## **Day 2 Coding Challenge:**

# **Educational Analytics: Impact of Screen Time on Student Performance**

#### **Scenario:**

The Education Department is conducting a study to explore the impact of screen time on student academic performance and lifestyle habits. You are provided with a dataset that includes various parameters such as study hours, screen time, test scores, and extracurricular activities.

### **Dataset Columns:**

- Student\_ID: Unique identifier for each student
- Age: Age of the student
- Study\_Hours: Average hours spent studying per day
- Screen\_Time: Average screen time per day (in hours)
- Test\_Scores: Academic performance (out of 100)
- Extra\_Curricular\_Hours: Time spent on extracurricular activities (per day)

### **Your Task as an Analyst**

Use **Excel** to analyze the dataset and help the department derive actionable insights.

## **Step-by-step tasks:**

# 1. Data Cleaning

- Identify and handle missing values
- Remove duplicate records
- Ensure consistent formatting (e.g., numeric columns, proper column names)

#### 2. Data Transformation

Create new calculated fields if needed.

For example, flag students with more than 4 hours of screen time

#### 3. Pivot Tables

- Use pivot tables to analyze:
  - Average test scores by screen time category
  - Screen time vs. extracurricular activity trends
  - Age group-wise performance

### 4. Charts & Dashboards

- o Create at least two visualizations:
  - A **scatter plot** of Screen Time vs. Test Scores
  - A bar chart comparing average test scores across screen time ranges

### 5. Insights & Reporting

- o Derive and report key insights:
  - E.g., "Students with >4 hours of screen time score 12% lower on average."
- Keep interpretations simple and actionable

#### **Deliverables:**

Participants must submit:

- A cleaned and transformed Excel file
- A dashboard with visualizations and pivot tables
- A short write-up (in Excel or separate doc) summarizing their insights (3–5 bullet points)