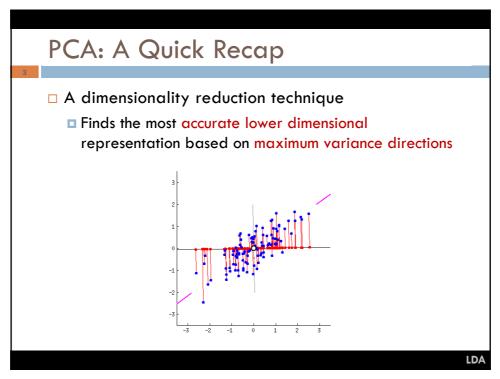
## LINEAR DISCRIMINANT ANALYSIS

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# Agenda

- □ Recap of PCA
  - Major Limitations
- □ Dimensionality Reduction in Classification
  - Key Requirements
- □ Let's see how PCA fails!
- □ Linear Discriminant Analysis (LDA)
- □ PCA versus LDA

LDA



# PCA: A Quick Recap Key Features Unsupervised (does not utilize labels) Focuses on variance (not always useful or relevant)

# **PCA:** Limitations

- Limitations
- □ Not suitable for discrimination/classification
  - Does not take class information into consideration
  - PCA is an optimal dimensionality-reduction technique for data representation, not for discrimination/classification problems

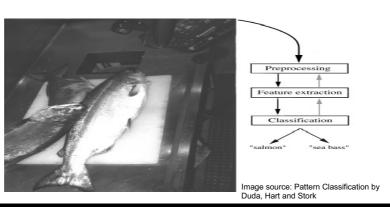
LDA

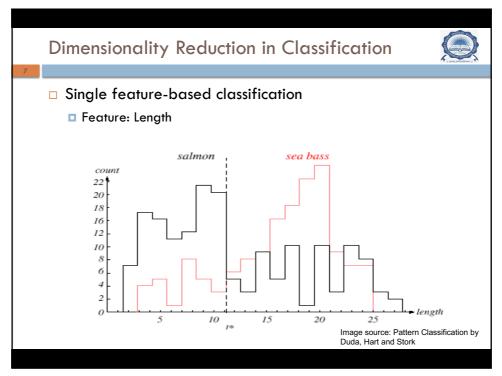
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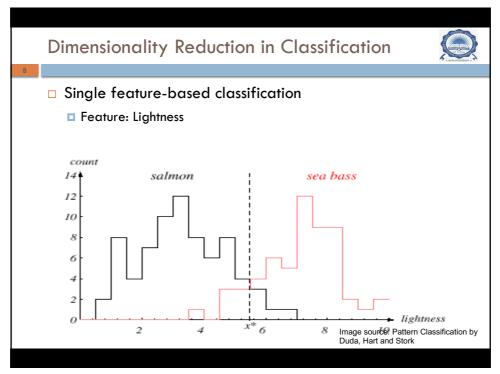
### Dimensionality Reduction in Classification

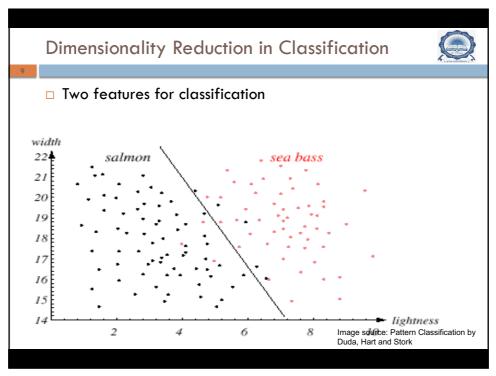


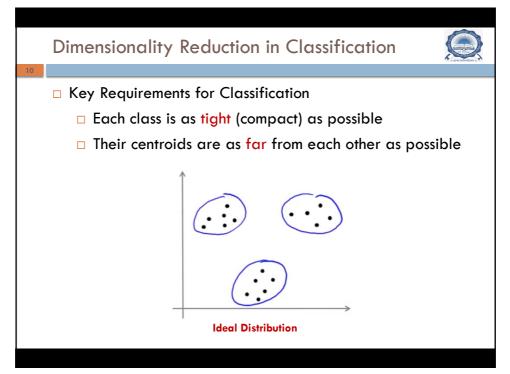
- □ A simple real-world classification example: Identifying species of a fish on a conveyor belt
  - Species: Sea bass and salmon

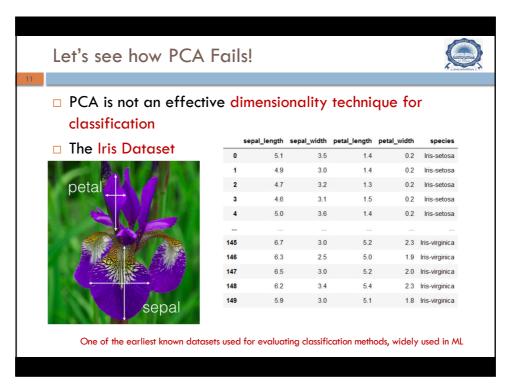


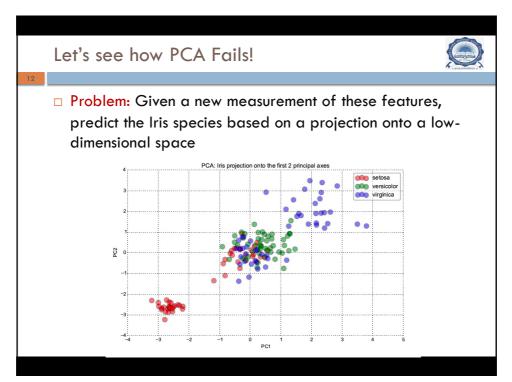


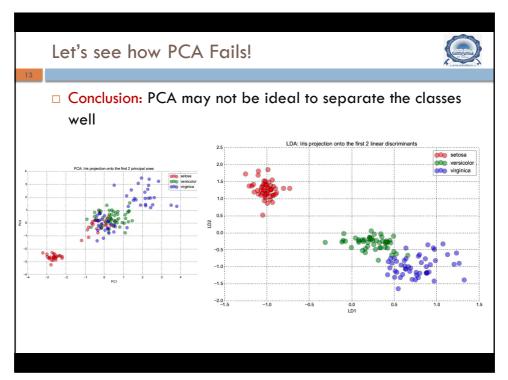


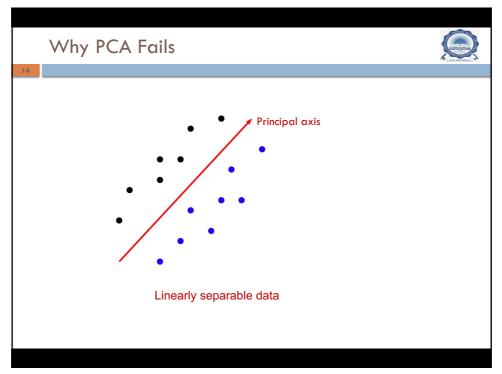






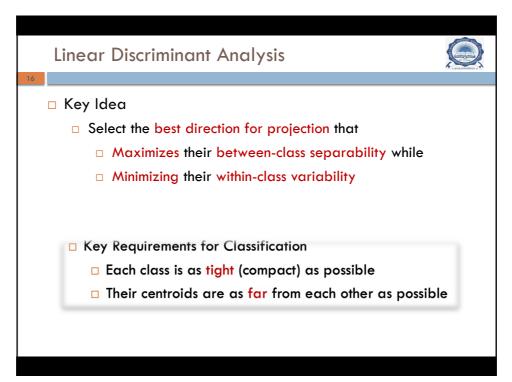






# Linear Discriminant Analysis (LDA) Solution: A DR technique that tries to preserve the discriminatory information between different classes of the data set Direction found by LDA!

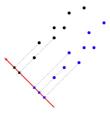
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Select the best direction for projection that

- Maximizes their between-class separability while
- □ Minimizing their within-class variability
- ☐ How do we quantify the separation between the two classes?
  - Measure the distance between the two class means in the projected space!



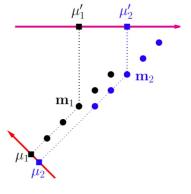
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### Linear Discriminant Analysis



How do we quantify the separation between the two classes?

- Measure the distance between the two class means in the projected space!
- □ This criterion alone might fail!





How do we quantify the within-class variability?

Compute variances of the projected classes

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# Linear Discriminant Analysis

- Linear Discriminant Analysis/ Fisher Discriminant Analysis
  - Objective: Perform dimensionality reduction while preserving as much of the class discriminatory information as possible.
    - Directions along which classes are best separated
- □ Find a projection W that
  - Maximizes the between-class separability
  - Minimize within-class variability
- □ Maximize Fisher's criteria

LDA

□ Linear Transformation (projection)

$$y = w^T x$$

□ Fisher's criteria

$$J(w) = \frac{\left|\widetilde{m}_1 - \widetilde{m}_2\right|^2}{\widetilde{S}_1^2 + \widetilde{S}_2^2}$$
 Total within-class variance/scatter

$$\left|\widetilde{m}_1 - \widetilde{m}_2\right| = \left|w^T \left(m_1 - m_2\right)\right|$$

$$\widetilde{s}_i^2 = \sum_{y \in y_i} (y - \widetilde{m}_i)^2$$

LDA

Measure of between-

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# Linear Discriminant Analysis

 $\square$  Fisher's criteria as explicit function of W

$$J(w) = \frac{w^T S_B w}{w^T S_w w}$$

$$S_w^{-1}S_Bw=\lambda w$$
 Eigenvalue problem!

The projection vector w is the eigenvector of  $S_W^{-1}S_B$ 

LDA

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- The final step
  - Select the eigenvector that corresponds to the maximum eigenvalue to maximize class separability

LD/

23

# Linear Discriminant Analysis

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### Algorithm

- 1. Mean normalization
- 2. Compute mean vectors  $\mathbf{m}_i \in \mathbb{R}^D$  for all k classes
- 3. Compute scatter matrices  $S_W$ ,  $S_B$
- 4. Compute eigenvectors and eigenvalues of  $S_W^{-1}S_B$
- 5. Select k eigenvectors  $w_i$  with the largest eigenvalues to form a  $D \times k$ -dimensional matrix  $W = [w_1, \dots, w_k]$
- 6. Project samples onto the new subspace using W and compute the new coordinates as Y = XW
- $X \in \mathbb{R}^{n \times D}$ : *i*th row represents the *i*th sample
- $Y \in \mathbb{R}^{n \times k}$ : Coordinate matrix of the n data points w.r.t. eigenbasis W spanning the k-dimensional subspace

LDA

# LDA Example

- Compute the Linear Discriminant projection for the following two-dimensional dataset

  - X1=(x<sub>1</sub>,x<sub>2</sub>)={(4,1),(2,4),(2,3),(3,6),(4,4)}
    X2=(x<sub>1</sub>,x<sub>2</sub>)={(9,10),(6,8),(9,5),(8,7),(10,8)}
- SOLUTION (by hand)
  - · The class statistics are:

$$\begin{split} \boldsymbol{S}_1 = & \begin{bmatrix} 0.80 & -0.40 \\ -0.40 & 2.60 \end{bmatrix}; \ \boldsymbol{S}_2 = \begin{bmatrix} 1.84 & -0.04 \\ -0.04 & 2.64 \end{bmatrix} \\ \boldsymbol{\mu}_1 = & \begin{bmatrix} 3.00 & 3.60 \end{bmatrix} \quad \boldsymbol{\mu}_2 = \begin{bmatrix} 8.40 & 7.60 \end{bmatrix} \end{split}$$

• The within- and between-class scatter are

$$S_B = \begin{bmatrix} 29.16 & 21.60 \\ 21.60 & 16.00 \end{bmatrix}; S_W = \begin{bmatrix} 2.64 & -0.44 \\ -0.44 & 5.28 \end{bmatrix}$$

• The LDA projection is then obtained as the solution of the generalized eigenvalue problem

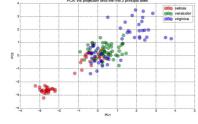
$$\begin{bmatrix} 11.89 & 8.81 \\ 5.08 & 3.76 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = 15.65 \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} \Rightarrow \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = \begin{bmatrix} 0.91 \\ 0.39 \end{bmatrix}$$

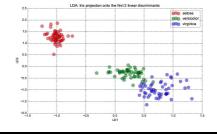
LDA

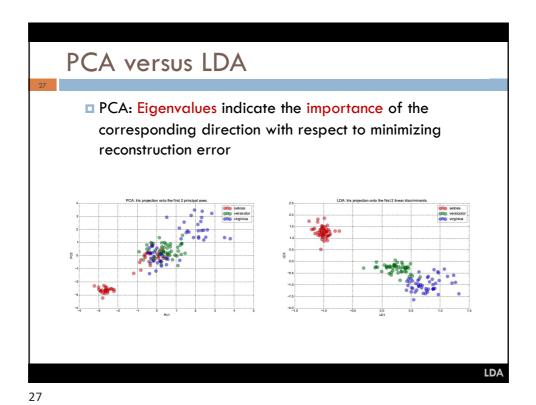
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# PCA versus LDA

- Like PCA, LDA looks at an eigenvalue problem for dimensionality reduction
- □ LDA: Eigenvalues indicate the importance of the corresponding direction with respect to classification performance







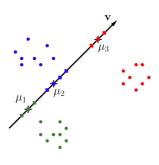
Extension to Multiclass

Idea remains the same
Tightness of the projected classes is still described by the total within-class scatter

# **Extension to Multiclass**

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- □ Idea remains the same
- To maximize between-class separability maximize the variance of the centroids



LDA

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# References

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- R. O. Duda, P. E. Hart and D. G. Stork, Pattern Classification. 2<sup>nd</sup> edition, Wiley-Interscience publication.
- A. Martinez, A. Kak, "PCA versus LDA", IEEE Transactions on Pattern Analysis and Machine Intelligence, vol. 23, no. 2, pp. 228-233, 2001.

LDA

Thank You!