

Defining Null and Alternate Hypotheses →

Claim → Apollo Tyres claims that the average life of their tyres is more than 30 months. H_1

Null Hypothesis: Average life ≤ 30 months.

Null Hyp. contains $=, \leq, \geq$

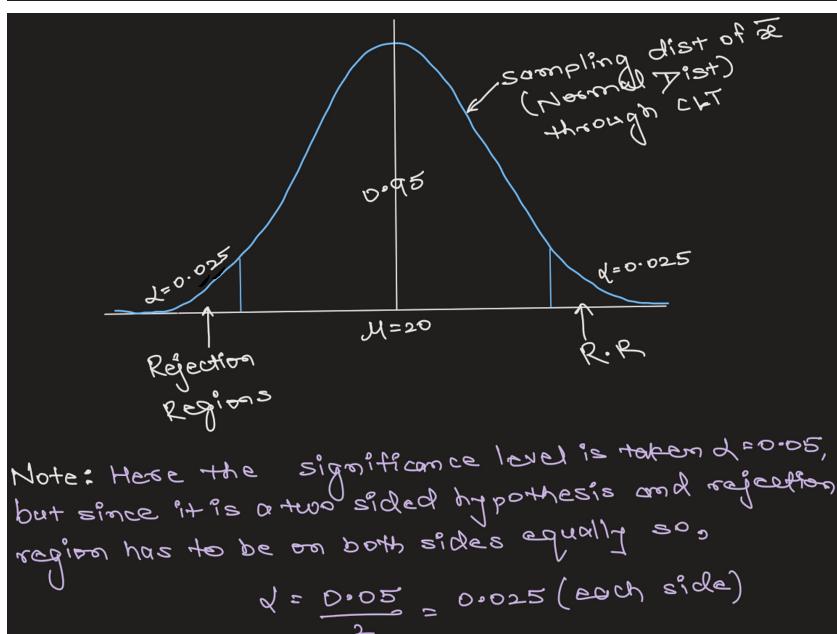
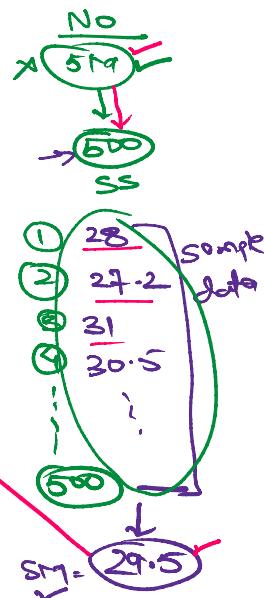
Alternate Hypothesis: Average life > 30 months

Alternate Hyp. contains: $\neq, >, <$

Hypothesis Testing can consist of 2-sided hypothesis or 1-sided hypothesis

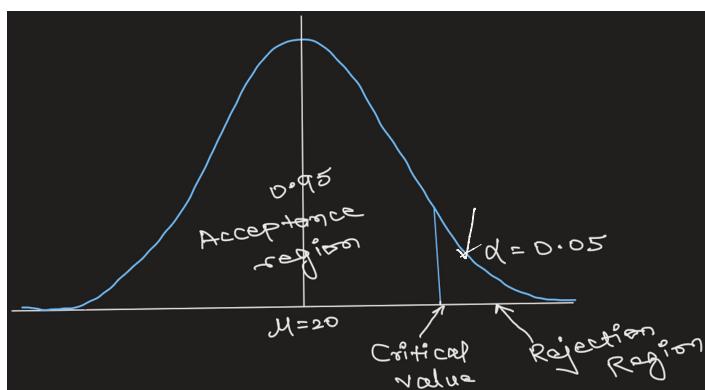
Ex → Suppose if a company claims that the life of its product is exactly 20 months.

$H_0 = 20$ months, $H_A \neq 20$ months



Ex 2 → One-sided hypothesis

$H_0: \mu \leq 20$ months, $H_A: \mu > 20$ months



Steps in Hypothesis Testing →

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① Defining/Formulating the Null and Alternate Hypothesis.

② Mention the significance level.

$$\alpha = 0.05 \text{ (most common)}$$

Note: If we have very small sample size then we can take α to be 0.10.

→ If we have a very large sample size then we can take α to be 0.01 or 0.02 or 0.03.

③ Run the Hypothesis Tests to collect the evidence against the null hypothesis.

Z-test, T-test, Chi-square Test, ANOVA Test.

④ We get the evidence from these tests in the form of 'p-value'

⑤ To reject the Null Hypothesis

$$\boxed{p\text{-value} < \text{significance level } (\alpha)}$$

Inferential:

We were interested to find Population Mean
but it is not easy to calculate so we take
Sample then calculate sample mean and
finally we use sample mean to infer the
Population mean with some margin.

Hypothesis Testing:

Here we solve those business case in which population mean is given, but before we

Here we solve those business case in which
population mean is given, but before we
trust it, we test it.

$$CI = SM \pm Margin$$

$$= 29.5 \pm 1$$

$$= 28.5 \text{ to } 30.5$$

95%

90%

99%

\times PM

PM \rightarrow 30

Through CLT

$$SS > 30$$

\downarrow 500 Tyres

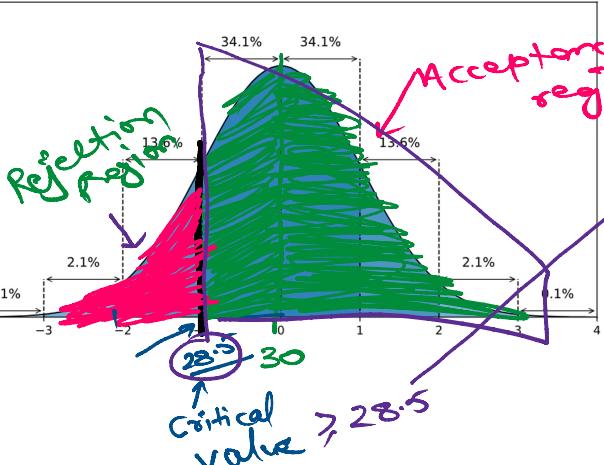
\downarrow 100

PM \times

\downarrow $SM = 21.8$

26 months
 \downarrow
29 months

Standard Normal Distribution



One-tailed test

~~MAX~~
~~PM < 30~~
Sample 500
 $SM = 21.8$
 29.5

Lays
PCA

Rs 10

50 gms chips
PM

57 gms

44 gms

Rejection Region = 5.1

Z-score
Z-value

1.96

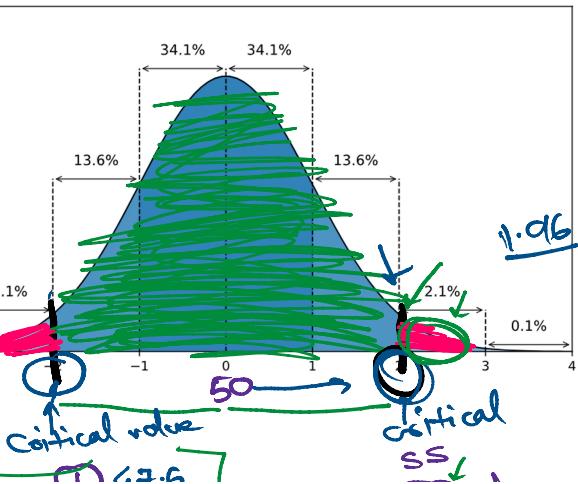
Two-tailed test

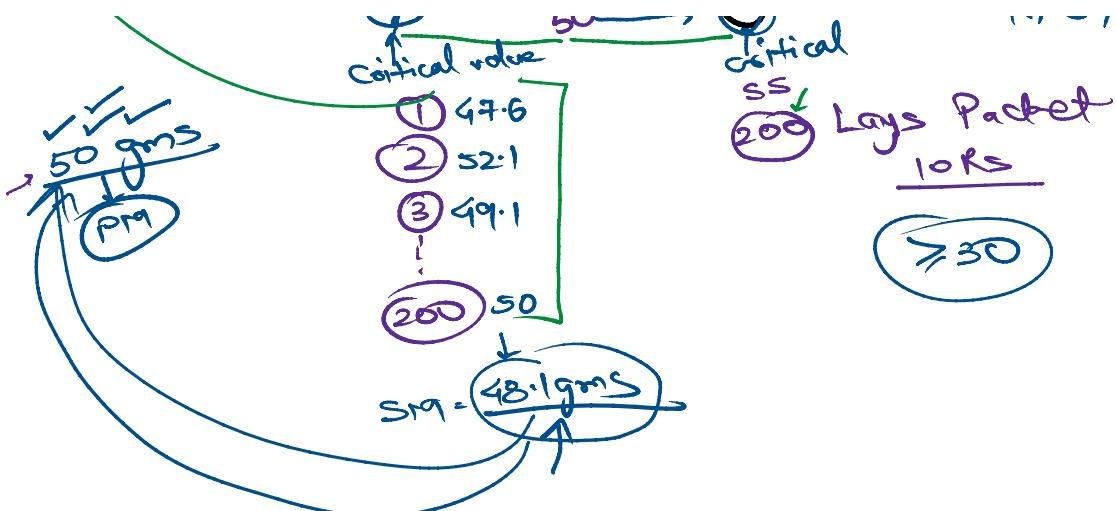
0.975

97.5%

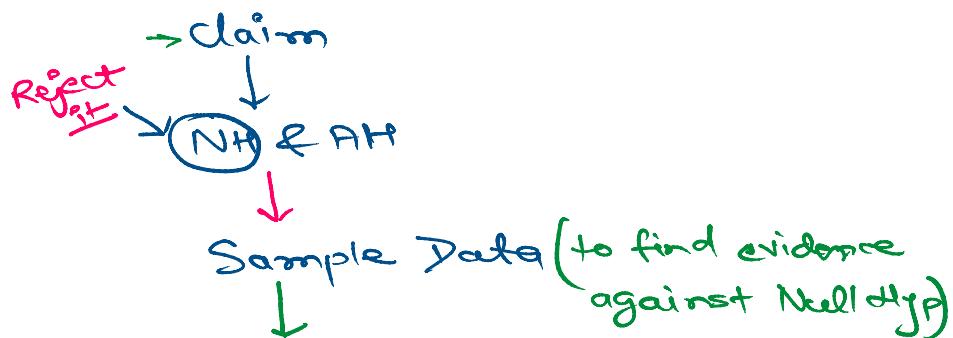
D-abt

Standard Normal Distribution



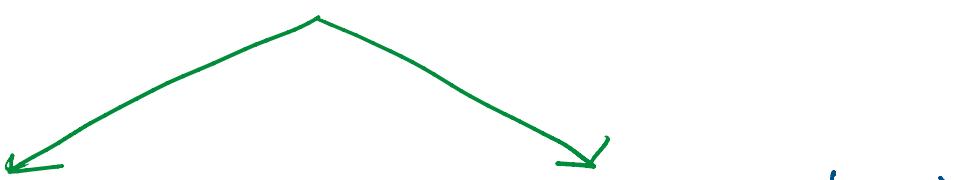


Significance Level →



Run some tests on the sample data'

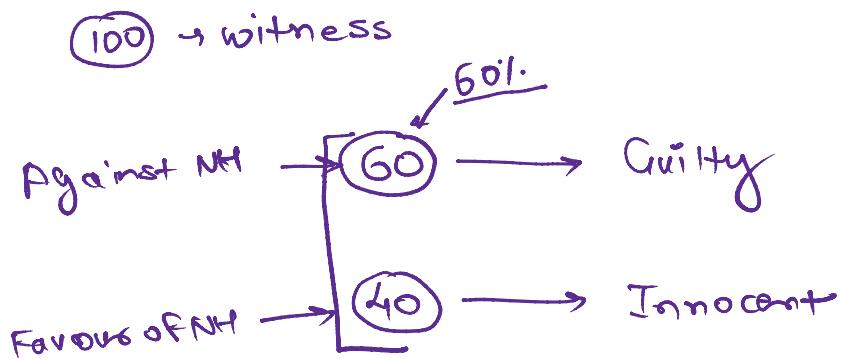
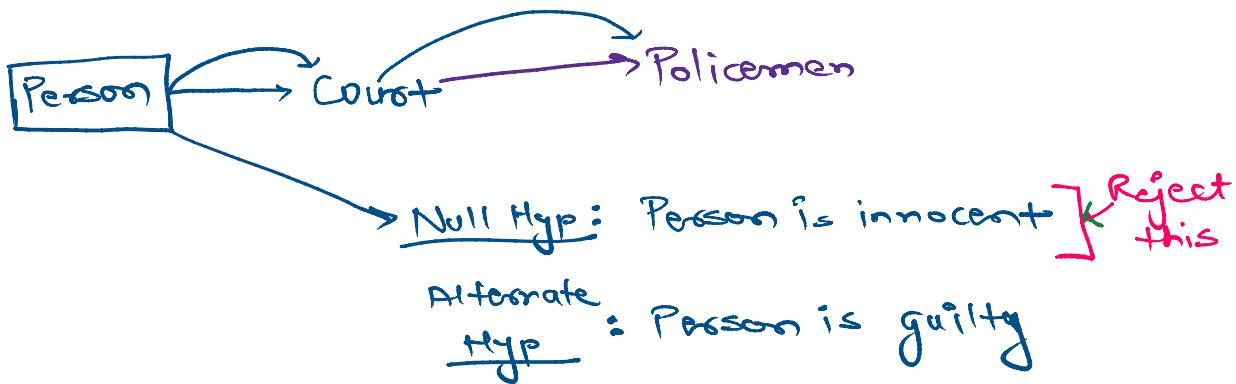
The test will provide the proof whether we should reject the Null Hyp or not.



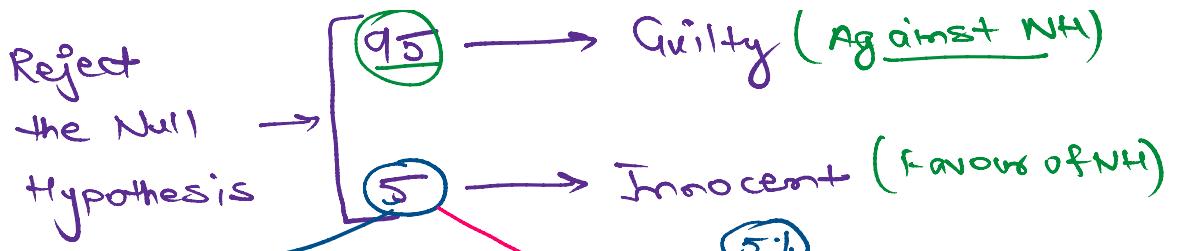
Rejection Region method
 (critical value) p-value method (New)
 (p-value)

will help us decide

whether we have enough proof
against Null Hypothesis to
reject it or not.



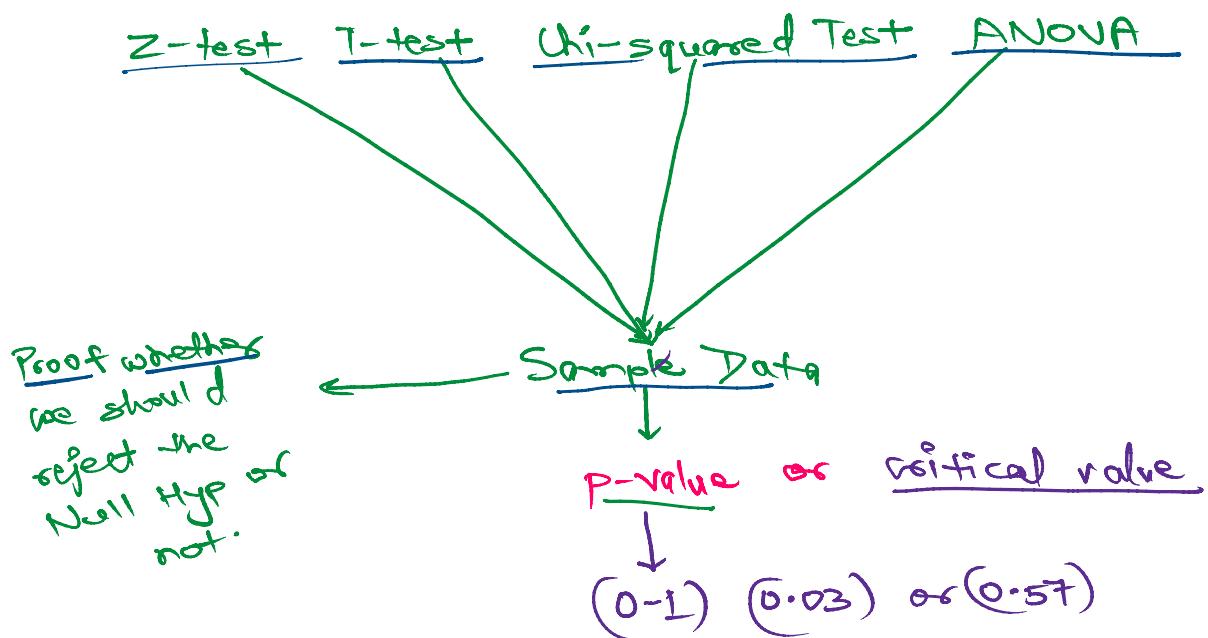
Reject 95 → Guilty (Against NH)



5% significance Level

(Possibility of making error while rejecting NH)

↓
We are ready to make 5% error or max while rejecting Null Hypothesis.



The p-value is the probability that the Null Hypothesis is True.

or

The p-value is the evidence in the favour of Null Hypothesis received from test applied

The p-value is the evidence in the favour of Null Hypothesis (received from test applied on the sample data).

Note: To reject the Null Hypothesis

$$p\text{-value} < \text{significance level } (\alpha) \quad (0.05)$$

$$\begin{array}{c} \downarrow \\ (3) \downarrow \frac{0.03}{\text{Favour of}} < 0.05 \\ \xrightarrow{\text{Reject}} \text{H}_0 \quad \text{NH} \\ \xrightarrow{\text{against}} \end{array}$$

Problem statement for z-test:

Suppose a company is evaluating the impact of a new training program on the productivity of its employees. The company has data on the average productivity of its employees before implementing the new training program. The average productivity was 50 units per day with a known pop standard deviation of 5 units. After implementing the training program, the company measures the productivity of a random sample of 30 employees. The sample employees have an average productivity of 53 units per day. The company wants to know if the new training program has significantly improved the productivity of the employees.

Rejection Region Approach or the critical value approach:

1. Formulate the Null and Alternate Hypothesis
2. Select the Significance Level(5%).
3. Collect the Sample Data.
4. Check the assumption of the data and then decide which test will be applicable on the data.
5. Decide the appropriate test among Z-test, T-test, Chi-Squared Test, ANOVA.
6. State the relevant test statistic
 - a. Z-statistic for Z-test
 - b. T-statistic for t-test
 - c. Chi-square statistic for chi-square test
 - d. F-statistic for ANOVA test
7. Conduct the test
8. Reject or fail to reject the Null Hypothesis.

z-score of 519

z-test assumption

z-test assumption

- ① Normally Distributed → Shapiro-wilk Test ✓
- ② Sample size ≥ 30 ✓
- ③ Pop. Std dev is given ←
- ④ Sample should collected randomly

$$PSD = \sigma \quad ss = 30 \quad Prg = 50 \quad SM = 53$$

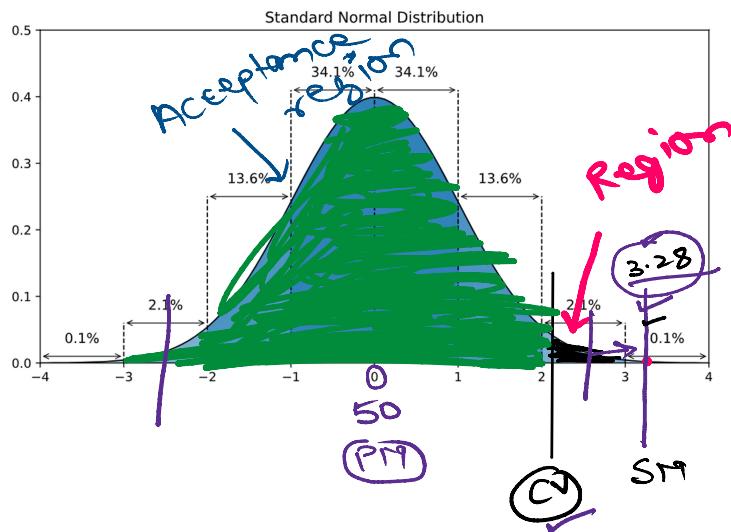
(σ) (n) (μ) (\bar{x})
 (Sigma) \underline{n} $\underline{\mu}$

H_0 or H_N : Average Productivity = 50 units ✗

H_1 or H_A : Average Productivity $\neq 50$ units ✓

$$\begin{aligned}
 Z &= \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} = \frac{53 - 50}{5 / \sqrt{30}} = \frac{3}{5 / \sqrt{30}} \\
 &= \frac{3.28}{\downarrow} \\
 &\quad \text{Z-statistic}
 \end{aligned}$$

$\frac{50}{SM < 50}$ (Z-value for 53)



SL = 5%

5%

We can reject the Null Hypothesis. ✓

One-Tailed Test → Rejection Region either on left or on right.

Two-Tailed Test → Rejection region on both sides

Z-test

$$SS > 30$$

Nor. Dist.

Pop std dev ←

$$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$$

T-test

$$SS < 30 \quad \text{or}$$

$$SS \geq 30 \quad \checkmark$$

Shapiro
wilk
test

② ND

③ Will use

Sample std
dev.

$$z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$$

Normal Dist

Sample = 14
dev.

$$t = \frac{\bar{x} - \mu}{S / \sqrt{n}}$$

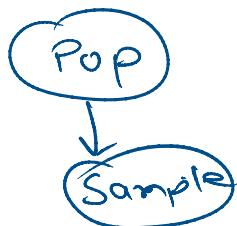
t-distribution

Numerical Data

One Sample

One sample z-test

One sample t-test



Two-Sample

Two sample z-test

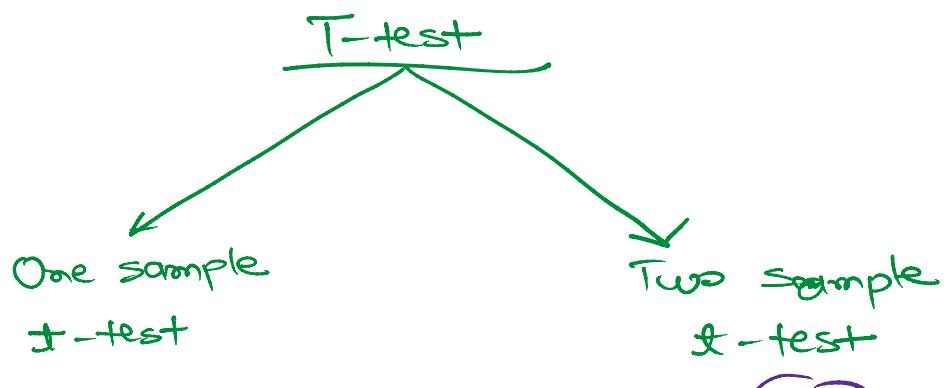
Two sample t-test

More than two samples in Num Data

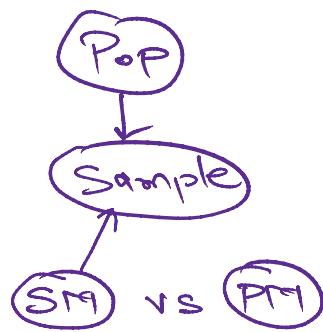
ANOVA Test

Categorical Data

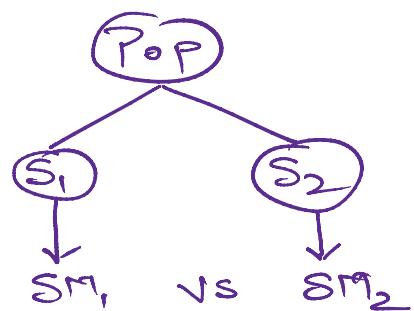
Chi-squared Test of Independence



t-test



t-test



Pop

ANOVA

One-way
ANOVA

S₁
↓
Sm₁

S₂
↓
Sm₂

S₃
↓
Sm₃

S₄
↓
Sm₄

Two-way
ANOVA

Starbucks
200

Gender	Beverage Preference?
M	Tea
F	Coffee
F	Tea
M	Tea
M	Coffee
F	Coffee
F	Tea