



REPUBLIC OF KENYA

MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY

JS SUMMATIVE ASSESSMENT REPORT FOR GRADE NINE

PUNGU JUNIOR SCHOOL

END OF TERM TWO

YEAR 2025

LEARNER'S NAME: ABDULKARIM MWALIMU

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	48	A.E [2]	AVERAGE
	KISWAHILI	64	M.E [3]	GOOD
	MATHEMATICS	23	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	80	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	37	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	45	A.E [2]	AVERAGE
	SOCIAL STUDIES	41	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	70	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	34	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: ABUBAKAR SALIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	30	A.E [2]	AVERAGE
	KISWAHILI	60	M.E [3]	GOOD
	MATHEMATICS	17	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	29	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	16	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	29	A.E [2]	AVERAGE
	SOCIAL STUDIES	15	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	30	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	15	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

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NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

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*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: AHMED HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	38	A.E [2]	AVERAGE
	KISWAHILI	44	A.E [2]	AVERAGE
	MATHEMATICS	6	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	44	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	14	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	25	A.E [2]	AVERAGE
	SOCIAL STUDIES	25	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	36	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	22	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

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*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: AISHA ABDUL

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	16	B.E [1]	PUT MORE EFFORT
	KISWAHILI	38	A.E [2]	AVERAGE
	MATHEMATICS	10	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	6	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	17	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	10	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	7	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	20	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	13	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

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PRINCIPAL'S SIGNATURE:

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*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: AISHA ATHMAN

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	27	A.E [2]	AVERAGE
	KISWAHILI	50	M.E [3]	GOOD
	MATHEMATICS	9	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	22	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	11	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	20	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	29	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	24	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	19	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

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LEARNER'S NAME: ALI DAKTARI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	45	A.E [2]	AVERAGE
	KISWAHILI	42	A.E [2]	AVERAGE
	MATHEMATICS	16	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	63	M.E [3]	GOOD
	INTEGRATED SCIENCE	26	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	35	A.E [2]	AVERAGE
	SOCIAL STUDIES	27	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	46	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	25	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

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**APPROACHING EXPECTATION [2]**

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LEARNER'S NAME: ALI DAUDA

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	36	A.E [2]	AVERAGE
	KISWAHILI	66	M.E [3]	GOOD
	MATHEMATICS	21	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	57	M.E [3]	GOOD
	INTEGRATED SCIENCE	24	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	39	A.E [2]	AVERAGE
	SOCIAL STUDIES	35	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	61	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	22	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

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LEARNER'S NAME: ALI OMAR

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	40	A.E [2]	AVERAGE
	KISWAHILI	67	M.E [3]	GOOD
	MATHEMATICS	17	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	75	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	19	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	19	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	29	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	41	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	17	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

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**APPROACHING EXPECTATION [2]**

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YEAR 2025

LEARNER'S NAME: AMINA IBRAHIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	47	A.E [2]	AVERAGE
	KISWAHILI	65	M.E [3]	GOOD
	MATHEMATICS	21	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	52	M.E [3]	GOOD
	INTEGRATED SCIENCE	37	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	40	A.E [2]	AVERAGE
	SOCIAL STUDIES	34	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	59	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	34	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

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YEAR 2025

LEARNER'S NAME: AMINA MOHAMMED

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	40	A.E [2]	AVERAGE
	KISWAHILI	68	M.E [3]	GOOD
	MATHEMATICS	18	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	35	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	33	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	44	A.E [2]	AVERAGE
	SOCIAL STUDIES	26	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	46	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	27	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

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LEARNER'S NAME: ATHMAN SAID

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	22	B.E [1]	PUT MORE EFFORT
	KISWAHILI	40	A.E [2]	AVERAGE
	MATHEMATICS	7	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	14	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	21	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	14	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	21	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	21	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

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LEARNER'S NAME: FATUMA OMAR

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	43	A.E [2]	AVERAGE
	KISWAHILI	46	A.E [2]	AVERAGE
	MATHEMATICS	14	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	36	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	33	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	45	A.E [2]	AVERAGE
	SOCIAL STUDIES	31	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	60	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	25	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

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LEARNER'S NAME: FATUMA RASHID

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	24	B.E [1]	PUT MORE EFFORT
	KISWAHILI	44	A.E [2]	AVERAGE
	MATHEMATICS	7	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	29	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	20	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	28	A.E [2]	AVERAGE
	SOCIAL STUDIES	28	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	49	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	26	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

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LEARNER'S NAME: HAMADI HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	43	A.E [2]	AVERAGE
	KISWAHILI	64	M.E [3]	GOOD
	MATHEMATICS	37	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	76	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	31	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	40	A.E [2]	AVERAGE
	SOCIAL STUDIES	35	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	67	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	41	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2/]**

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LEARNER'S NAME: ISMAEI JIDDAH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	61	M.E [3]	GOOD
	KISWAHILI	74	M.E [3]	GOOD
	MATHEMATICS	34	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	88	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	76	E.E [4]	EXCELENT
	PRE-TECHNICAL STUDIES	64	M.E [3]	GOOD
	SOCIAL STUDIES	79	E.E [4]	EXCELENT
	AGRICULTURE AND NUTRITION	86	E.E [4]	EXCELENT
	CREATIVE ARTS AND SPORTS	38	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance,continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: JASMIN ABDALLAH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	38	A.E [2]	AVERAGE
	KISWAHILI	42	A.E [2]	AVERAGE
	MATHEMATICS	16	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	26	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	29	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	34	A.E [2]	AVERAGE
	SOCIAL STUDIES	20	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	44	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	21	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*





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YEAR 2025

LEARNER'S NAME: JUMA FADHILI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	41	A.E [2]	AVERAGE
	KISWAHILI	54	M.E [3]	GOOD
	MATHEMATICS	15	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	54	M.E [3]	GOOD
	INTEGRATED SCIENCE	24	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	29	A.E [2]	AVERAGE
	SOCIAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	41	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	21	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MARIAM AYUB

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	24	B.E [1]	PUT MORE EFFORT
	KISWAHILI	44	A.E [2]	AVERAGE
	MATHEMATICS	15	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	7	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	9	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	21	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	12	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	34	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	19	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MARIAM HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	32	A.E [2]	AVERAGE
	KISWAHILI	34	A.E [2]	AVERAGE
	MATHEMATICS	2	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	24	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	31	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	13	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	31	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	37	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	29	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MARIAM OMAR

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	34	A.E [2]	AVERAGE
	KISWAHILI	58	M.E [3]	GOOD
	MATHEMATICS	20	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	46	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	14	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	45	A.E [2]	AVERAGE
	SOCIAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	54	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	23	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MATANO ABDULL

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	38	A.E [2]	AVERAGE
	KISWAHILI	54	M.E [3]	GOOD
	MATHEMATICS	22	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	36	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	21	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	30	A.E [2]	AVERAGE
	SOCIAL STUDIES	22	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	40	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	17	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MEALI HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	45	A.E [2]	AVERAGE
	KISWAHILI	65	M.E [3]	GOOD
	MATHEMATICS	18	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	53	M.E [3]	GOOD
	INTEGRATED SCIENCE	20	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	41	A.E [2]	AVERAGE
	SOCIAL STUDIES	32	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	56	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	27	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MEBAKARI HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	39	A.E [2]	AVERAGE
	KISWAHILI	56	M.E [3]	GOOD
	MATHEMATICS	12	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	41	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	29	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	33	A.E [2]	AVERAGE
	SOCIAL STUDIES	34	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	46	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	22	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MEJUMAA ABDALLAH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	28	A.E [2]	AVERAGE
	KISWAHILI	46	A.E [2]	AVERAGE
	MATHEMATICS	8	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	27	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	17	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	30	A.E [2]	AVERAGE
	SOCIAL STUDIES	20	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	39	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	16	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*





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YEAR 2025

LEARNER'S NAME: MEMSAPO MWAKASIDI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	30	A.E [2]	AVERAGE
	KISWAHILI	38	A.E [2]	AVERAGE
	MATHEMATICS	8	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	32	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	17	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	23	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	11	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	36	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	15	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY

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YEAR 2025

LEARNER'S NAME: MESALIM SWALEH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	15	B.E [1]	PUT MORE EFFORT
	KISWAHILI	36	A.E [2]	AVERAGE
	MATHEMATICS	5	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	9	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	17	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	15	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	9	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	19	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	11	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: MISHI IDD

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	34	A.E [2]	AVERAGE
	KISWAHILI	38	A.E [2]	AVERAGE
	MATHEMATICS	6	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	24	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	10	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	19	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	30	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	29	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	18	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MISHI SALIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	65	M.E [3]	GOOD
	KISWAHILI	80	E.E [4]	EXCELENT
	MATHEMATICS	33	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	75	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	51	M.E [3]	GOOD
	PRE-TECHNICAL STUDIES	69	M.E [3]	GOOD
	SOCIAL STUDIES	66	M.E [3]	GOOD
	AGRICULTURE AND NUTRITION	86	E.E [4]	EXCELENT
	CREATIVE ARTS AND SPORTS	40	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance, continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MOHAMMED ALI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	8	B.E [1]	PUT MORE EFFORT
	KISWAHILI	32	A.E [2]	AVERAGE
	MATHEMATICS	9	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	12	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	6	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	17	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	7	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	16	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	17	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MOHAMMED HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	33	A.E [2]	AVERAGE
	KISWAHILI	48	A.E [2]	AVERAGE
	MATHEMATICS	5	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	19	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	17	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	46	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	27	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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PUNGU JUNIOR SCHOOL

END OF TERM TWO

YEAR 2025

LEARNER'S NAME: MWAKEMA OMAR

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	36	A.E [2]	AVERAGE
	KISWAHILI	52	M.E [3]	GOOD
	MATHEMATICS	9	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	14	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	23	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	25	A.E [2]	AVERAGE
	SOCIAL STUDIES	21	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	31	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	24	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*



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END OF TERM TWO

YEAR 2025

LEARNER'S NAME: MWANAISHA MOHAMMED

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	41	A.E [2]	AVERAGE
	KISWAHILI	56	M.E [3]	GOOD
	MATHEMATICS	28	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	50	M.E [3]	GOOD
	INTEGRATED SCIENCE	29	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	46	A.E [2]	AVERAGE
	SOCIAL STUDIES	41	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	67	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	27	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*





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YEAR 2025

LEARNER'S NAME: MWANAJUMA MOHAMMED

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	40	A.E [2]	AVERAGE
	KISWAHILI	59	M.E [3]	GOOD
	MATHEMATICS	23	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	50	M.E [3]	GOOD
	INTEGRATED SCIENCE	37	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	31	A.E [2]	AVERAGE
	SOCIAL STUDIES	56	M.E [3]	GOOD
	AGRICULTURE AND NUTRITION	57	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	25	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MWANAJUMA MWALIMU

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	43	A.E [2]	AVERAGE
	KISWAHILI	64	M.E [3]	GOOD
	MATHEMATICS	11	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	68	M.E [3]	GOOD
	INTEGRATED SCIENCE	27	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	49	A.E [2]	AVERAGE
	SOCIAL STUDIES	49	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	51	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	30	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MWANAJUMA RAMA

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	41	A.E [2]	AVERAGE
	KISWAHILI	54	M.E [3]	GOOD
	MATHEMATICS	15	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	37	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	31	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	39	A.E [2]	AVERAGE
	SOCIAL STUDIES	28	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	47	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	32	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MWANAMISI ALI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	45	A.E [2]	AVERAGE
	KISWAHILI	66	M.E [3]	GOOD
	MATHEMATICS	26	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	58	M.E [3]	GOOD
	INTEGRATED SCIENCE	47	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	41	A.E [2]	AVERAGE
	SOCIAL STUDIES	54	M.E [3]	GOOD
	AGRICULTURE AND NUTRITION	67	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	38	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*



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LEARNER'S NAME: MWANAMISI RAJAB

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	26	A.E [2]	AVERAGE
	KISWAHILI	50	M.E [3]	GOOD
	MATHEMATICS	7	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	26	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	20	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	33	A.E [2]	AVERAGE
	SOCIAL STUDIES	12	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	34	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	20	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: MWANAMKASI ABDALLAH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	61	M.E [3]	GOOD
	KISWAHILI	59	M.E [3]	GOOD
	MATHEMATICS	25	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	69	M.E [3]	GOOD
	INTEGRATED SCIENCE	90	E.E [4]	EXCELENT
	PRE-TECHNICAL STUDIES	63	M.E [3]	GOOD
	SOCIAL STUDIES	56	M.E [3]	GOOD
	AGRICULTURE AND NUTRITION	63	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	36	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance, continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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END OF TERM TWO

YEAR 2025

LEARNER'S NAME: NASORO MWALIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	17	B.E [1]	PUT MORE EFFORT
	KISWAHILI	34	A.E [2]	AVERAGE
	MATHEMATICS	6	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	15	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	10	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	14	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	8	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	16	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	17	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: NASRA HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	55	M.E [3]	GOOD
	KISWAHILI	53	M.E [3]	GOOD
	MATHEMATICS	47	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	52	M.E [3]	GOOD
	INTEGRATED SCIENCE	63	M.E [3]	GOOD
	PRE-TECHNICAL STUDIES	46	A.E [2]	AVERAGE
	SOCIAL STUDIES	47	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	62	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	37	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance, continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*





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YEAR 2025

LEARNER'S NAME: RASHID HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	30	A.E [2]	AVERAGE
	KISWAHILI	42	A.E [2]	AVERAGE
	MATHEMATICS	5	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	16	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	14	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	25	A.E [2]	AVERAGE
	SOCIAL STUDIES	12	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	27	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	19	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E

BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]



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YEAR 2025

LEARNER'S NAME: REHEMA ALI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	41	A.E [2]	AVERAGE
	KISWAHILI	54	M.E [3]	GOOD
	MATHEMATICS	25	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	35	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	21	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	29	A.E [2]	AVERAGE
	SOCIAL STUDIES	30	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	51	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	23	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: REHEMA SALIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	54	M.E [3]	GOOD
	KISWAHILI	74	M.E [3]	GOOD
	MATHEMATICS	52	M.E [3]	GOOD
	RELIGIOUS EDUCATION	80	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	66	M.E [3]	GOOD
	PRE-TECHNICAL STUDIES	56	M.E [3]	GOOD
	SOCIAL STUDIES	77	E.E [4]	EXCELENT
	AGRICULTURE AND NUTRITION	81	E.E [4]	EXCELENT
	CREATIVE ARTS AND SPORTS	35	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance,continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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END OF TERM TWO

YEAR 2025

LEARNER'S NAME: RIZIKI BADI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	38	A.E [2]	AVERAGE
	KISWAHILI	50	M.E [3]	GOOD
	MATHEMATICS	10	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	11	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	13	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	16	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	7	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	23	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	13	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



REPUBLIC OF KENYA

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PUNGU JUNIOR SCHOOL

END OF TERM TWO

YEAR 2025

LEARNER'S NAME: RIZIKI HAMISI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	27	A.E [2]	AVERAGE
	KISWAHILI	34	A.E [2]	AVERAGE
	MATHEMATICS	16	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	20	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	14	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	24	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	15	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	31	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	18	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*

0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E

BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]



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PUNGU JUNIOR SCHOOL

END OF TERM TWO

YEAR 2025

LEARNER'S NAME: RUKIA NDORO

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	43	A.E [2]	AVERAGE
	KISWAHILI	55	M.E [3]	GOOD
	MATHEMATICS	12	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	59	M.E [3]	GOOD
	INTEGRATED SCIENCE	29	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	33	A.E [2]	AVERAGE
	SOCIAL STUDIES	37	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	60	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	20	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: SAID MOHAMMED

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	39	A.E [2]	AVERAGE
	KISWAHILI	64	M.E [3]	GOOD
	MATHEMATICS	57	M.E [3]	GOOD
	RELIGIOUS EDUCATION	77	E.E [4]	EXCELENT
	INTEGRATED SCIENCE	57	M.E [3]	GOOD
	PRE-TECHNICAL STUDIES	48	A.E [2]	AVERAGE
	SOCIAL STUDIES	60	M.E [3]	GOOD
	AGRICULTURE AND NUTRITION	73	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	34	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**MEETING EXPECTATION [3]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Good performance,continue with the same spirit. Work harder to be achieve higher levels in all Areas*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: SALIM ABDALLAH

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	10	B.E [1]	PUT MORE EFFORT
	KISWAHILI	18	B.E [1]	PUT MORE EFFORT
	MATHEMATICS	1	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	9	B.E [1]	PUT MORE EFFORT
	INTEGRATED SCIENCE	6	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	13	B.E [1]	PUT MORE EFFORT
	SOCIAL STUDIES	5	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	9	B.E [1]	PUT MORE EFFORT
	CREATIVE ARTS AND SPORTS	7	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**BELOW EXPECTATION [1]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*You can do better than this, check on the learning areas with B.E and work on them*



*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: SAMIRA BAKARI

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	41	A.E [2]	AVERAGE
	KISWAHILI	52	M.E [3]	GOOD
	MATHEMATICS	6	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	41	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	33	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	39	A.E [2]	AVERAGE
	SOCIAL STUDIES	35	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	56	M.E [3]	GOOD
	CREATIVE ARTS AND SPORTS	21	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME: SHABANI ATHMAN

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	31	A.E [2]	AVERAGE
	KISWAHILI	57	M.E [3]	GOOD
	MATHEMATICS	14	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	51	M.E [3]	GOOD
	INTEGRATED SCIENCE	16	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	31	A.E [2]	AVERAGE
	SOCIAL STUDIES	34	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	47	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	30	A.E [2]	AVERAGE

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher perfomance level*

*0-24, B.E. 25-49 A.E. 50-74,M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: YUNUS SEIF

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	34	A.E [2]	AVERAGE
	KISWAHILI	50	M.E [3]	GOOD
	MATHEMATICS	16	B.E [1]	PUT MORE EFFORT
	RELIGIOUS EDUCATION	40	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	27	A.E [2]	AVERAGE
	PRE-TECHNICAL STUDIES	28	A.E [2]	AVERAGE
	SOCIAL STUDIES	18	B.E [1]	PUT MORE EFFORT
	AGRICULTURE AND NUTRITION	40	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	18	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCIE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

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NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

(OFFICIAL STAMP)

*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDIGN EXPECTATION [E.E]*



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LEARNER'S NAME: ZENA HASHIM

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH	38	A.E [2]	AVERAGE
	KISWAHILI	52	M.E [3]	GOOD
	MATHEMATICS	26	A.E [2]	AVERAGE
	RELIGIOUS EDUCATION	25	A.E [2]	AVERAGE
	INTEGRATED SCIENCE	24	B.E [1]	PUT MORE EFFORT
	PRE-TECHNICAL STUDIES	34	A.E [2]	AVERAGE
	SOCIAL STUDIES	27	A.E [2]	AVERAGE
	AGRICULTURE AND NUTRITION	49	A.E [2]	AVERAGE
	CREATIVE ARTS AND SPORTS	18	B.E [1]	PUT MORE EFFORT

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR  
/ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

**APPROACHING EXPECTATION [2]**

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

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*Average performance. Work extra harder to achieve higher performance level*

*0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E*

*BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]*



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YEAR 2025

LEARNER'S NAME:

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH			
	KISWAHILI			
	MATHEMATICS			
	RELIGIOUS EDUCATION			
	INTEGRATED SCIENCE			
	PRE-TECHNICAL STUDIES			
	SOCIAL STUDIES			
	AGRICULTURE AND NUTRITION			
	CREATIVE ARTS AND SPORTS			

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

NEXT TERM BEGINS ON: 25<sup>TH</sup> AUGUST 2025

CLASS TEACHER'S SIGNATURE:

PRINCIPAL'S SIGNATURE:

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0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E

BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]



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PUNGU JUNIOR SCHOOL

END OF TERM TWO

YEAR 2025

LEARNER'S NAME:

CORE – LEARNING AREAS	LEARNING AREA	SCORE	PERFORMANCE LEVEL	TEACHER'S COMMENT
	ENGLISH			
	KISWAHILI			
	MATHEMATICS			
	RELIGIOUS EDUCATION			
	INTEGRATED SCIENCE			
	PRE-TECHNICAL STUDIES			
	SOCIAL STUDIES			
	AGRICULTURE AND NUTRITION			
	CREATIVE ARTS AND SPORTS			

TEACHER'S COMMENTS ON COMPETENCE ACHIEVED/BEHAVIOUR /ACQUISITION OF VALUES

LEARNER'S GENERAL PERFORMANCE LEVEL

CLOSING DATE: 1<sup>ST</sup> AUGUST 2025

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0-24, B.E. 25-49 A.E. 50-74, M.E. 75-100 E.E

BELOW EXPECTATION [B.E]. APPROACHING EXPECTATION [A.E]. MEETING EXPECTATION [M.E]. EXCEEDING EXPECTATION [E.E]