Development of Console-Based Time Scheduling of College Students System Utilizing Data Structures and Algorithms

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CCS CONCEPTS • Theory of computation • Design and analysis of algorithms• Data structures design and analysis

Additional Keywords and Phrases: Insert comma delimited author-supplied keyword list, Keyword number 2, Keyword number 3, Keyword number 4

ACM Reference Format:

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1. INTRODUCTION

The development of a console-based time scheduling system for college students stands as a pivotal endeavor, seamlessly integrating data structures and algorithms to optimize the intricate task of coordinating students' schedules. In the dynamic environment of a college setting, effective time management is paramount, ensuring students can navigate their academic responsibilities efficiently. This system aims to provide a streamlined solution, employing data structures for organized storage and retrieval of scheduling information and algorithms to process and optimize the allocation of courses based on various constraints. By delving into the intricacies of data structures and algorithms, this console-based system strives to enhance the overall scheduling experience for college students, fostering a more structured and efficient academic journey.

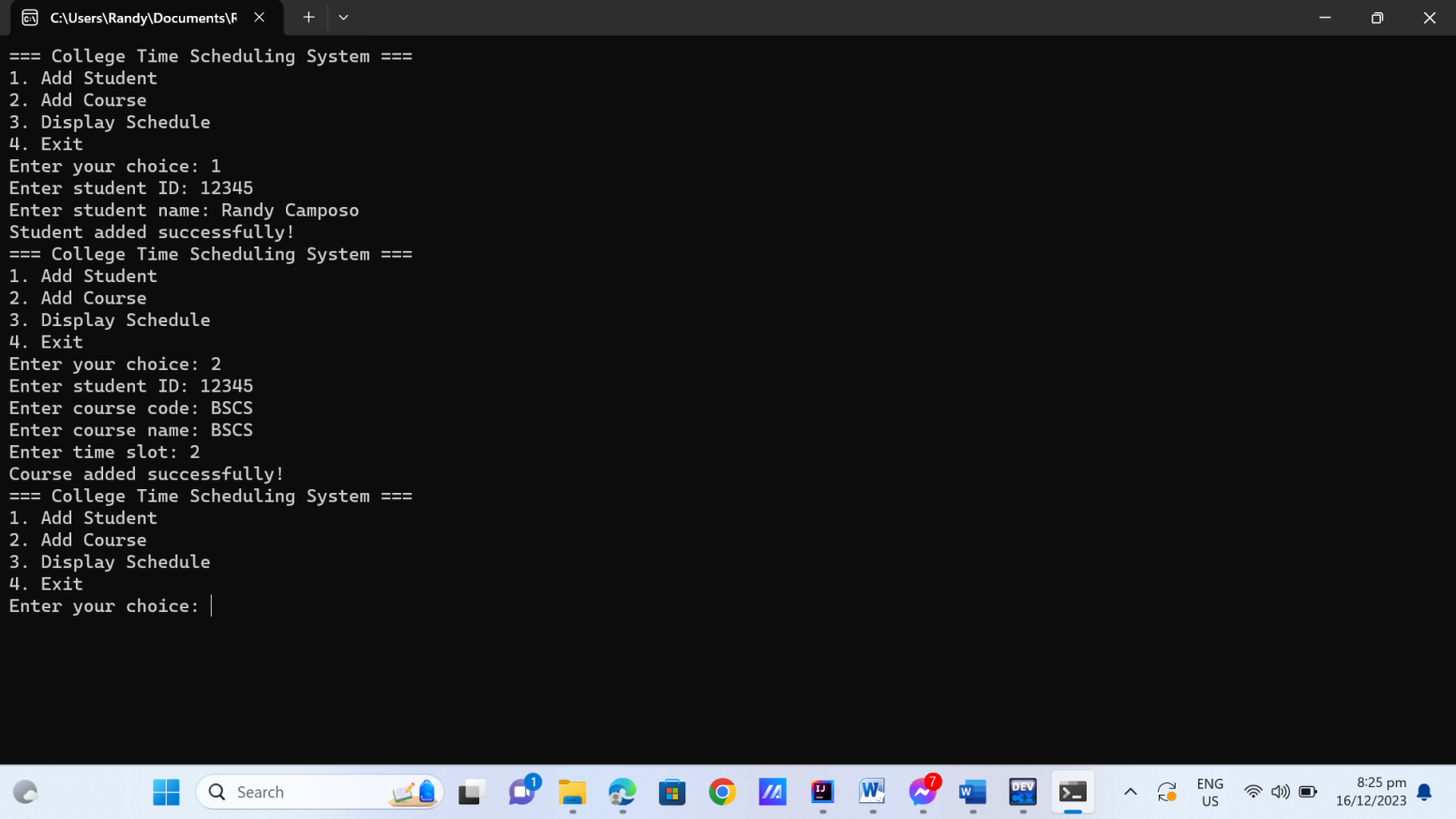


Figure 1. Showing a different choices of menu in College Time Scheduling System.

2 METHODOLOGY

Creating the Console-Based Time Scheduling System for college students with an emphasis on data structures and algorithms involves a structured approach. Initially, thorough requirement analysis through stakeholder interviews lays the foundation by identifying the specific needs and preferences of administrators, faculty, and students. Subsequently, the system design phase outlines the architecture, data structures, and algorithms to be employed. Implementation then translates these designs into functional code, incorporating key elements such as scheduling algorithms and console interfaces. Rigorous testing, including unit, integration, and user acceptance testing, ensures the reliability and functionality of the system. Optimization measures are implemented to enhance performance and scalability, while comprehensive documentation facilitates understanding and maintenance. The deployment phase involves a phased rollout, accompanied by training sessions for end-users. On going maintenance, feedback collection, and iterative updates complete the methodology, ensuring a robust and user-centric Course Management System.

Top of Form

2.1Computer Code

Showing all of different choices of the program

using namespace std;

// Data structures to represent courses, schedules, and student information

struct Course {

string name;

int id;

// Additional course details can be added here

};

struct Schedule {

int courseId;

string timeSlot;

};

struct Student {

string name;

int id;

vector<int> enrolledCourses;

vector<Schedule> schedule;

// Additional student details can be added here

};

class TimeSchedulingSystem {

private:

vector<Course> courses;

vector<Student> students;

unordered\_map<int, int> courseSchedule; // Map course id to schedule index

public:

void addCourse(const string& name, int id) {

courses.push\_back({name, id});

}

void addStudent(const string& name, int id) {

students.push\_back({name, id});

}

void enrollStudentInCourse(int studentId, int courseId, const string& timeSlot) {

auto it = find\_if(students.begin(), students.end(), [studentId](const Student& student) {

return student.id == studentId;

});

if (it != students.end()) {

it->enrolledCourses.push\_back(courseId);

int scheduleIndex = it->schedule.size();

it->schedule.push\_back({courseId, timeSlot});

courseSchedule[courseId] = scheduleIndex;

cout << "Student enrolled successfully!" << endl;

} else {

cout << "Student not found!" << endl;

}

}

void displaySchedule(int studentId) {

auto it = find\_if(students.begin(), students.end(), [studentId](const Student& student) {

return student.id == studentId;

});

if (it != students.end()) {

cout << "Schedule for Student " << it->name << " (ID: " << it->id << "):" << endl;

for (const Schedule& schedule : it->schedule) {

cout << "Course: " << courses[schedule.courseId].name << ", Time: " << schedule.timeSlot << endl;

}

} else {

cout << "Student not found!" << endl;

}

}

};

int main() {

TimeSchedulingSystem system;

// Taking user input for adding courses

int courseId;

string courseName;

cout << "Enter course ID: ";

cin >> courseId;

cout << "Enter course name: ";

cin.ignore(); // Ignore the newline character in the buffer

getline(cin, courseName);

system.addCourse(courseName, courseId);

// Taking user input for adding students

int studentId;

string studentName;

cout << "Enter student ID: ";

cin >> studentId;

cout << "Enter student name: ";

cin.ignore();

getline(cin, studentName);

system.addStudent(studentName, studentId);

// Taking user input for course enrollment

string timeSlot;

cout << "Enter course ID to enroll in: ";

cin >> courseId;

cout << "Enter time slot for the course: ";

cin.ignore();

getline(cin, timeSlot);

system.enrollStudentInCourse(studentId, courseId, timeSlot);

// Taking user input for displaying schedule

cout << "Enter student ID to display schedule: ";

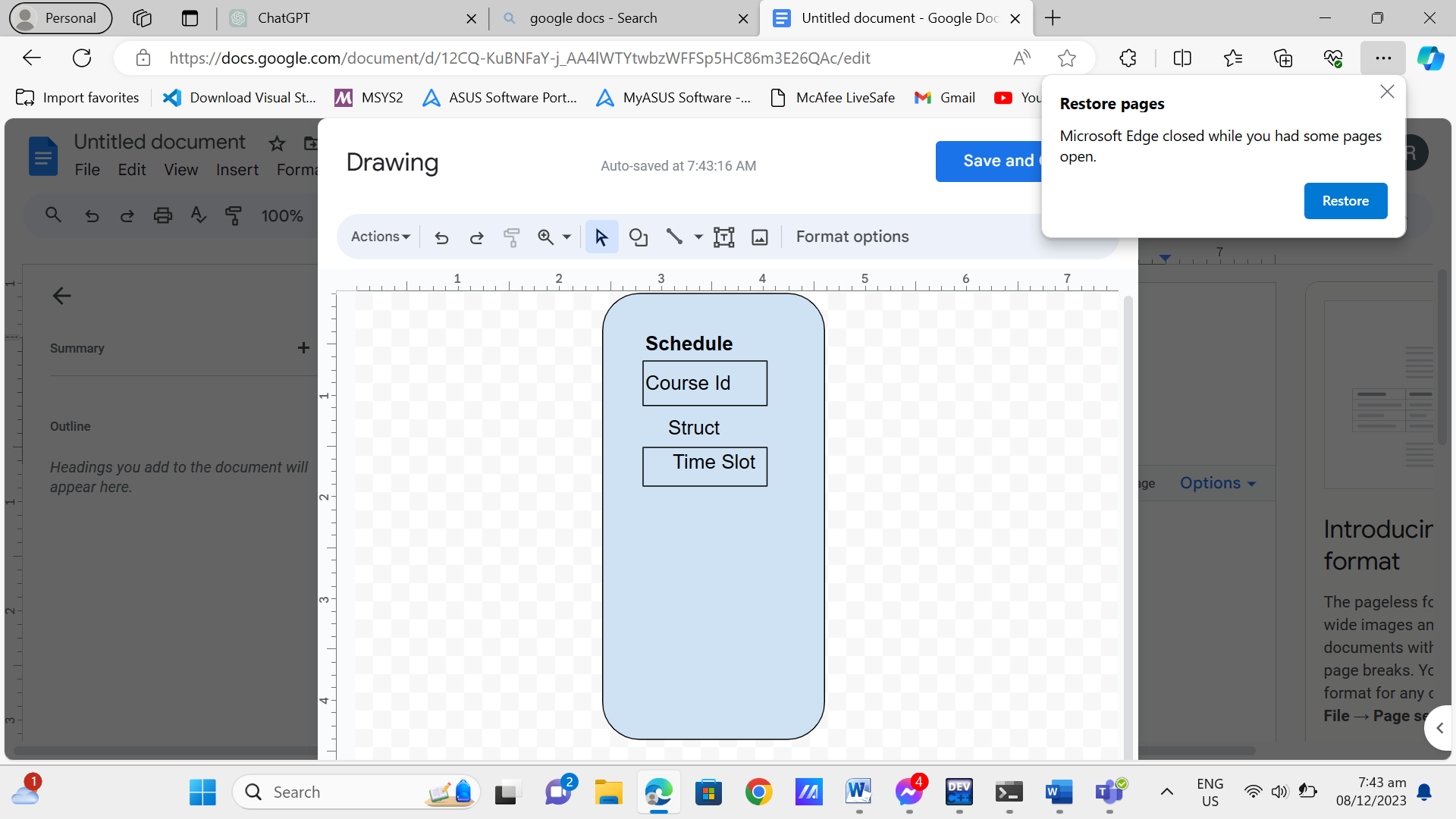
cin >> studentId;

system.displaySchedule(studentId);

return 0;

}

2.2 Data Structure Visualization



2.1 Pseudocode

Step 1: Initialize Data StructuresInitialize empty graph for courses, faculty,and classrooms

* 1. Tables

Tables are “float elements” which should be inserted after their first text reference and have specific styles for identification. Do not use images to present tables, or they will be inaccessible to readers using assistive technologies.

Authors can insert tables by using the M.S. Word option (INSERT ->Table) and providing the required row and column size. Every table must have a caption (title) above it, which must have the **“TableCaption**” style applied. Please note that tables **should not** be supplied as image files, but if they are images they must have the “Image” style applied. As an example, Table 1 shows all the styles available in this template, to be applied to the respective element of your text.

Table 1: Styles available in the Word template

| Style Tag | Definition | Style Tag | Definition |
| --- | --- | --- | --- |
| Title\_document | main title of article | ListParagraph | list items |
| Subtitle | subtitle of article | Statements | math statements |
| Authors | author name | Extract | block quotations |
| Affiliation | author affiliation information | Algorithm Caption | caption for algorithm |
| AuthNotes | footnote to author(s) | AckHead | heading for acknowledgements |
| Abstract | abstract text | AckPara | acknowledgements text |
| CCSHead | heading for CSS Concepts | GrantSponsor | sponsor of grant |
| CCSDescription | CSS terms | GrantNumber | number for the grant |
| KeyWordHead | heading for keywords | ReferenceHead | heading for references |
| Keywords | keywords text | Bib\_entry | references |
| ORCID | author's ORCHID # | AppendixH1 | appendix heading level 1 |
| Head1 | heading level 1 | AppendixH2 | appendix heading level 2 |
| Head2 | heading level 2 | AppendixH3 | appendix heading level 3 |
| Head3 | heading level 3 | TableCaption | title of table |
| PostHeadPara | first paragraph after a heading | TableHead  TableFootnote | column head of table  footnote to table |
| Para | Subsequent paragraphs of general text | Image | figures |
| ParaContinue  DisplayFormula | flush left text after display items like math equations, lists etc.  numbered math equation | DOI | Digital object identifier |
| DisplayFormulaUnnum | unnumbered equations | Label | labela |
| ComputerCode | Display Computer codes | In-text code | intext computer code |
| Short Title | Short title of article |  |  |

a This is example of table footnote.

Tables can be very difficult for people using screen reader technology to understand unless they include markup that explicitly defines the relationships between all the parts (i.e.: headers and data cells). *A key to making data tables accessible to screen reader users is to clearly identify column and row headers.* In Word, authors should identify which row or rows contain column headers. Below are the steps to do this:

1. Select that table’s row, then right-click the row and select “Table Properties”;
2. In the *Table Properties* window, click the *Row* tab and select the box that says “Repeat as header row at the top of each page.”

Or

Apply the “table head” style by highlighting the respective row and applying the “**TableHead**” style found in the “Body Element” section of the ACM Master Article Template.

* 1. Figures

Figures are “float elements” which should be inserted after their first text reference, and have specific styles for identification. Insert a figure and apply the “**Image**” paragraph style to it. For the figure caption, apply the style “**FigureCaption.**”

To accommodate readers with color vision differences, figures should still be usable when printed in grayscale. Refer to elements of the figure with non-color terms, for example “indicated as squares” instead of “indicated in blue”. Use different patterns in bar charts, different line patterns in graphs, and different shapes in plots to distinguish groups of elements and reinforce color differences.

* + 1. Half Width Figures.

Figure 1 is an example of a figure and caption spanning the half-page width (one column in a two column format) with the styles applied. If your figure contains third-party material, you must clearly identify it as such, as shown in the example below.



Figure 1: 1907 Franklin Model D roadster. Photograph by Harris & Ewing, Inc. [Public domain], via Wikimedia Commons. (https://goo.gl/VLCRBB)

* + 1. Full Width Figures.

Figure 2 is an example of a figure and caption spanning the full-page width with the styles applied. If your figure contains third-party material, you must clearly identify it as such, as shown in the examples.



Figure 2: Mockup of a bombe machine at Bletchley Part. Photograph by Sarah Hartwell. [Public domain], via Wikimedia Commons. (<https://commons.wikimedia.org/wiki/File:TuringBombeBletchleyPark.jpg>)

* + 1. Multi-part figure.

Authors can also insert a multi-part figure above a single caption. Every inserted figure must have the “Image” style applied. Below are instructions regarding how to insert a multi-part figure in your paper.

* If the author wants to insert two multi-part images, they must draw a one row and one column table and insert the images one-by-one in the cells.
* If the author wants to insert three multi-part images, they must draw a one-row and three-column table and insert the images one by one in all three cells.
* If the author wants to insert four multi-part images, they must draw a two-row and two-column table and insert the images one-by-one in all four cells. (see the following example):

| Figure 2: The layout of multipart images should be as per the above example within the table in image 1. | Figure 2: The layout of multipart images should be as per the above example within the table in image 2. |
| --- | --- |
| Figure 2: The layout of multipart images should be as per the above example within the table in image 3. | Figure 2: The layout of multipart images should be as per the above example within the table in image 4. |

Figure 3: The layout of multipart images should be as per the above example within the table. All images must have the “Image” style applied.

* + 1. Figure Descriptions.

Every figure should have a figure description unless it is purely decorative. These descriptions convey what’s in the image to someone who cannot see it. They are also used by search engine crawlers for indexing images, and when images cannot be loaded.

A figure description must be unformatted plain text less than xxx characters long. Figure descriptions should not repeat the figure caption – their purpose is to capture important information that is not already provided in the caption or the main text of the paper. For figures that convey important and complex new information, a short plain text description may not be adequate. More complex alternative descriptions can be placed in an appendix and referenced in a short figure description. For example, provide a data table capturing the information in a bar chart, or a structured list representing a graph. For additional information regarding how best to write figure descriptions and why doing this is so important, please see [https://www.acm.org/accessibility.](https://www.acm.org/accessibility)

The instructions below describe the required steps authors need to follow in order to insert descriptive text for figures (alt-txt value) in **MS Word 2019 on Windows or Word 2016 and later on Mac**:

1. Insert a picture in the document.
2. Right-click the image and select “Edit Alt Text”.
3. In the “alt text” section, provide your text description of the image.

Below are the steps to insert figure descriptions in **MS Word 2013 and 2016**:

1. Insert a picture in the document.
2. Right click on the inserted picture and select the **Format Picture** option.
3. In the settings at the right side of the window, click on the “Layout & Properties” icon (3rd option).
4. Expand **Alt Txt** option.
5. In the “Title” and “Description” text boxes, type the text you want to represent the figure, and then click “Close.”

Below are steps to insert the alt-txt value in **MS Word 2010/2011 for Windows\***:

1. Insert a picture in the document.
2. Right click on the inserted picture and select the **Format Picture** option.
3. Select the **Alt Txt** option from the left-side panel options.
4. In the “Title” and “Description” text boxes, type the text you want to represent the picture, and then click “Close.”  
   \* The Mac 2011 version 14.0.0 and later allows the option for inserting “alt-text.” In the MAC version of Word 2016, right-click on the image and select “Edit Alt Text” from the pop-up menu and then enter the description for the alt text.
   1. Quotations and Extracts

There are styles for block quotations, which should be used for quotes that are separated from in-line text. Below is an example.

“Microsoft tried to revive the idea of an assistant with Clippy, who began popping up in Microsoft Office in 1997. Its creator, Kevan Atteberry, was actually contracted by Microsoft to design Clippy, which, funnily enough, he did on a Mac … Sure, people could disable Clippy, but the fact he was on by default angered people.” [10]

* 1. Equations

There are two types of math equations: the *numbered display math equation* and the *un-numbered display math equation*. Below are examples of both.

* + 1. DisplayFormula.

The **DisplayFormula** style is applied in the numbered math equation. A numbered display equation always has an equation number (label) on the right.

(1)

* + 1. DisplayFormula.Unnum.

The **DisplayFormulaUnnum** style is applied only in unnumbered equations. An unnumbered display equation never contains an equation number Bertot and Grimes (2012) on the right—this element distinguishes it from the numbered equation.

Please note: the subsequent text after the **DisplayFormula** (numbered equation) or **DisplayFormulaUnnum** (unnumbered equation) must have the paragraph style **ParaContinue** applied.

* 1. Math statements

Math statements should have the “Statement” style applied.

**Theorem/Proof/Lemma.** Math statements should have the “**Statement**” style applied. This paragraph is an example of the “**Statement**” style.

* 1. Algorithms

Algorithms use the styles “AlgorithmCaption” and “Algorithm”.

ALGORITHM 1: Iterative Algorithm

current\_position center

current\_direction up

current\_position is inside circle

while current\_position is inside circle, do

neighborhood all grid hexes within two hexes from current\_position

for each hex in neighborhood, do

for each neuron in hex do

convert neuron\_orientation to vector

scale vector by neuron\_excitation

vector\_sum vector\_sum + vector

end

end

normalize vector\_sum

end

1. COMPUTER CODE

Display Computer codes can be inserted using “ComputerCode” style.

CHAT Start

SAY Welcome to my world

WAIT 1.2

SAY Thanks for Visiting

ASK Do you want to play a game?

OPT Sure

OPT No Thanks

Similary, this is an example of intext code text.

Similary, this is an example of intext code text.

1. CITING RELATED WORK

This section cites a variety of journal [5, 15], conference [1, 6, 8, 12, 13], and magazine [3] articles to illustrate how they appear in the references section. It also cites books [9, 10], a technical report [7], a PhD dissertation [4], an online reference [14], a software artifact [11], and a dataset [2].

As you build your article, you should note where you will be placing citations. If you are using numbered citations and references, the reference number - "...as shown in [5]..." is sufficient. If you are using the "author year" style, a reasonable placeholder is the primary author's last name and the year of publication - "...as shown in [Harel 1978]..." - we will be updating this placeholder later in the process with the citation label as generated by the Word macros in the "master template.

ACKNOWLEDGMENTS

Acknowledgments are placed before the references. Add information about grants, awards, or other types of funding that you have received to support your research. Author can capture the **grant sponsor information**, by selecting the grant sponsor text and apply style ‘GrantSponsor’. After this, select grant no and apply ‘GrantNumber’ from style panel. Example of Grant sponsor: Competitive Research Programme and example of Grant no: CRP 10-2012-03.

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A  APPENDICES

In the appendix section, three levels of Appendix headings are available.

A.1 General Guidelines (AppendixH2)

1. Save as you go and backup your file regularly.
2. Do not work on files that are saved in a cloud directory. To avoid problems such as MS Word crashing, please only work on files that are saved locally on your machine.
3. Equations should be created with the built-in Microsoft® Equation Editor included with your version of Word. (Please check the compatibility at <http://tinyurl.com/lzny753> for using MathType.)
4. Please save all files in DOCX format, as the DOC format is only supported for the Mac 2011 version.
5. Tables should be created with Word’s “Insert Table” tool and placed within your document. (Tables created with spaces or tabs will have problems being properly typeset. To ensure your table is published correctly, Word’s table tool must be used.)
6. Do not copy-and-paste elements into the submission document from Excel such as charts and tables.
7. Footnotes should be inserted using Word’s “Insert Footnote” feature.
8. Do not use Word’s “Insert Shape” function to create diagrams, etc.
9. Do not have references appear in a table/cells format as it will produce an error during the layout generation process.
10. MS Word does not consistently allow the original formatting to be modified in the text. In these cases, it is best to copy all the document’s text from the specific file and paste into a new MS Word document and then save it.
11. At times there are font problems such as “odd” stuff/junk characters that appear in the text, usually in the references. This can be caused by a variety of reasons such as copying-and-pasting from another file, file transfers, etc. Please review your text prior to submission to make sure it reads correctly.

A.1.1 Preparing Graphics (AppendixH3)

1. Accepted image file formats: TIFF (.tif), JPEG (.jpg).
2. Scalable vector formats (i.e., SVG, EPS and PS) are greatly preferred.
3. Application files (e.g., Corel Draw, MS Word, MS Excel, PPT, etc.) are NOT recommended.
4. Images created in Microsoft Word using text-box, shapes, clip-art are NOT recommended.
5. IMPORTANT: All fonts must be embedded in your figure files.
6. Set the correct orientation for each graphics file.

A.2 Placeholder Text

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Vulputate sapien nec sagittis aliquam. Malesuada fames ac turpis egestas sed tempus urna. Posuere sollicitudin aliquam ultrices sagittis orci. Consequat id porta nibh venenatis cras sed felis eget. Pellentesque eu tincidunt tortor aliquam nulla facilisi cras fermentum odio. Tincidunt nunc pulvinar sapien et ligula ullamcorper malesuada proin. Tincidunt lobortis feugiat vivamus at augue. Eget nunc lobortis mattis aliquam faucibus. Egestas diam in arcu cursus euismod quis.

Erat pellentesque adipiscing commodo elit at imperdiet. In hac habitasse platea dictumst quisque sagittis purus. At lectus urna duis convallis. Eu mi bibendum neque egestas congue. Est ullamcorper eget nulla facilisi etiam dignissim diam. Sed ullamcorper morbi tincidunt ornare massa eget. Aenean vel elit scelerisque mauris pellentesque. Ullamcorper dignissim cras tincidunt lobortis feugiat vivamus. Cras fermentum odio eu feugiat pretium nibh. Congue eu consequat ac felis donec et odio pellentesque diam. Velit sed ullamcorper morbi tincidunt ornare massa eget egestas. In metus vulputate eu scelerisque felis imperdiet proin fermentum leo. Nulla malesuada pellentesque elit eget gravida cum.

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