

# Dar-ul-Madinah

An Islamic School System

Autumn Term 2: Edition 7

Friday 15<sup>th</sup> December 2023

## What have we been doing this week?

السلام عليكم ورحمة الله وبركاته

Dear Parents, Guardians and Darul Madinah Family,

I pray this finds you in the best of health and Imaan, In Sha Allah.

As we come to the close of this term, I want to take a moment to reflect on the wonderful experiences and achievements we have shared. Alhamdulillah, all praise and thanks are due to Allah who has enabled us to complete this term successfully.



Our students have settled in beautifully and have shown great enthusiasm in embracing the diverse learning experiences we offer. This term was particularly special with the introduction of our innovative Creative Fridays. It was a joy to see the children engage in a variety of activities like archery, baking, calligraphy, arts and crafts, football and sensory activities. These experiences not only enriched their learning but also provided them with new skills and hobbies to enjoy.

Our trips to the Bracknell Activity Centre and the Science Museum were highlights of the term, offering our children hands-on learning experiences outside the classroom. Their excitement and curiosity during these trips were truly heart-warming to witness.

We are also excited to announce the opening of our new Darul Madinah Nursery Branch. This expansion is a testament to our commitment to providing quality education and care to our young learners.

A special thank you, Jazak Allahu Khair, to all parents for your unwavering support and trust in us. Your involvement and cooperation have been instrumental in our success. I would also like to extend my gratitude to our dedicated staff. Jazak Allah Khair for your tireless efforts in meeting the needs of our children.



As we bid farewell to this term, on behalf of Darul Madinah, we wish you a restful and safe break, In sha Allah. May Allah keep you, your families and all of us in His Mercy and Protection. Ameen.

I look forward to seeing you all next term, refreshed and ready for new adventures in learning.



## Nursery



This week in nursery, the children delved into the theme of natural habitats, starting with an engaging storytelling session of "Topsy and Tim Go to the Farm."

The children were particularly enthusiastic about using farmyard setups, complete with grass imitations, where they learnt the names of various farm animals. An interactive barn setup was also part of their learning, where they creatively made homes for the animals, learning not only their names but also how to categorise them.



Additionally, the children revisited their counting skills up to the number five. They engaged in fun activities like singing and acting out number rhymes, including 'Five Little Speckled Frogs'. The children thoroughly enjoyed spending time exploring and practicing their counting.



## Reception



This week in Reception, the children learnt about 2D shapes in Maths. They engaged in creating various shapes and designs, using materials that ranged from simple items like paper to more complex ones like geometric tiles. This type of hands-on activity is instrumental in fostering creativity and enhancing spatial understanding. The children were particularly captivated by using threading boards to craft their 2D shaped pictures.

During Explorers time this week, the Reception children focussed on exploring different emotions with, an activity that is as enjoyable as it is essential for their social and emotional growth.

Through simple yet effective methods such as storytelling, the children used expressive facial expressions and animated voices to help them identify and comprehend various emotions.

The children were also introduced to interactive games like "Emotion Charades," where the children had the opportunity to act out different feelings. This not only allowed them to express themselves creatively but also helped them understand emotional expressions in a fun and engaging way. Additionally, they incorporated arts and crafts activities, like drawing and creating emotion-themed collages.





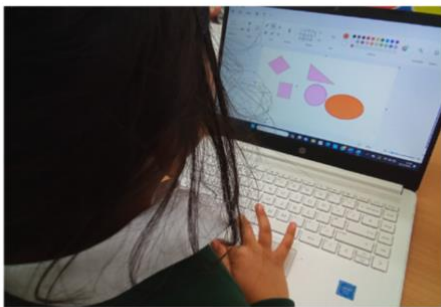
# Year 1



This week in Year One computing lesson, the children built on their knowledge of 2D shapes. They were excited to use the laptops for their

maths work. On the laptops, they got better at using drawing tools and explored how to make different 2D shapes and change their sizes. After that, they moved on to filling each shape with a colour they

chose. It was so nice to see the children helping each other and teaching each other how to do different things in the drawing program.



In the science lesson, the children were introduced to the five human senses, focusing on the sense of smell. A fun activity was set up in the classroom with eight cups. Each cup had different things inside for the children to smell and guess what they were. This was a bit tricky, especially with some smells! The children had great chats after each smell, sharing what they thought and felt before guessing what it was.

They smelled things like paint, coffee, tea, cinnamon and even soap. This activity was not just about learning smells but also about working together, talking and thinking hard. The children were so involved and excited about this smelling adventure.

# Year 2



In the ICT lesson, the children enthusiastically engaged in creating posters for Human Rights Week, utilising both Paint and Microsoft Word. This project allowed them to delve into the different functionalities of Microsoft Word, where they skilfully edited text, inserted images and added shapes to their posters. The Year 2 students thoroughly enjoyed their learning experience, showcasing both creativity and an impressive grasp of the software.



In DT, the children brought their "Perfect and Balanced Pizza" topic to a deliciously successful conclusion. They thoroughly enjoyed the hands-on experience of baking their own healthy pizzas. The activity involved them in every step of the pizza-making process – from rolling the dough to spreading tomato puree and finally, decorating their pizzas with their preferred toppings. The children were encouraged to choose healthy options from each major food group, turning this into an educational yet fun experience. This pizza-making session was not just about cooking; it was an opportunity for the children to learn about balanced diets and the importance of incorporating various food groups into their meals. It also served as a wonderful end-of-term activity, allowing them to celebrate their learning in a creative and enjoyable way.



## Year 3



Over the past few weeks, the Year three children have been studying various food groups, tasting different sandwich fillings and discussing about healthy eating. The children were given the opportunity to make their own healthy sandwiches, based on their own designs. During this activity, they paid close attention to health and safety measures, understanding the importance of hygiene and careful handling of food. This lesson turned out to be not only educational but also fun-filled, with the bonus of the

children enjoying their handmade sandwiches for lunch.

The children also spent time this week delving into the rights accorded to humans in the Quran. They focused specifically on the rights of neighbours and how they should be treated according to Islamic principles. To summarise their learning, the children created beautiful posters that highlighted the key points of their discussions.

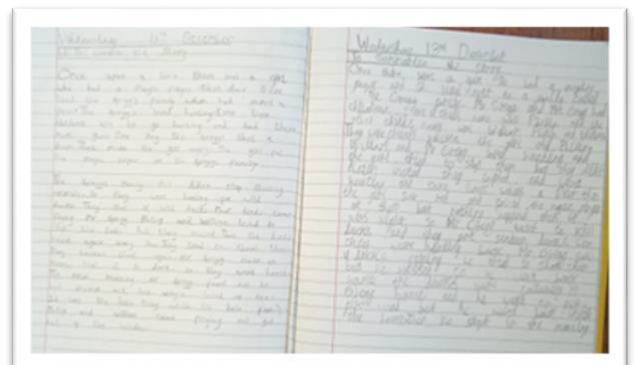


## Year 4

This week in the Year 4 classroom, there's been a whirlwind of learning and fun! The children had a fantastic time delving into the meaning of Human Rights Day. They engaged in deep discussions and crafted creative posters, focusing on children's rights and how human rights are viewed in Islam.

The children also became storytellers as they reimagined Roald Dahl's 'The Magic Finger' in their own unique ways. Their creativity and use of vivid language brought a fresh twist to this classic story.

Additionally, the children turned into scientists while exploring the phenomenon of condensation. Through hands-on experiments, they learnt about the transformation of water molecules, sharpening their skills in observation, forming hypotheses and teamwork. It's been an incredibly enriching and exciting week for the Year 4 learners!





# Islamic Studies

This week in Nursery, we took a reflective journey, revisiting the various topics that the children have learnt throughout the term. It was a heart-warming experience to see their enthusiasm and participation, especially when it came to singing the Arabic alphabet Nasheed. Their voices filled the room with joy and a sense of accomplishment. Furthermore, the children reviewed the sunnahs and etiquettes related to daily activities such as using the toilet,



including the specific duas to be recited when entering and exiting the home and invocations for ascending and descending between different levels.



This week in Reception, our educational journey took a spiritual turn as we focused on the sunnahs and blessings associated with Friday. The teacher explained to the children that Friday is considered the most sacred day of the week, abundant in rewards and blessings. This significance stems from the practices and teachings of our beloved Prophet Muhammad صلى الله عليه وسلم. Additionally, they were encouraged to recite Salawat (Durood-e-Pak) in abundance.

In Year 1, the focus for the week was on understanding Salah. The children delved into various Hadiths to help the children grasp the immense rewards and benefits associated with praying the 5 daily Salahs. This exploration was not just theoretical; it was coupled with a detailed and practical demonstration of the basic positions in Salah. The practical demonstration



was particularly impactful, as it provided the children with a clear understanding of how to perform Salah. They were shown each position step by step, which not only helped in reinforcing the importance of Salah but also in making the learning process engaging and interactive.



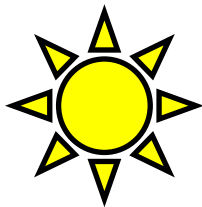
This week, the Year 2 pupils embarked on an insightful exploration of Shaitaan and his evil schemes aimed at misleading people since the creation of Prophet Adam عليه السلام. This exploration was crucial in helping the children understand the continuous struggle between good

and evil in the world. The students were also introduced to the concept of "shirk". They learnt that shirk, the act of associating partners with Allah سبحانه وتعالى is considered the gravest sin in Islam and the only sin that Allah سبحانه وتعالى does not forgive if one dies without repenting from it. The pupils were remarkably engaged, participating in mindful discussions, and sharing their thoughts on the topic.

This week, Year 3 delved into the historical and deeply inspiring story of "The Companions of the Cave." The pupils were thoroughly engaged as they explored the remarkable journey of these young companions, who exhibited extraordinary steadfastness in their beliefs and triumphed against formidable challenges. As they engaged with the story, the pupils were able to understand the importance of staying true to one's beliefs, even when faced with adversity. The story of "The Companions of the Cave" served as an inspirational example of how faith and conviction can guide one through challenging times.

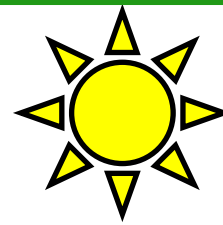
In Year 4, our educational focus was centred on the significant practice of Wudu. The pupils embarked on a journey to gain a comprehensive understanding of the mandatory acts and the actions that invalidate Wudu. To reinforce their learning, the children actively participated in demonstrations of the various steps of Wudu. They incorporated the sunnahs, the obligatory acts and the makruh elements into their practice.





## Hadith of the week

“Be humble and let none of you be arrogant towards others.”  
(Hadith)



We should be kind and humble with our family and friends. We should never think we are better than someone else.

**Reception: Iffah Noor:** for working very hard to follow the hadith of the week and asking for confirmation of what it is so she could implement it.

**Year 1: Haider Hussain:** for acting upon the Hadith and being kind and respectful towards others

**Year 2: Maryam Shahid:** for remembering the hadith of the week word to word.

**Year 3: Zakariyah Mustafa:** for showing humbleness in all his interactions.

**Year 4: Fatima Munawar:** for showing kindness to her Ustaadha's and her peers.



## Stars of the week



**Reception: Anaya Khan:** for working very hard and assisting her friends when they needed help.

**Year 1: Aaminah Asam:** for writing a brilliant story as part of her homework.

**Year 2: Mayeda Munir:** for showing great learning behaviour and outstanding progress in literacy and Maths.

**Year 3: Talha Khan:** for focussing and working hard in Maths.

**Year 4: Ibrahim Baksh:** for showing a great improvement in his class work.



## Hifdh Stars of the week



### Surah Al-Maa'oon

Abdul Muiz Awan

### Surah Bayyinah

Aaminah Shabbir

### Surah Al-Humzaah

Hussain Ali  
Fatima Shahid

### Surah Al-Kafiroon

Kaab Ali Butt  
Yahya Ali  
Abdul Muiz Khan  
Hassan Ahmed

### Surah Al-Qadr

Abdullah Ismail  
Zaidullah Shareef  
Alaynah Mahmood  
Khadija Khan

### Surah Al-Kawthar

Azaan Adeel  
Aiza Ikram  
Amira Nasir  
Abdullah Farooq  
Noor Al Haya Din  
Ibrahim Baksh  
Amina Munawar  
Mubeen Sabir  
Zakariya Mustafa  
Zaynab Munir  
Salma Abdinur

Emaan Chaudhry  
Zohra Din  
Maryam Shahid  
Hafsa Mustafa  
Ishaan Khan  
Fatimah Ismail  
Abdul Muiz Awan  
Salih Ahzami



## Upcoming Events

<b>Tuesday 2<sup>nd</sup> January</b>	<b>Inset Day 4</b>
<b>Wednesday 3<sup>rd</sup> January</b>	<b>Start of term</b>
<b>Monday 8<sup>th</sup> January</b>	<b>World Braille Day</b>

