

Applications of functional MRI

Quantitative and Functional Imaging

BME 4420/7450

Fall 2022

Topics

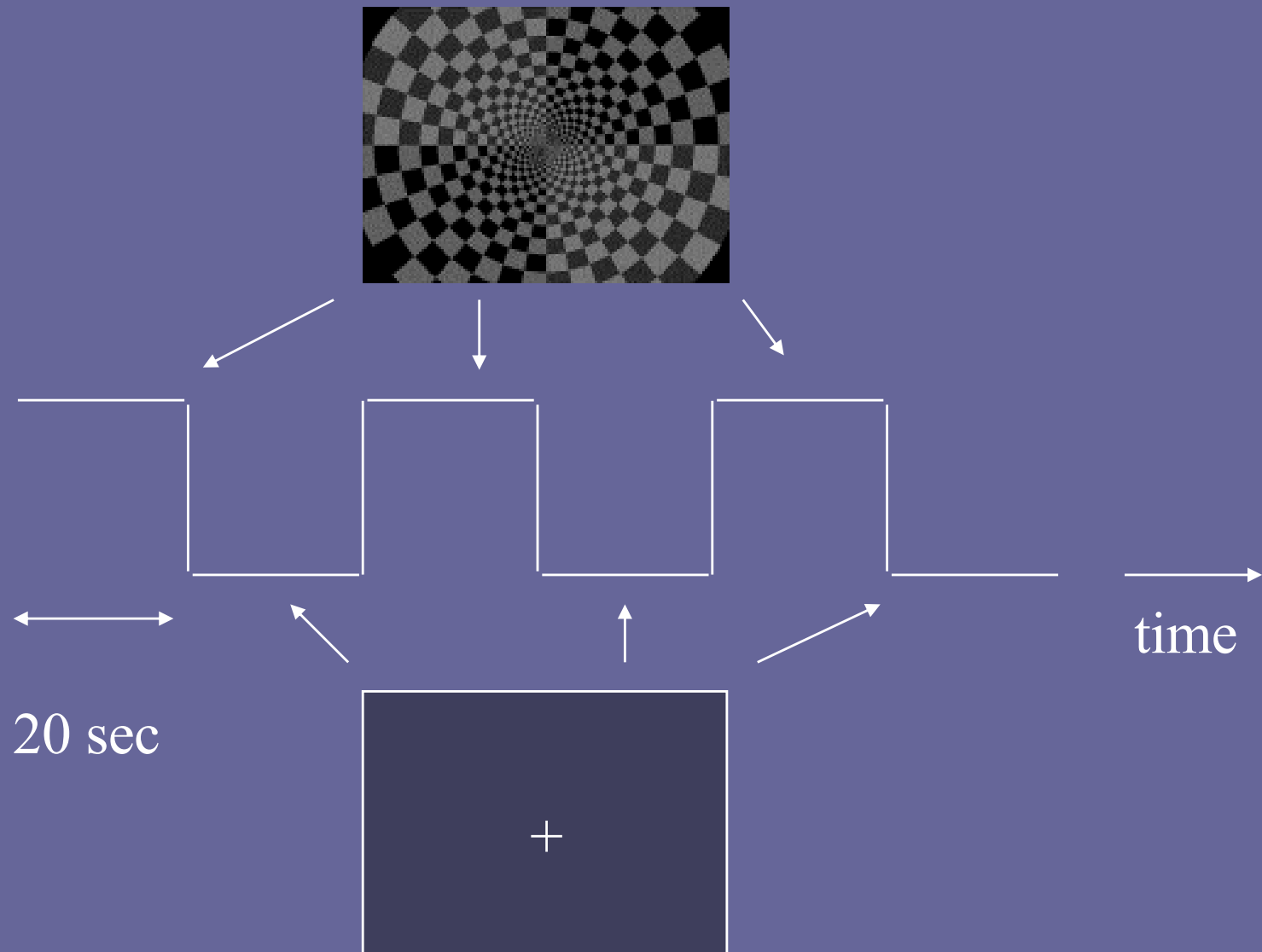
- Mapping basic functions
 - Brain physiology
 - Brain development
- Mapping higher-order cognitive functions
 - Attention
 - Memory
 - Schizophrenia
 - Learning
 - Autism

Brain activation

- Sensory systems
 - Visual
 - Auditory
 - Tactile
 - Olfactory
 - Gustatory
- Active tasks
 - Motor
 - Cognitive

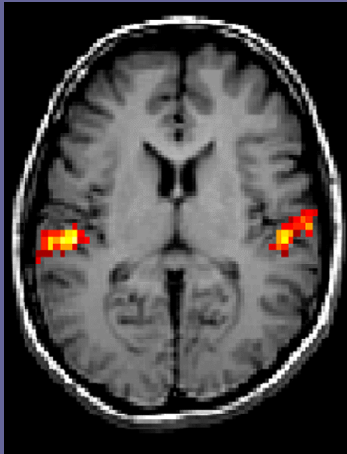


Basic blocked design experiment

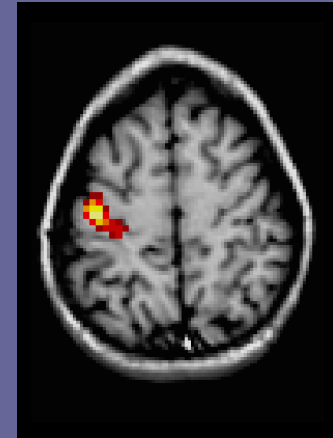


- Mapping basic sensory/motor and language areas of the brain is useful e.g. in neurosurgery

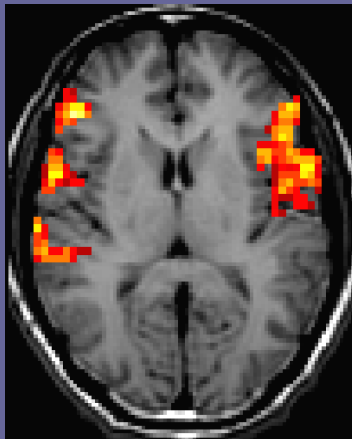
Auditory Activation



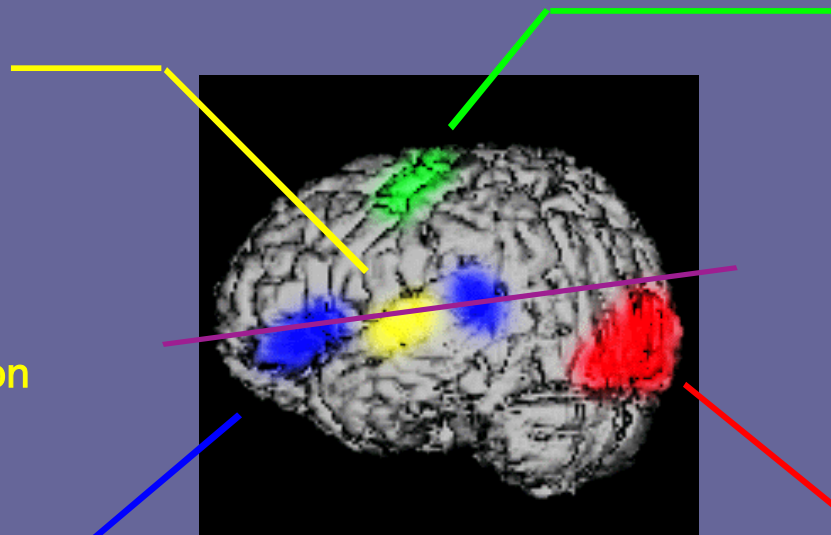
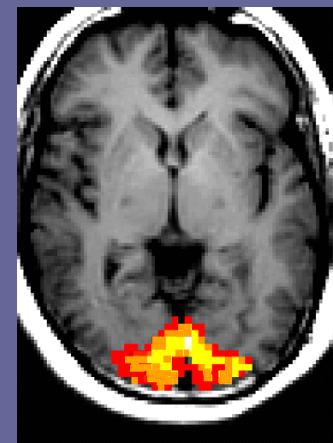
Motor Activation



Language Activation



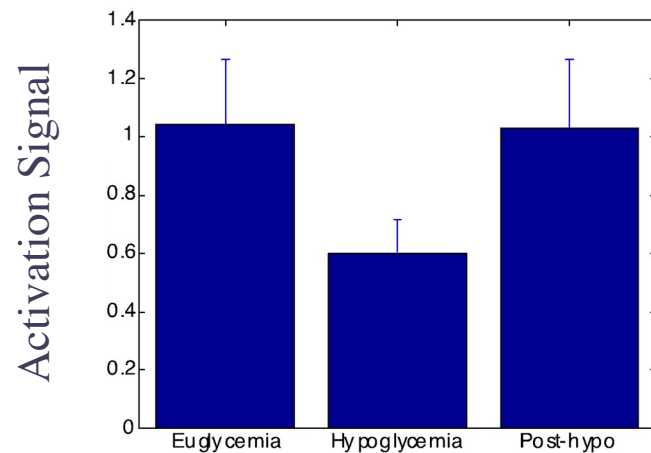
Visual Activation



Using the BOLD signal to study physiology



Visual stimulation at different blood glucose levels



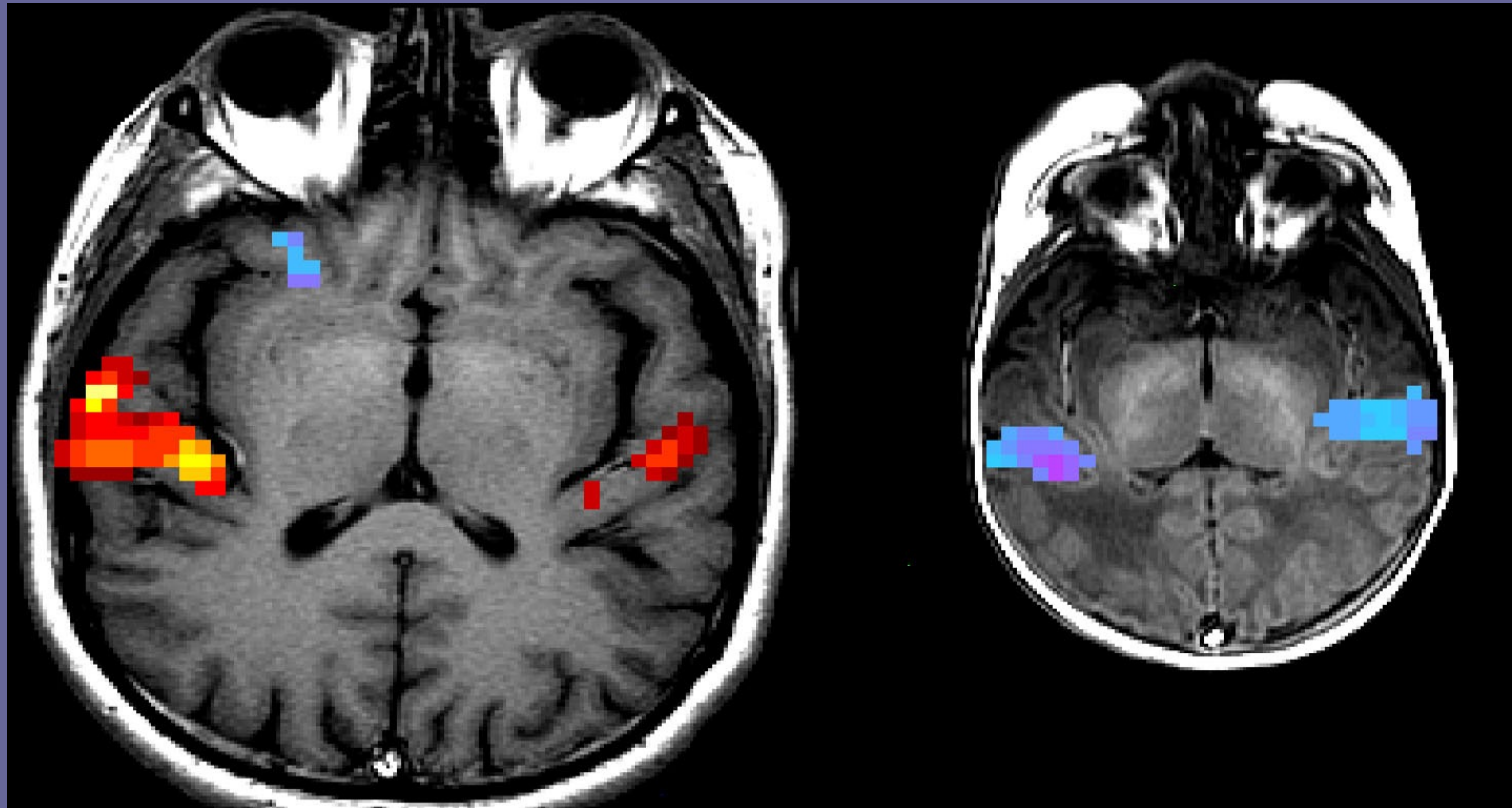
BOLD signal in V1 drops to 60% during mild hypoglycemia even though flow does not increase

Origin of BOLD signal changes

- Neurons need energy (glucose+O₂) to do work
- Cerebral blood flow (CBF) increases locally
- Oxygen saturation increases locally
- Oxygen makes iron in Hb less magnetic
- Magnetic field around vessels becomes more uniform
 - Measure signal change

Brain development

Auditory stimulation

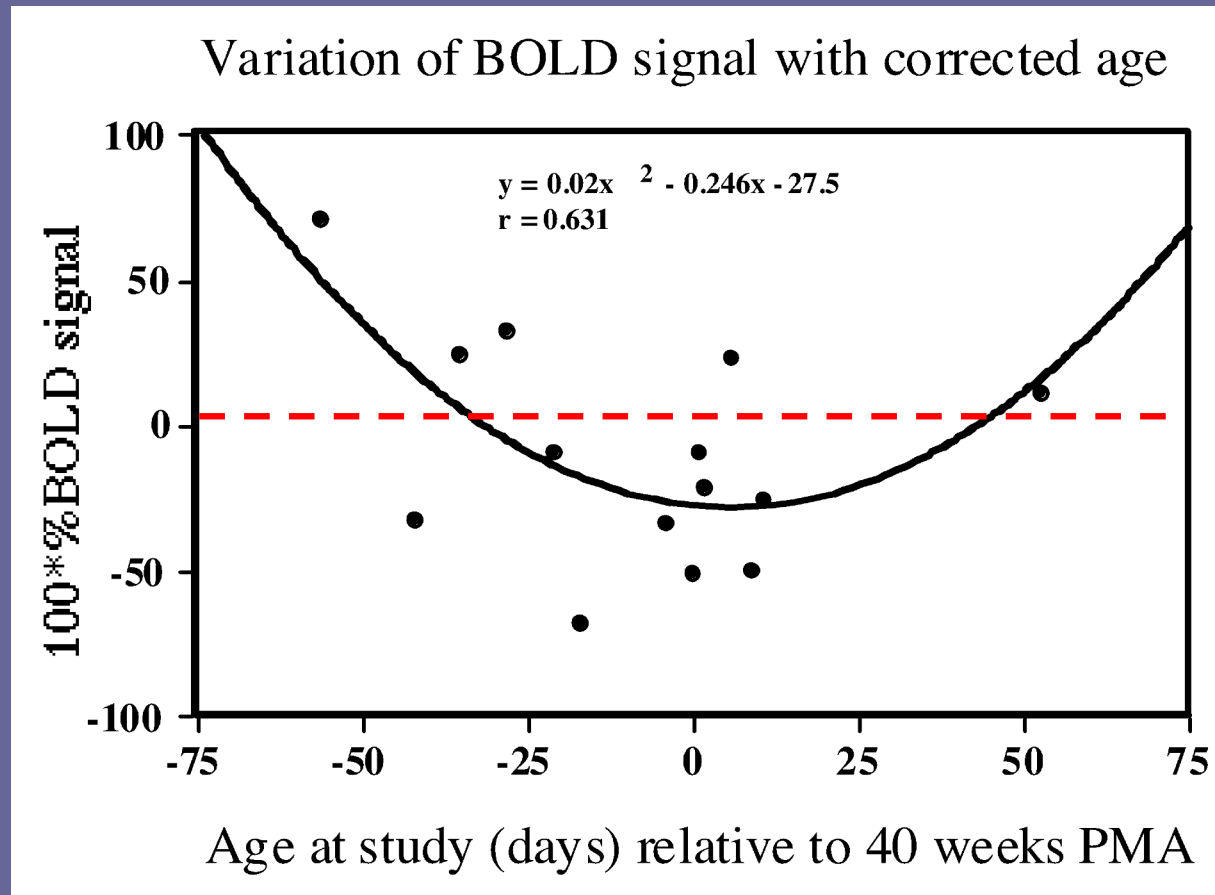


Adult
positive BOLD signal

Newborn
negative BOLD signal

Origin of BOLD signal changes

- Neurons need energy (glucose+O₂) to do work
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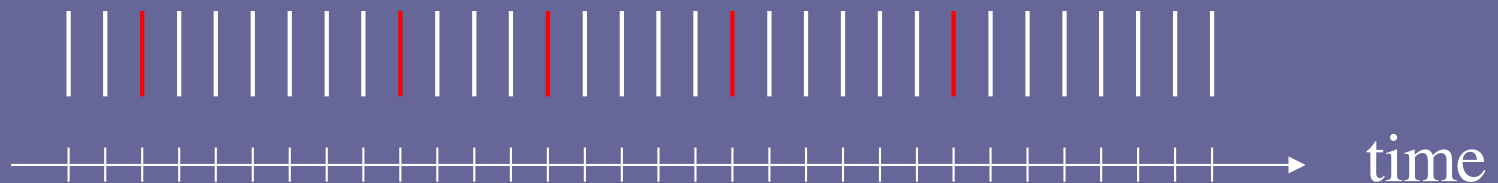
Flow / metabolism balance is different in newborns
Reflects maturity of brain

Study design

- Blocked design



- Event related design



Event Related fMRI

Condition

A



B



The transient change in MRI signal produced by 'A' is detected

MRI signal

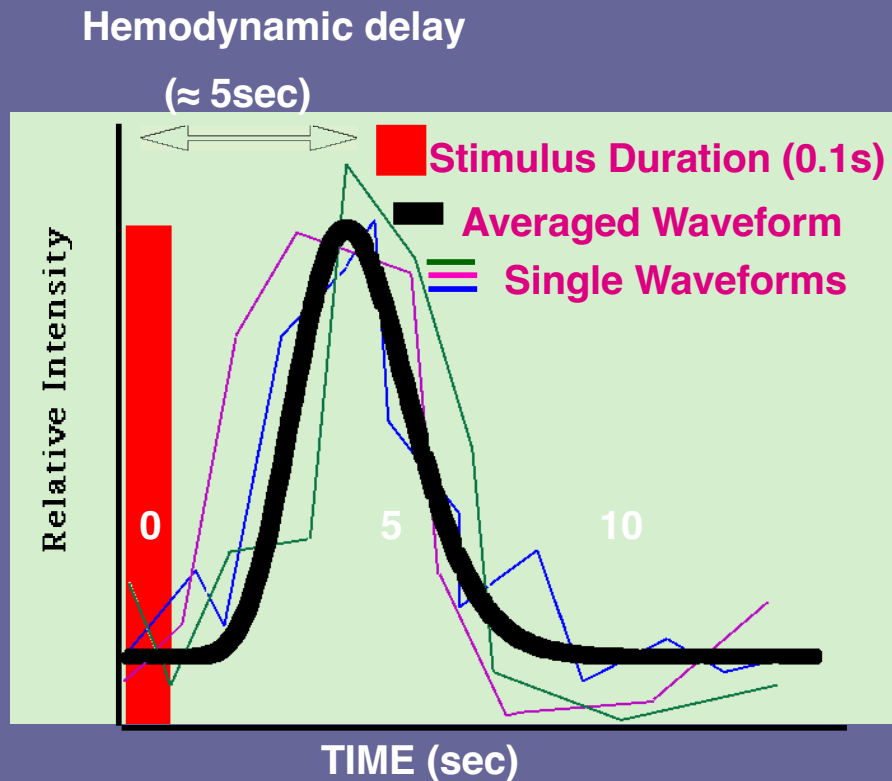


= The hemodynamic response

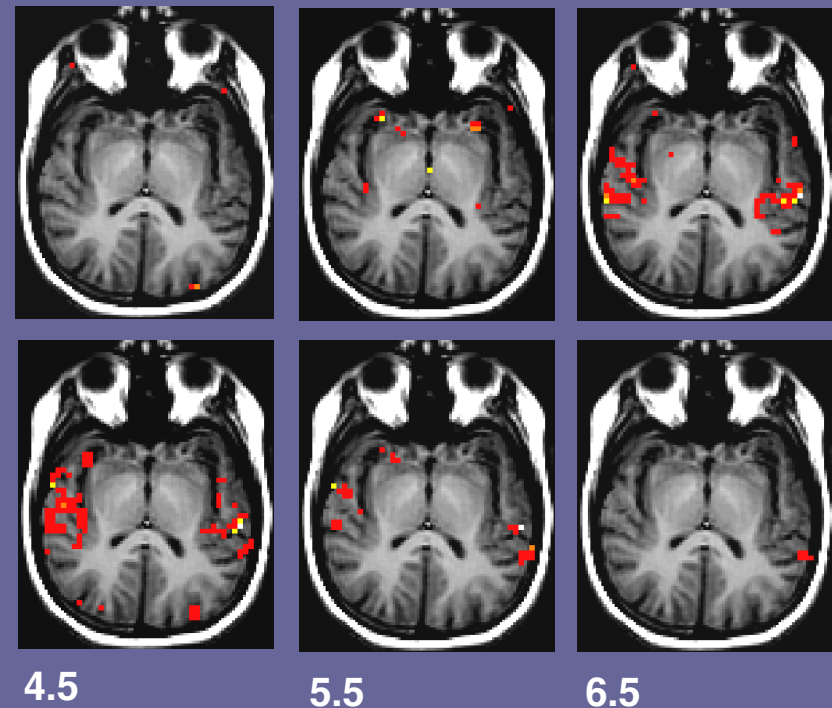
Event related fMRI

- Measure response after transient stimulus
- Allows other types of experiment, e.g. “oddball” studies (no adaptation to repeated stimuli)
- Provides some temporal information of response
- Is less affected by some types of noise and drift

Effects of a short audio tone



Seconds after Tone Pulse



The hemodynamic response is slow and delayed - it takes seconds to wash out the deoxyHb

Testing Attention

- The Stroop task
- Name the COLOR of the letters
 - Do not read the word!
- For example,

Hello = GREEN

Goodbye = RED

Name the color - do not read

red

blue

green

red

yellow

red

blue

yellow

green

red

Event Related fMRI

Transient stimuli produce a transient flow change

Event-related Stroop test - insert incongruent
“color words” into a string of congruent “color words”

Name the color of the letters

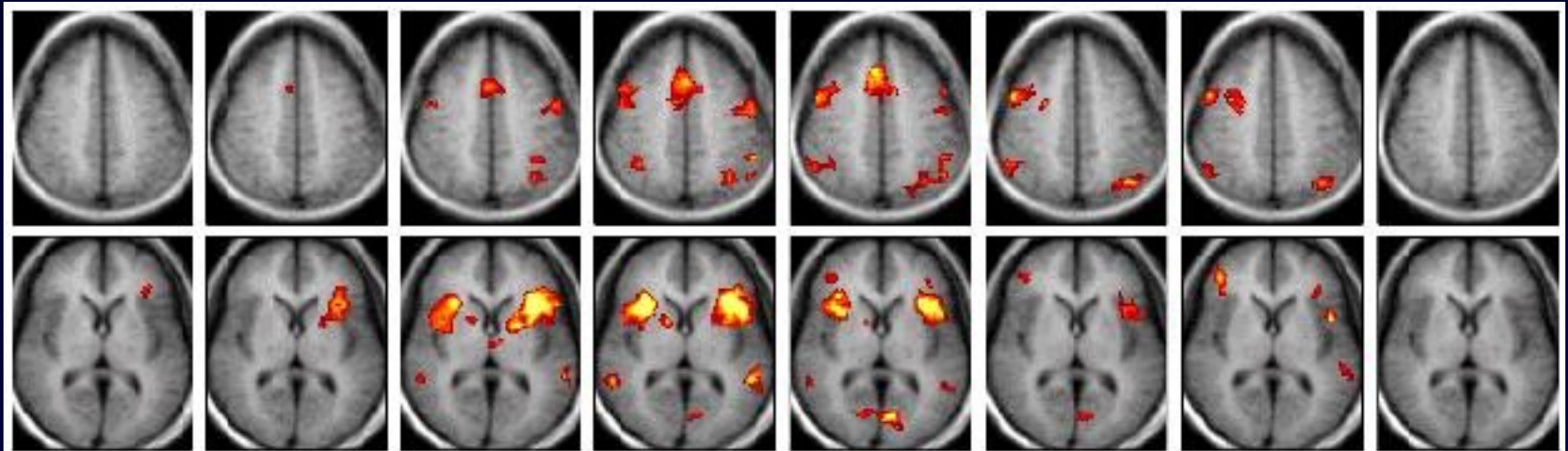
RED BLUE GREEN RED RED YELLOW GREEN



Event related Stroop effect

- Appearance of incongruent color-word pair triggers response in brain
- Conflict between attention to task and automatic reading response
- Transient change in attentional network as error correction and task monitoring occur

Event-related Stroop test

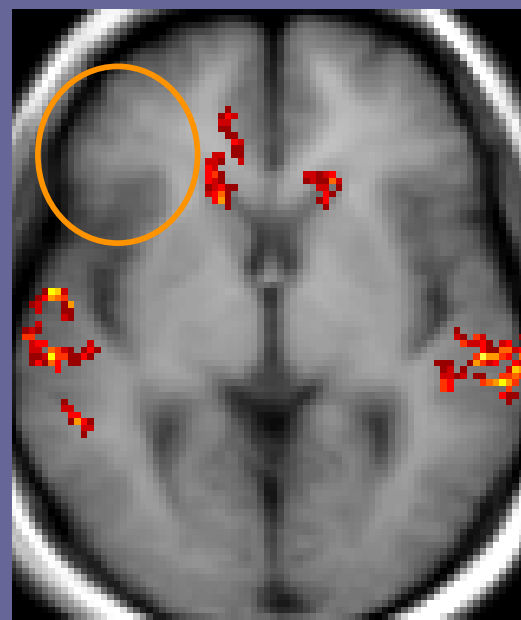
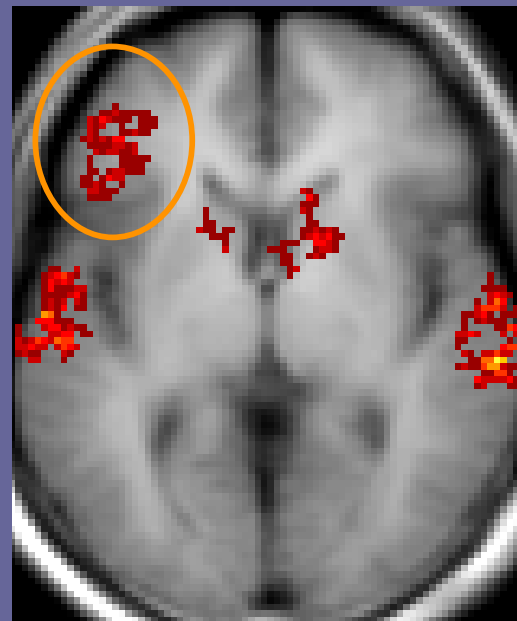
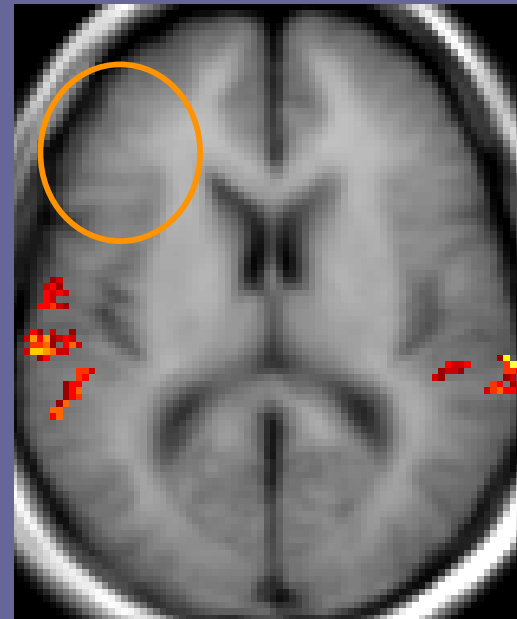
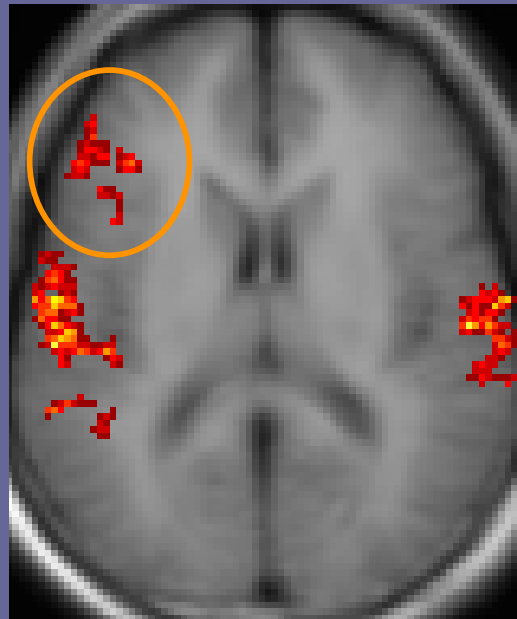


Time after incongruent word



Verbal Working Memory

- Subject hears words -
“...foot...grass...pole...horse...”
- Rehearse and remember serial positions
- Hear one word
- Respond with position (1 - 4)
- Compare to non-word sounds

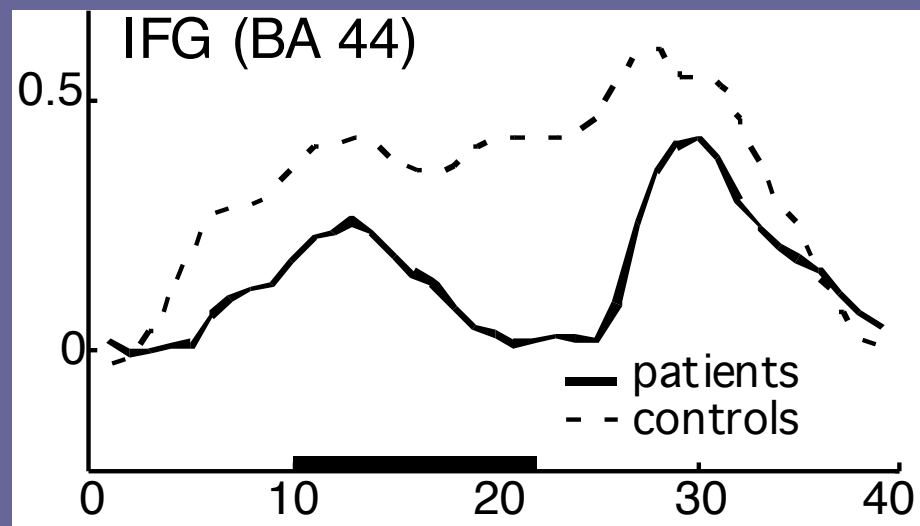
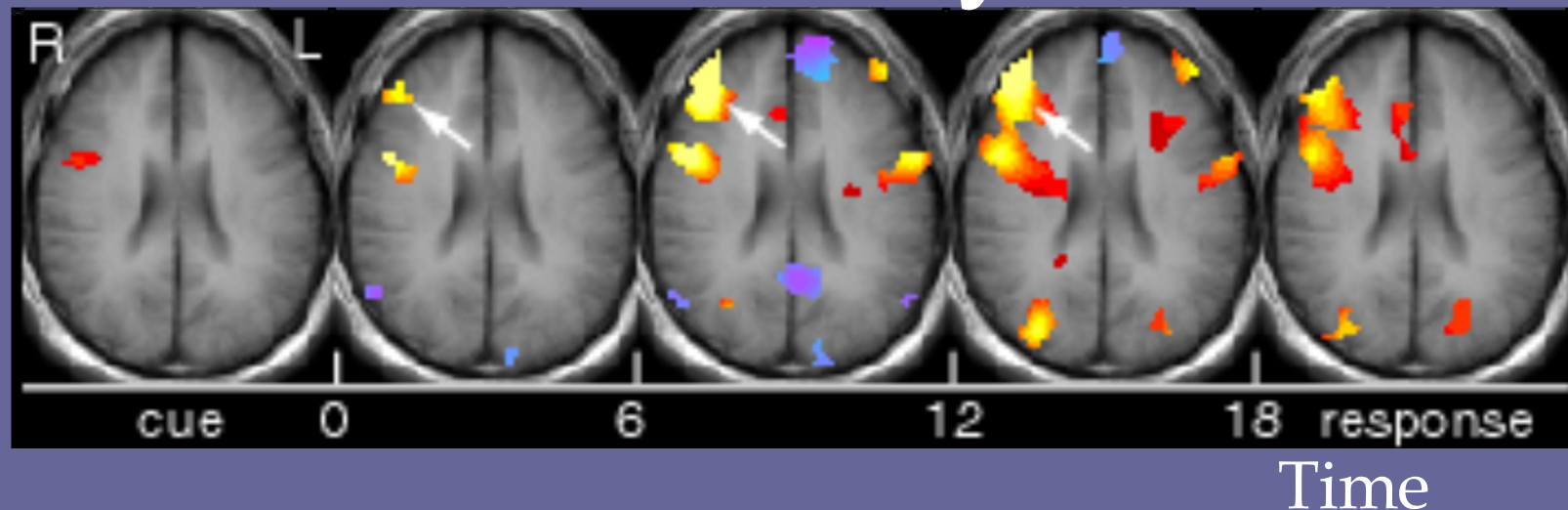


Verbal
Working
Memory
Task

Controls

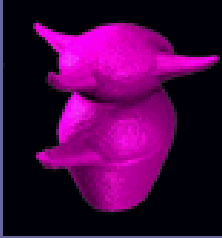
Schizophrenia patients

Event related verbal working memory



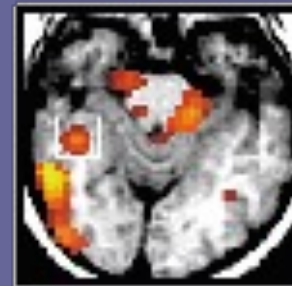
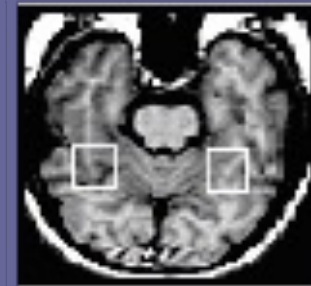
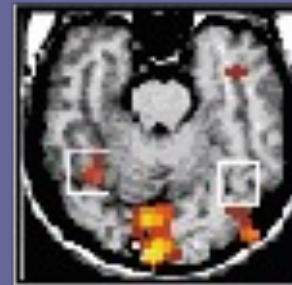
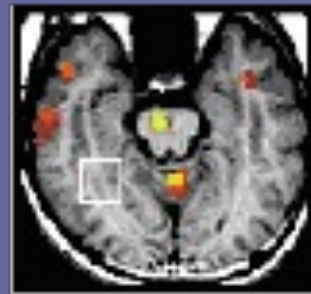
Schizophrenic subjects
do not maintain activity
in IFG

Learning: Using fMRI to study visual object recognition



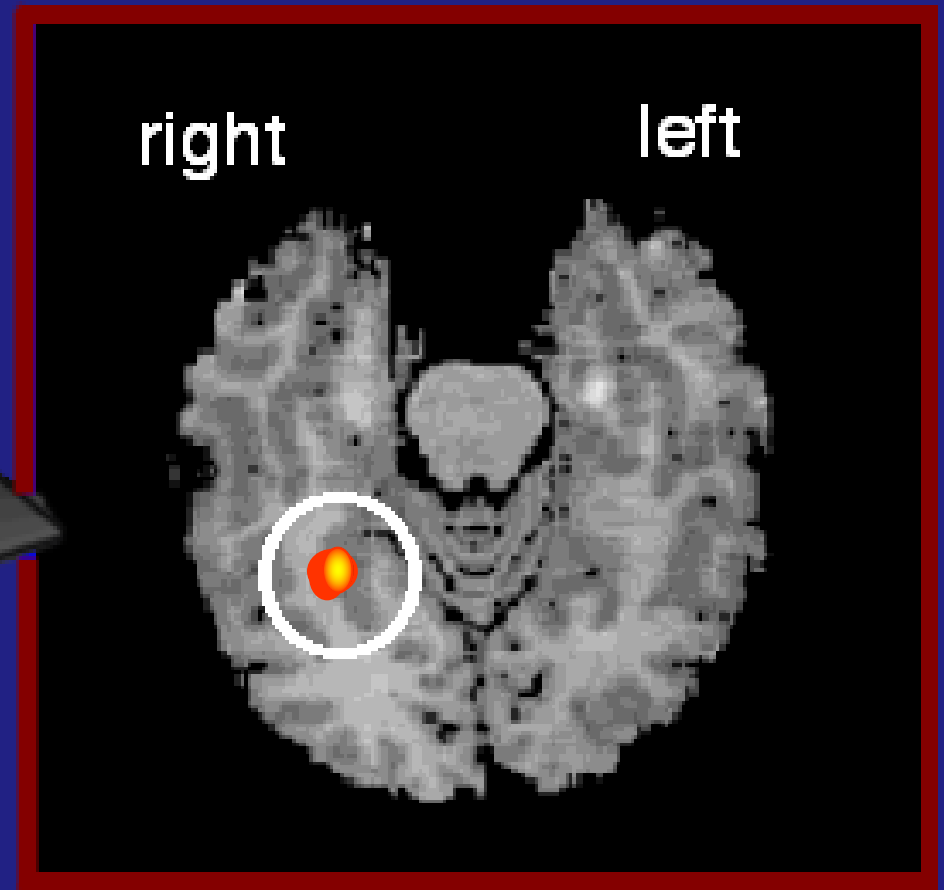
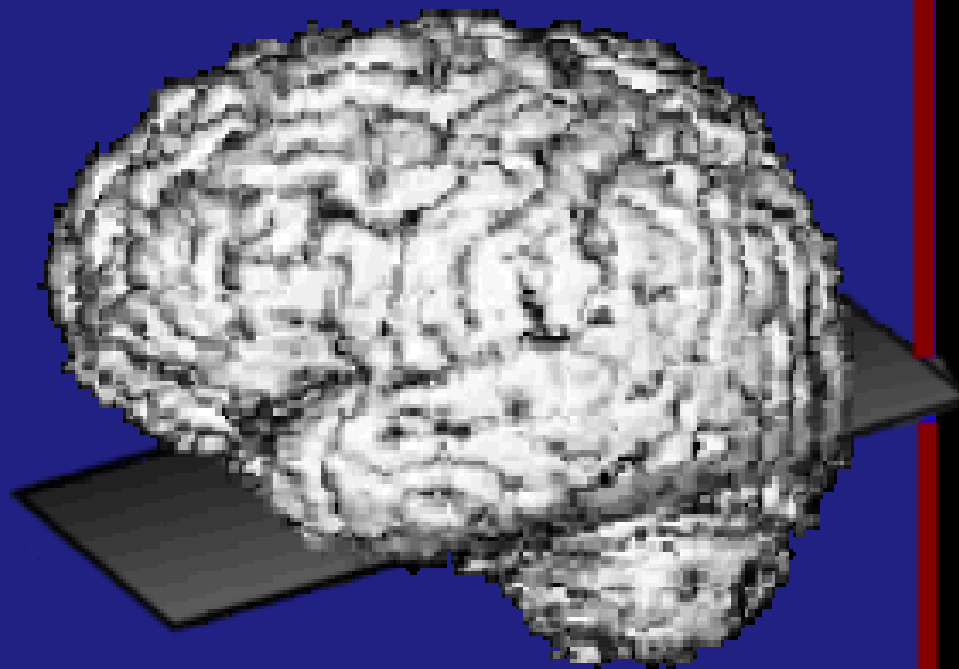
novices

experts

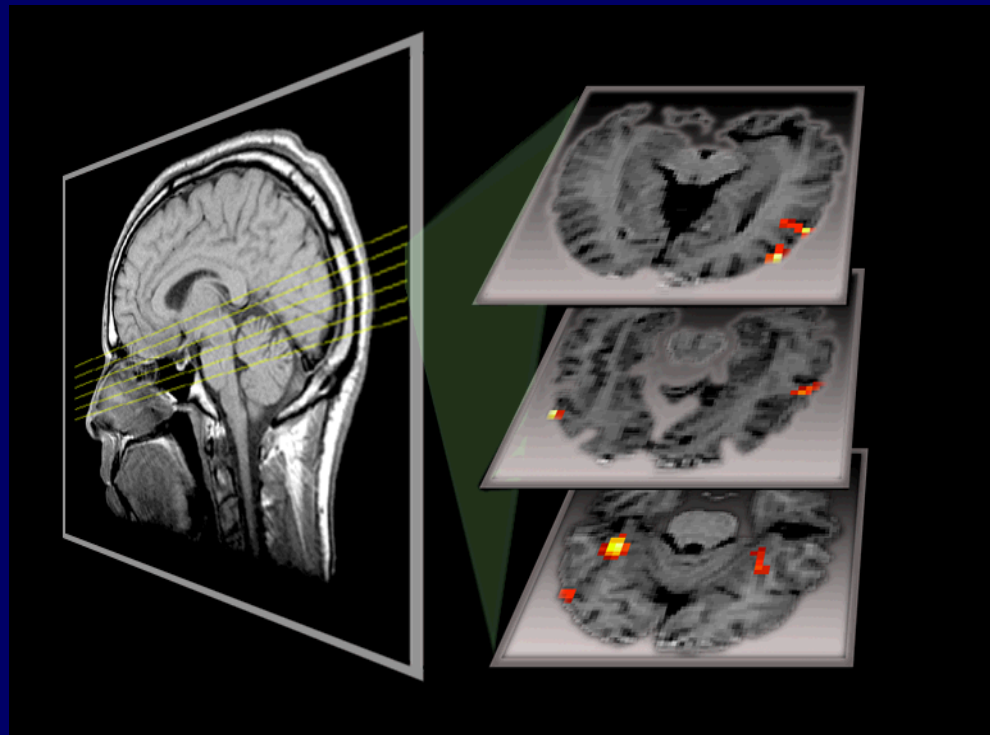


Gauthier et al, 1999

The fusiform “face area”

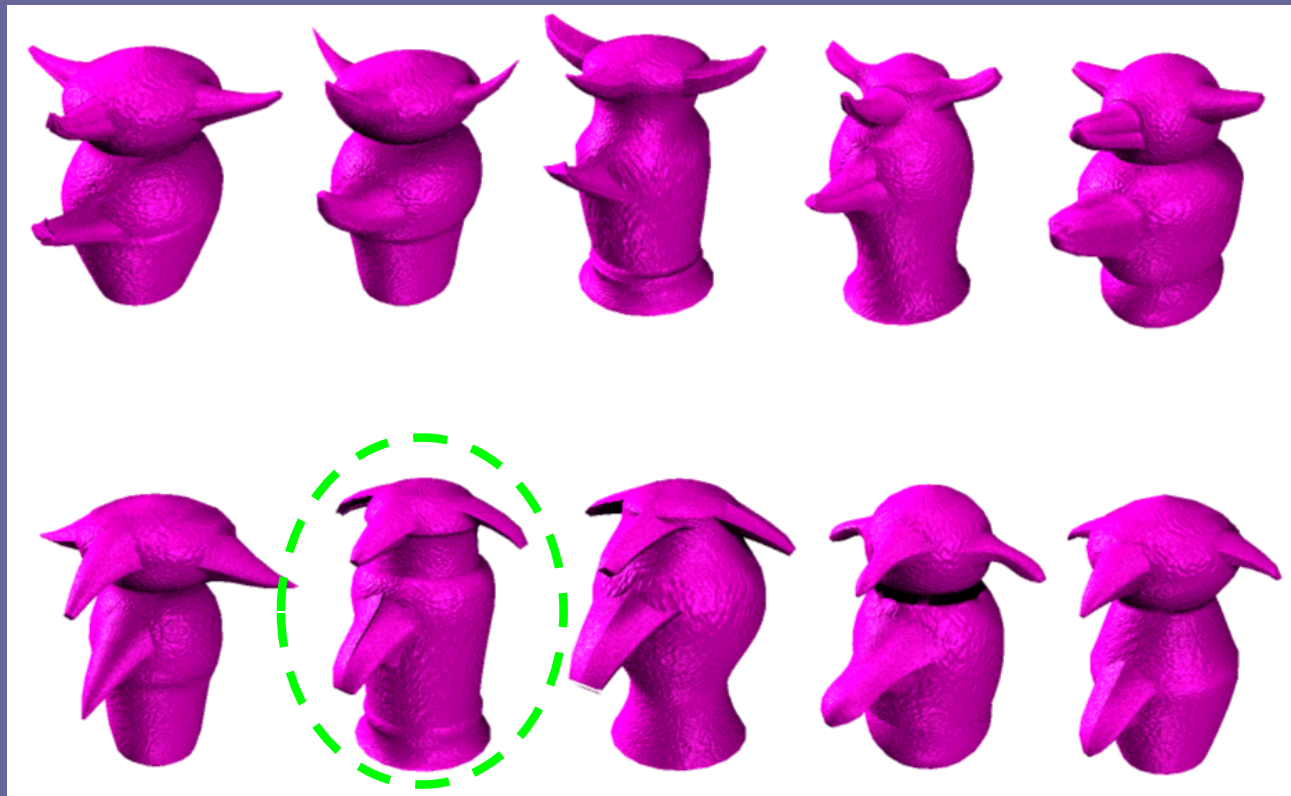


Functional definition of face-selective areas (*passive viewing localizer*)



Learning

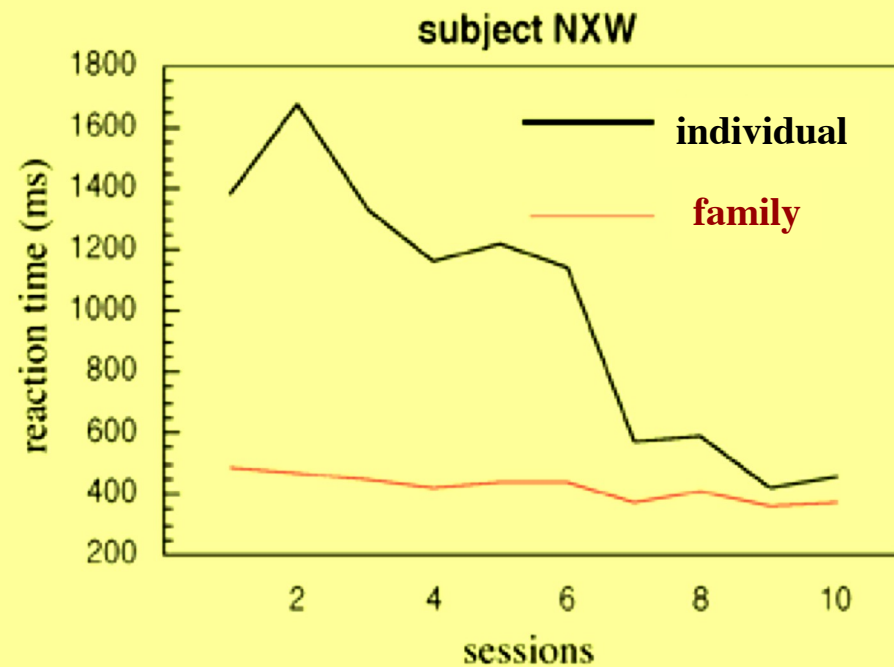
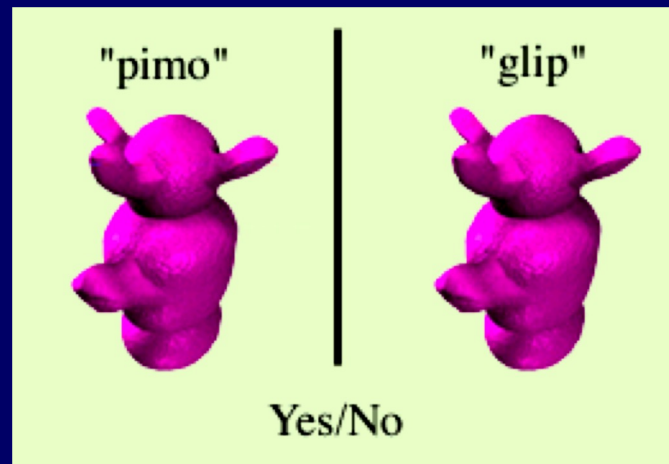
Novel stimuli: “Greebles”



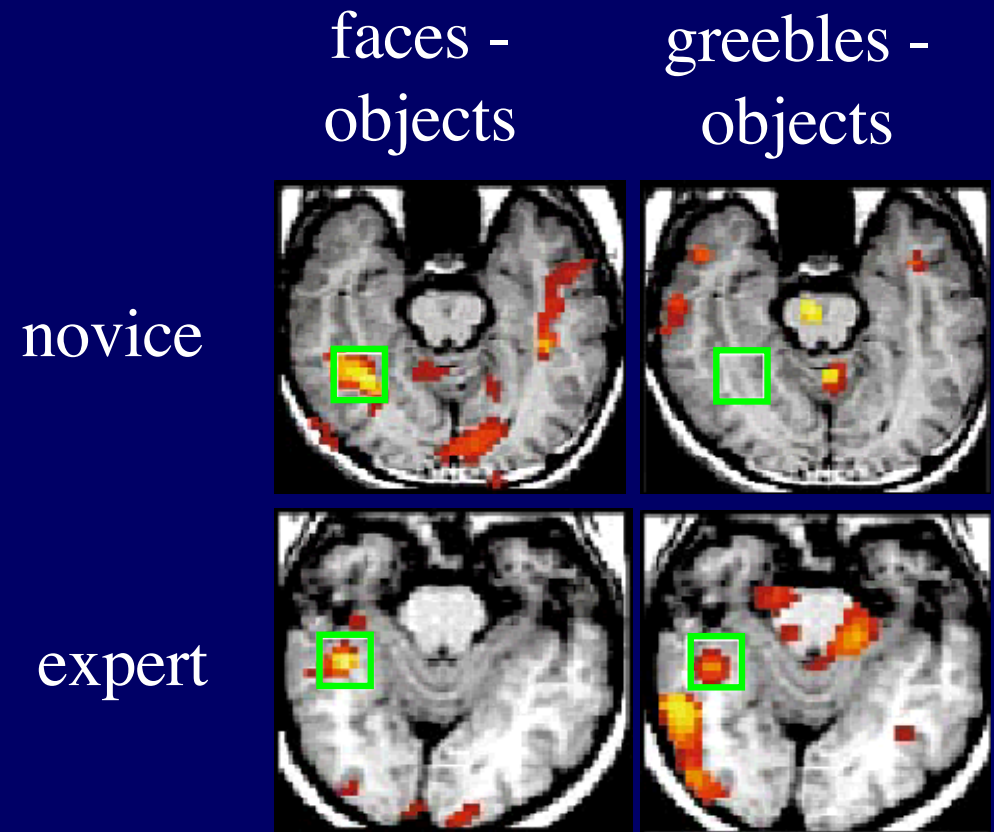
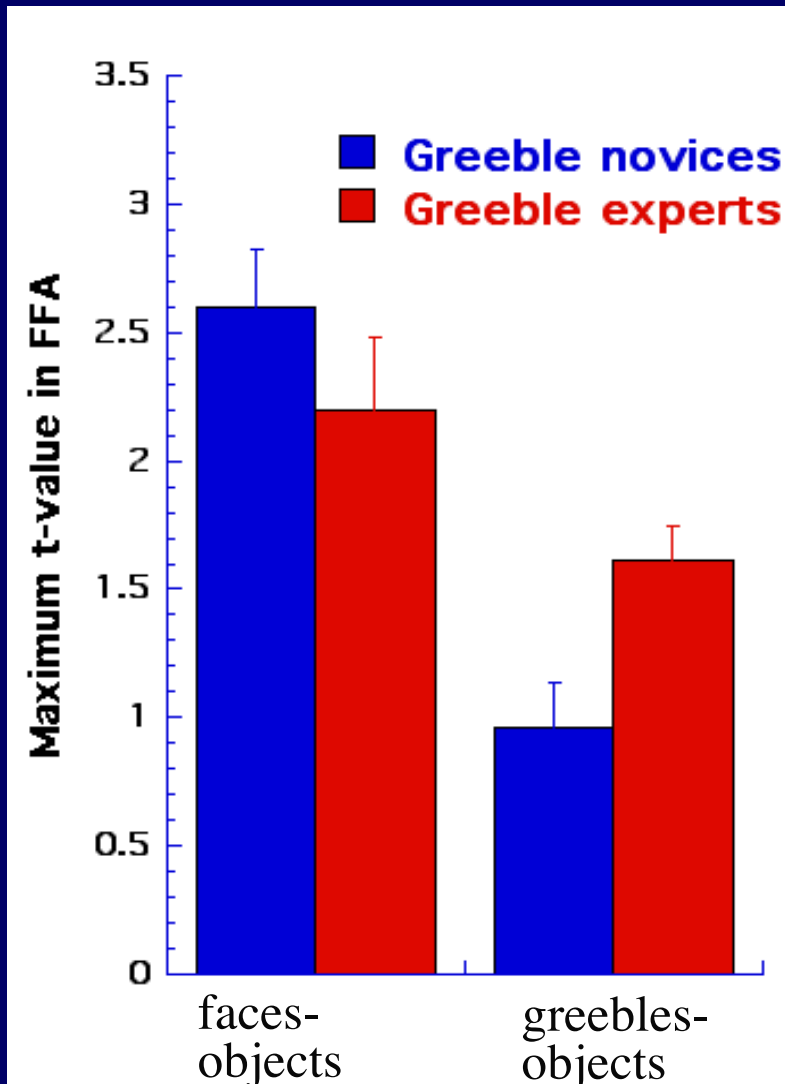
PLOKS

GLIPS

Learning to recognize greebles

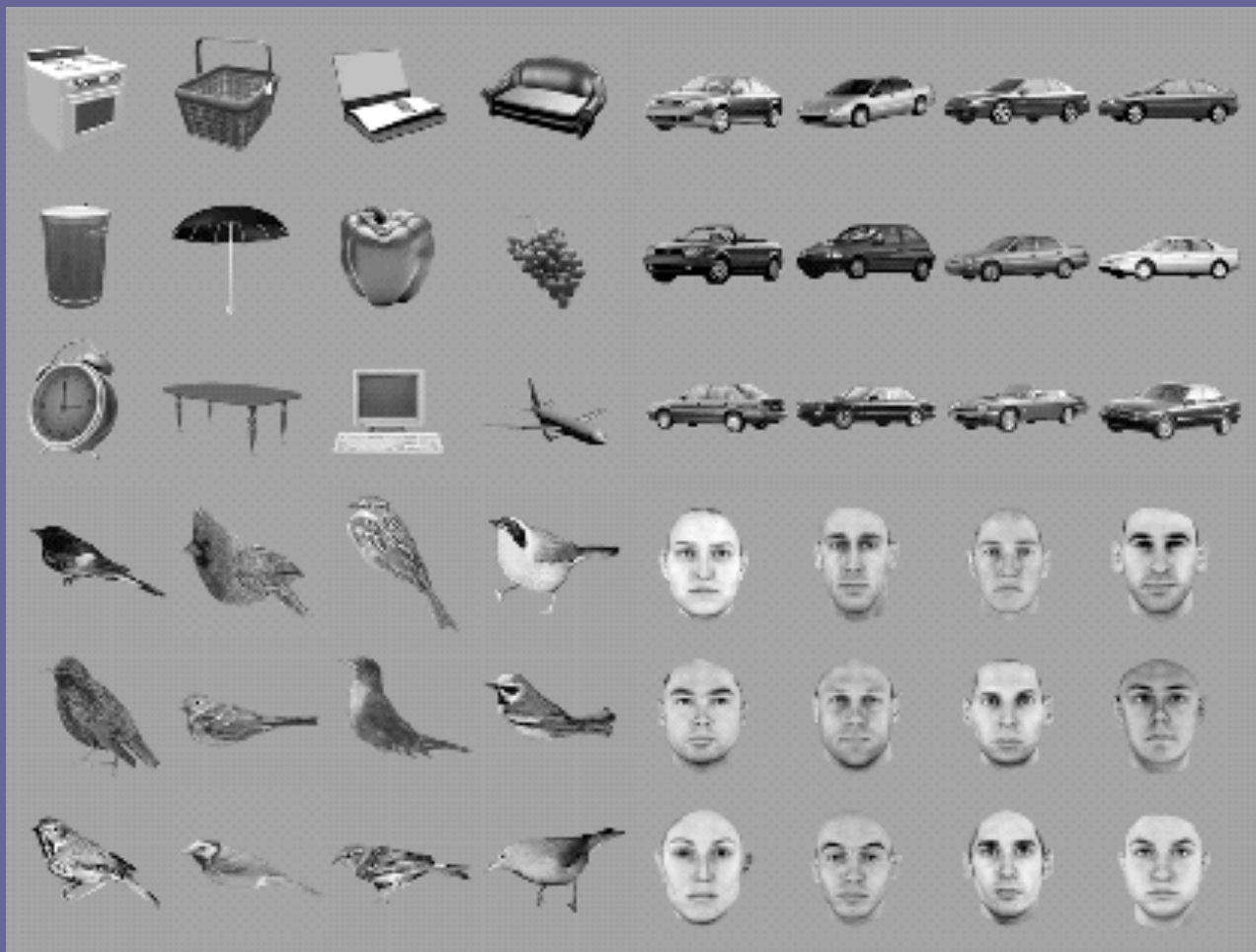


Greeble expertise is related to activity in the FFA



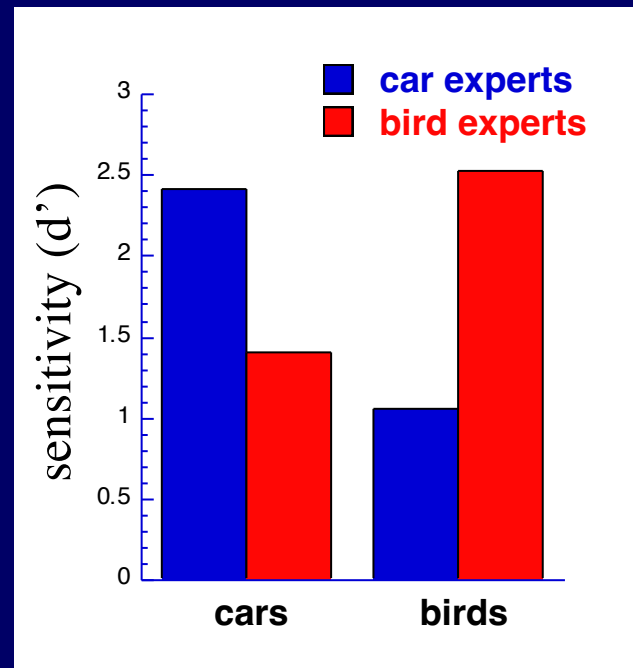
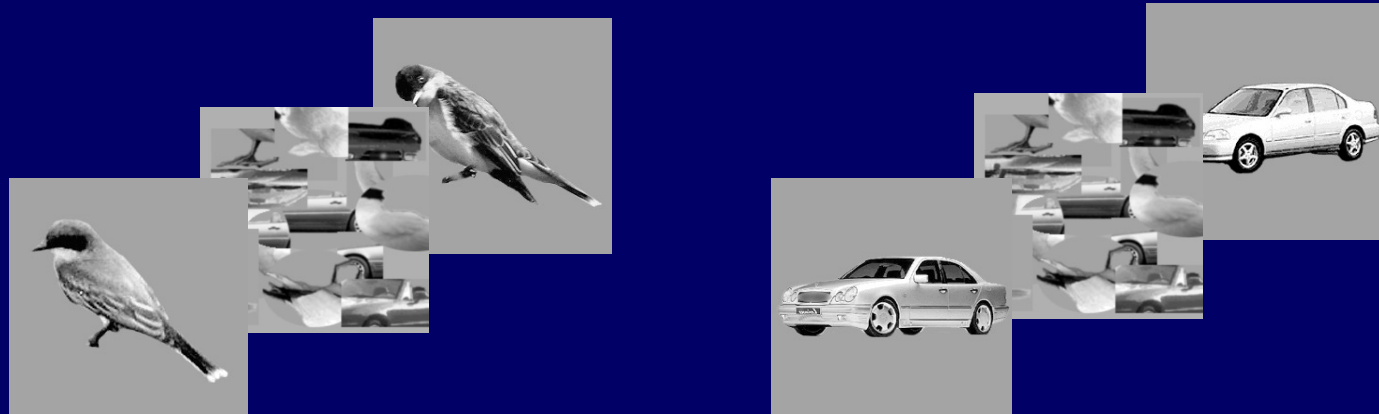
Gauthier et al., 1999

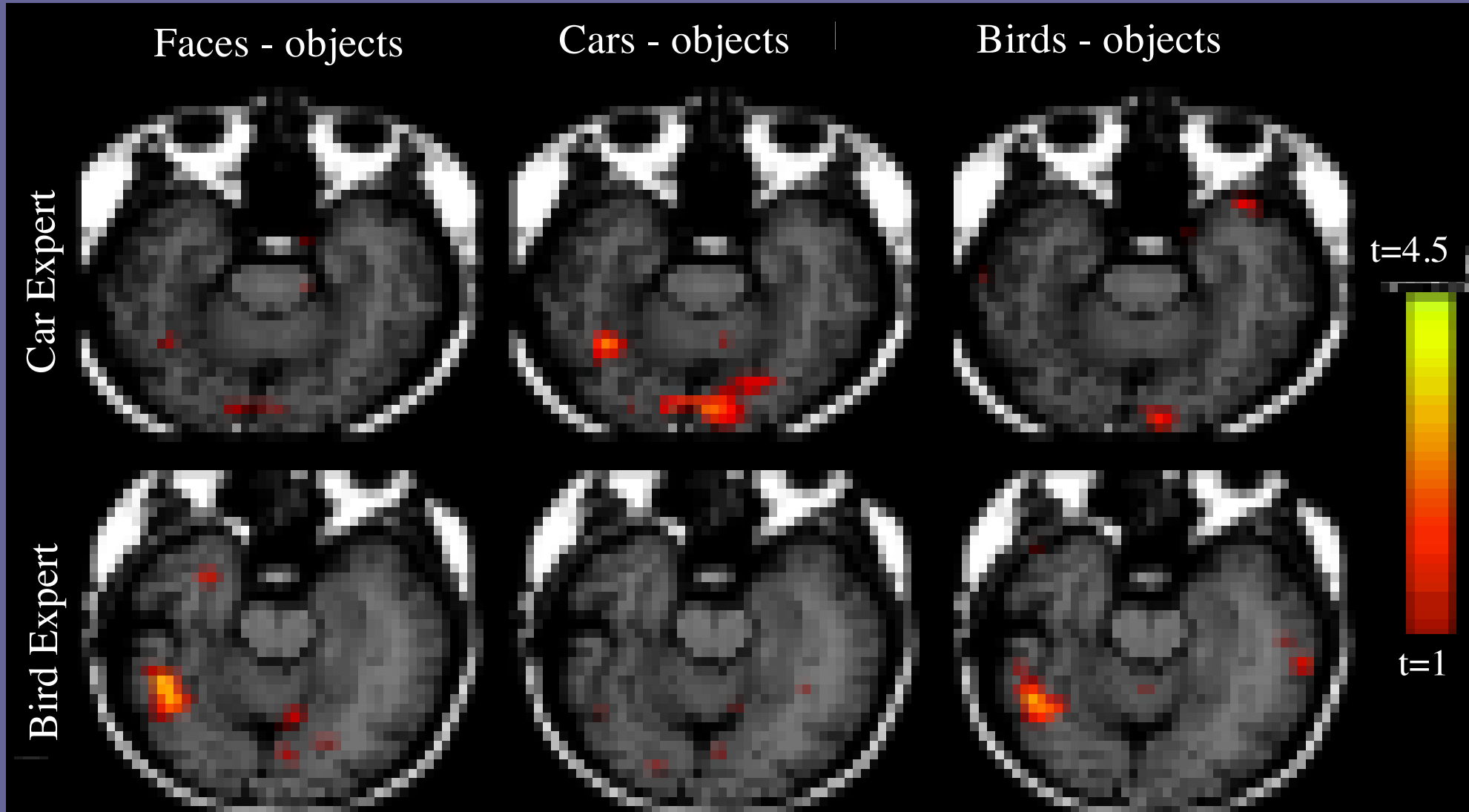
What about long-term learning?



Gauthier, Skudlarski, Gore & Anderson, 2000

Behavioral measure of expertise: matching task





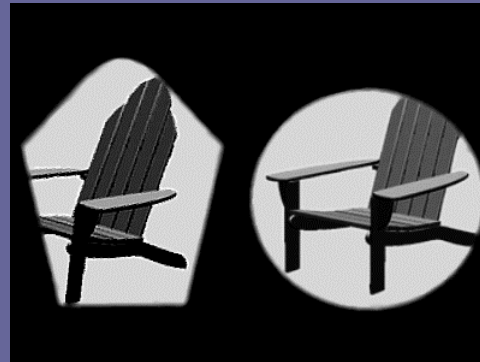
‘Face’ area is generally used for object recognition

fMRI Tasks

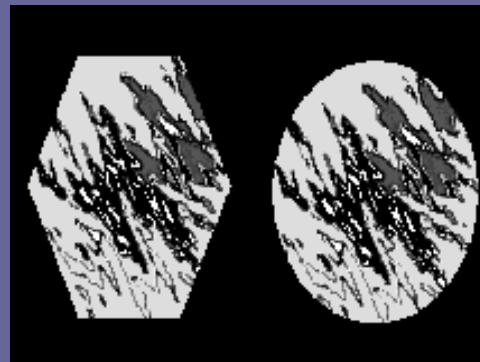
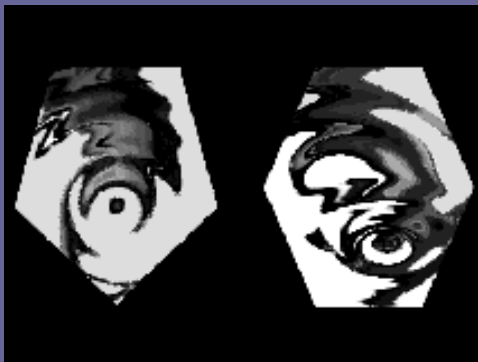
Same/different judgments for faces, objects, patterns



- 7 pairs per 41 sec block
- Stimulus duration 4 sec
- ISI 2 sec



2 runs:



2 runs:

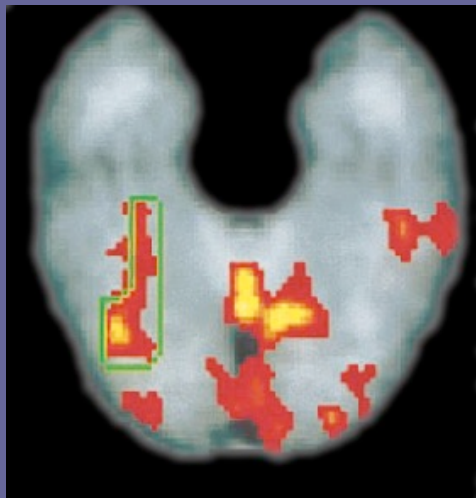


Region of interest (ROI) definition

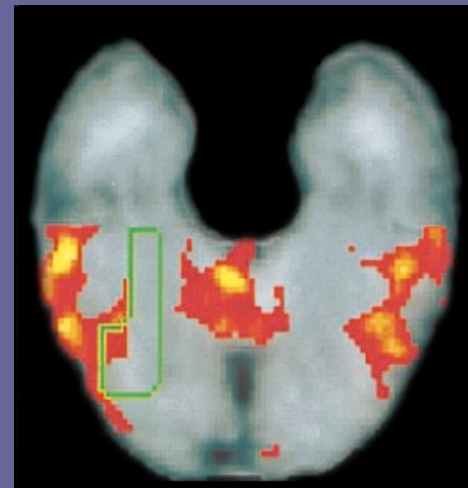
Results for faces

Autism Ss show less activity
in the normally face-selective
right fusiform when
viewing faces

Control group
Faces - patterns

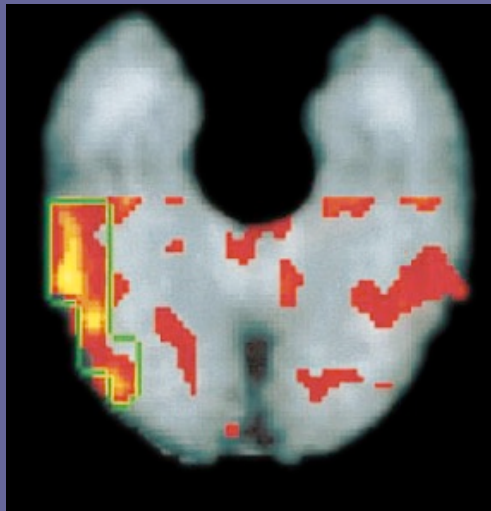


Autism group
Faces - patterns



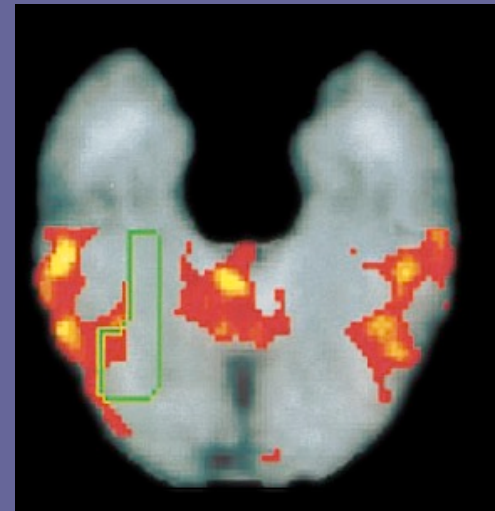
Activity in normally
object-selective
areas

Control group
objects - patterns

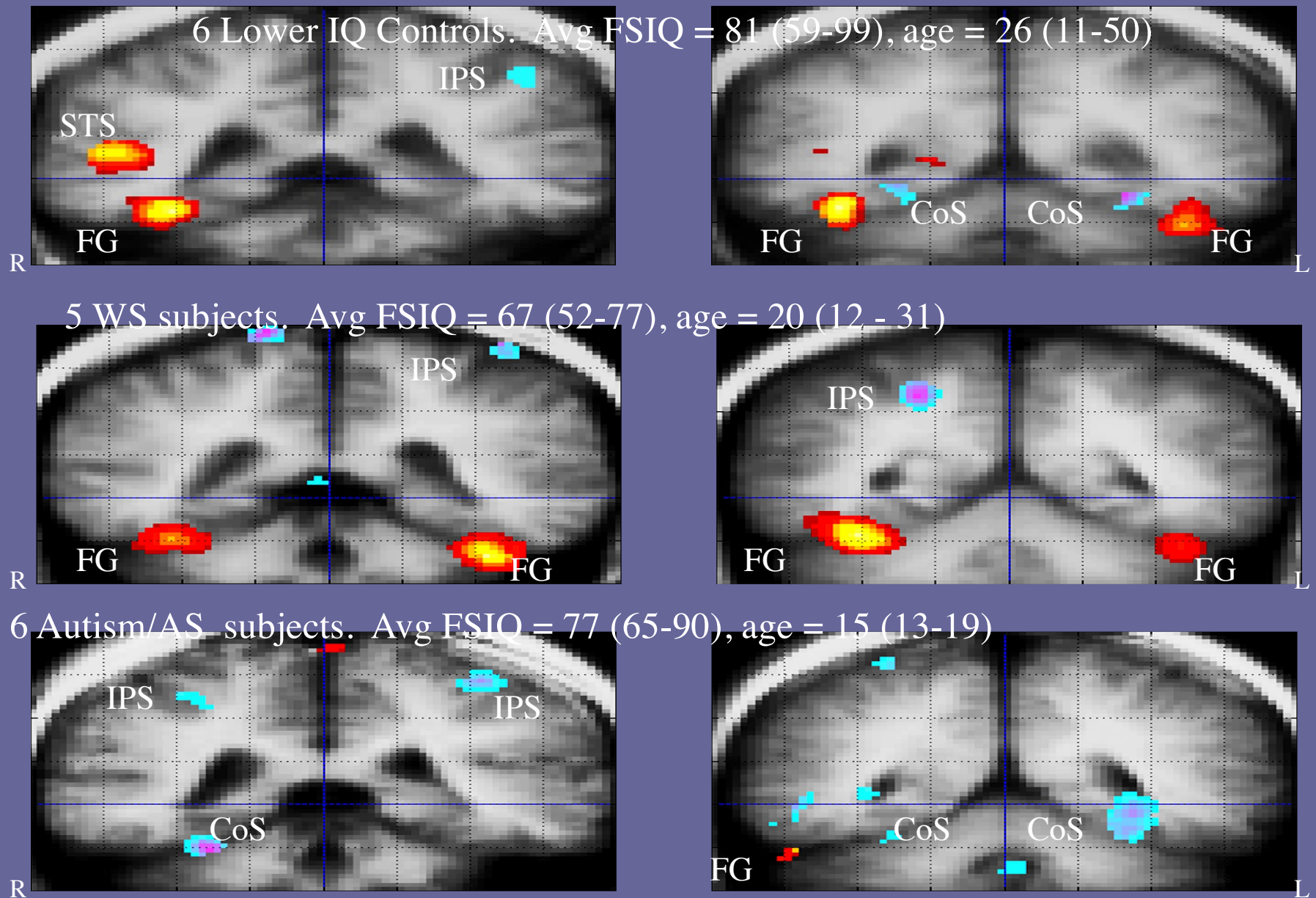


Autistic Ss show more activity
in the normally object-selective
right temporal gyrus when
viewing faces

Autism group
faces - patterns



Face vs. Object Discrimination Composite t Maps



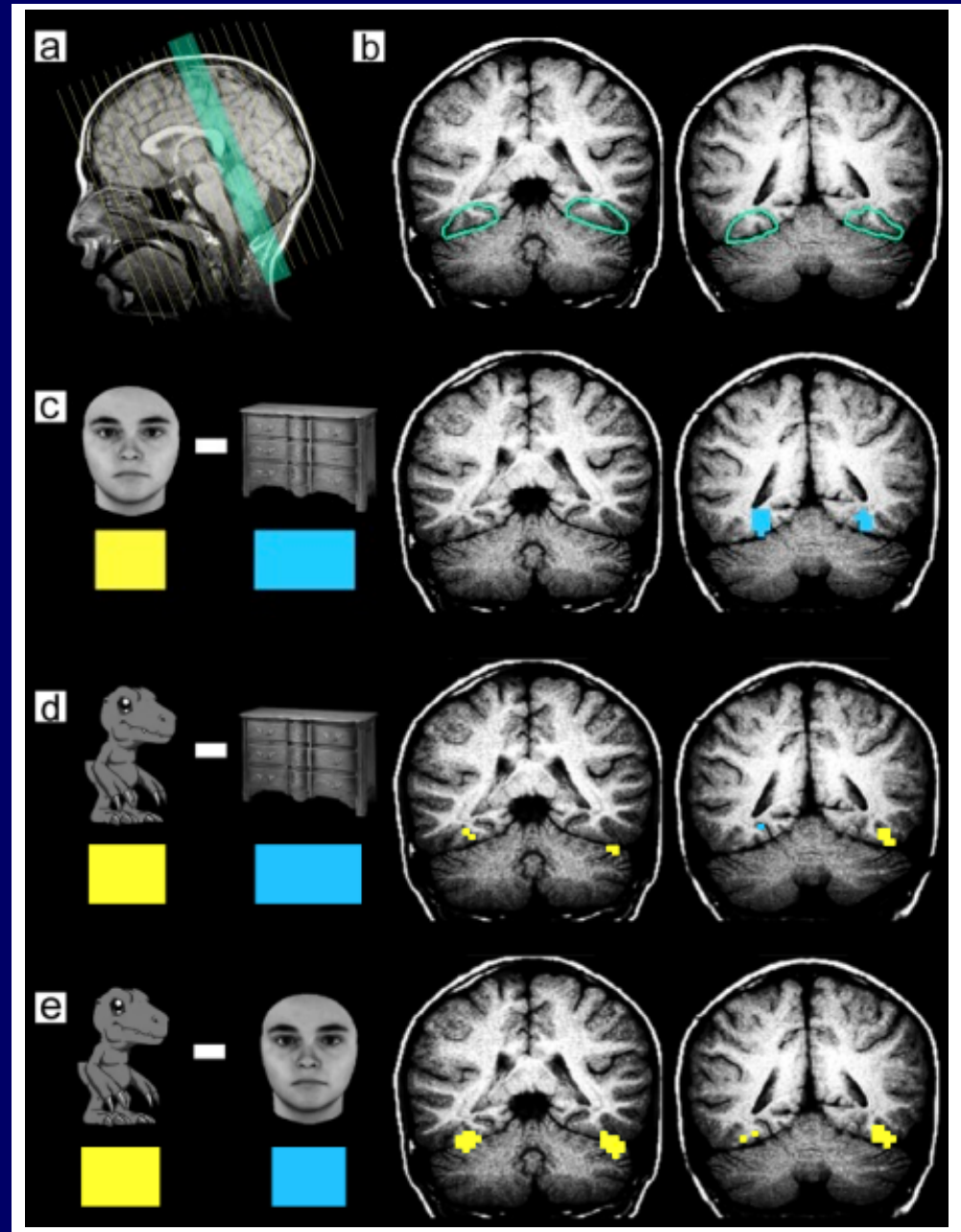
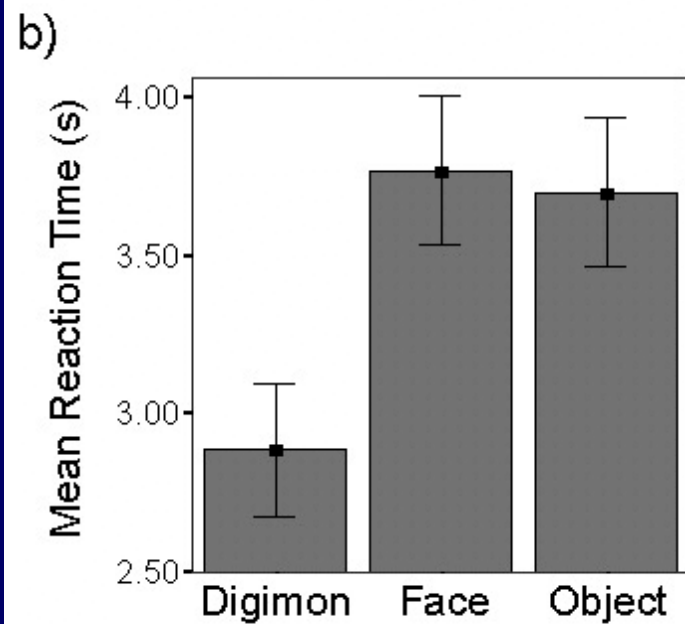
t Threshold = 0.5

Face recognition in autism

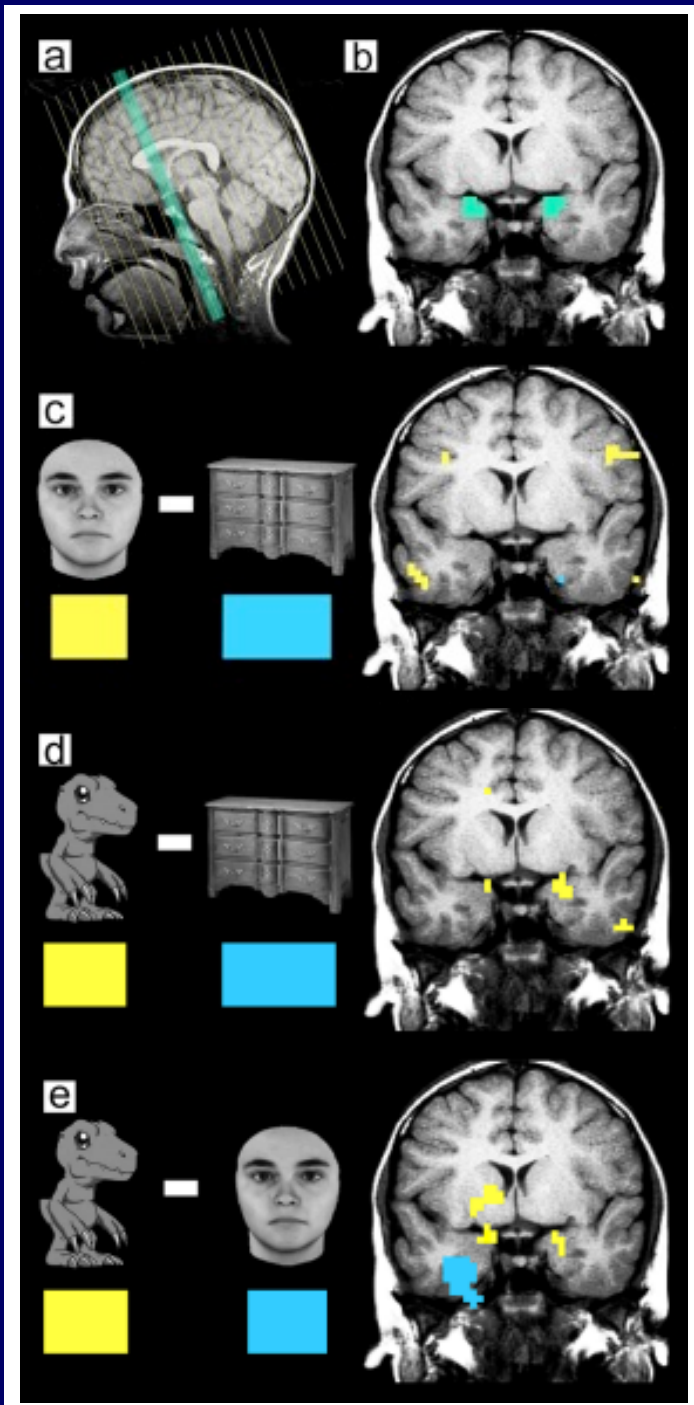
- No evidence of anatomical abnormality in fusiform gyrus in Autism
 - > normal response to objects
- Functional abnormality for face processing
- Is this part of the cause of autism or caused by developing with autism ?

Case Report – Child with Autism

- Shows obsession with “Digimon” cartoon characters
- Behavioral testing reveals high expertise in recognizing Digimon
- Tested in magnet vs faces, objects



FFA is intact



Digimon elicits amygdala
response: circuitry intact

Summary of fMRI applications

- Normal brain function and organization
- Treatment planning and patient assessment
 - Neurosurgery
 - Neurology
- Abnormal brain function: relationship to underlying neurobiology
 - Psychiatry
 - Developmental disorders
 - Degenerative disorders