum of any even and any odd is  $\rightarrow$  odd.

$m = 2k+1$  odd  
 $n = 2k$  even  
true

$$2k+1 + 2k = 4k+1 = 2(\underbrace{2k}_k) + 1$$

odd

2

Sheet 4

1

$$(a) \quad 6rs = 2(\underbrace{3rs}_k) = 2k \quad \text{even.}$$

yes.

$$(b) \quad 6r + 8s^2 + 7 = 2(\underbrace{3r + 4s^2 + 3}_k) + 1$$

$$= 2k + 1 \quad \text{odd}$$

yes.

$$(c) \quad r^2 + 2rs + s^2 = (r+s)(r+s)$$

Report

2

$$(a) \quad n > 5$$

$2n-1 \rightarrow$  is prime

$$\text{assume } n=6 \quad 2n-1 = 12-1 = \textcircled{11} \rightarrow \text{Prime}$$

$$(b) \quad m > 1 \quad \text{and} \quad n > 1$$

$$\frac{1}{m} + \frac{1}{n} \rightarrow \text{integer}$$

$$\text{assume } n=2 \quad \text{and} \quad n=2 \quad \therefore \frac{1}{2} + \frac{1}{2} = 1$$

1

Subject.....

Date.....

©

All honest People Pay their taxes.

Darth isn't honest.

∴ Darth does not Pay his taxes.

this is invalid

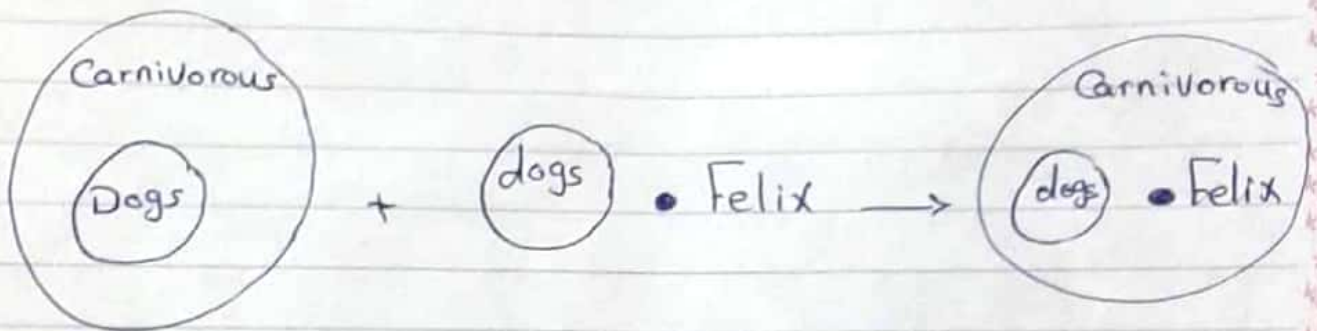


(d)  $\exists$  a band  $b$  such that  $b$  has won at least 10 grammy awards.

\*  $\forall$  bands  $b$ ,  $b$  has won fewer than 10 grammy awards.

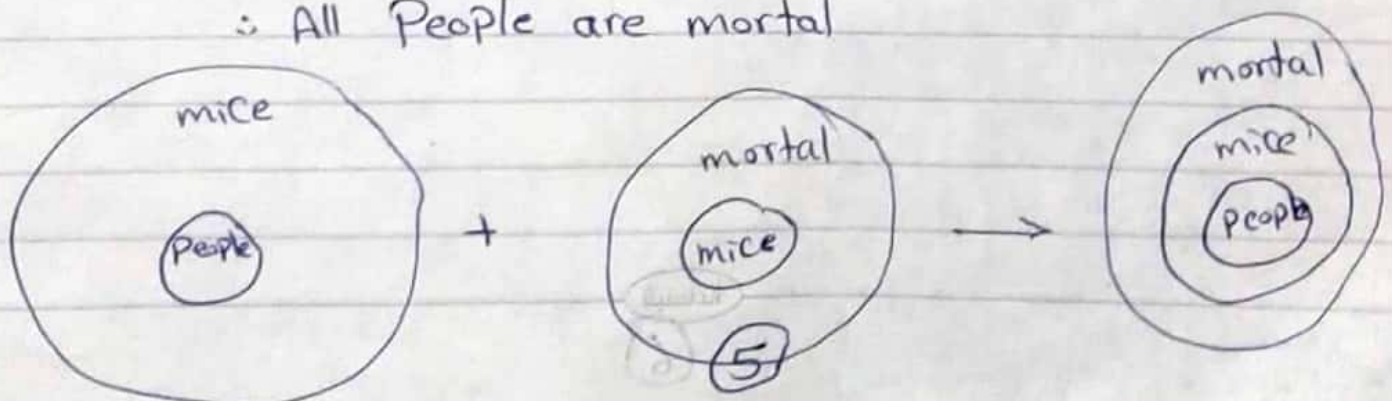
### Question 5:

(a) All dogs are Carnivorous.  
Felix is not a dog.  
 $\therefore$  Felix is not Carnivorous.



invalid  $\Rightarrow$  the premises are true and the Conclusion is false.

(b) All People are mice      valid.  
All mice are mortal  
 $\therefore$  All People are mortal



③  $\forall x \in \mathbb{R}, x > 1/x$

\* let  $x = -2 \quad \therefore -2 \not> -\frac{1}{2}$

④  $\forall a \in \mathbb{Z} (a-1)/a$  isn't an integer

Counterexample:

let  $a = 1 \quad \therefore \frac{a-1}{a} = \frac{1-1}{1} = \frac{0}{1} = 0$

Question 5:

①  $\forall \text{ fish } x, x \text{ has gills}$

negation:

$\exists \text{ a fish } x \text{ such that } x \text{ doesn't have gills}$

\*  $\exists \text{ fish } x, x \text{ has no gills}$

②  $\forall \text{ Computer } c, c \text{ has a CPU}$

$\exists \text{ Computer } c, c \text{ has no CPU}$

③  $\exists \text{ a movie } m \text{ such that } m \text{ is over 6 hours long}$

$\forall \text{ movies } m, m \text{ is less than or equal to 6 hours long}$



(d)  $a < b$  and  $c < d \rightarrow ac < bd$

The statement is false.  
Counterexample.

let  $a = -2$ ,  $b = 2$ ,  $c = -3$  and  $d = 3$

then  $a \times c < b \times d = (-2)(-3) < (2)(3) = 6 < 6$

Questions 4

(a)  $\forall$  Positive integers  $m$  and  $n$ ,  $m \cdot n \geq m + n$

Counterexample.

let  $m = 2$  and  $n = 1$   $\therefore 2 \times 1 \geq 2 + 1$   
 $2 \not\geq 3$

(b)  $\forall$  Real numbers  $x$  and  $y$ ,  $\sqrt{x+y} = \sqrt{x} + \sqrt{y}$

Counterexample.

let  $x = 16$  and  $y = 9$ .

$\therefore \sqrt{x+y} = \sqrt{16+9} = \sqrt{25} = +5$

and  $\sqrt{x} = \sqrt{16} = +4$

and  $\sqrt{y} = \sqrt{9} = +3$   $\therefore \sqrt{16+9} \neq \sqrt{16} + \sqrt{9}$



(c) Predicate :  $1 \leq x^2 \leq 4$  , domain :  $\mathbb{R}$

$$\text{Domain} = \{x \in \mathbb{R} \mid 1 \leq x^2 \leq 4\}$$

$$= [-2, -1] \cup [1, 2]$$

(d) predicate :  $1 \leq x^2 \leq 4$  , domain :  $\mathbb{Z}$

$$\text{Domain} = \{x \in \mathbb{Z} \mid 1 \leq x^2 \leq 4\}$$

$$= \{-2, -1, 1, 2\}$$

Question 3 :

(a)  $a > 0$  and  $b > 0 \Rightarrow ab > 0$

The statement is true . Since  $a$  and  $b$  are Positive .

(b)  $a < 0$  and  $b < 0 \Rightarrow ab < 0$

the statement is false

ex:

let  $a = -5 (< 0)$  and  $b = -6 (< 0)$

Then  $ab = (-5)(-6) = 30 > 0$

30 isn't less than 0 .

(c)  $ab = 0 \Rightarrow a = 0$  or  $b = 0$

The statement is true



### Question 1:

sheet 3

(a)

for  $m = 25$  and  $n = 10$

\*  $m$  is a factor of  $n^2 (100)$  but it isn't a factor of 10

(b)  $m = 4$  ,  $n = 6$

(c) for  $m = 5$  and  $n = 10$   $m$  is a factor of  $n^2 (100)$  and it is also a factor of 10.

(d)  $m = 2$  ,  $n = 4$

### Question 2:

(a) Predicate  $\frac{6}{d}$  is an integer, domain  $\mathbb{Z}$

Domain :  $\mathbb{Z} \{x \in \mathbb{Z} \mid 6x \in \mathbb{Z}\}$

$= \{-6, -3, -2, -1, 1, 2, 3, 6\}$

(b) predicate  $\frac{6}{d}$  is an integer, domain  $\mathbb{Z}^+$

Domain :  $\mathbb{N} \{x \in \mathbb{N} \mid 6x \in \mathbb{Z}\}$

$= \{1, 2, 3, 6\}$

①