Math/Phil 497 Fall 2020 Assignment 1 (Solutions)

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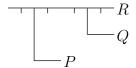
September 15, 2020

This is the first assignment. For greatest instructor happiness, please turn in your paper electronically by 11:55 pm on Wednesday Sept 9. Any files you turn in to me should have long file names, including your last name, the name of the course, and the name of the assignment, so that when I look at a file I can tell where to put it without opening it.

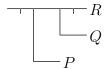
1. Rewrite the following expressions in standard logical notation in Frege's notation. You are welcome to draw Frege notation by hand. You might need to look at the notes or recall things I say in the Sept 2 lecture to recall how to deal with "and" and "or" (or figure it out on your own, of course).

Please take advantage of obvious simplifications (double negations come to mind, for example).

(c) $P \wedge Q \wedge R$

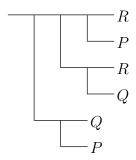


which simplifies to

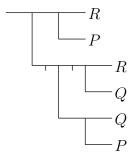


(d) $((P \to Q) \land (Q \to R)) \to (P \to R)$

The simplest form is



One might get



The simplification is done by Exportation, which I illustrated in class.

(e) $(\forall x : (\forall y : x = y \rightarrow y = x))$

$$\mathfrak{r}=\mathfrak{r}$$

(f) $(\forall x \neq 0 : (\exists y : x \cdot y = 1))$ You have to see how to expand the restricted quantifier $(\forall x \neq 0 :$, of course.

2. Rewrite the following expressions in Frege's notation into standard logical notation and then into mathematical English. You have style choices in how to do it, but I will of course be most impressed by the simplest answers.

(a)
$$P$$

The simplest form is probably $P \wedge \neg Q$.

(b)
$$a \cdot b \cdot c$$
 $a \cdot c$ $a \cdot c$ $a \cdot c$

 $(\forall a < 0 : (\forall bc : b < c \rightarrow a \cdot b > a \cdot c))$

One might also write

$$(\forall a: a < 0 \rightarrow (\forall bc: b < c \rightarrow a \cdot b > a \cdot c))$$

(c) $\lnot \mathfrak{a} = \mathfrak{a} > 3$ The most natural answer to this is an existential $\mathfrak{a} < 5$

statement.

The simplest form, I think is, $(\exists a : a < 5 \land a > 3)$.

3. Classify each of the following functions as first-level, second-level, or mixed. Discuss each one briefly, enough that I can see why you gave the answer you did. You may have further comments about what kinds of arguments or how many arguments a function takes; say what you think is important.

If a function is a concept or relation, say so.

- (a) the function $x^2 + 1$ This is a first level function with one argument. Its output is a number, so it is not a concept.
- (b) the function $x^2 + y^2 = 0$ This is a first level function with two arguments, and the output is always a truth value, so it is a relation.
- (c) the function $\neg \neg x$ This is a first level function with one argument, and the output is always a truth value, so it is a concept (a little surprising, since it is also the logical negation operator; but this is also the concept "x is not the True").
- (d) the function $g(\mathfrak{a})$ hints: this is a function of f and g.

What sort of thing is f? What sort of thing is g? What does the sentence actually say about f and g?

This is a function with two first level functions f and g as arguments, so it is a second level function of two arguments. (a is not an argument, it is a dummy variable; f and g are the only things which vary here). Its value is always a truth value, so it is a second level relation. What it say is that anything of which f is true also has g true of it.

(e) the calculus function $\int_x^3 g(t) dt$ t is a dummy variable here. The parameters are x, an object, and ga function, so this is a mixed function with an object argument and a first level function argument and with object (number) output.