

**NEB - GRADE XII**  
**2081 (2024)**  
**Compulsory English**  
**(Old Course)**

(For grade increment students whose first two digits of registration number start from 76 and 77)

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time:- 3 hrs.

Full Marks:- 100

Attempt all the questions.

1. Read the following passage and answer the questions that follow: [5×3=15]

Although there have been many studies in food production technologies and education campaigns, the International Food Policy Research Institute (IFPRI) indicates that it is quite likely that food security and child malnutrition will remain serious threats to much of the world's population for the next two decades. Almost 60 percent of the agricultural communities in the tropics and subtropics have suffered a troublesome decline in per capita food distribution rates. Technological improvements such as new irrigation methods and disease-resistant genetic clones have created new opportunities in select communities; however, agricultural concerns are often in competition with industrial household and environmental uses of local resources.

A specific example can be found in the scarcity of water supplies. Water use is projected to increase by 50 percent over the next 20 years, while the increase in irrigation will only reach four percent. That trend will ultimately have a negative impact on food production. Global warming represents another documented threat to food production and the health of the global environment. The 1990s were the hottest decade of the previous century and 1998, 2001 and 2002 were three of the hottest years in the recorded history.

Emissions of carbon dioxide and greenhouse gases, fossil fuel combustion and deforestation have all contributed to global warming.

Questions :

- a. What is the full form of IFPRI ?
- b. What are the challenges to the population of the world ?
- c. Will the new irrigation system solve the problem of food shortage ?  
Why or why not ?
- d. What factors are responsible for global warming ?
- e. What is the passage about ?

2. Answer any **five** of the following questions. [5×3=15]

- a. What is the relevance of starting the poem with small letter ?  
(Grandmother)
- b. Why does a Spirit suffer in 'Purgatory' ?
- c. What are the problems of modern society during child birth ?  
(A Child Is Born)
- d. What are the transformation in adoption system in America ?  
(The Children Who Wait)
- e. Why does the poet show his anger to the youths ? (The Lamentation of Old Pensioner)
- f. How is the situation favourable to the narrator to tell his story ?  
(About Love)

3. Answer any **one** of the following questions. [10]

- a. What are the confrontations of Mr. Doran and Mrs. Mooney ? What persuasive strategies has she employed to win her case ? (The Boarding House)
- b. Do you think the dream of Martin Luther King has been achieved ? Do you also have a dream like him ? What is your dream to make your nation great ? (I Have a Dream)

(3)

004

4. Continue the remarks below with a sentence using 'is/am/are' (not) used to +ing form as in the example. [5]

Example: *He has got a stomach-ache.*

*He is not used to eating spicy food.*

- a. I don't think she's ever cooked meat.
- b. She won't mind if you stare at her.
- c. She was quite surprised when I invited her for a party.
- d. He is going to find it difficult to teach at school.
- e. Oh God ! I am suspended for wrong doings.

5. Rewrite and complete these sentences adding an appropriate non-defining relative clause. [5]

- a. I couldn't wait to get back to Pokhara.....
- b. At last they managed to repair the telephone tower.....
- c. When I came back, I found that my bike ..... had disappeared.
- d. Mr. Joshi was very grateful to his son...
- e. Hiroshima was destroyed in 1945.....

6. Explain the following deductions using an If ..... sentence. [5]

Example: *I didn't set an alarm ..... I overslept.*

*If I had set an alarm, I wouldn't have overslept.*

- a. He can't be a student ... he's not wearing a uniform.
- b. There must be someone at home .... the door is open.
- c. Simron can't be studying at our college ... I haven't seen him there.
- d. My mother can't have been enjoying the party .... she left early.
- e. She must know English .... she's listening to CNN.

7. Write what happens : [5]

Example : *Leave liquid cement on the ground it sets.*

- a. fill a bowl with blood and leave it.
- b. leave a pullover in hot water.
- c. pour cold water on to hot metal.
- d. blow into balloon.

004

(4)

- e. leave a bowl of hot water in front of a mirror. [5]

8. Change the following remarks using 'supposed to'

- a. People say she was born in America.
- b. They say dinosaurs lived many years ago.
- c. I am told that Corona took the life of many people.
- d. They say Saran was a taxi driver.
- e. I hear my relative had a heart attack.

9. Change the following sentences below into comparative sentences using as...as [5]

- a. The question is not very difficult, but this year it was quite tough.
- b. I had imagined my uncle would be in his sixties, but he turned out to be forties.
- c. The principal would like the students to work hard but they don't.
- d. My friends could have helped me a lot but in fact they helped me at all.
- e. I hadn't expected her to be very angry but in fact she was absolutely furious.

10. Write a paragraph about 'your favourite season'. [5]

11. Write a brief description of a historical place explaining what things in particular fascinated you. [5]

12. Write an essay on "Effect of Covid-19 on Global Economy". [10]

13. Write a job application to the principal of ABC school for the post of primary level teacher (Suppose you are Suman from Dharan). [10]

-0-

(Contd...)