## **Assignment 1**

# Research into Al Ethics & Responsible Al

Should AI systems be allowed to kill?

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## **Table of Contents**

Table of Contents	2
Executive Summary	3
Introduction	4
Findings	5
Ethical Perspectives on AI and Lethal Decision	5
Risks and Challenges of Lethal Autonomous Weapons	6
Regulatory and Educational Approaches for Responsible AI	7
Conclusion	8
References	9

## **Executive Summary**

This report examines the urgent ethical and societal challenges associated with the development and deployment of lethal autonomous weapons (LAWs) within the broader context of Artificial Intelligence (AI). As AI technologies become increasingly integrated into high-risk domains such as national defence, critical infrastructure, and law enforcement, questions regarding responsible development, accountability, and the moral permissibility of AI systems authorised to use lethal force have become paramount. With a particular focus on the Australian regulatory landscape, the report evaluates the government's proposed "mandatory guardrails" for high-risk Al systems. These measures emphasise rigorous testing, transparency, and accountability, aiming to prevent harm and foster public trust. The discussion is informed by key ethical frameworks—deontology, utilitarianism, and virtue ethics—which offer contrasting perspectives on whether AI should be permitted to make life-or-death decisions. Key findings reveal an ethical tension between the potential benefits of reducing human casualties through the use of AI in warfare and the considerable risks associated with biased algorithms, diminished accountability, and autonomous decision-making. The study highlights the necessity of preserving human oversight, enforcing robust regulation, and incorporating AI ethics education to ensure responsible technological advancement. In conclusion, while an outright ban on LAWs may not be feasible given the pace of global innovation, the report argues that Australia must demonstrate leadership through strong governance and ethical foresight. Aligning AI development with societal values will be crucial to ensuring that future innovations are both beneficial and morally defensible.

#### Introduction

The increasing prevalence and sophistication of Artificial Intelligence (AI) necessitate a comprehensive understanding of its ethical and societal implications. As Al technologies rapidly permeate various aspects of life, including institutions, infrastructure, products, and services, they present both immense benefits and significant risks. One of the most contentious debates in AI ethics is whether AI systems should be allowed to kill. This question intersects with deep moral considerations, as killing is widely regarded as unethical and unjust. Critics argue that the development of lethal autonomous weapons could trigger a dangerous global arms race (Meer, 2024, para. 3), akin to the Cold War-era nuclear buildup between the U.S. and the USSR. There is also concern that "Terrorist groups are also growing interested in exploiting this new technology and using it to their advantage" (Nelu, 2024, para. 2). On the other hand, banning such development may be unrealistic given the massive industry investment in military AI. Proponents argue that AI soldiers could reduce human casualties by replacing human soldiers and, due to their programmed nature, might be better at adhering to the laws of war and rules of engagement.

The Australian Government, in its "Proposals Paper for Introducing Mandatory Guardrails for AI in High-Risk Settings", acknowledges the urgency of establishing regulations to ensure AI is used responsibly (Australian Government, 2025). This initiative proposes a risk-based approach with mandatory guardrails focusing on testing, transparency, and accountability in high-risk Al applications, including autonomous weapons. Ethical frameworks help in evaluating this issue. A deontological perspective suggests that killing is inherently wrong and should be avoided at all costs, reinforcing the argument against autonomous lethal Al. However, from a utilitarian standpoint, if these systems are inevitably developed, the focus should be on minimising harm and ensuring they are used in a way that leads to the least amount of suffering. The academic community also emphasises the importance of integrating AI ethics into education (Burton et al., 2023), as outlined in "Ethical Considerations in Artificial Intelligence Courses", which advocates for teaching ethical theories like deontology, utilitarianism, and virtue ethics through case studies. The scope of this discussion is primarily centered on the Australian regulatory landscape for high-risk AI, analysed through ethical considerations and academic discourse. Additionally, this exploration is framed within the context of a university-level research assignment on AI ethics and responsible AI, highlighting the critical role of education in preparing future AI practitioners to navigate these complex moral and regulatory challenges.

The scope of this research assignment is primarily centred on an exploration of AI ethics and responsible AI, with a particular focus on the Australian context. This

includes an examination of the ethical dilemmas arising from the increasing prevalence of AI technologies and their societal impact. The assignment delves into the contentious issue of lethal autonomous weapons, considering the ethical arguments for and against their development, as well as the potential risks associated with their deployment. Furthermore, the research analyses the Australian regulatory landscape for high-risk AI, specifically focusing on the proposed mandatory guardrails related to testing, transparency, and accountability. This analysis is informed by relevant ethical frameworks, such as deontology, utilitarianism, and virtue ethics. Finally, the assignment highlights the critical role of AI ethics education in preparing future AI practitioners to address these complex ethical and regulatory challenges responsibly.

## **Findings**

#### **Ethical Perspectives on AI and Lethal Decision**

As artificial intelligence becomes increasingly embedded in everyday life, it is crucial to consider how these systems ought to behave within our society. At has evolved from a niche research focus to a powerful, general-purpose technology influencing areas such as customer service, transport, education, and even national security (Australian Government, 2025, p. 8). With such expansive reach, the ethical dimensions of At design and usage must be carefully examined to ensure these technologies serve the public good. The Australian Government's consultations have revealed that the current regulatory system is not fit for purpose in addressing the distinct risks posed by At, underscoring the need for preventative, risk-based guardrails (Australian Government, 2025, p. 2).

To navigate the complexities of ethical Al behaviour, philosophical frameworks offer valuable guidance. A deontological approach emphasises that AI systems should adhere to rules or duties—such as respecting privacy and avoiding harm—regardless of outcomes. The Government's proposal for mandatory guardrails incorporates accountability mechanisms, aligning with deontological principles by ensuring ethical obligations are upheld. In contrast, utilitarianism promotes behaviours that maximise overall well-being and minimise harm, raising important questions about who stands to benefit and who may be disadvantaged. The Government's risk-based strategy—designed to prevent catastrophic harm before it occurs—echoes this utilitarian concern with weighing potential benefits and risks (Australian Government, 2025, p. 7). Meanwhile, virtue ethics focuses on the character and intentions of those developing and deploying AI, advocating for responsibility, humility, and transparency. The emphasis placed by the Government on transparency and accountability in its proposed guardrails aligns with virtue ethics by promoting ethical conduct across the Al lifecycle. Governmental bodies are clearly recognising the stakes. The Australian Government has proposed mandatory guardrails for AI in high-risk scenarios, highlighting the importance of rigorous testing, transparency, and accountability.

These preventative measures are intended to apply throughout the AI supply chain and lifecycle, reflecting a holistic approach to responsible AI governance. Public consultation is also underway, with feedback actively sought from a wide cross-section of society, further reinforcing the democratic importance of the issue.

Ultimately, determining how AI should behave is not merely about avoiding harm, it's about proactively aligning these systems with human values and societal goals. This means establishing clear expectations for safe and responsible use, fostering public trust through transparency, and ensuring AI remains a force that empowers, rather than undermines, our collective well-being. The Australian Government acknowledges that by implementing effective guardrails and regulation, innovation and adoption will be supported delivering long-term benefits to the nation. However, nowhere are these considerations more critical than in the domain of lethal autonomous weapons systems, where the stakes of misalignment between AI capabilities and human values could have profound consequences.

## Risks and Challenges of Lethal Autonomous Weapons

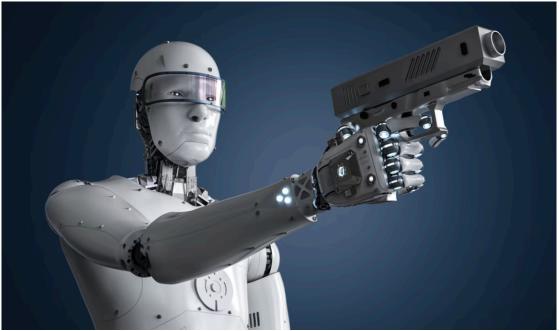


Figure 1: Decision to kill

As illustrated in Figure 1, the decision to kill represents a complex ethical crossroads where technological capability intersects with moral responsibility. The diagram visualises the critical decision-making process that occurs when AI systems are empowered with lethal capabilities. The representation highlights how multiple factors—including algorithmic assessment, threat identification, and response selection—converge at a single point of ethical concern: the authority to take human life. This visual framework underscores a fundamental question in our discussion: should the ultimate decision node—the authorisation to use lethal force—remain exclusively in human hands, or can it ethically be delegated to autonomous systems? The implications of shifting this decision point from human to artificial intelligence

extend beyond technical considerations into profound questions about the nature of moral agency, accountability, and the value we place on human judgement in life-or-death scenarios.

This ethical dilemma is further complicated by shifting industry positions, as evidenced by Alphabet's recent revision of its Al ethics guidelines. Previously committed to not pursuing AI technologies that could "cause or are likely to cause overall harm" (Kollewe, 2025, para. 2), the company has now removed this clause in response to a "changing world" (Kollewe, 2025, para. 3), emphasising Al's role in protecting "national security" (Kollewe, 2025, para. 3). The updated stance that "democracies should lead in AI" (Kollewe, 2025, para. 4) reflects a broader rationale for engaging in Al-driven military applications. This corporate pivot directly relates to the decision framework depicted in Figure 1, as it signals a troubling trend: as geopolitical competition intensifies, major tech firms may begin actively contributing to a global arms race in Al weaponisation. Though explicit examples of Al misuse by terrorists or authoritarian regimes were not found in the referenced sources, this concern is strongly implied. The Australian Government's Al quardrails proposal acknowledges that AI "amplifies and creates new risks" (Australian Government, 2025, p. 12), with specific emphasis on high-risk applications like autonomous weapons. The potential for such technologies to be co-opted by malicious actors underscores the urgent need for robust international safeguards and accountability mechanisms that address the ethical decision points highlighted in our visual framework.

The Associated Press investigation into the Israeli military's use of AI from Microsoft and OpenAl for targeting in conflict zones raises serious concerns (Biesecker, Mednick, & Burke, 2025, para 3). While the military asserts that human analysts review Al-generated targets and that multiple oversight layers exist, the sheer scale and speed at which AI systems can generate targets calls this into question. The risk of flawed data, biased algorithms, or over-reliance on machine recommendations could lead to tragic mistakes with little clarity on who—or what—is ultimately responsible. This lack of legal and ethical clarity is a central concern in academic and policy discussions. Burton et al. reference the inclusion of "Should AI Systems Be Allowed to Kill?" (Burton et al., 2023, p. 24) in AI ethics curricula, reflecting growing awareness and debate. Similarly, the Australian Government's policy paper notes that many existing legal frameworks assume human decision-making (Australian Government, 2025, p. 22), creating a vacuum when machines independently make life-and-death choices. As responsibility becomes diffused between developers. deployers, and AI systems, the challenge of assigning legal liability becomes increasingly complex.

#### **Regulatory and Educational Approaches for Responsible AI**

Australia is proactively shaping the regulatory landscape for Artificial Intelligence, particularly in high-risk applications, as outlined in their "Proposals paper for introducing mandatory guardrails for AI in high-risk settings" (Australian Government, 2025). This initiative emphasises stringent testing, transparency, and accountability measures. Simultaneously, the nation recognises the critical role of AI ethics

education in preparing future professionals to navigate these complex issues responsibly, as highlighted in resources like the "Ethical Considerations in Artificial Intelligence Courses" article (Burton et al., 2023).

The proposed mandatory guardrails directly address testing requirements for high-risk AI. Guardrail 4 mandates that organisations must rigorously test and evaluate AI model performance before deploying a system in a high-risk setting, and continuously monitor its operation. High-risk settings, as defined in the proposal, include applications with significant potential for harm to individuals or society, such as those in law enforcement, healthcare diagnostics, and critical infrastructure management. This testing aims to ensure AI models meet specific, objective, and measurable performance metrics, effectively managing associated risks. For example, facial recognition systems require accuracy testing across diverse social groups to mitigate discriminatory biases, while General-Purpose AI (GPAI) models necessitate adversarial testing to detect emergent or dangerous capabilities. Transparency is enforced through several guardrails. Guardrail 6 requires organisations to clearly and accessible inform end-users about Al-enabled decisions, interactions, and generated content. This includes disclosing when AI is used in decision-making processes, during direct interactions, and ensuring Al-generated outputs are distinguishable from human-created content. Guardrail 8 promotes transparency across the Al supply chain, compelling organisations to share information about high-risk AI systems with developers, deployers, and other stakeholders. Developers, who are responsible for building the Al models, and deployers, who integrate and use those models within specific applications, have distinct roles. Developers must supply information about the models capabilities, risks, and limitations, and deployers must understand that information to use the models responsibly.

Accountability is addressed through several guardrails. Guardrail 1 mandates that organisations establish and publish accountability processes, including governance policies, clear roles, and regulatory compliance strategies. This involves documented risk management, defined responsibilities, and staff training. Guardrail 7 requires organisations to establish processes for affected individuals to challenge AI usage or outcomes, including internal complaint handling and human oversight. Guardrail 9 necessitates comprehensive record-keeping, including technical documentation, throughout the AI system's lifecycle for regulatory compliance assessments. Guardrail 10 proposes mandatory conformity assessments, conducted by qualified, independent assessors, to certify compliance with the guardrails. The responsibility for implementing these guardrails is shared between developers and deployers, acknowledging their distinct roles and capabilities. AI ethics education is vital for preparing future professionals to navigate these regulatory and ethical challenges.

The "Ethical Considerations in Artificial Intelligence Courses" (Burton et al., 2023). article advocates for integrating ethical theories like deontology, utilitarianism, and virtue ethics into AI curricula. By applying these theories to case studies, students develop critical thinking skills to analyse ethical dilemmas. The "Introduction to AI Assignment 1" emphasises research into AI Ethics and Responsible AI, prompting students to consider fundamental ethical questions and evaluate the Australian government's proposed principles. Furthermore, resources like textbooks and online platforms dedicated to AI and robot ethics (Burton et al., 2023, p. 31), provide valuable tools for educators. Implementing these guardrails will not be without challenges. The rapid pace of AI development may outstrip the regulatory frameworks. Additionally, international collaboration will be vital to ensure global consistency in AI governance.

By combining robust regulatory frameworks with comprehensive AI ethics education, Australia aims to foster a future where AI innovation is both beneficial and responsible, effectively managing risks and promoting ethical development.

### **Conclusion**

In conclusion, the increasing integration of Artificial Intelligence across numerous facets of life underscores the critical importance of addressing its ethical and societal implications. The debate surrounding lethal autonomous weapons (Taylor, 2025; Biesecker et al., 2025; Australian Government, 2025) highlights the profound moral considerations and potential dangers associated with AI in high-risk applications, including the risk of global arms races, misuse by malicious actors, and a lack of clear accountability. Recognising these challenges, the Australian Government is proactively developing mandatory guardrails for high-risk AI (Australian Government, 2025), emphasising stringent testing, transparency, and accountability measures. Complementing these regulatory efforts is the essential role of AI ethics education, which aims to equip future professionals with the necessary ethical frameworks and critical thinking skills to navigate the complex moral and regulatory landscape of AI development and deployment. Ultimately, the goal is to foster a future where AI innovation is both beneficial and responsible, effectively managing risks while aligning AI systems with human values and societal goals.

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